THE SENATE TWENTY-SIXTH LEGISLATURE, 2011 STATE OF HAWAII

S.B. NO.1486

JAN 2 6 2011

A BILL FOR AN ACT

RELATING TO WORKFORCE DEVELOPMENT.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

SECTION 1. The legislature finds that Hawaii's community
 colleges can play a critical role in the economic recovery and
 revitalization of the State, from supporting individual workers
 who go back to school for enhanced career opportunities to
 helping companies and nonprofit organizations change the way
 they do business in these difficult economic times.

7 Community colleges are at the forefront of workforce 8 training both locally and across the United States. Nationally, 9 fifty-nine per cent of new nurses and a majority of new health 10 care workers are educated at community colleges. Nearly eighty 11 per cent of firefighters, law enforcement officers, and 12 emergency medical technicians are credentialed at community 13 colleges. Ninety-five per cent of businesses and organizations 14 that employ community college graduates recommend and support 15 community college workforce education and training programs. 16 In Hawaii, enrollment in community colleges grew by ten per

17 cent in 2008, with the seven campuses serving a record 28,591
18 students. Hawaii's community colleges have been in the 2011-0830 SB SMA-1.doc



1 forefront of helping employers improve their operations and 2 overall efficiency through training programs. For example, 3 during the five months that a first time supervisory training 4 program was offered, over three hundred thirty individuals participated in the program, saving businesses \$71,000 through 5 6 discounted tuition fees. In response to mass layoffs at Aloha 7 Airlines, ATA, Molokai Ranch, and Weyerhaeuser, \$70,000 was allocated from the community college rapid response fund to help 8 9 displaced workers. Eighty-four individuals took advantage of a 10 one-time fifty per cent tuition scholarship of up to \$500 per displaced worker to enhance their job skills during the fall of 11 2008 and more students enrolled in the spring 2009 semester. 12 13 Hawaii's community colleges are poised to help both 14 employees and employers change the way they work. In the 15 context of new economic realities, employers need to consider downsizing, cross-training, identifying efficiencies, and 16

17 developing new business models to survive and to preserve as 18 many jobs as possible. Employees need access to affordable 19 training and professional services that can be delivered in a 20 timely manner.

21 The purpose of this Act is to enhance the workforce22 development capacity of Hawaii's community colleges by

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establishing a skilled worker and business development center
 that provides workforce development services to meet the rapidly
 evolving needs of both employers and employees.

The skilled worker and business development center shall be
established at each community college and shall consist of
programs including job search assistance, job referral,
placement assistance, reemployment services to unemployment
insurance claimants, and recruitment services to employers with
job openings.

10 This Act makes an appropriation to the University of Hawaii 11 to establish and implement the skilled worker and business 12 development center; provided that a specific amount of the 13 appropriation is allocated to each community college to 14 implement programs within the skilled worker and business 15 development center as they deem most appropriate for the 16 particular community they serve.

SECTION 2. (a) There is established under the University of Hawaii's council of community college chancellors, a skilled worker and business development center to develop curriculum to assist businesses and nonprofit organizations retrain and crosstrain workers to adapt to the economic downturn and new technology. The skilled worker and business development center





1 may be modeled after the Pacific center for advanced technology 2 training, which is a not-for-profit consortium of the University of Hawaii community colleges. 3 4 The skilled worker and business development center shall 5 provide workforce development programs, including: 6 (1)Facilitated self-help courses that work with employees 7 to reassess skill sets, obtain additional training, 8 and consider new fields of work following a layoff or 9 loss of employment for other reason; 10 (2) Affordable re-training and cross-training programs to 11 assist specific small business and nonprofit 12 organizations that are in the process of reorganizing 13 their business plan or structure; and 14 (3) Specialized training courses to assist workers in 15 adapting to workplace changes, provided that the 16 necessity of the courses shall be supported by 17 empirical and statistical data. 18 (b) In addition to providing workforce development, the 19 skilled worker and business development center shall include a 20 two-fold counseling component providing:



1	(1)	Assistance to businesses and nonprofit organizations		
2		that face difficult economic times or changes in their		
3		industry; and		
4	(2)	Occupational and career counseling for displaced		
5		workers or other individuals.		
6	(c)	There is established an advisory board for the skilled		
7	worker and business development center, which shall include			
8	representatives from the:			
9	(1)	University of Hawaii community college system;		
10	(2)	Seven community college campuses;		
11	(3)	Department of education;		
12	(4)	County workforce investment boards;		
13	(5)	Hawaii Alliance of Nonprofit Organizations;		
14	(6)	Hawaii Community Foundation;		
15	(7)	Hawaii Business Roundtable Incorporated;		
16	(8)	Chamber of Commerce of Hawaii;		
17	(9)	Small Business Administration; and		
18	(10)	United States armed forces in Hawaii.		
19	(d)	The skilled worker and business development center		
20	shall submit a report to the legislature no later than twenty			
21	days prior to the convening of the 2012 regular session setting			
22	forth, at minimum, the progress achieved regarding the			
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1 establishment and start-up of the skilled worker and business 2 development center; the development plan for the skilled worker 3 and business development center; funding options, 4 recommendations, and requirements for the skilled worker and 5 business development center and the specific programs thereunder 6 at the various community colleges. Funding options shall 7 include state funds, private funds, federal grants, and self-8 generating income of the University of Hawaii.

9 Thereafter, the skilled worker and business development 10 center shall submit an annual report to the legislature no later than twenty days prior to the convening of each regular session 11 12 detailing the training and counseling programs, the numbers of businesses, nonprofit organizations, and individuals 13 14 participating in the center programs, and the usage of moneys 15 from all sources used for the skilled worker and business 16 development center.

17 SECTION 3. There is appropriated out of the general 18 revenues of the State of Hawaii the sum of \$ or so 19 much thereof as may be necessary for fiscal year 2011-2012 and 20 the same sum or so much thereof as may be necessary for fiscal 21 year 2012-2013 to assist in the establishment and start-up of 22 the skilled worker and business development center and the



1 development of its skills-based program, including curriculum 2 design and counseling services; provided, however, that 3 \$ shall be provided to each community college of the University of Hawaii system to implement skills-based programs 4 5 deemed appropriate by each community college consistent with the 6 skilled worker and business development center.

7 The sums appropriated shall be expended by the University 8 of Hawaii.

9 This Act shall take effect on July 1, 2011. SECTION 4.

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INTRODUCED BY:

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Report Title:

Workforce Development; University of Hawaii; Community Colleges; Appropriation

Description:

Enhances the workforce development capacity of Hawaii's community colleges by establishing a skilled worker and business development center to provide workforce training to meet the rapidly evolving needs of both employers and employees. Makes appropriation.

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