H.B. NO. (754

### A BILL FOR AN ACT

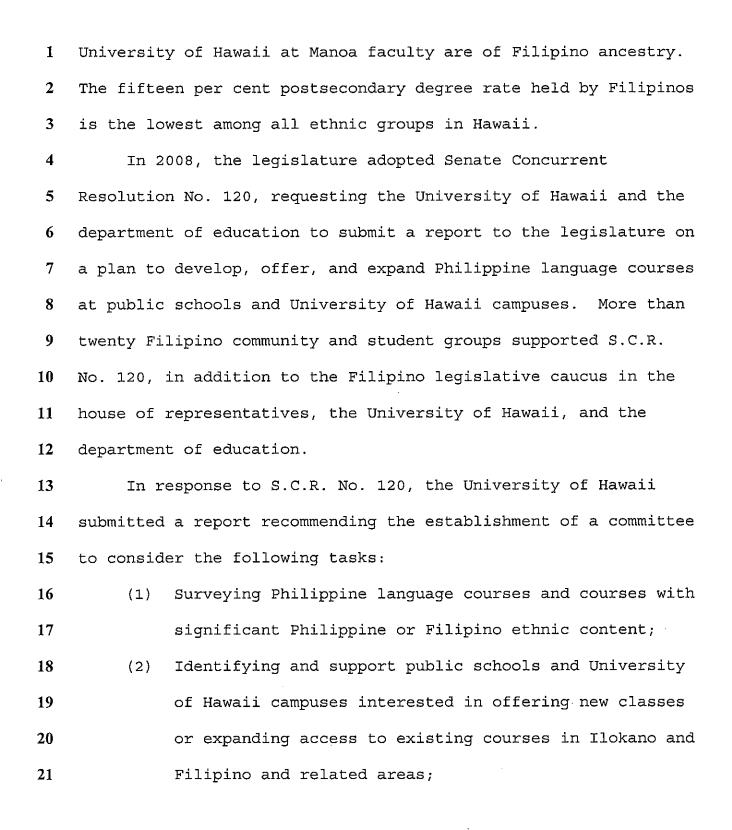
RELATING TO THE UNIVERSITY OF HAWAII.

### BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that the Filipino community has grown since the first immigrants came to Hawaii in 2 1906. According to the 2010 United States Census, people of 3 Filipino ancestry are the second largest ethnic group in Hawaii, 4 5 with fifteen per cent of residents identifying themselves as Filipino alone and twenty five per cent of residents identifying 6 themselves as Filipino and another race. Students of Filipino 7 ancestry are also the second largest ethnic group in the 8 department of education and represent more than half of the 9 10 student population at Farrington high school, Waipahu high school, and Lanai high and elementary school. 11

The legislature also finds that, despite their high 12 representation in the general population and schools within the 13 department of education, students of Filipino ancestry are 14 underrepresented in the University of Hawaii system. Filipino 15 students comprise only twelve per cent of the entire University 16 of Hawaii system student population. Six per cent of the 17 community colleges faculty and two and a half per cent of the 18 HB LRB 13-0858-1.doc 

H.B. NO. 1354





Page 3

## H.B. NO. 1354

1	(3)	Incorporating appropriate language and culture in pre-
2		college and college recruitment and retention
3		activities;
4	(4)	Offering workshops, mentoring, and other professional
5		development activities for llokano and Filipino
6		language teachers;
7	(5)	Seeking funds for student support and funds for co-
8		curricular activities and Philippine language courses;
9		and
10	(6)	Requesting advice and resources from San Diego
11		Filipino language experts, Hawaii organizations, such
12		as KNDI radio and the Filipino Community Center, and
13		other resources.
14	The	legislature also finds that the University of Hawaii
15	Pamantasan Council, with representation of Filipino students,	
16	faculty, and administrators, organizes annual conferences and	
17	periodic workshops on the status and aspirations of Filipinos at	
18	the Unive	rsity of Hawaii. The Pamantasan Council was
19	established in 1987 to address:	
20	(1)	Filipino students, faculty, and staff representation
21		and success;



Page 4

## H.B. NO. 1954

1	(2)	Philippine and Filipino-American courses in the
2		curriculum;
3	(3)	Filipinos in the department of education;
4	(4)	Filipinos in jobs, careers, and community service; and
5	(5)	Relations between Philippine and United States higher
6		education institutions.
7	The	legislature also finds that the Pamantasan Council has
8	the capac	ity to engage in substantive discussions and to reach
9	out to co	mmunity groups, private organizations, and state
10	agencies	to improve the status of Filipino education at the
11	Universit	y of Hawaii and the department of education.
12	The	legislature also finds the annual conferences hosted by
13	different	campuses require funds. Funds and positions are
14	needed at	the University of Hawaii at Manoa for a Philippine
15	librarian	(1.0 FTE); four part-time graduate assistantships (2.0
16	FTE); one	Philippine language lecturer for campuses without a
17	full-time	language faculty (1.0 FTE); annual conference and
18	workshops	(\$20,000); and research and curriculum development
19	coordinat	ion with the public schools (\$25,000).
20	mh -	logiclature also finds that ingreased coordination

20 The legislature also finds that increased coordination,
21 additional resources, and expansion of Philippine studies,
22 Philippine language courses, and content on the Filipino-



H.B. NO. 1354

American experience in the University of Hawaii system and the
 department of education will increase academic interest, student
 success, and graduation among Filipino students.

4 The legislature further finds that support from the 5 Filipino community will increase the representation of Filipino 6 students and professionals in the education, health, legal, business, science, technology, engineering, and mathematics 7 8 fields. In particular, the Pamantasan Council would provide 9 insight to University of Hawaii administrators and other policy 10 makers on programs and policies related to Filipino courses and 11 students.

12 The purpose of this Act is to provide additional resources 13 to the University of Hawaii Pamantasan Council to help the State 14 and the University of Hawaii meet strategic goals for access and 15 diversity.

SECTION 2. There is appropriated out of the general revenues of the State of Hawaii the sum of \$245,000 or so much thereof as may be necessary for fiscal year 2013-2014 and the same sum or so much thereof as may be necessary for fiscal year 2014-2015 to fund one Philippine librarian (1.0 FTE), four parttime graduate assistantships (2.0 FTE); and a Philippine language lecturer (1.0 FTE).



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# H.B. NO.1354

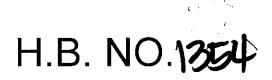
- 1 The sums appropriated shall be expended by the University
- 2 of Hawaii for the purposes of this Act.
- 3 SECTION 3. This Act shall take effect on July 1, 2013.

INTRODUCED BY:

bomilla

JAN 2 4 2013





#### Report Title:

University of Hawaii; Appropriation; Filipino; Hawaii Pamantasan Council

#### Description:

Appropriates funds and positions to UH Pamantasan Council to promote access and diversity.

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