Date of Hearing: March 10, 2010

Committee: House Education; House

Higher Education; House Labor &

Public Education

Department: Education

Person Testifying: Kathryn S. Matayoshi, Interim Superintendent

Title: S.B. No. 2122, S.D. 1, Longitudinal Student and Workforce

Data; DOE; UH; DLIR

Purpose: The purpose of this Act is to require the sharing of data across

state agencies to support research that will improve the

educational and workforce outcomes for the citizens of

Hawaii and meet the longitudinal data requirements of the

federal American Recovery and Reinvestment Act of 2009.

Department's Position: The Department of Education (Department) strongly supports

S.B. No. 2122, S.D. 1, as this legislation would reduce

potential obstacles of data sharing between state agencies for

the intended purpose of conducting research supporting

system and program improvements that meet the needs of

Hawaii's public school students.

In addition, this bill affirms the state's intent to meet the four

assurances required for American Recovery and

Reinvestment Act (ARRA) funding. One of the four ARRA

assurances specifically targets the use of data for improving student performance; however, meeting all four of the assurances is dependent on the Department's ability to access relevant data. Because ARRA requires data reporting on indicators reliant on pre-school, post-secondary, and workforce data, the Department's ability to receive data from other state agencies is critical.

Thank you for the opportunity to testify on this matter.



GREGG YAMANAKA CHAIR

JAMES P. HARDWAY EXECUTIVE DIRECTOR

STATE OF HAWAII WORKFORCE DEVELOPMENT COUNCIL DEPARTMENT OF LABOR AND INDUSTRIAL RELATIONS

830 PUNCHBOWL STREET, ROOM 417 HONOLULU, HAWAII 96813 www.hawaii.gov/labor/wdc Phone: (808) 586-8670 / Fax: (808) 586-8674 Email: dlir.workforce.council@hawaii.gov

March 9, 2010

To:

Representative Roy M. Takumi, Chair

And Members of the House Committee on Education

Representative Jerry L. Chang, Chair

And Members of the House Committee on Higher Education

Representative Karl Rhoads, Chair

And Members of the House Committee on Labor and Public Employment

Date:

March 10, 2010

Time:

2:00 p.m.

Place:

Conference Room 309

From:

James Hardway, Executive Director Workforce Development Council

RE: SB 2122 SD1 - Relating to Research

The Workforce Development Council ("WDC") <u>strongly supports SB 2122, SD1</u> which would require the Department of Education, the University of Hawaii, the Department of Labor and Industrial Relations (and other agencies as appropriate) to share data to support research that will improve the education and workforce outcomes and meet the longitudinal data requirements of the federal American Recovery and Reinvestment Act ("ARRA").

The WDC is a private-sector led body responsible for advising the Governor and Legislature on workforce development to support economic development and employment opportunities for all. The WDC is also the State Workforce Investment Board for purposes of the federal Workforce Investment Act ("WIA") of 1998. The WDC assists the Governor in developing and updating comprehensive five-year strategic workforce investment plans and oversees workforce (public) investment activities in the state.

Along with the mandate that education and labor share data in order to improve workforce

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outcomes through ARRA, the WDC also sees the need for information sharing. This has been a vision of the WDC since before the current economic crisis and passage of the ARRA.

In the WDC's <u>Comprehensive State Plan for Workforce Development</u>, <u>State of Hawaii 2009-2014</u>, <u>Year One</u>, the first priority recommendation made by the members was to improve the delivery of timely education and training to prepare current and figure workers for high-demand occupations.

In order to address this recommendation, the WDC noted as an action item in the comprehensive state plan the following:

"Encourage agencies that collect data useful to improving workforce development to share their data and develop a 'common language' across the system....Conduct a comprehensive audit of barriers to data sharing. Make Legislative and administrative recommendations to increase and encourage sharing"

The comprehensive audit was fulfilled last year as the P-20 Council held a forum with stakeholders in which many issues and barriers were identified. H.B. 2076 fulfills the first and final parts of the recommendation of linking up critical information across departments to improve workforce development goals. Furthermore, SB. 2122 is in alignment with the WDC recommendations and priorities for the statewide workforce development infrastructure for the next five years in the area of continually developing the workforce development system in the State of Hawaii.

Thank you for this opportunity to comment.

Testimony presented before the
House Committee on Education, House Committee on Higher Education,
House Committee on Labor and Public Employment
March 10, 2010 at 2:00 p.m.
By Linda K. Johnsrud
Vice President for Academic Planning and Policy, University of Hawai'i

SB 2122 SD1: RELATING TO RESEARCH

Chairs Takumi, Chang, Rhoads, Vice Chairs and members of the House Committees on Education, Higher Education, and Labor and Public Employment:

Thank you very much for this opportunity to testify on Senate Bill 2122 Senate Draft 1 that requires the sharing of data across state agencies to support research that improves education and workforce outcomes and meets the longitudinal data requirements of the federal American Recovery and Reinvestment Act (ARRA) of 2009.

The University of Hawai'i supports SB 2122 SD1. As a partner of Hawai'i P-20, the University of Hawai'i has been a supporter of longitudinal data system development since its inception. As part of this process and in response to ARRA requirements, in October 2009 UH President MRC Greenwood signed a Memorandum of Understanding that was also signed by the Superintendent of the Hawai'i Department of Education and the Director of the Department of Labor and Industrial Relations. The purpose of the MOU was to establish a partnership to enable the sharing of data. The partners agreed to establish a data governance and access committee to determine protocols around research that would inform educational and workforce outcomes and policies.

SB 2122 SD1 establishes in statute key terms of the MOU, and reinforces the requirement to share data between agencies in a manner that safeguards confidentiality and strengthens the ability to conduct research to inform improvements for education and workforce outcomes in Hawai'i. As such it supports the state's efforts to meet one of the four assurances for ARRA funding, and establishes capacity for developing a statewide longitudinal data system.

Thank you for the opportunity to testify.



House Committee on Education, House Committee on Higher Education, and
House Committee on Labor & Public Employment
March 10, 2010, 2:00 PM
by
Tammi Oyadomari-Chun
Hawai'i P-20 Partnerships for Education

RE: SB2122 SD1 Relating to Research

Chairs Takumi, Chang and Rhoads, Vice Chairs, Berg, Nakashima and Yamashita, and members of the House Committees on Education, Higher Education and Labor & Public Employment:

Thank you very much for this opportunity to testify on Senate Bill 2122 SD1 that addresses longitudinal student and workforce data. Hawai'i P-20 Partnerships for Education supports SB2122 SD1, establishing in statute the sharing of data across state agencies to support research that will improve educational and workforce outcomes for the state and will meet the longitudinal data requirements of the federal American Recovery and Reinvestment Act of 2009.

Hawai'i P-20 is a statewide partnership of the Good Beginnings Alliance, Department of Education and the University of Hawai'i to improve educational outcomes for Hawai'i. Promoting data-based decision making is a high priority for Hawai'i P-20. Hawai'i P-20 serves as the convener for the partnership of the Hawai'i State Department of Education (HIDOE), University of Hawai'i System (UH), Department of Labor and Industrial Relations (DLIR), and Department of Business, Economic Development and Tourism (DBEDT) to develop a P20 statewide longitudinal data system (P20 LDS) to track individuals' participation, progress and performance from early childhood education to the workforce.

In fall 2009, Hawai'i P-20 coordinated the state's application for the U.S. Department of Education's Statewide Longitudinal Data System grant competition to support the development of an infrastructure to collect, analyze and report data about programs and outcomes across the educational pipeline from early childhood education through the workforce. The HIDOE submitted the grant application for a three-year, \$11.8 M award in December 2009, and the U.S. Department of Education indicated that it will notify states of the results in May.

The planned P20 LDS focuses on using *inter-agency* individual-level data throughout the educational pipeline, from early childhood education to the workforce, to:

- Make data transparent, accessible in secure environments and action-able for multiple stakeholders;
- Evaluate the impact of programs, policies, interventions and resource allocations on educational attainment and workforce development;
- Inform decision-making for governance, management, resource allocation, student choices, curriculum and instruction;
- Improve quality and efficiency of data analyses and reporting.

The P20 LDS plans extend the state's capacity for the K-12 longitudinal data system being developed through state investments and a U.S. Department of Education SLDS grant award of \$3.47 M (2009-2012) to HIDOE. Together with the enhanced functionality of the DOE's K-12 SLDS, the P20 LDS will meet ARRA assurances for use of student data, develop data system capabilities, and complete the requirements of the America COMPETES Act.

The lead agencies partnering in the P20 LDS—HIDOE, UH and DLIR—executed an inter-agency data sharing Memorandum of Agreement on October 13, 2009. The MOA establishes a data sharing agreement and a process for governing access to the data including development of a research agenda. SB2122 SD1 puts much of this MOA into statute which gives the agreement more force and longevity beyond the discretion of current signatories of the MOA.

We would like to note that \$11.8 M of federal funds have been requested to support the P20 LDS development. However, if the grant funds are not awarded, either by the federal State Longitudinal Data System award or the ARRA State Fiscal Stabilization Funds, then resources will not be available to advance the P20 LDS or the commitments of this bill. HIDOE, UH, DLIR, DBEDT and Hawai'i P-20 will continue to work, in good faith and in response to SCR 146 (2009), to advance the P20 LDS and longitudinal data system goals, but progress will be limited by lack of dedicated resources.

Hawai'i P-20 supports this bill on the condition that any funds, if provided, do not affect the budget priorities approved by the University of Hawai'i Board of Regents or by the State Board of Education.

Thank you for the opportunity to testify.