

LATE TESTIMONY

To: House Education and Labor Committee members
From: Malcolm Kirkpatrick
In re HB 1540
2011-01-31

Please DO NOT support HB 1540 (lowering the time uncertified teachers may work in the DOE). The "standards" advanced by the Hawaii Teacher Standards Board have no relation to teacher or student performance. The Teacher Standards Board requires College of Education credentials. College of Education credits add nothing to teacher performance. Please read Robert Holland's <u>Policy Review</u> article "How to Build a Better Teacher".

In the 1990 Brookings Institute study of school performance (Chubb and Moe, Politics, Markets, and America's Schools), the authors found that the strongest predictor of school performance, after parent SES, was a composite variable the authors called "the degree of institutional autonomy". That is, the more people above the principal telling the principal how to do her job, the worse a school performed. One key element of control the authors recommend that authorities give to principals is the power of a principal to choose her team. For this reason, they opposed policies which limit teacher employment to College of Education graduates, which current Teacher Standards Board standards require.

Thank you for this opportunity to speak.