HOUSE CONCURRENT RESOLUTION

URGING THE BOARD OF EDUCATION TO PROVIDE ACADEMIC CREDIT OR SOME OTHER INCENTIVE OR PENALTY TO MOTIVATE STUDENTS TO TAKE THE ADEQUATE YEARLY PROGRESS TESTS SERIOUSLY.

WHEREAS, the Department of Education administers the Adequate Yearly Progress tests for public school students pursuant to the federal No Child Left Behind program; and

WHEREAS, under the No Child Left Behind program, each state is required to define "adequate yearly progress" for its students and to determine and quantify the progress that will be made in student achievement annually until 2014, when all students must reach a definable level of academic proficiency; and

WHEREAS, if a school fails to achieve academic proficiency, the school is then subject to technical assistance but must allow students to transfer to another school if the student so chooses; and

WHEREAS, the longer a school fails to reach proficiency, sanctions against the school become progressively more severe until the school is taken-over by the State; and

WHEREAS, it is imperative that students take the Adequate Yearly Progress tests seriously to prevent the imposition of sanctions that could disrupt the administration of public schools; and

WHEREAS, anecdotal information from students and teachers suggests that students do not appear to be taking the Adequate Yearly Progress tests seriously; and

WHEREAS, reports of students misusing their answer bubbles on the test by strategically connecting the bubbles to create a

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picture or message strongly suggests that some students do not appreciate the consequences of their actions; and

WHEREAS, some students intentionally perform poorly in order to reflect negatively on teachers they do not like; and

WHEREAS, there does not appear to be any incentive for students to do well or penalty for doing poorly; and

WHEREAS, generally, students are of the opinion that anywhere from twenty-five to fifty per cent of the students taking the test do not do so seriously; now, therefore,

BE IT RESOLVED by the House of Representatives of the Twenty-fifth Legislature of the State of Hawaii, Regular Session of 2010, the Senate concurring, that the Board of Education is urged to provide academic credit or penalty to motivate students to take the Adequate Yearly Progress tests seriously; and

BE IT FURTHER RESOLVED that certified copies of this Concurrent Resolution be transmitted to the Governor, the Chairperson of the Board of Education, and the Superintendent of Education.

OFFERED BY:

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