

JAN 21 2010

SENATE CONCURRENT RESOLUTION

REQUESTING PUBLIC AND PRIVATE SCHOOLS TO INCORPORATE MORE
KINESTHETIC AND OTHER TYPES OF LEARNING INTO SCHOOL
CURRICULA.

1 WHEREAS, in 1983, Dr. Howard Gardner developed a theory of
2 multiple intelligences, which suggests that each person is
3 capable of possessing seven or more forms of intelligence in
4 varying degrees; and
5

6 WHEREAS, the theory of multiple intelligences has had a
7 significant impact on education by challenging the notion that
8 students are not intelligent if they do not respond well to
9 traditional types of teaching or have low intelligence quotient
10 test scores; and
11

12 WHEREAS, the theory of multiple intelligences suggests that
13 one particular style of teaching may not be the most effective
14 for all students because students possess different profiles of
15 forms of intelligence; in turn, educators have incorporated
16 other teaching methods to address the different forms of
17 intelligence of their students; and
18

19 WHEREAS, Hawaii's students recognize that they each have
20 different types of intelligence and learn in unique ways, and
21 have expressed the need for a greater variety of learning
22 styles, especially more hands-on, or kinesthetic, learning; now,
23 therefore,
24

25 BE IT RESOLVED by the Senate of the Twenty-fifth
26 Legislature of the State of Hawaii, Regular Session of 2010, the
27 House of Representatives concurring, that public and private
28 schools are encouraged to incorporate more kinesthetic learning
29 opportunities into their curricula to better engage students in
30 their learning; and
31



1 BE IT FURTHER RESOLVED that public and private schools are
2 encouraged to further diversify their curricula to promote other
3 types of learning, such as visual-spatial, musical,
4 interpersonal, intrapersonal, and naturalistic learning so that
5 students can develop and foster their unique types of
6 intelligence; and

7
8 BE IT FURTHER RESOLVED that certified copies of this
9 Concurrent Resolution be transmitted to the Superintendent of
10 Education, the Chairperson of the Board of Education, the
11 President of the Hawaii State PTSA, the Executive Director of
12 the Hawaii Council of Private Schools, and the Chairperson of
13 the University of Hawaii Department of Kinesiology and
14 Rehabilitation Science.
15
16
17

OFFERED BY:

Shianne Chun Oakland
Michelle N. Kidani
Wenderson Jr
Carol Fukushima
David J. Lee

