

Sovereign Councils of the



Hawaiian Homelands Assembly

89-188 Farrington Highway
Waipanae, Hawai'i 96792
Phone & Fax: (808) 696-2955

Kamaki A. Kanahale
Chair
O'ahu

Leah K. Pereira
Vice-Chair
Kaua'i

M. Kammy Purdy
Secretary
Moloka'i

M. Kanani Kapunial
Treasurer
Hawai'i

Rev. N. Tasha Kama
Executive Officer
Maui

R. Soo
Executive Director
O'ahu

February 19, 2010

To: Representative Calvin Say, Speaker of the House of Representatives
Representative Oshiro, Chair, House Finance Committee
Representative Lee, Vice Chair, House Finance Committee
Representative Mele Carroll, Chairperson, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice Chairperson, Committee on Hawaiian Affairs

Aloha mai Representatives Say, Oshiro, Lee, Carroll, and Shimabukuro:

Our Sovereign Councils of Hawaiian Homelands Assembly (SCHHA) is heartened by the introduction House Bill 674 HD1 that provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the University of Hawaii at Manoa College of Education Hookulāiwi: Aha Hoonāuao O'iwi (Center for Native Hawaiian and Indigenous Education); the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

As we are all aware, the statistics on our Native Hawaiian people are damning—in terms of student achievement, our children as a group score in the bottom quartile on standardized tests of reading and mathematics, are overrepresented in special education, and have the highest school drop out rate. Long term effects of this educational failure can be seen in the social indicators of our wellbeing—our Native Hawaiian people experience the worst health, have the highest rates of homelessness (in our own 'āina!), are in the lowest socio-economic group, have a high rate of drug use, and are over represented in the prison population. Of special concern to us is that among our Native Hawaiian youth, the suicide rate is greater than found for any other population in Hawai'i.

Yet, this situation is nothing new. Research dating back decades has highlighted the social and educational challenges faced by our people. During this time, our Hawaiian homestead communities have had visited on us by "outside experts", a range educational programs and initiatives, all of which have two things in common—the majority did not seek our input and the majority have failed. While we realize that there is no immediate nor easy solution to this situation, we take the stand that, from this point on, all programs and initiatives for the educational advancement of our Native Hawaiian people in our Hawaiian homesteads must involve community participation in all stages of conceptualization, planning, implementation, and assessment.

I think we can all agree that the work of our Ho'okulāiwi partnership is ground-breaking and critically needed. Never before have we seen a largely Native Hawaiian driven initiative of this caliber. Educators who have strong backgrounds in Hawaiian language, culture, and education; who are well-versed in English language, culture, and education; and who have the expertise to research and develop new theories, pedagogy, and curricula that reflect the needs of Hawaiian communities are the key to raising the educational achievement of Native Hawaiians.

As such, Ho'okulāiwi's goals to:

- o to prepare teachers for Hawai'i Department of Education (DOE) Title I schools with large numbers of Hawaiian children
 - o to prepare teachers for the Hawai'i DOE Hawaiian Language Immersion Program
 - o to prepare teachers for Hawaiian charter schools
 - o to prepare Native Hawaiian educational leaders in areas such as research, school administration, and teacher education through study at the master's and doctoral levels
- are critical to the success of Native Hawaiians.
-

Please permit me to cut to the chase: We want our children to live their dreams. We want educational opportunities for our children that focus energies and resources on guiding and supporting them as they journey towards success in life. We want to ensure that our children receive rich educational opportunities that prepare them for good jobs, to be good people who live healthy lives and who raise healthy families, to be good citizens, and to have passions for learning beyond their formal educations. And, most important, we want to be self-determining in this process. It is with this in mind that I strongly support House Bill 674 HD1.

'Owau me ka ha'aha'a,



Kamaki Kanahale, Chair

cc. Myron Brumaghim, Chair Education Committee
Michael P. Kahikina, Chair Legislative Liaison Committee

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Representative Oshiro, Chair, House Finance Committee
Representative Lee, Vice Chair, House Finance Committee
Representative Mele Carroll, Chairperson, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice Chairperson, Committee on
Hawaiian Affairs

Aloha mai Representatives Say, Oshiro, Lee, Carroll, and Shimabukuro:

I stand in strong support of House Bill 674 HD1 that provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the University of Hawaii at Manoa College of Education Hookulaiwi: Aha Hoonaaauao O'iwi (Center for Native Hawaiian and Indigenous Education); the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of Hookulaiwi. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

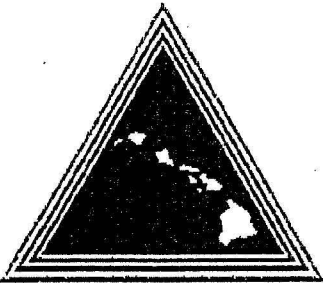
- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

Hookulaiwi has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if Hookulaiwi is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers. They have also provided services to the Boys & Girls Club of Nanakuli, the Nanakuli Hawaiian Homestead Community Association, and a committed partner with the Sovereign Council of Hawaiian Homeland Assembly (SCHHA).

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to Representative Mele Carroll who introduced this bill. Mahalo.

Michael P. Kahikina
Legislative Chair
Sovereign Council of Hawaiian Homestead Assembly (SCHAA)

Sovereign Councils of the



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Executive Officer
Maul

R. Soo
Executive Director
O'ahu

February 19, 2010

To: Representative Calvin Say, Speaker of the House of Representatives
Representative Oshiro, Chair, House Finance Committee
Representative Marilyn Lee, Vice Chair, House Finance Committee
Representative Mele Carroll, Chairperson, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice Chairperson, Committee on Hawaiian Affairs

Aloha mai Representatives Say, Oshiro, Lee, Carroll, and Shimabukuro:

As the Sovereign Councils of Hawaiian Homelands Assembly's (SCHAA) Chair of the Committee on Education, I stand in strong support of House Bill HB 674 HD1 that provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the University of Hawaii at Manoa College of Education Hookulaiwi: Aha Hoonaauao O'iwi (Center for Native Hawaiian and Indigenous Education); the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support the provision of funds to support the building, operating, and personnel expenses of Hookulaiwi. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

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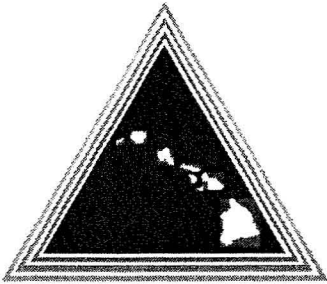
In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the representative who introduced this bill. Mahalo.

Myron K. Brumaghim
Education Chair

Sovereign Council of Hawaiian Homestead Assembly (SCHAA)

**Sovereign Councils
of the**

February 22, 2010



**Hawaiian Homelands
Assembly**

1050 Queen St. Suite 200
Honolulu, HI 96814
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Kamaki Kanahele
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Secretary
Moloka'i

M. Kanani Kapuniai
Treasurer
Hawai'i

Jared Aiwohi
Executive Officer
Maui

Richard Soo
Executive Director

To: **Rep. Mele Carroll, Chair**
Rep. Maile S.L. Shimabukuro, Vice Chair & Members of the
Committee on Hawaiian Affairs

From: **Kali Watson**
Chairman of Statewide Economic Development Committee
SCHHA
Honolulu, Hawaii 96792

Re: **Hearing on HB 674 HD1 Relating to Hawaiian Affairs**
February 24, 2010 at 11:00am
Conference Room 329, State Capitol

TESTIMONY IN SUPPORT

Dear Chair Carroll, Vice Chair Shimabukuro and Members:

Thank you for the opportunity to provide testimony in support to HB 674 HD1-relating to Hawaiian Affairs. This bill provides funds for Native Hawaiian educational cultural programs and initiatives. At present, the Nanakuli Hawaiian Homestead Community Association has entered into a partnership with Hookula'iwi to place part of their classrooms, administrative offices and library in the Agnes Kalanihookaha Cope Learning Center in the Nanakuli Village Center. We are especially excited that their organization is effectively filling a need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders to work with the various Hawaiian homestead communities along the leeward coast. This will have lasting systemic improvements in the quality of education and in the academic outcomes for Hawaiian children in Hawaii's public schools.

The Sovereign Councils of the Hawaiian Homelands Assembly, formerly the State Council of Hawaiian Homestead Associations was founded more than 20 years ago to unite homestead communities and to advocate for the beneficiaries of the Hawaiian Homes Commission Act of 1921. The SCHHA is the oldest statewide advocacy organization representing the interests of more than 30,000 beneficiaries and families residing in the communities of the Hawaiian Home Land Trust. Its mission is to promote the self determination of native Hawaiians and the well being of homestead communities. DHHL lands are part of the ceded lands inventory.

I urge you to please pass this measure, HB 674 HD1.

Sincerely,

Kali Watson
Chairman of Economic Development

TESTIMONY OF KEWALO HAWAIIAN HOMESTEAD COMMUNITY ASSOCIATION
BEFORE THE HOUSE OF REPRESENTATIVES

HOUSE COMMITTEE ON HAWAIIAN AFFAIRS
Representative Mele Carroll, Chair
Representative Maile Shimabukuro, Vice Chair

Hearing on HB 674 HD 1 -- Relating to Hawaiian Affairs

February 24, 2010

11:00 AM

House Conference Room 329, State Capitol

TESTIMONY IN SUPPORT

Aloha mai kakou: Chair Carroll, Vice Chair Shimabukuro and Members:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, we support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi. To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
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- To prepare teachers for Hawaiian charter schools; and
- To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

The Kewalo Hawaiian Homestead Community Association was re-established in 1993 to provide its residents with health, educational, social and economical services and resources to improve their quality of life. KHHCA's primary objective is to protect and preserve the Hawaiian Homes Commission Act of 1921, as amended.

The Kewalo Hawaiian Homestead Community Association urges you to pass this bill.

Respectfully submitted,

Annie Au Hoon
President

TESTIMONY OF PAKOLEA COMMUNITY ASSOCIATION
BEFORE THE HOUSE OF REPRESENTATIVES



HOUSE COMMITTEE ON HAWAIIAN AFFAIRS
Representative Mele Carroll, Chair
Representative Maile Shimabukuro, Vice Chair

Hearing on HB 674 HD 1 -- Relating to Hawaiian Affairs

February 24, 2010

11:00 AM

House Conference Room 329, State Capitol

TESTIMONY IN SUPPORT

Papakōlea Community

Association

2150 Tantalus Drive
Honolulu, HI 96813
(808) 520-8998
pca@papakolea.org

Board of Directors

Orson Enos
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Vice-President

Richard Soo
Treasurer

Lahela Hudson
Secretary

Francine Popoalii
Kupuna

Aloha mai kakou: Chair Carroll, Vice Chair Shimabukuro and Members:

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Established in May 1934, the Papakōlea Community Association exists to direct its efforts toward the betterment of all residents living on Papakōlea Hawaiian Homestead Land. PCA's primary purpose is to defend, preserve and protect the Hawaiian Homes Commission Act, 1921, as amended.

The Papakōlea Community Association urges you to pass this bill.

Respectfully submitted,

Orson Enos
President



PAPAKŌLEA
COMMUNITY DEVELOPMENT CORPORATION

TESTIMONY OF PAPAKOLEA COMMUNITY DEVELOPMENT CORPORATION
BEFORE THE HOUSE OF REPRESENTATIVES

HOUSE COMMITTEE ON HAWAIIAN AFFAIRS

Representative Mele Carroll, Chair

Representative Maile Shimabukuro, Vice Chair

Hearing on HB 674 HD 1 -- Relating to Hawaiian Affairs

February 24, 2010

11:00 AM

House Conference Room 329, State Capitol

TESTIMONY IN SUPPORT

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Established in 1999, the Papakolea Community Development Corporation exists to mobilize broad-based community participation, promoting self-determination by building effective community leadership and to manage the Papakolea Full Service Center and Park.

The Papakolea Community Development Corporation urges you to pass this bill.

Respectfully submitted,

Harold Johnston
President

President
Harold Johnston

Vice-President
Li Garcia-Ballard

Secretary
Christine Valles

Treasurer
Marlene Keawe

Directors
Annie AuHoon
Orson Enos
Mike Fukuda
Denise Ka'a'a
Richard Soo

2150 Tantalus Dr.
Honolulu, HI 96813
808.520.8998

Rep. Maile Shimabukuro

From: Solomon Kalua [kaluasolomon@yahoo.com]
Sent: Tuesday, February 23, 2010 1:16 PM
To: HAWtestimony
Subject: testing

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai k_kou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao OIwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: _____SOLOMON
KALUA_____

Organization: _'AHA PUNANA LEO
INC._____

Address: __PO BOX 493/ 24 MALU KUKUI ST
HO'OLEHUA, HAWAI'I
96729_____

Signature: _X_____

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: M. Kananūhea Lenchanko

Organization: Hookulāiwi: Aha Hoonānau O'iwi

Address: 1776 University Av. Eerly 221 Honolulu HI 96822

Signature: Michele K. Lenchanko

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

From: Vic Muñoz, Ed.D. Professor
Wells College, Aurora, New York, 13026

Date: February 23, 2010

Subject: **Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; 11:00 a.m.**

Greetings and thank you for this opportunity to present testimony.

My name is Vic Muñoz, professor at Wells College in New York. I was fortunate to participate in the 2009 International Hui on Indigenous Research and Systemic Change organized by Hookulaiwi with the Office of Hawaiian Affairs and several prominent international institutions of higher education this past December. This conference provided the opportunity to witness first hand the world-class excellence of the Hookulaiwi program and was a testament to the capacity of Hookulaiwi to create partnerships nationally and internationally. The educational work being done by Hookulaiwi should be showcased nationally and internationally as the quality and dedication to Native Hawaiian education and Hawaiian teacher preparation is truly at a level matched by few.

This is why, I stand in strong support of House Bill 674 HD1 which includes the provision of funds to support the building, operating, and personnel expenses of the Sovereign Councils of the Hawaiian Homelands Assembly Hookulaiwi Partnership.

In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

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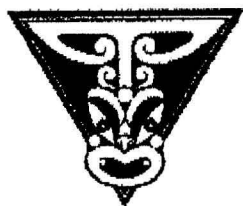
In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Sincerely yours,

Vic Muñoz, Ed.D.
Professor
Wells College
Aurora, New York 13026
vmunoz@wells.edu
315 – 253 – 9793

TE WHARE WĀNANGA O

AWANUIĀRANGI



To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010, 11:00 a.m.

Kia ora:

Thank you for this opportunity to testify in strong support of House Bill 674 HD1 which provides funds to support the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Ho'okulāiwi: 'Aha Ho'ona'auao 'Ōiwi (Center for Native Hawaiian and Indigenous Education) Partnership.

My name is Professor Patricia Johnston. I am Head of the School of Indigenous Graduate Studies at Te Whare Wānanga o Awanuiārangi that was opened in 1992 and officially became a wānanga (or tribal institution) in 1997. Awanuiārangi is one of only three institutions designated as wānanga under the Education Act 1989 (New Zealand).

Our institution and the SCHHA/Ho'okulāiwi Partnership have a long-standing partnership that recognises the role of education in providing positive pathways for Māori and Hawaiian development. As such, we partner on a wide range of initiatives from community education programmes to Certificates and Diplomas, and on to Bachelors, Masters and Doctoral degrees. In particular, we build on each other's experiences and expertise to finetune our respective programmes and initiatives. The primary goal of Awanuiārangi's School of Indigenous Graduate Studies is to provide a quality programme that incorporates quality learning/teaching experiences for students. Likewise, the SCHHA/Ho'okulāiwi Partnership has a proven history of preparing excellent educational leaders who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawai'i's diverse population of children, especially Native Hawaiian children.

The appropriation of funding to grow the SCHHA/Ho'okulāiwi Partnership as a permanent part of the University of Hawai'i system (with significant community involvement) will result in lasting systemic changes in the quality of education and in the academic outcomes for children in Hawai'i's public schools. I respectfully recommend that this must be given the highest priority by Hawai'i's lawmakers.

In the international arena, Ho'okulāiwi is recognized as a leading Center for Indigenous Education. Our institution is particularly excited that House Bill 674 HD1 will result in a continuation of the outstanding work that has already been established. As such, I stand in strong support of House Bill 674 HD1 and send my sincere regards to the legislators who introduced this bill.

Naku noa

Patricia Johnston
Head of Post Graduate Studies

Private Bag Δ Francis Street Δ Whakatāne Δ Aotearoa
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Massey University

COLLEGE OF EDUCATION

Te Kupenga o Te Mātauranga

Te Urū Māraurau
School of Maori and Multicultural Education
Massey University
College of Education
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Palmerston North
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To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shmabukuro, Vice-Chair, Committee on Hawaiian Affairs

From: Professor Huia Tomlins Jahnke, Head of School *mele*

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010, 11:00 a.m.

Kia ora. Greetings from Aotearoa/New Zealand and thank you for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational programmes and initiatives provided by the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaaauao OIwi (Centre for Native Hawaiian and Indigenous Education) Partnership.

The Hookulaiwi Centre for Native Hawaiian and Indigenous Education, particularly its partnership with the SCHHA, is recognized internationally for its outstanding work in the preparation of

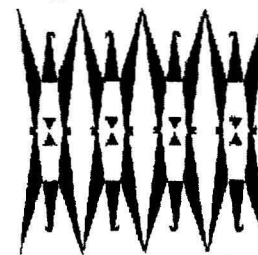
- o teachers for the Department of Education Hawaiian Language Immersion Programme;
- o teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o teachers for Hawaiian charter schools; and
- o Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

Te Urū Māraurau and the SCHHA/Hookulaiwi Partnership have an association that spans many years. Recently, for example, a Hookulaiwi faculty member served as a member of a team that reviewed our Te Aho Tatairangi teacher education certification programme. The primary goal of this programme is to provide preservice teacher training that meets the requirements of Maori language immersion schools. The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators; so much so that we are currently drafting a formal Memorandum of Understanding that will include opportunities for our undergraduate and graduate students to engage in study exchanges. We believe that our students will benefit greatly from experiencing two educational systems.

We are strongly supportive of the Hawaii State Legislature, the Office of Hawaiian Affairs, and the Department of Hawaiian Homelands efforts, through House Bill 674 HD1, to partner with the SCHHA/Hookulaiwi Partnership to bring about enhanced educational opportunities for Hawaiians and other indigenous peoples locally, nationally, and internationally. In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere thanks to the legislators who introduced this bill.

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Ngā Pae o te



Māramatanga

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

From: Dr. Marilyn Tangi Ina McPherson, Research University of Auckland, New Zealand

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010, 11:00 a.m.

Kia ora. My name is Marilyn McPherson. I am the Research Programme Leader of Nga Pae o te Maramatanga (Horizons of Insight), the National Institute of Research Excellence in Maori Development and Advancement at the University of Auckland, Aotearoa/New Zealand.

I write in very strong support of Bill 674 HD1 that includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership.

Nga Pae o te Maramatanga and Hookulaiwi belong to an international network of indigenous research institutes housed at the Universities of Hawaii, Auckland, Otago, Victoria, Massey, and Waikato; the Auckland War Memorial Museum; Te Whare Wananga o Awanuiarangi; and Te Wananga o Aotearoa. As well, this network includes universities in China, Taiwan, Canada, Australia, Fiji, and the United States. As Indigenous Centres of Research Excellence, we are pursuing a unique vision for achieving full participation by Indigenous peoples in all aspects of society and the economy, particularly through education. In delivering on this vision, our goal is to advance excellent research to resolve problems defined from Indigenous experiences; run a wide range of academic and community-based programmes; and draw on the research strengths of our member universities and organizations.

Under the direction of Drs. Laiana Wong and Margie Maaka, the SCHHA/Hookulaiwi Partnership has earned a reputation for excellence in the fields of community-based teacher professional development; curriculum research; and educational leadership. In particular, their approach to mentoring young Native Hawaiian leaders in education has won them international recognition, as evidenced by the numerous awards they have received in Hawaii, the United States and in the international arena.

Building the SCHHA/Hookulaiwi center within the University of Hawaii at Manoa will ensure the degree of self-governance necessary for the development of a wide range of innovative community-based projects, programs, and initiatives. For example, Hookulaiwi is looking to establish an "Academy of Kupuna"—this academy will invite kupuna to co-instruct pre-service and in-service courses in education. As a result, teachers, well-grounded in both Hawaiian and Western ways of knowing and doing, will bring specialized knowledge bases to meet the unique education and cultural needs of their children. These teachers will become advocates for Native Hawaiian children and serve as change agents in educational reform by learning about critical issues in Native Hawaiian education, such as history, culture, and language, and innovative teaching methods and strategies.

Because the SCHHA/Hookulaiwi partnership plays a critical part in our international research partnership, I very strongly urge your committee to support House Bill 674 HD1. Submitted with kind regards.

Received by email: m.brewin@auckland.ac.nz

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao O'iwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi. To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Kyle Matsura

Organization: University of Hawaii, at Manoa student

Address: 4841-S Nanea Rd. Kapa'a Hawaii 96746

Signature: Kyle Matsura

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name:

To Ann T. Espinueva

Organization:

Dept. of Indo-Pacific Langs.

Address:

2540 Maile Way, Spalding Bldg, Honolulu, HI

Signature:

To Ann T. Espinueva

96822

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Sandra Takeo
Organization: Indo-Pacific Chang/Life
Address: 2540 Maiw Way, Spalding 255, UH Manoa
Signature: Sandra Takeo

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Naomi Losch

Organization: Kawaihuelani Center for Hawaiian Language UHMM

Address: 972 Kaimui Dr. Kailua HI 96734

Signature: Naomi C. Losch

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: GARID FARIA

Organization: KA PAAPA LOI O KANEWAI

Address: 2605 LAANU ST, APT 101, HONOLULU, HI 96826

Signature: David Faria

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Kawehi Lucas

Organization: Kawahuelani, UHM

Address: P.O. Box 80, Ka'a'awa 96730

Signature: Kawehi Lucas

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Aloha mai kākou:

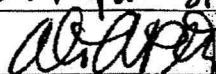
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Name: Marcia Perez
Organization: Kanaihuealani, UH Manoa
Address: 1169 Kupan St. Kailua, HI 96734
Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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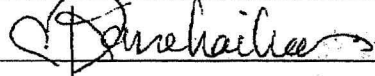
The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Ka'iulani Kanehaulua

Organization: UH Student

Address: 2714 Nakodkoo St. Apt A2 Honolulu, HI 96826

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi. To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
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Name: Janelle Chang

Organization: UH student

Address: 86-171 Moeha St, Waianae HI 96792

Signature: Janelle Chang

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: Chantel Kane

Organization: UH Student

Address: 98-441 Pono Hale St. Hic. HI 96701

Signature: (Chantel Kane)

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: Kurt Iona Kaihilaru Wong

Organization: Hawaiian Language ; Hawaiian Studies student

Address: Kawaihuelani

Signature: Kurt J Kaihilaru Wong

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

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Name: Aimee - Lynn Kāhealani Tamiko Noa

Organization: University of Hawai'i Manoa

Address: 1274 Oniomi Street Kailua, HI 96734

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: Dresley Ah Mook Sang

Organization: _____

Address: 95304 Waianae Hwy Pl. Mililani HI 96789

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Grace Akazawa

Organization: _____

Address: 13-4706 N. Kona Belt Rd. Kailua-Kona HI 96740

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: Annette Kuuipolani Kanahelo Wong
Organization: Kauaihuealani Center for Hawaiian Language
Address: 45-739 Kamehameha Hwy Kaneohe HI 96744
Signature: Annette K. Wong

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Lolena P. Nicholas

Organization: Kawaihuelani Center for Hawaiian Language

Address: 87-287 Helemana St, Waianae, HI 96792

Signature: Lolena Nicholas

Rep. Maile Shimabukuro

From: eomailani b [eomailani@gmail.com]
Sent: Tuesday, February 23, 2010 1:52 PM
To: HAWtestimony
Subject: testimony in support of HB 674 HD!

Subject: Testimony in Support of House Bill 674 HDI: Relating to State Finances

- Aloha mai,

I stand in strong support of House Bill 674 HDI that provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the University of Hawaii at Manoa College of Education Hookulaiwi: Aha Hoonaauao OIwi (Center for Native Hawaiian and Indigenous Education); the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of Hookulaiwi. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

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Hookulaiwi has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if Hookulaiwi is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

One of the primary strengths of Hookulaiwi is that this initiative is focused on meeting the needs of our students, schools and communities, and not mandating their needs to them. In that we are fortunate to have formed strong partnerships in many schools with large populations of Hawaiian students. Some such examples of this are Kula Kaiapuni o Anuenue, Nanaikapono Elementary, Nanakuli High School, Waianae High School, and several others. Working in these diverse schools has been an excellent opportunity for use to work with the schools to assess and meet the needs of students.

As a math educator in the College of Education at the University of Hawaii at Manoa, I have seen first hand the positive initiatives that Hookulaiwi has forged through its dedication and partnerships in the community. One such example of this partnership that I was fortunate to engage in a course offered by Nanaikapono, one of our partnership schools, which examined the critical link of language arts with mathematics education. In addition to the motivational ideas learned in class, there was an additional opportunity for the teachers in the class to tutor students at Nanaikapono Elementary School, using the concepts learned. In addition three of our Niihau cohort students were also able to attend the course and exchange ideas with the teachers at Nanaikapono and as result all are better teachers committed to teaching our keiki. This is the kind of innovation by Hookulaiwi in conjunction with our DOE schools that benefit children, families, and communities.

In conclusion, I stand in strong support of House Bill 674 HDI and send my sincere aloha to the senators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Me Ke Aloha,

Eomailani K. Bettencourt

--

Eomailani K. Bettencourt

Hoꞌokulāiwi: ꞌAha Hoꞌonaꞌauao ꞌŌiwi

Rep. Maile Shimabukuro

From: mailinglist@capitol.hawaii.gov
Sent: Monday, February 22, 2010 7:30 PM
To: HAWtestimony
Cc: kcashman@hawaii.edu
Subject: Testimony for HB674 on 2/24/2010 11:00:00 AM

Testimony for HAW 2/24/2010 11:00:00 AM HB674

Conference room: 329
Testifier position: support
Testifier will be present: No
Submitted by: Kimo Cashman
Organization: Ho'okulaiwi
Address:
Phone: 956-3370
E-mail: kcashman@hawaii.edu
Submitted on: 2/22/2010

Comments:

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives--this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao Oihi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

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- To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- To prepare teachers for Hawaiian charter schools; and
- To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Anna-Maria Correa

Organization: UH Student in the Ho'okulaiwi Program

Address: 430 Keoniana St. Apt. 1009, Honolulu, HI

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

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Name: Kim Karrath

Organization: Supporter

Address: 7092 HI Kai Dr #200 Hm HI 96825

Signature: Kimberley Karrath

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Casey K. DeRamos

Organization: "Supporter"

Address: 5648 Pia St. Honolulu, HI 96821

Signature: Casey K. DeRamos

To: House Committee on Hawaiian Affairs
 Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
 Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Aloha mai kākou:

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Name: Sharlei De Ramas

Organization: 'Supporter'

Address: 5648 Pia St, Honolulu HI 96821

Signature: Sharlei De Ramas

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Kalei De Ramos

Organization: "Supporter"

Address: 5640 Pla St., Hon. HI 96821

Signature: Gary DeRamos

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Rehauani Canara

Organization: KE KULA Kōkōhinau 'O Aiea

Address: 2528 10TH AVE. Aiea, HI 96812

Signature: Rehauani Canara

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: C. Baba Yun

Organization: ICE Kua Kalapana 'O Aunani

Address: 2524 LOTI AVE. HOLOA HI 96812

Signature: Cheryl J. J.

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Pililua Kekaiohilo M. Keala

Organization: KE KULA KAPAPUNAHU 10 AVENUE

Address: 2528 10TH AVE. HONOLULU HI 96912

Signature: Pililua Kekaiohilo M. Keala

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Kona Quinabo

Organization: KE KUA KANAPUHE 'O AHAHOO

Address: 2520 10TH AVE HONOLULU 96812

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Kēhaulani Wong

Organization: KE KULA KALAPUANA O ANAHEA

Address: 2528 10TH AVE - JONE. HI 96812

Signature: Kēhaulani Wong

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Kelii Moku

Organization: KE KUA KALAPINE 'O ANIENUE

Address: 2520 10TH AVE. 4TH FL. 96812

Signature: [Handwritten Signature]

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: SAMUEL L. MAKUA

Organization: KE KULA KAPAPNEI 'O ANAHELE

Address: 2524 10TH AVE W. H. 96812

Signature: Samuel L. Makua

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

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In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi. To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

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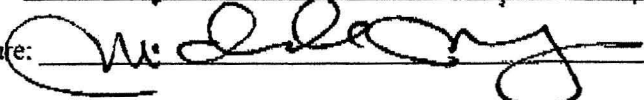
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Name: Michelle Napoleon

Organization: KE KUA KALAPUANA 'O ANAHELE

Address: 2520 10TH AVE. HONOLULU HI 96812

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name:

Kawailani Soma

Organization:

UH student

Address:

92-620 Aghualis Pl Makakilo, HI 96701

Signature:

Kawailani Soma

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Jessica Russ

Organization: UHM student

Address: 2222 Citrus St Apt #801 HNL, HI 96826

Signature: Jessica Russ

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Keith Gutierrez

Organization: UH Mānoa Student

Address: 625 A Olomana Street, Honolulu, HI 96824

Signature: Keith Gutierrez

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Matthew A. Maile
Organization: University of Hawaii at Manoa
Address: 46-063 Empala Pl. Kaneohe, HI 96744
Signature: Matthew A. Maile

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Kamala Beamer
Organization: University of Hawaii at Manoa
Address: 94-414 Kapaeha St. #21 M. I. I. HI 96789
Signature: Kamala Beamer

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Marionette R. R. R.

Organization: UH Student

Address: 1508 Kalia Road, Honolulu HI 96850

Signature: [Signature]

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name: Ronelle Luamanguae-Dement

Organization: UH Mānoa Student

Address: 731 KAUAIEN ST. HON. HI 96826

Signature: Ronelle Luamanguae-Dement

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
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Name: Samantha Stuppelbeen

Organization: UH Manoa student

Address: 45-624 Nohomalu Place Kaneohe HI 96744

Signature: Samantha Stuppelbeen

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name: Maya Saffery

Organization: Kawai'i Mielani Center for Hawaiian Language

Address: 2540 Maile Way, Spalding Hall 253 Honolulu, HI 96822

Signature: Maya Saffery

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name: Gayle Kamisato

Organization: DOE Nanaikapone Elementary

Address: 23 89-153 Nana Ave Waianae 96792

Signature: Gayle Kamisato

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao OIwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOB/Hookulaiwi. To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Mahealani Kiyon

Organization: Nanaikapono EI

Address: 89-153 Mano Ave Waianae HI 96792

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name: Lei Ann Mamala

Organization: Nanaikapono Elementary

Address: 89-153 Mano Ave Waianae HI 96792

Signature: Lei Ann Mamala

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Maile Shimabukuro

Organization: Nanaikapono Elementary

Address: 89-153 Mam Ave Waianae HI 96792

Signature: Maile Shimabukuro

To: Representative Calvin Say, Speaker of the House of Representatives
Representative Marcus R. Oshiro, Chair, Committee on Finance
Representative Marilyn B. Lee, Vice-Chair, Committee on Finance
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Aloha mai kākou:

I stand in strong support of House Bill 674 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the University of Hawaii at Manoa College of Education Hookulaiwi: Aha Hoonaaauao Oiwī (Center for Native Hawaiian and Indigenous Education); the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of Hookulaiwi. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians.

I have had the great professional privilege of partnering with Hookulaiwi on various initiatives. I can attest to the fact that the faculty and staff of Hookulaiwi are top notch. Their proven history of preparing excellent educators who are well grounded in the local culture and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children is an asset to the educational system here in Hawaii. This effort will grow exponentially if Hookulaiwi is established as a permanent part of the University of Hawaii system. Lasting systematic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 and send my sincere aloha to the representatives who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Kapā Oliveira

Address: 2640 Doles Street B226, Honolulu, HI 96822

Signature: _____

Kapā Oliveira

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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FAX

NANAIKAPONO ELEMENTARY

89-153 Mano Ave.

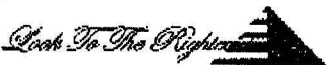
Waianae, Hawaii 96792

Phone: (808) 668-5800

FAX: (808) 668-5890

Fax Cover

TO: Legislature	FROM: Nanaikapono
FAX NO. 586-8464	PAGES: 26
PHONE:	DATE: 2/23/10
RE: HB674 HD1	ATTN:

☐ URGENT☐ REPLY☐ PLEASE COMMENT☐ PLEASE REVIEW☐ FOR YOUR INFORMATION*Comments:*

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To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
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Name: Kate Cameron

Organization: Nanaikapono Elem

Address: 89-153 Mamo Ave Waianae 96791

Signature: Kate Cameron

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name: Cristina B. Villanueva

Organization: Nanaikapono Elem

Address: 89-153 Mano Ave Waianae HI 96792

Signature: Cristina B. Villanueva

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name: Terrie Simpson

Organization: Nanaikapone Eten

Address: 89-153 Mana Ave Waimane 96792

Signature: Terrie Simpson

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name: Jodilynn Kropp

Organization: Nanāikapono Elementary

Address: 89-153 Mano Avenue, Waiānae, HI 96792

Signature: Jodilynn Kropp

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Cynthia Chai

Organization: Nanaikapono Elem

Address: 89-153 Mano Ave Waianae 96798

Signature: Cynthia Chai

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name:

Cynthia W. Levy

Organization:

Nanaikapono Elem

Address:

89-153 Mano Ave Waianae HI 96792

Signature:

Cynthia W. Levy

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this Bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Yolanda Sunada

Organization: Nanaikapono Elem

Address: 89153 Mano Ave Waianae HI 96792

Signature: [Signature]

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao OIwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi. To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

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Name: Rainnette Hokoana

Organization: Nanai Kaponi Elem

Address: 89-153 Mano Ave Waianae HI 96792

Signature: Rainnette Hokoana

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: Jill Naeole

Organization: Nanaikapono Elementary

Address: 89-153 Manu Ave Waimae HI 96792

Signature: Jill Naeole

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Bernadette Napunaea
Organization: Nanaiakapono Elem.
Address: 89-153 Mano Ave Waiandae HI 96792
Signature: Bernadette Napunaea

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Amy E. Chagami Amy E. Chagami
Organization: Nanaiakapono Elementary School
Address: 89-153 Mano Ave Waianae HI 96782
Signature: Amy E. Chagami

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Ivanelle A. Moore

Organization: 892103 Nanaikapono Elementary School

Address: 89153 Mano Ave Waianae HI 96792

Signature: Ivanelle A. Moore

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

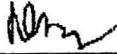
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Name: Denise Arakaki
Organization: Nanaikapono, Elementary School
Address: 89-153 Mano Ave Waianae HI 96792
Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

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Name: Raynaleen Barnes

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Ave Waianae HI 96192

Signature: Ryona Barnes

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

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Name:

Stacey Lynn Dela Cruz

Organization:

Nanaikepono Etem

Address:

89-153 Maua Ave Waianae 96799

Signature:

Stacey Lynn Dela Cruz

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: April Kiser Edwards

Organization: Nanaikapono Elem.

Address: 89-153 Nana Ave Waianae 96192

Signature: April Kiser Edwards

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Aloha mai kākou:

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Name: Lise Rice

Organization: Nanaikapono Elementary

Address: 89-153 Mano Ave Waianae 96192

Signature: Lise Rice

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maife Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Erin Sandabal

Organization: Nanaikapono Elem

Address: 89-153 Mana Ave

Signature: GniKKK Sandsbal

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi. To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Francesca Alberto-Rojas

Organization: Nanaiakapono Elementary

Address: 89-153 Mana Ave. Waianae 96192

Signature: Francesca Alberto-Rojas

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: Catherine Cunningham

Organization: Nanaiakapono Elementary

Address: 89-153 Mano Ave Waianae 96792

Signature: Catherine Cunningham

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name:

Hiram Y. Resendiz

Organization:

Nanaiakapono Elem.

Address:

89-153 Mano Ave. Waiānana 96792

Signature:

Hiram Y. Resendiz

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Vicky Lynn Amara
Organization: Nanaikapono Elem.
Address: 89-153 Mano Ave Waianae 96792
Signature: Vicky Lynn Amara

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: Crystal K D Zablan

Organization: Nanaikapono Elem.

Address: 89-153 Maio Ave. Waimanalo 96792

Signature: Crystal K D Zablan

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Darriann M. Zablan

Organization: Nanai Kapunu Elem.

Address: 89-153 NANO AVE. WAIANAE 96792

Signature: Darriann M. Zablan

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Stephonie Bellefeuille

Organization: Nanaikapono Etern

Address: 89-153 Mano Ave. Waianae 96792

Signature: Stephonie Bellefeuille

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Atthica Sabado

Organization: Nanaikapono Etern

Address: 89-153 Mamala Ave. Waianda 96792

Signature: Atthica Sabado

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Cynthia M.L. Cabral

Organization: Nanaikapono Elem

Address: 89-153 Mamala Ave Waiānae 96792

Signature: Cynthia M.L. Cabral

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Natasha Pang

Organization: Nanaiakapono Elem

Address: 895153 Maua Ave Waianae 96790

Signature: Natasha Pang

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: METZ KING

Organization: Nanaiakapono Hem

Address: 89-153 Mano Ave Waianae 96192

Signature: Metz King

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

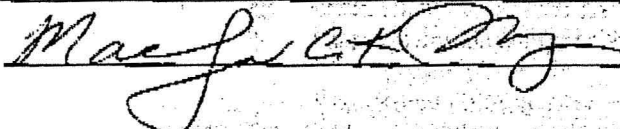
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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Marilynn C.K. Wong

Organization: Nanaikapono Elementary

Address: 89-153 Mano Ave. Waiānana 96792

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

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In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi. To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

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Name: Jordan K. Arilla III

Organization: Nanaikapono Elem

Address: 89-153 Mano Ave. Waiānae 96792

Signature: Jordan K. Arilla III

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Aldo Acosta

Organization: Nanaikapono Elementary

Address: 89-153 Mano Avenue Waianae 96792

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Bethany Landis

Organization: Nanaikapunu Elem.

Address: 89-153 Mano Ave. Waianae 96792

Signature: Bethany Landis

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Corene Smith

Organization: Nanaikapono Elem.

Address: 89-153 Mano Ave. Waianae 96792

Signature: Corene

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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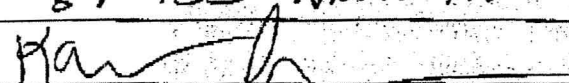
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Name: Karen Finnerty

Organization: Nanaikapono Elem.

Address: 89-153 NANO AVE. WAIANAE 96792

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Michelle Quintag

Organization: Nanaikapono Elem

Address: 89-153 Mano Ave Waianae 96798

Signature: Michelle Quintag

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Lori Ann K. Patrocini

Organization: Nanaikapono Elem

Address: 89-103 Maalo Ave Waianae 96192

Signature: [Handwritten Signature]

To: House Committee on Hawaiian Affairs
Representative Melc Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Donna Carreiro
Organization: Nanai'kapono Elem
Address: 89-150 Mano Ave Waianae 96798
Signature: Donna Carreiro

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Solasea Gatoloai

Organization: Nanaikapono Elem

Address: 89-153 Maunaloa Ave

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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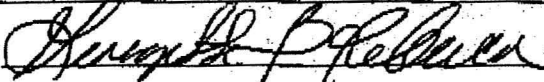
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Name: Georgette B. Ribuca

Organization: Nana'ikapono Elem

Address: 89-150 Maunaloa Ave, Waianae 96798

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Jennifer White

Organization: Nanaikapono Elem

Address: 89-153 Mane Ave 96798

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

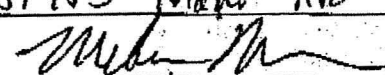
Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaaauo Oiwī (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi. To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Meta Mam
Organization: Nahaikapono Elem
Address: 89-153 Mauna Ave Waianae 96792
Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaaauao O'iwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi. To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Julie Matsumoto

Organization: 84-153 Mano Ave Waianae 96792

Address: Nanaikopona Elem

Signature: Julie Matsumoto

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaaauao O'iwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi. To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Joyce Kanwile

Organization: D.O.E. Nanaikapono E.

Address: 89-113 Maao Ave.

Signature: Joyce Kanwile

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao OIwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi. To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Stacyann L. Eli
Organization: Nanaiakapono Elem.
Address: 89-A53 Mano Ave 96792
Signature: Stacyann L. Eli

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaaauao O'iwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi. To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- To prepare teachers for Hawaiian charter schools; and
- To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Daron Gozweia
Organization: Nanaikapono Elem
Address: 89-K53 Mano Ave 96792
Signature: [Handwritten Signature]

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao O'iwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi. To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Michael Wong

Organization: Nanaiakapono Etem

Address: 89-153 Mays Ave Waianae 96798

Signature: Michael Wong

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao O'iwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi. To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Carolyn Young
Organization: Nahaikapono Elem.
Address: 89-153 Mano Ave. Waianae 96792
Signature: Carolyn Young

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs
Date: February 23, 2010
Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

First I would like to give my mahalo for the opportunity to present testimony. I am writing this letter in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

Although all programs and initiatives are important, I would like to focus on one in particular, Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi. To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Ron Solis
Organization: Kawakulani UH Mānoa
Address: 2540 Maile Way, Spalding Hall 256
Signature: Ron

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaaauao OIwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi. To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
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- o To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers. Also the overall goals of Hookulaiwi are in line with the mission of our program, Kipuka Native Hawaiian Student Center at the University of Hawaii at Hilo.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Kalani Makekani-Whitaker

Organization: UH Hilo Kipuka Native Hawaiian Student Center

Address: 200 W. Kawili St Hilo HI 96720

Signature: Kal Whitaker

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaaauao O'iwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

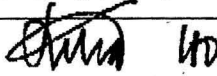
The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Litia Ho

Organization: Wai'anae Intermediate School

Address: 85-626 Farrington Hwy., Wai'anae, HI 96792

Signature: 

To: Representative Calvin Say, Speaker of the House of Representatives
Representative Marcus R. Oshiro, Chair, Committee on Finance
Representative Marilyn B. Lee, Vice-Chair, Committee on Finance
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 19, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Aloha mai kākou:

I stand in strong support of House Bill 674 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the University of Hawaii at Manoa College of Education Hookulaiwi: Aha Hoonaauao Oiwī (Center for Native Hawaiian and Indigenous Education); the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of Hookulaiwi. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- To prepare teachers for Hawaiian charter schools; and
- To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

Hookulaiwi has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if Hookulaiwi is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 and send my sincere aloha to the representatives who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Anna May P. Byrnes

Organization: Kūpuna (Hawaiian Civic Club)

Address: P.O. Box 78 Kāhala, HI 96750

Signature: Anna May P. Byrnes

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi; Aha Hoonaaauao Oiwī (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi. To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels


The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Lili Ann Silva

Organization: Waianae Intermediate School

Address: 85-626 Farrington Hwy. Waianae 96792

Signature: 

To: Representative Calvin Say, Speaker of the House of Representatives
Representative Marcus R. Oshiro, Chair, Committee on Finance
Representative Marilyn B. Lee, Vice-Chair, Committee on Finance
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 19, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Aloha mai kākou:

I stand in strong support of House Bill 674 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the University of Hawaii at Manoa College of Education Hookulaiwi: Aha Hoonaaauao Oiwī (Center for Native Hawaiian and Indigenous Education); the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of Hookulaiwi. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

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In conclusion, I stand in strong support of House Bill 674 and send my sincere aloha to the representatives who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: CLEMENT KEALONA SHELTON

Organization: KUPUNA MAZ KŌ'ULANLOA

Address: P.O. BOX 78 Kāānā, HI. 96750

Signature: Clement Kealoha Shelton

To: Representative Calvin Say, Speaker of the House of Representatives
Representative Marcus R. Oshiro, Chair, Committee on Finance
Representative Marilyn B. Lee, Vice-Chair, Committee on Finance
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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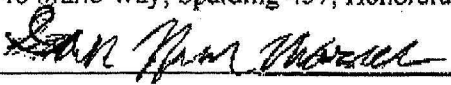
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In conclusion, I stand in strong support of House Bill 674 and send my sincere aloha to the representatives who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: _____ Sam No'cau Warner _____

Organization: _____ Kawaihuelani Center for Hawaiian Language Faculty _____

Address: 2540 Maile Way, Spalding 457, Honolulu, HI 96822

Signature: 

To: Representative Calvin Say, Speaker of the House of Representatives
Representative Marcus R. Oshiro, Chair, Committee on Finance
Representative Marilyn B. Lee, Vice-Chair, Committee on Finance
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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In conclusion, I stand in strong support of House Bill 674 and send my sincere aloha to the representatives who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Margaret Maaka _____

Organization: Ho'okulaiwi Faculty _____

Address: 1776 University Ave. Everly 221 C, Honolulu Hawaii, 96822 _____

Signature: _____


To: Representative Calvin Say, Speaker of the House of Representatives
Representative Marcus R. Oshiro, Chair, Committee on Finance
Representative Marilyn B. Lee, Vice-Chair, Committee on Finance
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name: Eomailani Bettencourt _____

Organization: Ho'okulaiwi Faculty _____

Address: 1776 University Ave. Everly 221 B, Honolulu Hawaii, 96822 _____

Signature: Eomailani Bettencourt _____

To: Representative Calvin Say, Speaker of the House of Representatives
Representative Marcus R. Oshiro, Chair, Committee on Finance
Representative Marilyn B. Lee, Vice-Chair, Committee on Finance
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Name: _____ Kerry Laiana Wong _____

Organization: _____ Kawaihuelani Center for Hawaiian Language Faculty _____

Address: 2540 Maile Way, Spalding 455, Honolulu, HI 96822

Signature:  _____

To: Representative Calvin Say, Speaker of the House of Representatives
Representative Marcus R. Oshiro, Chair, Committee on Finance
Representative Marilyn B. Lee, Vice-Chair, Committee on Finance
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Name: Kahealaniakaaloha Faria _____

Organization: Ho'okulaiwi Faculty _____

Address: 1776 University Ave. UA 2, Honolulu Hawaii, 96822 _____

Signature: Kahealaniakaaloha Faria _____

To: Representative Calvin Say, Speaker of the House of Representatives
Representative Marcus R. Oshiro, Chair, Committee on Finance
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In conclusion, I stand in strong support of House Bill 674 and send my sincere aloha to the representatives who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Pohai Kukea Shultz

Organization: Ho'okulāiwi faculty

Address: 1776 University Ave, Everly Hall 221, Honolulu 96822

Signature: 

To: Representative Calvin Say, Speaker of the House of Representatives
Representative Marcus R. Oshiro, Chair, Committee on Finance
Representative Marilyn B. Lee, Vice-Chair, Committee on Finance
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In conclusion, I stand in strong support of House Bill 674 and send my sincere aloha to the representatives who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Kaylene Kanwila Sheldon KAYLENE KANWILA SHELDON

Organization: HO'OKULAIWI STUDENT-TEACHER

Address: 5120 KEEHO RD. B78 KA'A'AWA, HI 96750

Signature: Kaylene Kanwila Sheldon

To: Representative Calvin Say, Speaker of the House of Representatives
Representative Marcus R. Oshiro, Chair, Committee on Finance
Representative Marilyn B. Lee, Vice-Chair, Committee on Finance
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
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Name: DAPHENNE DEY

Organization: HOKULAIWI (CLASS OF 2011)

Address: 2712 WAI'AKA RD. #9, HONOLULU, HI 96826

Signature: 

To: Representative Calvin Say, Speaker of the House of Representatives
Representative Marcus R. Oshiro, Chair, Committee on Finance
Representative Marilyn B. Lee, Vice-Chair, Committee on Finance
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Name: NAMEISHA K. PELEKAI-WAI

Organization: HOOKULAIWI STUDENT & DOE TEACHER

Address: 87-239 Laiku Street, Waianae, HI 96792

Signature: *Nameisha K. Peleka-Wai*

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Marshall Ooy

Organization: Student

Address: 1415 Punahoa St apt 705, Honolulu HI 96822

Signature: 

To: Representative Calvin Say, Speaker of the House of Representatives
Representative Marcus R. Oshiro, Chair, Committee on Finance
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Aloha mai kākou:

I stand in strong support of House Bill 674 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the University of Hawaii at Manoa College of Education Hookulaiwi: Aha Hoonaauao Oihi (Center for Native Hawaiian and Indigenous Education); the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of Hookulaiwi. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- To prepare teachers for Hawaiian charter schools; and
- To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

Hookulaiwi has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if Hookulaiwi is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 and send my sincere aloha to the representatives who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Ka'imana Ching

Organization: Hawaii Community College (Student)

Address: P.O. Box 78 Kaimana HI 96750

Signature: Ka'imana Ching

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaaauao O'iwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi. To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels


The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Kamuela Kimokeo

Organization: Student

Address: 1914 University Ave. #209, Honolulu, HI. 96822

Signature: 

To: Representative Calvin Say, Speaker of the House of Representatives
Representative Marcus R. Oshiro, Chair, Committee on Finance
Representative Marilyn B. Lee, Vice-Chair, Committee on Finance
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 19, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Aloha mai kākou:

I stand in strong support of House Bill 674 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the University of Hawaii at Manoa College of Education Hookulaiwi: Aha Hoonaauao OIwi (Center for Native Hawaiian and Indigenous Education); the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of Hookulaiwi. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

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Hookulaiwi has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if Hookulaiwi is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 and send my sincere aloha to the representatives who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name:

Mahina Bautista

Organization:

STUDENT OF HS AT KE KULA KAPAPUNA

Address:

51310 Keko Rd, Kailua, HI 96750

Signature:

Mahina Bautista

To: Representative Calvin Say, Speaker of the House of Representatives
Representative Marcus R. Oshiro, Chair, Committee on Finance
Representative Marilyn B. Lee, Vice-Chair, Committee on Finance
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 19, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Aloha mai kākou:

I stand in strong support of House Bill 674 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the University of Hawaii at Manoa College of Education Hookulaiwi: Aha Hoonaaauao Oiwī (Center for Native Hawaiian and Indigenous Education); the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of Hookulaiwi. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

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- To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- To prepare teachers for Hawaiian charter schools; and
- To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

Hookulaiwi has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if Hookulaiwi is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 and send my sincere aloha to the representatives who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Brandi Ferrandez

Organization: Supporter for Hawaiian Education

Address: PO Box 78 Kāhala HI 96730

Signature: Brandi Ferrandez

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou,

I write to express my full support of House Bill 674 HD1 that provides funds for Native Hawaiian educational programs and initiatives that seek to improve the overall well-being of Native Hawaiians through educational reform, research, and general systemic change. The bill includes support for the University of Hawai'i College of Education Ho'okulāiwi: 'Aha Ho'ona'auao 'Ōiwi (Center for Native Hawaiian and Indigenous Education); the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at Hawai'i Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawai'i Institute of Marine Biology.

Although I am in strong support of all these programs, I am particularly interested in Section 9A of the bill which provides support for the expansion of Ho'okulāiwi, a program dedicated to the improvement of the educational well-being of Native Hawaiians as well as other residents of primarily Native Hawaiian communities. Ho'okulāiwi has a multi-faceted mission that strives to prepare leaders for Hawaiian communities by recruiting members of those communities and preparing them to become excellent teachers, scholars, curriculum developers, and community advocates. Ho'okulāiwi's educational programs prepare teachers for English medium schools in predominantly Hawaiian communities, Hawaiian language immersion schools, and Hawaiian charter schools. They also support in-service training and professional development for teachers on Kaua'i and Ni'ihau.

The funds provided in this bill will enable Ho'okulāiwi to extend its support to other areas of the State and to expand its capacity to "home grown" teachers and educational leaders. The bill will also support much needed research projects designed to inform Hawaiian language immersion education as well as Hawaiian education in general, and will help to solidify Ho'okulāiwi's status at the University as an autonomous center.

For the reasons outlined above, and for the fact that my eldest son is a graduate of the Ho'okulāiwi Masters in Education Teaching program and is now teaching in a Hawaiian language immersion school, I reiterate my strong support for Senate Bill 2391. It represents the remarkable vision of its authors and reveals their genuine intent to invest in the future of Hawaiian children.

Mahalo a nui,



Laiana Wong, Parent of a Ho'okulāiwi Graduate
2734 Kalihi St., Honolulu, HI 96819

To: Representative Calvin Say, Speaker of the House of Representatives
Representative Marcus R. Oshiro, Chair, Committee on Finance
Representative Marilyn B. Lee, Vice-Chair, Committee on Finance
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 22, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Aloha mai kākou:

I stand in strong support of House Bill 674 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the University of Hawaii at Manoa College of Education Hookulaiwi: Aha Hoonaaauao Oiwī (Center for Native Hawaiian and Indigenous Education); the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of Hookulaiwi. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- To prepare teachers for Hawaiian charter schools; and
- To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

Hookulaiwi has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if Hookulaiwi is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 and send my sincere aloha to the representatives who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Jonathan Kuahiwi Moniz
85-1355 Puhinao Place
Wai'anae, HI 96792

To: Representative Calvin Say, Speaker of the House of Representatives
Representative Marcus R. Oshiro, Chair, Committee on Finance
Representative Marilyn B. Lee, Vice-Chair, Committee on Finance
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 19, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Aloha mai kākou:

I stand in strong support of House Bill 674 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the University of Hawaii at Manoa College of Education Hookulaiwi: Aha Hoonaaauao Oiwī (Center for Native Hawaiian and Indigenous Education); the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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In conclusion, I stand in strong support of House Bill 674 and send my sincere aloha to the representatives who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Helen Wai

Organization: Helen N. Wai, Inc.

Address: 87-239 Daiku Street, Waianae, HI 96792

Signature: 

To: Representative Calvin Say, Speaker of the House of Representatives
Representative Marcus R. Oshiro, Chair, Committee on Finance
Representative Marilyn B. Lee, Vice-Chair, Committee on Finance
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 19, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Aloha mai kākou:

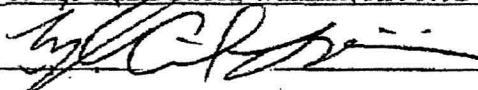
I stand in strong support of House Bill 674 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the University of Hawaii at Manoa College of Education Hookulaiwi: Aha Hoonaaauao Oiwī (Center for Native Hawaiian and Indigenous Education); the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of Hookulaiwi. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

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- To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

Hookulaiwi has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if Hookulaiwi is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 and send my sincere aloha to the representatives who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: LYLE BRAISON WILPISIA
Organization: PEARL HARBOR STIPYARD
Address: 87-239 Daiku Street, Waiānae, HI 96792
Signature: 

To: Representative Calvin Say, Speaker of the House of Representatives
Representative Marcus R. Oshiro, Chair, Committee on Finance
Representative Marilyn B. Lee, Vice-Chair, Committee on Finance
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 19, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Aloha mai kākou:

I stand in strong support of House Bill 674 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the University of Hawaii at Manoa College of Education Hookulaiwi: Aha Hoonaaauao O'iwi (Center for Native Hawaiian and Indigenous Education); the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

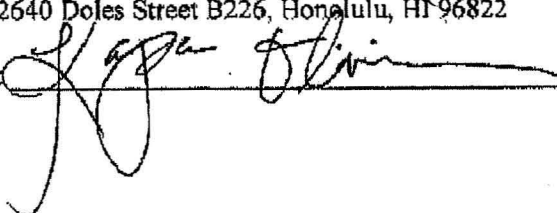
In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of Hookulaiwi. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians.

I have had the great professional privilege of partnering with Hookulaiwi on various initiatives. I can attest to the fact that the faculty and staff of Hookulaiwi are top notch. Their proven history of preparing excellent educators who are well grounded in the local culture and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children is an asset to the educational system here in Hawaii. This effort will grow exponentially if Hookulaiwi is established as a permanent part of the University of Hawaii system. Lasting systematic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 and send my sincere aloha to the representatives who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Kapā Oliveira

Address: 2640 Doles Street B226, Honolulu, HI 96822

Signature: 

1-800-535-3859

TO: The Committee on Hawaiian Affairs

Re: HB674. HD1 (HSCR428-10)

Wednesday, February 24, 2010

11:00 am

6 copies

Note: These are 18 one page testimonies
from Molokai.

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010 Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Council for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi; Aha Hoonaaauao O'iwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi. To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
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- o To prepare teachers for Hawaiian charter schools; and
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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name:

Thadd Camara

Organization:

Self

Address:

303 Alani Pl. Wailuku, Hawaii 96793

Signature:

Thadd Camara

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1 Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010 Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Council for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaaui O iwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: CARLA HANCHATT

Organization: QLCC

Address: PO BOX 404 HOONAHUA, HAWAII 96729

Signature: Carla Hanchatt

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1 Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010 Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Council for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaaauao O'iwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name:

Organization:

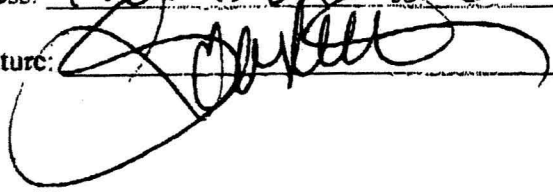
Address:

Signature:

Scarlett Bille

O Hina ika Maunaloa

P.O. Box 486 Kilauea, HI 96748



To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1 Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Council for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaaauao O'iwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi. To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- To prepare teachers for Hawaiian charter schools; and
- To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Kaohela Ritte-Camara

Organization: Student

Address: 303 Alani Pl, Wailuku, Hawaii 96793

Signature: Kaohela Ritte Camara

To: House Committee on Hawaiian Affairs
 Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
 Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1 (Relating to Hawaiian Affairs)
 Hearing on Wednesday, February 24, 2010 Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives---this includes support for the Sovereign Council for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaaauao O'iwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: MIKE HANCHETT

Organization: INDIVIDUAL

Address: P.O. BOX 404 HOONAHUA, HAWAII

Signature: Mike Hanchett

96729

To: House Committee on Hawaiian Affairs
 Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
 Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1 Relating to Hawaiian Affairs
 Hearing on Wednesday, February 24, 2010; 2 copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Council on Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaaauao O'iwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name:

MICHAEL PAGADUAN

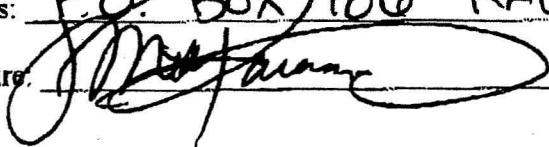
Organization:

SELF

Address:

P.O. BOX 486 KAUNAKAKAI, HAWAII 96748

Signature:



To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD-1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; 10 copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD-1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Council of Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaaauao O iwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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In conclusion, I stand in strong support of House Bill 674 HD-1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name:

Kahakuilaila Ritte-Camacho

Organization:

Student (Want to participate in Hookulaiwi)

Address:

196 Ii'iniki Wailuku, Hawaii 96793

Signature:



To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010 Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Council for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi; Aha Hoonaaauao OIwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Leimera Ritte-Camara

Organization: Student (Self) Want to participate in program.

Address: P.O. BOX 486 Kaunakakai Hawaii 96748

Signature: Leimera Ritte-Camara

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabuku, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hopena'ao O'iwi Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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Name: Justin Arnelino

Organization: parent of Kalaupuni student

Address: P.O. Box 117 Kalaupuni, HI. 96757

Signature: Justin Arnelino

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabuku, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaaupō Oiwī, Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Marlene K. Purdy

Organization: Nā Hui o Ka Āina, Hoolehua

Address: P.O. Box 844 Hoolehua, HI 96729

Signature: Marlene K. Purdy

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maila Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoqnaaqao Oiwai Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Malie Ritte Canara

Organization: Parent of Kiki in Kula Kaiapuni

Address: P.O. Box 1, Kaneohe, Hawaii 96748

Signature: *Malie Ritte Canara*

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabuku, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

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Name: Malunia Ritte-Pagaduan

Organization: Self

Address: P.O. Box 4816

Signature: Malunia Ritte-Pagaduan

To: House Committee on Hawaiian Affairs
Representative Melc Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimaburo, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoqnaayao Oiwī (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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Name:

Kamuela Kalane

Organization:

Individual

Address:

PO Box 1624 Kamae, Hawaii 96748

Signature:

Kamuela Kalane

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimada, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoqnaaqao Oiwai Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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Name: Tyler Ritt

Organization: Self

Address: 1420 Victoria Towers #301, Honolulu Hawaii 96822

Signature: Tyler Ritt

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabuku, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaʻaoao Oiwai Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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- o To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: June Enos

Organization:

Address: P.O. Box 816 Kalahelekai Hawaii 96748

Signature: June Enos

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; six copies requested

Aloha mai kākou:

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Name: KALAE TANGONAN (FUTURE STUDENT FOR HOOKULAIWI)

Organization: PARENT OF KEIKI IN KUALAPU'U
KUALAPU'U O KAHALAE
KUALAPU'U O KAHALAE
KUALAPU'U O KAHALAE

Address: PO BOX 43 KUALAPU'U, HAWAII 96757

Signature: Kalae Tangonan

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Chad Tangonan

Organization: _____

Address: P.O. box 43 Kulaapua Hawaii 96757

Signature: Chad Tangonan

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabuku, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name:

Organization:

Address:

Signature:

Sandra Kite
Student
723 B Kaimuki Lane, Honolulu, Hawaii 96817
Sandra Kite

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1; Relating to Hawaiian Affairs
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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Katherine Hoppe

Organization: UH Student

Address: 84-804 Moa St. Wai'anae, HI 96792

Signature: Katherine Hoppe

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Kristin L. Cagulada

Organization: UH - student

Address: 2569 Dole St room 1103A, FIDAR HALL, Honolulu HI 96822

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Kaha'iola Johnson

Organization: UH - Student

Address: 2231 Hoonanea Street Honolulu HI 96822

Signature: [Signature]

To: House Committee on Hawaiian Affairs
Representative Mels Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Kamakana M. Aguiro

Organization: UH Student

Address: 41-236 Iiauhole St. Waimanalo HI 96795

Signature: Kamakana M. Aguiro

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Michael E. Odegaard

Organization: Hawaii Bilingual

Address: 2212 Metcalf St., Honolulu, HI 96822

Signature: M. Odegaard

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

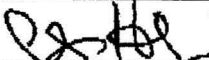
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Name: Jazmin Hong
Organization: UH haumana
Address: 46162 Nona Ln. Kaneohe, HI 96744
Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: James Keawe Bright

Organization: University of Hawaii-Manoa/Hookulaiwi

Address: 3610 Kaniaina Ave Honolulu, HI 96815

Signature: James K. Bright

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Alexandra Puatilia K. Coelho

Organization: Masters of Education in Teaching - Ho'okulaiwi

Address: 85-1229 Kumaipo St. Wai'anae HI 96792

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on, Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

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In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi. To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

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Name: Sydney Kapuhinahine Carroll

Organization: Masters of Education in Teaching - Hookulaiwi

Address: 85-1229 Kamaipo St. Waijanna HS 96792

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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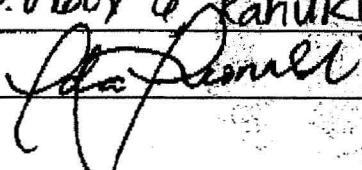
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Name: Ida Leonardi

Organization: Masters of Education in Teaching - HO'OKULAIWI

Address: P.O. BOX 6 KAHUKU, HI 96731

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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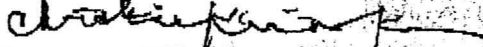
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Name: Christina Kinimaka

Organization: Hookulaiwi

Address: 90-1625 Hapai St. Aiea, HI 96701

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name: ELISE DuPONTÉ

Organization: ~~HAWAIIAN HOMELANDS ASSEMBLY~~ HO'OKULAIWI

Address: 676 ULUMALU ST, KAILUA HI 96734

Signature: *Elise DuPonte*

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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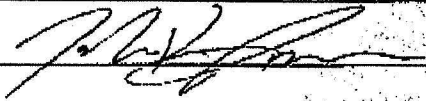
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Name: John K. Spencer

Organization: Hookulaiwi / Student

Address: 1765 Lusitana St Honolulu, HI 96813

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name: Alan Lee

Organization: University of Hawaii

Address: 581 Kamehameha St. #1503 Honolulu HI 96826

Signature: [Signature]

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name:

Larson Ng

Organization:

University of Hawaii

Address:

1155 Banyan St, Hono, HI 96817

Signature:

Larson Ng

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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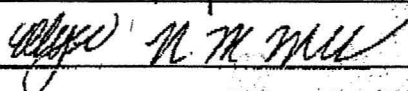
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Name: Ellyse Urabe

Organization: Hookulāiwi

Address: 98-511 Kipapeae St. Hilea, HI 96701

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Tara Gumapac

Organization: Ho'okulaiwi

Address: 47-724 Hui Kulu St #6 Kaneohe, HI 96744

Signature: Tara Gumapac

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Kali Lopez

Organization: Hoōkulaiwi

Address: 2101 Nuuanu Ave #2201, Honolulu, HI 96817

Signature: Kali Lopez

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Kimberly Hi'ilei Coleman

Organization: Hookulaiwi: Aha Na'auao O'iwi (Student, University of Hawaii)

Address: 777 Pa'ani Street #504 Honolulu, HI 96826

Signature: Kimberly Hi'ilei Coleman

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaaauao O'iwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi. To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
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Name: Brandy W. Pumeahana Henderson-De Ramas

Organization: Student

Address: 87-2150-5 Heleluia Pl Wai'anae HI 90712

Signature: Brandy W. Pumeahana Henderson-De Ramas

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: Jay Taniguchi

Organization: Hookulaiwi: Aha Hoonaaauao O'iwi

Address: 1776 University Ave., Honolulu, HI 96822

Signature: Jay M. Taniguchi

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: Maiko Dai

Organization: UHM Student

Address: 2345 Ala Wai Blvd #714 Honolulu Hawaii 96815

Signature: Maiko Dai

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

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Name: Rosanne Kalamau Enoka

Organization: UH Student

Address: 4185 Huli St. Naimanalo, HI 96795

Signature: Rosanne Kalamau Enoka

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: Stephanie Furuta

Organization: Faculty of Ho'okulaiwi

Address: 2749 Poehua St. Honolulu, HI 96822

Signature: Stephanie Furuta

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: Mrs. GRACE K. CORREA

Organization: PARENT of HOOKULAIWI STUDENT

Address: 430 KEONIANA ST. Apt 1009, HONOLULU HI 96815

Signature: [Handwritten Signature]

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

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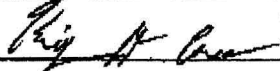
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Name: Kristy D. Correa

Organization: Sister of Hookulaiwi Student

Address: 430 Keoniana St. Apt. 1009, Honolulu, HI

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs *506 - 8464*
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kakou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonauao OIwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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Name: Jayna K. Niau
Address: P.O. Box 690030
Makaweli, Hawaii 96769

Signature: Jayna K. Niau

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shitnabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Jay L.K. Niau Jr.
Address: P.O. Box 690053
Makaweli, Hawaii 96769

Signature: Jay L.K. Niau Jr.

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Aloha mai kākou:

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Name: Cindy K. Kaohelauii
Address: P.O. Box 690231,
Makaweli, Hawaii 96769

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: Jennifer K Kaohelauii
Address: P.O. Box 690007
Makaweli, Hawaii 96769

Signature: _____

Jennifer K. Kaohelauii

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaauao O'iwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi. To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Brian C.K. Faria
Address: 2640 Dole Street
Honolulu, Hawaii 96822

Signature: Brian C. K. Faria

To: House Committee on Hawaiian Affairs
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Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name: Jay L.K. Niau Sr.
Address: P.O. Box 690030
Makaweli, Hawaii 96769

Signature: Jay L.K. Niau Sr.

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Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
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Name: Kalei Kawana

Organization: _____

Address: 2041 Haalelea Pl Honolulu HI 96813

Signature: Kalei Kawana

To: House Committee on Hawaiian Affairs
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Name: Laurie K. Pahulehua
Address: P.O. Box 690200,
Makaweli, Hawaii 96769

Signature: Laurie K. Pahulehua

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name: Lulubelle H Kelley
Address: P.O. Box 690029,
Makaweli, Hawaii 96769

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name: Bettylou K Pahulehua
Address: P.O. Box 1001
Kekaha, Hawaii 96752

Signature: Bettylou K Pahulehua

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Name: Lori K. Walker

Organization: UH Student

Address: 1391 Frank St. Honolulu HI 96816

Signature: Lori K. Walker

To: House Committee on Hawaiian Affairs
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Name: Blaine Benevides

Organization: UH Student

Address: PO Box 1505 Kailua HI 96734

Signature: 

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Name: Elijah Kacari Kase

Organization: Student - Kamehameha

Address: 41-909 'Olu 'Olu St. Waimanalo Hawaii 96795

Signature: Elijah Kacari Kase

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
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Name: EMMALANI MAKERA-TELEY

Organization: STUDENT UH MANOA

Address: 5481 OPIHI ST HONOLULU HI 96821 / P.O. BOX 1145 Koloa HI 96756

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name: NICHOLAS KEOLA ASMAN

Organization: STUDENT UH

Address: ~~977021~~ 40 2032

Signature: Nick Asman

To: House Committee on Hawaiian Affairs
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- o To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Tyana A. Tamanaha

Organization: Student

Address: 2032 9th Ave. Honolulu, 96816

Signature: Tyana A. Tamanaha

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

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Name: Mikioi Souza

Organization: Hookulaiwi / The University of Hawaii

Address: 1816 Dole St. #204B

Signature: Mikioi Souza

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Claire Owens

Organization: Student

Address: 744 Palani B-1 Honolulu, HI 96816

Signature: Claire Owens

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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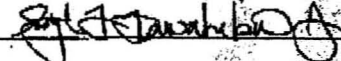
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Name: SYD L. KAWAHAKU, JR.

Organization: KANAKA MAOLI

Address: 600-942 Kolu Pl. Waiawa HI 96791

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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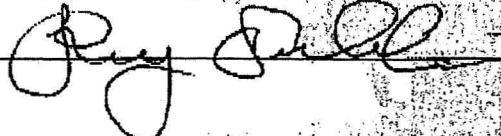
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Name: Kilipaki Solatorio

Organization: UH-Mānoa Student

Address: 602 Auwaioimu Street Honolulu, HI 96813

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Shawna Kapana

Organization: Student

Address: 91-109 Maalipipi Pl. Ewa Beach HI 96706

Signature: [Signature]

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Punahale Kealanāhale

Organization: UHM, UHM, Lei Hali'ā Aloha, Kamakū Okalani

Address: 94-748 Kaiāo St. Waiāpahu, HI 96797

Signature: Punahale Kealanāhale Daenbr

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Wayland Makanao Kealoha Osomani Hinds

Organization: UH Mānoa - Student

Address: 6768 B 109 St. Ewa Beach, HI 96706

Signature: Wayland Makanao Kealoha Osomani Hinds

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name: Janine Kahoelani Lasconia

Organization: _____

Address: 87-941 Hakekeke St. Waimanalo, HI 96792

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Leila Kaaekuanui

Organization: _____

Address: 85-1344 Mauna Rd, Waianae, HI 96792

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name:

Cherente Davis Smith

Organization:

Address:

1511 Bingham St. Apt. 208 Honolulu, HI 96826

Signature:

Cherente Davis Smith

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Iraika Mahoe

Organization: _____

Address: 546 Lauiki St. Apt 11 96826

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

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- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
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Name:

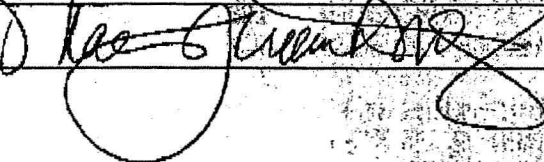
Maie Jeremiah Wong

Organization:

Address:

495 N. Kuahine St #305 Hon HI 96817

Signature:



To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name:

Cullen Yee

Organization:

Address:

1534 ALEXANDER ST. #203

Signature:

Cullen Yee

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Wahim Aipohaku

Organization: _____

Address: 87-101 Hookah St., Waianae, HI

Signature: [Signature]

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Joyce Baylei
Organization: D.O.E. Leonard District Office
Address: 94-921 Farrington Hwy
Signature: Joyce Baylei

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Chanel L Sebak-Bumanglag

Organization: DOE LDA

Address: 91-1009 H Renton Rd Ewa Beach HI 96706

Signature: Can L Sebak-Bumanglag

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Alison Ota

Organization: Leeward District Annex

Address: 94-521 Farrington Hwy, Waimanalo, HI 96797

Signature: Alison Ota

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Kevin Leong
Organization: Leeward District Office
Address: 9451 Farrington Ave Waipahu 96797
Signature: [Handwritten Signature]

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name: Michelle Uyeno
Organization: DOE - Leeward-Waipahu Annex
Address: 94-521 Farrington Hwy, Waipahu HI 96797
Signature: Michelle Uyeno

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Joanne Powell
Organization: State of Hawaii, Department of Education
Address: 94-521 Farrington Hwy, Waipahu 96797
Signature: Joanne Powell

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name:

Laai Felix

Organization:

UDD Annex

Address:

94-521 Farrington Hwy, Waikeala, HI 96797

Signature:

Laai Felix

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Name: Holly M. Polk

Organization: Hawaii Department of Education

Address: 94-521 Fannington Highway, Waiapaho 96797

Signature: Holly M. Polk

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

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Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaaauao O'iwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi. To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Marianette Kauahikaua

Organization: DoE - Leeward-Waipahu Annex

Address: 94-521 Farrington Hwy, Waipahu 96797.

Signature: M. Kauahikaua

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: Harriet Jorgenson

Organization: Hawaii DOE - Leeward

Address: 94-521 Farrington Hwy - Waipahu HI 96797

Signature: Harriet Jorgenson

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: James Chen

Organization: AmeriCorps

Address: 94-521 Farrington Highway, Waipahu 96797

Signature: [Signature]

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Greg Uchihira

Organization: Leeward District

Address: 94-521 Farrington Hwy, Waiipahu, HI 96797

Signature: [Signature]

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: JoAnn Farrington
Organization: Dept. of Education
Address: 94-541 Farrington Hwy
Signature: JoAnn Farrington

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: Shaila Gussman
Organization: Dept. of Education, Leeward District Office
Address: 44-521 Farrington Hwy, Waimanalo HI 96797
Signature: [Signature]

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Sharon Freitas

Organization: DOE

Address: 94-521 Farrington Hwy Wagapaka

Signature: Sharon Freitas

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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Name: Karen Magno

Organization: Leeward District Office Annex

Address: 94-521 Farrington Hwy, Waipahu 96797

Signature: Karen Magno

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

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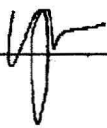
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Name: Yuriko Wilson

Organization: Leeward District Office

Address: 94-521 Farrington Hwy. Waiapahu, HI 96797

Signature: 

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

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Name: Erin L. Henderson
Organization: LD SBBH / DOE
Address: 91-1030 Hahakahi St Kapolei HI 90707
Signature: Erin L. Henderson

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

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Name: Iris Henderson

Organization: State of Hawaii - DOE, School-Based Behavioral Health

Address: 94-521 Farrington Hwy, Waipahu, HI 96797

Signature: Iris Henderson

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Name: Cora Kim
Organization: DOE Leonard Special Services
Address: 94-521 Farmington Hwy, Waipahu, HI 96797
Signature: Cora D. Kim

To: House Committee on Hawaiian Affairs
 Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
 Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing on Wednesday, February 24, 2010; Six copies requested

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaaunao OIwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

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Name: Clinton Hirai

Organization: Nanai Kaponu Elem.

Address: 89-150 Mano Ave. Waiānae 96792

Signature: CLH

To: House Committee on Hawaiian Affairs
Representative Mele Carroll, Chair, Committee on Hawaiian Affairs
Representative Maile Shimabukuro, Vice-Chair, Committee on Hawaiian Affairs

Date: February 23, 2010

Subject: Testimony in Support of House Bill 674 HD1, Relating to Hawaiian Affairs
Hearing on Wednesday, February 24, 2010; Six copies requested

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Name: Helen Wilmes

Organization: Nanaikapono Elem

Address: 89-153 Manoa Ave. Waiānana 96792

Signature: Helen Wilmes

TESTIMONY FOR HB674, HD 1

PERSONAL TESTIMONY

ALL IN SUPPORT

February 18, 2010

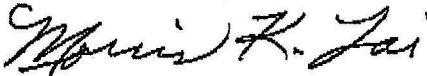
Representative Mela Carroll
Chair, Committee on Hawaiian Affairs
Hawai'i State Legislature

Dear Representative Carroll:

I strongly support House Bill 674 HD1 (Relating to Hawaiian Affairs), which has (a) exciting potential to greatly enhance the production of excellent teachers, especially for schools in Native Hawaiian communities, and (b) substantially high levels of cultural and pedagogical appropriateness built into the bill.

As a program evaluator and principal investigator of numerous Hawaiian-education as well as many other major programs for more than 35 years, I am confident that if HB 674 is enacted with central leadership from Ho'okulāhwi, we will experience notable improvements in the education as well as in the lives in general of large numbers of Native Hawaiians and others living in our beloved Hawai'i Nui.

Me ke aloha nui loa,

A handwritten signature in black ink, appearing to read "Morris K. Lai". The signature is fluid and cursive, with the first name "Morris" being more prominent.

Morris K. Lai, Ph.D.
Project Principal Investigator
Curriculum Research & Development Group
University of Hawai'i at Mānoa

The House
Committee on Hawaiian Affairs
RE: Support for HB674 HD1

February 22, 2010

Dear Representative Carroll and members of the committee:

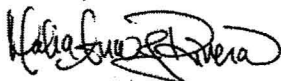
I am writing this letter to express my support for HB674 HD1 Section 9 relating to marine science research training for local students and students of native Hawaiian ancestry at the Hawai'i Institute of Marine Biology. As a local student born and raised in Hawai'i, I was fortunate enough to receive training in a marine biology lab under a similar research internship program at UH. The experience gave me the confidence I needed to pursue becoming a graduate student at UH, getting a Master's degree in Zoology. I then went on to complete my Ph.D. in marine population genetics at the University of California at Berkeley, and I am proud to say I now hold a faculty position with the University of Hawai'i at Mānoa. Note I submit this statement as personal testimony; my statements do not represent an institutional position of the University.

I strongly believe that the internship opportunity I had as an undergraduate had a significant impact on my life, both personally and professionally. Despite my lifelong interest in science, I probably would not have even considered pursuing a scientific research career if I had not been part of such a program, being greatly influenced by my mentors during the internship. The experience gave me not only the hands on research experience I needed, but gave me that 'leg up' to succeed in a competitive field of study and demanding career track. More importantly, it gave me the confidence that local kids like myself so often lack, but truly need, in order to be successful in careers in science and research. Often high school students or recent graduates I meet tell me how much they would love to go into marine science, but don't even try because they say they are 'not smart enough' or don't think they could compete.

Today as a faculty member at UH, much of my time is dedicated to creating pathways for local students into science studies and career tracks, a pursuit that is very much modeled after my personal experience. There is still much work to be done in closing the gap for Hawai'i's students in the science and math fields, and programs such as the one proposed in HB674 HD1 are crucial to this endeavor. I fully support the measure proposed as it would be of invaluable benefit to our island students, and the State of Hawai'i.

Thank you for the opportunity to provide comments.

Aloha,

A handwritten signature in black ink, appearing to read 'Malia Rivera', with a stylized flourish at the end.

Malia Rivera, Ph.D.

TESTIMONY

Presented to the House Committee on Hawaiian Affairs

Wednesday, February 24, 2010

11 a.m. State Capitol Building, Conference Room 329

By: Jo-Ann Leong

HB 674 HD1 Relating to Hawaiian Affairs

Aloha Chair Carroll and Vice Chair Shimabukuro, and Members of the Committee. I thank you for the opportunity to provide written testimony regarding HB 674 HD1 which provides financial assistance for an education program that will train local and native Hawaiian students in marine sciences and STEM education.

My Name is Jo-Ann Leong, a resident of Kaneohe, Oahu, and I offer testimony as a private citizen in support of House Bill 674 HD1 as it relates to financial support to HIMB for a research and training program for Hawai'i high school students and recent graduates, including those of native Hawaiian ancestry.

Background:

The Hawai'i Institute of Marine Biology (HIMB), situated on Moku o Lo'e (Coconut Island) in Kāne'ohe Bay, is an organized research unit within the University of Hawai'i's School of Ocean and Earth Science and Technology. HIMB supports and facilitates research and education in tropical marine biology for the state of Hawai'i. HIMB's unique location on Moku o Lo'e provides student researchers with access to estuarine, coastal and offshore environments that are important sites for the study of marine processes important to the management of Hawai'i's resources. Thus, HIMB is developing an Education Program that promotes community ocean stewardship, increasing scientific literacy with marine science training opportunities for our island students. The central mission of the Education Program is *to recruit the next generation of ocean scientists, managers and stewards in Hawai'i to help protect the marine resources of our islands*. To do this, the Education Program has focused on students from Hawai'i schools.

One of the most successful educational initiatives at HIMB has been its intensive internships for high school students who are interested in possibly pursuing marine science at the community college or 4-year university level. With funding in the past from various government grants and foundation awards, we have been able to provide research training experiences for close to 100 students over the last several years. As funding for these types of initiatives from competitive funding sources have limited duration, HIMB has been seeking continuing financial support for the student programs that offer full-time summer training in marine science research on topics that are important both environmentally and culturally to the State of Hawai'i. The education

group at HIMB also has plans to expand these summer internships to more in-depth year long internships in actual HIMB research labs for students showing exceptional motivation and interest.

I ask to work with the Office of Hawaiian Affairs to develop a new research training program at HIMB that targets local and Native Hawaiian students. The program will be designed with research modules investigating the ecosystems of Kāneʻohe Bay and will use HIMB faculty research expertise and resources on student team research projects. For highly motivated students, there will be awards of one year-internships in HIMB research laboratories.

Support of the Bill

Based on enrollment statistics at UH Mānoa, relatively few students from Hawaiʻi are pursuing degrees in marine science disciplines, an area of considerable environmental and economic importance to our islands. HIMB is committed to increasing the number of local students, particularly those of native Hawaiian ancestry, that are enrolled in marine science majors at UH and beyond, and ultimately seeing increased recruitment in the marine science research and management professional workforce. I believe that STEM programs with mentored training programs and internships would contribute to this goal and HB 674 HD1 provides funding for these programs..