

House District 40

Senate District 19

**THE TWENTY-SEVENTH LEGISLATURE
APPLICATION FOR GRANTS AND SUBSIDIES
CHAPTER 42F, HAWAII REVISED STATUTES**

Log No: _____

For Legislature's Use Only

Type of Grant or Subsidy Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

SUBSIDY REQUEST

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Subsidy" means an award of state funds by the legislature, by an appropriation to a recipient specified in the appropriation, to reduce the costs incurred by the organization or individual in providing a service available to some or all members of the public.

"Recipient" means any organization or person receiving a grant or subsidy.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN): _____

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual: Institute for Native Pacific Education & Culture (INPEACE)

DBA: INPEACE

Street Address: 1001 Kamokila Blvd. #226, Kapolei, HI 96707

Mailing Address: same as the above

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name DR. C. KANOELANI NĀONE

Title Chief Executive Officer

Phone # (808) 693-7222

Fax # (808) 693-7221

e-mail kanoen@inpeace.org

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION
- FOR PROFIT CORPORATION
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

LAND ACQUISITION IN KAPOLEI FOR THE PURPOSE OF DEVELOPING AN EDUCENTER THAT WILL SERVE THE ENTIRE STATE OF HAWAII.

4. FEDERAL TAX ID #: _____

5. STATE TAX ID #: _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2015: \$ 4,681,250

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ _____

FEDERAL \$ _____

COUNTY \$ _____

PRIVATE/OTHER \$ 400,000

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:

C. KANOELANI NĀONE, CHIEF EXECUTIVE OFFICER
NAME & TITLE

1/30/14
DATE SIGNED

Application for Grants and Subsidies

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Include the following:

1. A brief description of the applicant's background

INPEACE is a 501(c)(3) non-profit organization with 19 years of experience serving structurally underserved communities in the State of Hawai'i. INPEACE efforts target high need children and families in communities with high concentrations of Native Hawaiians (NH) and poverty. We were established in 1994 to "improve the quality of life for Native Hawaiians through community partnerships that promote educational opportunities and foster self-sufficiency" (mission statement). We are a statewide organization with a heavy concentration of services in Wai'anae, on Hawai'i Island and Moloka'i with additional services in schools across the state, on 5 islands, with 40% or more NH student populations. Through systematic efforts, we are able to serve more than 4,500 children and parents/caregivers annually with our early childhood, workforce development and cultural land stewardship programs. Programs are open to all ethnicities, economic background, ages and gender. Typically, the families who participate in our programs have financial difficulty, have limited access to resources, are likely to attend the state's public school system and qualify for free and reduced lunch.

2. The goals and objectives related to the request

Goal: To expand INPEACE programs, services and geographic reach through land acquisition and the construction of an EduCenter in Kapolei, HI that will serve the entire state.

Objective 1) To acquire land in the Kapolei area for educational, training, workforce development and cultural land stewardship purposes.

Objective 2) To design the EduCenter in partnership with Group 70 and Erskine Architects

Objective 3) To secure the construction costs through partnership with local foundations, trade unions and business.

3. The public purpose and need to be served;

We have 3 main areas that we focus on at INPEACE; Early Childhood Education; Workforce Development; and Cultural Land Stewardship and all will be expanded through the development of our proposed land acquisition and then construction of the EduCenter. We have extensive research on the need in our state according to geographic location for each of these areas and utilize that information to garner \$4.5 million dollars in annual program funding through local and national foundations as well as the Federal government. In order to secure that amount of funding on an annual basis, the public purpose, needs and research have to be solid and upon request we can provide an expanded binder with all the statistics and data. The quick and short version answer to this question including our impact in those areas is as follows:

1) Early Childhood Education: 85% of the brain is developed before the age of 5 and adverse early childhood experiences can have devastating effects of educational attainment, health and well-being.¹ The single largest indicator of how children will do in the K-12 system in the communities we serve is early education and parent knowledge about child development. While the state preschool attendance rate is 80% in many affluent communities in Hawaii, in the communities we serve, the attendance rate is as low as 18% and on average 40%.² Additionally, for every dollar Hawaii spends on early childhood services there is a \$4.20 dollar savings for the state in social welfare services.³ For our Keiki Steps parent participation preschool, we have statistically significant outcomes for the children in our program. On average, children gain 19 percentile points on the Peabody Picture Vocabulary Test (the only national normed and validated test that is a predictor of 3rd grade reading scores) in one year of attending the program with their parent(s), grandparent or extended family member. We currently serve 750 children and 780 adults with this program annually across the state.

2) Workforce Development: The percentage of adults with bachelor degrees or higher in the communities we serve is as low as 9% compared to 44% in more affluent neighborhoods.⁴ Furthermore, within the field of ECE, only 19% of teachers have their BA degree.⁵ We have 2 workforce development programs. Kūlia I Ka Pono and its program staff have been implementing the work successfully, always meeting goals and objectives since 2007, and have graduated 29 people with degrees. Ka Lama Education Academy was the first INPEACE program 18 years ago and has graduated and placed 156 teachers on the Wai'anae Coast since inception and graduated 69 community members with AA/AAT degrees since 2008.

In 2014 alone Kūlia and Ka Lama Education Academy will graduate the following number of Wai'anae Coast, Hilo and Keaukaha community members with the following degrees: 15 will obtain a CDA (Child Development Associates- the minimum needed for

¹ Shonkoff, J. (2010) The science of early childhood development. Harvard University.

² Trend Report (2012) Accountability Resource Center HI. Retrieved on April 8, 2013 from HI DOE.

³ Good Beginnings Alliance (2009). The economic benefits of investments in early education for HI.

⁴ Center on the Family at UH (2011). School and community profiles in HI.

⁵ PATCH ECE Registry database (2010). Degree attainment of licensed ECE professionals in HI.

early childhood standards). 15 will get an AA or AAT. 5 will get a BA in Elementary Education and be placed on the Leeward Coast. 3 elementary teachers will get a Masters Certificate in Early Education. 6 elementary teachers will complete and submit all four portfolio entries for National Board Certification.

3) Cultural land stewardship: On an island where 85-90% of what we consume is imported, Native Hawaiians, who were once reliant on the land for a healthy sustainable diet, exhibit dire health statistics alongside many other long term immigrant populations in Hawai'i.⁶ The percentage of adults who are obese in Wai'anae (our largest target population) are 39.6% while the state average is 20.5% and is 15.5% in East Honolulu; the diabetes rate is 16.4% In Wai'anae compared to the state average of 7.9%.⁷ In 2013 1,091 parents, children, and community members participated in healthy food, land sustainability and cultural curriculum Kupu Ola activities this year. 8 new outdoor classrooms (gardens for learning and eating) were built on the Coast in K-12 schools and ECE programs. 1,800 pounds of fruits and vegetables that Kupu Ola families grew in their backyards were shared with others, 50 pounds of kalo were harvested and shared and 700 food plants were distributed.

4. Describe the target population to be served

The target population we will serve with the EduCenter includes: high need families, children, and non-traditional students on the leeward coast including Wai'anae, Nānākuli, Makakilo Kapolei, and 'Ewa beach; along with non-profits and educational and research institutions in Hawai'i. We also see foundations, educational and research institutions along with non-profits across the country coming to visit and learn at our EduCenter as a part of a national effort to increase impact and quality by sharing best practices.

5. Describe the geographic coverage.

The land we propose to acquire will be in Kapolei however, once the EduCenter is complete, trainings and opportunities will be open to all Hawai'i residents in all geographic areas in the state.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities

⁶ State of HI Sustainability Task Force (2008). HI 2050 Sustainability Plan: charting a course for HI's sustainable future.

⁷ HI DOH (2010). Primary care needs assessment data book 2009

If successful with the CIP process this is the work plan for project implementation:

Scope/Tasks	Person Responsible	Timeframe	Success Measure
Work with the Governor's Executive Office and Budget Department for the release of funds.	Principal Investigator (PI) for this grant. Dr. Kanoë Nāone	May-August 2014	Funds Released by the end of 2014.
Finalize the land contract.	PI and Realtor Sandra Wai'ale'ale	May-June 2014	Contract negotiated and ready for signature upon release of CIP funds.
Execute land sale.	PI, Realtor, BOD for INPEACE	August-December 2014	Land sale executed.
Secure a contract with Group 70 and Erskine Architects for the design of the EduCenter.	PI	May-August 2014	Contract signed for design.
Design of EduCenter with input from all key stakeholders.	PI, Erskine Architects, Group 70	December 2014-May 2015	Plans for EduCenter completed and submitted for permitting.
Secure funding commitments from private business, foundations and trade unions.	PI	June 2014-May 2015	All construction costs committed (\$9 million).

After all parts of this work plan are completed we will proceed with securing a contractor, groundbreaking and construction.

Before the end of the 2014 legislative session we will have completed our due diligence, price negotiations and finalized the exact parcel(s) of land that we can secure through contract. The next chart includes a price breakdown for the listings of the properties available in Kapolei that meet our needs but some of them will have to be combined in order to make our square footage requirements. For instance, we need a minimum of 2 acres in order to accomplish our EduCenter goals so with property number one example below we would have to secure 3 lots in order to accomplish this. See Attachment 1 for property listings and details, many of the lots don't have the price advertised in the listing but we have secured the per square foot price and dropped that into the chart below.

Property	Lot #	Size	Price
1. Haumea & Uluohia Street, Kapolei, HI 96707	1	32,670 SF	\$ 1,630,233
	2	32,670 SF	\$ 1,630,233
	3	32,670 SF	\$ 1,630,233
	4	32,670 SF	\$ 1,630,233

2. Northwest corner of Kapolei Parkway and Fort Barrette Road, Kapolei, HI 96707	1	68,389 SF	\$ 3,419,450
	2	62,291 SF	\$ 3,114,550
	3	75,358.8 SF	\$ 3,767,940
	4	56,192.4 SF	\$ 2,809,620
	5	50,965.2 SF	\$ 2,548,260
	6	64,468.8 SF	\$ 3,223,440
	9	66,646.8 SF	\$ 3,332,340
	10	60,548.4 SF	\$ 3,027,420
	11	81,457.2 SF	\$ 4,072,860
	13	181,209.6 SF	\$ 9,060,495
3. Lot 62, Kapolei, HI 96707	1	131,900 SF	\$ 3,990,000
4. Kapolei Parkway & Fort Barrette Road, Kapolei, HI 96707	1	50,000 SF	To be disclosed
5. Corner of Wakea Street and Haumea Street, Kapolei, HI 96707	1	3.04 AC	\$ 4,700,000

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service

The timeline is included in this section in the answer to question 1 above this question.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results;

STRATEGIES: INPEACE has a multi-pronged, strengths-based approach to improving outcomes for high need communities. INPEACE has five key strategies that we use to effectively impact communities. 1) Partnerships and collaboration for collective impact is at the core of what we do. Community residents, school officials, service providers, as well as state and national stakeholders are all critical partners in the work we do. 2) A holistic approach in all programming. Silos are unacceptable. 3) INPEACE builds on the assets of the community. Rather than focusing on the deficiencies of communities, INPEACE hones in on the strengths of the community. We take participants as they are, honor them for the gifts they already possess and work to increase their capacity. 4) INPEACE uses culture as the framework from which we operate, from collaborative external partnerships, to management practices that empower staff, to direct services that honor the whole community. 5) We use a multi-pronged strategy to address root causes. We don't believe in Band-Aids that do not get to the core of what is causing a particular problem. Instead we dig deep to understand what is at the root. We approach all our work including quality assurance and evaluation with this philosophy.

This is a straight forward request for land acquisition, design and a .50 FTE staff person to spearhead the process, monitor and secure funding for the rest of the EduCenter project once the land is secured. INPEACE has set clear guidelines for quality

assurance and evaluation for its programs and makes it a priority to regularly evaluate its effectiveness and document the gains program participants' experience. This project will follow the same evaluation standards to ensure that a quality project is being delivered that effectively meets the needs of all stakeholders. We are committed to the timely and accurate collection and reporting of all data required by the State and will adhere to any and all requests by the legislature, the Department this request will fall under and the State Budget Department.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

The success measures are included in this section in the answer to question 1 in the first chart.

III. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.

These have been completed and included in this grant package.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2015.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
20,312.50	4,020,312.50	320,312.50	320,312.50	4,681,250.

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2015.

Once the land is secured we will go back to all the funders with whom we have had preliminary conversations about this project in order to secure the construction costs for the project. Each funder was interested in funding the project but didn't want to be the "first in". They all indicated that with the state as the first in on the project and the land secured we would be positioned well to come in to their organizations as ask for the outstanding amounts on the project. We have approached and had positive conversations with the following funders: Weinberg Foundation, Kamehameha Schools, Office of Hawaiian Affairs, along with several smaller organizations, private individuals and champions of this work. Everyone agreed that this was a great project and that

once we demonstrate progress through the acquisition of land and a major funder starting the project off (state), others would be able to support as well.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

We have never been granted state or federal tax credits. We were approached by an entity at the end of 2013 that was going to apply for federal tax credits. We do not know the status of their application but if they do receive federal tax credits they said they would have a competitive process for deciding which projects could be supported by those credits. Kapolei does not fall in the geographic area those credits were targeted for so this project would not qualify.

5. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2013.

The current INPEACE unrestricted assets as of December 31, 2013 are \$632,373.82. This is an unaudited amount however we used the audit firm's formula to calculate the number. We start our annual audit process in June of each year so 2013's audit will be available in September.

IV. Experience and Capability

A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

INPEACE has the capacity to run this project as evidenced by 19 years of successful services in high need communities, serving 4,500 children & families and managing 130-160 staff annually with a 4.5 million dollar budget. INPEACE has managed \$39 million in grants, ensured 12 successful audits, 2 agency reviews, and complied with all of the 990 Federal Tax Reporting standards. INPEACE was a finalist in the Hawaii Business Magazine Best Places to Work Award in 2010 and won the mid-size non-profit category in 2012, the 2013 Bank of Hawaii Native Hawaiian Non-Profit Award and the Pacific Business News Cades Schutte Award for Best Non-Profit in 2013. The awards demonstrate the successful management of the organization, effective leadership, adequate staffing and established infrastructure necessary to manage the funds for this project.

Skills and experience needed are specifically related to the land acquisition, design and fund development that is included in the grant application. Dr. Kanoe Nāone will be the Principal Investigator for this grant and responsible for all aspects. Growing up on Kaua'i as the daughter of a father who is a contractor and mother who was a real estate agent, land transactions, building, buying and selling of real estate was common place. With a husband who was the Statewide Director of Organizing for the Hawaii Carpenters Union for many years, contracts, building projects and labor laws are all familiar as well. On her own, Kanoe has successfully completed two capitol campaigns and construction projects. Both were for Keiki O Ka 'Āina Family Learning Centers (KOKA) when she was there. The first project was a preschool built on the Ānuenu K-12 campus in Pālolo Valley. That was a complicated project because it was executed by a non-profit, the funds were Federal, the land was City and County and the site was operated by the State. Despite significant complications, that project ran on time and was completed from start to finish within 3 years. All funds were expended according to grant objectives and the preschool is a flourishing P-12 example. Erskine Architects and Hawai'i Modular were key partners on that project. The second project involved the land acquisition of 3 acres in Kalihi Valley for KOKA as well (Sandra Wai'ale'ale was the realtor of record). Kanoe saw that project from start to finish as well and then successfully applied for Extreme Makeover Home Edition. Both the land acquisition and construction were completed successfully on time, exactly according to the work plan. Kanoe was on the Extreme Makeover construction site daily for coordination purposes and interfaced with more than 60 contractors. The KOKA land and facilities in Kalihi Valley were on national television as thousands of Hawai'i people volunteered to make that project exceptional. Upon completion of the construction for KOKA, Kanoe began her work at INPEACE.

Here is a short biography with additional skills and expertise: Dr. Nāone is the current Chief Executive Officer for the Institute for Native Pacific Education and Culture (INPEACE) where she is responsible for the vision and direction of the agency and manages all programmatic, grant writing and reporting activities. When Dr. Nāone accepted the CEO position in 2007, she knew that all funding was in its last year and that all programs would be shut down in 2008 unless new funding was secured within the first 6 months of her employment. Seeing it as an opportunity, she utilized her business acumen, strengthening the internal structure of the organization, improving service delivery program, and enhancing INPEACE's profile through community partnerships and by sharing and reaching out to likeminded organizations locally and nationwide. Under her leadership INPEACE has established itself as a reliable source of support for local communities and families. Her work has gained national recognition for narrowing the achievement gap for vulnerable and underserved children. Additionally, INPEACE has not only reduced employee turnover from 34% in 2007 to 4% in 2012; it has also doubled the number of employees and quadrupled the number of clients receiving services, all while maintaining a consistent annual operating budget of \$4.2-5 million each year. Dr. Naone serves on several leadership boards. She is immediate past President for Good Beginnings Alliance, a member of the UNCA and Alliance for Families and Children Joint National Public Policy Committee, the Kamehameha Publishing Board, the Be My Voice Hawai'i Leadership Council, and sits

on The Learning Coalition Advisory Board. Prior to her work with INPEACE, she was the Community Relations and Development Director for Keiki O Ka 'Āina Family Learning Centers, the Executive Director of The Pa Lehua Project on the Big Island and before that, she taught for five years in the state Department of Education's Hawaiian Immersion program. Dr. Nāone and her husband Danton live in Moanalua Valley and have four children, Nicole, Ka'ikena, Kūpa'a and 'Ālika.

As a sample of results we achieve annually we have included the following June 2012-May 2013 fiscal year highlights: Early Childhood: (1) Keiki Steps served 752 keiki and 569 families, a 22% increase from the previous year. The PPVT scores showed an average of 19%tile gains for children in the program over a mere 6-10 month period of time (statistically significant). (2) Hō'ala PAT home visitors completed 727 home visits with 181 keiki, 190 visits in which fathers participated. Hō'ala community recruiters knocked on 4,147 doors in the Wai'anae community, helped register 244 keiki into 16 different ECE programs, made 108 referrals and linked families to 67 services. (3) P-3 worked collaboratively with 9 other organizations to host a 2-day statewide conference to reimagine school and community partnerships. More than 300 participants attended to learn from national experts, share best practice and devise community-based action plans (video: <https://www.youtube.com/watch?v=GpJHK64VXhU>). (4) KSTK served 30 DOE schools across the state with its three week summer transition into Kindergarten program with 37 classrooms. 679 keiki participated in the program. 98% of families felt they were better equipped to help their children with kindergarten and beyond and 79% felt their children made significant progress in learning in the short 3 week time frame. Workforce Development (5) Kūlia serviced 42 teachers from 13 different elementary and preschool programs through its partnerships with 16 ECE programs, 8 elementary schools, and 5 institutions of higher learning; supported a total of 16 teachers working toward their CDA certification, 21 teachers working towards their AA, and 10 teachers working toward their BA. (6) KKLEA recruited 179 non-traditional students into college programs, provided an *additional* 179 current college students with support services, and signed up 110 practicing teachers for services and/or to receive information about scholarships, deadlines, workshops, networking events and other support services. Of these 110 practicing teachers accessing KKLEA support, 79% are teaching in a coast school, with another 10% in nearby communities. 32 KKLEA students graduated from Leeward Community College in December 2012 or May 2013. Cultural Land Stewardship (7) Kupu Ola provided 54 families with 450 plants to take home and sustain in their own backyards; built 3 new outdoor classrooms serving an additional 110 children and their parents; provided cultural agricultural learning opportunities for 204 adults and 224 children; and trained 54 teachers in developing & utilizing outdoor classrooms for learning. Contracts and contacts for all programs are included in Attachment 2.

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available,

describe plans to secure facilities. The applicant shall also describe how the facilities meet ADA requirements, as applicable.

The INPEACE main administrative office is located at 1001 Kamokila Blvd. #226, in Kapolei and houses the core operations including the CEO, Dr. Kanoe Nāone who will be the Principal Investigator on this project. This office facility, located in the heart of Kapolei is easily accessible, meets ADA standards, and includes ample bathroom amenities and parking. It has adequate workspace and equipment for staff members to prepare for project activities, write reports, meet together for staff meetings, and meet with the project related stakeholders. This facility has been home to INPEACE since 2009. While this request is for land acquisition, please know all construction that happens after this grant will also be ADA compliant and LEED Certified.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The only staff on this project will be the Principal Investigator, Dr. Nāone. Her ability to supervise, train and provide administrative direction on this project is demonstrated in her bio found in the section above (4) under Question A.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organizational chart that illustrates the placement of this request.

See Attachment 3 for our INPEACE organizational chart. Please notice that this project will be directly under the responsibility of the CEO of INPEACE.

C. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position.

All salaries in the organization are in compliance with fair compensation laws and regulations for non-profit organizations and are well within the limits of compensation. Salaries are based on experience, college degrees, level of responsibility and

performance. This is the same policy applied to all positions within the organization and in addition, we have a salary structure that helps determine pay. We have annual performance reviews for every employee in the organization and all pay increases and termination are determined by performance.

Dr. Kanoë Nāone, Chief Executive Officer - \$132,500

Jennifer Timpe, Vice President of Human Resources & Operations - \$92,133.60

Maile Keliipio-Acoba, Vice President of Programs - \$88,900

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

INPEACE does not have any pending litigation.

B. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that applicant possesses relevant to this request.

There aren't any licensure, accreditation or special qualifications required of INPEACE relevant to this request. We will however, work through contract with a State of Hawai'i licensed Realtor (Sandra Wai'ale'ale, RA e-Pro, Century 21) for land acquisition and architect company (Jim Stone and Group 70 International along with Fred Erskine of Erskine Architects, Inc.) for design.

BUDGET REQUEST BY SOURCE OF FUNDS
(Period: July 1, 2014 to June 30, 2015)

Applicant: Institute for Native Pacific Education and Culture

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Matching Group 70 International (b)	(c)	(d)
A. PERSONNEL COST				
1. Salaries	66,250			
2. Payroll Taxes & Assessments	8,567			
3. Fringe Benefits	6,433			
TOTAL PERSONNEL COST	81,250			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES				
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL	4,600,000	400,000		
TOTAL (A+B+C+D+E)	4,681,250	400,000		
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	4,681,250	Marissa Pico	808-693-7222	
(b) Group 70 International	400,000	Name (Please type or print) _____ Phone _____		
(c)		<div style="background-color: black; width: 100%; height: 20px;"></div>		
(d)				
TOTAL BUDGET	5,081,250	Signature of Authorized Official	Date	
		C. Kanoelani Naone, CEO		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION PERSONNEL - SALARIES AND WAGES

Applicant: Institute for Native Pacific Education and Culture

Period: July 1, 2014 to June 30, 2015

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Principal Investigator	1	\$132,500.00	50.00%	\$ 66,250.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				66,250.00

JUSTIFICATION/COMMENTS:
 The Principal Investigator (PI) is responsible for the general oversight of the contract. PI will inspect, evaluate and monitor all project activities to ensure projects goals are achieved in a timely manner. Additional responsibilities will include: contract negotiations, land selection finalization, interfacing with architects, coordinating design input team, and securing additional funding for actual construction of the EduCenter.

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Applicant: Institute for Native Pacific Education and Culture

Period: July 1, 2014 to June 30, 2015

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				
We are not requesting money for motor vehicles.				

**BUDGET JUSTIFICATION
CAPITAL PROJECT DETAILS**

Applicant: Institute for Native Pacific Education and Culture

Period: July 1, 2014 to June 30, 2015

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2012-2013	FY: 2013-2014	FY:2014-2015	FY:2014-2015	FY:2015-2016	FY:2016-2017
PLANS						
LAND ACQUISITION			4,000,000			
DESIGN			600,000	400,000		
CONSTRUCTION					\$9 mil from private sources.	
EQUIPMENT						
TOTAL:			4,600,000	400,000	9,000,000	
JUSTIFICATION/COMMENTS:						
As a partner and supporter of the work INPEACE does, Group 70 International architects have agreed to a 40% discount on design costs totaling a \$400,000 in-kind donation.						

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS AND SUBSIDIES PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant or subsidy.

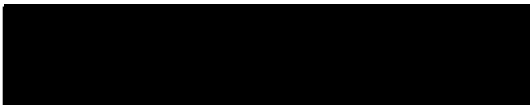
- 2) The applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.

- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants or subsidies used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant or subsidy was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant or subsidy used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Institute for Native Pacific Education & Culture



(Signature)

1/31/14

(Date)

Dr. C. Kanoelani Nāone
(Typed Name)

Chief Executive Officer
(Title)

Properties for Sale

Attachment 1

1 Haumea & Uluohia Street, Kapolei, HI 96707



Property Details

Price	Price Not Disclosed
Lot Size	32,670 SF
Total Lot Size	3.04 AC
Property Type	Land
Property Sub-type	Commercial/Other (land)
Status	Active

Property Notes

Lots

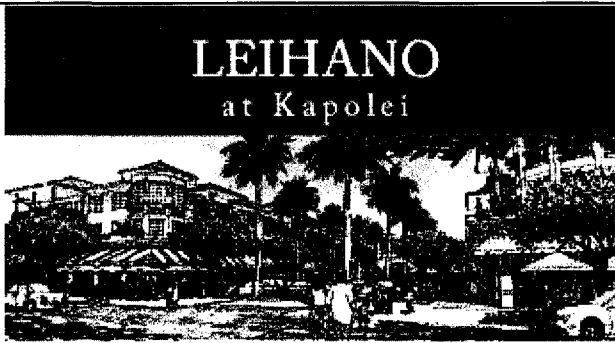
#	Price	Size	Price/Size	Description
1		32,670 SF		Applied for subdivision.
2		32,670 SF		Applied for subdivision.
3		32,670 SF		Applied for subdivision.
4		32,670 SF		Applied for subdivision.

Property Description

ULU' OHI' A KAPOLEI is a development opportunity ideally situated for retail, office, residential or special purpose development to accommodate the growing City of Kapolei. The lot is currently applying for a subdivision permit.

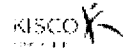
Location Description

The 3.04 acre property is located in the City of Kapolei, County of Honolulu, Island of Oahu, State of Hawaii and is bordered by Haumea, Uluohia and Ala Kahawai Streets between Kamokila Boulevard and Kapolei Parkway. It is ideally situated in the center of Downtown Kapolei across from the City & County office building and is within a few hundred yards from KMart, Home Depot, Foodland Kapolei Village shopping center less than ¼ mile from the Kapolei Commons and the H-1 Freeway at Wakea interchange. It is approximately 16 miles west of the largest joint military base on Oahu, Pearl Harbor and Hickam Air force Base and also the Honolulu International Airport and is approximately 20 miles west of Downtown Honolulu.



LEIHANO
at Kapolei

FOR SALE | Fee Simple Finished Lots



Property Details

Price	Price Not Disclosed
Lot Size	1.17 - 4.17 AC
Total Lot Size	347,888 SF
Property Type	Land
Property Sub-type	Retail (land)
Zoning Description	BMX-3
Status	Active

Property Notes

Lots

#	Price	Size	Price/Size	Description
1		1.57 AC		1.570 Acres.
2		1.43 AC		1.437 Acres.
3		1.73 AC		1.737 Acres.
4		1.29 AC		1.298 Acres.
5		1.17 AC		1.175 Acres.
6		1.48 AC		1.486 Acres.
9		1.53 AC		1.539 Acres.
10		1.39 AC		1.397 Acres.
11		1.87 AC		1.874 Acres.
13		4.17 AC		4.179 Acres.

Property Description

1.175 to 4.179 acre parcels (combinable) available and provides a rare opportunity to own fee simple land within Hawaii's largest senior living village located directly fronting Kapolei Parkway and Fort Barrette Road. The property offers great visibility from a busy thoroughfare for owner/users.

Location Description

Commercial lots located on the northwest corner of Kapolei Parkway and Fort Barrette Road in Kapolei.



Property Details

Price	\$3,990,000
Lot Size	131,900 SF
Price/SF	\$30.25 /SF
Property Type	Land
Property Sub-type	Commercial/Other (land)
Status	Active

Property Notes

Lots

#	Price	Size	Price/Size	Description
62	\$3,990,000	131,900 SF	\$30.25 /SF	

Property Description

This is a prime development parcel. Zoning is B-2.

Location Description

The parcel is located in the heart of the rapidly developing City of Kapolei. The Kapolei Judiciary Complex, State of Hawaii, and the City & County of Honolulu office buildings have been completed and are located within a few blocks of the subject parcel. Retailers in the area include Kmart, Walmart, Home Depot, Safeway, Long/CVS and many more.



Property Details

Price	Price Not Disclosed
Gross Leasable Area	50,000 SF
Lot Size	4.64 AC
Property Type	Retail
Property Sub-type	Neighborhood Center
Property Use Type	Vacant/Owner-User
Occupancy	0%
Status	Active

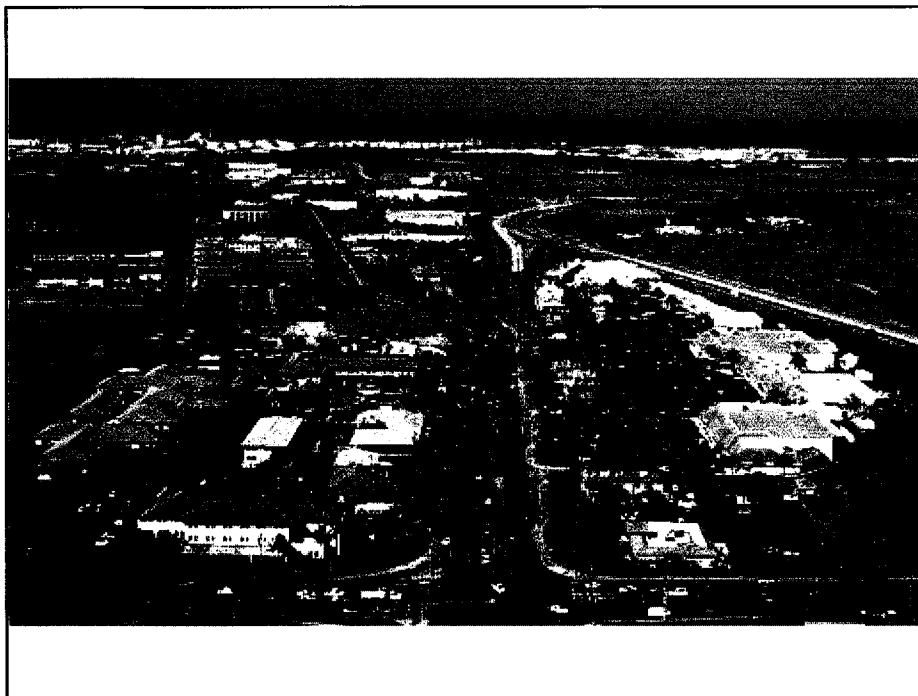
Property Notes

Property Description

Parkway Plaza is a new 50,000 sf mixed-use commercial development at the gateway to the City of Kapolei, with extensive frontage on two major thoroughfares - Kapolei Parkway and Fort Barrette Road. This is a rare opportunity to purchase developable commercial pads or fully-constructed commercial buildings in fee.

Location Description

The property is located at the corner of Kapolei Parkway and Fort Barrette Road, with easy access from multiple H-1 interchanges. It is adjacent to Kapolei High School and the new Kapolei Elementary School at Mehana and located in a growing residential area and surrounded by 5,500 existing homes. It is also adjacent to the the planned 500-unit apartment complex by Forest City and one block from Kapolei Village Center.



Property Details

Price	\$4,700,000
Lot Size	132,248 SF
Price/SF	\$35.54 /SF
Property Type	Land
Property Sub-type	Office (land)
Status	Active

Property Notes

Lots

#	Price	Size	Price/Size	Description
1	\$4,700,000	132,248 SF	\$35.54 /SF	

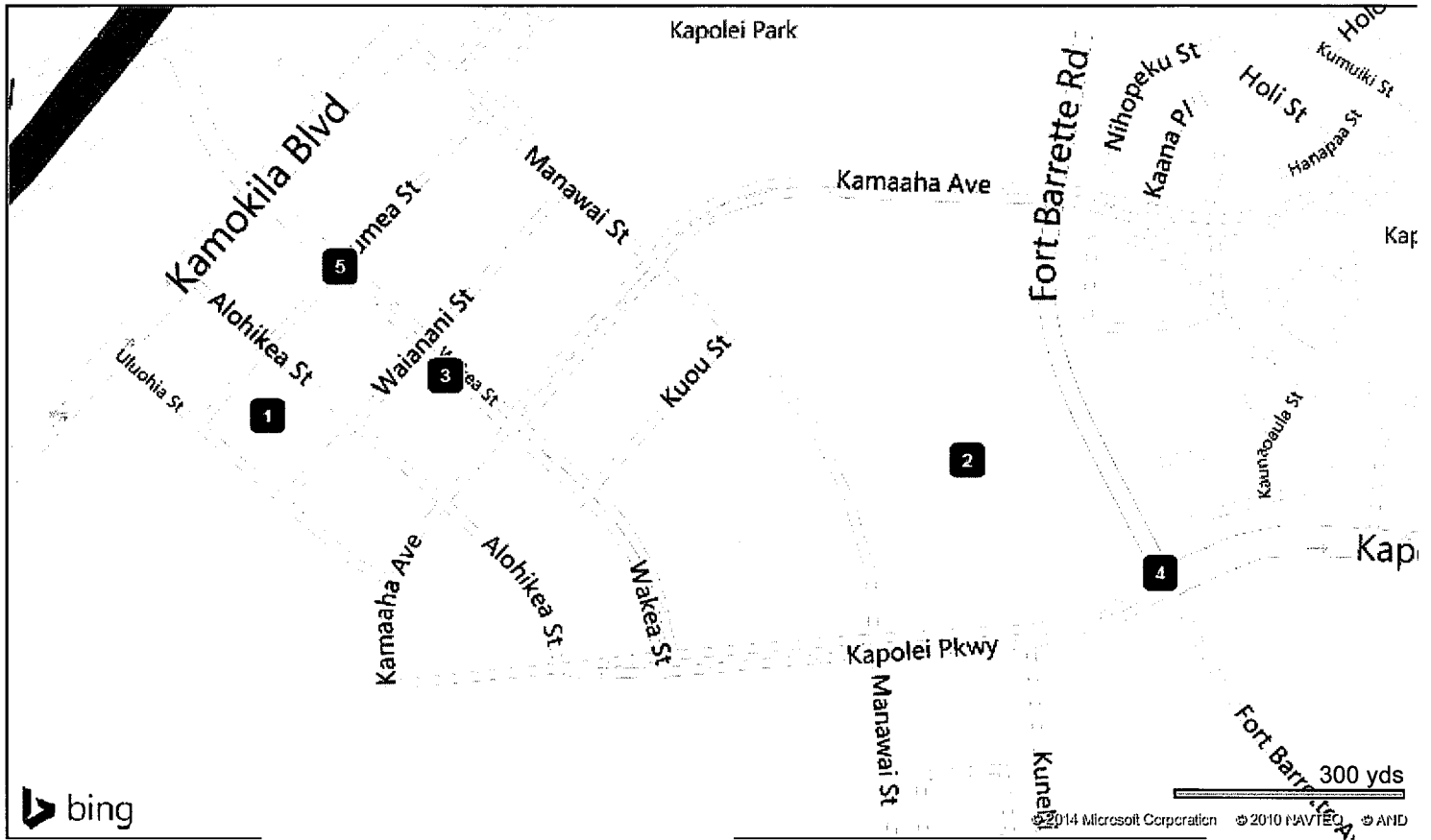
Property Description

Heralded as Oahu's "Second City," Kapolei, situated on the western end of Hawaii's Main Island, has become the fastest growing region in the state in terms of population growth, housing growth, and job growth. The 3.036-acre Kapolei office site being offered here represents an exciting opportunity for an office developer to get in early to meet the pent-up, and continually growing, demand for office space in this rapidly growing Second City.

Location Description

The City of Kapolei is located on the west end of the island of Oahu, just 20 minutes for the Honolulu International Airport, 15 minutes for the nearest regional mall, 7 minutes form t he nearest power center/outlet mall, and 5 minutes from Ko'olina Resort (Oahu's "second Waikiki" that is home to the JW Marriott Ihilani Resort & Spa, Marriott Beach Club, Ko'olina Golf Club, and Ko'olina Marina).

Map



1 Haumea & Uluohia Street
Kapolei, HI 96707

2 Northwest corner of Kapolei Parkway and
Fort Barrette Road
Kapolei, HI 96707

3 Lot 62
Kapolei, HI 96707

4 Kapolei Parkway & Fort Barrette Road
Kapolei, HI 96707

5 Corner of Wakea Street and Haumea Street
Kapolei, HI 96707

INPEACE Contracts and Contacts

State of Hawaii, Department of Human Services

Tod Robertson
Hawaii Home Visiting Program
Maternal and Child Health Branch
741-A Sunset Avenue
Honolulu, HI 96816
Nickey.robertson@doh.hawaii.gov
Program(s): Hō'ala

Kamehameha Schools

Kalei Kailihiwa
Kamehameha Schools' Ka Pua Initiative
567 South King Street
Honolulu, HI 96813
chkailih@ksbe.edu
Program(s): Keiki Steps to Kindergarten, Kalama
Education Academy, P-3

W.K. Kellogg Foundation:

Dr. Valorie Johnson
W.K. Kellogg Foundation
One Michigan Avenue East
Battle Creek, MI 49017
valorie.johnson@wkkf.org
Program(s): Kulia I Ka Pono, Kupu Ola and Hō'ala

USDOE:

Joanne Osborne
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202
Joanne.Osborne@ed.gov
Program(s): Keiki Steps

Administration for Native Americans

Ms. Denise Litz
US Department of Health and Human Services
307 L'Enfant Promenade, S.W., 6th Floor East
Washington, D.C. 20447
Denise.litz@acf.hhs.gov
Program(s): Basic Hawaiian

University of Hawai'i Foundation

Ms. Kim Guieb
244 Dole Street
Bachman Hall, #105
Honolulu, HI 96822
kingk@hawaii.edu
Program(s): P-3

Robert Wood Johnson Foundation

Ms. Abbey K. Cofsky
Rt. 1 and College Roads East
PO Box 2316
Princeton, NJ 08543-2316
acofsky@rwjf.org
Program(s): P-3