HOUSE OF REPRESENTATIVES TWENTY-FIFTH LEGISLATURE, 2009 STATE OF HAWAII H.B. NO. 985

A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. Section 302A-101, Hawaii Revised Statutes, is 2 amended by amending the definitions of "complex area 3 superintendent", "regional administrative unit", "school-based budget flexibility", and "school complex" to read as follows: 4 5 "["Complex area] "District superintendent" means the chief 6 administrative officer of a [complex area] district and the 7 [school complexes] schools therein. 8 "Regional administrative unit" means a grouping of 9 [complexes] districts established by the department for 10 administrative support and organizational purposes. 11 "School-based budget flexibility" means an operating budget preparation and allocation process that provides maximum 12 flexibility to individual schools, [complexes,] districts, and 13 14 learning support centers in the preparation and execution of 15 their operating budgets.

16 "School [complex"] district" means a grouping of schools 17 established by the department for instructional, administrative, 18 and organizational purposes."



1	SECTION 2. Section 302A-604, Hawaii Revised Statutes, is
2	amended to read as follows:
3	"§302A-604 [Complex area] District superintendents[-];
4	duties. (a) The [superintendent of education, with the
5	approval of the board,] board of education shall appoint
6	[complex area] district superintendents for schools. <u>A district</u>
7	superintendent shall be designated chief executive officer of
8	the district superintendent's school district.
9	(b) Under policies established by the board, the district
10	superintendents shall have jurisdiction over the internal
11	organization, operation, and management of the school district
12	and shall administer programs of education and public
13	instruction throughout the school district, including education
14	at the preschool, primary, and secondary school levels, and such
15	other programs as may be established by law. The [complex area]
16	district superintendents shall supervise the delivery of
17	administrative and instructional support services within their
18	respective [complex areas,] districts, including:
19	(1) Personnel, fiscal, and facilities support;
20	(2) Monitoring of compliance with applicable state and
21	federal laws; and



1	(3) Curriculum development, student assessment, and staff		
2	development services.		
3	(c) The district superintendent shall sign all drafts for		
4	the payment of moneys, all commissions and appointments, all		
5	deeds, official acts, or other documents of the school district.		
6	The district superintendent may use a printed facsimile		
7	signature in approving appointments, contracts, and other		
8	documents."		
9	SECTION 3. Section 302A-621, Hawaii Revised Statutes, is		
10	amended to read as follows:		
11	"§302A-621 Salary; deputy superintendent, assistant		
12	superintendents, [complex area] district superintendents, deputy		
13	district superintendents. The salaries of the deputy		
14	superintendent, assistant superintendents, [and complex area]		
15	district superintendents, and deputy district superintendents		
16	shall be set by the board; provided that the salaries of the		
17			
	deputy superintendent, assistant superintendents, and the		
18	deputy superintendent, assistant superintendents, and the [complex area] district superintendents shall not exceed eighty		
18 19			
	[complex area] district superintendents shall not exceed eighty		



1	"§302A-	-1103 Principal; authority and responsibility. The
2	role of the	principal shall include but not be limited to
3	overseeing t	the day-to-day management of the school, the primary
4	function of	which is to develop and deliver instructional
5	services to	students in accordance with statewide educational
6	policy and t	to enable students to meet or exceed statewide
7	academic sta	andards. The principal shall:
8	(1) Er	nsure that the curriculum facilitates the achievement
9	of	f the statewide student performance standards adopted
10	fc	or the public school system;
11	(2) De	evelop and present to the school community council
12	fc	or its review and approval, academic and financial
13	pl	lans relating to the school;
14	(3) Ex	kercise authority over the implementation of the
15	bu	adget, policies, and operations of the school; and
16	(4) Cc	ollaborate with other principals in the principal's
17	sc	chool [complex] <u>district</u> to ensure that:
18	(2	A) Logical, sequential curricula are adopted within
19		the school [complex;] district;
20	(E	3) Best practices are shared among and implemented
21		by schools within the school [complex;] district;



1	(C)	The goals and objectives of the school [complex]
2		district are being met;
3	(D)	The use of school [complex-based] district-based
4		personnel and contractors who divide their time
5		between more than one school in a school
6		[complex] <u>district</u> is coordinated to maximize
7		efficiency; and
8	(E)	The passage of students through the continuum of
9		grades is coordinated in a manner consistent with
10		section 302A-1004."
11	SECTION 5	. Section 302A-1111, Hawaii Revised Statutes, is
12	amended by ame	nding subsection (a) to read as follows:
13	"(a) Und	er policies established by the board, the
14	superintendent	shall be designated as the chief executive
15	officer of the	public school system having jurisdiction over the
16	[internal orga	$rac{1}{r}$ operation $[r]$ and \underline{fiscal} management of
17	the public sch	ool system, as provided by law[; and shall
18	administer pro	grams of education and public instruction
19	throughout the	State, including education at the preschool,
20	primary, and s	econdary school levels, and such other programs as
21	may be establi	shed by law]."



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1 SECTION 6. Section 302H-6, Hawaii Revised Statutes, is 2 amended to read as follows: 3 "[4]\$302H-6[4] Hawaiian language medium state education 4 agency; districts [and complex areas]. The department of 5 education may establish a Hawaiian language medium state education agency with the capability of operating districts [and 6 7 complex areas] on an equal basis with any other districts [and 8 complex areas] of the department. The Hawaiian language medium 9 state education agency [shall]: 10 (1) Shall encompass the entire [State, may] state; 11 (2) May administer schools consisting of geographically 12 noncontiguous classes, boarding schools, charter 13 schools, or cyber schools; and [may] 14 (3) May share facilities, administration, programs, 15 resources, and funding with other public, charter, and 16 private schools and colleges as appropriate. 17 All schools and programs taught through the medium of the 18 Hawaiian language shall be included in the Hawaiian language 19 medium state education agency." 20 SECTION 7. Sections 36-35, 76-16, 84-17, 302A-321, 302A-21 412, 302A-431.7, 302A-438, 302A-604.5, 302A-705, 302A-1004, 302A-1104, 302A-1124, 302A-1130.5, 302A-1134, 302A-1153, 302A-22 HB HMS 2009-1299

1302, 302A-1308, 302A-1503, 302A-1505, and 302B-16, Hawaii
Revised Statutes, are amended by replacing every reference to
"complex" or "complex area," or like terms, with "district" or
like term, as the context requires.

5 SECTION 8. No officer or employee of the State having tenure shall suffer any loss of salary, seniority, prior service 6 7 credit, vacation, sick leave, or other employee benefit or 8 privilege as a consequence of this Act, and such officer or 9 employee may be transferred or appointed to a civil service position without the necessity of examination; provided that the 10 11 officer or employee possesses the minimum qualifications for the 12 position to which transferred or appointed; and provided that 13 subsequent changes in status may be made pursuant to applicable civil service and compensation laws. An officer or employee of 14 the State who does not have tenure and who may be transferred or 15 16 appointed to a civil service position as a consequence of this Act shall become a civil service employee without the loss of 17 salary, seniority, prior service credit, vacation, sick leave, 18 19 or other employee benefits or privileges and without the 20 necessity of examination; provided that such officer or employee possesses the minimum qualifications for the position to which 21 22 transferred or appointed.



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1	If an office or position held by an officer or employee
2	having tenure is abolished, the officer or employee shall not
3	thereby be separated from public employment, but shall remain in
4	the employment of the State with the same pay and classification
5	and shall be transferred to some other office or position for
6	which the officer or employee is eligible under the personnel
7	laws of the State as determined by the head of the department or
8	the governor.
9	SECTION 9. The department of education shall adopt rules
10	to effectuate the provisions of this Act.
11	SECTION 10. Statutory material to be repealed is bracketed
12	and stricken. New statutory material is underscored.
13	SECTION 11. This Act shall take effect upon its approval.
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Report Title:

DOE; School Districts; District Superintendents

Description:

Returns the Department of Education to a system divided by districts in lieu of the current complex area structure. Requires the Board of Education to appoint the district superintendents. Establishes duties of the district superintendent.

