THE SENATE HOUSE OF REPRESENTATIVES THE TWENTY-SIXTH LEGISLATURE REGULAR SESSION OF 2012

COMMITTEE ON EDUCATION

Senator Jill N. Tokuda, Chair Senator Michelle N. Kidani, Vice Chair

COMMITTEE ON EDUCATION

Rep. Roy M. Takumi, Chair Rep. Della Au Belatti, Vice Chair

NOTICE OF INFORMATIONAL BRIEFING

DATE: Friday, January 27, 2012

TIME: 2:00 PM

PLACE: Conference Room 309

State Capitol

415 South Beretania Street

AGENDA

The purpose of this informational briefing is to have the Department of Education present their findings of the report submitted to the 2012 Legislature pursuant to Act 164 (SLH2011), Section 131 relating to home-to-school transportation costs. The committees are also requesting that the Department prepare and present the following:

- Two year targets for reducing bus transportation costs.
- Matrix of all options actively being considered, including time frame for evaluation and implementation, estimated cost savings and ability to increase competitive bids. Potential concerns or challenges should also be identified, with possible alternatives or solutions.
- Cost implications and ridership scenarios if the legislature were to cover only 60%, 70%, 80% or 90% of the department's supplemental budget request for home-to-school transportation.

Testimony

No public testimony will be accepted.

FOR AMENDED NOTICES: Measures that have been deleted are stricken through and measures that have been added are underscored. If a measure is both underscored and stricken through, that measure has been deleted from the agenda.

If you require auxiliary aids or services to participate in the public hearing process (i.e. ASL or foreign language interpreter, or wheelchair accessibility), please contact the committee clerk at least 24 hours prior to the hearing so that arrangements can be made.

FOR FURTHER INFORMATION, PLEASE CALL THE COMMITTEE CLERK AT 587-7215.

This hearing will be on Twitter: https://twitter.com/HI_Senate_EDU.

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Rep. Roy Takumi	Senator Jill Tokuda	
Chair	Chair	

HEARING EDU-EDN 01-27-12 INFO

