

House District \_\_\_\_\_

Senate District \_\_\_\_\_

THE TWENTY- FOURTH LEGISLATURE  
HAWAI'I STATE LEGISLATURE  
APPLICATION FOR GRANTS & SUBSIDIES  
CHAPTER 42F, HAWAI'I REVISED STATUTES

Log No: 226-0

For Legislature's Use Only

Type of Grant or Subsidy Request:

GRANT REQUEST - OPERATING

GRANT REQUEST - CAPITAL

SUBSIDY REQUEST

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Subsidy" means an award of state funds by the legislature, by an appropriation to a recipient specified in the appropriation, to reduce the costs incurred by the organization or individual in providing a service available to some or all members of the public.

"Recipient" means any organization or person receiving a grant or subsidy.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN): \_\_\_\_\_

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): \_\_\_\_\_

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:  
University of Hawaii Foundation  
Dba:  
Peace Day Hawaii Committee  
Street Address:  
3375 Koapaka Street, Suite D150, Honolulu, HI 96819  
Mailing Address:  
3375 Koapaka Street, Suite D150, Honolulu, HI 96819

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name JEANNIE LUM  
Title Project Director  
Phone # 808-737-4577  
Fax # 808-737-4537  
e-mail jlum@hawaii.edu

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION
- FOR PROFIT CORPORATION
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL

7. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

PEACE DAY 2008 EVENTS, PEACE FORUMS, PEACE EDUCATION, SERVICES SUPPORTING SURVIVORS OF VIOLENCE, PEACE PARK.  
*(Maximum 300 Characters)*

4. FEDERAL TAX ID #: SEE ATTACHMENT APPENDIX A

5. STATE TAX ID #: SEE ATTACHMENT APPENDIX A

6. SSN (IF AN INDIVIDUAL): N/A

8. FISCAL YEARS AND AMOUNT OF STATE FUNDS REQUESTED:

FY 2008-2009 \$ 241,500

9. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$0 \_\_\_\_\_  
FEDERAL \$0 \_\_\_\_\_  
COUNTY \$0 \_\_\_\_\_  
PRIVATE/OTHER \$2151.52 \_\_\_\_\_

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:



AUTHORIZED SIGNATURE

JEANNIE LUM, ASSOCIATE DIRECTOR

NAME & TITLE

1/31/08

DATE SIGNED

**THE TWENTY-FOURTH LEGISLATURE  
HAWAII STATE LEGISLATURE  
APPLICATION FOR GRANTS & SUBSIDIES  
CHAPTER 42F, HAWAII REVISED STATUTES**

**Type of Grant or Subsidy Request: GRANT REQUEST**

**STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE  
BLANK IF UNKNOWN):**

**STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN):**

**1. APPLICANT INFORMATION:**

Legal Name of Requesting Organization or Individual:

University of Hawai'i Foundation

Db:

Peace Day Hawai'i Committee

Mailing Address:

3375 Koapaka Street, Suite D150

Honolulu, Hawai'i 96819

**2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:**

Name Jeannie Lum

Title: Associate Director

Phone: 808 737-4577

Fax #: 808 737-4537

E-mail: jlum@hawaii.edu

**3. TYPE OF BUSINESS ENTITY:**

**Nonprofit Corporation**

**4. FEDERAL TAX ID #:** See Appendix A for letter from the U.S. Treasury Department Internal Revenue Service verifying the federal income tax exemption for the University of Hawai'i Foundation as an organization described in section 501c3 of the internal revenue code.

**5. STATE TAX ID #:** See Appendix A for letter from the U.S. Treasury Department Internal Revenue Service verifying the federal income tax exemption for the University of Hawai'i Foundation as an organization described in section 501c3 of the internal revenue code.

**6. SSN (IF AN INDIVIDUAL): N/A**

**7. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:**

Organize Peace Day events on September 21, 2008, create a peace education curriculum for K-12 students, donate care packages for survivors of violence in Hawai'i and orphans of war



abroad, implement peace forums and conferences, and revitalize the Diamond Head Millennium Peace Park.

**8. FISCAL YEARS AND AMOUNT OF STATE FUNDS REQUESTED:**

FY 2008 - 2009

**9. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:**

EXISTING SERVICE (PRESENTLY IN OPERATION) X

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$0.00

FEDERAL \$0.00

COUNTY \$0.00

PRIVATE/OTHER \$2151.52

**Application for Grants and Subsidies**

*If any item is not applicable to the request, the applicant should enter "not applicable".*

**I. Background and Summary**

**1. A brief description of the applicant's background.**

In the 2007 Legislative Session, bills were introduced to establish September 21 annually as Peace Day in Hawai'i to promote peace programs, improve international relations, and increase educational awareness of peace. These measures were initiated by the Hawai'i Federation of Young Buddhist Association, which is under the Honpa Hongwanji Mission of Hawai'i and quickly gained support from the Spark M. Matsunaga Institute for Peace at the University of Hawai'i at Manoa, Lion's Club, Domestic Violence Clearing House, Shinnyo-en Foundation, Na Lei Aloha Foundation, Jodo Mission of Hawai'i, Hawai'i Christian Science, Retail Merchants of Hawai'i, Hawai'i an Telcom, Alexander & Baldwin Foundation, Archinoetics LLC, Dean Foods Company, Hawai'i Carpenters, Referentia Systems Incorporate, Oceanit, and other organizations. House Bill 345 became law as Act 23 on April 18, 2007 and as a result, Hawai'i became the first state in the United States to recognize a Peace Day.

After the passage of Act 23, Speaker Calvin K.Y. Say appointed Representative Jon Riki Karamatsu and Senate President Colleen Hanabusa appointed Senator Carol Fukunaga to co-chair the newly created Peace Day Hawai'i Committee to plan the events for Peace Day Hawai'i 2007. The committee included members from the Hawai'i State Legislature, the administration of Governor Linda Lingle, University of Hawai'i College of Education, Spark Matsunaga Institute for Peace, College of Tropical Agriculture and Human Resources, Oceanit, Lions Club, Honpa Hongwanji Mission of Hawai'i, Jodo Mission of Hawai'i, and United Nations Association of Hawai'i. The Peace Day Hawai'i Committee acquired its 501c3 nonprofit status through the University of Hawai'i Foundation.

In August 2007, the Peace Day Hawai'i Committee initiated an "Expressions of Peace" Visual and Literary Art Contest for all ages. A majority of the art was displayed in the halls of the Hawai'i State Capitol auditorium from September 2007 to October 2007. The committee chose winners for various age groups that were to be announced at the Peace Day ceremony.

On September 21, 2007, the committee held the first annual Peace Day Hawai'i inaugural celebration (see Appendix B: Brochure copy of the program) at the Hawai'i State Capitol. From 3:00 P.M. to 5:00 P.M., we held a Peace Forum led by the Matsunaga Institute for Peace in the Hawai'i State Capitol auditorium. Also, from 3:00 P.M. to 5:00 P.M., we held a reception for leaders of organizations that donated funds to the Peace Day Hawai'i Committee and leaders of various non-profit and religious organizations.

The Peace Day ceremony was held between 5:30 P.M. to 7:30 P.M. on September 21, 2007 in the rotunda of the Hawai'i State Capitol. Included in the program were the following: Youth co-emcees, Hawai'i an chant, hula, speeches from elected officials, release of rainbow pigeons, opera singer from Honolulu Symphony, Hongwanji Mission School choir, Pacific Buddhist Academy choir, Peace Day Award for "Distinguished Peacemaker", cellist and violinist from the Honolulu Symphony, Model United Nation student speakers, professional singer and ukulele player Rai'atea Helm, presentation of awards for the "Expressions of Peace" Visual and Literary Art Contest, and silent candlelight prayer with various religions.

In January 2008, we decided to expand our peace projects and services such as creating a peace education curriculum for K-12 students, donating care package for survivors of violence in Hawai'i and orphans of war abroad, implementing peace forums, and revitalizing the Diamond Head Millennium Peace Park. We are currently in the process of incorporating a new non-profit organization and shifting our organization out of our current non-profit organization, the University of Hawai'i Foundation.

## **2. The goals and objectives related to this request.**

### **Major Goals**

#### **A. Peace Day events.**

Goal: Our goal is to stabilize the continuing management and organization of Peace Day Hawai'i celebrations and alliance with the State in fulfillment of Act 23 signed by Governor Lingle on April 18, 2007 making Peace Day a recurring annual event: "to promote peace programs, improve international relations, and increase educational awareness of peace." We want to bring people together from various organizations, cultures, and religions under a common goal of reducing violence and promoting peace. These events are open to the public.

Objective #1: To have successful Peace Day Hawai'i events on September 21, 2008, which includes: peace forums, speeches, recognition awards, entertainment, student education

projects, peace educational information, public community programs, invited local and international speakers, and silent candlelight prayer.

Objective: #2: To expand the local and international network of relationships with Hawai'i community groups, individuals, and organizations who want to continue their annual participation in Peace Day events.

Objective: #3: To increase opportunities for fundraising and stabilize our network of donors in the short-run and long-term.

**B. Promote peace education programs.**

Goals: Our organization has members who are educators at the University of Hawai'i at Manoa, College of Education and East -West Center who are interested in creating a comprehensive peace education curriculum for Hawai'i's K-12 grade school students beyond the current postgraduate focus at the University. One such educational program we are planning to implement is the nationally recognized United Nations Global Classrooms.

Objective #1: Purchase United Nations Global Classrooms educational materials for Hawai'i K-12 public and private schools.

Objective #2: Align the Global Classrooms curriculum (which is already aligned with national standards) with Hawai'i State Standards.

Objective #3: Provide follow-up teacher training and in-service workshops for integrating the United Nations Global Classrooms curriculum into teachers' lesson plans.

Objective #4: Tailoring the curriculum to accommodate local Hawai'i conditions and current initiatives that address sustainability, environmental ecology and social justice issues.

Objective #5: Continue the advocacy, development, and collaboration of student peace clubs among and between both public and private schools throughout Hawai'i.

**C. Peace forums and conferences.**

Goals: Our goal is to build coalitions for sustaining cultures of peace and reduce existing conflicts between people, organizations, and nations. Citizens of Hawai'i can have the opportunity to express their views and engage in activities together towards creating a culture of peace in Hawai'i and abroad.

Objective #1: Plan local, national and international peace education forums and conferences to bring diverse people together from various governments, organizations, cultures, and religions.

Objective #2: Provide an international student film festival that would bring awareness to students of existing global problems addressed by the United Nations and bring other students and peace advocates to Hawai'i to discuss these issues.

Objective #3: Provide ways and opportunities where Hawai'i students and citizens can become actively engaged with students and citizens of other countries to increase global understanding and communication.

**D. Support survivors of violence.**

Goal: Provide aide and assistance to survivors of violence in Hawai'i and orphans of war both at home and abroad.

Objective #1: We are planning to create a care package for survivors of violence in Hawai'i. Specifically, we are planning to make custom designed shirts for survivors of sexual violence who are taken to the Sex Abuse Treatment Center. Survivors have to give up the clothing they are wearing for evidence in sexual assault cases. The shirts are for them to wear to give comfort and maintain dignity. In addition, we want to create a custom stuff animal to help comfort them in this difficult time, especially for children. We are also looking into giving survivors educational materials such as an inspirational book. Similarly, we want to offer these items to survivors of abuse and domestic violence.

Objective #2: Our long term goal is to exchange goodwill with other regions of the world by helping orphans of war through a care package that would include medical vaccines, medical supplies, clothing, educational materials, food, and stuffed animals. Our goal is to lessen the cycle of violence by positively affecting the lives of orphans of war in hopes that fewer children will grow up and take revenge through violence. Our intent is to counter the hatred some individuals may hold towards our country through goodwill.

**E. Improve the grounds of the Diamond Head Millennium Peace Garden.**

Goal: We want to increase the knowledge of Hawai'i's peace mission and improve international relations by upgrading the grounds of the Diamond Head Millennium Peace Garden as a local gathering place and tourist visitor site. It will also be a location to recognize leaders and organizations that have promoted peace in Hawai'i.

Objective #1: Commission the design and creation of a statue that would be symbolic of the important mission of peace through Hawai'i's citizens' efforts. For example, honoring the late U.S. Congresswoman Patsy Mink with the construction of a statue similar to the late U.S. Senator Spark M. Matsunaga statue near completion in the Children's Garden at Hanapepe, Kauai; or a statue representing the international students of the Millennium Young People's Congress who originally were involved in the creation of the Peace Garden.

Objective #2: Commission a landscape architect to layout an overall design for the Peace Garden.

Objective #3: Stabilize the routine organization in maintaining the grounds of the gardens with students from public and private schools on O'ahu and neighboring islands in cooperation with Rotary Club, Youth for Environmental Services, Institute for Human Rights, the United Nations Association – Hawai'i branch, University of Hawai'i College of Education, and the University of Hawai'i at Manoa/East West Center United Nations Student Club.

**Objective #4:** Initiate long term objectives in creating the Peace Garden as an educational site where students, Hawai`i residents, and visiting tourists may learn about the history of the peace movement in Hawai`i and the variety of organizations, state leaders, projects, and citizens involved in creating a culture of peace in Hawai`i and abroad. Showcase the Diamond Head Millennium Peace Garden as a potential model to expand to other sites on neighboring islands and around the world.

**3. State the public purpose and need to be served.**

**Purpose #1:** We need to get more people involved in community service in order to empower them in everyday simple acts of compassion to reduce violence and make our community and world more peaceful. The public purpose is to encourage people to play an active democratic role in making our community and world more peaceful by becoming aware of organizations in which they may participate that aim to reduce violence or support survivors of violence. The more people learn and identify with others who value non-violence and the more empowered they will be in creating peace for their personal and the public Good.

**Purpose #2:** We need to recognize individuals and organizations that played a major role in making our community and world more peaceful. Showing appreciation for individuals and organizations will inspire others to do the same or even more. We need to translate 'volunteerism' into a spirit of giving that is embraced as a natural way of being that nurtures simultaneously self and society.

**Purpose #3:** It is important to educate our people, especially our children and K-12 students and teachers, in a wholistic and comprehensive way about how peace can be achieved and nurtured in everyday living. We need to 'walk the talk' by providing educational packages that integrate peace making strategies, revere peacemakers and events in local and global history, provide training to reduce conflicts and violence, bring awareness of the diversity of cultures and values in achieving peace at the personal level, in relation with others, in professional/business/school/community building throughout Hawai`i and abroad.

**Purpose #4:** There is a need to find common strengths among various religions, organizations, governments, and individuals, so that we may strive to resolve our difference and avoid conflict and violence. Recognition, acceptance, and honoring diversity is achieved through the encouragement and practice of nonviolent forms of communication and problem solving. We need to make these learning opportunities available and accessible to our community.

**Purpose #5:** Our organization will collaborate with other organizations, educational institutions, and government to reduce violence in Hawai`i and improve the United States relationship with other organizations and nations. Hawai`i has long been touted as a potential ideal model of "global living" for countries around the world to look to as a

'standard' because of its intergenerational concentration in diversity of its ethnic and cultural populations. We need to make this vision a 'reality'.

**Purpose #6: Reduce 2007 violence statistics in Hawai'i by 50% by 2027.**

**Purpose #7: There is a great need to improve the United States' relationship with other organizations and nations through the state of Hawai'i.** We wish to upgrade the image of the U.S. that has fallen in stature as a leading example of democracy among world nations.

**Purpose #8: Prevent future unnecessary wars.** We need to transform our minds and hearts from its entrenchment and ways of perpetuating cultures of war to emphasize existing patterns and discovery in new ways of thinking, habits of being, and manners of relating to all life on the planet Earth.

#### **4. Describe the population to be served.**

All citizens of Hawai'i.

This project will benefit all citizens - families, students, professional businesses, government leaders, etc. in the community by providing educational materials, workshops, events, and activities that promote an awareness of peace and ways to incorporate peace practices in their daily lives. It will also provide opportunities for exchanges between Hawai'i citizens and citizens of other countries to come together in pursuit of common understandings about each others' cultures, visions of peace, and cooperative sharing of knowledge and practices in achieving cultures of peace.

#### **5. Describe the geographic coverage.**

The State of Hawai'i – O'ahu and neighboring islands.

## **II. Service Summary and Outcomes**

### **1. Describe the scope of work, tasks, and responsibilities.**

- a. Plan and implement events for Peace Day 2008 on September 21, 2008.
  - i. Rent facilities.
  - ii. Rent stage, sound system, tables, and chairs.
  - iii. Print and mail invitations.
  - iv. Print programs.
  - v. Purchase supplies for events.
  - vi. Purchase food and drinks.
  - vii. Purchase awards.
  - viii. Coordinate government certificates.
  - ix. Secure entertainment.
  - x. Donations to community organizations for their support.
  - xi. Purchase Peace Day shirts and other goods commemorating Peace Day.



- b. Implement peace education curriculum.
  - i. Purchase books and materials.
  - ii. Print and mail brochures on peace education curriculum.
  - iii. Pilot program implemented in select schools.
  - iv. Hire professors and teachers for pilot program for peace education curriculum.
  - v. Train teachers on peace education curriculum.
  
- c. Plan and implement peace forums and conferences.
  - i. Rent facilities.
  - ii. Rent sound system, tables, and chairs.
  - iii. Print and mail invitations.
  - iv. Print programs.
  - v. Purchase supplies for events.
  - vi. Purchase food and drinks.
  - vii. Purchase flight and hotel for featured speakers.
  
- d. Support survivors of violence.
  - i. Purchase custom designed shirts for survivors of sexual assault and domestic violence in Hawai`i.
  - ii. Purchase custom designed stuffed animals for survivors of sexual assault and domestic violence in Hawai`i.
  - iii. Purchase inspirational books for survivors of sexual assault and domestic violence in Hawai`i.
  - iv. Educational scholarships for survivors of sexual assault and domestic violence.
  
- e. Improve the grounds of the Diamond Head Millennium Peace Garden.
  - i. Coordinate volunteers to maintain the Diamond Head Millennium Peace Garden.
  - ii. Contract professional services to maintain the Diamond Head Millennium Peace Garden
  - iii. Contract professional services to design and construct a statue that would be symbolic of the important mission of peace.
  - iv. Contract professional services for landscaping. The Diamond Head Millennium Peace Garden.

**2. The applicant shall provide a projected annual timeline for accomplishing the results or outcomes of the service.**

See attached Appendix C: Peace Day Hawai`i Committee Timeline 2008-2009.

**3. The applicant shall describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate and improve their results.**

The organization's Board of Directors oversees the governance of programs, services, finances, and activities of the organization.

The projects that involve the local schools, teachers, students and community participation will provide assessment questionnaires at each location following each activity to gather information regarding the effectiveness of the project and room for improvement. The Diamond Head Millennium Peace Garden will also have an evaluation sheet that visitors may fill out upon exiting the premises, which asks for their assessment of the various learning environments and their suggestions for improvement. Regular debriefings and reviews of these assessments will be routinely scheduled for Board meetings. We will also keep an open invitation to any member of the public who has concerns and recommendations they wish to discuss with the Board regarding our activities.

**4. The applicant shall list the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of the appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.**

An income, expenditure, and evaluation report will be made available. A brochure or flier with pictures and description of the services and products will be presented. The expending agency and other related government entities will be invited to events, forums, educational courses, and sight visits.

**III. Financial**

**Budget**

**1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.**

See attached Budget 2008-2009

**2. The applicant shall provide its anticipated quarterly funding requirements for the fiscal 2008-2009.**

Quarter 1 Jul-Aug-Sep	Quarter 2 Oct-Nov-Dec	Quarter 3 Jan-Feb-Mar	Quarter 4 Apr-May-Jun	TOTAL
103,750	26,075	61,925	49,750	\$241,500

**IV. Experience and Capability**

**A. Necessary Skills and Experience**

**The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for**

**providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.**

Dr. B. Jeannie Lum is an Associate Professor at the University of Hawai'i at Manoa, College of Education. She received her Ph.D. in Education from the University of California, Berkeley and her B.A. in the Comparative Cultures Program at the University of California, Irvine. Her educational background covers a wide breadth of experience in scholarship, research, and teaching. She has been a professional consultant on educational projects involving curriculum development, assessment and evaluation, research on student academic performance and administrative leadership. She provides leadership in the Peace Education Commission and International Peace and Research association and has taught peace education courses with the Spark M. Matsunaga Institute for Peace. She has taught an array of courses in the College of Education, Department of Educational Foundations, the Ethnic Studies Department in the College of Social Sciences, and the Philosophy Department in the College of Arts and Sciences at the University of Hawai'i at Manoa. She is Editor of the international Journal of Peace Education and member of several interdisciplinary professional organizations. She also has participated in and managed local, national and international conferences, provided leadership for members of international working groups, and as well, was a vital member of the Peace Day Hawai'i 2007 Planning Committee. (See attached Appendix D: resume)

#### **B. Facilities**

**The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities. Also describe how the facilities meet ADA requirements, as applicable.**

Not applicable.

#### **V. Personnel: Project Organization and Staffing**

##### **A. Proposed Staffing, Staff Qualifications, Supervision and Training**

**The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.**

All work within this proposal will be completed by contractors or craftsperson's, licensed to conduct business within the State of Hawai'i. As outlined above, the Board of Directors and it's Committee's will monitor and supervise the overall progress of the work, in cooperation with Staff of the organization.

Executive Director:

The Executive Director is elected by the Board of Directors. He or she oversees and manages the organization. The Executive Director manages fundraising and treasury for the organization.

**Project Director:**

The Project Director manages all the organization's projects and its committees. He or she coordinates volunteers for the projects.

**Administrative Assistant:** Assists the Executive Director and Project Director in letter correspondence, record keeping, filing, phone calls, reservations for events, notes at meetings, and other office and clerical work necessary.

**B. Organization Chart**

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organizational chart that illustrates the placement of this request.

**Executive Director:** Jon R. Karamatsu

The Board of Directors hires and fires the President.

The President hires and fires the Project Director and Administrative Assistant in consultation with the Board of Directors.

**Project Director:** Jeannie Lum

**Administrative Assistant:** Vacant

**VI. Other**

**A. Litigation**

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgment. If applicable, please explain.

Not applicable.

**B. Licensure or Accreditation**

Specify any special qualifications, including but not limited to licensure or accreditation that applicant possesses relevant to this request.

Not applicable.



U. S. TREASURY DEPARTMENT  
INTERNAL REVENUE SERVICE

DISTRICT DIRECTOR  
P. O. BOX 2810  
HONOLULU, HAWAII 96803

FEB 10 1966

HH-EO-66-5

IN REPLY REFER TO  
Form L-178  
Code 414

University of Hawaii Foundation  
2425 Campus Road  
Honolulu, Hawaii 96822

Gentlemen:

PURPOSE Charitable and educational	
ADDRESS INQUIRIES & FILE RETURNS WITH DISTRICT DIRECTOR OF INTERNAL REVENUE Honolulu, Hawaii	
FORM 990-A REQUIRED	ACCOUNTING PERIOD ENDING
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	June 30

On the basis of your stated purposes and the understanding that your operations will continue as evidenced to date or will conform to those proposed in your ruling application, we have concluded that you are exempt from Federal income tax as an organization described in section 501(c)(3) of the Internal Revenue Code. Any changes in operation from those described, or in your character or purposes, must be reported immediately to your District Director for consideration of their effect upon your exempt status. You must also report any change in your name or address.

You are not required to file Federal income tax returns so long as you retain an exempt status, unless you are subject to the tax on unrelated business income imposed by section 514 of the Code, in which event you are required to file Form 990-T. Our determination as to your liability for filing the annual information return, Form 990-A, is set forth above. That return, if required, must be filed on or before the 15th day of the fifth month after the close of your annual accounting period indicated above.

Contributions made to you are deductible by donors as provided in section 170 of the Code. Bequests, legacies, devises, transfers or gifts to or for your use are deductible for Federal estate and gift tax purposes under the provisions of section 2055, 2106 and 2522 of the Code.

You are not liable for the taxes imposed under the Federal Insurance Contributions Act (social security taxes) unless you file a waiver of exemption certificate as provided in such act. You are not liable for the tax imposed under the Federal Unemployment Tax Act. Inquiries about the waiver of exemption certificate for social security taxes should be addressed to this office, as should any questions concerning excise, employment or other Federal taxes.

This is a determination letter.

Very truly yours,

*Evan S. Lloca*  
Evan S. Lloca  
District Director

## Related Peace Day Activities

Besides the Capitol Rotunda commemorative events, other Peace Day Hawaii 2007 activities include:

- A "Parade for the United Nations International Day of Peace" (noon) and Festival on the Big Island (1:00-6:00 p.m.). The parade is organized by the Honoka'a Hongwanji Mission, and features special guests Bishop Thomas Okano/Hawaii Honpa Hongwanji Mission and Mayor Harry Kim.
- "A Concert for Peace" (7:00-9:00 p.m., September 21st) sponsored by the Moiliili Hongwanji Buddhist Women's Association and Junior Young Buddhist Association at the Moiliili Hongwanji Mission (909 University Avenue). A Peace Day gathering at Lydgate Park, Kauai's, being sponsored by the Kauai United Junior Young Buddhist Association.
- Designation of September 21, 2007 as "Peace Day" in Hawaii (City & County of Honolulu) proclamation by Mayor Hanaman presented to committee on September 7th. Maui, Kauai and Hawaii counties will also adopt their proclamations by Friday, September 21st.
- Peace Day Hawaii Website, which will serve as the official posting for Peace Day Hawaii activities in 2007 and for each future year. Check peace.com for proclamations, sponsors and participants, and awards. Gift the annual literary/visual awards "Expressions of Peace" awards.
- Kukui Tree-Planting Ceremony on the eve and on the State Capitol lawn (date to be announced). The kukui tree is not only Hawaii's state tree, but it also signifies spiritual hope and renewal. The kukui tree is an important part of many Hawaiian legends.
- A Peace Blend Coffee has been created to commemorate the Peace Day Hawaii Inaugural Ceremonies, and is available for purchase from [peace.com/hawaii](http://peace.com/hawaii).

## Peace Day Hawaii 2007 Planning Committee

Vice-Speakers for Kiki Karamatsu, Co-Chair  
Senator Carol Fukunaga, Co-Chair

Sam Aiona	B. Jeanne Lum
Rosemary Casey	Rene Maunaloa
Luella Costales	Sherry Menor
Ann Chung	Victoria Perry
Georgette Deemer	Sparky Rodrigues
Pamela Ferguson-Brey	Joanne Tachibana
Baron Gushiken	Dale M. Uno
Ildiko Harmath	Trustee John Waihee, IV
Ann A. Ishizu	Terrina Wong
Ian Kitajima	Wayne Yagi
Thiin Lien	Representative (Ret.) Nobu Yonamine

PEACE DAY HAWAII 2007



Peace Day Hawaii 2007

Inaugural Ceremonies

State Capital Rotunda

Friday, September 21, 2007

5:30 - 7:30 p.m.

**PEACE DAY HAWAII COMMITTEE  
Timetable 2008-2009**

	FY08 Jul-Sep	FY08 Oct-Dec	FY09 Jan-Mar	FY 09 Apr-Jun
<b>Preliminary Peace Day 2008</b>	<ol style="list-style-type: none"> <li>1. Pay rental fees for facilities.</li> <li>2. Purchase supplies.</li> <li>3. Purchase food and drinks.</li> <li>4. Donate funds to community supporters.</li> <li>5. Rent equipment.</li> <li>6. Mail invitations.</li> <li>7. Purchase awards.</li> </ol>	<ol style="list-style-type: none"> <li>1. Peace Day review meeting.</li> <li>2. Mailing costs.</li> </ol>	<ol style="list-style-type: none"> <li>1. Down payments for rental facilities.</li> <li>2. Print letterhead and envelopes.</li> <li>3. Print brochures.</li> <li>4. Design Peace Day shirts and products.</li> </ol>	<ol style="list-style-type: none"> <li>1. Secure entertainment.</li> <li>2. Purchase Peace Day shirts and products.</li> </ol>
<b>Support Survivors of Violence</b>		<ol style="list-style-type: none"> <li>1. Design custom shirts and stuffed animals.</li> </ol>	<ol style="list-style-type: none"> <li>2. Purchase custom shirts and stuffed animals.</li> </ol>	<ol style="list-style-type: none"> <li>1. Present custom shirts and stuffed animals to Sex Abuse Treatment Center for survivors of sexual assault.</li> </ol>
<b>Peace Garden</b> 1. Connect with schools & clubs, 2. identify landscape artist and garden design.	<ol style="list-style-type: none"> <li>1. Establish a year-round work schedule for maintenance</li> <li>2. Start student inservice work in the garden</li> <li>3. Commission statue artist and decide upon the design</li> </ol>	<ol style="list-style-type: none"> <li>1. Cont. #1&amp;2</li> <li>2. Monitor progress on garden activities and creation of the statue.</li> </ol>	Continuation	<ol style="list-style-type: none"> <li>1. Cont. monitor for projected completion of garden statue for Sep 09 (unveiling Peace Day 2009)</li> </ol>
<b>Global Curriculum</b> 1. Contact United Nations for ordering Global Classrooms curriculum packages.	<ol style="list-style-type: none"> <li>1. Order curriculum packages</li> <li>2. Prepare packages for peace day distribution</li> </ol>	<ol style="list-style-type: none"> <li>1. Set of schedule for curriculum workshops with interested teachers and schools.</li> </ol>	<ol style="list-style-type: none"> <li>1. Conduct workshops</li> </ol>	<ol style="list-style-type: none"> <li>1. Conduct workshops</li> </ol>

# APPENDIX C

<p><b>Peace Forum</b></p> <ol style="list-style-type: none"> <li>1. Create planning committee</li> <li>2. Plan schedule of events and activities</li> <li>3. Identity, reserve site location for Peace Day celebration</li> <li>4. Contact and send out invitations to participants from other countries</li> </ol>	<ol style="list-style-type: none"> <li>1. Confirm and monitor the development of the schedule of events and activities</li> <li>2. Follow through and execution of Peace Day 2008, Sep 21<sup>st</sup>.</li> <li>3. Confirm attendance of international guests.</li> <li>4. Send out and confirm attendance and participation of local individuals, schools, and organizations participating in Peace Day</li> </ol>	<ol style="list-style-type: none"> <li>1. Set up debriefing assessment and evaluation meeting to recap Peace Day 2008 successes and needs for improvement.</li> </ol>	<ol style="list-style-type: none"> <li>1. Begin preliminary activities for Peace Day 2009</li> </ol>	
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**B. JEANNIE LUM, Ph.D.**  
Associate Professor**Campus address:**

University of Hawai'i - Manoa  
College of Education, Wist 109  
Department of Educational Foundations  
1776 University Avenue

**home address:**

1617 Wilhelmina Rise  
Honolulu, HI 96816  
(808) 737-4577

Phone: (808) 956-4244;  
FAX (808) 956-9100  
E-mail: jlum@hawaii.edu

**Education.**

- Ph.D.** Philosophy of Education - University of California, Berkeley. Spring, 1992.  
Dissertation: *Intentional Leadership: Values and Meaning in Principals' Practices.*  
Committee members: Robert Bellah, James Jarrett, John Ogbu, Rodney Reed.
- M.A.** Education - University of California, Berkeley, 1986.  
Thesis: *Principal as Problemsolver: Values in Action.*
- B.A.** Comparative Cultures - University of California, Irvine, 1975.

**Additional Programs.**

- \* Group in Asian Studies - UC Berkeley, 1977-1979 (M.A. program).
- \* Beijing Language Institute - Beijing, China PRC, 1979 - summer
- \* Chinese Language Institute - Hsinchu, Taiwan, Jan 1975 - Oct 1976
- \* United Nations Program - New York, Fall, 1974

**Teaching.**

- Spr 2006  
to present      **UNIVERSITY OF HAWAII at MANOA**, Spark Matsunaga Institute for Peace,  
Special Topics: PACE 315: Personal Peace: Transformative Learning; Pace 485:  
Practices in Peacemaking; PACE 410: History of Peace movements.
- Fal 2005      **UNIVERSITY OF HAWAII at MANOA**, Ethnic Studies Department  
Undergraduate course: Politics of Multiculturalism
- Fal 2004      **UNIVERSITY OF HAWAII at MANOA**, Philosophy Department  
Graduate course: Special Topics: PHIL 725 Philosophy of Education "Paradigms  
and Practices".
- Jan 2003      **UNIVERSITY OF HAWAII at MANOA**, College of Education, Hawaii  
Fal 2005      Educational Policy Center, Research Associate

- Aug 1993  
present      **UNIVERSITY OF HAWAII at MANOA**, College of Education, Department of Educational Foundations. **ASSOCIATE PROFESSOR (1998); ASSISTANT PROFESSOR (1993-1998):** Courses: Undergraduate: Foundations of American Education; Post-Bac Secondary Education Teacher Preparation Program (PBSCE) Inquiry; Introduction to Multicultural Education; Seminar. Graduate: Philosophy of Education; Foundations in Educational Theory; Interdisciplinary Methods in Educational Inquiry; Values, Morality & Ethics in Education; Reflective Practices in Teaching and Learning; Peace & Character Education.
- Sep 1991-  
Jul 1993      **UNIVERSITY OF MINNESOTA, MINNEAPOLIS/ST PAUL**, College of Education, Department of Educational Policy and Administration, Division of Social & Philosophical Foundations. **ASSISTANT PROFESSOR:** Courses: Graduate: Ethics, Morality, and Values in Education; School and Society, Pragmatism in American Education; Critical Issues in Education; Comparative Philosophies of Education; Integration of Academic and Vocational Education Curriculum.
- Spr 1988      **UNIVERSITY OF CALIFORNIA, DAVIS**, School of Education  
**VISITING INSTRUCTOR:** Social and Philosophical Foundations Course: The Rationality and Value of Education.
- Spr 1988      **UNIVERSITY OF CALIFORNIA, BERKELEY**, School of Education, Social and Culture Studies Department. **INSTRUCTOR:** Social and Philosophical Foundations Course: The History of Ideas.
- Fal 1988      **UNIVERSITY OF CALIFORNIA, BERKELEY**, Department of Ethnic Studies, Asian American Studies. **GRADUATE STUDENT INSTRUCTOR II:** Course: Asian American Psychology.
- Aug 1978-  
Jun 1982      **UNIVERSITY OF CALIFORNIA, BERKELEY**, Department of Ethnic Studies, Asian American Studies. **GRADUATE STUDENT INSTRUCTOR I:** Courses: History 20A; English 1A,B,C.; South East Asia History; Asian American Literature; Asian American Psychology.
- Apr 1975-  
Aug 1976      **CHINESE LANGUAGE INSTITUTE**, Hsinchu Taiwan  
**ESL TEACHER:** English as a second language, all grade levels.  
Also taught private group classes with Taiwan Construction Company and Phillips Construction Company.

**Research and Work Related Experience.**

- Fall 2004      Project Title: "Peace education, film, the arts and critical thinking" with Dr. Shyrl Matias, Punahou School, Honolulu, HI.
- July 2002      **COORDINATOR:** 3 year Project Title: "Culture, Diversity, Religion and

- July 2005      **Citizenship” Globalization, Regionalization, and Democratization: An Inter-Civilizational Dialogue and Research Project (GRAD), sponsored by TODA Institute for Global Peace and Policy Research & the Globalization Research Center, University of Hawaii.**
- Jun 2003      **CONSULTANT:** Pacific Buddhist Academy, Assessment & Evaluation of  
2004      Educational program.
- May 2000      **PRINCIPAL INVESTIGATOR:** Transdisciplinary Tobacco Use Research  
2002      Center, Keck School of Medicine, University Southern California. Project:  
Hawaii Preventing Tobacco Use Across Cultures Project.
- Apr 1997      **PRINCIPAL INVESTIGATOR:** Hokulani: A Peace-centered School. Joint  
1999      efforts with faculty from the Matsunaga Institute for Peace. University of Hawaii
- Nov 1995      **PROGRAM EVALUATOR** for Native Hawaiian Vocational Education  
Mar 1996      Program, Alu Like, Inc.
- Fal 1994      **CO-PRINCIPAL INVESTIGATOR:** Philosophy in the Schools Project.  
Fal 1996      Evaluation of Philosophy for Children Program, joint efforts with the Philosophy  
Department, University of Hawaii.
- Fal 1994      **CONSULTANT:** State Division of Vocational Education, University of Hawaii.
- Fal 1994      **CONSULTANT:** Hawai'i Academy Consortium. Alu Like Native Hawaiian  
Vocational Education Program, Hawai'i Business Roundtable, Inc., State  
Commission on Employment and Human Resources
- Fal 1994      **CONSULTANT:** Hawai'i Goals 2000 Coordinating Council ref. Herb Randall.
- Nov 1993-      **INTERNAL/EXTERNAL PROGRAM EVALUATOR:** Accelerated Schools  
Aug 1995      Program, Blanche Pope Elementary School, Waimanalo, Hawaii.
- Nov 1992-      **CONSULTANT** to Minnesota Administrators Academy on  
Jun 1993      their grant writing proposal for "Program Design an Implementation of an  
Administrative Preparation Program for K-12 Faculty & Staff Focusing on  
Women and People of Color."
- Sep 1992-      **CONSULTANT:** Oak Land Vocational Education Center, Cambridge, Princeton,  
Jun 1993      St. Francis, and Braham Unified School Districts in Minnesota.  
**Project:** Minnesota Partnership Academies.
- Jan 1992-      **CONSULTANT:** National Center for Research in Vocational Education,

- Aug 1992 University of Minnesota. **Project:** New Designs for the Comprehensive High School. ref. George Copa.
- Oct 1991-  
Sep 1992 **CONSULTANT:** Division of Vocational Education, Oakland Unified School District. **Project:** Integrated Curriculum for Oakland public High Schools.
- Nov 1990-  
Sep 1992 **CONSULTANT:** University-Oakland Metropolitan Forum, Institute of Urban and Regional Development, UC Berkeley. **Project:** Curriculum Specialist for Integrated Curriculum in the High School Academy Model. ref. David Stern.
- May 1990-  
Jun 1991 **CONSULTANT:** Integrated Curriculum Programs in Education, California Partnership High School Academies for Sequoia/Redwood City School District. ref. Marilyn Raby.
- Dec 1989-  
Aug 1990 **RESEARCH ASSISTANT:** Philosopher, John R. Searle. Philosophy Department, UC Berkeley.
- Sep 1989-  
Jun 1991 **RESEARCH ASSOCIATE:** National Center for Research in Vocational Education, UC Berkeley. **Project:** Integration of Academic and Vocational Education, Evaluation/Assessment Project II.2. ref. Norton Grubb.
- Sep 1989-  
May 1990 **RESEARCH ASSISTANT:** Full Option Science System, Lawrence Hall of Science, UC Berkeley. **Project:** National Science Foundation curriculum development project -- "New Generation Science"
- May 1987-  
Jul 1987 **RESEARCH ASSISTANT:** Policy Analysis for California Education (PACE) UC Berkeley. **Project:** Shaping Teacher Expectations for Minority Students.
- Apr 1986-  
Jun 1986 **RESEARCH ASSISTANT:** Policy Analysis for California Education (PACE) UC Berkeley. **Project:** Principals' Management Behaviors and Their Relationship With Teachers. ref. Rodney Reed.
- May 1985-  
Aug 1986 **GRADUATE RESEARCH ASSISTANT:** California State Department of Industrial Relations, Management Information Systems Unit, San Francisco, CA. **Project:** DIR Assessment of legal staff and Cal OSHA. ref. Christine Baker.
- Apr 1983-  
Nov 1983 **RESEARCH ANALYST:** Far West Laboratory for Educational Research and Development, Instructional Management Program, San Francisco, CA. **Project:** High School Accreditation Standards. ref. Brian Rowan.
- Nov 1983-  
Dec 1985 **RESEARCH ANALYST:** Far West Laboratory for Educational Research and Development, Instructional Management Program, San Francisco, CA.

**Project:** Principals' Routine Behaviors in Instructional Management. Data analysis and drafting of publication, Understanding the Principal's Contribution to Instruction: Seven Principals, Seven Stories. ref. David Dwyer.

Jun 1985-  
Dec 1985      **RESEARCH ANALYST:** Far West Laboratory for Educational Research and Development, Instructional Management Program, San Francisco, CA.

**Project:** Initiated study about Principals' Values in School Management.

Apr 1985      **RESEARCH ASSISTANT:** Institute of Human Development, UC Berkeley.

Jun 1985      **Project:** Children's moral behavior and parent influence. ref. Norma Hann

Aug 1981-  
Mar 1983      **GRADUATE CONSULTANT:** Prosocial Child Development Project, San Ramon, CA. **Project:** Pilot study on children's prosocial behaviors, longitudinal study K-12. ref. Dan Soloman

Jun 1979-  
Mar 1981      **TEACHING ASSISTANT:** Harold Jones Child Study Center, UC Berkeley. Curriculum development and instruction for preschool age (2-4 year old) children.

Jun 1981  
Jul 1981      **TEACHER/STUDENT PROGRAM COORDINATOR:** Summer Success on the Move Program, Kaiser Corporation and School of Education Joint program, University of California, Berkeley.

**Fellowships/Awards/Scholarships:**

Feb 2007      Women's Campus Club Fund, University of Hawai'i, Manoa \$1,500

Jan 1999      President's Faculty Improvement Fund. \$500 award

Jan 1995      Ablex Scholarship "Early Career" Award Recipient. American Sociology Association. Conference on "Implementing Recent Federal Legislation: Goals 2000, the Re-authorization of the Elementary and Secondary Education Act and the School-to-Work Opportunities Act," St. Pete Beach, Florida, Jan 8-10, 1995. \$500 award.

Sum 1993      National Endowment of the Humanities (NEH) Summer Institute on "Knowledge, Teaching, & Wisdom" at the University of California, Berkeley. Jun 21 - Jul 30, 1993. \$1,800 award.

**Research - funded projects, in-progress, in-review.**

June 2003-  
2004      **Project Title:** Pacific Buddhist Academy Assessment and Evaluation. Hongwangi Mission School, Pali Hwy, Honolulu, HI. Consultant Program Assessemnt

July 2002-      **Project Title:** "Culture, Diversity, Religion and Citizenship" Project #4

- July 2005      Globalization, Regionalization, and Democratization: An Inter-Civilizational Dialogue and Research Project (GRAD), sponsored by TODA Institute for Global Peace and Policy Research & the Globalization Research Center, University of Hawaii. \$18,000. Coordinator.
- Annual      March 17-20, 2002, Magdalen College, Oxford University, England.  
Conferences      June 14-16, 2003, Simon Fraser University, Vancouver, Canada  
                    July 1-3, 2004, Budapest International Business School, Hungarian Academy of Sciences, Budapest, Hungary
- Sep 2000      Project Title: Adolescent mentalities: Tobacco Use in the Formation of  
Sep 2001      Adolescent Identity, University of Southern California, Keck School of Medicine, Transdisciplinary Research in Tobacco Use Prevention Grant, \$5,000. Principal Investigator.
- Jan 1999      Project Title: Learning Community Integrated Course. Faculty Opportunity  
Aug 1999      Fund Award, 1998-1999. University of Hawaii. Principal Investigator \$3,914.00
- Jan 1996      Project Title: "Intentionality: Communicative Practices." National Endowment  
Dec 1996      for the Humanities Grant (NEH) University of Hawai'i - Manoa. Extended through Jan 1996 - Dec 1996. Principal Investigator: \$952.63.
- Jan 1995      Project Title: "Intentionality: Communicative Practices." National Endowment  
Dec 1995      for the Humanities Grant (NEH), Jan 1995 - Dec 1995. University of Hawai'i - Manoa. Principal Investigator: \$2,000
- Jan 1994      Project Title: "1996 NEH Summer Institute for Elementary and Secondary  
Dec 1994      Teachers." National Endowment for the Humanities Grant (NEH), University of Hawai'i - Manoa. Principal Investigator: \$1,500
- Sep 1992      Project Title: "Integration of Academic & Vocational Education" Faculty  
Jul 1993      Summer Research Course Development Grant. University of Minnesota. Principal Investigator.
- Jan 1992      Project Title: "Staffing and Professional Development" Source:  
Jun 1992      New Designs for the Comprehensive High School Project, National Center for Research in Vocational Education, University of Minnesota. Principal Investigator.
- Jan 1992      Project Title: "Diversity in Education" The Bush Foundation  
Jun 1993      Project on Excellence and Diversity in Teaching Grants Program, University of Minnesota. Principal Investigator.
- Jul 1991      Project Title: "Program and Curriculum Integration in the Academy

Jun 1992 Model for High Schools" Presidential Grant for School Improvement Projects,  
University of California, Berkeley. Co-Investigator.

Publications.

Books & Chapters in Books:

- Lum, B.J. and M. Tehranian (Eds.) Globalization and Identity: Cultural Diversity, Religion, and Citizenship, Transaction Publishers, N.J. 2006
- Lum, B.J. *Searle's Theory of Intentionality as a Philosophical Method for Research in the Human Sciences*, IN Searle's Philosophy and Chinese Philosophy: Constructive Engagement. Brill Academic Publishers, Netherlands. (In press, expected Jul/Aug 2008)
- Lehrer, K., Lum, B. J., Smith, N.D.S., Schlicta, B. (Eds.) Knowledge, Teaching and Wisdom. Kluwer Publishing Co. 1996.
- Lum, B. J. *The Teaching of Wisdom: The Platonic Model of Teacher as Learner & Teaching as Inquiry*. In Lehrer, K., Lum, B.J., Smith, N.D.S., Schlicta, B. (Eds.) Knowledge, Teaching and Wisdom. Kluwer Publishing Co. , 1996.
- Lum, B.J. "Issue Sheet School-to-Work Opportunities Act" In *Implementing Federal Legislation: Sociological Perspectives on Educational Policy*, Ablex Publishing Co., 1996.
- Abernathy, A. D., Cowan, P. A., Gurza, R., Huang, K. H., Kim, M. A., King, N., & Lum, B. J., *Psychology Tomorrow: A Unified Ethnic Psychology Course*. IN Teaching A Psychology of People: Resources for Gender and Socio-cultural Awareness. P.A. Bronstein and K. Quina (eds). Washington, D.C.: American Psychology Association, 1988. Winner of Women's Psychology Association Best Book Award for 1989.

Journal Articles:

- Lum, B.J. *Conference report: Peace Education Commission, Calgary, 2006: Part II*, Special Features, Journal of Peace Education, Vol 4, No 2, Sep 2007, pp. 225-229.
- Lum, B.J. *Conference report: Peace Education Commission, Calgary, 2006* Special Features, Journal of Peace Education, Vol 4, No 1, Mar 2007, pp. 109-113.
- Lum, B.J. *A Commentary on the Philosophy of Education for the 21<sup>st</sup> Century*. Presidential Address, Journal of the Far Western Philosophy of Education. (In press)
- Lum, B.J. *Introductory: Cultural, Religious, Diversity and Citizenship Aspects of Global Identity*, Special Edition: Peace and Policy, Vol 10, 2005 Toda Institute for Peace and Policy Research.
- Lum, B.J. *Intentionalist Perspectives in Educational Research*. Conference Proceedings for the Far Western Philosophy of Education Society. no. 48 (1999)
- Lum, B.J. *Student Mentality: Intentionalist Perspectives About the Principal*. Journal of Educational Administration Vol. 35, No. 3., Aug, 1997.
- Lum, B.J. *Looking Towards the 21st Century: What Does it Mean To Be An Educated Person?* 1996 Pacific Basic Conference Proceedings. National Association of Independent Schools, Division --Hawaii Association of Independent Schools. 1997.
- Lum, J. *The Form and Function of Dialectic: Platonic & Hermeneutic Inquiry*. Skepsis: A Journal for Philosophy and Inter-Disciplinary Research, VI, 1996.
- Lum, J. *Philosophical Praxis in Educational Leadership: The Need for Revitalization of the*

*Foundations Curriculum. Thresholds in Education*, Vol. XIX, Nos. 1 & 2, Feb & May, 1993.

#### Technical Reports & Curricular Products

- Lum, B. J., Copa, G., Pease, G. *Learning Staff: Conditions, Guidelines, and Desired Characteristics in New Designs for the Comprehensive High School*: National Center for Research in Vocational Education, University of Minnesota Center, University of California, Berkeley. Aug 1992.
- De Leeuw, D., Hertenstein, C., Jackson, M., Lum, B.J., O'Donoghue, S., Rahn, M. Rubin, V., Stern, D., & Whitehurst-Gordon, A. *Examples of Integrated Academic and Vocational Curriculum from High School Academies in the Oakland Unified School District*, National Center for Research in Vocational Education, University of California, Berkeley. Aug 1992.
- Grubb, W. N., Davis, G., Lum, J., Philhal, J., & Morgaine, C. *The Cunning Hand, The Cultured Mind": Models for Integrating Vocational and Academic Education*. National Center for Research in Vocational Education, University of California, Berkeley. Jul 1991.

#### Book Reviews

- Lum, B. J. Research Report Summary: *Human Dignity in the Learning Environment: Testing a Sociological Paradigm for a Diversity-positive Milieu with School Starters*, by Margaret Trotta Toumi. University of Jyväskylä, Finland, Institute for Educational Research. Research Report #10., 2001. Review for Journal of Peace Education, Sep 2003.
- Lum, B.J. *Dewey's Laboratory School*, by Lauren Tanner. Teachers College Press, Teachers College Record, Vol 100, No. 3, Spr. 99.
- Lum, B. J. *The Ethics of Multicultural and Bilingual Education*, by Barry L. Bull, Royal T. Fruehling, and Virgie Chattergy. Special Issue: Women in Urban Administration. Urban Education, 28 (4), Jan 1994.

#### Acknowledgments.

- Dwyer, D. et al. *Understanding the Principal's Contribution to Instruction: Seven Principals, Seven Stories*. Far West Educational Research Laboratory, San Francisco, CA., 1986.
- Rowan, Brian *Shamanistic Rituals in Effective Schools*. Issues in Education, Vol. 2, no. 1, Sum 1984, Divisions A. F. G. of American Educational Research Association.

#### Program Evaluation Reports.

- Lum, B. J. *Preliminary Progress Report*, Native Hawaiian Vocational Education Program, March 5, 1996.
- Lum, B. J. *Blanch Pope Elementary School Evaluation of the Accelerated Schools Project Year 1 1993-1994*. For Blanche Pope Elementary School, Waimanalo, HI. August 15, 1995.

#### Paper Presentations & Symposiums.

- Lum, B.J. *Intentionality in multicultural discourse*, Second International Conference on



- Multicultural Discourses, April 13-15, 2007, Hangzhou, China. (accepted, unattended due to lack of funding)
- Lum, B.J. *Paradigmatic conditions for peace education*, American Educational Research Association (AERA) Annual Meeting, Chicago, April 9-13, 2007 (accepted, unattended due to lack of funding) Peace Education SIG.
- Lum, B.J. *Philosophical Problemsolving in Peace Education: From a Pragmatic to Transdisciplinary Approach*, UNESCO, Conference November 15-16, 2006, Paris, France
- Lum, B.J. *Defining Characteristics of Peace Education: Challenges in Education*, Peace Education Commission, International Peace and Research Association Conference, June 29<sup>th</sup> -July 3<sup>rd</sup>, 2006, Calgary, Canada.
- Lum, B.J. *Educational Challenges in Creating Cultures of Peace*, 50th Anniversary Conference, Comparative & International Education Society, March 13-18<sup>th</sup>, 2006, Hawaii Convention Center, Honolulu, Hawaii.
- Lum, B.J. *Searle's Theory of Intentionality as a Philosophical Method for Social Research*, 2<sup>nd</sup> International Society for Chinese and Western Philosophy Conference, "Searle's Philosophy and Chinese Philosophy: Constructive Engagement", Hong Kong University for Science and Technology, June 14-15, 2005.
- Lum, B.J. *Cavell and the Consciousness of Women*, Philosophy of Education Society Great Britain, April 1-3, 2005, Oxford, England.
- Lum, B.J. *Philosophy of Education for the 21<sup>st</sup> Century: Reinterpreting Our Foundations into the Future*. International Network of Philosophers of Education (INPE), 9<sup>th</sup> Biennial Conference, August 4-8, 2004, Madrid, Spain.
- Lum, B.J. *Managing Consciousness: Intentional Leadership*, Second Philosophy of Management Conference, Practicing Philosophy of Management, July 7-11, 2004, St. Anne's College, and Oxford, England.
- Lum, B.J. *Global Identity and Peace Education: A Prospectus for Making the Paradigm Shift in Education towards a Global Consciousness*. Peace Education Commission, International Peace and Research Association 40<sup>th</sup> Anniversary Conference, July 5-9, 2004, Sopron, Hungary.
- Lum, B.J. *Paradigm Revolution or Regression? American Educational Policy*. The United States in World Affairs, Hawaii Peace Conference, Honolulu, Hawaii, February 7-8, 2004.
- Lum, B.J. *A Commentary On The Philosophy Of Education For The 21<sup>st</sup> Century*, Presidential Address, Far Western Philosophy of Education Conference, January 14-16, 2004, Utah Valley State College, Orem, Utah.
- Lum, B.J. *Is Peace Education A Viable Program Alternative For Schools? A Look at Substantive Issues, Needs and Possibilities*. Peace in Higher Education Conference, Tromso, Norway, May 5-7, 2000.
- Lum, B.J. *Morality & Values in American Education*. Honpa Hongwanji Mission of Hawaii Buddhist Studies Center, November 5, 1998.
- Lum, B.J. *Reconceptualizing Peace@: Lessons from 4th-6th Graders*. International Peace Research Association. Peace Education Commission Conference. Durham, South Africa. June 23-26, 1998.

- Lum, B.J. *Intentionalist Perspectives in Educational Research*. Far Western Philosophy of Education Society Conference. December 5-6, 1997, UC San Francisco, CA.
- Lum, B. J. *Metaphorical Analysis and the Interpretation of Intentional States* The 7th International Conference on Thinking, Singapore, June 1-6, 1997.
- Lum, B. J. *Personalizing the Professional*. Symposium: Teachers as Persons: International Perspectives on the Relationship Between the Personal, the Professional and the Social Context. American Educational Research Association (AERA) -- Apr 1996, New York, NY. Teaching and Teacher Education, Section 3, Division K.
- Lum, B. J. & Pratt, S. *Democracy Honoring Difference: The Function of Interest in Dewey's Concept of "Continuity."* American Educational Research Association (AERA) -- Apr 1996, New York, NY. John Dewey Society SIG.
- Lum, B. J., Jackson, T., Yuan, J.M., & Colvin, A. *Integrating Philosophical Thinking into Strategies of Thinking and Learning in Multicultural Contexts: Hawaii and the Pacific Basin*. Symposium at Comparative and International Education Society Western Regional Conference, Honolulu, HI, January 3-5, 1996.
- Lum, B. J. *Intentional Modes of Knowing and Learning*. Reconceptualizing Early Childhood Education: Research, Theory, and Practice. Fifth Interdisciplinary Conference. Oct 5-7, 1995. Santa Rosa, CA. (accepted, unattended due to illness)
- Lum, B. J. *Preparing for the Pacific Century: Building an Educational Community for the Pacific Basin*. National Association for Asian and Pacific American Education Annual Conference, May 10th-13th, Toronto, Canada. (accepted, unattended lack of funding)
- Lum, B. J. *Understanding the Self: The Socratic Elenchus & Hermeneutic Inquiry*. American Educational Research Association (AERA) -- Apr 1995. San Francisco, Ca. SIG: Philosophical Studies of Education.
- Lum, B. J. *The Aims of the Socratic Elenchos & Hermeneutic Inquiry*. International Center of Philosophy and Inter-disciplinary Research Fifth Symposium: "Ancient Skepticism and its Relevance to Modern and Contemporary Thought." Aug 15th-19th, 1994. Athens, Greece.
- Lum, B. J. *The Meaning of "Integration" in the Integrated Curriculum Movement*. American Educational Research Association (AERA) -- 1993. Division B: Curriculum Studies. Sect. 5: Curriculum history and philosophy.
- Lum, B. J. *Expression and Meaning of Values in the Construction of Human Identity*. American Educational Research Association (AERA) -- 1993. Division G: Social Context of Education.
- Lum, B. J. *Representations Within the Dialectic of Fear and Friendship: The Formation of Student Bodies*. American Educational Research Association (AERA) -- 1993. Division G: Social Context of Education.
- Lum, B. J. *Public Ventures, Private Ends: Illusions of Successful Programs*. American Educational Research Association (AERA) -- 1993. Division H: School Evaluation & Program Development
- Lum, B. J. *Philosophical Praxis in Educational Leadership: Revitalization of the Foundations Curriculum*. Thresholds in Education Second Annual Research Symposium -- "Ethics and Education in a Changing Democratic Society: Politics, Practice, and Policy." Northern Illinois University, DeKalb, Illinois. Oct 16-17, 1992.

- Lum, B. J. *Intentional Leadership: The Intentional Ordering of High School Teachers*. American Educational Research Association (AERA) -- 1992. Division A: Administration.
- Lum, B. J. *Intentional Leadership: Value Rationality, Meaning, and Communication in Principals' Management Practices*. American Educational Research Association (AERA) -- 1991. Division A: Administration.
- Lum, B. J. *High School Students' Value Perspectives of the Principal: Quality Leadership*. American Educational Research Association (AERA) -- 1988. Division A: Administration.
- Lum, B. J. *The Principal's Struggle for Authority: A Philosophical Perspective of Management Practices and the Formation of Values in the School*. American Educational Research Association (AERA) -- 1987. Division A: Administration
- Lum, B. J. *'Civilis' for Democratic Pluralism: History of American Pedagogical Practices*. 8th International Conference for History of Education -- 1986.
- Lum, B. J. *Principal as Problem Solver: Values in Action*. American Educational Research Association (AERA) -- 1986. Division A: Administration.
- Lum, B. J. *An Assessment of Values in the Routine Actions of Principals*. American Educational Research Association (AERA) -- 1986. Division A: Administration.
- Lum, B. J. *Problems of Interpretation: Suggestions for Changes in the Psychology Curriculum*. American Psychological Association (APA) -- 1983.
- Lum, B. J. *A Historical View of Western Attitudes Towards Minorities*. Western Psychology Association (WPA) -- 1982.

**Workshop Presentations.**

- Lum, B. J. & Jackson, T. *Wonder, Inquiry and the Development of Thinkers for the 21st Century*. Workshop. 1996 Pacific Basin Conference: Building an Educational Community. July 28 - August 1, 1996. Honolulu, HI
- Lum, B. J. & Jackson, T. *Philosophy in the Schools Project*. Hawaii Association of Independent Schools Statewide Teachers Conference, October, 1994. Honolulu, HI.
- Lum, B. J. *Ethnographic Evaluation of the Accelerated Schools Program*. National Association for Asian & Pacific American Education 1994 Annual Conference. "Asian & the Pacific: 21st Century Language & Culture." Apr 27-30, 1994, Honolulu, Hawaii.

**Referee or Peer Reviewer for National/International Organizations, Journals & Publishers.**

- Referee* for Journal of Peace Education, for April 2004 submission, "Conflict Resolution Across Cultures". Sept 2003 reviewed.
- Referee* for Division A: Educational Administration. American Educational Research Association Annual Conference, Apr 2000, New Orleans. Paper and symposium submissions.
- Referee* for Philosophy East & West. September 1998. Article submission for publication.
- Referee* for Division A: Educational Administration. American Educational Research Association Annual Conference, Apr 1999. Toronto, Canada. Paper and symposium submissions.
- Referee* for Teachers College Record. Book Review. September-December 1997.

- Referee* for Studies in Philosophy & Education: An International Journal. Kluwer Publishers. Sep-Dec 1997. Article submission for publication.
- Referee* for Division A: Educational Administration. American Educational Research Association Annual Conference, Apr 1998. San Diego. Paper and symposium submissions.
- Referee* for Division A: Educational Administration. American Educational Research Association Annual Conference, Apr 1997. Chicago. Paper and symposium submissions.
- Planning Committee Member*: Comparative International Education Society Western Region Conference (CIES) January 3-5, 1996. Initial planning stages co-sponsored with Department of Educational Foundations.
- Referee* for Studies in Philosophy & Education: An International Journal. Kluwer Publishers. July 14, 1995. Article submission for publication.
- Reviewer* for 3 Chapter submissions: *The Legacy of Pragmatism: New Perspectives on Pragmatism and Education*. Garland Publishers, Inc., May 1995.
- Referee* for Division A, Educational Administration. American Educational Research Association Annual Conference, Apr 1994, New Orleans. Paper and symposium submissions.
- Referee* for Division H, Planning Assessment, and Accountability Division. American Educational Research Association, Apr 1994, New Orleans. Paper and symposium submissions.
- Referee* for Journal of Administrative School Leadership: Jan, 1994. Article submissions for publication.
- Referee* for University Council for Educational Administration (UCEA) Convention, "Exploring Conceptions of Community in Education" Oct 1994. Paper and symposium submissions.
- Reviewer* of document put together by UCEA project members: "Law and Ethics for Educational Leaders: An Overview" and "Law and Ethics for Educational Leaders: A Taxonomy." For University Council for Education (UCEA) Knowledge Base Project on Law and Ethics for Educational Leaders, Dec 1992.

**Positions in Professional Groups & Speaker Invitations to Local/National/International Conferences.**

- Editor*: Journal of Peace Education, Taylor & Francis, Inc. 2008-
- Visiting Scholar*: Kochi University, Kochi, Japan, Department of International Studies, May 30-May 31st, 2007. *Invited Guest Speaker*. "Peace education in contemporary times: educational challenges amongst changing paradigms"
- Visiting Scholar*: East China Normal University, Shanghai, China, Department of History, May 20-May 27<sup>th</sup>, 2007 *Invited Guest Lectures*. Topics: "Critical historical overview of educational paradigms in American education", "Peace education in contemporary times: educational challenges amongst changing paradigms"
- Planning committee member and participant*, "Ideas in Paradise: Issues, Implications, Impact, Implementation. The First Annual Think Tank Series sponsored by the Hawaii Institute for Educational Partnerships, University of Hawaii at Manoa and

- National Network for Educational Renewal (NNER) FOCUS: Diversity and Equity in Education, November 29 – December 2, 2006
- Conference Program Coordinator & PEC Co-Convener*, Peace Education Commission/ IPRA Conference, Calgary, Canada, July 2006.
- Council member*, International Peace Research Association, IPRA Council, July 2004- present.
- Co-Convener*, Peace Education Commission, July 2004-present
- Moderator*, "Stanley Cavell's Philosophy of Education in East-West Perspective", Ninth East West Philosopher's Conference: Educations and Their Purposes: A Philosophical Dialogue Among Cultures, May 29-June10, 2005, University of Hawaii.
- Sponsor* for UH Distinguished Lecturer, John R. Searle, Philosophy, UC Berkeley, Spr 2005.
- Conference Program Coordinator*, Peace Education Commission/International Peace and Research Association Conference 2004, August 3-8, Sopron Hungary.
- Advisory Board Member*, Far Western Philosophy of Education Society Journal 2002-present
- President*, Far Western Philosophy of Education Society Jan 2003- Jan 2004.
- Member*, Peace Education Commission Council, representative for the United States. July 2002-2008.
- Member*, International Advisory Council, Toda Institute for Global Peace and Policy Research, Honolulu Center, 1600 Kapi`olani Blvd., Suite 111, Honolulu, HI 96814, USA. 2002-present.
- Member*: Advisory Board, Peace Education Journal, Peace Education Commission, IPRA, July 2002- present.
- Program Chair*: Far Western Philosophy of Education Society 50th Annual Conference, Jan 16-18, 2003, University of Hawai' i, Honolulu, HI.
- Participant*, GRAD Planning Conference, Democratization in the Context of Globalization and Regional Conflicts: An Inter-Civilizational Project, Magdalen College, Oxford University, March 17-20, 2002, sponsored by Toda Institute for Global Peace and Policy Research, Tokyo & Honolulu Globalization Research Center, University of Hawaii at Manoa.
- Member of Organizing Committee*: Reflections on Women, Culture and Sexuality Conference, March 3rd & 4th 2001, Honolulu, Hawaii. Sponsored by the Center for Disability Studies, UH-Manoa..
- Guest Speaker*: Is peace education a viable program alternative for schools?: A look at substantive issues, needs and possibilities. Peace in Higher Education Conference, Tromso, Norway, May 5-7, 2000.
- President*: Far Western Philosophy of Education Society 1999-2000. Northwest/Far Western Philosophy of Education Society Joint Conference 2000, Vancouver, Canada, June 4-6, 2000. Opening Remarks@
- Program Chair*: Far Western Philosophy of Education Society 47th Annual Conference, Jan 15-18, 1999, University of Hawai' i, Honolulu, HI.
- Organizer/Chairperson*: Southern Society for Philosophy & Psychology Conference, Apr 13-18, 1995. Philosophy of Education Session: "Rationality & Reflection: Pragmatic, Genealogical, & Hermeneutic Perspectives in Education." I brought together nationally known scholars in the field of philosophy and philosophy of education as guest speakers and served as Chairperson for this regional conference session.

*Discussant:* American Educational Research Association (AERA) -- 1994: Apr 4-8, New Orleans. Division A: Educational Administration. Paper Presentation Session – "Leadership, Ethics, & Values."

*Panel Discussion Leader:* University Council for Education Administration Conference (UCEA) Oct 30 - Nov 1, 1992. Graduate Student Symposium.

*Panel Discussant/Speaker:* "Taking Down The Walls" Summer Workshop on Vocational Education Curriculum Planning and Staff Development, Jul 6-10, 1992, Cambridge, MA. The Massachusetts Institute of Technology - Integrated Studies Program in conjunction with the Center for Law and Education, Washington, D.C.

*Presenter:* National Center for Research in Vocational Education Conference: Educating Minnesota's Class of 2000 Conference, Feb 11, 1992. Workshop presentation on "The Academy Model."

*Presenter:* California Partnership Academy Annual Conference for Vocational Education, Mar 1990. Topic: "Integrated Curriculum." Burlingame, CA.

*Presenter:* Northwest Laboratories for Educational Research: Workshop for Vocational Educators, Mar 1990. Presentation on "Integrated Curriculum." Representative of the National Center for Research in Vocational Education, University of California, Berkeley. Portland, Oregon.

**Invited informal talks and guest lectures.**

*Invited Speaker:* Moiliili Hongwangji Mission, Peace Seminar, August 18, 2007.

"The Contemporary Understanding of Peace within the United Nations' UNESCO Program for Creating Cultures of Peace".

*Talk:* The Hague Appeal for Peace in the Pacific Region. The Educational Agenda for 2000, Matsunaga Institute for Peace.

*Guest Speaker:* *Morality & Values in American Education.* Honpa Hongwanji Mission of Hawaii Buddhist Studies Center, November 5, 1998.

*Panel Speaker:* OFDAS, UH, on the topic of "Women in Academe."

*Discussant:* Career Academy Workshop, Pacific Club, Honolulu, HI. Nov 3, 1994.

*Presenter:* College of Education Colloquium Series. Talk about my research. University of Hawaii, November 19, 1993.

*Presenter:* Kailua High School, Kailua, Hawaii. Talk on the California Partnership High School Academy Model and current national trends in Vocational Education. Nov 9, 1993.

*Presenter:* Southern Regional Educational Board in Atlanta, Georgia, Mar 6-7, 1992. Presentation of working paper for NCRVE: *Staffing & Professional Development in the New Designs for a Comprehensive High School.*

**Professional development conferences/programs/activities.**

1. Facilitation 101 Workshop, CADR, March 14-15, 2007
2. Mediation Intro Workshop, CADR, Feb 21, 2007
3. Building Community Through Public Deliberation Workshop, May 19-20, 2006
4. PCR Mediation Training, University of Hawai'i, April 2006
5. Grant Writing Workshop, UH College of Education, Spring 2002

6. Center for Teaching Excellence, Teacher's Workshop, Fall 2000.
7. Sabbatical Leave, Spring 2001- extended status as Visiting Scholar, UC Berkeley, School of Education Spring - 2002.
8. The Hague Appeal for Peace Conference, 1999. The Hague, Netherlands, May 12-15, 1999.
9. Introduction and evaluation of Philosophy for Children Programs to public schools in the People's Republic of China in Beijing, Shanghai, and Guangzhou. With the support of Dr. Wu Cunyu, Soong Ching Ling Foundation, Department of International Relations, Beijing and Yen Chun, Uniket Limited, Consultants in China Business, Honolulu, HI and Hong Kong offices. 1994-1996.
10. Evaluation of Philosophy for Children Programs with Dr. Lim Tock Keng, Researcher Center for Applied Research in Education, Nanyang Technological University, National Institute of Education, Singapore, June 14-25, 1996.
11. Conference on "Implementing Recent Federal Legislation: Goals 2000, the Re-authorization of the Elementary and Secondary Education Act and the School-to-Work Opportunities Act," St. Pete Beach, Florida, Jan 8-10, 1995.
12. Sixth International Conference on Greek Philosophy, "Aristotelian Political Philosophy", Ierissos, Greece, August 20-24, 1994.
13. Hawaii Philosophy Association Annual Conference, October 16, 1993.
14. Workshop for Writing-intensive Courses in Fall '93. University of Hawaii - Manoa, Aug 18, 1993.
15. Attendance at Teaching Enrichment Opportunities for Faculty, University-wide faculty workshop offered by Judith LeCount, Office of Human Resources, University of Minnesota, Nov 20, 1992.
16. Participant in Grants Writing Seminar, Nov 5-6, 1992, by Polaris, sponsored by the Minnesota Administrators' Academy.
17. Participant in Bush Faculty Development Program on Excellence and Diversity in Teaching, Sep 1991-Jun 1992. Continued attendance at functions during Sep 1992-Jun 1993.
18. Attendance at National Board Meeting for Problem Based Educational Leadership Program: Danforth Foundation, National Center for Leadership, San Francisco, CA, Apr 25-26 1992.

**UH Committee Participation**

**Spark Matsunaga Institute for Peace**

2006-present Member, Curriculum Committee

2006-present Member, Tanahashi Scholarship Committee

**Department of Educational Foundations**

1999-2000 *Member*, Department Personnel Committee

1997-2003 *UHPA Union Representative* for Department of Educational Foundations and the Department of Special Education

1994-2000 *Member*, Committee Review New Program Applicants

**College of Education (COE)**

- 1999-F2000 *Member, COE Reorganization Committee*  
1999-F2000 *Member, Dean's Advisory Committee*  
1999-F 2000 *Chair, College of Education Faculty Senate*  
1998-1999 *Vice-Chair, College of Education Faculty Senate*  
1998-F 2000 *Faculty Senate Representative, Dean's Council*  
1998 (Spr) *Outside Member, Teacher Education Certification Program Faculty Search Committee*  
1997-1999 *Member & Faculty, Professional Development in Education Program (PDE)*  
1997-2002 *EDEF Representative, College of Education Faculty Senate*  
1997-1999 *Chair of the Sub-committee on Personnel, Senate Faculty Council*  
1997-1999 *Member, Executive Committee, Faculty Senate*  
1996-present *Member & Faculty, Specialization in Education in Policy Studies Committee*  
1993-1995 *Member, Policy Studies/Center Planning*  
1994-1998 *Member & Faculty, Interdisciplinary Masters of Education Program (IMED)*  
1994-1997 *Member, IMED Sub-committee on Evaluation*  
1995-1996 *Member, Teachers Education Committee*  
1994-1995 *Member, Faculty Alternative Reorganization/Restructuring*  
1995-present *Member, Post-bac Certification in Secondary Education Committee (SMILE)*  
1995-present *Member & Faculty, Post-bac Certification in Secondary Education Committee (PBCSE)*  
1995-(Spr) *Member & Faculty, Post-bac Pilot Planning Sub-Committee*  
1993-1994 *Member, Program Committee for Teacher Education (PCTE)*  
1993-1994 *Co-chair, PCTE, Elementary Program Implementation Committee*  
1993-1994 *Member, PCTE, Committee on Resources and Program Reorganization of Teacher Education*  
1993-1994 *Member, Curriculum Program and Planning Committee*

**University of Hawaii-Manoa**

- F2003-2006 *Member, Manoa Faculty Senate General Education Committee*  
F2005-2006 *GEC Liaison: Oral Focus Board*  
F2004-S2005 *GEC Liaison: Writing Focus Board*  
F2003-S2004 *GEC Liaison: Hawaiian Asian Pacific Island Focus Board*  
F2002-2003 *Member, Manoa Faculty Senate General Education Committee*  
F2002-S2003 *GEC Liaison: Ethics Focus Board*  
F2002-present *UH Faculty Mentoring Program*  
2000-2001 *Member, University Community Partnership Forum*  
2001-2004 *Director, Board of Directors, University of Hawaii Professional Assembly (UHPA- faculty union)*  
2001-2004 *Member, UHPA Grievance Committee*  
2000-2001 *Member, UHPA Crisis Committee*  
2001- Spr. *Chair, UHPA Media Subcommittee*  
1999-2000 *Member, UH-Manoa Evaluation Committee for Anthropology Department*  
1999-2000 *Member, MIP Personnel Committee*



- 1999-F2000 *COE Faculty Senate Chair Representative, All Campus Council of Faculty Senate Chairs (ACCFSC)*
- 1998-2002 *UHPA Union Representative UHPA Collective Bargaining Committee*
- 1997-2002 *UHPA Union Representative for Department of Educational Foundations and the Department of Special Education*
- 1994-2000 *Council Member, Matsunaga Institute for Peace (MIP), University of Hawaii*
- 1994-1999 *Chair, MIP Education Committee*
- 1994-1999 *Member, MIP Executive Committee*
- 1996-1997 *Member, MIP Program Action Sub-committee*
- 1996 (Fall) *Member, MIP Personnel Sub-committee*
- 1995-1996 *Chair of Planning Committee for Request for Authorization to Plan for a Joint Certificate Program in the Philosophy in the Schools, 1995-1996. Department of Educational Foundations with Department of Philosophy.*
- 1993-1996 *Invited Visiting Member, State Division of Vocational Education and State Board of Vocational Education, UH-Manoa*
- 1994-1995 *Invited Visiting Member, Vocational Education Planning Committee, UH-Manoa*

**Community Service.**

- 2007 Jul-2007 Peace Day Hawaii 2007, Planning Committee Member July 2007-  
Hawaii State Legislative Sessions  
Testimony provided for the following Hawaii State Legislative bills relating to peace education in Hawai'i:

February 4, 2007 Education Committee  
HB1522 Relating to Education: Civic education

February 21, 2007 Committee on Tourism & Culture  
HB 345 Relating to Holidays which establishes September 21<sup>st</sup> of each year as Peace Day for the promotion of peace programs and the increase of educational awareness of peace in Hawaii and around the world.

March 14, 2007 Committee on International Affairs  
HCR 69, HR 48 Urging the Adoption of the United Nations Convention on the Rights of the Child

April 14, 2007 Committee on Education  
HCR 55 (HSCR1578) urging the Department of Education to study the feasibility of integrating peace education into the school curriculum.(Companion SCR 139/SR 93)

- 2007 United Nations Association Hawaii Chapter, Board member
- 2007 Blue Planet Festival 2008, Education Consultant
- 2006 Sep SMIP Volunteer Mediation Services, PCR Mediation case
- 2006 Oct SMIP Volunteer Facilitation Services  
Sustainability Conference, 2050 Dole Cannery



- TIM School Conference, EW Centre, Oct 24, 2006
- 2002-Fall Chair, Education Committee sponsored by the Oahu Democratic County
- 2002-Spr Co-Chair, Oahu Democratic Party Platform Committee
- 2000 Spr Co-Chair, Oahu Democratic Party Platform Committee
- 1997-1998 *Consultant: Hokulani: A Peace-centered School.* Joint present efforts with faculty from the Matsunaga Institute for Peace. University of Hawaii.
- 1995-1997 *Representative* for Matsunaga Institute for Peace. Peace Awards for the State of Hawaii History Day Celebration. July 1996 and June 1995.
- 1994-1996 *Consultant* for Hawaii Association of Independent Schools (HAIS)
- 1994-1996 *Planning Committee Member* for the 1996 Pacific Basin Conference: *Building an Educational Community.* Hawaii Association for Independent Schools. July 28-Aug 1, 1996. Honolulu, HI.
- 1995-1996 *Head of Sub-committee* for Conference Volunteer Students
- 1995-1996 *Sub-committee Member* to Review Proposals submitted for the 1996 Pacific Basin Conference: *Building an Educational Community.* July 28-Aug 1, 1996. Honolulu, HI.
- 1995 (Spr) *Grant Writer:* I volunteered to write a Goals 2000 Grant proposal for school improvement for each of the following public schools: Waiiau Elementary School, Wahiawa Elementary School, and Waimea Intermediate/Elementary School on Big Island.
- 1994-1995 *Member of Career Academy Consortium*
- 1994 (Fall) *Consultant:* State Division of Vocational Education, University of Hawaii.
- 1994 (Fall) *Consultant:* Hawai'i Academy Consortium. Alu Like Native Hawaiian Vocational Education Program, Hawai'i Business Roundtable, Inc., State Commission on Employment and Human Resources
- 1994 (Fall) *Consultant:* Hawai'i Goals 2000 Coordinating Council.
- 1993-1995 *Consultant:* Accelerated Schools Program, Blanche Pope Elementary School, Waimanalo, Hawaii.
- 1993-1994 *Consultant* with Waldorf Elementary School, Administrator Bonnie Ozaki-James over possibilities of researching alternative assessments of integrated curriculum at their school.

**Association memberships.**

- Member,* Far Western Philosophy of Education Society (FWPES)
- Member,* American Educational Research Association (AERA)
- Member,* International Network of Philosophers of Education (INPE)
- Member,* British Philosophy of Education Society (PESGB)
- Member,* Peace Education Commission (PEC)
- Member,* International Peace Research Association (IPRA)
- Member,* Concerned Philosophers for Peace (CPP)
- Member,* Peace and Justice Studies Association (PJSA)
- Member,* United Nations Association (UNA), Hawaii branch
- Member,* Global Youth Center Hawaii (GYCH)

**BUDGET REQUEST BY SOURCE OF FUNDS**  
(Period: July 1, 2008 to June 30, 2009)

Applicant: Peace Day Hawaii Committee

<b>BUDGET CATEGORIES</b>	<b>Total State Funds Requested (a)</b>	<b>(b)</b>	<b>(c)</b>	<b>(d)</b>
<b>A. PERSONNEL COST</b>				
1. Salaries	87,250			
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
<b>TOTAL PERSONNEL COST</b>	<b>87,250</b>			
<b>B. OTHER CURRENT EXPENSES</b>				
1. Airfare, Inter-Island		10,500		
2. Insurance		2,500		
3. Lease/Rental of Equipment		1,500		
4. Lease/Rental of Space		2,000		
5. Staff Training		16,000		
6. Supplies		1,750		
7. Telecommunication		500		
8. Utilities		1,000		
9 Mailing		500		
10 Program Brochures/printing		4,000		
11 Media advertising		4,500		
12 Catering, food, drinks		4,000		
13 Honorarium/stipends invited speakers		10,000		
14 Accommodations Hotel		7,500		
15 Entertainment		5,000		
16 Educational texts/materials		5,500		
17 landscape supplies		1,000		
18 Survivor victim materials		6,000		
19				
20				
<b>TOTAL OTHER CURRENT EXPENSES</b>		<b>83,750</b>		
<b>C. EQUIPMENT PURCHASES</b>			2,500	
<b>D. CAPITAL</b>				68,000
<b>E.</b>				
<b>TOTAL (A+B+C+D+E)</b>	<b>87,250</b>	<b>83,750</b>	<b>2,500</b>	
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	87,250	Jeannie Lum	(808) 737-4577	
(b)	83,750	Name (Please type or print)	Phone	
(c)	2,500		1/31/08	
(d)	68,000		Date	
<b>TOTAL REVENUE</b>	<b>241,500</b>	Jeannie Lum, Associate Director		
		Name and Title (Please type or print)		

# BUDGET JUSTIFICATION PERSONNEL - SALARIES AND WAGES

Peace Day Hawaii Committee

Period: July 1, 2008 to June 30, 2009

POSITION TITLE	FULL TIME EQUIVALENT	2 ANNUAL SALARY A	% OF TIME BUDGETED TO REQUEST B	TOTAL SALARY BUDGETED IN REQUEST A x B
Executive Director	0.5	\$30,000.00	100.00%	\$ 30,000.00
Project Director	0.5	\$30,000.00	100.00%	\$ 30,000.00
Administrative Assistant	1	\$27,250.00	100.00%	\$ 27,250.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
<b>TOTAL:</b>				<b>\$ 87,250.00</b>
JUSTIFICATION/COMMENTS:				

## BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Applicant: Peace Day Hawaii Committee      Period: July 1, 2008 to June 30, 2009

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Computer and peripherals	1.00	\$2,500.00	\$ 2,500.00	
			\$ -	
			\$ -	
			\$ -	
TOTAL:	1		\$ 2,500.00	2,500
JUSTIFICATION/COMMENTS:				

DESCRIPTION MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

**BUDGET JUSTIFICATION  
CAPITAL PROJECT DETAILS**

Applicant: Peace Day Hawaii Committee

Period: July 1, 2008 to June 30, 2009

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST \$88,000.00	ANY OTHER SOURCE OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED		FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2005-2006	FY: 2006-2007	FY: 2007-2008	FY: 2008-2009	FY: 2009-2010	FY: 2010-2011
PLANS						
LAND ACQUISITION						
DESIGN				2000		
CONSTRUCTION				65000		
EQUIPMENT				1000		
<b>TOTAL:</b>				<b>68000</b>		
JUSTIFICATION/COMMENTS:						

**DECLARATION STATEMENT  
APPLICANTS FOR GRANTS AND SUBSIDIES  
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant acknowledges that said applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to section 42F-103, Hawai'i Revised Statutes:

- (1) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
- (2) Comply with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
- (3) Agree not to use state funds for entertainment or lobbying activities; and
- (4) Allow the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and assuring the proper expenditure of the grant or subsidy.

In addition, a grant or subsidy may be made to an organization only if the organization:


- (1) Is incorporated under the laws of the State; and
- (2) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.

Further, a grant or subsidy may be awarded to a non-profit organization only if the organization:

- (1) Has been determined and designated to be a non-profit organization by the Internal Revenue Service; and
- (2) Has a governing board whose members have no material conflict of interest and serve without compensation.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

\_\_\_\_\_  
Peace Day Hawaii Committee  
(Typed Name of Individual or Organization)

\_\_\_\_\_  
  
(Signature)

\_\_\_\_\_  
January 31, 2008  
(Date)

\_\_\_\_\_  
Jeannie Lum  
(Typed Name)

\_\_\_\_\_  
Associate Director  
(Title)





**THE TWENTY-FOURTH LEGISLATURE  
HAWAII STATE LEGISLATURE  
APPLICATION FOR GRANTS & SUBSIDIES  
CHAPTER 42F, HAWAII REVISED STATUTES**

**Type of Grant or Subsidy Request: GRANT REQUEST**

**STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE  
BLANK IF UNKNOWN):**

**STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN):**

**1. APPLICANT INFORMATION:**

Legal Name of Requesting Organization or Individual:

University of Hawai'i Foundation

Db:

Peace Day Hawai'i Committee

Mailing Address:

3375 Koapaka Street, Suite D150

Honolulu, Hawai'i 96819

**2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:**

Name Jeannie Lum

Title: Associate Director

Phone: 808 737-4577

Fax #: 808 737-4537

E-mail: jlum@hawaii.edu

**3. TYPE OF BUSINESS ENTITY:**

**Nonprofit Corporation**

**4. FEDERAL TAX ID #:** See Appendix A for letter from the U.S. Treasury Department Internal Revenue Service verifying the federal income tax exemption for the University of Hawai'i Foundation as an organization described in section 501c3 of the internal revenue code.

**5. STATE TAX ID #:** See Appendix A for letter from the U.S. Treasury Department Internal Revenue Service verifying the federal income tax exemption for the University of Hawai'i Foundation as an organization described in section 501c3 of the internal revenue code.

**6. SSN (IF AN INDIVIDUAL): N/A**

**7. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:**

Organize Peace Day events on September 21, 2008, create a peace education curriculum for K-12 students, donate care packages for survivors of violence in Hawai'i and orphans of war



abroad, implement peace forums and conferences, and revitalize the Diamond Head Millennium Peace Park.

**8. FISCAL YEARS AND AMOUNT OF STATE FUNDS REQUESTED:**  
FY 2008 - 2009

**9. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:**  
EXISTING SERVICE (PRESENTLY IN OPERATION) X

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$0.00

FEDERAL \$0.00

COUNTY \$0.00

PRIVATE/OTHER \$2151.52

**Application for Grants and Subsidies**

*If any item is not applicable to the request, the applicant should enter "not applicable".*

**I. Background and Summary**

**1. A brief description of the applicant's background.**

In the 2007 Legislative Session, bills were introduced to establish September 21 annually as Peace Day in Hawai`i to promote peace programs, improve international relations, and increase educational awareness of peace. These measures were initiated by the Hawai`i Federation of Young Buddhist Association, which is under the Honpa Hongwanji Mission of Hawai`i and quickly gained support from the Spark M. Matsunaga Institute for Peace at the University of Hawai`i at Manoa, Lion's Club, Domestic Violence Clearing House, Shinnyo-en Foundation, Na Lei Aloha Foundation, Jodo Mission of Hawai`i , Hawai`i Christian Science, Retail Merchants of Hawai`i , Hawai`i an Telcom, Alexander & Baldwin Foundation, Archinoetics LLC, Dean Foods Company, Hawai`i Carpenters, Referentia Systems Incorporate, Oceanit, and other organizations. House Bill 345 became law as Act 23 on April 18, 2007 and as a result, Hawai`i became the first state in the United States to recognize a Peace Day.

After the passage of Act 23, Speaker Calvin K.Y. Say appointed Representative Jon Riki Karamatsu and Senate President Colleen Hanabusa appointed Senator Carol Fukunaga to co-chair the newly created Peace Day Hawai`i Committee to plan the events for Peace Day Hawai`i 2007. The committee included members from the Hawai`i State Legislature, the administration of Governor Linda Lingle, University of Hawai`i College of Education, Spark Matsunaga Institute for Peace, College of Tropical Agriculture and Human Resources, Oceanit, Lions Club, Honpa Hongwanji Mission of Hawai`i , Jodo Mission of Hawai`i , and United Nations Association of Hawai`i . The Peace Day Hawai`i Committee acquired its 501c3 nonprofit status through the University of Hawai`i Foundation.



In August 2007, the Peace Day Hawai'i Committee initiated an "Expressions of Peace" Visual and Literary Art Contest for all ages. A majority of the art was displayed in the halls of the Hawai'i State Capitol auditorium from September 2007 to October 2007. The committee chose winners for various age groups that were to be announced at the Peace Day ceremony.

On September 21, 2007, the committee held the first annual Peace Day Hawai'i inaugural celebration (see Appendix B: Brochure copy of the program) at the Hawai'i State Capitol. From 3:00 P.M. to 5:00 P.M., we held a Peace Forum led by the Matsunaga Institute for Peace in the Hawai'i State Capitol auditorium. Also, from 3:00 P.M. to 5:00 P.M., we held a reception for leaders of organizations that donated funds to the Peace Day Hawai'i Committee and leaders of various non-profit and religious organizations.

The Peace Day ceremony was held between 5:30 P.M. to 7:30 P.M. on September 21, 2007 in the rotunda of the Hawai'i State Capitol. Included in the program were the following: Youth co-emcees, Hawai'i an chant, hula, speeches from elected officials, release of rainbow pigeons, opera singer from Honolulu Symphony, Hongwanji Mission School choir, Pacific Buddhist Academy choir, Peace Day Award for "Distinguished Peacemaker", cellist and violinist from the Honolulu Symphony, Model United Nation student speakers, professional singer and ukulele player Rai'atea Helm, presentation of awards for the "Expressions of Peace" Visual and Literary Art Contest, and silent candlelight prayer with various religions.

In January 2008, we decided to expand our peace projects and services such as creating a peace education curriculum for K-12 students, donating care package for survivors of violence in Hawai'i and orphans of war abroad, implementing peace forums, and revitalizing the Diamond Head Millennium Peace Park. We are currently in the process of incorporating a new non-profit organization and shifting our organization out of our current non-profit organization, the University of Hawai'i Foundation.

## **2. The goals and objectives related to this request.**

### Major Goals

#### **A. Peace Day events.**

Goal: Our goal is to stabilize the continuing management and organization of Peace Day Hawai'i celebrations and alliance with the State in fulfillment of Act 23 signed by Governor Lingle on April 18, 2007 making Peace Day a recurring annual event: "to promote peace programs, improve international relations, and increase educational awareness of peace." We want to bring people together from various organizations, cultures, and religions under a common goal of reducing violence and promoting peace. These events are open to the public.

Objective #1: To have successful Peace Day Hawai'i events on September 21, 2008, which includes: peace forums, speeches, recognition awards, entertainment, student education



projects, peace educational information, public community programs, invited local and international speakers, and silent candlelight prayer.

Objective: #2: To expand the local and international network of relationships with Hawai'i community groups, individuals, and organizations who want to continue their annual participation in Peace Day events.

Objective: #3: To increase opportunities for fundraising and stabilize our network of donors in the short-run and long-term.

#### **B. Promote peace education programs.**

Goals: Our organization has members who are educators at the University of Hawai'i at Manoa, College of Education and East -West Center who are interested in creating a comprehensive peace education curriculum for Hawai'i's K-12 grade school students beyond the current postgraduate focus at the University. One such educational program we are planning to implement is the nationally recognized United Nations Global Classrooms.

Objective #1: Purchase United Nations Global Classrooms educational materials for Hawai'i K-12 public and private schools.

Objective #2: Align the Global Classrooms curriculum (which is already aligned with national standards) with Hawai'i State Standards.

Objective #3: Provide follow-up teacher training and in-service workshops for integrating the United Nations Global Classrooms curriculum into teachers' lesson plans.

Objective #4: Tailoring the curriculum to accommodate local Hawai'i conditions and current initiatives that address sustainability, environmental ecology and social justice issues.

Objective #5: Continue the advocacy, development, and collaboration of student peace clubs among and between both public and private schools throughout Hawai'i.

#### **C. Peace forums and conferences.**

Goals: Our goal is to build coalitions for sustaining cultures of peace and reduce existing conflicts between people, organizations, and nations. Citizens of Hawai'i can have the opportunity to express their views and engage in activities together towards creating a culture of peace in Hawai'i and abroad.

Objective #1: Plan local, national and international peace education forums and conferences to bring diverse people together from various governments, organizations, cultures, and religions.

Objective #2: Provide an international student film festival that would bring awareness to students of existing global problems addressed by the United Nations and bring other students and peace advocates to Hawai'i to discuss these issues.





Objective #3: Provide ways and opportunities where Hawai'i students and citizens can become actively engaged with students and citizens of other countries to increase global understanding and communication.

**D. Support survivors of violence.**

Goal: Provide aide and assistance to survivors of violence in Hawai'i and orphans of war both at home and abroad.

Objective #1: We are planning to create a care package for survivors of violence in Hawai'i. Specifically, we are planning to make custom designed shirts for survivors of sexual violence who are taken to the Sex Abuse Treatment Center. Survivors have to give up the clothing they are wearing for evidence in sexual assault cases. The shirts are for them to wear to give comfort and maintain dignity. In addition, we want to create a custom stuff animal to help comfort them in this difficult time, especially for children. We are also looking into giving survivors educational materials such as an inspirational book. Similarly, we want to offer these items to survivors of abuse and domestic violence.

Objective #2: Our long term goal is to exchange goodwill with other regions of the world by helping orphans of war through a care package that would include medical vaccines, medical supplies, clothing, educational materials, food, and stuffed animals. Our goal is to lessen the cycle of violence by positively affecting the lives of orphans of war in hopes that fewer children will grow up and take revenge through violence. Our intent is to counter the hatred some individuals may hold towards our country through goodwill.

**E. Improve the grounds of the Diamond Head Millennium Peace Garden.**

Goal: We want to increase the knowledge of Hawai'i's peace mission and improve international relations by upgrading the grounds of the Diamond Head Millennium Peace Garden as a local gathering place and tourist visitor site. It will also be a location to recognize leaders and organizations that have promoted peace in Hawai'i.

Objective #1: Commission the design and creation of a statue that would be symbolic of the important mission of peace through Hawai'i's citizens' efforts. For example, honoring the late U.S. Congresswoman Patsy Mink with the construction of a statue similar to the late U.S. Senator Spark M. Matsunaga statue near completion in the Children's Garden at Hanapepe, Kauai; or a statue representing the international students of the Millennium Young People's Congress who originally were involved in the creation of the Peace Garden.

Objective #2: Commission a landscape architect to layout an overall design for the Peace Garden.

Objective #3: Stabilize the routine organization in maintaining the grounds of the gardens with students from public and private schools on O`ahu and neighboring islands in cooperation with Rotary Club, Youth for Environmental Services, Institute for Human Rights, the United Nations Association – Hawai'i branch, University of Hawai'i College of Education, and the University of Hawai'i at Manoa/East West Center United Nations Student Club.



**Objective #4:** Initiate long term objectives in creating the Peace Garden as an educational site where students, Hawai`i residents, and visiting tourists may learn about the history of the peace movement in Hawai`i and the variety of organizations, state leaders, projects, and citizens involved in creating a culture of peace in Hawai`i and abroad. Showcase the Diamond Head Millennium Peace Garden as a potential model to expand to other sites on neighboring islands and around the world.

### **3. State the public purpose and need to be served.**

**Purpose #1:** We need to get more people involved in community service in order to empower them in everyday simple acts of compassion to reduce violence and make our community and world more peaceful. The public purpose is to encourage people to play an active democratic role in making our community and world more peaceful by becoming aware of organizations in which they may participate that aim to reduce violence or support survivors of violence. The more people learn and identify with others who value non-violence and the more empowered they will be in creating peace for their personal and the public Good.

**Purpose #2:** We need to recognize individuals and organizations that played a major role in making our community and world more peaceful. Showing appreciation for individuals and organizations will inspire others to do the same or even more. We need to translate 'volunteerism' into a spirit of giving that is embraced as a natural way of being that nurtures simultaneously self and society.

**Purpose #3:** It is important to educate our people, especially our children and K-12 students and teachers, in a wholistic and comprehensive way about how peace can be achieved and nurtured in everyday living. We need to 'walk the talk' by providing educational packages that integrate peace making strategies, revere peacemakers and events in local and global history, provide training to reduce conflicts and violence, bring awareness of the diversity of cultures and values in achieving peace at the personal level, in relation with others, in professional/business/school/community building throughout Hawai`i and abroad.

**Purpose #4:** There is a need to find common strengths among various religions, organizations, governments, and individuals, so that we may strive to resolve our difference and avoid conflict and violence. Recognition, acceptance, and honoring diversity is achieved through the encouragement and practice of nonviolent forms of communication and problem solving. We need to make these learning opportunities available and accessible to our community.

**Purpose #5:** Our organization will collaborate with other organizations, educational institutions, and government to reduce violence in Hawai`i and improve the United States relationship with other organizations and nations. Hawai`i has long been touted as a potential ideal model of "global living" for countries around the world to look to as a



'standard' because of its intergenerational concentration in diversity of its ethnic and cultural populations. We need to make this vision a 'reality'.

**Purpose #6: Reduce 2007 violence statistics in Hawai'i by 50% by 2027.**

**Purpose #7: There is a great need to improve the United States' relationship with other organizations and nations through the state of Hawai'i.** We wish to upgrade the image of the U.S. that has fallen in stature as a leading example of democracy among world nations.

**Purpose #8: Prevent future unnecessary wars.** We need to transform our minds and hearts from its entrenchment and ways of perpetuating cultures of war to emphasize existing patterns and discovery in new ways of thinking, habits of being, and manners of relating to all life on the planet Earth.

#### **4. Describe the population to be served.**

All citizens of Hawai'i.

This project will benefit all citizens - families, students, professional businesses, government leaders, etc. in the community by providing educational materials, workshops, events, and activities that promote an awareness of peace and ways to incorporate peace practices in their daily lives. It will also provide opportunities for exchanges between Hawai'i citizens and citizens of other countries to come together in pursuit of common understandings about each others' cultures, visions of peace, and cooperative sharing of knowledge and practices in achieving cultures of peace.

#### **5. Describe the geographic coverage.**

The State of Hawai'i – O`ahu and neighboring islands.

## **II. Service Summary and Outcomes**

### **1. Describe the scope of work, tasks, and responsibilities.**

- a. Plan and implement events for Peace Day 2008 on September 21, 2008.
  - i. Rent facilities.
  - ii. Rent stage, sound system, tables, and chairs.
  - iii. Print and mail invitations.
  - iv. Print programs.
  - v. Purchase supplies for events.
  - vi. Purchase food and drinks.
  - vii. Purchase awards.
  - viii. Coordinate government certificates.
  - ix. Secure entertainment.
  - x. Donations to community organizations for their support.
  - xi. Purchase Peace Day shirts and other goods commemorating Peace Day.



- b. Implement peace education curriculum.
  - i. Purchase books and materials.
  - ii. Print and mail brochures on peace education curriculum.
  - iii. Pilot program implemented in select schools.
  - iv. Hire professors and teachers for pilot program for peace education curriculum.
  - v. Train teachers on peace education curriculum.
  
- c. Plan and implement peace forums and conferences.
  - i. Rent facilities.
  - ii. Rent sound system, tables, and chairs.
  - iii. Print and mail invitations.
  - iv. Print programs.
  - v. Purchase supplies for events.
  - vi. Purchase food and drinks.
  - vii. Purchase flight and hotel for featured speakers.
  
- d. Support survivors of violence.
  - i. Purchase custom designed shirts for survivors of sexual assault and domestic violence in Hawai'i.
  - ii. Purchase custom designed stuffed animals for survivors of sexual assault and domestic violence in Hawai'i.
  - iii. Purchase inspirational books for survivors of sexual assault and domestic violence in Hawai'i.
  - iv. Educational scholarships for survivors of sexual assault and domestic violence.
  
- e. Improve the grounds of the Diamond Head Millennium Peace Garden.
  - i. Coordinate volunteers to maintain the Diamond Head Millennium Peace Garden.
  - ii. Contract professional services to maintain the Diamond Head Millennium Peace Garden
  - iii. Contract professional services to design and construct a statue that would be symbolic of the important mission of peace.
  - iv. Contract professional services for landscaping. The Diamond Head Millennium Peace Garden.

**2. The applicant shall provide a projected annual timeline for accomplishing the results or outcomes of the service.**

See attached Appendix C: Peace Day Hawai'i Committee Timeline 2008-2009.

**3. The applicant shall describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate and improve their results.**





The organization's Board of Directors oversees the governance of programs, services, finances, and activities of the organization.

The projects that involve the local schools, teachers, students and community participation will provide assessment questionnaires at each location following each activity to gather information regarding the effectiveness of the project and room for improvement. The Diamond Head Millennium Peace Garden will also have an evaluation sheet that visitors may fill out upon exiting the premises, which asks for their assessment of the various learning environments and their suggestions for improvement. Regular debriefings and reviews of these assessments will be routinely scheduled for Board meetings. We will also keep an open invitation to any member of the public who has concerns and recommendations they wish to discuss with the Board regarding our activities.

**4. The applicant shall list the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of the appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.**

An income, expenditure, and evaluation report will be made available. A brochure or flier with pictures and description of the services and products will be presented. The expending agency and other related government entities will be invited to events, forums, educational courses, and sight visits.

**III. Financial**

**Budget**

**1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.**

See attached Budget 2008-2009

**2. The applicant shall provide its anticipated quarterly funding requirements for the fiscal 2008-2009.**

Quarter 1 Jul-Aug-Sep	Quarter 2 Oct-Nov-Dec	Quarter 3 Jan-Feb-Mar	Quarter 4 Apr-May-Jun	TOTAL
103,750	26,075	61,925	49,750	\$241,500

**IV. Experience and Capability**

**A. Necessary Skills and Experience**

**The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for**



**providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.**

Dr. B. Jeannie Lum is an Associate Professor at the University of Hawai'i at Manoa, College of Education. She received her Ph.D. in Education from the University of California, Berkeley and her B.A. in the Comparative Cultures Program at the University of California, Irvine. Her educational background covers a wide breadth of experience in scholarship, research, and teaching. She has been a professional consultant on educational projects involving curriculum development, assessment and evaluation, research on student academic performance and administrative leadership. She provides leadership in the Peace Education Commission and International Peace and Research association and has taught peace education courses with the Spark M. Matsunaga Institute for Peace. She has taught an array of courses in the College of Education, Department of Educational Foundations, the Ethnic Studies Department in the College of Social Sciences, and the Philosophy Department in the College of Arts and Sciences at the University of Hawai'i at Manoa. She is Editor of the international Journal of Peace Education and member of several interdisciplinary professional organizations. She also has participated in and managed local, national and international conferences, provided leadership for members of international working groups, and as well, was a vital member of the Peace Day Hawai'i 2007 Planning Committee. (See attached Appendix D: resume)

#### **B. Facilities**

**The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities. Also describe how the facilities meet ADA requirements, as applicable.**

Not applicable.

#### **V. Personnel: Project Organization and Staffing**

##### **A. Proposed Staffing, Staff Qualifications, Supervision and Training**

**The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.**

All work within this proposal will be completed by contractors or craftspeople's, licensed to conduct business within the State of Hawai'i. As outlined above, the Board of Directors and its Committee's will monitor and supervise the overall progress of the work, in cooperation with Staff of the organization.

##### **Executive Director:**

The Executive Director is elected by the Board of Directors. He or she oversees and manages the organization. The Executive Director manages fundraising and treasury for the organization.



**Project Director:**

The Project Director manages all the organization's projects and its committees. He or she coordinates volunteers for the projects.

**Administrative Assistant:** Assists the Executive Director and Project Director in letter correspondence, record keeping, filing, phone calls, reservations for events, notes at meetings, and other office and clerical work necessary.

**B. Organization Chart**

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organizational chart that illustrates the placement of this request.

**Executive Director:** Jon R. Karamatsu

The Board of Directors hires and fires the President.

The President hires and fires the Project Director and Administrative Assistant in consultation with the Board of Directors.

**Project Director:** Jeannie Lum

**Administrative Assistant:** Vacant

**VI. Other**

**A. Litigation**

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgment. If applicable, please explain.

Not applicable.

**B. Licensure or Accreditation**

Specify any special qualifications, including but not limited to licensure or accreditation that applicant possesses relevant to this request.

Not applicable.

