AUTISM SOCIETY OF HAWAI'I P.O. BOX 2995 HONOLULU, HAWAII 96802

Wednesday, March 30, 2011

Conference Room 308 at 2 p.m.

LATE TESTIMONY

The House Committee on Finance

o: Representative Marcus R. Oshiro, Chair

Representative Marilyn Lee, Vice Chair

From: Naomi Grossman, Vice President

Autism Society of Hawai'i

Re: SB 1503 SD2 RELATING TO SPECIAL EDUCATION

Testimony in Opposition

My name is Naomi Grossman, and I am the vice president of the Autism Society of Hawai'i. The Autism Society of Hawai'i is an affiliate chapter of the Autism Society of America. Its membership are composed of families who deal with living with the effects of autism and the professionals and paraprofessionals who serve them.

The Autism Society of Hawai'i provides leadership in the field of autism dedicated to supporting families who advocate on behalf of their children and are committed to reducing the consequences of autism through education, research, and advocacy.

The Autism Society of Hawai'i appreciates the opportunity to testify in opposition of SB 1503 SD2 relating to special education, regarding requiring certain private education schools and programs that provide services to students with disabilities who receive state funding, to comply with federal and state laws, rules, and regulations. Requires accreditation within a certain time for certain private schools or programs that accept students with disabilities who receive state funding. Effective 7/1/2050.

First of all, I agree that it is fundamental to know that what you are buying is evidenced by the criteria, and, if, that criteria has been met, or not. However, SB 1503 SD2 measures the status and membership of a private school based on school-wide accreditation standards related to general education, not special education programming and related services for individuals and the fulfillment of F.A.P.E. as required under the I.D.E.A. The flaws inherent in this bill will cause more costs to the state of Hawai'i if it is enacted into law. For this reason, I cannot support SB 1503 SD2.

Recently, the 9th Circuit issued a decision on March 28 that held that a school district cannot withhold tuition for a unilateral private placement following a denial of FAPE because the school doesn't meet state standards. By accepting IDEA funds, the DOE agreed to provide FAPE and must

follow a hearings officer decision.

For the reasons stated, the Autism Society of Hawai'i opposes SB 1503 SD2. Thank you for the opportunity to submit testimony. We respectfully ask the House Committee on Finance to not pass the measure.

Sincerely,

Naomi Grossman Autism Society of Hawai'i naomigr@gmail.com 808 228-0122

FINTestimony

From:

mailinglist@capitol.hawaii.gov

Sent:

Wednesday, March 30, 2011 2:47 PM

To:

FINTestimony

Cc:

threestars@hawaii.rr.com

Subject:

Testimony for SB1503 on 3/30/2011 2:00:00 PM

LATE TESTIMONY

Testimony for FIN 3/30/2011 2:00:00 PM SB1503

Conference room: 308

Testifier position: oppose Testifier will be present: No Submitted by: Linda Elento Organization: Individual

Address: Phone:

E-mail: threestars@hawaii.rr.com

Submitted on: 3/30/2011

Comments:

Chair Oshiro, Vice Chair Lee and Members of the House Committee on Finance,

I oppose SB1503 SD2 version for reasons stated by the written testimony of Hawaii Disability Rights Center submitted to the Education committee hearing of March 16, 2011.

I request your Committee's further review and consideration of the original SB1503 and its companion bill HB1562 to clarify definitions related to students with disabilities with respectable language in HRS 302A, including removing barriers to students with disabilities who hear receiving sign language instruction along with speech, due possibly to current appropriate requirements of ASL interpreters to serve students, in particular students who have a severe hearing loss. I believe alternative requirements and plain language that students with disabilities who hear are eligible for sign language with speech (in addition to assistive technology) would allow the Department of Education to recognize and clarify this need and provide such services to help our students, in particular, students who were born with Down syndrome. This would also allow for teachers, paraprofessionals and educational aides to be appropriately trained and not required to be a certified ASL interpreter according to state policies.

Thank you for the opportunity to provide testimony.



91-1561 Keaunui Dr. Ewa Beach, HI 96706 Office Hours: 7:30-4:00

Office: 685-9100 Health Room: ext. 321 A+ Office: ext. 353

180/60

Important Dates

Yellow Track Quarters

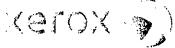
1st Q: July 11-Sept 9, 2011 2nd Q: Oct 3-Dec 9, 2011 3rd Q: Jan 3-Mar 7, 2012 4th Q: Apr 2-June 6, 2012

Ohana Fair: Sept. 2010 Student Centered Conf. R/Y/B Tracks: Oct 10-18, 2011

Grn Track: Nov 1-10, 2011

1st Q: July 11-Sept 30, 2011 2nd Q: Oct 3-Dec. 30, 2011 3rd Q: Jan 3-Mar 30, 2012 4th Q: apr 2-June 28, 2012

Printed as a community service



Yellow

Red

Blue Green Dec 13-27 Jan 26- Feb 8

Jan 3-17

Grn

Payback

Nov 16- Dec 1

Feb 15

Dec 9

Jan. 25

Red

Payback

Red Track Quarters

1st Q: July 11-Sept 30, 2011 2nd Q: Oct 3-Dec. 30, 2011 3rd Q: Jan 3-Mar 30, 2012 4th Q: Apr 2-June 28, 2012

Spring Programs

B/Y Tracks: May 4, 2012 R/G Tracks: June 8, 2012 **Green Track Quarters**

Blue Track Quarters

1st Q: Aug 1-Sept 30, 2011 2nd Q: Oct 24-Dec 30, 2011 3rd Q: Jan 26-Mar 30, 2012 4th Q: Apr 23-June 28, 2012

August 2011 September 2011 July 2011 Tue Wed Thu Tue Wed Thu Tue Wed Thu Fri Sal Sal Sun Mon Fri Sal Sun Sun Mon Fri g 10 11 Tehr Work Day Toy P Day Admin Work Day 15 17 16 First 1 23 30 28 29 November 2011 December 2011 October 2011 Thu Fri Sat Tue Fa Sun Mon Tue Wed Wed Thu Fпі Sal Sun Mon Tue Wed Thu Sat Mon Sun 2nd 3 œ. Welver Day#1 22 16 Co t 17 23 24 26 27 21 22 31 February 2012 March 2012 January 2012 Mon Tue Wed Thu Fri Sat Sun Mon Tue Wed Thu Fri Sat Mon Tue Wed Thu Fri Sat Sun Sun THE COURT asterior e 11 24 28 26 27 28 29 April 2012 May 2012 June 2012 Thu Mon Tue Wed Thu Fπ Sat Sun Mon Tue Wed Thu Fn Sat Wed Şat Sun Fri Sun Mon Tue 4th 10 14 15 18 17 20 21 18 21 23 30 25 26 27 28 Tehr 2 Track Winter Break **Between Semester** Spring Break March 16-22 Dec. 12

Apr 23-27

May 15-21

Yellow

Payback

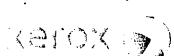
April 2-9

Blue

Payback



Printed as a community



91-1561 Keaunui Dr. Ewa Beach, HI 96706 Office Hours: 7:30-4:00

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171/57

Important Dates

1.18 车下

Office: 685-9100

Health Room: ext. 321

A+ Office: ext. 353

Yellow Track Quarters 1st Q: July 11-Sept 9, 2011 2nd Q: Sept 29-Nov. 30, 2011

3rd Q: Jan 3-Mar 7, 2012 4th Q: apr 2-June 1, 2012

Red Track Quarters

1st Q: July 6-Sept 28, 2011 2nd Q: Sept 29-Dec. 19, 2011 3rd Q: Jan 3-Mar 30, 2012 4th Q: Apr 1-June 25, 2012

Ohana Fair: Sept. 2011 Fundraiser: Dec 16, 2011

Student Centered Conf. R/Y/B Tracks: Oct 6-14, 2010 Grn Track: Oct. 26-28, Nov. 1-4

Spring Programs

B/Y Tracks: May 4, 2012 R/G Tracks: June 8, 2012

Blue Track Quarters 1st Q: July 6-Sept 28, 2011 2nd Q: Sept 29-Dec. 19, 2011 3rd Q: Jan 3-Mar 30, 2012 4th Q: Apr 1-June 25, 2012

Green Track Quarters 1st Q: July 28-Sept 28, 2011 2nd Q: Oct 19-Dec 19, 2011 3rd Q: Jan 26-Mar 30, 2012 4th Q: Apr 24-June 25, 2012

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Spring Break March 16-22 Apr 24-30 May 14-18 April 2-9

Track Yellow Red

Blue Green ΑII

Dec 20 - Jan 2

Winter Break

Between Semester

Dec. 2

Feb 15

Nov 30

Jan. 25

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Passing	٦
8:40 - 8:44	
Period 1	٦
8:44 - 9:24	١
Passing	
9:24 - 9:28	
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9:28 - 10:08	
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10:08 - 10:23	
Passing	
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Period 3	٠.
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Period 6	
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1:39 - 2:19 Passing	
1:39 - 2:19	
1:39 - 2:19 Passing	

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9:10 - 9:14	Passing		Passing		Passing		Passing	
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1:23 - 1:27	Passing		Passing		Passing		Passing	
1:27 - 2:52	Period 1		Period 2		Period S		Period 4	
2:52 - 2:56	Passing		Passing		Passing		Passing	
2:56 - 3:28	Period 9		Period 9		Period 9		Period 9	

Bell Schedule #1

Adding 32 minutes everyday as a Period 9 for Team ICU and a start tie of 8:00 am; Total Instructional Hours for the year is 990 hours and 171 days.

MON	IDAY
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9:00 -	9:10
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9:10 -	
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Period 7	
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Perio 3:13 -	
V.10	. 3.43

	TUES	DAY	WEDNESDAY		THURSDAY		FRIDAY	
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9:40 - 9:44								
9:44 - 11:09								
11:09 - 11:24	Recess		Recess		Recess		Recess	
11:24 - 11:28	Passing		Passing		Passing		Passing	
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Lunch		Period 7 12:53 - 1:23	er extr ^{em} (* 1945)	Period 7 12:53 - 1:23		Period 7 12:53 - 1:23		Period 7 12:53 - 1:23
and Advisory	Period 7 1:23 - 1:53		Period 7 1:23 - 1:53		Period 7 1:23 - 1:53		Period 7 1:23 - 1:53	5 50 40 40 40 40 40 40 40 40 40 40 40 40 40
1:53 - 1:57	Passing		Passing		Passing		Passing	
1:57 - 3:22	Period 1		Period 2		Period 3		Period 4	
3:22 - 3:26	Passing		Passing		Passing		Passing	
3:26 - 3:58	Period 9		Period 9		Period 9		Period 9	

Bell Schedule #2

Adding 32 minutes everyday as a Period 9 for Team ICU and a start time of 9:00 am; Total Instructional Hours for the year is 990 hours and 171 days.

Kapolei Middle School Projected Minutes of School Regarding ACT 167

Projections for 2011 - 2013 that requires 171 days and 990 instructional hours

1580 minutes currently in the KMS Bell Schedule

171 days maximum that multi-trak schools can accommodate in the schedule

171 days/5 days in a week = 34.2 weeks in a school year

1580 x 34.2 = 54036 minutes in a school year

54036 / 60 = 900.6 hours in a school year currently at Kapolei Middle School for 2010-2011

990 (New Instructional Hours for 2011 - 2013) - 900.6 (Current Instructional Hours) = 89.4 Instructional Hours needed for ACT 167

89.4 x 60 minutes = 5364 minutes needed for ACT 167

5364 mins. / 171 days = 31.4 minutes needed per day

Monday at KMS 8:00 - 2:20 Tuesday - Friday at KMS 8:00 - 2:53 Start/End time would be +30 min. if bus schedule changes Start/End time would be +30 min. if bus schedule changes

Projections for 2013 - 2015 that requires 171 days and 1080 instructional hours

1580 minutes currently in the KMS Bell Schedule

171 days maximum that multi-trak schools can accommodate in the schedule

171 days/5 days in a week = 34.2 weeks in a school year

1580 x 34.2 = 54036 minutes in a school year

54036 / 60 = 900.6 hours in a school year currently at Kapolei Middle School for 2010-2011

1080 (New Instructional Hours for 2013-2015) - 900.6 (Current Instructional Hours) = 179.4 Instructional Hours needed for ACT 167

179.4 x 60 minutes = 10764 minutes needed for ACT 167

10764 / 171 days = 62.9 minutes needed per day

Monday at KMS 8:00 - 3:07 (With 15 minute Afternoon Recess so teachers do not teach 180 consecutive minutes)
Tuesday - Friday at KMS 8:00 - 3:40 (With 15 minute Afternoon Recess so teachers do not teach 180 consecutive minutes)
Start/End time would be +30 min. if bus schedule changes

Projections for 2015 - 2016 that requires 171 days and 1140 instructional hours

1580 minutes currently in the KMS Bell Schedule

171 days maximum that multi-trak schools can accommodate in the schedule

171 days/5 days in a week = 34.2 weeks in a school year

1580 x 34.2 = 54036 minutes in a school year

54036 / 60 = 900.6 hours in a school year currently at Kapolei Middle School for 2010-2011

1140 (New Instructional Hours for 2013-2015) - 900.6 (Current Instructional Hours) = 239.4 Instructional Hours needed for ACT 167

239.4 x 60 minutes = 14364 minutes needed for ACT 167

14364 / 171 days = 84 minutes needed per day

Monday at KMS 8:00 - 3:28 (With 15 minute Afternoon Recess so teachers do not teach 180 consecutive minutes)
Tuesday - Friday at KMS 8:00 - 4:01 (With 15 minute Afternoon Recess so teachers do not teach 180 consecutive minutes)
Start/End time would be +30 min. if bus schedule changes