
HOUSE CONCURRENT RESOLUTION

REQUESTING THAT THE HOOKAKOO CORPORATION REPORT ON THE PROGRESS AND IMPACTS OF THE MODELS FOR EXPANDED LEARNING TIME BEING PILOTED BY THE HOOKAKOO CORPORATION'S PARTNER CONVERSION CHARTER SCHOOLS.

1 WHEREAS, in 2006, the United States ranked behind the top
2 five countries in the percentage of eighteen to 24-year-olds
3 with a high school credential, and ranked in the bottom half of
4 the countries--16th out of 27--on the proportion of students who
5 completed college certificates or degree programs; and

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7 WHEREAS, in 2006, Hawaii ranked 45th out of the 50 states
8 in high school and college completion percentages because 35
9 percent of students in Hawaii did not complete high school; 31
10 percent of the high school graduates did not immediately enroll
11 in college after graduation; and 21 percent of college students
12 did not graduate within six years of entering college; and

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14 WHEREAS, in the "2008 Diplomas Count" report that was
15 supported by the Bill & Melinda Gates Foundation, it is
16 projected that of the students who were 9th graders in Hawaii in
17 the 2004-2005 school year, 31 students are lost each day from
18 the high school graduation pipeline; and

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20 WHEREAS, some educational systems around the nation
21 continue to use traditional school calendars and instructional
22 schedules to define learning opportunities for students even as
23 the lives of children and how they learn are changing
24 dramatically; and

25
26 WHEREAS, in Hawaii, the weekly schedule for elementary
27 schools is about 2,100 minutes per week, divided into 1,415
28 minutes for instruction, 200 minutes for teacher preparation,
29 150 minutes for duty-free lunch, and 335 minutes for all other



1 non-instructional activities, equating to only 23.5
2 instructional hours per week; and

3
4 WHEREAS, to ensure that Hawaii's children are prepared for
5 success in the global society of the 21st century, the State
6 must make the most of instructional time, providing students
7 with learning opportunities that are anchored to high standards
8 and linked to resources throughout the community; and

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10 WHEREAS, across the nation and the globe, schools and
11 school districts are developing models for expanded learning
12 time that offer students between 15 to 60 percent more learning
13 time than conventional school schedules, representing six to 20
14 more hours of learning per week; and

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16 WHEREAS, in 2008, the Legislature expressed concern with
17 the preparedness of students for a global society and passed
18 S.C.R. No. 72 to request that the Department of Education
19 conduct a feasibility study to examine various impacts of a
20 longer school day and increasing the number of days in the
21 school year for kindergarten through grade twelve students; and

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23 WHEREAS, the Hookakoo Corporation (Corporation) was
24 established in 2002 with the mission to help conversion charter
25 schools reinvent themselves for the purpose of improving the
26 academic achievement and personal growth of their students,
27 through partnerships with public school communities that are
28 committed to improving student outcomes and fostering new and
29 innovative action research strategies; and

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31 WHEREAS, the Corporation believes success can be achieved
32 with:

- 33
34 (1) The principal as the leader of the school;
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36 (2) Highly capable teachers who work together and have
37 high expectations of students;
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39 (3) Instruction that is aligned, articulated, and
40 integrated from preschool to 12th grade;
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42 (4) Increased time on task for instruction and co-
43 curricular activities;
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- 1 (5) A sense of ownership among parents and the greater
- 2 school community that they are a part of the change
- 3 process;
- 4
- 5 (6) Instruction that helps students understand the host
- 6 culture in which they live so that regardless of where
- 7 they settle in the world, they can be successful; and
- 8
- 9 (7) Early screening and regular formative assessment of
- 10 all students that can inform the instructional system;
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12 and

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14 WHEREAS, the Corporation and its three partner conversion

15 charter schools, Kualapuu Elementary, Kamaile Academy, and

16 Waimea Middle School, are developing a new system of learning

17 using a comprehensive approach to education that takes into

18 consideration the distinct and valuable learning experiences

19 provided to students by families, schools, and communities; and

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21 WHEREAS, in 2008, the Corporation, in collaboration with

22 its National Advisory Board and national organizations such as

23 the National Center on Time and Learning, and Massachusetts

24 2020, conducted research on models for expanded learning time

25 and its impact on student achievement, and found information

26 about:

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- 28 (1) Existing school and non-school hour programs and
- 29 instructional schedules for the Corporation's partner
- 30 conversion charter schools; and
- 31
- 32 (2) National models for expanded learning time and their
- 33 impact on student outcomes, program offerings,
- 34 instructional schedule, finances, leadership, and
- 35 professional development;
- 36

37 and

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39 WHEREAS, in 2008, the Corporation also established

40 partnerships with the National Center on Time and Learning,

41 Massachusetts 2020, and nationally-recognized traditional public

42 schools and charter schools that are implementing innovative

43 expanded learning time models and demonstrating improvements in



1 student test scores, graduation rates, and matriculation rates
2 to post-secondary education; and

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4 WHEREAS, the Corporation has adopted an Extended
5 Day/Expanded Learning Time Policy that:

- 6
7 (1) Aligns with one of the Corporation's necessary
8 conditions for success: increasing the time spent on
9 instruction and co-curricular activities;
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11 (2) Promotes the development of essential 21st century
12 knowledge and skills;
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14 (3) Defines "expanded learning" as the lengthening of the
15 school day, school week, or school year for all
16 students in a given school by at least 30 percent, or
17 the equivalent of 360 hours per year; and
18
19 (4) Recognizes that effective expanded learning time
20 models completely redesign a school in ways that
21 combine academics with enrichment programs to create a
22 robust and well-rounded educational experience for
23 students while also supporting teachers with quality
24 time for planning, training, and professional
25 development;

26
27 and

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29 WHEREAS, the Corporation's Extended Day/Expanded Learning
30 Time Policy sets forth core design principles for expanded
31 learning time as follows:

- 32
33 (1) Schools are the focus of expanded learning time
34 models;
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36 (2) Effective expanded learning time models integrate
37 additional learning time throughout the day and year
38 and do not simply "tack on" additional time;
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40 (3) The expansion of learning time must be significant in
41 terms of added hours and days;
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43 (4) Expanded learning time is for all students in a
44 school;



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- (5) Effective expanded learning time models promote student achievement;
- (6) Time for planning and training is necessary for the design and implementation of quality expanded learning time models;
- (7) Leadership and effective resource management are necessary for the design and implementation of quality expanded learning time models; and
- (8) Effective expanded learning time models focus on integrating core academics with relevant enrichment activities, including student-initiated exploration and hands-on experience and discovery;

and

WHEREAS, the Corporation with its partner conversion charter schools, Kualapu`u Elementary, Kamaile Academy, and Waimea Middle School, have adopted plans to develop, pilot, track, and review outcomes of expanded learning time models that improve educational outcomes in the following areas:

- (1) Student engagement in learning, including student attendance and participation;
- (2) Academic achievement, as measured by student test scores, retention, graduation, and matriculation to post-secondary education;
- (3) Social, emotional, and behavioral development, including positive student behaviors, civic responsibility, and leadership; and
- (4) Family and community involvement, including family and community support and resources for student learning and success;

now, therefore,

BE IT RESOLVED by the House of Representatives of the Twenty-fifth Legislature of the State of Hawaii, Regular Session



1 of 2009, the Senate concurring, that the Corporation is
2 requested to submit reports of its expanded learning time
3 initiative that includes a description of the expanded learning
4 time models that are or will be piloted by the Corporation's
5 partner conversion charter schools, including:

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- 7 (1) A dashboard to document the progress, impact, and
8 implications for sustainability of the expanded
9 learning time models piloted by its partner conversion
10 charter schools;
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 - 12 (2) Program and course offerings;
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 - 14 (3) Instructional days and hours;
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 - 16 (4) Weekly schedule;
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 - 18 (5) Annual calendar;
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 - 20 (6) Proposed budget and costs;
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 - 22 (7) Progress on implementation;
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 - 24 (8) Financial and budget impact and implications for
25 sustainability;
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 - 27 (9) Preliminary impact data, including student, teacher,
28 parent, and community surveys, and intended and
29 unintended outcomes of expanded learning time models;
30 and
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 - 32 (10) Adjustments and improvements, if any, made to the
33 original models and reasons for adjustments;

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35 and

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37 BE IT FURTHER RESOLVED that the Corporation and Department
38 of Education are requested to collaborate on the development of
39 plans to pilot expanded learning time models that promote the
40 achievement and success of Hawaii's public school students,
41 including the design of alternative models for expanded learning
42 time and a framework for providing technical assistance to
43 schools; and
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1 BE IT FURTHER RESOLVED that the Corporation is requested to
 2 submit a progress report to the 2010 Legislature and a second
 3 report to the 2011 Legislature, including any proposed
 4 legislation, no later than 20 days prior to the convening of
 5 each regular session; and

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 7 BE IT FURTHER RESOLVED that certified copies of this
 8 Concurrent Resolution be transmitted to the Chairperson of the
 9 Board of Education, Superintendent of Education, Charter School
 10 Review Panel, principals of Kamaile Academy, Kualapuu School,
 11 and Waimea Middle School, Executive Director of the Hookakoo
 12 Corporation, and Chairperson of the Hookakoo Corporation Board
 13 of Directors.

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OFFERED BY:

B. Hale

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FEB 25 2009

