A BILL FOR AN ACT

RELATING TO CHARTER SCHOOLS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	PART I
2	SECTION 1. The legislature finds that during the 2010
3	regular session, the legislature adopted Senate Concurrent
4	Resolution No. 108, S.D. 2, requesting the convening of a task
5	force to establish a consistent funding formula, process, or
6	both, by which equitable funding to charter schools could be
7	determined. Facilities funding for charter schools is a
8	critically important issue, but the legislature recognizes that
9	the establishment of a needs-based facilities funding formula is
10	a work in progress.
11	The legislature further finds that as charter schools
12	continue to become a visible component of the education system
13	in Hawaii, it is imperative to ensure that charter schools
14	function in an efficient and cost-effective manner.
15	The purpose of this Act, therefore, is to:
16	(1) Require the Charter School Administrative Office to
17	include with the budget and capital improvement
18	projects request, a detailed explanation of the
	2011-2341 SB1174 CD1 SMA-2.doc

		Tormata asea for needs-based facilities funding
2		requests and a funding request breakdown by school;
3	(2)	Permit charter schools to appeal a denial of
4		reauthorization by the charter school review panel to
5		the board of education;
6	(3)	Require charter schools and their local school boards
7		to develop internal policies and procedures consistent
8		with ethical standards of conduct;
9	(4)	Change the frequency of each charter school's
10		evaluation to every six years from every five years
11		after the initial evaluation; and
12	(5)	Establish a task force on charter school governance,
13		accountability, and authority to provide clarity to
14		the relationships, responsibilities, and lines of
15		accountability and authority among stakeholders of the
16		charter school system.
17	SECT	ION 2. Section 302B-8, Hawaii Revised Statutes, is
18	amended by	amending subsection (b) to read as follows:
19	"(b)	The executive director, under the direction of the
20	panel and	in consultation with the charter schools, shall be
21	responsibl	le for the internal organization, operation, and
22	management	of the charter school system, including:
	LIPPOR MAIN CONTINUES HER HER HER HAPPHING PIRES HE	SB1174 CD1 SMA-2.doc

1	(1)	Preparing and executing the budget and the capital
2		improvement projects request for the charter schools,
3		including submission of the all means of finance
4		budget request that reflects all anticipated
5		expenditures to the panel, the board, the governor,
6		and the legislature; provided that, in preparing the
7		budget request with regard to needs-based facilities
8		funding, the executive director shall ensure that, as
9		a budget item separate from other operating costs, the
10		request [provides:
11		(A) Funding for projected enrollment for the next
12		school year for each charter school;
13		(B) A calculation showing the per pupil funding based
14		on the department of budget and finance's debt
15		service appropriation for the department of
16		education-divided-by the department of
17		education's actual enrollment that school year;
18		and
19		(C) That no less than seventy per cent of the amount
20		appropriated shall be allocated by the office to
21		start up charter schools on a per pupil basis;
22		provided that the funds remaining shall be

1		allocated to charter schools with facilities
2		needs as recommended by the office and approved
3		by the panel;
4		is accompanied by a detailed explanation of the
5		formula used and a funding request breakdown by
6		school;
7	(2)	Allocating annual appropriations to the charter
8		schools and distribution of federal funds to charter
9		schools;
10	(3)	Complying with applicable state laws related to the
11		administration of the charter schools;
12	(4)	Preparing contracts between the charter schools and
13		the department for centralized services to be provided
14		by the department;
15	(5)	Preparing contracts between the charter schools and
16		other state agencies for financial or personnel
17		services to be provided by the agencies to the charter
18		schools;
19	(6)	Providing independent analysis and recommendations on
20		charter school issues;

1	(7)	Representing charter schools and the charter school
2		system in communications with the board, the governor
3		and the legislature;
4	(8)	Providing advocacy, assistance, and support for the
5		development, growth, progress, and success of charter
6		schools and the charter school system;
7	(9)	Providing guidance and assistance to charter
8		applicants and charter schools to enhance the
9		completeness and accuracy of information for panel
10		review;
11	(10)	Assisting charter applicants and charter schools in
12		coordinating their interactions with the panel as
13		needed;
14	(11)	Assisting the panel to coordinate with charter schools
15		in panel investigations and evaluations of charter
16		schools;
17	(12)	Serving as the conduit to disseminate communications
18		from the panel, the board, and the department to all
19		charter schools;
20	(13)	Determining charter school system needs and
21		communicating those needs to the panel, the board, and
22		the department;

1	(14)	Establishing a dispute resolution and mediation
2		process; and
3	(15)	Upon request by one or more charter schools, assisting
4		in the negotiation of a collective bargaining
5		agreement with the exclusive representative of its
6		employees."
7		PART II
8	SECT	ION 3. Section 302B-3, Hawaii Revised Statutes, is
9	amended by	y amending subsection (i) to read as follows:
10	"(i)	The powers and duties of the panel shall be to:
11	(1)	Appoint and evaluate the executive director and
12		approve staff and salary levels for the charter school
13		administrative office;
14	(2)	Review, approve, or deny charter applications for new
15		charter schools in accordance with section 302B-5 for
16		the issuance of new charters; provided that applicants
17		that are denied a charter may appeal to the board for
18		a final decision pursuant to section 302B-3.5;
19	(3)	Review, approve, or deny significant amendments to
20		detailed implementation plans to maximize the school's
21		financial and academic success, long-term
22		organizational viability, and accountability. Charter

1		schools that are denied a significant amendment to
2		their detailed implementation plan may appeal to the
3		board for a final decision pursuant to section 302B-
4		3.5;
5	(4)	Pursuant to section 302B-3.6, compile and submit
6		prioritized lists of charter schools to the department
7		and enter into necessary agreements with the
8		department to authorize charter schools to use and
9		occupy vacant public school facilities or portions of
10		school facilities;
11	(5)	Adopt reporting requirements for charter schools;
12	(6)	Review annual self-evaluation reports from charter
13		schools and take appropriate action;
14	(7)	Adopt a clear process and rigorous organizational and
15		educational criteria, including student achievement as
16		a significant factor, for the authorization and
17		reauthorization of school charters;
18	(8)	Evaluate each school charter, for the purpose of
19		determining reauthorization, no later than four years
20		following the initial issue of a charter and every six
21		years thereafter; provided that charter schools that

1		are denied reauthorization may appeal to the board for
2		a final decision pursuant to section 302B-3.5;
3	(9)	Evaluate any aspect of a charter school that the panel
4		may have concerns with and take appropriate action,
5		which may include special monitoring, temporary
6		withholding of an allocation for noncompliance issues,
7		probation, or charter revocation; provided that
8		charter schools that have their charter revoked may
9		appeal to the board for a final decision pursuant to
10		section 302B-3.5;
11	(10)	Periodically adopt improvements in the panel's
12		monitoring and oversight of charter schools;
13	(11)	Periodically adopt improvements in the office's
14		support of charter schools and management of the
15		charter school system;
16	(12)	Review, modify, and approve charter schools' all means
17		of finance budget, based upon criteria and an approval
18		process established by the panel;
19	(13)	Survey all charter school facilities prior to, and in
20		preparation for, determining recommendations to
21		allocate non-per-pupil facilities funds to charter

1		schools with facilities needs. The survey shall							
2		include, at minimum, for each charter school facility:							
3	(A) The current status of the facility;								
4	•	(B) Facilities costs, including all rents, leases,							
5	purchases, and repair and maintenance for lands								
6		and buildings;							
7		(C) A prioritized list of facilities needs;							
8		(D) Any capital improvement projects underway or							
9		scheduled; and							
10		(E) Whether the facility is a conversion or start-up							
11	,	charter school, and current and projected							
12		enrollment; [and]							
13	(14)	Evaluate and investigate charter schools when concerns							
14		arise that necessitate the resolution or assistance							
15		with the resolution of legal, fiscal, health, safety,							
16		and other serious issues[-]; and							
17	(15)	Ensure that local school boards are fulfilling their							
18		oversight responsibilities pursuant to section							
19		302B-7."							
20	SECT	SECTION 4. Section 302B-3.5, Hawaii Revised Statutes, is							
21	amended to read as follows:								

- 1 "[+]\$302B-3.5[+] Appeals; charter school applications, 2 reauthorizations, revocations, or detailed implementation plan 3 amendments. The board shall have the power to decide appeals 4 from decisions of the panel to deny the approval of a charter school application, deny reauthorization of a charter school, 5 6 revoke a charter school's charter, or deny the approval of an 7 amendment to a charter school's detailed implementation plan. 8 An appeal shall be filed with the board within twenty-one 9 calendar days of the receipt of the notification of denial or 10 revocation. Only a party whose charter school application has 11 been denied, whose reauthorization has been denied, whose 12 charter has been revoked, or whose amendment to a detailed 13 implementation plan has been denied may initiate an appeal under 14 this section for cause. The board shall review an appeal and 15 issue a final decision within sixty calendar days of the filing 16 of the appeal. The board may adopt applicable rules and 17 procedures pursuant to chapter 91 for implementing the appeals 18 process." 19 SECTION 5. Section 302B-7, Hawaii Revised Statutes, is 20 amended as follows:
- "\$302B-7 Charter school local school boards; powers and duties. (a) All local school boards, with the exception of

- 1 those of conversion charter schools that are managed and
- 2 operated by a nonprofit organization pursuant to section
- 3 302B-6(e), shall be composed of, at a minimum, one
- 4 representative from each of the following participant groups:
- 5 (1) Principals;
- 6 (2) Instructional staff members selected by the school
- 7 instructional staff;
- **8** (3) Support staff selected by the support staff of the
- 9 school;
- 10 (4) Parents of students attending the school selected by
- the parents of the school;
- 12 (5) Student body representatives selected by the students
- of the school; and
- 14 (6) The community at large.
- 15 (b) No chief executive officer, chief administrative
- 16 officer, executive director, or otherwise designated head of a
- 17 school may serve as the chair of the local school board.
- 18 (c) The local school board shall be the autonomous
- 19 governing body of its charter school and shall have oversight
- 20 over and be responsible for the financial and academic viability
- 21 of the charter school, implementation of the charter, and the
- 22 independent authority to determine the organization and

- 1 management of the school, the curriculum, virtual education, and
- 2 compliance with applicable federal and state laws. The local
- 3 school board shall have the power to negotiate supplemental
- 4 collective bargaining agreements with the exclusive
- 5 representatives of their employees.
- 6 (d) Local school boards shall be exempt from chapter 103D,
- 7 but shall develop internal policies and procedures for the
- 8 procurement of goods, services, and construction, consistent
- 9 with the goals of public accountability and public procurement
- 10 practices. Charter schools are encouraged to use the provisions
- 11 of chapter 103D wherever possible; provided that the use of one
- 12 or more provisions of chapter 103D shall not constitute a waiver
- 13 of the exemption from chapter 103D and shall not subject the
- 14 charter school to any other provision of chapter 103D.
- (e) Charter schools and their local school boards shall be
- 16 exempt from the requirements of chapters 91 and 92. The local
- 17 school boards shall:
- 18 (1) Make available the notices and agendas of public
- meetings:
- 20 (A) At a publicly accessible area in the local school
- 21 board's office or the charter school

ı			administrative office so as to be available for			
2			review during regular business hours; and			
3		(B)	On the local school board's or charter school's			
4			internet website and the charter school			
5			administrative office's internet website not less			
6			than six calendar days prior to the public			
7			meeting, unless a waiver is granted by the			
8			executive director in the case of an emergency;			
9			and			
10	(2)	Make	available the minutes from public meetings on a			
11		timely basis [in:] and maintain a list of the current				
12		names and contact information of the local school				
13		boar	d's members and officers:			
14		(A)	[The] In the local school board's office or the			
15			charter school administrative office so as to be			
16			available for review during regular business			
17			hours; and			
18		(B)	On the local school board's or charter school's			
19			internet website[-] and the charter school			
20			administrative office's internet website.			

- 1 Charter schools and their local school boards shall develop internal policies and procedures consistent with ethical 2 3 standards of conduct, pursuant to chapter 84. 4 $\left[\frac{f}{f}\right]$ (g) The State shall afford the local school board of 5 any charter school the same protections as the State affords the 6 board." 7 SECTION 6. Section 302B-14, Hawaii Revised Statutes, is 8 amended by amending subsection (b) to read as follows: 9 "(b) The panel shall conduct a multi-year evaluation of 10 each charter school on its fourth anniversary year and every 11 [five] six years thereafter. The panel may from time to time 12 establish a schedule to stagger the multi-year evaluations." 13 SECTION 7. (a) There is established within the charter 14 school administrative office for administrative purposes only, a task force on charter school governance, accountability, and 15 16 authority. The purpose of the task force shall be to provide 17 clarity to the relationships, responsibilities, and lines of accountability and authority among stakeholders of the charter 18 19 school system.
- 20 (b) The task force shall consist of the following members:
- 21 (1) The chair of the senate committee on education, or the chair's designee;

1	(2)	The chair of the house of representatives committee on						
2		education, or the chair's designee;						
3	(3) A representative from the office of the governor;							
4	(4)	The state ethics commissioner, or the commissioner's						
5		designee;						
6	(5)	A member of the board of education;						
7	(6)	The superintendent of education, or the						
8		superintendent's designee;						
9	(7)	The executive director of the charter school						
10		administrative office, or the executive director's						
11		designee;						
12	(8)	The chair of the charter school review panel, or the						
13		chair's designee;						
14	(9)	A representative from Kamehameha Schools;						
15	(10)	A representative from the Ho'okako'o Corporation;						
16	(11)	The executive director of the Hawaii Charter Schools						
17		Network, or the executive director's designee; and						
18	(12)	A representative from the Hawaii Charter Schools						
19		Network.						
20	(c)	The chair of the senate committee on education and the						
21	chair of	the house of representatives committee on education, or						

their designees, shall serve as co-chairs of the task force.

22

1	(A)	The	tack	force	shall:
L .	(u)	TITE	Lask	rorce	snall:

- 2 (1) Develop legislation or administrative rules that
 3 clearly and definitively designate the governance
 4 structure and authority between and among key charter
 5 school organizations and the department of education,
 6 the board of education, and the office of the
 7 governor;
- 8 (2) Identify how the governance structure connects and
 9 relates to the state education agency and local
 10 education agency;
- 11 (3) Identify oversight and monitoring responsibilities of
 12 the charter school review panel, the charter school
 13 administrative office, and the local school boards and
 14 develop a process for enforcement; and
- 15 (4) Discuss funding-related issues, including but not
 16 limited to appropriate funding levels for the charter
 17 school administrative office.
- (e) The charter school administrative office shall provide administrative support, if necessary, to the task force.
- (f) The task force shall submit a report of its findingsand recommendations, including any proposed legislation, to the

- 1 legislature no later than twenty days prior to the convening of
- 2 the regular session of 2012.
- 3 PART III
- 4 SECTION 8. Statutory material to be repealed is bracketed
- 5 and stricken. New statutory material is underscored.
- 6 SECTION 9. This Act shall take effect upon its approval.

Report Title:

Charter Schools; Facilities Funding Formula; Governance; Accountability; Task Force

Description:

Requires charter school budget requests for needs-based facilities funding to include a detailed explanation as to the formula used and the funding request breakdown by school. Allows charter schools to appeal denied reauthorizations to BOE. Requires charter schools and their local school boards to develop internal policies and procedures consistent with ethical standards of conduct. Requires the charter school review panel to conduct a multi-year evaluation of each charter school every six years, instead of every five. Establishes a task force to address issues on charter school governance, accountability, and authority. (CD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.