A BILL FOR AN ACT

RELATING TO EDUCATION.

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BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	SECTION 1. In October 2010, the United States Department
, 2	of Education issued new regulations for programs authorized
3	under Title IV of the Higher Education Act of 1965, as amended,
4	to hold programs accountable for preparing students for gainful
5	employment, protect students from misleading recruiting
6	practices, ensure that only eligible students receive financial
7	aid, and strengthen federal student aid programs at for-profit,
8	non-profit, and public institutions. The regulations also
9	include requirements for state authorization of institutions
10	that offer educational programs beyond secondary education for
11 .	purposes of federal program eligibility.
12	The state post-secondary education commission, established
13	under section 304A-3151, Hawaii Revised Statutes, qualifies the
14	State to receive funds made available under the Higher Education
15	Act of 1965, as amended, and may serve as the state agency for
16	the receipt of federal funds when necessary. However, the
17	commission does not authorize institutions to operate
18	educational programs beyond secondary education, as may be

- 1 required under new federal regulations. Further, the commission
- 2 is established under the University of Hawaii for administrative
- 3 purposes. The legislature finds that either the establishment
- 4 of a separate entity or the placement of the commission under a
- 5 different agency may result in an entity that is more broadly
- 6 representative of post-secondary education in the State and more
- 7 appropriate to serve as the authorizing state agency for the
- 8 diverse institutions that operate educational programs beyond
- 9 secondary education.
- 10 Due to the July 1, 2011 effective date of the new
- 11 regulations, the State will most likely be unable to satisfy all
- 12 of the requirements relating to state authorization by the
- 13 imminent deadline. The United States Department of Education
- 14 has provided the opportunity for states and institutions to
- 15 receive an extension of the effective date for certain
- 16 regulations, and the legislature finds that the State should
- 17 proceed to request any necessary extensions. In the meantime,
- 18 it is the intent of the legislature to proactively seek
- 19 solutions by determining what actions and changes are required
- 20 for the State to come into compliance with the new regulations.
- 21 The legislature further finds that the need to examine
- 22 state authorization of institutions offering educational

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- 1 programs at the post-secondary education level presents an
- 2 opportunity to also examine existing duties of the State that
- 3 are related to the licensing or authorization of other
- 4 educational institutions in the State and their administrators
- 5 and instructors. Specifically, the legislature finds that
- 6 Hawaii is the only state that does not license principals. The
- 7 legislature also finds that the Hawaii teacher standards board,
- 8 which has jurisdiction over the issuing, renewing, revoking,
- 9 suspending, and reinstating of teachers' licenses, has been
- 10 audited on more than one occasion with findings that include a
- 11 lack of oversight, accountability, clearly defined program
- 12 purpose, and timely completion of its duties.
- 13 Although the legislature and the Hawaii teacher standards
- 14 board have made efforts to improve the operations of the Hawaii
- 15 teacher standards board, the legislature finds that it is
- 16 appropriate at this time to consider whether functions such as
- 17 the licensing of principals and the existing functions of the
- 18 Hawaii teacher standards board should be consolidated and tasked
- 19 to one state agency that would be responsible for the licensing
- 20 and authorization of all educational institutions in the State
- 21 and administrators and instructors of those institutions, as is
- 22 deemed appropriate or necessary.

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2	force to:	
3	(1)	Examine the Higher Education Act of 1965, as amended,
4		and regulations pursuant to that Act and make
5		recommendations to ensure the State's compliance with
6		provisions relating to the authorization of
7		institutions that offer educational programs beyond
8		secondary education; and
9	(2)	Examine existing functions relating to the licensing
10		or authorization of any education institution in the
11		State, and administrators and instructors of those
12		institutions, and make recommendations as to whether
13		these functions should be consolidated and tasked to
14		one state agency that would be responsible for the

Accordingly, the purpose of this Act is to establish a task

SECTION 2. (a) There is established a federal higher education compliance and educational personnel licensure and certification task force.

operations.

licensing and authorization of all educational

institutions in the State and their related

21 (b) The task force members shall be named by the Hawaii
22 P-20 Council after consultation with stakeholders, as necessary,
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- 1 such as private institutions of higher education, the department
- 2 of education, the Hawaii Association of Independent Schools, and
- 3 the Hawaii teacher standards board. A representative of the
- 4 legislative reference bureau shall be an ex officio member of
- 5 the task force.
- **6** (c) The task force shall:
- 7 (1) Examine the Higher Education Act of 1965, as amended,
- 8 and regulations pursuant to that Act, with specific
- 9 attention paid to regulations adopted pursuant to
- 10 Title IV of that Act, to determine, in consultation
- 11 with the University of Hawaii and the department of
- education, what actions and changes are required for
- the State to comply with federal laws and regulations
- so that its post-secondary educational institutions
- may operate or continue to operate post-secondary
- educational programs that will qualify for federal
- 17 student loan programs and other federal funding; and
- 18 (2) Examine existing functions relating to the licensing
- or authorization of any educational institution in the
- 20 State, administrators and instructors thereof, and
- 21 make recommendations as to whether these functions
- should be consolidated and tasked to an existing state

1			agency or whether any umbrella state agency should be
2			created that would be responsible for the licensing
3			and authorization of all educational institutions in
4			the State, their related operations, and their
5			educational administrators and educators.
6		(d)	In developing recommendations pursuant to subsection
7	(c),	the	task force shall consider the following:
8		(1)	Utilizing existing state laws and state entitles, such
9			as the state post-secondary education commission and
10			the Hawaii teacher standards board, and their existing
11			functions and duties to determine whether the laws or
12			entities may assist, or may be amended, reorganized,
13			or reassigned duties to assist the State in complying
14	-		with the federal laws and regulations;
15		(2)	Whether to establish a new state entity that will
16			legally authorize or license institutions to offer
17			post-secondary education in the State for purposes of
18			federal program eligibility and, if so, make
19			recommendations on:
20			(A) The scope of duties and responsibilities for that
21			entity, including a determination of whether the
22			State should license principals and vice

1			principals and include that licensing function,
2			as well as any licensing-related duties under the
3			Hawaii teacher standards board, as
4		- 1	responsibilities of that new state entity;
5	(1	в)	The appropriate membership for that entity;
6	((C)	The appropriate administrative placement of that
7			entity in a particular state agency and whether
8			related functions that are currently under
9			programs or other entities, such as the Hawaii
10			Western Interstate Commission for Higher
11			Education, the state approving agency for veteran
12			services, the administration of the Leveraging
13			Educational Assistance Partnership Program, and
14			the Hawaii teacher standards board, should be
15			consolidated within or transferred to that
16			entity;
17	(I)	The staffing needs and other resources required
18			for that entity to perform its required
19			functions;
20	(1	᠍).	Whether the functions to be performed by an
21			existing state agency or newly created entity
22			should be phased in over a period of time and, if

1		so, what the timeframe and implementation
2		schedule should be; and
3		(F) The funding sources for this entity;
4	(3)	The systems, laws, and procedures that other
5		jurisdictions have established to comply with the
6		federal laws and regulations;
7	(4)	Whether establishing and maintaining a database of all
8		institutions that would require authorization of the
9		State pursuant to the Higher Education Act of 1965, as
10		amended, and relevant federal regulations is
11		appropriate and, if so, what information should be
12		contained in the database; and
13	(5)	Any proposed legislation necessary to carry out the
14		recommendations of the task force.
15	SECT	ION 3. (a) The federal higher education compliance
16	and educa	tional personnel licensure and certification task force
17	shall sub	mit to the legislature:
18	(1)	A preliminary report, which shall contain findings and
19	· ·	recommendations, including a preliminary strategic
20		plan and any proposed legislation, no later than
21		twenty days prior to the convening of the regular
22		session of 2012; and

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1	(2)	A final report of findings and recommendations,
2		including the finalized strategic plan and any
3		proposed legislation, no later than twenty days prior
4		to the convening of the regular session of 2013.
5	(b)	The task force shall cease to exist on June 30, 2013.

- SECTION 4. (a) The legislative reference bureau shall
 assist the federal higher education compliance and educational
 personnel licensure and certification task force in researching
 the following:
- 10 (1) Existing state laws and state entities, such as the
 11 state post-secondary education commission and the
 12 Hawaii teacher standards board, and their existing
 13 functions and duties to determine whether the laws or
 14 entities may assist, or may be amended, reorganized,
 15 or reassigned duties to assist, the State in complying
 16 with the federal laws and regulations;
 - (2) The appropriate administrative placement of that
 entity in a particular state agency and whether
 related functions that are currently under programs or
 other entities, such as the Hawaii western interstate
 commission on higher learning, the state approving
 agency for veteran services, the administration of the

1		Leveraging Educational Assistance Program, and the
2		Hawaii teacher standards board, should be consolidated
3		within or transferred to that entity;
4	(3)	The staffing needs and other resources required for
5		that entity to perform its required functions;
6	(4)	Whether the functions to be performed by an existing
7		state agency or newly created entity should be phased
8		in over a period of time and, if so, what the
9		timeframe and implementation schedule should be; and
10	(5)	The funding sources for this entity. \sim
11	(b)	The legislative reference bureau shall provide the
12	federal h	igher education compliance and educational personnel
13	licensure	and certification task force with administrative
14	support,	including the drafting of any proposed legislation as
15	may be ne	cessary to carry out the purposes of this Act.
16	SECT	ION 5. This Act shall take effect upon its approval.
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Report Title:

Education; State Authorization; Federal Compliance

Description:

Creates a task force to examine the Higher Education Act of 1965, as amended, and regulations pursuant to that Act, make recommendations to ensure the State's compliance with provisions relating to the state authorization of institutions that offer educational programs beyond secondary education, and make recommendations as to whether existing functions relating to the licensing or authorization of any educational institutions in the State, and administrators and instructors thereof, should be consolidated and tasked to one state agency that would be responsible for the licensing and authorization of all educational institutions in the State and their related operations. Requires the task force to report to the legislature. Requires the legislative reference bureau to provide research and administrative support to the task force. (SD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.