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HOUSE RESOLUTION

REQUESTING EACH SCHOOL WITHIN A REGIONAL ADMINISTRATIVE DISTRICT WHERE TARO FARMS ARE LOCATED TO SERVE POI OR OTHER TARO PRODUCTS, AND REQUESTING THE DIRECTOR OF THE AGRICULTURE EDUCATION PROGRAM TO ARRANGE FOR WORK, VOLUNTEER, OR STUDY OPPORTUNITIES ON TARO FARMS.

WHEREAS, kalo, the Hawaiian word for taro, is a culturally 1 significant plant for Hawaii's indigenous people and the State 2 3 as a whole; and 4 WHEREAS, kalo not only expresses the spiritual and physical 5 prosperity of the kanaka maoli and their heritage but also 6 symbolizes environmental, social, and cultural values important 7 8 to the State; and 9 10 WHEREAS, in 2007, the Legislature recognized kalo's significance in the State's history and well-being by 11 designating it as the state plant; and 12 13 WHEREAS, kalo is an important food crop in Hawaii, since it 14 contains fiber and vitamins C and B-1 as well as the minerals 15 potassium, magnesium, and iron; and 16 17 WHEREAS, kalo has hypoallergenic properties that are 18 extremely important for those with digestive disorders and 19 allergies, including young children and the elderly; and 20 21 WHEREAS, fostering the connection between schoolchildren 22 23 and kalo has health benefits and effectively teaches students about the Hawaiian culture; now, therefore, 24 25 BE IT RESOLVED by the House of Representatives of the 26 27 Twenty-sixth Legislature of the State of Hawaii, Regular Session of 2011, that each public school within a regional 28 administrative district where taro farms are located is 29 requested to serve poi or other taro products under the school 30 meals program; provided that, where it is feasible, each school 31

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1 is requested to purchase the poi or taro product from a taro 2 farm located within its regional administrative district; and 3 4 BE IT FURTHER RESOLVED that the Director of the Agriculture 5 Education Program established pursuant to section 302A-431.7, Hawaii Revised Statutes, is requested to arrange for interested 6 7 schools, classes, or students to work, volunteer, or study on a 8 taro farm located within the regional administrative district of the interested school, class, or students; provided that the 9 arrangement may accommodate a school or class project, provide 10 11 school credit, or fulfill a public-service requirement; and 12 13 BE IT FURTHER RESOLVED that certified copies of this

Resolution be transmitted to the Superintendent of Education, Director of the Agriculture Education Program, and Chairperson of the Board of Education, who in turn is requested to transmit copies to each school that is in a regional administrative district where taro farms are located.

