A BILL FOR AN ACT

RELATING TO CHARTER SCHOOLS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. Following the 2009 legislative session, the
- 2 chairs of the senate committee on economic development and
- 3 technology and the house committee on economic revitalization,
- 4 business and military affairs convened a technology caucus work
- 5 group to bring together industry stakeholders and interested
- 6 policymakers to develop recommendations for legislation to
- enhance Hawaii's struggling economy. The work group provided a 7
- 8 forum to review the current status of Hawaii's
- 9 science/technology industry, identify state or county actions
- 10 that impede long-term growth and expansion of technology
- 11 companies, and develop recommendations to address these
- 12 impediments. The work group also identified best practices
- 13 supporting the growth and development of science/technology
- 14 industries in other jurisdictions to aid in developing proposed
- suggestions for future legislation. 15
- 16 In 2007, the legislature strongly endorsed initiatives
- related to science, technology, engineering, and math (STEM) 17



S.B. NO.2292

- 1 fields, and creative media education as the most practical,
- 2 hands-on means of increasing students' interest in pursuing
- 3 math/science and technology careers. Emphasizing the need to
- 4 build upon solid performance outcomes, the legislature enacted
- 5 Act 111 and Act 271, Session Laws of Hawaii 2007, to expand
- 6 existing and new STEM initiatives in Hawaii's public schools.
- 7 The initial legislative targets for 2007-2008 were to
- 8 double the existing forty-eight programs within public schools
- 9 to achieve a level of eighty-four school initiatives, and the
- 10 number of schools participating in STEM initiatives far exceeded
- 11 the 2008 target.
- 12 The legislature further finds that Hawaii's public schools
- 13 now have an opportunity to continue this expansion through the
- 14 \$4,350,000,000 Race to the Top Fund, part of the American
- 15 Recovery and Reinvestment Act, and the largest-ever federal
- 16 competitive investment in school reform. It will reward states
- 17 for past accomplishments, create incentives for future
- 18 improvements, and challenge states to create comprehensive
- 19 strategies for addressing the four central areas of reform that
- 20 will drive school improvement:

S.B. NO. 2292

| 1 | · (I) | Adopting internationally benchmarked standards and |
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| 2 | | assessments that prepare students for success in |
| 3 | | college and the workplace; |
| 4 | (2) | Recruiting, developing, retaining, and rewarding |
| 5 | | effective teachers and principals, especially where |
| 6 | | they are needed most; |
| 7 | (3) | Building data systems that measure student success and |
| 8 | | inform teachers and principals about how they can |
| 9 | | improve instruction; and |
| 10 | (4) | Turning around our lowest-achieving schools. |
| 11 | Awards will go to states that are leading the way with | |
| 12 | ambitious yet achievable plans for implementing coherent, | |
| 13 | compelling, and comprehensive education reform in these four | |
| 14 | areas. Applications for the first of two rounds of competitions | |
| 15 | for the grants are due January 19, 2010, and the winners of the | |
| 16 | first round of funding will be notified by April 2010. | |
| 1.7 | Applications for the second round will be due June 1, 2010, with | |
| 18 | the announcement of all winners being made by September 2010. | |
| 19 | Hawa | ii's public charter schools offer a unique opportunity |
| 20 | to demonstrate the State's commitment to the goals of the Race | |
| 21 | to the Top Fund. Currently, there are thirty-one public charter | |
| 22 | schools, | five of which are conversion charter schools. These |

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S.B. NO. 2392

- 1 schools offer innovative learning experiences and the
- 2 flexibility necessary to achieve both the State's commitment to
- 3 STEM education, and the goals of the Race to the Top Fund.
- 4 The purpose of this Act is to implement recommendations of
- 5 the technology caucus work group by allowing for the additional
- 6 expansion of Hawaii's public charter schools by deleting the
- 7 limit on the number of conversion charter schools.
- 8 SECTION 2. Section 302B-4, Hawaii Revised Statutes, is
- 9 amended to read as follows:
- 10 "§302B-4 Limits on charter schools. The panel may
- 11 authorize one new start-up charter school for each existing
- 12 start-up charter school that has received a three-year or longer
- 13 accreditation from the Western Association of Schools and
- 14 Colleges or a comparable accreditation authority as determined
- 15 by the panel, or for each start-up charter school whose charter
- 16 is revoked. [The total number of conversion charter schools
- 17 authorized by the panel shall not exceed twenty five.] "
- 18 SECTION 3. Statutory material to be repealed is bracketed
- 19 and stricken.
- 20 SECTION 4. This Act shall take effect upon its approval.

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Report Title:

Charter Schools; Conversion Charter Schools

Description:

Deletes the twenty-five school limit on the number of conversion charter schools.

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