

JAN 23 2009

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# A BILL FOR AN ACT

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RELATING TO TEACHERS.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1       SECTION 1. The legislature finds that the board of  
2 education, in 2002, approved the superintendent's proposal to  
3 establish school complex areas, headed by complex area  
4 superintendents and comprised of two or more school complexes.  
5 Each school complex consists of a high school and the  
6 intermediate or middle and elementary schools that feed into it.  
7 The establishment of school complex areas allows each  
8 administrator to focus on the needs of the supporting schools  
9 and school complexes to provide better supervision and support.  
10       The legislature believes that the establishment of complex  
11 areas provides the opportunity for the more efficient management  
12 of schools and school complexes. The allocation of resources  
13 within a school complex area could also prove highly cost-  
14 effective. More autonomy in the management of school complex  
15 areas can yield beneficial results for the students, staff, and  
16 administrators. For these reasons, greater discretion for the



1 allocation of resources should lie with the complex area  
2 superintendents.

3 The purpose of this Act is to provide funding to the school  
4 complex areas for academic coaches and programs or initiatives  
5 for professional development or increased teacher retention.

6 SECTION 2. There is appropriated out of the general  
7 revenues of the State of Hawaii the sum of \$ or so  
8 much thereof as may be necessary for fiscal year 2009-2010 and  
9 the same sum or so much thereof as may be necessary for fiscal  
10 year 2010-2011 for the fifteen school complex areas; provided  
11 that the funds shall be provided on a per pupil basis, which  
12 shall be in addition to the allocation provided according to the  
13 weighted student formula; provided further that the funds  
14 appropriated shall be allocated to provide for the following:

15 (1) Academic coaches for school programs, including but  
16 not limited to robotics, speech and debate, and  
17 science clubs; provided that the department of  
18 education shall establish and provide funding at three  
19 different levels, based upon the total number of  
20 students participating in the club or activity and the  
21 total number of hands-on hours that the coach spends  
22 with the students;



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1 (2) Programs or initiatives for professional development  
2 for teachers; and

3 (3) Programs or initiatives to increase teacher retention.

4 The sum appropriated shall be expended by the department of  
5 education for the purposes of this Act.

6 SECTION 3. This Act shall take effect on July 1, 2009.

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INTRODUCED BY:

Norman Sabam



**Report Title:**

DOE; Complex Areas; Appropriation

**Description:**

Appropriates funds to school complex areas for academic coaches, professional development, and teacher retention.

