A BILL FOR AN ACT

RELATING TO BULLYING AND CYBERBULLYING.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that bullying and
- 2 cyberbullying among students have a detrimental effect on
- 3 academic achievement as well as on the psychological, social,
- 4 and physical well-being of students in grades K-12. Bullying
- 5 also directly affects students' attitudes toward school, school
- 6 attendance, and academic achievement. According to a June 25,
- 7 2007, report from the department of education safe schools
- 8 community advisory committee entitled "Recommendations for
- 9 Addressing Harassment in Hawaii Public Schools", bullying and
- 10 harassment are common features of American school life. A 2003
- 11 nationally representative study of sixth to tenth grade students
- 12 found that in the previous year, thirteen per cent of these
- 13 students had engaged in bullying behaviors, eleven per cent had
- 14 been victims, and six per cent had been victims and had also
- 15 engaged in bullying behaviors.
- 16 The purpose of this Act is to provide greater protection
- 17 for Hawaii's children, in and out of school settings, by:



1	(1)	Establishing a bullying and cyberbullying policy for
2		all public schools;
3	(2)	Requiring implementation of the policy in all public
4		schools;
5	(3)	Establishing bullying and cyberbullying reporting
6		requirements for all public schools; and
7	(4)	Requiring the department of education and the charter
8		school review panel to each submit an annual report to
9		the legislature on the status of the implementation of
10		the policy established pursuant to this Act,
11		statistics on bullying and cyberbullying, and the
12		impact of the policy on bullying and cyberbullying in
13		the schools.
14	SECT	ION 2. Chapter 302A, Hawaii Revised Statutes, is
15	amended b	y adding a new section to be appropriately designated
16	and to re	ad as follows:
17	" <u>§</u> 30	2A- Bullying and cyberbullying; policy; reporting.
18	(a) No s	tudent shall be subjected to bullying or cyberbullying:
19	(1)	During any education program or activity;
20	(2)	While in school, on school equipment or property, in
21		school vehicles, on school buses, at designated school

1	bus stops, at school-sponsored activities, or at
2	school-sanctioned events; or
3	(3) Through the use of data, telephone, or computer
4	software that is accessed through a computer, computer
5	system, or computer network.
6	(b) The department shall adopt rules to implement a policy
7	prohibiting bullying and cyberbullying, as defined in subsection
8	(f). The department shall involve students, parents, legal
9	guardians, administrators, school staff, school volunteers,
10	community representatives, and local law enforcement agencies in
11	the process of adopting the policy. The department's policy
12	shall be implemented in a manner that is ongoing throughout the
13	school year and integrated with a school's curriculum,
14	discipline policies, and other violence prevention efforts.
15	(c) The policy adopted by the department pursuant to
16	subsection (b) shall contain, at a minimum, the following
17	components:
18	(1) Notice of the policy, which shall include:
19	(A) A statement prohibiting bullying or
20	cyberbullying, as defined in subsection (f);
21	(B) A statement prohibiting retaliation or false
22	accusation against a student target, witness, or

1		<u>indi</u>	vidual with reliable information about an act
2		of b	ullying or cyberbullying;
3	(C)	A re	quirement that all students are protected
4		rega	rdless of their status under the law;
5	(D)	A st	atement of how the policy is to be
6		publ	icized, including requirements that:
7		<u>(i)</u>	Annual written notice of the policy shall be
8			provided to parents, legal guardians, staff,
9			volunteers, and students, with age
10			appropriate language for students;
11		<u>(ii)</u>	Posting of the policy in several locations
12			in each public school, including cafeterias,
13			school bulletin boards, and administration
14			offices, and the department's website; and
15	<u>. (</u>	(iii)	Inclusion of the policy in all student
16			conduct and employee handbooks;
17	<u>(E)</u>	A pr	ocedure for providing immediate notification
18		to t	he parents or legal guardian of a victim of
19		bull	ying or cyberbullying and the parents or
20		lega	l guardian of the perpetrator of the bullying
21		or c	yberbullying; and

1		<u>(F)</u>	The identification by job title of school
2			officials responsible for ensuring that the
3			policy is implemented;
4	(2)	Repo	rting and investigation procedures and
5		requ	irements, which shall include:
6		(A)	A procedure for reporting an act of bullying or
7			cyberbullying, including a provision that permits
8			a person to report a bullying or cyberbullying
9			act anonymously; provided that no formal
10			disciplinary action shall be taken solely on the
11			basis of an anonymous report;
12		<u>(B)</u>	A requirement that any school employee who has
13			information that a student is a target of
14			bullying or cyberbullying immediately report the
15			information to the principal of the employee's
16			school or the principal's designee;
17		<u>(C)</u>	A procedure for each school to document any
18			bullying or cyberbullying incident that is
19			reported and a procedure to report all incidents
20			of bullying or cyberbullying and the resulting
21			consequences, including discipline and referrals,
22			to the board on a semi-annual basis; and

Ţ		<u>(D)</u>	A procedure for prompt investigation of reports
2			of violations and complaints, identifying either
3			the principal or the principal's designee as the
4			person responsible for the investigation;
5	(3)	Pena	lties, remedies, and victim assistance that
6		incl	ude:
7		(A)	Penalties, consequences, and appropriate remedial
8			action for a student who commits an act of
9			bullying or cyberbullying;
10		(B)	Penalties, consequences, and appropriate remedial
11		,	action for a student found to have falsely
12			accused another as a means of retaliation,
13			reprisal, or as a means of bullying or
14			cyberbullying;
15		<u>(C)</u>	A strategy for providing counseling or referral
16			to appropriate services, including guidance,
17			academic intervention, and protection to student
18			targets and perpetrators, and appropriate family
19			members affected by bullying or cyberbullying, as
20			necessary; and
21		(D)	A statement encouraging public schools to form
22			bullying prevention task forces, programs, and

1		other initiatives involving school staff,
2		students, administrators, volunteers, parents,
3		legal guardians, law enforcement, community
4		members, and other stakeholders; and
5	<u>(4)</u> <u>Trai</u>	ining and assessment, including the following
6	eđuo	cational programs to prevent bullying or
7	cybe	erbullying:
8	<u>(A)</u>	Annual training for administrators, school
9		employees, and volunteers who have significant
10		contact with students in preventing, identifying,
11		responding to, and reporting incidents of
12		bullying or cyberbullying; and
13	<u>(B)</u>	An educational program for students, parents, and
14		legal guardians in preventing, identifying,
15		responding to, and reporting incidents of
16		bullying or cyberbullying.
17	(d) Noth	ning in this section shall be construed to prohibit
18	or prevent a t	teacher, school or department official, or other
19	employee or vo	olunteer of the department from reporting other
20	offenses to th	ne appropriate principal or the principal's
21	designee.	

- (e) A student, parent, legal guardian, teacher, school or 1 2 department official, or other employee or volunteer of the 3 department who promptly reports in good faith an act of bullying 4 or cyberbullying to the appropriate school official designated 5 in the department's policy and who makes this report in compliance with the procedures set forth in the policy is immune 6 7 from a cause of action for damages arising out of the reporting 8 itself or any failure to remedy the reported incident. 9 (f) For the purposes of this section: "Bullying" or "cyberbullying" means any written, verbal, or 10 physical act, or any electronic communication including a 11 12 communication shown to be motivated by a student's actual or perceived race, color, religion, national origin, ancestry or 13 ethnicity, socio-economic status, sexual orientation, physical, 14 15 mental, emotional, or learning disability, gender, gender 16 identity or expression, or other distinguishing personal **17** characteristic, when the written, verbal, or physical act or 18 electronic communication is intended to: 19 (1)Physically or emotionally harm a student or damage the 20 student's property; (2) Substantially interfere with a student's educational 21 22 opportunities;
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1	(3)	Be so severe, persistent, or pervasive as to create an
2		intimidating or threatening educational environment;
3		<u>or</u>
4	(4)	Substantially disrupt the orderly operation of the
5		school.
6	<u>"Ele</u>	ctronic communication" means any communication through
7	an electr	onic device including a telephone, cellular phone,
8	computer,	or pager, including electronic mail or e-mail, instant
9	messaging	, text messages, blogs, mobile phones, pagers, online
10	games, an	d websites.
11	<u>(g)</u>	The department shall submit an annual report to the
12	legislatu	re that shall include the status of the implementation
13	of the po	licy established pursuant to this section, statistics
14	on bullyi	ng and cyberbullying, and the policy's impact on
15	bullying	and cyberbullying in schools no later than twenty days
16	prior to	the convening of each regular session."
17	SECT	ION 3. Chapter 302B, Hawaii Revised Statutes, is
18	amended b	y adding a new section to be appropriately designated
19	and to re	ad as follows:
20	" <u>\$30</u>	2B- Bullying and cyberbullying; policy; reporting.
21	(a) No s	tudent shall be subjected to bullying or cyberbullying
22	at any ti	<u>me.</u>

1	(b) The	panel shall adopt rules to implement a policy
2	prohibiting bu	llying and cyberbullying, as defined in subsection
3	(f). The pane	l shall involve students, parents, legal
4	guardians, adm	inistrators, school staff, school volunteers,
5 ,	community repr	esentatives, and local law enforcement agencies in
6	the process of	adopting the policy. The panel's policy shall be
7	implemented in	a manner that is ongoing throughout the school
8	year and integ	rated with a charter school's curriculum,
9	discipline pol	icies, and other violence prevention efforts.
10	(c) The	policy adopted by the panel pursuant to subsection
11	(b) shall cont	ain, at a minimum, the following components:
12	<u>(1)</u> Noti	ce of the policy, which shall include:
13	(A)	A statement prohibiting bullying or
14		cyberbullying, as defined in subsection (f);
15	<u>(B)</u>	A statement prohibiting retaliation or false
16		accusation against a student target, witness, or
17		individual with reliable information about an act
18		of bullying or cyberbullying;
19	<u>(C)</u>	A requirement that all students are protected
20		regardless of their status under the law;
21	<u>(D)</u>	A statement of how the policy is to be
22		publicized, including requirements that:

1			<u>(i)</u>	Annual written notice of the policy shall be
2				provided to parents, legal guardians, staff,
3				volunteers, and students, with age
4				appropriate language for students;
5			(ii)	Posting of the policy in several locations
6				in each charter school, including
7	1			cafeterias, school bulletin boards, and
8				administration offices, and the office's
9				website; and
10		(iii)	Inclusion of the policy in all student
11				conduct and employee handbooks;
12		<u>(E)</u>	A pr	ocedure for providing immediate notification
13			to t	he parents or legal guardian of a victim of
14			bull	ying or cyberbullying and the parents or
15			lega	l guardian of the perpetrator of the bullying
16			or c	yberbullying; and
17		<u>(F)</u>	The	identification by job title of school
18			offi	cials responsible for ensuring that the
19			poli	cy is implemented;
20	(2)	Repo	rting	and investigation procedures and
21		requ	ireme:	nts, which shall include:

I	(A)	A procedure for reporting an act of bullying or
2		cyberbullying, including a provision that permits
3		a person to report a bullying or cyberbullying
4		act anonymously; provided that no formal
5		disciplinary action shall be taken solely on the
6		basis of an anonymous report;
7	<u>(B)</u>	A requirement that any school employee who has
8		information that a student is a target of
9		bullying or cyberbullying immediately report the
10		information to the principal of the employee's
11		school or the principal's designee;
12	<u>(C)</u>	A procedure for each school to document any
13		bullying or cyberbullying incident that is
14		reported and a procedure to report all incidents
15		of bullying or cyberbullying and the resulting
16		consequences, including discipline and referrals,
17		to the panel on a semi-annual basis; and
18	(D)	A procedure for prompt investigation of reports
19		of violations and complaints, identifying either
20		the principal or the principal's designee as the
21		person responsible for the investigation;

1	<u>(3)</u>	Pena	lties, remedies, and victim assistance that shall		
2		incl	include:		
3		<u>(A)</u>	Penalties, consequences, and appropriate remedial		
4			action for a student who commits an act of		
5			bullying or cyberbullying;		
6		<u>(B)</u>	Penalties, consequences, and appropriate remedial		
7 .			action for a student found to have falsely		
8			accused another as a means of retaliation,		
9			reprisal, or as a means of bullying or		
10			cyberbullying;		
11		(C)	A strategy for providing counseling or referral		
12			to appropriate services, including guidance,		
13			academic intervention, and protection to student		
14			targets and perpetrators, and appropriate family		
15			members affected by bullying or cyberbullying, as		
16			necessary; and		
17		(D)	A statement encouraging charter schools to form		
18			bullying prevention task forces, programs, and		
19			other initiatives involving school staff,		
20			students, administrators, volunteers, parents,		
21			legal guardians, law enforcement, community		
22			members, and other stakeholders;		

1	<u>ā</u>	<u>nd</u>		
2	(4)	raining and assessment, including the following		
3	<u> </u>	educational programs to prevent bullying or		
4	<u> </u>	yberbullying:		
5		A) Annual training for administrators, school		
6		employees, and volunteers who have significant		
7		contact with students in preventing, identifying,		
8		responding to, and reporting incidents of		
9	,	bullying or cyberbullying; and		
10		B) An educational program for students, parents, and		
11		legal guardians in preventing, identifying,		
12		responding to, and reporting incidents of		
13		bullying or cyberbullying.		
14	(d) 1	Jothing in this section shall be construed to prohibit		
15	or prevent	a teacher, school or department official, or other		
16	employee or	volunteer of the department from reporting other		
17	offenses to	the appropriate principal or the principal's		
18	designee.			
19	(e) <u>/</u>	student, parent, legal guardian, teacher, school or		
20	department	official, or other employee or volunteer of the		
21	department	who promptly reports in good faith an act of		
22	harassment,	intimidation, bullying, or cyberbullying to the		
		ms 2011-3105		

- 1 appropriate school official designated in the panel's policy and
- 2 who makes this report in compliance with the procedures set
- 3 forth in the policy is immune from a cause of action for damages
- 4 arising out of the reporting itself or any failure to remedy the
- 5 reported incident.
- 6 (f) For the purposes of this section:
- 7 "Bullying" or "cyberbullying" shall have the same meaning
- 8 as in section 302A- (f).
- 9 "Electronic communication" shall have the same meaning as
- 10 in section 302A- (f).
- 11 (g) The panel shall submit an annual report to the
- 12 legislature that shall include the status of the implementation
- 13 of the policy established pursuant to this section, statistics
- 14 on bullying and cyberbullying, and the policy's impact on
- 15 bullying and cyberbullying in schools no later than twenty days
- 16 prior to the convening of each regular session."
- 17 SECTION 4. There is appropriated out of the general
- 18 revenues of the State of Hawaii the sum of \$ or so much
- 19 thereof as may be necessary for fiscal year 2011-2012 and the
- 20 same sum or so much thereof as may be necessary for fiscal year
- 21 2012-2013 to fund the implementation of the policy required by
- 22 this Act.



- 1 The sums appropriated shall be expended by the department
- 2 of education for the purposes of this Act.
- 3 SECTION 5. This Act shall take effect on July 1, 2050.

Report Title:

Bullying; Cyberbullying

Description:

Establishes a bullying and cyberbullying policy for all public schools. Requires implementation of the policy in all public schools. Establishes bullying and cyberbullying reporting requirements for all public schools. Defines "bullying" and "cyberbullying". Requires the department of education and the charter school review panel to report to the legislature annually. Effective July 1, 2050. (SB934 HD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.