A BILL FOR AN ACT

RELATING TO PERSONS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that persons with
- 2 intellectual and developmental disabilities need continuing
- 3 education, evaluation, and services to obtain necessary
- 4 employment skills. Current research indicates that many persons
- 5 with intellectual and developmental disabilities are able to
- 6 achieve an employment skill level that enables them to become
- 7 self-sufficient, taxpaying contributors to the economy.
- 8 For example, the State of Washington has a state policy
- 9 that encourages all persons with intellectual and developmental
- 10 disabilities to find paid employment no matter how profound
- 11 their disabilities. Accordingly, the Washington Department of
- 12 Social and Health Services adopted a policy that all the
- 13 activities it funded for working adults with intellectual and
- 14 developmental disabilities under age sixty-two would be related
- 15 to finding and keeping jobs.

- An internet article on November 15, 2009 on HRhero.com 1 2 entitled, "Employing Developmentally Disabled Can Be a Win-Win", 3 stated in pertinent part: 4 "Individuals with serious disabilities encounter many difficulties when attempting to enter the workforce. 5 They may have physical or mental deficiencies that 6 make it difficult, if not impossible, to become 7 competitively employed." 8 9 The State Employment Leadership Network, a joint program of the National Association of State Directors of Developmental 10 Disabilities Services and the Institute for Community Inclusion 11 at the University of Massachusetts Boston launched in 2006, has 12 a membership of eighteen states, including Hawaii. The State 13 14 Employment Leadership Network is a cross-state cooperative 15 venture of the state agencies that serve persons with intellectual and developmental disabilities and are committed to 16 17 improving employment outcomes for adolescents and adults with intellectual and developmental disabilities. The State 18 19 Employment Leadership Network connects, collaborates, and 20 creates cross-community support for the pressing employment-related issues faced by state systems and at the 21
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federal level.

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1 Presently, programs for training and education of persons 2 with intellectual and developmental disabilities are 3 administrative initiatives. However, the legislature finds that 4 funding for these initiatives could be augmented by federal 5 funding as part of a medicaid waiver, if the program is placed 6 in statute. The purpose of this Act is to enact an employment training 7 8 and placement program to develop more effective employment 9 systems for persons with intellectual and developmental 10 disabilities, and to require the department of human services to seek a medicaid waiver for funding of the program. 11 12 SECTION 2. Chapter 333E, Hawaii Revised Statutes, is amended by adding a new section to be appropriately designated 13 14 and to read as follows: 15 "§333E- Employment training and placement. (a) There 16 is established an employment training and placement program for persons with intellectual and developmental disabilities to be 17 administered by the department of human services, in cooperation 18 with the department of education and the department of health. 19 20 The program's target population shall be working adults with 21 intellectual and developmental disabilities between the ages of

sixteen and sixty-five; provided that priority shall be given to

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1	youth in transition with intellectual and developmental
2	disabilities between the ages of sixteen and twenty-two. The
3	purpose of the program shall be to provide services to assist
4	persons with intellectual and developmental disabilities in
5	finding and keeping employment and to allow adults with
6	intellectual and developmental disabilities to live outside of
7	institutionalized care that would otherwise be funded by
8	medicaid.
9	(b) Services under subsection (a) shall consist of support
10	to individuals to maintain gainful employment. Key elements of
11	these services include:
12	(1) Supports tailored to the needs, interests, and
13	abilities of the individual;
14	(2) Supports to achieve and maintain integrated, gainful
15	employment in the community;
16	(3) Skills assessments and job placement services; and
17	(4) Job development and coaching.
18	(c) For purposes of this section, the department of human
19	services may use private service providers to furnish services.
20	(d) The department of human services shall seek a medicaid
21	waiver to provide funding for services under this section. The
22	employment training and placement program for persons with
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- 1 intellectual and developmental disabilities shall be deemed a
- 2 part of home- and community-based services waivers and targeted
- 3 case management programs for special population groups,
- 4 including services relating to the needs of special populations
- 5 such as the elderly, individuals with mental illness, and
- 6 individuals with physical and mental disabilities."
- 7 SECTION 3. There is appropriated out of the general
- 8 revenues of the State of Hawaii the sum of \$1,500,000 or so much
- 9 thereof as may be necessary for fiscal year 2011-2012 and the
- 10 same sum or so much thereof as may be necessary for fiscal year
- 11 2012-2013 for the employment training and placement program as
- 12 matching state funding to federal funds received pursuant to a
- 13 medicaid waiver for the employment training and placement
- 14 program.
- The sums appropriated shall be expended by the department
- 16 of human services for the purposes of this Act.
- 17 SECTION 4. New statutory material is underscored.
- 18 SECTION 5. This Act shall take effect on July 1, 2011.

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Report Title:

Developmental Disability; Job Training; Appropriation

Description:

Establishes an employment and training program for intellectually and developmentally disabled persons using medicaid waiver funds; program to be administered by the department of human services, in cooperation with the department of education and the department of health. Makes an appropriation. (SD1)

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