MAR 17 2009

SENATE CONCURRENT RESOLUTION

ESTABLISHING THE HAWAII GEOGRAPHIC EXCEPTION TASK FORCE TO IDENTIFY AND EVALUATE THE PROCESS BY WHICH PUBLIC SCHOOL GEOGRAPHIC EXCEPTIONS ARE APPROVED AND TO MAKE RECOMMENDATIONS TO CLARIFY AND IMPROVE THE GEOGRAPHIC EXCEPTION PROCESS.

WHEREAS, the Individuals with Disabilities Education and Improvement Act of 2004 calls for each school district to ensure that a continuum of placements is available to meet the needs of children with disabilities for special education and related services; and

WHEREAS, the determination of placement is based upon the child's individualized need and is made by the Individualized Education Plan team members, where parents are an integral part of such teams; and

WHEREAS, to meet the growing diverse needs of students, school are striving to develop innovative curriculum in focused areas, resulting in the evolution of signature or magnet schools and schools of excellence; and

WHEREAS, with the federal mandate of the No Child Left Behind Act, parents are given an option and priority to seek enrollment at a school outside their home school, if their home school is not making adequate yearly progress; and

WHEREAS, families may seek public school geographic exceptions for many reasons, which may include and are not limited to attending other schools due to convenience of other caregivers or specialized curriculum and programming, such as at a signature school; and

WHEREAS, through the Individualized Education Plan process, a team may make a programmatic placement based on a determination that a child's needs could be best met by

enrolling the child in a school other than the child's home school; and

WHEREAS, S.B. No. 759 (2009), would have provided parents of children with disabilities with additional flexibility in choices relating to education, including the requirement that a child with a disability shall be granted permission to attend a public school outside of the district in which the child resides, upon request by the parent or guardian of the child; now, therefore,

BE IT RESOLVED by the Senate of the Twenty-fifth Legislature of the State of Hawaii, Regular Session of 2009, the House of Representatives concurring, that there is established the Hawaii Geographic Exception Task Force to identify and evaluate the process by which public school geographic exceptions are approved and to make recommendations to clarify and improve the geographic exception process by:

(1) Analyzing data related to the applications for geographic exceptions of students receiving special education, including but not limited to:

(A) A comparison between the number of students applying for a geographic exception and the number of students approved; and

(B) A review of reasons given for geographic exception requests;

(2) Identifying barriers to fulfilling student requests for geographic exceptions based on:

(A) General education placements; and

(B) Special education programmatic placements; and

 (3) Reviewing the process of application for, and adjudication and notification of geographic exceptions, as well as the process of appeals for completeness; and

 BE IT FURTHER RESOLVED that the Hawaii Geographic Exception Task Force shall include representatives from:

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1 2 3	(1)	The Office of the Superintendent of Education;
4	(2)	The Board of Education;
5 6	(3)	The Department of Health, Early Intervention Section;
7 8	(4)	The Special Education Advisory Council;
9 10	(5)	The Special Parent Information Network;
11 12	(6)	The Learning Disabilities Association of Hawaii;
13 14	(7)	The Community Children's Councils;
15 16	(8)	A public elementary, middle, and high school;
17 18 19	(9)	A parent of a child from a neighbor island and Oahu, to be appointed by the Superintendent of Education;
20 21 22	(10)	A member of the Hawaii State Senate to be appointed by the President of the Senate; and
23242526	(11)	A member of the Hawaii State House of Representatives to be appointed by the Speaker of the House of Representatives; and
27 28 29 30 31	BE IT FURTHER RESOLVED that the Hawaii Geographic Exception Task Force is requested to submit a report of its findings and recommendations to the Legislature no later than twenty days prior to the convening of the Regular Session of 2010; and	
32 33 34 35 36 37 38 39	Concurrent Education Education Learning I Children's	FURTHER RESOLVED that certified copies of this Resolution be transmitted to the Superintendent of Board of Education, Director of Health, Special Advisory Council, Special Parent Information Network, Disabilities Association of Hawaii, Community Councils, President of the Senate, and Speaker of the Representatives.
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