A BILL FOR AN ACT

RELATING TO PUBLIC SCHOOL LANDS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that one of the major educational dilemmas of our time is rooted in an existing system 2 3 that traps information-age kids in agricultural-age schools. While the flow of information and ideas is increasingly fluid. 4 5 we are locking students into physical structures and mindsets of 6 an earlier time and place. Building, repairing, and 7 retrofitting our public schools to meet the challenges of the 8 twenty-first century and beyond will not be easy, and the costs 9 will be considerable. However, a quality school infrastructure 10 is essential if we are to create an environment that will 11 maximize student achievement and adequately prepare our children 12 to succeed in today's highly competitive economy.

13 The infrastructure of the twenty-first century school must 14 be energy-efficient and wired with the latest in broadband 15 technology. Connectivity via laptops and handheld devices 16 between faculty and students is fundamental. Classroom size 17 must be flexible because the program, not the space, should 18 determine the number of students per class. The school campus HB952 HD1 HMS 2011-2863

must be designed from its inception not to waste land, to 1 2 provide for maximum student safety, and to offer the community multiple use of existing structures. For teachers and 3 4 administrative staff, the workplace must be family-friendly. 5 Most of our current school campuses fall short in these areas. The considerable amount of underused public school lands on 6 the State's two hundred fifty-seven school campuses is an 7 untapped resource that lies easily within our reach that would 8 9 enable us to build this infrastructure and make our classrooms fit for twenty-first century learning. By way of illustration, 10 a preliminary review by a real estate expert indicates that the 11 12 redevelopment of ten parcels have the potential to generate 13 \$120,000,000. The lands would be developed solely for the benefit of Hawaii's public school children. The beneficiaries 14 15 would be the children of Hawaii and especially the native 16 Hawaiian population, which currently comprises twenty-eight per cent of the youth in the State's public school system. 17 According to the office of Hawaiian affairs, enrollment of 18 19 native Hawaiians in some rural public schools exceeds fifty per 20 cent. We cannot afford to neglect the education of these 21 children because they are the future of this State.

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1	The purpose of this Act is to provide for the maximum use
2	of public school lands to generate income to improve public
3	school facilities and infrastructure to meet the challenges of
4	the twenty-first century.
5	SECTION 2. The Hawaii Revised Statutes is amended by
6	adding a new chapter to be appropriately designated and to read
7	as follows:
8	"CHAPTER
9	PUBLIC SCHOOL LANDS TRUST
10	§ -1 Definitions. As used in this chapter:
11	"Commission" means the public school lands trust
12	commission.
13	"Public school trust lands" means all lands under the
14	management of the state department of education as of July 1,
15	2011, for kindergarten, elementary, and secondary schools, and
16	other facilities; provided that it shall not include lands owned
17	by the department of Hawaiian home lands, the United States of
18	America, or any private person or entity. Any other lands that,
19	after July 1, 2011, are used or dedicated for use by
20	kindergarten, elementary, and secondary public schools shall be
21	public school trust lands.

1 "Redevelopment" includes the sale or lease of public school
2 trust lands that are not required for the use of public schools,
3 the relocation and redevelopment of public schools, and the
4 redevelopment of public school trust lands in accordance with
5 the redevelopment process set forth in this chapter.

6 § -2 Public school lands trust. There is created a 7 public school lands trust, the corpus of which shall include the 8 public school trust lands, and the purpose of which is to 9 maximize the use of public school lands and generate income to 10 construct, repair, and retrofit public schools to meet the 11 challenges of the twenty-first century and beyond.

12 § -3 Public school trust lands. (a) Notwithstanding 13 section 171-95 or any other law to the contrary, all executive 14 orders transferring the management of public school trust lands 15 to the department of education shall be cancelled and title to 16 the lands, including any existing encumbrances on title, shall 17 be transferred to the public school lands trust.

(b) Where title to public school trust lands is held by
the city and county of Honolulu, the county of Maui, the county
of Hawaii, or the county of Kauai, the title, by operation of
law, shall be transferred to the public school lands trust.

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Deeds documenting the transfers shall be executed no later than
 July 1, 2013.

3 S -4 Public school lands trust commission. (a) There 4 is established a public school lands trust commission that shall 5 manage, administer, and exercise control over the public school 6 lands trust. The commission shall be placed within the 7 department of land and natural resources for administrative 8 purposes only. The commission shall consist of eight public voting 9 (b) 10 members appointed by the governor as provided in section 26-34, 11 and one ex officio voting member; provided that: 12 (1)Four of the public members shall represent each of the 13 four counties; At least four of the public members shall have real 14 (2) 15 estate experience; (3) At least one public member shall have appraisal 16 17 qualifications as a member of the Appraisal Institute 18 or equivalent organization; 19 (4) At least one public member shall be a retired teacher; 20 At least one public member shall be a retired (5) 21 principal or school administrator; and

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1 (6) The chairperson of the board of land and natural 2 resources shall serve as the ex officio voting member. 3 (C)The governor shall designate the chairperson of the 4 commission from among the members; provided that the chairperson 5 of the board of land and natural resources shall not serve as 6 the chairperson of the commission. 7 The members of the commission shall serve without (d) 8 compensation but shall be reimbursed for expenses, including 9 travel expenses, necessary for the performance of their duties. 10 The commission shall appoint an executive director, (e) who shall not be subject to chapter 76, and whose duties shall 11 12 be to administer and implement, under the direction of the commission, this chapter, and all rules and other directives 13 14 adopted by the commission.

15 § -5 Powers. The management, administration, and 16 control of the public school lands trust shall rest with the 17 commission. In addition to its other powers, the commission 18 shall have the power to:

- 19 (1) Adopt rules pursuant to chapter 91;
- 20 (2) Enter into contracts;

21 (3) Sue and be sued;

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1	(4)	Appoint officers, agents, and employees without regard
2		to chapter 76;
3	(5)	Acquire public school trust lands through operation of
4		law, purchase, gift, devise, or eminent domain;
5	(6)	Hold title to all public school trust lands; and
6	(7)	Sell, assign, exchange, transfer, convey, lease,
7		sublease, or otherwise dispose of or encumber public
8		school trust lands; provided that public school trust
9		lands may be sold only for single-family residential
10		use and only if the use is deemed to be the highest
11		and best use for the lands; provided further that the
12		sale of any public school trust lands shall be
13		approved by no less than two-thirds of the members of
14		the commission.
15	S	-6 Duties and responsibilities. The commission shall
16	have the	duties and responsibilities to manage, administer, and
17	exercise	control over the public school lands trust in

18 accordance with this chapter. In addition to its other duties 19 and responsibilities, the commission shall:

20 (1) Within one year of its appointment, identify excess
21 and underused public school lands and identify public

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1		school lands sites with the potential for
2		redevelopment;
3	(2)	Develop a strategic plan and implementation schedule
4		for the redevelopment of public school lands;
5	(3)	Consistent with the department of education's
6		facilities plans, prepare development plans for school
7		sites that have the potential for generating revenues
8		along with improving school facilities at the
9		respective sites;
10	(4)	Engage the services of consultants for rendering
11		professional or technical assistance and advice to
12		provide for generating revenues from unused or
13		underused public school trust lands;
14	(5)	Recommend the issuance of special purpose revenue
15		bonds for the purpose of loaning or otherwise applying
16		bond proceeds in accordance with redevelopment
17		projects approved by the commission;
18	(6)	Implement the redevelopment of public school lands;
19		and
20	(7)	No less than twenty days prior to the convening of
21		each legislative session, provide an annual report of
22		the commission's activities to the legislature.

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1	§ -7 Redevelopment process. (a) In cooperation with
2	the department of education, the commission shall identify
3	public school trust lands with the potential for redevelopment.
4	(b) For each of the lands identified, a preliminary study
5	shall be undertaken to determine the highest and best use of the
6	land, which shall consider and describe:
7	(1) The current appraised value of the land;
8	(2) The redevelopment potential of the land;
9	(3) How the existing school will be affected during
10	redevelopment;
11	(4) How the redevelopment meets the requirements for
12	school facilities for the twenty-first century and
13	beyond;
14	(5) County zoning and land use issues; and
15	(6) Other pertinent or potential issues.
16	There shall be held at least one public hearing prior to
17	completion of the preliminary study.
18	(c) Upon consideration of the preliminary study, the
19	commission may authorize the commencement of a process in which
20	redevelopment proposals are solicited and analyzed in accordance
21	with practices and procedures adopted by the commission. The
22	executive director shall provide a report to the commission
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describing and evaluating all of the redevelopment proposals
 duly submitted. Prior to approving any redevelopment proposal,
 the commission shall hold a public hearing, which may include at
 the discretion of the commission, all proposals submitted or
 selected proposals that the commission deems to best serve the
 public interest and the purposes of this chapter.

7 -8 Proceeds generated by redevelopment projects. All S proceeds generated through redevelopment projects under this 8 9 chapter shall be deposited into the school facilities special 10 fund under section 302A-B; provided that proceeds derived from 11 the sale of public school trust lands shall be deposited into 12 the public school lands trust permanent fund under section 302A-A; provided further that \$ 13 or ten per cent of the proceeds, whichever is less, shall be allocated for the 14 15 administration of this chapter."

16 SECTION 3. Chapter 302A, Hawaii Revised Statutes, is
17 amended by adding two new sections to be appropriately
18 designated and to read as follows:

19 "<u>\$302A-A</u> <u>Public school lands trust permanent fund.</u> <u>There</u>
20 <u>is established the public school lands trust permanent fund into</u>
21 <u>which shall be deposited all proceeds from the sale of public</u>
22 school trust lands pursuant to chapter . The fund shall be



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1	administered by the director of finance who shall maintain the
2	corpus of the fund. Any and all interest income accruing to
3	this fund shall be deposited into the school facilities special
4	fund established in section 302A-B.
5	§302A-B School facilities special fund. (a) There is
6	established a school facilities special fund into which shall be
7	deposited all proceeds from leases, permits, interest from sale
8	contracts, interest income generated from the public school
9	lands trust permanent fund, and other revenue generated from the
10	non-permanent disposition of public school trust lands under
11	chapter .
12	(b) The school facilities special fund shall be
13	administered by the department. Except as otherwise authorized
14	by statute, all moneys in the school facilities special fund
15	shall be used to construct and improve public school facilities
16	to meet the challenges of the twenty-first century and beyond;
17	provided that up to twenty per cent of the moneys in the school
18	facilities special fund may be allocated for general repairs and
19	maintenance; provided further that not more than five per cent
20	of the moneys in the school facilities special fund shall be
21	used to offset normal school expenditures."

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SECTION 4. Section 171-2, Hawaii Revised Statutes, is
 amended to read as follows:

"§171-2 Definition of public lands. "Public lands" means 3 all lands or interest therein in the State classed as government 4 5 or crown lands previous to August 15, 1895, or acquired or 6 reserved by the government upon or subsequent to that date by 7 purchase, exchange, escheat, or the exercise of the right of 8 eminent domain, or in any other manner; including accreted lands 9 not otherwise awarded, submerged lands, and lands beneath tidal 10 waters which are suitable for reclamation, together with 11 reclaimed lands which have been given the status of public lands 12 under this chapter, except:

- 13 (1) Lands designated in section 203 of the Hawaiian Homes
 14 Commission Act, 1920, as amended;
- 15 (2) Lands set aside pursuant to law for the use of the
 16 United States;
- 17 (3) Lands being used for roads and streets;
- 18 (4) Lands to which the United States relinquished the
 19 absolute fee and ownership under section 91 of the
 20 Hawaiian Organic Act prior to the admission of Hawaii
 21 as a state of the United States unless subsequently
 22 placed under the control of the board of land and



1 natural resources and given the status of public lands 2 in accordance with the Hawaii State Constitution, the 3 Hawaiian Homes Commission Act, 1920, as amended, or 4 other laws: Lands to which the University of Hawaii holds title; 5 (5) 6 Lands to which the Hawaii housing finance and (6) 7 development corporation in its corporate capacity holds title; 8 9 (7)Lands to which the Hawaii community development 10 authority in its corporate capacity holds title; 11 (8)Lands to which the department of agriculture holds 12 title by way of foreclosure, voluntary surrender, or 13 otherwise, to recover moneys loaned or to recover 14 debts otherwise owed the department under chapter 167; 15 (9) Lands which are set aside by the governor to the Aloha 16 Tower development corporation; lands leased to the 17 Aloha Tower development corporation by any department 18 or agency of the State; or lands to which the Aloha 19 Tower development corporation holds title in its 20 corporate capacity;

(10) Lands which are set aside by the governor to the
 agribusiness development corporation; lands leased to
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1		the agribusiness development corporation by any
2		department or agency of the State; or lands to which
3		the agribusiness development corporation in its
4		corporate capacity holds title; [and]
5	(11)	Lands to which the high technology development
6		corporation in its corporate capacity holds title[$-$];
7		and
8	(12)	Lands designated as public school trust lands under
9		chapter ."
10	SECT	ION 5. In codifying the new sections added by section
11	3 of this	Act, the revisor of statutes shall substitute
12	appropria	te section numbers for the letters used in designating
13	the new s	ections in this Act.
14	SECT	ION 6. Statutory material to be repealed is bracketed
15	and stric	ken. New statutory material is underscored.
16	SECT	ION 7. This Act shall take effect on July 1, 2030.

Report Title: Education; Public School Lands Trust

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Description:

Establishes the public school lands trust to provide for the maximum use of public school lands to generate income to improve public school facilities and infrastructure to meet the challenges of the twenty-first century and beyond. Effective July 1, 2030. (HB952 HD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

