Sovereign Councils



Hawaiian Homelands Assembly

89-188 Farrington Highway Wal'anse, Hawal'i 96792 Phone & Fax: (808) 696-2955

Kamaki A. Kanahele Chair O'ahu

Leah K. Pereira Vice-Chair Kaua'i

M. Kammy Purdy Secretary Moloka'i

M. Kanani Kapuniai Treasurer Hawai'i

Rev. N. Tasha Kama Executive Officer Maui

R. Soo Executive Director O'ahu February 19, 2010

To: Representative Calvin Say, Speaker of the House of Representatives
Representative Oshiro, Chair, House Finance Committee
Representative Lee, Vice Chair, House Finance Committee
Representative Mele Carroll, Chairperson, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice Chairperson, Committee on
Hawaiian Affairs

Aloha mai Representatives Say, Oshiro, Lee, Carroll, and Shimabukuro:

Our Sovereign Councils of Hawaiian Homelands Assembly (SCHHA) is heartened by the introduction House Bill 674 HD1 that provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the University of Hawaii at Manoa College of Education Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education); the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

As we are all aware, the statistics on our Native Hawaiian people are damning—in terms of student achievement, our children as a group score in the bottom quartile on standardized tests of reading and mathematics, are overrepresented in special education, and have the highest school drop out rate. Long term effects of this educational failure can be seen in the social indicators of our wellbeing—our Native Hawaiian people experience the worst health, have the highest rates of homelessness (in our own 'āina!), are in the lowest socio-economic group, have a high rate of drug use, and are over represented in the prison population. Of special concern to us is that among our Native Hawaiian youth, the suicide rate is greater than found for any other population in Hawai'i.

Yet, this situation is nothing new. Research dating back decades has highlighted the social and educational challenges faced by our people. During this time, our Hawaiian homestead communities have had visited on us by "outside experts", a range educational programs and initiatives, all of which have two things in common—the majority did not seek our input and the majority have failed. While we realize that there is no immediate nor easy solution to this situation, we take the stand that, from this point on, all programs and initiatives for the educational advancement of our Native Hawaiian people in our Hawaiian homesteads must involve community participation in all stages of conceptualization, planning, implementation, and assessment.

I think we can all agree that the work of our Ho'okulāiwi partnership is ground-breaking and critically needed. Never before have we seen a largely Native Hawaiian driven initiative of this caliber. Educators who have strong backgrounds in Hawaiian language, culture, and education; who are well-versed in English language, culture, and education; and who have the expertise to research and develop new theories, pedagogy, and curricula that reflect the needs of Hawaiian communities are the key to raising the educational achievement of Native Hawaiians.

As such, Ho'okulāiwi's goals to:

- o to prepare teachers for Hawai'i Department of Education (DOE) Title 1 schools with large numbers of Hawaiian children
- o to prepare teachers for the Hawai'i DOE Hawaiian Language Immersion Program
- o to prepare teachers for Hawaiian charter schools
- o to prepare Native Hawaiian educational leaders in areas such as research, school administration, and teacher education through study at the master's and doctoral levels

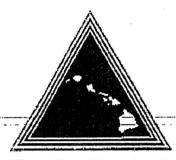
are critical to the success of Native Hawaiians.

Please permit me to cut to the chase: We want our children to live their dreams. We want educational opportunities for our children that focus energies and resources on guiding and supporting them as they journey towards success in life. We want to ensure that our children receive rich educational opportunities that prepare them for good jobs, to be good people who live healthy lives and who raise healthy families, to be good citizens, and to have passions for learning beyond their formal educations. And, most important, we want to be self-determining in this process. It is with this in mind that I strongly support House Bill 674 HD1.

'Owau me ka ha'aha'a,

Kamaki Kanahele, Chair

cc. Myron Brumaghim, Chair Education Committee Michael P. Kahikina, Chair Legislative Liaison Committee Sovereign Councils



Hawaiiam Homelands Assembly

89-188 Farrington Highway Wal'anae, Hawal'i 96792 Phone & Fax: (808) 696-2955

Kamaki A. Kanahele Chair Oʻahu

Leah K. Perelra Vice-Chair Kaua'i

M. Kammy Purdy Secretary Moloka¹

M. Kanani Kapuniai Treasurer Hawai'i

Rev. N. Tasha Kama Executive Officer Maul

R. Soo Executive Director O'ahu FEB 1 9 2010

February 19, 2010

To: Representative Calvin Say, Speaker of the House of Representatives
Representative Oshiro, Chair, House Finance Committee
Representative Lee, Vice Chair, House Finance Committee
Representative Mele Carroll, Chairperson, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice Chairperson, Committee on
Hawaiian Affairs

Aloha mai Representatives Say, Oshiro, Lee, Carroll, and Shirnabukuro:

I stand in strong support of House Bill 674 HD1 that provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the University of Hawaii at Manoa College of Education Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education); the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of Hookulaiwi. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
- To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

Hookulaiwi has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if Hookulaiwi is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers. They have also provided services to the Boys & Girls Club of Nanakuli, the Nanakuli Hawaiian Homestead Community Association, and a committed partner with the Sovereign Council of Hawaiian Homeland Assembly (SCHHA).

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to Representative Mole Carroll who introduced this bill. Mahalo.

Michael P. Kahikina Legislative Chair

Sovereign Council of Hawaiian Homestead Assembly (SCHAA)

Sovereign Councils



Hawaiiam Homelands Assembly

89-188 Farrington Highway Wal'anae, Hawal'i 96792 Phone & Fax: (808) 696-2955

Kamaki A. Kanahele Chair Oʻabu

Leah K. Pereira Vice-Chair Kaua'i

M. Kammy Purdy Secretary Moloka'i

M. Kanani Kapuniai Treasurer Hawai'i

Rev. N. Tasha Kama Executive Officer Maul

R. Soo Executive Director O'ahu February 19, 2010

To: Representative Calvin Say, Speaker of the House of Representatives Representative Oshiro, Chair, House Finance Committee Representative Marilyn Lee, Vice Chair, House Finance Committee Representative Mele Carroll, Chairperson, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice Chairperson, Committee on Hawaiian Affairs

-Aloha mai-Representatives Say, Oshiro, Lee, Carroll, and Shimabukuro:

As the Sovereign Councils of Hawaiian Homelands Assembly's (SCHAA) Chair of the Committee on Education, I stand in strong support of House Bill HB 674 HD1 that provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the University of Hawaii at Manoa College of Education Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education); the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support the provision of funds to support the building, operating, and personnel expenses of Hookulaiwi. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

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- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
- To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

Hookulaiwi has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if Hookulaiwi is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the representative who introduced this bill, Mahalo.

Myron K. Brumaghim

Education Chair

Sovereign Council of Hawaiian Homestead Assembly (SCHAA)

Sovereign Councils of the



Hawaiian Homelands Assembly

1050 Queen St. Suite 200 Honolulu, HI 96814 Ph: (808) 529-1627 Fax: (808) 356-3556

Kamaki Kanahele Chair Oʻahu

Leah K. Pereira Vice-Chair Kaua'i

M. Kammy Purdy Secretary Moloka'i

M. Kanani Kapuniai Treasurer Hawai'i

Jared Aiwohi Executive Officer Maui

Richard Soo Executive Director

February 22, 2010

To: Rep. Mele Carroll, Chair

Rep. Maile S.L.Shimabukuro, Vice Chair & Members of the

Committee on Hawaiian Affairs

From: Kali Watson

Chairman of Statewide Economic Development Committee

SCHHA

Honolulu, Hawaii 96792

Re: Hearing on HB 674 HD1 Relating to Hawaiian Affairs

February 24, 2010 at 11:00am

Conference Room 329, State Capitol

TESTIMONY IN SUPPORT

Dear Chair Carroll, Vice Chair Shimabukuro and Members:

Thank you for the opportunity to provide testimony in support to HB 674 HD1-relating to Hawaiian Affairs. This bill provides funds for Native Hawaiian educational cultural programs and initiatives. At present, the Nanakuli Hawaiian Homestead Community Association has entered into a partnership with Hookulaiwi to place part of their classrooms, administrative offices and library in the Agnes Kalanihookaha Cope Learning Center in the Nanakuli Village Center. We are especially excited that their organization is effectively filling a need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders to work with the various Hawaiian homestead communities along the leeward coast. This will have lasting systemic improvements in the quality of education and in the academic outcomes for Hawaiian children in Hawaii's public schools.

The Sovereign Councils of the Hawaiian Homelands Assembly, formerly the State Council of Hawaiian Homestead Associations was founded more than 20 years ago to unite homestead communities and to advocate for the beneficiaries of the Hawaiian Homes Commission Act of 1921. The SCHHA is the oldest statewide advocacy organization representing the interests of more than 30,000 beneficiaries and families residing in the communities of the Hawaiian Home Land Trust. Its mission is to promote the self determination of native Hawaiians and the well being of homestead communities. DHHL lands are part of the ceded lands inventory.

I urge you to please pass this measure, HB 674 HD1.

Sincerely

Kali Watson
Chairman of Economic Development

TESTIMONY OF KEWALO HAWAIIAN HOMESTEAD COMMUNITY ASSOCIATION BEFORE THE HOUSE OF REPRESENTATIVES

HOUSE COMMITTEE ON HAWAIIAN AFFAIRS Representative Mele Carroll, Chair Representative Maile Shimabukuro, Vice Chair

Hearing on HB 674 HD 1 -- Relating to Hawaiian Affairs

February 24, 2010 11:00 AM House Conference Room 329, State Capitol

TESTIMONY IN SUPPORT

Aloha mai kakou: Chair Carroll, Vice Chair Shimabukuro and Members:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, we support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi, To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
- To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

The Kewalo Hawaiian Homestead Community Association was re-established in 1993 to provide its residents with health, educational, social and economical services and resources to improve their quality of life. KHHCA's primary objective is to protect and preserve the Hawaiian Homes Commission Act of 1921, as amended.

The Kewalo Hawaiian Homestead Community Association urges you to pass this bill.

Respectfully submitted,

Annie Au Hoon President

TESTIMONY OF PAPAKOLEA COMMUNITY ASSOCIATION BEFORE THE HOUSE OF REPRESENTATIVES



HOUSE COMMITTEE ON HAWAIIAN AFFAIRS Representative Mele Carroll, Chair Representative Maile Shimabukuro, Vice Chair

Hearing on HB 674 HD 1 -- Relating to Hawaiian Affairs

February 24, 2010 11:00 AM House Conference Room 329, State Capitol

TESTIMONY IN SUPPORT

Papakolea Community

Association

2150 Tantalus Drive Honolulu, HI 96813 (808) 520-8998 pca@papakolea.org

Board of Directors

Orson Enos

President

B. Puni Kekauoha Vice-President

> Richard Soo Treasurer

Lahela Hudson
Secretary

Francine Popoalii

Kupuna

Aloha mai kakou: Chair Carroll, Vice Chair Shimabukuro and Members:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support <u>critically needed</u> Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, we support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi, To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

Established in May 1934, the Papakolea Community Association exists to direct its efforts toward the betterment of all residents living on Papakolea Hawaiian Homestead Land. PCA's primary purpose is to defend, preserve and protect the Hawaiian Homes Commission Act, 1921, as amended.

The Papakolea Community Association urges you to pass this bill.

Respectfully submitted,

Orson Enos President



TESTIMONY OF PAPAKOLEA COMMUNITY DEVELOPMENT CORPORATION BEFORE THE HOUSE OF REPRESENTATIVES

HOUSE COMMITTEE ON HAWAIIAN AFFAIRS

Representative Mele Carroll, Chair Representative Maile Shimabukuro, Vice Chair

Hearing on HB 674 HD 1 -- Relating to Hawaiian Affairs

February 24, 2010 11:00 AM House Conference Room 329, State Capitol

TESTIMONY IN SUPPORT

Aloha mai kakou: Chair Carroll, Vice Chair Shimabukuro and Members:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, we support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi, To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

Established in 1999, the Papakolea Community Development Corporation exists to mobilize broad-based community participation, promoting self-determination by building effective community leadership and to manage the Papakolea Full Service Center and Park.

The Papakolea Community Development Corporation urges you to pass this bill.

Respectfully submitted,

Harold Johnston President

President
Harold Johnston
Vice-President

Li Garcia-Ballard

Secretary Christine Valles

<u>Treasurer</u> Marlene Keawe

Directors
Annie AuHoon
Orson Enos
Mike Fukuda
Denise Ka'a'a
Richard Soo

2150 Tantalus Dr. Honolulu, HI 96813 808.520.8998

Rep. Maile Shimabukuro

From:

Solomon Kalua [kaluasolomon@yahoo.com]

Sent:

Tuesday, February 23, 2010 1:16 PM

To:

HAWtestimony

Subject:

testing

To:

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai k kou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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In conclusion, I stand in strong support of House	Bill 674 HD1 and send my sincere aloha to the
legislators who introduced this bill. Their unwaver	ring advocacy for public education in Hawaii marks
them as outstanding lawmakers.	4
	e .

Name:SOLOMON KALUA	
Organization: _'AHA PUNANA LEO INC	
Address:PO BOX 493/ 24 MALU KUKUI ST HO'OLEHUA, HAWAI'I 96729	
Signature: X	

Top

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Cates

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nul for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support <u>critically needed</u> Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauso Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawnakers.

Wase M. KOUGONUN	ea Lenchanko	
Organization: Hookulāin	vi Aho Hoonaau	o oini
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Signature: Mischa &	Lanchempe	

Testimony in Support of House Bill 674 HD1

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To:

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

From:

Vic Muñoz, Ed.D. Professor

Wells College, Aurora, New York, 13026

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; 11:00 a.m.

Greetings and thank you for this opportunity to present testimony.

My name is Vic Muñoz, professor at Wells College in New York. I was fortunate to participate in the 2009 International Hui on Indigenous Research and Systemic Change organized by Hookulaiwi with the Office of Hawaiian Affairs and several prominent international institutions of higher education this past December. This conference provided the opportunity to witness first hand the world-class excellence of the Hookulaiwi program and was a testament to the capacity of Hookulaiwi to create partnerships nationally and internationally. The educational work being done by Hookulaiwi should be showcased nationally and internationally as the quality and dedication to Native Hawaiian education and Hawaiian teacher preparation is truly at a level matched by few.

This is why, I stand in strong support of House Bill 674 HD1 which includes the provision of funds to support the building, operating, and personnel expenses of the Sovereign Councils of the Hawaiian Homelands Assembly Hookulaiwi Partnership.

In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- To prepare teachers for the Department of Education Hawaiian Language Immersion Program:
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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Sincerely yours,

Vic Muñoz, Ed.D.
Professor
Wells College
Aurora, New York 13026
vmunoz@wells.edu
315 - 253 - 9793

TE WHARE WÂNANGA O

AWANUIÃRANGI



To:

9569905

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010, 11:00 a.m.

Kia ora:

Thank you for this opportunity to testify in strong support of House Bill 674 HD1 which provides funds to support the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Ho'okulāiwi: 'Aha Ho'ona'auao 'Öiwi (Center for Native Hawaiian and Indigenous Education) Partnership.

My name is Professor Patricia Johnston. I am Head of the School of Indigenous Graduate Studies at To Whare Wananga o Awanuiarangi that was opened in 1992 and officially became a wananga (or tribal institution) in 1997. Awanuiärangi is one of only three institutions designated as wananga under the Education Act 1989 (New Zealand).

Our institution and the SCHHA/Ho'okulāiwi Partnership have a long-standing partnership that recognises the role of education in providing positive pathways for Māori and Hawaiian development. As such, we partner on a wide range of initiatives from community education programmes to Certificates and Diplomas, and on to Bachelors, Masters and Doctoral degrees. In particular, we build on each other's experiences and expertise to finetune our respective programmes and initiatives. The primary goal of Awanui arangi's School of Indigenous Graduate Studies is to provide a quality programme that incorporates quality learning/teaching experiences for students. Likewise, the SCHHA/Ho'okulāiwi Partnership has a proven history of preparing excellent educational leaders who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawai'i's diverse population of children, especially Native Hawaiian children.

The appropriation of funding to grow the SCHHA/Ho okulāiwi Partnership as a permanent part of the University of Hawai'i system (with significant community involvement) will result in lasting systemic changes in the quality of education and in the academic outcomes for children in Hawai'i's public schools. I respectfully recommend that this must be given the highest priority by Hawai'i's lawmakers.

In the international arena, Ho'okulāiwi is recognized as a leading Center for Indigenous Education. Our institution is particularly excited that House Bill 674 HD1 will result in a continuation of the outstanding work that has already been established. As such, I stand in strong support of House Bill 674 HD1 and send my sincere regards to the legislators who introduced this bill.

Naku noa

Patricia Johnston

Head of Post Graduate Studies

Francis Street Whakatäne Private Bag Δ Aotearoa Waea/Telephone (07) 307-1467

Waea Whakaahua/Facsimile (07) 307-1475

Ipurangi/Email awanularangi@wananga.ac.nz



Te Uru Maraurau School of Maori and Multicultural Education Massey University Collega of Education Hokowhitu Private Bag 11-222 Palmerston North New Zealand Ph: (+64) (6) 356 9099 Fax: (+64) (6) 351 3384

To:

House Committee on Hawaijan Affairs

Representative Mele Carroll. Chair. Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

From:

Professor Huia Tomlins Jahnke, Head of School

and and the

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010, 11:00 a.m.

Kia ora. Greetings from Aotearoa/New Zealand and thank you for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational programmes and initiatives provided by the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Centre for Native Hawaiian and Indigenous Education) Partnership.

The Hookulaiwi Centre for Native Hawaiian and Indigenous Education, particularly its partnership with the SCHHA, is recognized internationally for its outstanding work in the preparation of

- o teachers for the Department of Education Hawaiian Language Immersion Programme;
- o teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o teachers for Hawaiian charter schools; and
- Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

Te Uru Maraurau and the SCHHA/Hookulaiwi Partnership have an association that spans many years. Recently, for example, a Hookulaiwi faculty member served as a member of a team that reviewed our Te Aho Tatairangi teacher education certification programme. The primary goal of this programme is to provide preservice teacher training that meets the requirements of Maori language immersion schools. The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators; so much so that we are currently drafting a formal Memorandum of Understanding that will include opportunities for our undergraduate and graduate students to engage in study exchanges. We believe that our students will benefit greatly from experiencing two educational systems.

We are strongly supportive of the Hawaii State Legislature, the Office of Hawaiian Affairs, and the Department of Hawaiian Homelands efforts, through House Bill 674 HD1, to partner with the SCHHA/Hookulaiwi Partnership to bring about enhanced educational opportunities for Hawaiians and other indigenous peoples locally, nationally, and internationally. In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere thanks to the legislators who introduced this bill.

Waipapa Marae Complex 16 Wynyard Street Private Bag 92 019 The University of Auckland Auckland NEW ZEALAND T: 64 9 373 7599 ext. 86109 F: 64 9 373 7928 www.maramatanga.ac.nz



To:

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

From: Dr. Marilyn Tangi Ina McPherson, Research University of Auckland, New Zealand

Date:

February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010, 11:00 a.m.

Kia ora. My name is Marilyn McPherson. I am the Research Programme Leader of Nga Pae o te Maramatanga (Horizons of Insight), the National Institute of Research Excellence in Maori Development and Advancement at the University of Auckland, Aotearoa/New Zealand.

I write in very strong support of Bill 674 HD1 that includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership.

Nga Pae o te Maramatanga and Hookulaiwi belong to an international network of indigenous research institutes housed at the Universities of Hawaii, Auckland, Otago, Victoria, Massey, and Waikato; the Auckland War Memorial Museum; Te Whare Wananga o Awanuiarangi; and Te Wananga o Aotearoa. As well, this network includes universities in China, Taiwan, Canada, Australia, Fiji, and the United States. As Indigenous Centres of Research Excellence, we are pursuing a unique vision for achieving full participation by Indigenous peoples in all aspects of society and the economy, particularly through education. In delivering on this vision, our goal is to advance excellent research to resolve problems defined from Indigenous experiences; run a wide range of academic and community-based programmes; and draw on the research strengths of our member universities and organizations.

Under the direction of Drs. Laiana Wong and Margie Maaka, the SCHHA/Hookulaiwi Partnership has earned a reputation for excellence in the fields of community-based teacher professional development; curriculum research; and educational leadership. In particular, their approach to mentoring young Native Hawaiian leaders in education has won them international recognition, as evidenced by the numerous awards they have received in Hawaii, the United States and in the international arena.

Building the SCHHA/Hookulaiwi center within the University of Hawaii at Manoa will ensure the degree of self-governance necessary for the development of a wide range of innovative community-based projects, programs, and initiatives. For example, Hookulaiwi is looking to establish an "Academy of Kupuna"—this academy will invite kupuna to co-instruct pre-service and in-service courses in education. As a result, teachers, well-grounded in both Hawaiian and Western ways of knowing and doing, will bring specialized knowledge bases to meet the unique education and cultural needs of their children. These teachers will become advocates for Native Hawaiian children and serve as change agents in educational reform by learning about critical issues in Native Hawaiian education, such as history, culture, and language, and innovative teaching methods and strategies.

Because the SCHHA/Hookulaiwi partnership plays a critical part in our international research parnership, I very strongly urge your committee to support House Bill 674 HD1. Submitted with kind regards.

Received by email: m.brewin@auckland.ac.nz

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

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In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi, To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

Name: Kyle Matsuura		
Organization: Yniverity of Humi, at Munua stydent		
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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

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Address

2540 Maile Way, Spaldin

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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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FAX: 9564599

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Name: Sandra Takco	
Organization: Inds - Pacific Langs/Lits	
Address: 2540 Mail Way, Sparding 255, UH Manon	
Signature: Sanson Sake	

House Committee on Hawaiian Affairs

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Organization: Kawaihuelani Center for Hawaiian Language Utti Address: 972 Kainui Dr. Kailua HI 96734	
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Signature: Jaonis C. Fisch	

House Committee on Hawaiian Affairs

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Name:	GARID KARIA	
Organization:	KA PAPALOI O KANEWAI	
Address:	2605 LAAUST, APT 101, HONOLULU, 1419	96826
Signature:	Dand Jana	

House Committee on Hawaiian Affairs

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Name: Lawell Lucas	×
Organization: Kawanhuelani, VHM	
Address: P.Q. BOX BO Ka'a'awa	96730
Signature: Kawehi Lucan	

House Committee on Hawaiian Affairs

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Name: Milia Perez	The state of the s
Organization: Kawaituelaw,	UH Mamoa
Address: 1169 Kupan St.	Kailua, H. 96734
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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name:	Ka	iulani	Kaneha	ilua

Signature:

House Committee on Hawaiian Affairs

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Name: Janelle Chang		rbinis _a Like
Organization: UH Studen+		k a j
Address: 86-171 Milha st	waianae H 9107az	. V. D
Signature: furelle Cheung		

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi, To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities):
- To prepare teachers for Hawaiian charter schools; and
- To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Manty Kiruk	
Organization: WH SANGONY	
Address: 98 44 Ponohale Sq.	hea. HI 96707
Signature: Saver faral	

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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

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Name: Kur	of Iona K	ahlan Wor	10		
		Language		Studies	student

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

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Name: Aimee - Lynn Karealam Tamiko Noa	
Organization: University of Hawai's Manie	
Address: 1274 Onioni Street Kailua, HI 96734	
Signature: Signature:	

JUUTIUU

To:

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

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Name: Dresley	Ah Mook Sang	
Organization:		201 10
	wajanuhea Planuilani HI 96789	
Signature:	Phros g	

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

S. S. Wall Street &

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

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Subject:

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Name: Grace AK	azawa			
Organization:				
Address: <u>13-4706 N</u>	KONA	Belt Rd. Karlua-Kona	HÌ	96740
Signature: Am	16.			

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

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OUTAGE STAR AT THE

To:

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HDI which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi, To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

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Name: Lolena P. Nietrolas
Organization: Kawaihuelani Center for Hawaiian language
Address: 87-287 Heleuma St. Waichae, Hi 96792
Signature: dolena Nieholas

Rep. Maile Shimabukuro

From: Sent: eomailani b [eomailani@gmail.com] Tuesday, February 23, 2010 1:52 PM

To:

HAWtestimony

Subject:

testimony in support of HB 674 HD!

Subject: Testimony in Support of House Bill 674 HDI: Relating to State Finances

Aloha mai,

I stand in strong support of House Bill 674 HDI that provides funds to support <u>critically needed</u> Native Hawaiian educational and cultural programs and initiatives—this includes support for the University of Hawaii at Manoa College of Education Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education); the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of Hookulaiwi. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

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Hookulaiwi has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if Hookulaiwi is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

On of the primary strengths of Hookulaiwi is that this initiative is focused on meeting the needs of our students, schools and communities, and not mandating their needs to them. In that we are fortunate to have formed strong partnerships in many schools with large populations of Hawaiian students. Some such examples of this are Kula Kaiapuni o Anuenue, Nanaikapono Elementary, Nanakuli High School, Waianae High School, and several others. Working in these diverse schools has been an excellent opportunity for use to work with the schools to assess and meet the needs of students.

As a math educator in the College of Education at the University of Hawaii at Manoa, I have seen first hand the positive initiatives that Hookulaiwi has forged through its dedication and partnerships in the community. One such example of this partnership that I was fortunate to engage in a course offered by Nanaikapono, one of our partnership schools, which examined the critical link of language arts with mathematics education. In addition to the motivational ideas learned in class, there was an additional opportunity for the teachers in the class to tutor students at Nanaikapono Elementary School, using the concepts learned. In addition three of our Niihau cohort students were also able to attend the course and exchange ideas with the teachers at Nanaikapono and as result all are better teachers committed to teaching our keiki. This is the kind of innovation by Hookulaiwi in conjunction with our DOE schools that benefit children, families, and communities.

In conclusion, I stand in strong support of House Bill 674 HDI and send my sincere aloha to the senators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Me Ke Aloha,

Eomailani K. Bettencourt

Eomailani K. Bettencourt

Ho□okulāiwi: □Aha Ho□ona□auao □Ōiwi

Rep. Maile Shimabukuro

From:

mailinglist@capitol.hawaii.gov

Sent:

Monday, February 22, 2010 7:30 PM

To:

HAWtestimony

Cc:

kcashman@hawaii.edu

Subject:

Testimony for HB674 on 2/24/2010 11:00:00 AM

Testimony for HAW 2/24/2010 11:00:00 AM HB674

Conference room: 329

Testifier position: support Testifier will be present: No Submitted by: Kimo Cashman Organization: Ho'okulaiwi

Address:

Phone: 956-3370

E-mail: kcashman@hawaii.edu Submitted on: 2/22/2010

Comments:

To:

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Anna-Maria Correa

Organization: UH Student in the Ho'okulaiwi Program

Address: 430 Keoniana St. Apt. 1009, Honolulu, HI

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shirlabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name: Kim Karrath	
Organization: Supporter	
Address: 7092 HI Kai Dr #	0 Hm 1+1 96825
Signature: Kimbuley (Kau	
()	

House Committee on Hawaiian Affairs

Representative Mele Carroll Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

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Name: <u>Casey K. De Ramos</u>	
Organization: "Supporter"	
Address: 5648 Pia St. Ho	noluly, HI 910821
Signature: Casey K. De Ramon	
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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimbukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oivii (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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Name: Sharlei De Ramos	
Organization: Supporter"	
Address: 5648 Pia St Ha	nolulu H1 76821
Signature: Sharlei Dek	amos

House Committee on Hawaiian Affairs

Representative Mele Carrol, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

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Name: Kalei De Ramos	
Organization: "SUPPORTOR"	
•	n. HI 96021
Signature: Ome Delans	Wi
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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaijan Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

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Name:	Kehaula	mi Can	7-Va-			·
Organiz	zation: KE V	circa Ical	apries '	O And	ENWE	
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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

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Name: C. BABA YIM
Organization: ICE KNLA KALAPUNDI O ANUFALIC
Address: 2529 1074 AG- HOLE of 96812
Signature: Chatyl to the

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

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legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks
them as outstanding lawmakers.
Name: Milituai Kekajohilo M. Keala
Organization: KE KULA KAEPFANLI O ANWENNE
Address: 2529 10-4 Ave. Love 41. 96912 Signature: Religionally (Cala)
Signature: Relulinguille la adolo de la Cala

In conclusion, I stand in strong support of House Bill 674 HDI and send my sincere aloha to the

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

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Name: Kona Quinaho	
Organization: KE KMA KARAPURE O ANEVER	LVE
Address: 2520 10-24 Ave Jone of 96812	a
Signature	-

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

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Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

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Name: K	enaulan	1 MONY						
Organizat	ion: 12E	KULA	KALAP	wu	c _o	ĀN	uthur	
Address:	2520	10 Tuy	AVE-	Jan	Q.	41.	96812	
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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

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Name:	Fe/i	1/	Makug				
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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: SAMUEL L. MAKVA	······································
Organization: LE KNLA KGLAPINEL 'D ANVENUE	
Address: 2524 10-04 AVE while 40 91812	
Signature: Samuel & Molan	

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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

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Name: Michelle Napoleon	
Organization: KE KULA KALAPUTEL 19 ANWEAUE	
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Address: 2528 15th Ave. 16-4 46. 96812 Signature: W. O.	

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name: Kawaila	uni Soma	
Organization: UH	student	
Address: 92-67	20 Fighualis PI Makakilo, Hi	9670
Signature SuDa	Partona	

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support <u>critically needed</u> Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi, To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

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- o To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

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Name: Matthew A. Maile	
Organization: University of Haufic at Manan	
Address: 40-063 Empela Pl. Karesone, HI 96744	
Signature Matthiw a Maile	

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Maya Saffery

Organization: Kawaihuelani

Center for Huwanan Language

Address:

10 Maile Nay, Spaldin

Signature:

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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

Name: Ma Organization:	Nanaikapa	no Elementar	7		
Address:	89-153	Mano Ave	Waianae	HI	96792
Signature:	Jarely (<u>). O. O. C.</u>		44.	

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To:

Representative Calvin Say, Speaker of the House of Representatives Representative Marcus R. Oshiro, Chair, Committee on Finance Representative Marilyn B. Lee, Vice-Chair, Committee on Finance Representative Mele Carroll, Chair, Committee on Hawaiian Affairs Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Aloha mai kākou:

I stand in strong support of House Bill 674 which provides funds to support critically needed Native Hawaijan educational and cultural programs and initiatives—this includes support for the University of Hawaii at Manoa College of Education Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education); the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of Hookulaiwi. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians.

I have had the great professional privilege of partnering with Hookulaiwi on various initiatives. I can attest to the fact that the faculty and staff of Hookulaiwi are top notch. Their proven history of preparing excellent educators who are well grounded in the local culture and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children is an asset to the educational system here in Hawaii. This effort will grow exponentially if Hookulaiwi is established as a permanent part of the University of Hawaii system. Lasting systematic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 and send my sincere aloha to the representatives who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Kapā Oliveira

Address: 2640 Doles Street B226, Honolulu, HI 96822

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support <u>critically needed</u> Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
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NANAIKAPONO ELEMENTARY 89-153 Mano Ave.

Waianae, Hawaii 96792 Phone: (808) 668-5800 FAX: (808) 668-5890

Fax Cover

FOR YOUR INFORMATION

TO: Legislature	FROM: Nanaikapoin
FAX NO. 576-8464	PAGES: 26
PHONE:	DATE: 2/23/10
RE: 4B674 HDI	ATTN:

PLEASE REVIEW

PLEASE COMMENT

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FAX:808 668 5890

TO: PEP SHITMOPHIC IDO

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

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- o To prepare teachers for Hawaiian charter schools; and
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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

Name: Kate	Countran	
Organization: Na	naikapono Eten	e e e e e e e e e e e e e e e e e e e
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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HDI which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Terrie Dimpson	
Organization: Nanaikapone Etan,	
Address: 89-153 Mans Ave Malane 9670	\ <i>Y</i>
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FEB-23-2010 10:20AM

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

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In conclusion, I stand in strong support of House Bill 674 HDI and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name:

Organization:

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Address:

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96792

Signature

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Alpha mai kākou:

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Organization:

Janaikapono

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Address:

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Signature:

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

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Organization:	Nanaiko	pono	Elem			×
Address:	89-153	Mano	Ave	Waianae	HI	94192

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HDI: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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Name:	11 Ngeole. Nanaikapono A Elementary		
Organization:	89-153 Manu Ave Wavanae	HI	96792
Signature:	pu Naerle		-

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

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Address:	89-153 Mano Ave Walande M	96792

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

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House Committee on Hawaiian Affairs

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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name: LIS	e Rice			
Organization:	Nanaikaponi	o Elementary		
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Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

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Name: Errin Sandobal	
Organization: Nanaikapano Ekm	· · · · ·
Address: 89-153 Mano Ave	
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Name:	runces (6)	Alberto-Rojas		
Organization	Nanaikapa	no Elementary		
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Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi, To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name: Crystal & D Zablan	
Organization: Nanaikapono Elom.	
Address: 89-153 Maño Ave. Waranae	96792
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House Committee on Hawaiian Affairs

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: <u>Daviann</u> M. Zablan

Organization: Nanai Kaponi Elem

Address: 89-153 Mano Ave,

Signature: Darramon, Zablan

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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name: Stephonie Bellefeuille

Organization: Wanaikapono Eterr

Address: 89-153 Mano Ave Waiar

Signature: Typhanie Bellefin le

House Committee on Hawaiian Affairs

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Date:

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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

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In conclusion, I stand in strong support of House Bill 674 HDI and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

vame: Cynthia M.L. Cabral

Organization: Nanaikapono Eli

Address: 89-153 Mans Ave Waining 9679x

Signature: Cypithia M. L. Cabraf

House Committee on Hawaiian Affairs

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Name: METZ KING	
Organization: Nanaikapono Hem	
Address: 89-153 Mano Are Waianae 96792	The Second
Signature: Met Ant	

House Committee on Hawaiian Affairs

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Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Vame: Marilynn CK W/C

Organization: Nanalkapeno Elementar

Address: 89-153 Mano Ave. Walanac 96792

Signature: Macfield CHOD

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

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Name Sol Jordan K. Avilla II	
Organization: Nanaikapono Elem	
Address: 89-153 Manu Ave. Waranae 96798	
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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

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Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

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Name: A	1do Acos	ta				
Organizatio	on: <u>Nanail</u>	Kapono	Hement	ary		
Address: _	89-153	Hano	Avenue	Walanat	967	192
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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

Name:	Bethany	Landi	Š		
Organizat	ion: Nanai	Kapono	Hen	7	
Address:	89-153	Mano	ave.	Waianac	96792
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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

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Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

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House Committee on Hawaiian Affairs

Representative Melc Carroll, Chair, Committee on Hawaiian Affairs

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Name:	Donna (Carreiro				
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House Committee on Hawaiian Affairs

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Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

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Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

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Name: Vennifer White

Organization:

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Address:

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House Committee on Hawaijan Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

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Name: Tulie Ma	bumoto
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House Committee on Hawaiian Affairs

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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

Name: _	Stacyan	nn t	Eli_		. e. B		
Organiza	ation: Nana	kapono	Dem				
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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: Davon Gowcia	
Organization: Nanai Kapono Elem	
Address: 89-KT3 Mano Ave 96798	
Signature: What Jarwa	N2 10

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Name:	Michael We	ng		÷	
Organiz	ration: Nanaikap	ono Etem			
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Signatu	re: Michael	Won	ation a taken.	5	10 10
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House Committee on Hawaiian Affairs

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Name:	Carolyn	Young	Ħa	no	
Organization: _ Address:				Waianac	96792
Signature:	Caroly	Lond			

House Committee on Hawaiian Affairs

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Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

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Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

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First I would like to give my mahalo for the opportunity to present testimony. I am writing this letter in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

Although all programs and initiatives are important, I would like to focus on one in particular, Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi, To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

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Name: Ron Solis	
Organization: Koweihulen UH Manas	
Address: 2540 Maile Way, Speldy Hell 256	_
Signature: Red	

House Committee on Hawaiian Affairs

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Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers. Also the overall goals of Hookulaiwi are in line with the mission of our program, Kipuka Native Hawaiian Student Center at the University of Hawaii at Hilo.

To: House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name:	Litia Ho	
Organization	Wai anao Intermediate School	
Address:	85-626 Farrington Hwy., Wai ande. 1	H 96792
Signature: _	Staria 40	

Date: February 19, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

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Name: Anna May P. Bysus	
Organization: Kirpma Etlama Van Giric Club)	
Address: P. O BOX 78 Kaaana, Fl. 76750	
Signature: Clan My P. Byons	

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Name:	Lili Ann	Silva				
Organization	Waiana	E Intermed	iate Sc	hool		
Address:	85-626	Farring ton	Hery.	Wa	rianae	96792
Signature;	Sulin	Wilm				

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Name: CLEMENT KEALONA SHELDON	
Organization: KNPUNA MAZ FOULANLOS	
Address: P.O BOX 78 Kaad -a, 41. 96750	
Signature: Clement Kealth Shelern	

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Name:	Sam No 'eau Warner	
Organization:	Kawaihuelani Center for Hawaiian Language Faculty_	
	aile Way, Spalding 457, Honolulu, HI 96822	1
Signature:	an ffin Morree	:

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Name: Margaret Maaka	
Organization: Ho'okulaiwi Faculty	
Address: 1776 University Ave. Everly 221 C, Honolulu Hawaii, 96822	:

Date: February 19, 2010

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Signature: Comailani Bettineout	
Address: 1776 University Ave. Everly 221 B, Honolulu Hawaii, 96822	,
Organization: Ho'okulaiwi Faculty	
Name: Eomailani Bettencourt	

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In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of Hookulaiwi. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

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Hookulaiwi has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if Hookulaiwi is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

Name:	Kerry Laiana Wong	
Organization:	Kawaihuelani Center for Hawaiian Language Faculty	
	, Spalding 455, Honolulu, HI 96822	!
Signature:	7	_

Date: February 19, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Aloha mai kākou:

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Name: Kahealaniakealoha Faria		
Organization: Ho'okulaiwi Faculty		
Address: 1776 University Ave. UA 2, Honolulu Hawaii, 96822		***************************************
Signature: Kahealaniskealoha Farrin	2	

Date: February 19, 2010

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Name: Pohai Kukea Shultz	
Organization: Horokulaiwi faculty	
Address: 1776 University tve, Everly Hall 221, Honolu	14 96822
Signature: De Duelly	
V	10 XIII III III 20 - 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

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In conclusion, I stand in strong support of House Bill 674 and send my sincere aloha to the representatives who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Kaylere Kauwila Shldun KAYLENE KAMUILA SHELD Organization: Ho'D KMAIWI STUBENT TEACHER Address: 51270 KEKEN RO. PSJ8 KA'A'ANA, HI 94350 Signature: Kaylen Kenwila Shldun

Date: February 19, 2010

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Name:	DAPIENNE DEY
Organizat	tion: HO'OKULAIWI (CLASS OF 2011)
Address:	2712 WAT AKA RD. #9 HONOLULU, HI 96826
Signature	

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To: Representative Calvin Say, Speaker of the House of Representatives
Representative Marcus R. Oshiro, Chair, Committee on Finance
Representative Marilyn B. Lee, Vice-Chair, Committee on Finance
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name:	NMEISTA K. PELEKATI -WA	
Organizatio	on: HOOKULANNI STUDENT & DOE TEXCHER	
Address:	87-239 Laiku Street, Waianae, Hi 96792	
Signature: _	Nalewste Politic Wo	

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi, To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

Name: Marshall ocy	
Organization: Student	
Address: 1418 Punahal 8t apt 705 Hardulu HI G	16822
Signature: MMN Gm	

Date: February 19, 2010

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Name: Kaimana China	
Organization: #19 mai; ornmunity conego (Shelet)	
Address: P.O Bux 78 Kaigha 41 9450	
Signature: Theorem Cheny	

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

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Name:	amue	la Kimoke	<u></u>	·	
Organization:	_ 5+	vdent			
Address:	1914	University	Ave. #209	Honolulu, H). 96822	
		Marie			

To: Representative Calvin Say, Speaker of the House of Representatives
Representative Marcus R. Oshiro, Chair, Committee on Finance
Representative Marilyn B. Lee, Vice-Chair, Committee on Finance
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

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Date: February 19, 2010

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In conclusion, I stand in strong support of House Bill 674 and send my sincere aloha to the

Date: February 19, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

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Name: Brandi Fernandez	
Organization: Sporter for Hausiran Education	
Address: PO BOX 18 Naarawa HI 96730	
Signature: Basti Ferrandez	

House Committee on Hawaiian Affairs To:

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bil 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou.

I write to express my full support of House Bill 674 HD1 that provides funds for Native Hawaiian educational programs and initiatives that seek to improve the overall well-being of Native Hawaiians through educational reform, research, and general systemic change. The bill includes support for the University of Hawai'i College of Education Ho'okulāiwi: 'Aha Ho'ona'auao 'Ōiwi (Center for Native Hawaiian and Indigenous Education); the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawai'i Institute of Marine Biology.

Although I am in strong support of all these programs, I am particularly interested in Section 9A of the bill which provides support for the expansion of Ho'okulāiwi, a program dedicated to the improvement of the educational well-being of Native Hawaiians as well as other residents of primarily Native Hawaiian communities. Ho'okulāiwi has a multi-faceted mission that strives to prepare leaders for Hawaijan communities by recruiting members of those communities and preparing frem to become excellent teachers, scholars, curriculum developers, and community advocates. Ho'okulāiwi's educational programs prepare teachers for English medium schools in predominantly Hawaiian communities, Hawaiian language immersion schools, and Hawaiian charter schools. They also support in-service training and professional development for teachers on Kaua'i and Ni'ihau.

The funds provided in this bill will enable Ho'okulāiwi to extend its support to other areas of the State and to expand its capacity to "home grown" teachers and educational leaders. The bill will also support much needed research projects designed to inform Hawaiian language immersion education as well as Hawaiian education in general, and will help to solidify Ho'okulāiwi's status at the University as an autonomous center.

For the reasons outlined above, and for the fact that my eldest son is a graduate of the Ho'okuliwi Masters in Education Teaching program and is now teaching in a Hawaiian language immersion school, I reiterate my strong support for Senate Bill 2391. It represents the remarkable vision of its authors and reveals their genuine intent to invest in the future of Hawaiian children.

Mahalo a nui.

Laiana Wong, Parent of a Ho'okulāiwi Graduate

2734 Kalihi St., Honolulu, HI 96819

Date: February 22, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Aloha mai kākou:

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In conclusion, I stand in strong support of House Bill 674 and send my sincere aloha to the representatives who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Jonathan Kuahiwi Moniz 85-1355 Puhinao Place Wai'anae, HI 96792

Date: February 19, 2010

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Name: HELEN WAT.	
Organization: Helen 1. War 140	
Address: 87-239 Daiku Street, Waianae, Hi 96792	
Signature:	2

Date: February 19, 2010

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Aloha mai kākou:

I stand in strong support of House Bill 674 which provides funds to support <u>critically needed</u> Native Hawaiian educational and cultural programs and initiatives—this includes support for the University of Hawaii at Manoa College of Education Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education); the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of Hookulaiwi. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

Hookulaiwi has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if Hookulaiwi is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

Name:	LYLE-BRAISON WILPISIA
Organization:	PEARL ITAPBOR SIMPYARD
Address:	87-239 Daiku-Street, Waianae, Hi 96792
Signature:	my Color

To: Representative Calvin Say, Speaker of the House of Representatives

Representative Marcus R. Oshiro, Chair, Committee on Finance Representative Marilyn B. Lee, Vice-Chair, Committee on Finance

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 19, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Aloha mai kākou:

I stand in strong support of House Bill 674 which provides funds to support <u>critically needed</u> Native Hawaiian educational and cultural programs and initiatives—this includes support for the University of Hawaii at Manoa College of Education Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education); the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of Hookulaiwi. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians.

I have had the great professional privilege of partnering with Hookulaiwi on various initiatives. I can attest to the fact that the faculty and staff of Hookulaiwi are top notch. Their proven history of preparing excellent educators who are well grounded in the local culture and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children is an asset to the educational system here in Hawaii. This effort will grow exponentially if Hookulaiwi is established as a permanent part of the University of Hawaii system. Lasting systematic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 and send my sincere aloha to the representatives who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Kapā Oliveira

Address: 2640 Doles Street B226, Honolulu, H196822

Signature(

P. 0

1-800-535-3859

To. The Committee of Hawaiian Affairs

Re: HB674 HD1 (ISCR428-10)

Wednesday, February 24, 2010

6 copies

Vote: These are 18 and page testimonies from Molokai.

1

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Carr, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 Historical Relating to Hawaiian Affairs Hearing on Wednesday, February 24, 2010 112 copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Havaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils of Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representated Achieving a Dream Initiative at the Hawaii Community Collection of the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the province of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulait. Farmership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lates Trust and the organization that is working with UHCOE/Hookulaiwi, To clarify, Hookulaiwi is the educational atm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected if the goals of Hookulaiwi:

To prepare teachers for the Department of Education Hawaiian Language Immersion Program; To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);

To prepare teachers for Hawaiian charter schools, at To prepare Native Hawaiian educational leaders in a six such as curriculum research, school administration, and teacher education through study the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of proparing excellent educators who are well grounded in both the Hawaiian and Western languages and a thires and who are committed to ensuring the educational well-being of Hawaii's diverse population of hildren, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/I cokulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting a stamic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii spublic schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 High and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocately for public education in Hawaii marks them as outstanding lawmakers.

Organization:

Hawai

Signature:

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-C air, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HE Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010 it copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stant in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Havaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education)
Partnership; the provision of legal services and representation for Native Hawaiians; support for the
Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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To prepare teachers for the Department of Education Hawaiian Language Immersion Program;

To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those

- schools in Hawaiian Homestead communities):
- To prepare teachers for Hawaiian charter schools; a
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In conclusion. I stand in strong support of House Bill 674 Hall and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocate for public education in Hawaii marks them as outstanding lowmakers.

Organization: 1001 AWAII Signature:

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 Hall Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010 Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stant in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Havaiian educational and cultural programs and initiatives—this includes support for the Sovereign Council for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education)

Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community Contains and support for the establishment of a research and training program for Native Hawaiians at the Lawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provide of funds to support the building, operating, and personnel expenses of the SCHHA/Hookular in Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lie de Trust and the organization that is working with UHCOE/Hookulaiwi, To clarify, Hookulaiwi is the editional arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for extellent leachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is not led to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaive. Native Hawaiians. This type of concerted effort is reflected to the goals of Hookulaiwi:

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To prepare teachers for Title I schools with large not there of Hawaiian children (especially those

- schools in Hawaiian Homestead communities):
- To prepare teachers for Hawaiian charter schools; a
- To prepare Native Hawaiian educational leaders in the such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

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In conclusion, I stand in strong support of House Bill 674 Hand send my sincere aloha to the legislators who introduced this bill. Their unwavering advocate for public education in Hawaii marks them as outstanding lawmakers

Organization:

Address:

Signature

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committed on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HI Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010 it copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stantant instrong support of House Bill 674 HD1 which provides funds to support critically needed Native Harmian educational and cultural programs and initiatives—this includes support for the Sovereign Councile for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education)

Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Revail Institute of Marine Biology.

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- To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- To prepare teachers for Hawaiian charter schools;
- To prepare Native Hawaiian educational leaders in trees such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and ellipres and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHAL topkulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting externic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 Hall and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocation in Hawaii marks them as outstanding lawmakers.

Organization:

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Carr, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HII: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010 hik copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stant in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Havian educational and cultural programs and initiatives—this includes support for the Sovereign Council for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Ni tie Hawaiian and Indigenous Education)
Partnership; the provision of legal services and representation for Native Hawaiians; support for the
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- To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
 To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities):
- To prepare teachers for Hawaiian charter schools, and
- To prepare Native Hawaiian educational leaders in the such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history depteraring excellent educators who are well grounded in both the Hawaiian and Western languages and elitures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA chikulaiwi Partnership is established as a permanent part of the University of Hawaii's system. Lasting tystemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

Name: MIKE HANCHETT	,	g.
Organization: INDIVID WAL		
Address: P.O. BOX 404 HOO!	EHUA, HAWAII	96729
Signature: Mike Handlett		

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Excopies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand putrong support of House Bill 674 HDl which provides funds to support critically needed Native Hat alian educational and cultural programs and initiatives—this includes support for the Sovereign Councils in Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community Collect; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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- To prepare teachers for the Department of Education Hawaiian Larleuage Immersion Program:
- To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities):
- To prepare teachers for Hawaiian charter schools; and To prepare Native Hawaiian educational leaders in the substantial substantial to prepare Native Hawaiian education through study to the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of pieparing excellent educators who are well grounded in both the Hawaiian and Western languages and cliures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA, tookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting stemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaiis public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 Hall and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocity for public education in Hawaii marks them as outstanding lawmakers.

AGADUA Organization: KAUN KAKAI HAWAII Address: Signature

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Carit, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HDE: Relating to Hawaiian Affairs

Hearing on Wednesday, Fobruary 24, 2010; ix copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand i strong support of House Bill 674 HDl which provides funds to support critically needed Native Harrian educational and cultural programs and initiatives—this includes support for the Sovereign Council of Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for New Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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To prepare teachers for the Department of Education Hawaiian Language Immersion Program;

- To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- To prepare teachers for Hawaiian charter schools; and To prepare Native Hawaiian educational leaders in the such as curriculum research, school administration, and teacher education through study the master's and doctoral levels

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In conclusion, I stand in strong support of House Bill 674 Hall and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocate for public education in Hawaii marks them as outstanding lawmakers.

Organization: 96793 gnature

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Commente on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Carr, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 Hell Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010 Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I standing strong support of House Bill 674 HD1 which provides funds to support critically needed Native Havaiian educational and cultural programs and initiatives—this includes support for the Sovereign Council for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community Council for the establishment of a research and training program for Native Hawaiians at the Lawaii Institute of Marine Biology.

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Namo: Leinana Rifle-Camara	
Organization: Student (Self) Want to	jurticipate in program
Address: PO BOX 486 Kaunakakai	
Signature: Leinana Ritta-Camara	

House Committee on Hawaiian Affairs
Representative Mele Carroll Chair, Committee on Hawaiian Affairs

Representative Maile Shimab turo, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present test nony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Soverign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaanao Oiwi Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College, and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I school with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- To prepare teachers for Hawaiian chapter schools; and
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Name: Justin Avelyno	
Organization: parent of	larapuni student
	Kualapuu H1. 96757
Signature: Justin Qu	

House Committee on Hawaiian Affairs

Representative Mele Carroll, Cair, Committee on Hawaiian Affairs

Representative Maile Shimabularo, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testitiony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically need at Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovering Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwii tenter for Native Hawaiian and Indigenous Education)

Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Co amunity College; and support for the establishment of a research and training program for Native Haw ians at the Hawaii Institute of Marine Biology.

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their undavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Organization:

House Committee on Hawaiia Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimab suro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testationy. I stand in strong support of House Bill 674 HD1 which provides funds to support critically need Native Hawaiian educational and cultural programs and initiatives—this includes support for the Soverign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaayao Oivii Center for Native Hawaiian and Indigenous Education)
Partnership, the provision of legal services and representation for Native Hawaiians; support for the
Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a
research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which into the the provision of funds to support the building, operating, and personnel expenses of the SCH A/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawa in Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi, To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concert effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effective is reflected in the goals of Hookulaiwi:

- To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
 To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- To prepare teachers for Hawaiian charter schools; and
 To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education brough study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a preven history of preparing excellent educators who are well grounded in both the Hawaiian and Western Laguages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's claudren in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

L'IMPLE I I DON'T DE L'INDE	rara
Organization: Pacent of A	iki in Kala Kaiapuni
Address DO BOY Kan	akakai Hawaii 96748
Signature: Malie Ditte	ainare
Signature.	

House Committee on Hawaiis Affairs

Representative Mele Carroll Lair, Committee on Hawaiian Affairs
Representative Maile Shimabi arro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, Felin Try 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present test pony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically need at Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovertign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Haw ians at the Hawaii Institute of Marine Biology.

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To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);

To prepare teachers for Hawaiian charter schools; and

To prepare Native Itawaiian educational leaders in areas such as curriculum research, school

- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education arough study at the master's and doctoral levels

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Name: Malunia Ritter	Pagaduan
Organization: Self	
Address: P.O. BOX 486	
	Pagaduan

House Committée on Hawaiin Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimeboaro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wodnesday, Felin by 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1

which provides funds to support <u>pritically need</u> d Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sover ign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaayao Oivii Center for Native Hawaiian and Indigenous Education)
Partnership; the provision of legal services and representation for Native Hawaiians; support for the
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- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
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Name: Kallane	
Organization: Individual	
Address: W BOX 1424 KNUME	Pai Hawaii 96748
Signature: Killy XIIIIL	,

House Committee on Hawai an Affairs

Representative Mele Carroll Chair, Committee on Hawaiian Affairs

Representative Maile Shimal kuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present test nony. I stand in strong support of House Bill 674 HDI which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovering Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaayao Oiwii Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services are representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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- To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
 To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
 To prepare teachers for Hawaiian chart schools; and
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- administration, and teacher education through study at the master's and doctoral levels

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Name: Tyler Rik				
Organization: SUF				
Address: 1420 Victoria Towers #	301	Honoluly	Hawaii	96822
Signature: Tyler Ritte		,		
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House Committee on Hawaija Affairs

Representative Mcle Carroll Chair, Committee on Hawaiian Affairs

Representative Maile Shimabularo, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010: Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present test nony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically not dead Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovetign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaanao Oiwii Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services an experience that the provision of legal services an experience that the provision of legal services are provided that the provision of legal services are provided to the provided to the provision of legal services are provided to the provided to the provision of legal services are provided to the provided to the provision of legal services are provided to the provided to the provision of legal services are provided to the provi Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaii ans at the Hawaii Institute of Marine Biology.

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- administration, and teacher education through study at the master's and doctoral levels

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Name: June Enos		
Organization:		
Address: P.O. Box 816 K	innakakai Itawaii	96748
Signature: Whe has		
To the second se	,	

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HE: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; in copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I standard strong support of House Bill 674 HD1 which provides funds to support critically needed Native Havaiian cducational and cultural programs and initiatives—this includes support for the Sovereign Councils of Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Nicive Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians, support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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- To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large methers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- To prepare teachers for Hawaiian charter schools:
- To prepare Native Hawaiian educational leaders in the such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of the paring excellent educators who are well grounded in both the Hawaiian and Western languages and committed to ensuring the educational well-being of Hawaii's diverse population dechildren, especially Native Hawaiian children. This effort will grow exponentially if the SCHHAL lookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting valemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 Hall and send my sincere along to the legislators who introduced this bill. Their unwavering advocation in Hawaii marks

them as outstanding lawmakers.	
Name: KALA'R TANGONAN	(FITURE STUDENT FOR MOOKULAIN)
Organization: PARKENT OF KEIKI IN	KILL WALLS OFFINE I KA MACAMA
Address: P.D. BOX 43 KUNLAPUL	, HWA11 94757
Signature: Qual Qual Qual	

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Commente on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Grair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 Hill: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010 Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stant in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Havaiian educational and cultural programs and initiatives—this includes support for the Sovereign Council for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community Council for Native Hawaiians; support for the establishment of a research and training program for Native Hawaiians at the Lawaii Institute of Marine Biology.

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- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
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Name: Chad Tangonan	
Organization:	
Address: P.O. box 43 Kualapu	H
in the second se	a Mawaii (675)
Signature: Charl Fangeau	

House Committee on Hawaiian Affairs
Representative Mele Carroll, Committee on Hawaiian Affairs
Representative Maile Shimabu uro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present test nony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically need to Native Hawaiian educational and cultural programs and initiatives—this includes support for the Soverign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookutaiwi: Alia Hoonashao Oiwi Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Councils College: and appear to the support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Havelians at the Hawaii Institute of Marine Biology.

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- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- To prepare teachers for Title I school with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unique vering advocacy for public education in Hawaii marks them as Outstanding lawrend

Name: Organization Address: Signature

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1; Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support eritically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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- To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title 1 schools with large numbers of Hawaiian children (especially those schools in Hawaijan Homestead communities);
- To prepare teachers for Hawaiian charter schools; and
- To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

Name: Katherine	Hoppe	A Charles And Andrews And Andrews	
Organization: UH	Student		
Address: 84-804	Moua St.	Waianae, HI 96792	
Signature: Jahra	us Per	714	
V			8

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support <u>critically needed</u> Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
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Name: Kristin L. Cagulada	
Organization: WH - Student	
Address: 2569 Dale St room 1103 A FREAR HALL, Honolulu HI 9	6822
Signature:	

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To:

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HDI which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaijan charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

Name: Kaha'iola Johnson		
Organization: UH - Student		
Address: 2000 Hoomanea Street Honolylu	41	96822
Signature: bold		

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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- To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
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Name:	Kamoka	na M	Agun	A	·	
Organizat	tion: <u>UH</u>	Studen!	, Va suid	Eng. · · · · ·		
Address:	41.236	Zlauh	iole I 1	Naimonal.	HI 967	95
Signature	: Sem	6-122		Last and the	*	
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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
- To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

Name:	Michael	el E	odenad	and.			
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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Jazmin Hong	
Organization: UH haumana	
Address: 46-162 Nona La	Kaneohe, H1 96744
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Name: James Keawe Bright	
Organization: UNIVERSITY of Hawari-Marion Hookulajui	
Address: 3610 Kanaina ave Honolulu 41 96815	
Signature: hower V. Chrill	
Signature.	

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Name: _	Alexandra	Puotilia	k Coelh	0		
Organiza	uion: Masters	of Educ	ation in	Teaching	- Hookulain	1
Address:	85-1229	Kumaipo 6	st waia	nae HI	96792	
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Name: Sydney Kapuahinano Coetho
Organization: Masters of Education in Facting - Hockularina
Address: 85-1239 Kumaipo St. Wayanac 16, 96792
Signature: Judy H.

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Name: da Llonardi	
Organization: Masters of Education in Teaching_	HO'OKUlaini
Address: P.OBOY G Kanuku, H190731	
Signature: Aa Disrull	

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Name: ELISE DuPONTE		
Organization:	HO'OKULAIWI	
Address: 676 YLUMALU ST		
Signature: Chin_ and		
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Name: John L. Spencer	enti-
Organization: Ho'skulāiwi / Student	
Address: 1765 Lusitana St. Honstala HT 96813	
Signature:	
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Name: Har Lee	
Organization: University of Hamai	
Address: 581 kannely st \$ 1503 Honoling	HI 96826
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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HDI and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Elyse unibe .	
Organization: Hoskulaim	
Address: 98-511 Kipnepae St. Hiea, HI 90701	4.
Signature: Will M. M. M. M. M.	

THE STREET STATES AND ADDRESS OF THE

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support <u>critically needed</u> Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaanao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi, To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Tara Gumapac
Organization: Hookulajwi
Address: 47-724 thu kely st#6 Kaneone; th 96744
Signature: Canglumpai
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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

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Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Ofwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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Name: Kali Lopet
Organization: HOOKULIWI
Address: 2101 Nuvanu Ave #2201, Honolulu, HI 9681
Signature: Kali W

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: Kimberly	Hi ilei C	deman	45 4. :		
Organization: Hobke	chiwi Atha	Naavao L	Diwi (Stud	lent, Univer	sily of Handis
Address: 777 Pa'a					
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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Lindon Elling

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawajian Affairs

Hearing on Wednesday, February 24, 2010: Six copies requested

Aloha mai kākou:

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Name (L	randy	W. F	rime	hano	He	nderso	p-De	Ram	as
Organizati	on: V	uden	۲		1444	ji ka je kal	***************************************		
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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Lings & London -

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: Day Taniquehi
Organization: Hookulajwi Aka Hoona ayoo oiwi
Address: 1776 University Ave Honolulu, H1 96822
Signature: Day m. as you

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaijan Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

9569905

Subject:

Testimony in Support of House Bill 674 HDI: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

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Name: Muiko Doi	ા કહ્યું કે માન તરાવે તાલાકો પ્રાપ્ત કરવા છે. જે તાલાકો કે જિલ્લો કરવા છે. આ માન માત્ર કર્યા હતા કર્યા હતા કરાવા છે. જે તાલા કર્યા હતા કર્યા હતા હતા છે.
Organization: UHM Student	e fills production
Address: 2345 Ala Wai Blvd	# 714 Honolulu Hawaii 96815
Signature: Maika Dai	

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HDI: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: Rosanne Kalaman &	voka .
Organization: UH Student	
Address: 41-185 Huli 84	Warmanalo, Ht 96795
Signature: Known Kalann	AND AND THE PROPERTY OF THE PR

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincerc aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name:	Stoph	anie	Fire	ta		
Organizati	on: FAC	uty	of H	O'OKULA	ini	
Address: _	2749	Poel	ua st	. Honol	ide, #1	96822
Signature:	Stepe	rang	D Fres	ula		A. M. Mariana

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To:

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: Ms. GEN.	EK. Co.	RREA	e i a gradu a gal	right A	`
Organization:	PARENT	of	HORKE	AIWI ST	KPENT
Address: 430	KEONIANA	ST.	Apr 1009	Honower	Hi 96815
Signature:	720	1	<u> </u>		

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

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Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: <u>Kr</u>	isty D. Cor	rea
Organization:	Sister o	f Hookulaiwi Student
Address:	130 Keoniana	a St. Apt. 1009, Honotulu, 111
Signature:	hig A law	
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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

506 - 8464

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name:

Jayna K. Niau

Address:

P.O. Box 690030

Makaweli, Hawaii 96769

Signature:

Jugar & Niew

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

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Name:

Jay L.K. Niau Jr. P.O. Box 690053

Address:

Makaweli, Hawaii 96769

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

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Name:

Cindy K Kaohelaulii

Address:

P.O. Box 690231,

Makaweli, Hawaii 96769

Signature:

Hariman Allendar Switz

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

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· Kwajiji

Name:

Jennifer K Kaohelaulii

Address:

P.O. Box 690007

Makaweli, Hawaii 96769

Signature:

Sensya K. Karland

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

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La de Maria de Carlos de Carlos

Name:

Brian C.K. Faria

Address:

2640 Dole Street

Honolulu, Hawaii 96822

Signature:

Friar C. K Jana

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name: Address: Jay L.K. Niau Sr. P.O. Box 690030

F.O. BUX 090030

Makaweli, Hawaii 96769

Signature:

Agy L. K. Think

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

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Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

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Name: Kalei	Kawaa	
Organization:	Krist, a Kang, Qaliga of Sp.	
Address: 2041	Haalelea 9 Honoluly Ht 96813	
Signature:	e fame	
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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

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Name:

Laurie K. Pahulehua

Address:

P.O. Box 690200, Makaweli, Hawaii 96769

Sionature:

Laurie - Kahalehro

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

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atina barrana asi

Name:

Lulubelle H Kelley P.O. Box 690029,

Address:

Makaweli, Hawaii 96769

Signature:

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro. Vice-Chair, Committee on Hawaiian Affairs

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Name:

Bettylou K Pahulehua

Address:

P.O. Box 1001.

Kekaha, Hawaii 96752

Signature:

1 FAX: 9569905

ID: REP SHIMARIKURO

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HDI: Relating to Hawaiian Affairs

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Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: Lori K. Walker	_
Organization: UH Student	
Address: 1391 Frank St. H- rolly 41 96816	
Signature: Jw K. Wella	_

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

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Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

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Name: Blane Beneve	des
Organization: UH Student	
Address: 40 Bax 1505	Kalva HI 94734
Signature:	

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

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Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: EMMIANI MAKEPA FELEY	(4)
Organization: STUDENT OH MANDA	
Address: 5464 Opin st 11 should H1 46881 1 0.000x 1145 k	colon +11 96756
Signature:	(6)

House Committee on Hawaiian Affairs

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Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name: NIC	HOLAS KEOCA ASNAN	
	STUDENT UH	5.
Address:	H1071-10-2032	
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House Committee on Hawaiian Affairs

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Organization: Studen		
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House Committee on Hawaiian Affairs

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Name: MIKIOI SOULA
Organization: HOOKULAINI The University of Howali
Address: 186 DOLO ST. #304B
Signature: Miki CA

House Committee on Hawaiian Affairs

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Name: Claire Owens	· · · · · · · · · · · · · · · · · · ·
Organization: Student	
Address: 744 Palani B-1 Honolulu, HI 96816	2000
Signature: Clam Grus	

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House Committee on Hawaiian Affairs

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Name: SYD	L. KAWAHAK	UNI OR	NSTATE Y	
Organization:	KANAKA MA	~~~		
Address: 6	0-942 KOLU	PL WALALLA LIT	96791	
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House Committee on Hawaiian Affairs

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Name: Kilipaki Solatorio	
Organization: UH-Manoa Student	
Address: 602 Auwaiolimu Street Honolulu,	HI 96812
Signature: DOD -	

House Committee on Hawaiian Affairs

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Name: Shawka Kapaka	
Organization: (Student	

Address: 91-109 Makipipi Pl. ENA BEACK HI 96706

Signature: Samp

House Committee on Hawaiian Affairs

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Name: Punahele Lealanahele	₹₹# - ∞E
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Organization: MHM, NHM, Lei Hall attoha,	KamakaKnoValeini
Address: 94-748 Kaiao St Was Dahu, Hi 9	4797
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Name: Wayland Makanaokealoha Osomanu Hinds
Organization: UH Manga - Student
Address: 6768 B 109 St. Ewa Brach, 11 16706
Signature: Wayland Makanao Realtha Osomanu Hinels

House Committee on Hawaiian Affairs

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Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

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House Committee on Hawaiian Affaits

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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

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House Committee on Hawaiian Affairs

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House Committee on Hawaiian Affairs

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House Committee on Hawaiian Affairs

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Name:	Alison	ota		1 18		
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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

Name:	Michelle Uyeno	
Organizatio	on: DOE - Leeward - Waipahu Annex	
Address:	94-521 Famington Hwy, Waipahu Hi 96797	to the contribution
Signature: _	mihuw uzon	

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

9569905

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi, To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
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Name:	Joanne	Po	well		, 1		
Organizatio	on: State	· 8t	Hawaii	Depar	thest	of t	Jucation 16197
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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010, Six copies requested

Aloha mai kākou:

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- To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

Name: Holly M. Polk	
Organization: Haway Department of Education	
Address: 94-521 Famington Highway, Waysahu 967	9
Signature: Hally M. Pal	

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

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- o To prepare teachers for Hawaiian charter schools; and
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Name:	larianette Kaualikava		
Organization: _	Doe-leeward Wai		
Address:	94-521 Farrington Havy	, Waipahu	96797
Signature:	Mkaushkau		

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College, and support for the establishment of a research and training program for Native Hawaijans at the Hawaii Institute of Marine Biology.

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Organization:

Signature:

02/04/2010

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: James Chen	
Organization: Americorps	
Address: 94-521 Fare-7thu	High-17 Warpin 96797
Signature:	
- 7 - 1	

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1; Relating to Hawaiian Affairs

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Hearing on Wednesday, February 24, 2010, Six copies requested

Aloha mai kākou:

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Name: (Greg Uchuhih-	
Organization:		
Address:	94-521 Farring has Hury Warpakin HI 96	0797
Signature:	San-	

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To:

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony: I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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- o To prepare teachers for Hawaiian charter schools; and

FAX: 9569905

o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

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Name: Jo Arm Facini	A. S. S. S.
Organization: Dept of Education	
Address: 94-54 Farrington thur	
Signature: Du Fan	

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

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Name:	Shula	Gusma	n				
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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: Sharon t	rectal	
Organization: DOE		
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To:

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010, Six copies requested

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- o To prepare teachers for the Department of Education Hawarian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
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Name:	Karen Magno
Organization:	Leeward District Office Amer
Address:	94-521 Farnington they waipahu 96797
Signature:	Earen Magno
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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1; Relating to Hawaiian Affairs

Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

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Name: Yuriko Wilson	
Organization: Leeward District	Office
Address: 94-521 Farrington	Hvy Waipahu, HI 94797
Signature:	

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

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Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

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House Committee on Hawaijan Affairs

Representative Mele Carpoll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

February 23, 2010

Subject:

Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

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House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name: Clinton thrai	
Organization: Nanai Kapono Elem.	-
Address: 89-150 Mano Ave Wajanae	96792
Signature: U-57	

House Committee on Hawaiian Affairs

Representative Mele Carroll, Chair, Committee on Hawaiian Affairs

Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date:

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Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

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Hearing on Wednesday, February 24, 2010; Six copies requested

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Address:	_89-153	Mano	Ave.	varanae	96792
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TESTIMONY FOR HB674, HD 1

PERSONAL TESTIMONY

ALL IN SUPPORT

February 19, 2010

Representative Mele Carroll Chair, Committee on Hawailan Affairs Hawai'i State Legislature

Dear Representative Carroll:

I strongly support House Bill 674 HD1 (Relating to Hawaiian Affairs), which has (a) exciting potential to greatly enhance the production of excellent teachers, especially for schools in Native Hawaiian communities, and (b) substantially high levels of cultural and pedagogical appropriateness built into the bill.

As a program evaluator and principal investigator of numerous Hawaiian-education as well as many other major programs for more than 35 years, I am confident that if HB 674 is enacted with central leadership from Ho'ckulālwi, we will experience notable improvements in the education as well as in the lives in general of large numbers of Native Hawaiians and others living in our beloved Hawai'i Net.

Me ke aloha nul loa,

Morris K. Lal, Ph.D.

Project Principal Investigator

Curriculum Research & Development Group

University of Hawai'l at Mānoa

The House Committee on Hawaiian Affairs RE: Support for HB674 HD1

February 22, 2010

Dear Representative Carroll and members of the committee:

I am writing this letter to express my support for HB674 HD1 Section 9 relating to marine science research training for local students and students of native Hawaiian ancestry at the Hawaii Institute of Marine Biology. As a local student born and raised in Hawaii, I was fortunate enough to receive training in a marine biology lab under a similar research internship program at UH. The experience gave me the confidence I needed to pursue becoming a graduate student at UH, getting a Master's degree in Zoology. I then went on to complete my Ph.D. in marine population genetics at the University of California at Berkeley, and I am proud to say I now hold a faculty position with the University of Hawaii at Mānoa. Note I submit this statement as personal testimony; my statements do not represent an institutional position of the University.

I strongly believe that the internship opportunity I had as an undergraduate had a significant impact on my life, both personally and professionally. Despite my lifelong interest in science, I probably would not have even considered pursuing a scientific research career if I had not been part of such a program, being greatly influenced by my mentors during the internship. The experience gave me not only the hands on research experience I needed, but gave me that 'leg up' to succeed in a competitive field of study and demanding career track. More importantly, it gave me the confidence that local kids like myself so often lack, but truly need, in order to be successful in careers in science and research. Often high school students or recent graduates I meet tell me how much they would love to go into marine science, but don't even try because they say they are 'not smart enough' or don't think they could compete.

Today as a faculty member at UH, much of my time is dedicated to creating pathways for local students into science studies and career tracks, a pursuit that is very much modeled after my personal experience. There is still much work to be done in closing the gap for Hawai'i's students in the science and math fields, and programs such as the one proposed in HB674 HD1 are crucial to this endeavor. I fully support the measure proposed as it would be of invaluable benefit to our island students, and the State of Hawai'i.

Thank you for the opportunity to provide comments.

Aloha,

Malia Rivera, Ph.D.

TESTIMONY

Presented to the House Committee on Hawaiian Affairs

Wednesday, February 24, 2010 11 a.m. State Capitol Building, Conference Room 329

By: Jo-Ann Leong

HB 674 HD1 Relating to Hawaiian Affairs

Aloha Chair Carroll and Vice Chair Shimabukuro, and Members of the Committee. I thank you for the opportunity to provide written testimony regarding HB 674 HD1 which provides financial assistance for an education program that will train local and native Hawaiian students in marine sciences and STEM education.

My Name is Jo-Ann Leong, a resident of Kaneohe, Oahu, and I offer testimony as a private citizen in support of House Bill 674 HD1 as it relates to financial support to HIMB for a research and training program for Hawai'i high school students and recent graduates, including those of native Hawaiian ancestry.

Background:

The Hawai'i Institute of Marine Biology (HIMB), situated on Moku o Lo'e (Coconut Island) in Kāne'ohe Bay, is an organized research unit within the University of Hawai'i's School of Ocean and Earth Science and Technology. HIMB supports and facilitates research and education in tropical marine biology for the state of Hawai'i. HIMB's unique location on Moku o Lo'e provides student researchers with access to estuarine, coastal and offshore environments that are important sites for the study of marine processes important to the management of Hawaii's resources. Thus, HIMB is developing an Education Program that promotes community ocean stewardship, increasing scientific literacy with marine science training opportunities for our island students. The central mission of the Education Program is to recruit the next generation of ocean scientists, managers and stewards in Hawai'i to help protect the marine resources of our islands. To do this, the Education Program has focused on students from Hawai'i schools.

One of the most successful educational initiatives at HIMB has been its intensive internships for high school students who are interested in possibly pursuing marine science at the community college or 4-year university level. With funding in the past from various government grants and foundation awards, we have been able to provide research training experiences for close to 100 students over the last several years. As funding for these types of initiatives from competitive funding sources have limited duration, HIMB has been seeking continuing financial support for the student programs that offer full-time summer training in marine science research on topics that are important both environmentally and culturally to the State of Hawai'i. The education

group at HIMB also has plans to expand these summer internships to more in-depth year long internships in actual HIMB research labs for students showing exceptional motivation and interest.

I ask to work with the Office of Hawaiian Affairs to develop a new research training program at HIMB that targets local and Native Hawaiian students. The program will be designed with research modules investigating the ecosystems of Kāne'ohe Bay and will use HIMB faculty research expertise and resources on student team research projects. For highly motivated students, there will be awards of one year-internships in HIMB research laboratories.

Support of the Bill

Based on enrollment statistics at UH Mānoa, relatively few students from Hawai'i are pursuing degrees in marine science disciplines, an area of considerable environmental and economic importance to our islands. HIMB is committed to increasing the number of local students, particularly those of native Hawaiian ancestry, that are enrolled in marine science majors at UH and beyond, and ultimately seeing increased recruitment in the marine science research and management professional workforce. I believe that STEM programs with mentored training programs and internships would contribute to this goal and HB 674 HD1 provides funding for these programs.