## clee1 - Lina

From: Sent: mailinglist@capitol.hawaii.gov

Tuesday, March 27, 2012 10:11 AM

To: Cc: HAWtestimony publicpolicy@oha.org

Subject: Attachments: Testimony for HCR166 on 3/28/2012 9:00:00 AM HCR166 Aha Kauleo Testimony 3.28.12 HAW.pdf

Testimony for HAW 3/28/2012 9:00:00 AM HCR166

Conference room: 329

Testifier position: Comments Only Testifier will be present: Yes

Submitted by: Office of Hawaiian Affairs Organization: Office of Hawaiian Affairs

E-mail: publicpolicy@oha.org

Submitted on: 3/27/2012

Comments:



#### HR128/HCR166

REQUESTING A MEMORANDUM OF AGREEMENT BETWEEN THE DEPARTMENT OF EDUCATION AND AHA KAULEO KAIAPUNI HAWAII FOR DEVELOPMENT IN THE HAWAIIAN LANGUAGE OF THE READING, MATH, SCIENCE, AND OTHER ASSESSMENTS ADMINISTERED TO STUDENTS IN GRADES THREE THROUGH SIX OF THE DEPARTMENT OF EDUCATION'S HAWAIIAN LANGUAGE IMMERSION PROGRAM AND FORMAL ACKNOWLEDGMENT BY STATUTE OR RULE OF AHA KAULEO KAIAPUNI HAWAII.

House Committee on Hawaiian Affairs

March 28, 2012

9:00 a.m.

**Room 329** 

The Office of Hawaiian Affairs (OHA) appreciates the intent of HR128/HCR166, which requests the Department of Education and the 'Aha Kauleo Kaiapuni Hawai'i to enter into a Memorandum of Agreement to develop reading, math and science assessments for Hawaiian Language Immersion Program students in grades three through six. These assessments would be developed originally in the Hawaiian language.

We appreciate that the DOE has reconvened the 'Aha Kauleo, and we hope that the DOE will now formally establish this critical advisory body in statute or administrative rules to ensure that the DOE continues to receive direct advice from Hawaiian language immersion stakeholders and experts. We note that this could be accomplished by amending HB2875 to add a new section formally establishing the 'Aha Kauleo within the DOE as a commission that: 1) advises the DOE Superintendent on issues relating to Hawaiian Language Immersion Program; and 2) works collaboratively with and provides Hawaiian language technical assistance to the department on the development of assessments for students in the Hawaiian Language Immersion Program.

Mahalo for the opportunity to testify on this important measure.

### clee1 - Lina

From:

Kalena Basug/SAO/HIDOE@notes.k12.hi.us

Sent:

Tuesday, March 27, 2012 2:53 PM

To:

**HAWtestimony** 

Cc:

Cara\_Tanimura/SAO/HIDOE@notes.k12.hi.us; Cheryi\_Nitta/SUPT/HIDOE@notes.k12.hi.us; Patricia\_Ishimaru/SAS/HIDOE@notes.k12.hi.us; Kent\_Hinton/SAS/HIDOE@notes.k12.hi.us;

Laurie\_Ann\_Miyano/SAS/HIDOE@notes.k12.hi.us; tammi.chun@hawaii.gov; gov.policy@hawaii.gov; dbfleg.dir@hawaii.gov; shirley.m.kimura@hawaii.gov;

holly.t.shikada@hawaii.gov

Subject: Attachments: HR128-HCR166\_EDN\_3-28-12\_HAW HR128-HCR166\_EDN\_3-28-12\_HAW.pdf

Submitting testimony for HR128/HCR166.

Kalena Basug Hawaii Department of Education Systems Accountability Office 1390 Miller Street, Room 414 Honolulu, Hawaii 96813 Phone: (808) 586-3283

Fax: (808) 586-3440

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Date: 03/28/2012

Committee: House Hawaiian Affairs

Department:

Education

Person Testifying:

Kathryn S. Matayoshi, Superintendent of Education

Title of Resolution:

HR 128/HCR 166

Purpose of Resolution:

REQUESTING A MEMORANDUM OF AGREEMENT BETWEEN THE

DEPARTMENT OF EDUCATION AND AHA KAULEO KAIAPUNI

HAWAII FOR DEVELOPMENT IN THE HAWAIIAN LANGUAGE OF THE

READING, MATH, SCIENCE, AND OTHER ASSESSMENTS

ADMINISTERED TO STUDENTS IN GRADES THREE THROUGH SIX

OF THE DEPARTMENT OF EDUCATION'S HAWAIIAN LANGUAGE

IMMERSION PROGRAM AND FORMAL ACKNOWLEDGMENT BY

STATUTE OR RULE OF AHA KAULEO KAIAPUNI HAWAII.

#### Department's Position:

Supports

The Department of Education supports the intent of these resolutions, but suggests clarifying amendments as follows:

- (1) Stating that the annual assessments in the Hawaiian language are for the purposes of educational accountability under the Elementary and Secondary Education Act and are aligned to either the Common Core State Standards (English/language Arts and Mathematics for grades 3 through 6) or the Hawaii Content and Performance Standards III (Science for grade 4 only) commencing in school year 2014-15;
- (2) Deleting the establishment of a formal Memorandum of Agreement with one entity, but requiring that the Department of Education invite the broader Hawaiian language community stakeholders to participate in the development and scoring of the assessments in the Hawaiian language;
- (3) Clarifying that the NCLB ancillary assessment materials and tools that are made available to students taking the general assessment are also made available in the Hawaiian language to the extent that these materials and tools can be adapted for use in the Hawaiian language;
- (4) Including in the legislative reports the estimated costs and other critical resources or agreements relating to the development of the assessments; and
- (5) Expanding the Hawaiian community stakeholders to include members of the Hawaiian Language Immersion Program schools, the Hawaiian language programs at the University of

Hawaii at Hilo and the University of Hawaii at Manoa, the Office of Hawaiian Affairs, Punana Leo, Kamehameha Schools, Hawaiian civic clubs, and other Hawaiian language community organizations.

Thank you for the opportunity to present testimony on these resolutions.

# clee1 - Lina

From: Sent:

mailinglist@capitol.hawaii.gov Tuesday, March 27, 2012 4:01 PM HAWtestimony

To:

Cc: Subject: souleelko@gmail.com Testimony for HR128 on 3/28/2012 9:00:00 AM

Attachments:

HR128 olelo evals.doc

Testimony for HAW 3/28/2012 9:00:00 AM HR128

Conference room: 329

Testifier position: Support Testifier will be present: Yes Submitted by: Soulee Stroud

Organization: Association of Hawaiian Civic Clubs

E-mail: souleelko@gmail.com Submitted on: 3/27/2012

Comments:



# **Association of Hawaiian Civic Clubs**

P. O. Box 1135 Honolulu, Hawai`i 96807

## TESTIMONY OF PRESIDENT SOULEE STROUD

HR128/HCR166 Requesting a Memorandum of Agreement between the Department of Education and Aha Kauleo Kaiapuni Hawaii for Development in the Hawaiian Language of the Reading, Math, Science and other Assessments Administered to Students in Grades Three Through Six of the Department of Education's Hawaiian Language Immersion Program and Formal Acknowledgment by Statute Or Rule of Aha Kauleo Kaiapuni Hawaii

# HOUSE COMMITTEE ON HAWAIIAN AFFAIRS Wednesday; March 28, 2012; 9:00 am; Room 329

Aloha Madam Chair Hanohano, Vice Chair Lee and members of the House Committee on Hawaiian Affairs. The Association of Hawaiian Civic Clubs supports this resolution that will provide a commitment by the Department of Education and Aha Kauleo Kaiapuni Hawaii to Hawaiian language students in grades three to six to an opportunity of evaluation in the language that is originally developed and with which they are familiar.

The commitment that will take place will be in the form of a Memorandum of Agreement between the Department of Education and Aha Kauleo Kaiapuni Hawaii. The Memorandum would also formally acknowledge Aha Kauleo Kaiapuni Hawaii either by statute or rule.

We recognize that our Hawaiian language teachers and students are bilingual and perpetuating the native language of Hawaii for which we are very grateful. This resolution will help to alleviate any impediments to the teaching/learning process of the previously mentioned students.

We urge passage of this resolution. Mahalo.

Contact: jalna.keala2@hawaiiantel.net