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A BILL FOR AN ACT

RELATING TO THE UNIVERSITY OF HAWAII.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that the University of 2 Hawaii is accountable to the legislature and to the people of the State of Hawaii for providing a public higher education 3 4 system designed to meet the needs of the citizens of the State, and for using its funds in a manner that is consistent with its 5 goals and understandable to the legislature and to the public. 6 7 The legislature acknowledges that the University of Hawaii has adopted strategic goals which are linked to performance outcomes 8 9 that are measurable and that indicate the extent to which the University of Hawaii and its campuses have achieved these goals. 10 Furthermore, the University of Hawaii has proposed an outcomes 11 12 funding model directly tied to strategic indicators.

13 The purpose of this Act is to update current statutory 14 provisions relating to benchmark reporting, require the 15 University of Hawaii to periodically review state needs related 16 to higher education outcomes and indicators, and require the 17 University of Hawaii to monitor and report biennially on its 18 progress toward achieving performance outcomes in a manner that 2011-0564 HB SMA.doc

is transparent and clearly linked to state higher education
 needs.

3 SECTION 2. Section 304A-2001, Hawaii Revised Statutes, is
4 amended to read as follows:

5 "[+]\$304A-2001[] --Benchmarks;-annual budget requests; 6 biennial reports.] Biennial report. (a) The board of regents 7 shall adopt [benchmarks to expand and develop the university to become a statewide campus that provides Hawaii with a higher 8 education system] strategic goals, outcomes, and performance 9 10 indicators designed to meet the [future] needs [and demands] of the citizens of the State and capitalize on the university's 11 12 unique resources and [location] opportunities to become [an 13 international] a foremost educational, research, and service center of learning to be known [both] in the United States and 14 15 throughout the Pacific and Asian countries. [The benchmarks 16 shall include but not be limited to:

17 (1) Expanding access to educational opportunity throughout
 18 the State;

- 19 (2) Striving for excellence in undergraduate education;
- 20 (3) Requiring the university to continue to gain
 21 prominence in research and distance learning;
- 22 (4) Revitalizing services to the State;

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1	(5)	Enhancing the international role of the university;
2		and
3	- (6) -	Maintaining-diversity-by clarifying campus-missions
4		and coordinating campus-plans.]
5	(b)	The university shall periodically review its strategic
6	goals and	outcomes and the public higher education needs of the
7	State.	
8	[(b)] <u>(c)</u> The board of regents shall apply [these	
9	benchmark;	3] the university's strategic goals and outcomes in the
10	development of their [annual] budget request to the legislature	
11	[and adoption of tuition-schedules.	
12	(c) The university shall conduct a periodic review of all	
13	instruction, organized research, public service, academic	
14	support, student services, and institutional support programs at	
15	each campus to-determine whether the-programs are operating for	
16	the purposes originally established and not-inconsistent with	
17	the benchmarks adopted pursuant to subsection (a)]. The	
18	university shall submit a <u>biennium</u> report [of its findings] <u>on</u>	
19	its strategic outcomes and performance measures to the	
20	legislature no later than twenty days prior to the convening of	
21	the [legislature] regular legislative session in the second year	
22	of each fiscal biennium."	

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H.B. NO. 1326

SECTION 3. Statutory material to be repealed is bracketed
 and stricken. New statutory material is underscored.
 SECTION 4. This Act shall take effect upon its approval.

INTRODUCED BY: JAN 2 5 2011

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Report Title: University of Hawaii; System Benchmarks

Description:

Amends provisions relating to benchmark reporting. Requires the University of Hawaii to periodically review state needs related to higher education outcomes and indicators and monitor and report biennially on its progress toward achieving performance outcomes in a manner that is transparent and linked to state higher education needs.

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