## A BILL FOR AN ACT

RELATING TO JUNIOR KINDERGARTEN.

## BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. Section 302A-411, Hawaii Revised Statutes, is 2 amended to read as follows: 3 "\$302A-411 [Junior kindergarten and kindergarten] Kindergarten program; establishment; attendance. (a) 4 The 5 department shall establish and maintain [junior kindergartens 6 and | kindergartens with a program of instruction as a part of 7 the public school system; provided that: 8 (1) Attendance shall not be mandatory; and 9 (2) Charter schools shall be excluded from mandatory 10 participation in the program. 11 [(b) The department shall establish a two tier junior 12 kindergarten and kindergarten program to support the range of . 13 developmental abilities of children in junior kindergarten and 14 kindergarten. Schools shall not move students between junior 15 kindergarten and kindergarten, except in cases where the 16 movement is warranted and based on appropriate assessments

determined by:

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1	<del>(1)</del>	A qualified teacher with early childhood education			
2		<del>background or experience; and</del>			
3	<del>(2)</del>	The formative and summative assessment of a student's			
4		academic, physical, social, and emotional abilities,			
5	<del>provided t</del>	hat, beginning with the 2010 2011 school year, the			
6	department shall use successful assessment tools and protocols				
7	for determining a student's initial placement and for decision				
8	making about a student's movement between tiers and into grade				
9	one. Junior kindergarten students may graduate directly to				
10	<del>grade one</del>	when promotion is based on appropriate assessments and			
11	other prog	ress data collected over time.			
12	<del>(c)</del>	Beginning with the 2004 2005 school year, a child who			
13	will be at	-least-five years of age on or before December 31 of			
14	the school	year may attend a public school kindergarten.			
15	Beginning with the 2006 2007 school year, a child who will be a				
16	<del>least five</del>	years of age on or before August 1 of the school year			
17	may attend a public school kindergarten. Beginning with the				
18	2006-2007 school year, a child who will be at least five years				
19	of age after August 1 and before January 1 of the school year				
20	may attend a public school junior kindergarten.]				
21	<u>(b)</u>	Beginning with the 2013-2014 school year, a child who			
22	will be at	least five years of age on the first day of			
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- 1 instruction may attend a public school kindergarten. Beginning
- 2 with the 2014-2015 school year, the department shall not offer
- 3 or maintain junior kindergartens.
- 4 [<del>(d)</del>] (c) The department may accept gifts to establish and
- 5 maintain [junior kindergartens and] kindergartens."
- 6 SECTION 2. Section 302L-3, Hawaii Revised Statutes, is
- 7 amended by amending subsection (a) to read as follows:
- 8 "(a) There is established an early learning council which
- 9 shall be attached to the department of education for
- 10 administrative purposes only, notwithstanding any other law to
- 11 the contrary. To the extent permissible by law, the council
- 12 shall develop and administer the early learning system
- 13 established in section 302L-2 to benefit all children throughout
- 14 the State, from birth until the time they enter kindergarten.
- 15 In developing the early learning system, the council shall,
- 16 among other things:
- 17 (1) Establish policies and procedures governing its
- 19 (2) Develop a plan, with goals and objectives, for the
- 20 early learning system, including the development,
- 21 execution, and monitoring of a phased implementation
- 22 plan;

1	(3)	Coordinate, improve, and expand upon existing early		
2	•	learning programs and services for children from birth		
3		until the time they enter kindergarten;		
4	(4)	Establish policies and procedures to include existing		
5		early learning programs and services;		
6	(5)	Establish additional early learning programs and		
7		services;		
8	(6)	Establish policies and procedures governing the		
9		inclusion of children with special needs;		
10	(7)	Develop incentives to enhance the quality of programs		
11		and services within the early learning system;		
12	(8)	Coordinate efforts to develop a highly-qualified,		
13		stable, and diverse workforce, including:		
14		(A) Ensuring that more early childhood educators and		
15		administrators, existing or potential, have		
16		opportunities to receive early childhood		
17		education degrees, including offering higher		
18		education scholarships;		
19		(B) Increasing the availability of early childhood		
20	÷	education coursework, including distance learning		
21		courses and community-based early childhood		
22		education training;		

_		(c) Froviding access to continuing professionar	
2		development for all educators and administrators;	
3		(D) Establishing a system for awarding appropriate	
4		credentials to educators and administrators, as	
5		incentives to improve the quality of programs and	
6		services, relevant to the various early learning	
7		approaches, service deliveries, and settings,	
8		such as for experience or coursework or degrees	
9		completed;	
10		(E) Providing consultation on the social-emotional	
11		development of children; and	
12		(F) Providing substitute teacher allowances;	
13	(9)	Develop and implement methods of maximizing the	
14		involvement of families, caregivers, and teachers in	
15		the early learning system;	
16	(10)	Develop an effective, comprehensive, and integrated	
17		system to provide training and technical support to	
18		programs and services within the early learning	
19		system;	
20	(11)	Develop standards of accountability to ensure that	
21		high-quality early learning experiences are provided	
22		by programs and services of the early learning system;	

1	(12)	Coll	ect, interpret, and release data relating to early		
2		learning in the State;			
3	(13)	Recommend the appropriate proportion of state funds			
4		that	should be distributed to programs and services		
5		acros	ss the early learning system, to ensure the most		
6		effective and efficient allocation of fiscal resources			
7		within the early learning system;			
8	[ <del>(14)</del>	<del>Deve</del> :	lop-a plan-to-ensure that the needs of junior		
9		kind	ergarteners are addressed, including:		
10		<del>(A)</del>	Recommending an appropriate and effective		
11			curriculum;		
12		<del>(B)</del>	Establishing criteria for junior kindergarten		
13			teachers and aides;		
14		<del>(C)</del>	Incorporating Hawaii's preschool content		
15			standards for junior kindergarteners; and		
16		<del>(D)</del> -	Recommending an effective transition from the		
17			early learning system to kindergarten;		
18	<del>(15)</del> ]	(14)	Promote awareness of early learning opportunities		
19		to fa	amilies and the general public; and		
20	[ <del>(16)</del> ]	(15)	Consult with community groups, including		
21	·	state	ewide organizations that are involved in early		
22		learr	ning professional development, policy and		

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advocacy, and early childhood programs, to broaden the council's knowledge of early learning."

SECTION 3. Statutory material to be repealed is bracketed and stricken. New statutory material is underscored.

SECTION 4. This Act shall take effect on July 1, 2030.

## Report Title:

Junior Kindergarten

## Description:

Eliminates junior kindergarten beginning with the 2014-2015 school year. Effective July 1, 2030. (HB1683 HD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.