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#### A BILL FOR AN ACT

RELATING TO EDUCATION.

#### BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	SECTION 1. The legislature finds that, pursuant to Act
2	245, Session Laws of Hawaii 2007, in order to implement a
3	program of school impact fees, certain amendments need to be
4	made to the sections of law creating school impact districts,
5	and the formulas and practices for providing land and collecting
6	fees for new or expanded school facilities in areas expecting a
7	large amount of residential growth.
8	For example, the original legislation is unclear regarding
9	the formula for valuing land donations and it also permits the
10	transfer of fees between designated districts, which would not
11	meet the legal test for school impact fees.
12	The purpose of this Act is to clarify the sections of law
13	pertaining to school impact fees to facilitate the provision of
14	land and collection of fees for public schools.
15	SECTION 2. Chapter 302A, Hawaii Revised Statutes, is
16	amended by adding a new section to be appropriately designated

17 and to read as follows:

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1	" <u>§</u> 30	2A- Use of data reflecting recent conditions in
2	impact fe	e calculations. (a) Every three years, beginning in
3	2010, the	department shall concurrently update the following:
4	(1)	School site area averages provided in section
5		<u>302A-1606(b);</u>
6	(2)	Elementary, middle or intermediate, and high school
7		permanent facility construction costs per student
8		provided in section 302A-1607(b); and
9	(3)	Revenue credit per unit figures provided in section
10		<u>302A-1607(e).</u>
11	(b)	Every three years following the initial determination
12	pursuant	to section 302A-1605, the department shall update the
13	following	<u>:</u>
14	(1)	Student generation rates for each established school
15		impact district; and
16	(2)	The statewide percentages of students in permanent
17		structures and portable classrooms.
18	(C)	Every three years beginning in 2010, the department
19	shall, wh	ere appropriate, update the list of cost factors for
20	the twent	y-six geographically enumerated cost districts, as
21	provided	in section 302A-1607(c), by incorporating any changes

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1	to these cost factors that have been made by the department of		
2	accounting and general services.		
3	(d) If any of the above data updates are not completed		
4	within the specified time, the current data shall be used until		
5	such time as the update is completed."		
6	SECTION 3. Chapter 302A, part VI, subpart B, Hawaii		
7	Revised Statutes, is amended by amending its title to read as		
8	follows:		
9	"[+]B.[+] School Impact Fees"		
10	SECTION 4. Section 302A-1601, Hawaii Revised Statutes, is		
11	amended to read as follows:		
12	"[+]§302A-1601[+] Findings. New residential developments		
13	within identified school impact districts create additional		
14	demand for public school facilities. As such, once <u>school</u>		
15	impact districts are identified, new residential developments		
16	[will] shall be required to contribute toward the construction		
17	of new or expansion of existing public school facilities		
18	through:		
19	(1) The land requirement, either through [an] dedication		
20	of land or payment of a fee in lieu [fee or actual		
21	acreage (unless land is not required in the school		
22	<pre>impact district);</pre> ], based on each new development's		
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1	proportionate share of the need to provide additional
2	public school sites; and
3	(2) The construction <u>cost</u> requirement [ <del>either</del> ] through [ <del>an</del>
4	in lieu] <u>a</u> fee [or actual construction] based on [the]
5	each new development's proportionate share of the need
6	to construct additional public school facilities.
7	A study commissioned by the State has identified the land
8	dedication requirement that is consistent with proportionate
9	fair-share principles and the net capital cost of school
10	facilities, excluding land costs, that is consistent with
11	proportionate fair-share principles.
12	The State determines that new residential developments
13	within designated school impact districts shall provide land for
14	schools or pay a fee in lieu of land proportionate to the
15	impacts of the new residential development on existing school
16	facilities. The State also determines that new residential
17	developments within designated school impact districts shall
18	also pay school construction cost impact fees proportionate to
19	their impacts.

# 20 In determining proportionate share, new developments shall 21 be charged for a level of service that is equal to, and no

1	higher than, the current level of service being provided to
2	existing residential areas.
3	This $[+]$ subpart $[+]$ establishes the methodology for
4	developers to provide their proportionate share of the land and
5	the construction cost of new or expanded school facilities
6	needed to serve new residential developments, as [determined]
7	provided in [section 302A-1607.] sections 302A-1606 and
8	<u>302A-1607.</u> "
9	SECTION 5. Section 302A-1602, Hawaii Revised Statutes, is
10	amended to read as follows:
11	"[+]\$302A-1602[+] Definitions. As used in this
12	[+] subpart $[+]$ , the following terms shall have the following
13	meanings unless the context indicates otherwise:
14	"Acres[ $\neq$ ] per student" means the [number of] area of land
15	<u>in</u> acres required per student <u>for a school site</u> based on [ <del>design</del>
16	standards for schools.] the actual school site size and the
17	design enrollment of schools constructed within approximately
18	the last ten years.
19	"Construction cost" means the net cost to construct a
20	school, including without limitation, planning, design,
21	engineering, grading, permits, construction, and construction
22	and project management, but not including the cost to acquire
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1	land. [The intent of the school impact fee calculation is that
2	new developments should not be charged for a higher level of
3	service than is being provided to existing developments. A
4	reasonable measure of the level of service is the percentage of
5	classrooms that are in permanent structures, as opposed to
6	portable buildings.]
7	"Construction cost component impact fee" means the share of
8	the construction cost for the required new school, the expansion
9	of existing school facilities that are attributable to a
10	specific development, or both.
11	"Cost per student" means the [construction cost for a
12	school per student (actual school construction cost divided by
13	enrollment capacity).] average of actual school construction
14	costs, expressed in current dollars, divided by the respective
15	design enrollments, for schools constructed within approximately
16	the last ten years.
17	["Cost/unit" means the impact fee for school construction
18	(land and construction).]
19	"County" means the city and county of Honolulu, the county
20	of Hawaii, the county of Kauai, and the county of Maui.
21	"Department" means the department of education.

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1	"Design enrollment" means the maximum number of students,
2	or student capacity, a permanent school facility is designed to
3	accommodate.
4	"Developer" means a person, corporation, organization,
5	partnership, association, or other legal entity constructing,
6	erecting, enlarging, altering, or engaging in any residential
7	development activity.
8	"Dwelling unit" or "unit" means a multi-family or single-
9	family residential unit.
10	"Fee in lieu" means a fee that is paid in lieu of the
11	dedication of land, as determined pursuant to section 302A-1606.
12	"Land component" means a fee simple property that is
13	vacant, suitable for a school site, and improved [+]with
14	infrastructure[+].
15	"Land component impact fee" means the share of the required
16	school site area, the fair market value of the fee simple land
17	area, or any combination thereof that is attributed to a
18	specific development.
19	"Level of service" means the percentage of classrooms
20	located in permanent structures, but not including classrooms
21	located in portable buildings.

1	"Multi-family" means any dwelling unit other than a single
2	family dwelling unit.
3	["Multi-family unit count" means the total multi-family
4	dwelling units planned for a proposed development.]
5	"New residential development" means new residential
6	projects involving rezoned properties or parcels, current zoned
7	parcels with or without buildings, and redevelopment projects.
8	These projects include subdivisions and other forms of "lot
9	only" developments (when the dwelling [ <del>unit</del> ] <u>units</u> will not be
10	built by the developer), and [ $\frac{include}{developments}$ that include
11	single-family and multi-family units, condominiums, and
12	additional or accessory dwelling units as defined by each
13	county[, and subdivisions].
14	"Owner" means the owner of record of real property or the
15	owner's <u>authorized</u> agent.
16	"Proportionate share" means the pro rata share of the
17	school impact fee attributed to the specific development based
18	on the [ <del>student generation rate from</del> ] <u>number of units in</u> the
19	project.
20	"Recent school [ <del>construction</del> ] <u>site area</u> averages" means the
21	[department's historical average acres required and enrollment
22	capacity for elementary (K-5), middle (6-8), and high (9-12)
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1	schools. Based on existing school construction data, the			
2	historical average design standards are as follows:			<del>'S:</del>
3	Acre	<del>s/school</del>	Enrollment/school	Acres/student
4	Elem.	<del>12.5 acres</del>	800 students	.0156 acres
5	Middle	<del>16.5 acres</del>	1,500 students	<del>.0110 acres</del>
6	High	<del>49 acres</del>	1,600 students	.0306 acres]
7	average land area provided per student for elementary (K-5),			tary (K-5),
8	middle or intermediate (6-8), and high (9-12) schools that have			
9	been constructed within approximately the last ten years.			n years.
10	"Revenue credit" means the present value of future state			future state
11	general t	ax revenues unc	der chapter 237 that will	be generated by
12	[the] <u>a</u> new [residential] <u>dwelling</u> unit and used to fund			to fund
13	capacity-	expanding schoo	ol capital [ <del>facilities</del> ] <u>im</u>	provements and
14	pay for o	utstanding debt	on [ <del>existing facilities.</del>	] <u>past</u>
15	capacity-	expanding impro	ovements.	
16	"Sch	ool facilities'	' means the facilities own	ed or operated
17	by the deg	partment, or th	ne facilities included in	the department
18	of educat	ion capital buc	lget or capital facilities	plan.
19	"Sch	ool impact dist	crict" means a geographic	area designated
20	by the bo	ard where antic	cipated [ <del>growth</del> ] <u>new resid</u>	ential
21	developme	<u>nt</u> will create	the need for one or more	new schools or
22	the expan	sion of one or	more existing schools that	t are or will
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1	be located within the area [ <del>and</del> ] <u>or</u> will primarily serve new
2	[housing] dwelling units within the area.
3	["School impact fee: construction cost component" means ten
4	per cent of the construction cost associated with the
5	construction of a new school or expansion of an existing school
6	facility.
7	"School impact fee: land component" means the pro rata
8	share of the fair market value of the fee simple land or acreage
9	attributed to the specific development based on the student
10	generation rate from the project.]
11	"Single-family" means a detached dwelling unit not
12	connected to any other dwelling unit, or a detached building
13	containing two dwelling units.
14	["Single-family unit count" means the total single-family
15	units planned for a proposed development.]
16	"Student generation rate" means the average number of
17	public school students [ <del>generated by</del> ] living in each multi-
18	family and single-family unit when a residential development has
19	matured and enrollment per unit no longer fluctuates[ $_{ au}$ ]
20	significantly, or [achieves] has substantially achieved a steady
21	state."

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1	SECTION 6. Section 302A-1603, Hawaii Revised Statutes, is
2	amended to read as follows:
3	"[+]\$302A-1603[+] Applicability and exemptions. (a)
4	Except as provided in subsection (b), any person who seeks to
5	develop a new residential development within a designated school
6	impact district requiring:
7	(1) A county subdivision approval;
8	(2) A county building permit; or
9	(3) A condominium property regime approval for the
10	project,
11	shall be required to fulfill the land <u>dedication or fee in lieu</u>
12	requirement and [ <del>vertical</del> ] construction <u>cost component impact</u>
13	fee requirement of the department.
14	(b) The following shall be exempt from this section:
15	(1) Any form of housing permanently excluding school-aged
16	children, with the necessary covenants or declarations
17	of restrictions recorded on the property;
18	(2) Any form of housing [ <del>which</del> ] <u>that</u> is or will be paying
19	the transient accommodations tax under chapter 237D;
20	(3) All nonresidential development; and
21	(4) Any development with an [ <del>executed</del> ] education
22	contribution agreement or other like document with the
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1	department for the contribution of school sites or			
2	payment of fees for school land or school			
3	construction $[-;]$ ; provided that the education			
4	contribution agreement or other like document was			
5	executed prior to July 1, 2009."			
6	SECTION 7. Section 302A-1604, Hawaii Revised Statutes, is			
7	amended to read as follows:			
8	"[ <del>[</del> ]§302A-1604[ <del>]</del> ] Designation of school impact districts.			
9	(a) The board shall designate a school impact district [ <del>for</del>			
10	school impact fees] only after holding at least one public			
11	hearing in the area proposed for the school impact district.			
12	The written analysis, prepared in accordance with subsection			
13	(b), shall be made available to the public at least thirty days			
14	prior to the public hearing. Notice of the public hearing shall			
15	be made as provided in section 1-28.5. The notice shall include			
16	a map of the proposed school impact district and the date, time,			
17	and place of the public hearing.			
18	(b) Prior to the designation of a school impact district,			
19	the department shall prepare a written analysis that contains			
20	the following:			
21	(1) A map and legend describing the boundaries of the			
22	proposed school impact district area, which may range			
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2 and 3 Analysis to support the need to construct new or (2)4 expand existing school facilities in, or serving the 5 proposed school impact district area within the next 6 twenty-five years to accommodate projected growth in 7 the area based on various state and county land use, 8 demographics, growth, density, and other applicable 9 projections and plans." 10 SECTION 8. Section 302A-1605, Hawaii Revised Statutes, is 11 amended to read as follows: 12 "[<del>[</del>]§**302A-1605**[<del>]</del>] Impact fee analysis. (a) Upon 13 designation of a school impact district, the department shall 14 prepare an impact fee analysis that shall include, at a minimum, the following: 15 16 An analysis to determine appropriate student (1)17 generation rates by housing type (multi-family [unit 18 count and single-family unit count) for new 19 developments in the area. The analysis shall also 20 consider enrollment at existing school facilities, in 21 and around the school impact district; ] and single-22 family) for all new developments in the school impact

from one school to one or more high school complexes;

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1		district area. This will provide the basis for
2		determining the steady state enrollment generated by
3		new residential developments that will need to be
4		accommodated;
5	[ <del>(2)</del>	Student generation rates, based on full build-out of
6		the development when student generation rates are
7		anticipated to be in a steady state mode (permanent
8		<pre>facility);</pre>
9	<del>(3)</del>	Analysis of the initial development period, when
10		student enrollments are anticipated to peak (to
11		<pre>determine capacity of facilities);</pre>
12	(2)	An analysis to estimate the number of students
13		generated by all new developments in the school impact
14		district area at the point in time when the total
15		enrollment from these developments is anticipated to
16		peak. This will provide the basis for determining the
17		maximum enrollment generated by new residential
18		developments that will need to be accommodated in both
19		permanent facilities and portable buildings;
20	[ <del>(4)</del> ]	(3) An analysis to identify the current statewide
21		levels of service, as measured by the percentages of
22		existing statewide student enrollment at the
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1		elementary school, middle or intermediate school, and
2		high school levels that are located in permanent
3		structures, [ <del>as opposed to</del> ] <u>and in</u> portable
4		[buildings, in surrounding high school complexes;]
5		buildings;
6	[ <del>(5)</del>	Calculation of the current statewide level of service,
7		which shall be the ratio of current student capacity
8		at all school levels to the current enrollment at all
9		school levels;
10	<del>.(6)</del>	An analysis of proposed redistricting, listing the
11		advantages and disadvantages by making more efficient
12		use of existing underutilized assets;
13	<del>.(7)</del>	An analysis of appropriate school land area and
14		enrollment capacity, which may include nontraditional
15		(i.e., mid-rise or high-rise structures) facilities to
16		accommodate the need for public school facilities in
17		high growth areas within existing urban developments;
18		and
19	<del>(8)</del>	An analysis to identify the percentages of existing
20		student enrollment at the elementary school, middle or
21		intermediate school, and high school levels that are
22		located in permanent structures, and the percentages
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1		that are located in portable buildings in surrounding
2		high school complexes.]
3	(4)	An analysis, including but not limited to, the
4		advantages and disadvantages of the potential for
5		making more efficient use of existing or underutilized
6		assets in the school impact district through school
7		redistricting; and
8	(5)	An analysis, including but not limited to, the
9		advantages and disadvantages of potential changes to
10		statewide school site areas and design enrollment
11		standards that may be appropriate for application in
12		the particular school impact district. This may
13		include, for example, non-traditional facilities such
14		as mid-rise or high-rise structures in existing urban
15		areas where new residential development is expected to
16		generate the need for new school construction.
17	(b)	The analyses specified in subsections (a)(1) and (3)
18	shall be j	periodically updated pursuant to section 302A"
19	SECT	ION 9. Section 302A-1606, Hawaii Revised Statutes, is
20	amended t	o read as follows:
21	"[+];	<pre>§302A-1606[+] Impact fee[+]; land component[-];</pre>
22	determini	ng the amount of land or fee in lieu. (a) The school
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1	<u>land</u> area	requirements for new [ <del>school facilities shall be</del>
2	determine	d based on the recent school construction averages.]
3	residenti	al developments in a school impact district shall be
4	based on	the student generation rates established pursuant to
5	section 3	02A-1605(a)(1), recent school land area averages as
6	specified	in subsection (b), and the number of dwelling units in
7	the devel	opment.
8	(b)	Recent school land area averages for the 1997-2007
9	school co	nstruction period are as follows:
10	(1)	Elementary schools: 0.0156 acre per student;
11	(2)	Middle and intermediate schools: 0.0110 acre per
12		student; and
13	(3)	High schools: 0.0306 acre per student.
14	These ave	rages shall be periodically updated pursuant to the
15	provision	s of section 302A
16	(c)	The following formula shall be used to determine the
17	total sch	ool land area requirement for each individual
18	developme	nt in a school impact district:
19		Elementary school student generation rate
20		per single-family unit (x) number of single-
21		family units (x) recent average elementary
22		school site area per student;
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1	plus (+)
2	Elementary school student generation rate
3	per multi-family unit (x) number of multi-
4	family units (x) recent average elementary
5	school site area per student;
6	plus (+)
7	Middle or intermediate school student
8	generation rate per single-family unit (x)
9	number of single-family units (x) recent
10	average middle or intermediate school site
11	area per student;
12	plus (+)
13	Middle or intermediate school student
14	generation rate per multi-family unit (x)
15	number of multi-family units (x) recent
16	average middle or intermediate school site
17	area per student;
18	<u>plus (+)</u>
19	High school student generation rate per
20	single-family unit (x) number of single-
21	family units (x) recent average high school
22	site area per student;
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1	plus (+)
2	High school student generation rate per
3	multi-family unit (x) number of multi-family
4	units (x) recent average high school site
5	area per student;
6	equals (=)
7	Total school land requirement.
8	$\left[\frac{(b)}{(d)}\right]$ The procedure for determining whether the
9	dedication of land [ <del>is required</del> ] or a payment of a fee in lieu
10	is required [ <del>for a new school facility</del> ] <u>to satisfy the land</u>
11	component impact fee shall be as follows:
12	(1) A new residential development [ <del>of greater than or</del>
13	equal to fifty units, shall include a written
14	agreement, prior to the issuance of a building permit,
15	between the owner or developer of the property and the
16	department,] with fifty or more units shall include a
17	written agreement between the owner or developer of
18	the property and the department, executed prior to
19	final subdivision approval, under which the owner or
20	developer has:

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1		(A) Agreed to designate an area to be dedicated for
2		one or more schools for the development, subject
3		to approval by the department; or
4		(B) Agreed to pay to the department, at a time
5		specified in the agreement, a fee in lieu of land
6		dedication[+].
7	(2)	New residential developments [ $\overline{of}$ ] with less than fifty
8		units shall include a written agreement[ $_{ au}$ ] between the
9		owner or the developer of the property and the
10		department, executed prior to the issuance of the
11		building permit, under which the owner or developer
12		has agreed to a time specified for payment for the fee
13		in lieu [ <del>prior to the issuance of the building</del>
14		permit;].
15	(3)	Prior to approval of any [ <del>subdivision,</del> ] change of
16		zoning, subdivision, or any other approval for a:
17		(A) Residential development [ <del>equal to or greater than</del>
18		fifty] with fifty or more units; or
19		(B) Condominium property regime development of fifty
20		<u>or more</u> units [ <del>or more</del> ],
21		the department shall notify the approving agency of
22		its determination on whether [ <del>to require the</del>
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1		dedication of land, the payment of] it will require
2		the development to dedicate land, pay a fee in lieu
3		thereof, or a combination of both[ $\div$ ] for the provision
4		of new school facilities.
5	[ <del>(4)</del>	When land dedication is required, the land shall be
6		conveyed to the State upon completion of the
7		subdivision improvements and any offsite
8		infrastructure necessary to serve the land;
9	<del>(5)</del>	When the payment of a fee in lieu is required, the fee
10		in lieu shall be paid based on the terms contained in
11		the written agreement;
12	<del>(6)</del>	Whether the department determines to require land
13		dedication or the payment of a fee in lieu, shall be
14		guided by the following criteria:]
15	(4)	The department's determination to require land
16		dedication or the payment of a fee in lieu, or a
17		combination of both, shall be guided by the following
18		<u>criteria:</u>
19		(A) The topography, geology, access, value, and
20		location of the land available for dedication;
21		(B) The size and shape of the land available for
22		dedication;
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1		(C) The location of existing or proposed schooling
2		facilities; and
3		(D) The availability of infrastructure[ <del>; and</del> ] <u>.</u>
4	[ <del>(7)</del> ]	(5) The determination of the department as to whether
5		lands shall be dedicated or whether a fee in lieu
6		shall be paid, or a combination of both, shall be
7		final.
8	(6)	When land dedication is required, the land
9		shall be conveyed to the State upon
10		completion of the subdivision improvements
11		and any offsite infrastructure necessary to
12		serve the land.
13	(7)	When the payment of a fee in lieu is required, the fee
14		in lieu shall be paid based on the terms contained in
15		the written agreement.
16	[ <del>(c)</del> ]	] <u>(e)</u> In determining the value per acre for any new
17	residentia	al development, the fee simple value of the land
18	identifie	d for the new or expanded school facility shall be
19	based on	the appraised fair market value of improved, vacant
20	land, zone	ed for residential use, and serviced by roads,
21	utilities	, and drainage. An appraiser, licensed pursuant to
22	chapter 4	66K, who is selected and paid for by the developer,
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1 shall determine the value of the land. If the department does 2 not agree with the developer's appraisal, the department may 3 engage another licensed appraiser at its own expense, and 4 resolve, through negotiation between the two appraisers, a fair 5 market value. If neither party agrees, the first two appraisers 6 shall select the third appraiser, with the cost of the third 7 appraisal being shared equally by the department and the 8 developer, and the third appraisal shall be binding on both 9 parties.

10 [(d) The developer or owner of new residential 11 developments of greater than fifty units shall either pay the in 12 lieu fee based on the land value as determined in subsection (c) 13 or convey appropriate acreage as determined in subsection (b). 14 When conveying the fee simple interest for the new or expanded 15 school facility, the developers shall be credited the difference 16 between the fair market fee simple value of the property and the 17 developers' proportionate share of the value of the land as 18 determined in subsection (c) against any impact fees for 19 construction. Any excess may be transferred and used as credit 20 against any future land or construction cost requirements on any 21 other development of the State.

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1	<del>(c)</del> ] <u>(f)</u> The dollar amount of the fee in lieu shall be
2	determined using the following formula:
3	Acres of land [ <del>calculated according</del> ] subject to the fee in
4	lieu as determined pursuant to subsection [ <del>(b)</del> ] <u>(</u> d)
5	multiplied by the value per acre of land determined
6	pursuant to subsection [ <del>(c).</del> ] <u>(e).</u> "
7	SECTION 10. Section 302A-1607, Hawaii Revised Statutes, is
8	amended to read as follows:
9	"[ <del>[</del> ]§302A-1607[ <del>]</del> ] Impact fee[÷] <u>;</u> construction cost
10	component[-]; determining the [cost per unit.] amount of the
11	<b>fee.</b> (a) The construction cost component of the school impact
12	[fees shall be calculated using the following factors:] fee
13	requirement for new residential developments in a school impact
14	district shall be based on the student generation rates
15	established pursuant to section 302A-1605(a)(1), recent public
16	school construction costs per student as provided in subsection
17	(b), the statewide percentages of students in permanent school
18	facilities within the school impact district as determined
19	pursuant to section 302A-1605(a)(3), the cost factors for the
20	twenty-six geographically limited cost districts as provided in
21	subsection (c), and the number of single-family and multi-family
22	dwelling units in the development. SB733 SD1.DOC

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1	[ <del>(1)</del>	For new school construction, the cost per student for
2		each school type (elementary, middle or intermediate,
3		and high school) is based on the ten-year average
4		construction of a new school facility using the
5		Honolulu assessment district in 2006 as the base.
6		Costs for construction completed earlier than 2006
7		shall be escalated to 2006 using the engineering news-
8		record construction cost index;
9	<del>-(2)-</del>	For expansion of existing school facilities, the cost
10		per student for each school type (elementary, middle
11		or intermediate, and high school) is based on the ten-
12		year average construction of whatever components are
13		required to expand the school using the Honolulu
14		assessment district in 2006 as the base;
15	<del>-(3)</del> -	The cost per student in other assessment districts
16		shall be the cost per student in the Honolulu
17		assessment district multiplied by the appropriate cost
18		factor in subsection (c). At least every three years,
19		the department shall update the cost per student based
20		on the construction of a new permanent school
21		facility, and present the written analysis to the
22		board for review; and
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1	(4) Student generation rates, as defined in section
2	<del>302A-1602.</del>
3	(b) The student generation rate for each school type
4	(elementary, middle or intermediate, and high school) shall be
5	multiplied by the cost per student for each school type
6	(elementary, middle or intermediate, and high school) to
7	determine the cost/unit in the development.]
8	(b) The construction cost component impact fee shall be
9	based on recent public school construction costs. The 1997 to
10	2007 period school construction costs per student, adjusted for
11	both the year 2007 and for the Honolulu assessment district, are
12	<u>as follows:</u>
13	(1) Elementary schools: \$35,357 per student;
14	(2) Middle and intermediate schools: \$36,097 per student;
15	and
16	(3) High schools: \$64,780 per student.
17	The costs per student for other assessment districts shall be
18	determined by multiplying the Honolulu assessment district costs
19	per student by the applicable cost factor in subsection (c).
20	These costs per student shall be updated at least every three
21	years, pursuant to section 302A

1	(c) The State shall be divided into the following twenty-			
2	six geographically limited cost districts[ $\div$ ], and the cost			
3	factors listed for each	n cost district shal	l be applied to the	
4	calculation of school	construction costs p	er unit pursuant to	
5	subsection (d):			
6	Cost District	School District	Cost Factor	
7	7 Honolulu Honolulu 1.00		1.00	
8	Ewa	Leeward/Central	1.00	
9	Wahiawa	Central	1.05	
10	Waialua	Central	1.10	
11	Koolaupoko	Windward	1.00	
12	Koolauloa	Windward	1.00	
13	Waianae	Leeward	1.10	
14	Hilo Hawaii 1.15		1.15	
15	Puna Hawaii 1.20		1.20	
16	Kona	Hawaii	1.20	
17	Hamakua	Hawaii	1.20	
18	South Kohala	Hawaii	1.20	
19	North Kohala	Hawaii	1.25	
20	Pohakuloa	Hawaii	1.25	
21	Kau Hawaii 1.30		1.30	
22	Wailuku	Maui	1.15	
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1	Makawao	Maui	1.25
2	Lahaina	Maui	1.30
3	Hana	Maui	1.35
4	Molokai	Molokai	1.30
5	Lanai	1.35	
6	Lihue	Kauai	1.15
7	Koloa	Kauai	1.20
8	8 Kawaihau Kauai 1.20		1.20
9	9 Waimea Kauai 1.25		
10	10 Hanalei Kauai 1		
11	[ <del>(d) At least (</del>	every three years,	and concurrent with any
12	update of the costs g	per student, the d	epartment shall update the
13	revenue credits and p	present the writte	n analysis to the board
14	for review. The calculation of revenue credits shall be		
15	reviewed and calculat	ed recognizing th	at the impact fee shall be
16	set at one hundred po	er cent of the fai	r market value of the land
17	and ten per cent of t	<del>che total school c</del>	onstruction cost.
18	(e) The constru	action cost compon	ent of the impact fees per
19	dwelling unit shall k	<del>be ten per cent of</del>	the amounts calculated
20	according to the fol:	lowing formula:	

21 Cost per dwelling unit from [subsection (b)] minus any 22 amount by which the revenue credit per dwelling unit SB733 SD1.DOC \*SB733 SD1.DOC\* \*SB733 SD1.DOC\*

1	from subsection (d) exceeds ninety per cent of the per	
2	unit construction cost.]	
3	(d) The school construction costs per unit for single-	
4	family and multi-family housing shall be calculated separately	
5	for each school impact district using the formula provided	
6	below. Student generation rates are as determined in section	
7	302A-1605(a)(1), costs per student are as determined in	
8	subsection (b), statewide percentages of students in permanent	
9	buildings are as determined in section 302A-1605(a)(3), and cost	
10	district factors are as provided in subsection (c). The	
11	formula, to be determined separately for single-family and	
12	multi-family units, is as follows:	
13	Elementary school student generation rate	
14	per unit (x) elementary school cost per	
15	student (x) statewide percentage of existing	
16	elementary school students in permanent	
17	buildings (x) cost district factor;	
18	plus (+)	
19	Middle or intermediate school student	
20	generation rate per unit (x) middle or	
21	intermediate school cost per student (x)	
22	statewide percentage of existing middle	
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1	school students in permanent buildings (x)
2	cost district factor;
3	plus (+)
4	High school student generation rate per unit
5	(x) high school cost per student (x)
6	statewide percentage of existing high school
7	students in permanent buildings (x) cost
8	district factor;
9	equals (=)
10	School construction cost per unit.
11	(e) School construction costs used in the determination of
12	impact fees shall be reduced by any portion of the revenue
13	credit per unit that exceeds ninety per cent of the school
14	construction costs per unit. Where revenue credits per unit are
15	less than ninety per cent of school construction costs per unit,
16	no credit shall be given. The revenue credit per unit figures
17	that are to be used in determining the amount of any such
18	revenue credit shall be as follows:
19	(1) Single-family dwelling unit: \$2,786; and
20	(2) Multi-family dwelling unit: \$1,428.
21	These revenue credit figures shall be updated at least every
22	three years, pursuant to the provisions in section 302A
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1	(f)	The construction cost component impact fee for each
2	residenti	al development in a school impact district shall be ten
3	per cent	of the school construction costs attributable to that
4	developme	nt, as calculated according to the following formula:
5		Cost per single-family unit from subsection
6		(d) (-) cost reduction per single-family
7		unit from subsection (e), if applicable (x)
8		number of single-family units (x) 0.10;
9		plus (+)
10		Cost per multi-family unit from subsection
11		(d) (-) cost reduction per multi-family unit
12		from subsection (e), if applicable (x)
13		number of multi-family units (x) 0.10;
14		<u>equals (=)</u>
15		Construction cost component impact fee.
16	<u>(g)</u>	If the only improvements needed in schools serving the
17	impact di	strict involve the expansion of existing school
18	facilities, the cost per student for elementary, middle or	
19	intermediate, and high school shall be based on an approximate	
20	ten-year average of recent construction costs for building	
21	component	s required to expand the existing school. The
22	departmen	t shall conduct an analysis to determine the recent
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1	average construction cost per student for the required building
2	components when applicable. The formula outlined in subsections
3	(d), (e), and (f), with the building component cost per student
4	substituted for the school cost per student, shall be used to
5	determine part or all of a development's construction cost
6	component impact fee that is applicable to the expansion of
7	existing school facilities.
8	[ <del>(f)</del> ] <u>(h)</u> The amount of the fee shall be [ <del>increased</del> ]
9	adjusted from the date it was determined to the date it is paid
10	using the engineering news-record construction cost index, or an
11	equivalent index if that index is discontinued.
12	[ <del>(g)</del> ] <u>(i)</u> [ <del>Any new residential development shall be</del>
13	required to obtain a] Prior to the issuance of a building
14	permit, a written agreement shall be executed between the owner
15	or developer of the property and the department, under which the
16	owner or developer has agreed to a time specified for payment[ $_{ au}$
17	for] <u>of</u> its [ <del>school impact fee</del> ] construction cost component
18	[prior to the issuance of the building permit.] impact fee."
19	SECTION 11. Section 302A-1608, Hawaii Revised Statutes, is
20	amended to read as follows:
21	"[ $+$ ]§302A-1608[ $+$ ] Accounting and expenditure requirements.
22	(a) [ <del>Each</del> ] <u>Schools serving each</u> designated school impact
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1 district shall be a separate benefit district. Fees collected 2 within each school impact district shall be spent only [within] 3 on schools serving the same school impact district [for the 4 purposes collected]. 5 Land dedicated by the developer shall be used only as (b) 6 a site for the construction of one or more new schools or for 7 the expansion of existing school facilities [-,] serving the 8 school impact district. 9 (c) If the land is [never] not used for [the] a school 10 facility  $[\tau]$  within twenty years of its dedication, it shall be 11 returned to the developer, or the developer's successor in 12 interest. 13 (d) Once used  $[\tau]$  for school facilities, all or part of the 14 land may be later sold [, with the proceeds]; provided that the 15 school facilities located thereon are determined to no longer be 16 needed. Proceeds from this sale shall be used to acquire land 17 for school facilities [in] or to construct needed school 18 facilities serving the same school impact district. 19 [(c)] (e) Fee in lieu funds may be used for [expenses 20 related to acquiring a piece of land, school site land 21 acquisition and related expenses, including but not limited to 22 surveying, appraisals, and legal fees. Fee in lieu funds may be SB733 SD1.DOC 33 \*SB733 SD1.DOC\* \*SB733 SD1.DOC\*

1	used for construction costs where the department determines that
2	there is no foreseeable future need for acquiring additional
3	land for a new school site or an existing school site expansion
4	that serves the school impact district. Such funds shall not be
5	used for the maintenance or operation of existing schools in the
6	district, [construction costs, including architectural,
7	permitting, or financing costs, ] or for administrative expenses.
8	[ <del>(d) Impact fees for the construction cost component shall</del>
9	be used only for the costs of new school facilities that expands
10	the student capacity of existing schools or adds student
11	capacity in new schools. School impact fees may not be used to
12	replace an existing school located within the same school impact
13	district, either on the same site or on a different site.]
14	(f) Construction cost component impact fees may be used
15	for the construction of new school facilities, including school
16	site land acquisition where the department determines that there
17	is a greater need.
18	(g) If construction cost component impact fees are used
19	for construction, the fees shall be used for the costs of new
20	school facilities that expand the student capacity of existing
21	schools or add student capacity in new schools. Eligible
22	construction costs include but are not limited to planning,
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1	engineering, architectural, permitting, financing, and
2	administrative expenses, and any other capital equipment
3	expenses pertaining to educational facilities.
4	(h) Construction cost component impact fees shall not be
5	expended for:
6	(1) The maintenance or operation of existing schools in
7	the district;
8	(2) Portable or temporary facilities; or
9	(3) The replacement of an existing school located within
10	the same school impact district, either on the same
11	site or on a different site.
12	[ <del>In the event of</del> ] <u>(i) If the</u> closure, demolition, or
13	conversion of an existing permanent department facility within a
14	school impact district [that] has the effect of reducing student
15	capacity, an amount of new student capacity in permanent
16	buildings equivalent to the lost capacity shall <u>not</u> be funded
17	with [ <del>non-school</del> ] <u>school</u> impact fee revenue. [ <del>Eligible</del>
18	construction costs include but are not limited to planning,
19	engineering, architectural, permitting, financing, and
20	administrative expenses, and any other capital equipment
21	expenses pertaining to educational facilities. Impact fees for
22	the construction cost component shall not be expended for:
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1	(1) Any costs related to the acquisition of land;
2	(2) The maintenance or operation of existing schools in
3	the district; or
4	(3) Portable or temporary facilities.
5	<del>(c) Impact fees and fees</del> ] <u>(j) Fees</u> in lieu <u>of land</u>
6	dedication, proceeds from the sale of all or part of an existing
7	school site that has been dedicated by a developer pursuant to
8	the requirements of this subpart, and construction cost
9	component impact fees shall be expended or encumbered within
10	twenty years of the date of collection. Fees shall be
11	considered spent or encumbered on a first-in, first-out basis.
12	An expenditure plan for [the] all collected impact fees shall be
13	incorporated into the annual budget process of the department
14	and subject to legislative approval of the budget."
15	SECTION 12. Section 302A-1609, Hawaii Revised Statutes, is
16	amended to read as follows:
17	"[ <b>-]\$302A-1609[<del>]</del>] Refunds[-] <u>of fees.</u> If [<del>the</del>] <u>a</u> fee in</b>
18	lieu <u>of land dedication</u> or <u>a construction cost component</u> impact
19	fee is not expended within twenty years of the date of
20	collection, the department shall either:

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1	(1)	Refund to the developer, or the developer's successor
2		in interest, the amount of the fee in lieu paid and
3		any interest accrued thereon; or
4	(2)	Recommit part or all of the fees for another twenty-
5		year period for construction of new schools [ <del>in</del> ]
6		serving the school impact district, as authorized by
7		the developer or the developer's successor."
8	SECT	ION 13. Section 302A-1610, Hawaii Revised Statutes, is
9	amended t	o read as follows:
10	"[+]	<b>§302A-1610[<del>]</del>] Credits for <u>excess</u> land dedication.</b> (a)
11	Any [ <del>pers</del>	on] owner of a development subject to the land
12	[ <del>dedicati</del>	<del>on</del> ] <u>component impact fee</u> requirements pursuant to this
13	[ <del>]</del> ]subpar	t[ <del>] may apply for credit against any similar dedication</del>
14	<del>or paymen</del>	t accepted and received by the department for the
15	<del>project.</del> ]	who dedicates more land for school facilities than is
16	required for that development shall receive credit for the	
17	<u>excess de</u>	dicated land area.
18	(b)	A credit received pursuant to subsection (a) may be
19	applied t	o the land component impact fee requirement for any
20	<u>future</u> de	velopment by the same owner in the same school impact
21	district,	or with the written approval of the owner of the

1	credit, to any future development by a different owner in the
2	same school impact district.
3	[ <del>(b)</del> ] <u>(c)</u> Any credit provided for under this section shall
4	be based on the value[ $_{ au}$ ] determined in the manner provided under
5	section 302A-1606.
6	[ <del>(c) Excess credits for land contributions prior to</del>
7	July 3, 2007 shall be based on the value;
8	(d) Credits for land dedications made prior to the July 1,
9	2009 that are in excess of a developer's requirement under this
10	subpart shall be based on the determined value of the excess
11	dedication; provided that the credit amount shall not exceed the
12	value of the dedication or fee in lieu required under this
13	[+]subpart[+].
14	(e) In addition to or instead of applying such credits to
15	future developments, the department may execute with an owner of
16	credits an agreement to provide for partial or full
17	reimbursement from the school impact fee payments collected from
18	other developers within the same school impact district. The
19	reimbursements shall not exceed the amount of the fee revenues
20	available in the account for that school impact district."
21	SECTION 14. Section 302A-1611, Hawaii Revised Statutes, is
22	amended to read as follows:
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1	"[ <del>[</del> ]§302A-1611[ <del>]</del> ] Credits for <u>excess contributions or</u>
2	advance payment of required construction cost component impact
3	<b>fees.</b> (a) Any [applicant subject to the school] owner of a
4	development subject to the construction cost component impact
5	fee requirements pursuant to this [ <del>[</del> ]subpart[ <del>] may apply for</del> ]
6	shall receive credit for any [similar contribution, payment, or]
7	private construction or monetary contribution toward the
8	construction of public school facilities <u>that is</u> accepted and
9	received by the department[ <del>. No credit shall be authorized</del>
10	against the impact fees in lieu of land dedication.] for the
11	development, and is in excess of the impact fee required under
12	this subpart for that development. For the purposes of this
13	section, the private construction of school facilities is a
14	"public work" pursuant to chapter 104.
15	(b) Any excess contribution credit pursuant to subsection
16	(a) may be applied to the construction cost component impact fee
17	requirement for any future development by the same owner in the
18	same school impact district, or with the written approval of the
19	owner of the credit, to any future development by a different
20	owner in the same school impact district.
21	(c) In addition to or instead of applying the credits to
22	future developments, the department may execute with an owner of
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Report Title:

DOE; School Impact Fees

#### Description:

Clarifies the law for determining school impact fees for financing new or expanding existing DOE schools or facilities. (SD1)

1	the credits an agreement to provide for partial or full
2	reimbursement from the impact fee payments collected from other
3	developers within the same school impact district. The
4	reimbursements shall not exceed the amount of the impact fee
5	revenues available in the account for that school impact
6	district.
7	[ <del>(b) A credit may be applied only against school impact</del>
8	fees that would otherwise be due for new residential
9	developments for which the payment or contribution was agreed to
10	in a written educational contribution agreement.]
11	(d) Any owner of a development shall receive credit for
12	any part of its required construction cost component impact fee
13	that, with the approval of the department, is paid in advance of
14	the time specified in the written agreement executed in
15	accordance with section 302A-1607(i). The department shall
16	maintain an accounting of the amount of the credit applicable to
17	the new residential development and shall reduce the amount of
18	the credit by the amount of the [ <del>school</del> ] impact fees that would
19	otherwise be due for each building permit issued for the new
20	residential development. After the credit balance is exhausted,
21	no additional credits shall be applied to subsequent building
22	permits issued within the new residential development.
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1	[(c) If private construction of school facilities is
2	proposed by a developer after July 3, 2007, if the proposed
3	construction is acceptable to the department, and if the value
4	of the proposed construction exceeds the total impact fees that
5	would be due from the development, the department shall execute
6	with the developer an agreement to provide reimbursement for the
7	excess credit from the impact fees collected from other
8	developers within the same benefit district. For the purposes
9	of this section, the private construction of school facilities
10	is a "public work" pursuant to chapter 104.]"
11	SECTION 15. This Act does not affect rights and duties
12	that matured, penalties that were incurred, and proceedings that
13	were begun, before its effective date.
14	SECTION 16. Statutory material to be repealed is bracketed
15	and stricken. New statutory material is underscored.
16	SECTION 17. This Act shall take effect on July 1, 2050.

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