THE SENATE TWENTY-FIFTH LEGISLATURE, 2010 STATE OF HAWAII S.C.R. NO. <sup>141</sup> s.D. 1

## SENATE CONCURRENT RESOLUTION

REQUESTING A STUDY OF SYSTEMS OR PLANS THAT MAY ACCOMMODATE THE DEPARTMENT OF EDUCATION'S NEED TO RETAIN, PROMOTE, AND COMPETITIVELY COMPENSATE PROFESSIONAL EMPLOYEES IN CERTAIN AREAS, WITHOUT REQUIRING THOSE EMPLOYEES TO ASSUME SUPERVISORY RESPONSIBILITIES, AND A STUDY OF THE ADVANTAGES AND DISADVANTAGES OF THE DEPARTMENT OF EDUCATION'S ADOPTION OF A SYSTEM SIMILAR TO THE UNIVERSITY OF HAWAII'S EXECUTIVE/MANAGEMENT SYSTEM.

1 WHEREAS, in efforts to streamline operations, the 2 Department of Education would like to utilize its most valued 3 resource, human resources, more efficiently and effectively; and 4 5 WHEREAS, academic professionals under the Department of

6 Education fall under either the Teacher (Bargaining Unit 05) or
7 Educational Officer (Bargaining Unit 06) classifications and are
8 represented for the purposes of collective bargaining by the
9 Hawaii State Teachers Association and the Hawaii Government
10 Employees Association, respectively; and

12 WHEREAS, the Educational Officers' Classification Plan was 13 developed by a former Department of Human Resources Development 14 (previously known as the Department of Personnel Services) 15 Classification and Compensation Branch Chief in 1989 and updated 16 in 1993; and

18 WHEREAS, although the Department of Education's Educational Officers Classification Plan does not include class 19 20 specifications according to the Department of Education, in 21 practice Educational Officer positions are classified based on the number of employees an Educational Officer supervises (for 22 example, an individual in an EO 2 position usually does not 23 supervise any employee, an individual in an EO 3 position is 24 similar to a Section Head under the civil service classification 25 system, and an individual in an EO4 position is similar to a 26

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Branch Chief under the civil service classification system, each 1 with progressively higher supervisory responsibilities); and 2 3 WHEREAS, Act 51, Session Laws of Hawaii 2004, required the 4 5 Board of Education to adopt two separate classification/compensation plans for educational officers, one 6 for principals and vice principals and the other for all other 7 educational officers; and 8 9 WHEREAS, in May 2009, the Board of Education approved a 10 report, contracted by the Department of Education, by Watson 11 Wyatt, entitled "Review of the Current Classification and 12 Compensation System of Educational Officers and Professional 13 Employees and Recommendations," which reviewed practices in 14 seventeen of the twenty-five largest educational districts in 15 the United States and identified a compensation philosophy based 16 on benchmark job classes in relevant labor markets, incentive 17 programs, and performance based compensation and made 18 recommendations; and 19 20 WHEREAS, the Department of Education would like to retain, 21 promote, and competitively compensate skilled and productive 22 professional employees who excel in their respective fields, 23 without requiring them to assume supervisory responsibilities; 24 now, therefore, 25 26 BE IT RESOLVED by the Senate of the Twenty-fifth 27 Legislature of the State of Hawaii, Regular Session of 2010, the 28 House of Representatives concurring, that the Legislative 29 Reference Bureau is requested to examine and assess various 30 types of classification and compensation plans of selected 31 public education organizations and recommend systems or plans 32 that may allow for competitive salaries for executive officers, 33 other than principals and vice principals, that are in highly-34 skilled professional or managerial positions that may not 35 necessarily require supervisory responsibilities; and 36 37 BE IT FURTHER RESOLVED that in examining and assessing the 38 various types of classification and compensation plans, the 39 Legislative Reference Bureau is requested to review the Watson 40 Wyatt study, entitled "Review of the Current Classification and 41 Compensation Systems of Educational Officers and Professional 42 Employees and Recommendations"; and 43 44



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BE IT FURTHER RESOLVED that the Legislative Reference Bureau is also requested to report on the Board of Education's progress in adopting separate classification/compensation plans for principals and vice principals and other educational officers, as mandated by Act 51, Session Laws of Hawaii 2004; and

8 BE IT FURTHER RESOLVED that the University of Hawaii is 9 requested to report on the University's executive/management 10 system that allows for negotiations of initial salaries within 11 established ranges, allowances for salaries outside of 12 established ranges with proper approval, and salary adjustments 13 based on performance evaluations rather than on across-the-board 14 adjustments; and

16 BE IT FURTHER RESOLVED that the report by the University of 17 Hawaii is requested to address the advantages and disadvantages 18 of the executive/managerial system and the collective bargaining 19 issues that were involved in the establishment of the 20 executive/managerial system at the University of Hawaii; and 21

BE IT FURTHER RESOLVED that the Legislative Reference Bureau and the University of Hawaii are each requested to submit their respective reports of findings and recommendations no later than twenty days prior to the convening of the Regular Session of 2011; and

BE IT FURTHER RESOLVED that certified copies of this Concurrent Resolution be transmitted to the Director of the Legislative Reference Bureau, the President of the University of Hawaii, the Chairperson of the Board of Education, the Superintendent of Education, the Director of Human Resources Development, the Hawaii State Teachers Association, and the Hawaii Government Employees Association.

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