S.B. NO. <sup>1096</sup> S.D. 2 H.D. 1

# A BILL FOR AN ACT

RELATING TO TECHNOLOGY WORKFORCE AND DEVELOPMENT.

### BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 In early 2007, the National Governors SECTION 1. 2 Association made improving the nation's economic competitiveness 3 through innovation its primary focus. In a report titled, "A Benchmarking of the Hawaii Educational System, " Monitor Group 4 and the National Governors Association Center for Best Practices 5 6 profiled how Hawaii's educational system was performing relative 7 to national averages. Although Hawaii's high school graduation 8 rate is close to the national average (about seventy per cent compared with seventy-five per cent), its postsecondary 9 10 completion rate is six points below the national average (forty-11 seven per cent compared to fifty-three per cent), and twenty points below the highest-performing states. The report states, 12 13 ". . . [t] his statistic measures state universities' success in helping as many students through the system 14 15 as possible. As the importance of a college education 16 grows . . . so does the relevance of this metric in assessing a state's educational performance." 17



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1 Similar differences were found in eighth grade National 2 Assessment of Educational Progress test scores for 2004-2005, 3 SAT scores, and Advanced Placement course participation rates. 4 The 2007 legislature strongly endorsed initiatives related 5 to science, technology, engineering, and mathematics (STEM) fields, and creative media education as the most practical, 6 7 hands-on means of increasing students' interest in pursuing mathematics/science and technology careers. All STEM proposals 8 9 were evaluated against the backdrop of existing, successful mathematics/science and related initiatives. Emphasizing the 10 11 need to build upon solid performance outcomes, the legislature 12 enacted Act 111, Session Laws of Hawaii 2007 (Act 111), and Act 13 271, Session Laws of Hawaii 2007 (Act 271). Act 111 expanded 14 existing STEM programs like robotics (including FIRST Lego 15 League, Junior FIRST Lego League, botball, underwater ROV, VEX, Micro-Robot, and robotics camps) and Research Experiences for 16 Teachers - Middle School. Act 271 expanded Project EAST, the 17 18 Environmental and Spatial Technology program.

At the same time, Act 111 funded new programs (such as the
Hi-EST Academy, applied learning high school academies,

21 business/education internships, and related STEM teacher

22 development) in a pilot environment to provide the department of



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education, University of Hawaii, individual schools, and their
 technology partners with an opportunity to work through initial
 set-up requirements and to produce a well-tested model for
 future expansion.

5 The initial legislative targets for 2007-2008 were to double the existing forty-eight STEM, Research Experiences for 6 7 Teachers - Middle School, Project Environmental and Spatial Technology, and robotics programs within public schools to 8 9 achieve a level of eighty-four school initiatives. Based on the strong demand from individual schools and stellar tournament 10 11 results, the number of schools desiring to participate in STEM 12 initiatives funded by Act 111 and Act 271 far exceed the 2008 13 target.

14 At the highest level of robotics team competition, the number of For Inspiration and Recognition of Science and 15 Technology (FIRST) robotics teams has grown from four 16 17 participating high schools in 2007 to twenty-five Hawaii high school teams (including public and private schools) in 2008. 18 The March 2008 FIRST robotics regional tournament in Honolulu, 19 Hawaii, included thirty-eight schools competing for the national 20 21 FIRST championships (held in April 2008 in Georgia).

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The legislature therefore reaffirms its initial commitment 1 2 to expand outstanding and new STEM-related programs in Hawaii's 3 public schools and public charter schools by providing 4 additional funds to ensure that all schools that want to provide 5 STEM programs for their students will be able to participate in 6 the years 2009-2012. The legislature also proposes to add 7 funding support to K-12 after-school creative media education 8 initiatives to allow for a broader range of student

9 participation in these programs.

SECTION 2. Section 304A-1861, Hawaii Revised Statutes, is
amended by amending subsection (a) to read as follows:

12 "(a) There is established within the University of Hawaii, 13 the fostering inspiration and relevance through science and 14 technology pre-academy program, which shall be administered by the University of Hawaii college of engineering. The mission of 15 16 the fostering inspiration and relevance through science and 17 technology pre-academy program shall be, with respect to middle 18 schools  $[-\tau]$  and K-12 robotics, to provide additional resources 19 and expertise for the department of education to stimulate the 20 interest and achievement of students in science, technology, engineering, and mathematics skills. 21

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To achieve its mission, the fostering inspiration and relevance through science and technology pre-academy program shall house and provide direction for the robotics and problembased, applied learning program under section 304A-1862 and the research experiences for teachers program under section 304A-1863."

7 SECTION 3. There is appropriated out of the general 8 revenues of the State of Hawaii the sum of \$ or so 9 much thereof as may be necessary for fiscal year 2009-2010 and 10 the same sum or so much thereof as may be necessary for fiscal year 2010-2011 for the fostering inspiration and relevance 11 12 through science and technology pre-academy program, including 13 nine permanent full-time equivalent (9.00 FTE) positions in the 14 University of Hawaii college of engineering; provided that the 15 sums appropriated shall be allocated as follows:

16 (1)Ś for fiscal year 2009-2010 and the same sum 17 for fiscal year 2010-2011 for the robotics and 18 problem-based, applied learning program; and 19 (2) \$ for fiscal year 2009-2010 and the same sum 20 for fiscal year 2010-2011 for the research experiences 21 for teachers program.



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The sums appropriated by this section shall be expended by
 the University of Hawaii for the purposes of this Act.
 SECTION 4. There is appropriated out of the general
 revenues of the State of Hawaii the sum of \$ or so

5 much thereof as may be necessary for fiscal year 2009-2010 and 6 the same sum or so much thereof as may be necessary for fiscal 7 year 2010-2011 to be deposited into the Hawaii 3Ts school 8 technology laboratories fund established pursuant to section 9 302A-1314, Hawaii Revised Statutes.

10 SECTION 5. There is appropriated out of the Hawaii 3Ts 11 school technology laboratories fund the sum of \$ or so 12 much thereof as may be necessary for fiscal year 2009-2010 and 13 the same sum or so much thereof as may be necessary for fiscal year 2010-2011 to maintain the project EAST program in existing 14 schools and to expand the program to schools statewide; provided 15 that no funds shall be expended unless matching funds are 16 17 provided pursuant to section 302A-1314(p), Hawaii Revised 18 Statutes.

19 The sums appropriated by this section shall be expended by 20 the Economic Development Alliance of Hawaii, Inc., in accordance 21 with section 302A-1314, Hawaii Revised Statutes, and implemented

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in partnership with county economic development boards, as 1 2 appropriate, for the purposes of this Act. SECTION 6. There is appropriated out of the general 3 revenues of the State of Hawaii the sum of \$ 4 or so much thereof as may be necessary for fiscal year 2009-2010 and 5 6 the same sum or so much thereof as may be necessary for fiscal 7 year 2010-2011 for K-12 creative media programs. 8 The sums appropriated by this section shall be expended by 9 the research corporation of the University of Hawaii through a 10 contract with the Hawaii Educational Networking Consortium for 11 the purposes of this Act. SECTION 7. Statutory material to be repealed is bracketed 12 and stricken. New statutory material is underscored. 13 14 SECTION 8. This Act shall take effect on July 1, 2020.



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#### Report Title:

Science, Technology, Engineering, and Math; Appropriations

#### Description:

Appropriates funds for science-, technology-, engineering-, and mathematics-related programs and K-12 creative media education programs. Takes effect July 1, 2020. (SB1096 HD1)

