A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 Section 302A-101, Hawaii Revised Statutes, is amended by amending the definitions of "complex area 2 3 superintendent", "regional administrative unit", "school-based 4 budget flexibility", and "school complex" to read as follows: "["Complex area] "District superintendent" means the chief 5 6 administrative officer of a [complex area] district and the 7 [school complexes] schools therein. "Regional administrative unit" means a grouping of 8 9 [complexes] districts established by the department for 10 administrative support and organizational purposes. "School-based budget flexibility" means an operating budget 11 preparation and allocation process that provides maximum 12 flexibility to individual schools, [complexes,] districts, and 13 learning support centers in the preparation and execution of 14 15 their operating budgets. 16 "School [complex"] district" means a grouping of schools
- 17 established by the department for instructional, administrative,
- and organizational purposes." 18



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         SECTION 2. Section 302A-604, Hawaii Revised Statutes, is
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    amended to read as follows:
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         "$302A-604 [Complex area] District superintendents[-];
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    duties. (a) The [superintendent of education, with the
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    approval of the board, board of education shall appoint
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    [complex area] district superintendents for schools. A district
    superintendent shall be designated chief executive officer of
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8
    the district superintendent's school district.
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         (b) Under policies established by the board, the district
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    superintendents shall have jurisdiction over the internal
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    organization, operation, and management of the school district
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    and shall administer programs of education and public
    instruction throughout the school district, including education
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    at the preschool, primary, and secondary school levels, and such
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    other programs as may be established by law. The [complex area]
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    district superintendents shall supervise the delivery of
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    administrative and instructional support services within their
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    respective [complex areas,] districts, including:
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         (1) Personnel, fiscal, and facilities support;
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         (2) Monitoring of compliance with applicable state and
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              federal laws; and
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         (3) Curriculum development, student assessment, and staff
              development services.
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         (c) The district superintendent shall sign all drafts for
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    the payment of moneys, all commissions and appointments, all
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    deeds, official acts, or other documents of the school district.
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    The district superintendent may use a printed facsimile
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    signature in approving appointments, contracts, and other
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    documents."
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         SECTION 3. Section 302A-621, Hawaii Revised Statutes, is
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    amended to read as follows:
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         "§302A-621 Salary; deputy superintendent, assistant
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    superintendents, [complex area] district superintendents, deputy
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    district superintendents. The salaries of the deputy
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    superintendent, assistant superintendents, [and complex area]
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    district superintendents, and deputy district superintendents
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    shall be set by the board; provided that the salaries of the
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    deputy superintendent, assistant superintendents, and the
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    [complex area] district superintendents shall not exceed eighty
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    per cent of the superintendent's salary."
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         SECTION 4. Section 302A-1103, Hawaii Revised Statutes, is
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    amended to read as follows:
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	330	ZA-1105 Principal; authority and responsibility. The
2	role of t	he principal shall include but not be limited to
3	overseein	g the day-to-day management of the school, the primary
4	function	of which is to develop and deliver instructional
5	services	to students in accordance with statewide educational
6	policy and	d to enable students to meet or exceed statewide
7	academic	standards. The principal shall:
8	(1)	Ensure that the curriculum facilitates the achievement
9		of the statewide student performance standards adopted
10		for the public school system;
11	(2)	Develop and present to the school community council
12		for its review and approval, academic and financial
13		plans relating to the school;
14	(3)	Exercise authority over the implementation of the
15		budget, policies, and operations of the school; and
16	(4)	Collaborate with other principals in the principal's
17		school [complex] district to ensure that:
18		(A) Logical, sequential curricula are adopted within
19		the school [complex;] district;
20		(B) Best practices are shared among and implemented
21		by schools within the school [complex;] district;

S.B. NO. 693

1	(C)	The goals and objectives of the school [complex]
2		district are being met;
3	(D)	The use of school [complex-based] district-based
4		personnel and contractors who divide their time
5		between more than one school in a school
6		[complex] district is coordinated to maximize
7		efficiency; and
8	(E)	The passage of students through the continuum of
9		grades is coordinated in a manner consistent with
10		section 302A-1004."
11	SECTION 5	. Section 302A-1111, Hawaii Revised Statutes, is
12	amended by ame	nding subsection (a) to read as follows:
13	"(a) Und	er policies established by the board, the
14	superintendent	shall be designated as the chief executive
15	officer of the	public school system having jurisdiction over the
16	[internal orga	$rac{1}{nization_{m{ au}}}$ operation $\left[m{ au} ight]$ and $rac{1}{nization_{m{ au}}}$ management of
17	the public sch	ool system, as provided by law[; and shall
18	administer pro	grams of education and public instruction
19	throughout the	State, including education at the preschool,
20	primary, and s	econdary school levels, and such other programs as
21	may be establi	shed by law]."

SB HMS 2009-1299

SB HMS 2009-1299

SECTION 6. Section 302H-6, Hawaii Revised Statutes, is 1 2 amended to read as follows: 3 "[f]\$302H-6[f] Hawaiian language medium state education 4 agency; districts [and complex areas]. The department of 5 education may establish a Hawaiian language medium state 6 education agency with the capability of operating districts [and complex areas] on an equal basis with any other districts [and 7 8 complex areas] of the department. The Hawaiian language medium 9 state education agency [shall]: 10 Shall encompass the entire [State, may] state; (1)(2) May administer schools consisting of geographically 11 12 noncontiquous classes, boarding schools, charter 13 schools, or cyber schools; and [may] 14 (3) May share facilities, administration, programs, 15 resources, and funding with other public, charter, and 16 private schools and colleges as appropriate. **17** All schools and programs taught through the medium of the 18 Hawaiian language shall be included in the Hawaiian language 19 medium state education agency." SECTION 7. Sections 36-35, 76-16, 84-17, 302A-321, 302A-20 412, 302A-431.7, 302A-438, 302A-604.5, 302A-705, 302A-1004, 21 302A-1104, 302A-1124, 302A-1130.5, 302A-1134, 302A-1153, 302A-22

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    1302, 302A-1308, 302A-1503, 302A-1505, and 302B-16, Hawaii
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    Revised Statutes, are amended by replacing every reference to
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    "complex" or "complex area," or like terms, with "district" or
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    like term, as the context requires.
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         SECTION 8. No officer or employee of the State having
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    tenure shall suffer any loss of salary, seniority, prior service
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    credit, vacation, sick leave, or other employee benefit or
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    privilege as a consequence of this Act, and such officer or
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    employee may be transferred or appointed to a civil service
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    position without the necessity of examination; provided that the
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    officer or employee possesses the minimum qualifications for the
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    position to which transferred or appointed; and provided that
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    subsequent changes in status may be made pursuant to applicable
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    civil service and compensation laws. An officer or employee of
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    the State who does not have tenure and who may be transferred or
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    appointed to a civil service position as a consequence of this
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    Act shall become a civil service employee without the loss of
    salary, seniority, prior service credit, vacation, sick leave,
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    or other employee benefits or privileges and without the
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    necessity of examination; provided that such officer or employee
    possesses the minimum qualifications for the position to which
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SB HMS 2009-1299

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transferred or appointed.

S.B. NO. 693

1	If an office or position held by an officer or employee
2	having tenure is abolished, the officer or employee shall not
3	thereby be separated from public employment, but shall remain in
4	the employment of the State with the same pay and classification
5	and shall be transferred to some other office or position for
6	which the officer or employee is eligible under the personnel
7	laws of the State as determined by the head of the department or
8	the governor.
9	SECTION 9. The department of education shall adopt rules
10	to effectuate the provisions of this Act.
11	SECTION 10. Statutory material to be repealed is bracketed
12	and stricken. New statutory material is underscored.
13	SECTION 11. This Act shall take effect upon its approval.
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Report Title:

DOE; School Districts; District Superintendents

Description:

Returns the Department of Education to a system divided by districts in lieu of the current complex area structure. Requires the Board of Education to appoint the district superintendents. Establishes duties of the district superintendent.