## Date: 02/03/2010

## Committee: House Education

Department:	Education
Person Testifying:	Kathryn S. Matayoshi, Interim Superintendent of Education
Title of Bill:	HB 2378
	Educational Accountability; Schools; Education
Purpose of Bill:	Amends the Educational Accountability System to include additional
	requirements for the Department of Education, Superintendent of
	Education, and Board of Education. Establishes a school grading system
	based on certain criteria as well as a report card system to be furnished to
	parents. Requires the establishment of a longitudinal data collection
	system.
Department's Position:	Although the Department of Education (Department) is in support of
	the numerous accountability requirements already set forth in
	Section 302A-1004, Hawaii Revised Statutes, we note the following
	concerns and are thus opposed with respect to the proposed
	language reflected in H.B. No. 2378:
	(1) The bill calls for three levels of accountability (students,
	staff, and schools). For two of these (students and staff),

staff, and schools). For two of these (students and staff),
there is no comprehensive accountability system in place.
This will involve many of the same issues associated with
school accountability. Some will overlap and dovetail with
school level efforts and others will be unique. For
example, data reporting, collection and quality, longitudinal

tracking, FERPA, collective bargaining, graduated sanctions/rewards, assistance such as tutoring or professional development, and funding. The bill provides the most detail around school accountability, but not too much with regard to student and staff accountability. For example, what measures will be used and when and to what extent will sanctions/rewards be applied to students or staff.

- (2) Assessing and tracking measures of academic achievement, safety and well-being, and civic responsibility of individual students at <u>all</u> grade levels and reporting trend data on these measures over time annually will be challenging since the Department does not administer standardized assessments at every grade. Thus, alternate achievement measures will need to be developed for non-tested grades.
- (3) The Department currently does not have access to workforce data and would not be able to link this information since there is no unique identifier.
- In subparagraph (a)(10)(B), the bill refers to an evaluation of the satisfaction of stakeholders affected by the work of the complex area superintendents and principals which may be measured by broad based surveys. The section does not define or identify the stakeholders, nor provide funds to administer a survey.
- (5) There is no clear definition of progress, gains, growth and

improvement. It is also unclear as to the difference between less than satisfactory progress and failing to make adequate progress.

- (6) There is no clear definition as to learning gains and student growth.
- (7) It is unclear as to whether the bill is defining at-risk
   students as those that score in the bottom quartile of the
   Hawaii State Assessment.
- (8) Indicators of return on investment also needs to be defined.
- (9) Requiring the schools to provide a report card to parents on an annual basis is also an unfunded mandate. The Department already provides a report card of all schools pursuant to NCLB, so this would be an additional burden on the schools.
- (10) The "second lowest performance category" is also not defined. The bill also references advancement to a higher category but doesn't specify what the categories above "lowest performing" are, nor any indication as to what distinguishes each of the other subsequent categories.
- (11) There needs to be more details relating to the creation of a training program and community assessment team.
- (12) The language in subsection (I) relating to access to the data system should be amended to ensure student privacy under federal law.

The Department of Education opposes the vague, unclear, and burdensome language as reflected in H.B. No. 2378.

## berg1-Matthew

From:	mailinglist@capitol.hawaii.gov
Sent:	Thursday, January 28, 2010 8:51 PM
To:	EDNtestimony
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Follow up

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Conference room: 309 Testifier position: support Testifier will be present: No Submitted by: Ann Kobsa Organization: Individual Address: Papaya Farms Road Pahoa, HI Phone: 965-6273 E-mail: <u>autofreeann@hotmail.com</u> Submitted on: 1/28/2010

Comments:

Please support the important work of controlling invasive species through this emergency environmental workforce. Invasives cause many of our biggest problems. Mahalo, Ann