

Letter of Support

Re: Senate Concurrent Resolution 121

By Fumiya Shinozaki. 2416 Coyne Street Honolulu, Hawaii 96826

Senate Committee on Education March 17, 2008, 1:15 p.m. Room 225, State Capitol Honolulu, Hawaii 96813

Dear Senator Sakamoto and Members of the Committee on Education:

I am writing in **support** of SCR 121 "REQUESTING TEACHING STRATEGIES FOR SPEAKERS OF HAWAI'I PIDGIN IN HAWAI'I PUBLIC SCHOOLS."

I have been an international student in Hawaii for 2 years. For most international students who lack proficiency of English, it is required to take ESL courses to improve their English, which helps them to keep up with classes. However, I hear that some people who speak Pidgin have hard time against English even though they were born in Hawaii and brought up there. The reason why this happens is because Pidgin is similar to English but is not English, which means that those who speak primarily Pidgin should be regarded as none native speakers of English. Besides, some of them claim that there are not sufficient programs such as ESL or other English courses so as to improve their English for those people. I suppose that recognition of which Pidgin is broken English exists, which makes difficult for them to go actively learn the Standard English. Some may be bullied or insulted for the reason. Therefore, I strongly agree to the idea that some English programs that are for pidgin speaking people should be constituted because I think that Pidgin is independent of English.

Thank you very much for considering it.

Letter of Support Re: Senate Concurrent Resolution 121

LATE

By Takuya Nagao 1503 Punahou St #2C Honolulu, Hawaii 96822

Submitted to the Senate Committee on Education March 17, 2008, 1:15 p.m. Room 225, State Capitol Honolulu, Hawaii 96813

Dear Senator Sakamoto and Members of the Committee on Education:

I am writing in support of SCR 121 "REQUESTING TEACHING STRATEGIES FOR SPEAKERS OF HAWAI'I PIDGIN IN HAWAI'I PUBLIC SCHOOLS."

I am an international student from Japan and attending University of Hawaii Manoa. I am taking SLS 430, which is PIDGIN and CREOLE ENGLISH in HAWA'I, and I am learning Pidgin and Creole as a language and its history.

I strongly support SCR 121, because Pidgin is one of the respected languages, and it will help to student of Pidgin speakers to learn. Pidgin should be more respected and used more in Hawaii, because Pidgin could represents Hawaii as a locally spoken language and also could represent Hawaii's local culture. Considering Pidgin in Hawaii and Pidgin's future, SCR 121 should be approved and supported.

Thank you very much for your consideration of this matter.

LATE

LETTER OF SUPPORT

Re: Senate Concurrent Resolution 121

By Emanuel Tilman

1711 East West

Honolulu, Hawaii 96848

Submitted to the

Senate Committee on Education

March 17, 2008

Dear Senator Sakamoto and Members of the Committee on Education:

This is my very first letter addressed to this Committee. I am writing this letter to express my support of SCR 121 "Requesting Teaching Strategies for Speakers of Hawaii Pidgin in Hawaii Public Schools.

Having been born and raised in East Timor, a country that is currently adopting two official languages (Tetum and Portuguese) and two working languages (English and Indonesia), I understand quite well the complexity of adopting a multi language system to be implemented in our society. However, given the fact that Hawaii pidgin or English Pidgin is a product of Hawaii's multicultural society that historically and up to the present has been recognized by linguists as a complete language system. I therefore believe that it is crucial to support teaching strategies for speakers of Hawaii pidgin in Hawaii's public schools.

I strongly believe that supporting this resolution will enable people, particularly, Hawaiian children to understand and distinguish the differences between standard English and Hawaii pidgin. Hence, they will be able to communicate these two languages in a proper manner without having to confuse or mix one with the other.

I reiterate my support for the said resolution and I would also like to express my sincere gratitude for your consideration of this matter.