A BILL FOR AN ACT

RELATING TO INSTRUCTIONAL TIME.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	SECTION 1. Section 302A-251, Hawaii Revised Statutes, is
2	amended to read as follows:
3	"§302A-251 School year; instructional time. (a)
4	Notwithstanding any other law to the contrary, beginning with
5	the 2011-2013 school years, all public schools[, excluding
6	charter schools and multi track public schools, shall implement
7	a school year of one hundred eighty days, excluding professional
8	development days and other non-instructional days negotiated
9	pursuant to chapter 89.
10	(b) Notwithstanding any other law to the contrary:
11	(1) For the 2011-2012 school year, fifty per cent of all
12	public elementary schools in the State[, excluding
13	charter schools and multi track public schools, shall
14	implement a school year that includes nine hundred
15	fifteen student instructional hours; and
16	(2) Beginning with the 2012-2013 school year, all public
17	elementary schools in the State[- excluding charter
18	schools and multi track public schools, shall

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              implement a school year that includes nine hundred
 2
              fifteen student instructional hours.
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         (c)
              Notwithstanding any other law to the contrary, [for
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    the 2014 2016 school years, beginning with the 2014-2015 school
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    year all public secondary schools[ , excluding charter schools
 6
    and multi track public schools, shall implement a school year
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    that includes nine hundred ninety student instructional hours.
8
         (d)
              Notwithstanding any other law to the contrary, [for
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    the 2016 2018 school years, beginning no later than the 2014-
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    2015 school year, all public schools[, excluding charter schools
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    and multi track public schools, shall implement a school year of
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    one hundred eighty days, excluding professional development days
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    and other non instructional days negotiated pursuant to chapter
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    89, that shall include one thousand eighty student instructional
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    hours for both elementary and secondary school grades.] shall
    maintain standard instructional periods by implementing a bell
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    schedule developed by the board under subsection (e).
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         (e)
              The board shall develop multiple standard bell
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    schedule options for elementary, middle, and high schools. A
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    school shall have the discretion to implement one of the
21
    available bell schedules for each grade level. The board shall
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    consider additional factors that may affect scheduling
    SB2535 HD2 HMS 2012-3440
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1	requireme	nts when developing such bell schedules. These factors
2	shall inc	lude but not be limited to:
3	(1)	The individual needs of each complex area;
4	(2)	Student transportation schedules within each complex
5		area and service area;
6	<u>(3)</u>	Individual school population;
7	(4)	Teacher-student ratios at each school; and
8	<u>(5)</u>	The relationship between individual schools within a
9		complex area.
10	[(e)]	(f) The board, in its discretion, may grant a waiver
11	to any ind	dividual school subject to the student instructional
12	hours, st	andard instructional periods, or one hundred eighty day
13	school year	ar requirements in this section. The board shall adopt
14	policies a	and procedures to grant a waiver under this subsection.
15	<u>(g)</u>	This section shall not apply to charter schools and
16	multi-tra	ck public schools.
17	[(£)]	(h) For purposes of this section, "student
18	instruction	onal hours means [student]:
19	(1)	Student learning time in elementary schools during
20		which students are engaged in learning activities,
21		including (regularly scheduled) regularly scheduled
22		instruction [and], project-based learning assignments,

1		technology-assisted learning, learning assessments
2		within the curriculum, [and does not include lunch,
3		recess, or passing time.] and all other activities in
4		which there is a related general learner outcome
5		attached to such time; and
6	(2)	Student learning time in secondary schools during
7		which students are engaged in learning activities,
8		including regularly scheduled instruction, project-
9		based learning assignments, technology-assisted
10		learning, and learning assessments within the
11		curriculum; provided that for the purposes of
12		determining the adequacy of instructional time for
13		secondary schools, "student instructional hours" may
14		include:
15		(A) Presentations by persons other than teachers;
16		(B) Directed study;
17		(C) Time spent in homeroom;
18		(D) Student advisory time;
19		(E) Statewide performance assessment; and
20		(F) All other activities in which there is a related
21		general learner outcome attached to such time.

- 1 [(g)] (i) The department of education, with the board of
- 2 education and office of the governor, and in consultation with
- 3 representatives of the affected collective bargaining units,
- 4 shall submit to the legislature no later than twenty days prior
- 5 to the convening of the regular sessions of 2013, 2014, and
- 6 2015, [2016, 2017, and 2018,] a report on its progress and
- 7 efforts to meet the requirements of subsections (a), (b), (c),
- 8 and (d)."
- 9 SECTION 2. Statutory material to be repealed is bracketed
- 10 and stricken. New statutory material is underscored.
- 11 SECTION 3. This Act shall take effect upon its approval.

Report Title:

Instructional Time; Bell Schedules

Description:

Requires the Board of Education to develop multiple standard bell schedules for elementary, middle, and high schools, with the exception of charter schools and multi-track public schools. Amends the public education instructional time law. (SB2535 HD2)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.