A BILL FOR AN ACT

RELATING TO WORKFORCE DEVELOPMENT.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	PART I
2	SECTION 1. Through Act 283, Session Laws of Hawaii 2007,
3	the legislature established the educational workforce working
4	group to examine and address various issues relating to
5	workforce needs and methods for increasing the workforce supply
6	in the state. The working group prepared and submitted a report
7	to the legislature, which included seven sets of recommendations
8	with twenty-five action steps. The legislature further finds
9	that there are, among other things, issues regarding the
10	implementation of the recommendations that the working group
11	must continue to address to ensure that its work is completed.
12	The purpose of this Act is to implement several of the
13	educational workforce working group's recommendations for
14	addressing workforce development issues in the state.
15	PART II
16	SECTION 2. The legislature finds that an essential element
17	of educational reform is a system to assess how effective those

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- 1 reforms really are and why. With information gained from the
- 2 system, changes can be made to improve the results. An
- 3 effective assessment system should not only measure the impact
- 4 on academic achievement attributable to the reforms, but also
- 5 the long-term impact on achievement in terms of careers and
- 6 earnings. Without the ability to track the ultimate results of
- 7 new programs and additional resources devoted to educational
- 8 reform, resources could be wasted or misdirected in marginally
- 9 effective efforts.
- 10 The legislature further finds that, currently, no one
- 11 agency maintains or collects the data needed for a tracking
- 12 system that monitors enrollment in education systems,
- 13 educational outcomes, participation in programs, and workforce
- 14 participation. Cooperation among the agencies is essential to
- 15 gathering and using relevant information.
- 16 Currently, there are a number of efforts underway to
- 17 improve the assessment of student performance. The Hawaii P-20
- 18 initiative is piloting a reporting system that tracks students
- 19 longitudinally from the department of education to the
- 20 University of Hawaii. The State has also received a grant from
- 21 the National Governors Association to develop an outcomes
- 22 accounting system to assess the effectiveness of science,



- 1 technology, engineering, and mathematics initiatives passed in
- 2 the regular session of 2007. These efforts provide a starting
- 3 point for the development of a comprehensive performance
- 4 measuring system.
- 5 The purpose of this part is to establish and appropriate
- 6 funds for a comprehensive database for tracking students from
- 7 kindergarten to grade twelve and beyond, as they move into the
- 8 workforce.
- 9 SECTION 3. (a) The department of education shall convene
- 10 the appropriate agencies, including the University of Hawaii,
- 11 department of labor and industrial relations, and department of
- 12 business, economic development, and tourism, to examine current
- 13 and emerging programs seeking to track student progress and
- 14 develop a comprehensive tracking system for students beginning
- 15 from kindergarten to grade twelve and beyond, as they move into
- 16 the workforce; provided that:
- 17 (1) The system shall include a data-sharing agreement to
- 18 amass the complete range of data within the system;
- 19 (2) The University of Hawaii, department of labor and
- industrial relations, department of business, economic
- 21 development, and tourism, and any other appropriate
- agency shall work with the department of education to

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1	develop a data-sharing agreement to amass the complete
2	range of data within the system; and
3	(3) The system shall assess the performance of the
4	spectrum of educational reform efforts and resource
5	allocations.
6	(b) The department of education shall report to the
7	legislature no later than twenty days prior to the convening of
8	the regular sessions of 2010 and 2011 on available data, the
9	capacity of the longitudinal data system tools, and resources
10	needed to maintain a comprehensive tracking system.
11	SECTION 4. There is appropriated out of the general
12	revenues of the State of Hawaii the sum of \$ or so
13	much thereof as may be necessary for fiscal year 2009-2010 to
14	establish a comprehensive tracking system for students beginning
15	from kindergarten to grade twelve and beyond, as they move into
16	the workforce.
17	The sum appropriated shall be expended by the department of
18	education for the purposes of this part.
19	PART III
20	SECTION 5. Act 283, Session Laws of Hawaii 2007, is
21	amended as follows:

By adding a new section to read:

1	"SEC	TION 1A. The educational workforce working group shall	
2	review an	d recommend enhancements to the career and technical	
3	education	center website for the dissemination of information	
4	regarding	workforce development resources, initiatives, and	
5	programs within the state."		
6	2.	By amending sections 1 and 2 to read:	
7	"SEC	TION 1. (a) There is established an educational	
8	workforce	working group within the department of labor and	
9	industria	l relations for administrative purposes only. The	
10	chairperson of the workforce development council or the		
11	chairperson's designee shall convene the first meeting of the		
12	education	al workforce working group no later than August 1,	
13	2007, at	which time the members shall select a chair, to examine	
14	and addre	ess the following issues:	
15	(1)	How well the workforce needs of Hawaii are currently	
16		being met;	
17	(2)	How prepared the State is to meet the workforce needs	
18		of the future;	
19	(3)	What recommendations can be made to improve Hawaii's	
20		educational system to fulfill the workforce needs of	
21		the future;	

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1	(4)	What is the current relationship between the public
2		schools and emerging industries;
3	(5)	What percentage of high school students participate in
4		any form of vocational or professional training
5		outside of the school setting;
6	(6)	What aspects of high school curriculum, standards, and
7		assessment strategies have a direct relationship to
8		the [State's] state's future workforce needs;
9	(7)	What are the challenges or impediments to creating a
10		more direct relationship between schools and economy-
11		driving industries of the [State; state;
12	(8)	How might autonomous schools-within-schools, magnet
13		schools, specialized schools, and charter schools be
14		better used to create more direct links between high
15		schools and economy-driving industries of the [State;
16		state; and
17	(9)	How might the size of public schools, the distribution
18		of discretionary funding, the decentralized authority
19		of school community councils or charter school local
20		school boards, and other organizational reforms be
21		better used to satisfy the workforce development needs
22		of the information and technology age.

1	(b)	The educational workforce working group shall submit a
2	report on	its findings and recommendations regarding the issues
3	set forth	in subsection (a), including any recommendations and
4	proposed	legislation, to the legislature no later than twenty
5	days prio	r to the convening of the regular [session] <u>sessions</u> of
6	2008[-]	2010, and 2011; provided that the 2010 and 2011 reports
7	shall also	o include information on the progress of the working
8	group and	any initiatives or programs implemented as a result of
9	this Act.	
10	(c)	The membership of the educational workforce working
11	group shall be as follows:	
12	(1)	Two representatives appointed by the president of the
13		senate;
14	(2)	Two representatives appointed by the speaker of the
15		house of representatives;
16	(3)	The director of business, economic development, and
17		tourism or the director's designee;
18	(4)	The superintendent of education or the
19		superintendent's designee;
20	(5)	Two representatives from the University of Hawaii
21		system; provided that at least one shall be the
22		chancellor of a community college;

1	(6)	Two high school principals appointed by the
2		superintendent of education from the high school
3		principals leadership group;
4	(7)	One representative of the department of education's
5		career and technical education program;
6	(8)	The director of the career and technical education
7		center or the director's designee;
8	[(7)]	(9) The executive director of the Hawaii P-20 council
9		or the executive director's designee;
10	[(8)]	(10) The chairperson of the workforce development
11		council or the chairperson's designee;
12	[(9)]	(11) The president and chief executive officer of
13		Enterprise Honolulu or the president and chief
14		executive officer's designee;
15	[(10)]	(12) The president of the Hawaii Science and
16		Technology Council or the president's designee;
17	[(11)]	(13) The president and chief executive officer of the
18		Hawaii Community Foundation or the president and chief
19		executive officer's designee; and
20	[(12)]	(14) The executive director of the Honolulu Community
21		Action Program or the executive director's designee.

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1 SECTION 2. There is appropriated out of the general 2 revenues of the State of Hawaii the sum of \$25,000 or so much 3 thereof as may be necessary for fiscal year 2007-2008, the sum 4 or so much thereof as may be necessary for fiscal 5 year 2009-2010, and the sum of \$ or so much thereof as 6 may be necessary for fiscal year 2010-2011, for the educational 7 workforce working group. 8 The sums appropriated shall be expended by the department 9 of labor and industrial relations for the purposes of this Action of the last part." 11 PART IV SECTION 6. Statutory material to be repealed is bracketed 12 and stricken. New statutory material is underscored. 13 14 SECTION 7. This Act shall take effect on July 1, 2090.

Report Title:

Workforce Development; Appropriation

Description:

Establishing and appropriating funds for a comprehensive database for tracking students from kindergarten to grade twelve and beyond, as they move into the workforce. Requires the Educational Workforce Working Group to review and recommend enhancements to the career and technical education center website for the dissemination of information regarding workforce development resources, initiatives, and programs within the state. Extending the Working Group for two additional years, and respectively appropriates funds and requires annual reports. Adds two additional members to the Working Group. (SB747 HD1)