

House District **40**

Senate District **19**

**THE TWENTY-FOURTH LEGISLATURE  
HAWAI'I STATE LEGISLATURE  
APPLICATION FOR GRANTS & SUBSIDIES  
CHAPTER 42F, HAWAI'I REVISED STATUTES**

Log No: 169-C

For Legislature's Use Only

Type of Grant or Subsidy Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

SUBSIDY REQUEST

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Subsidy" means an award of state funds by the legislature, by an appropriation to a recipient specified in the appropriation, to reduce the costs incurred by the organization or individual in providing a service available to some or all members of the public.

"Recipient" means any organization or person receiving a grant or subsidy.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST  
DEPARTMENT OF EDUCATION/KAPOLEI HIGH SCHOOL  
AND PROGRAM I.D. NO. 292

**1. APPLICANT INFORMATION:**

Legal Name of Requesting Organization or Individual:

Db/a: MALAMA LEARNING CENTER

Street Address: N/A

Mailing Address: PO BOX 75467, KAPOLEI HI 96707

**2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:**

Name PAULA SC NAGAO

Title PROJECT COORDINATOR

Phone # 351-9465

Fax # 455-2910

e-mail info@malamalearningcenter.org

**3. TYPE OF BUSINESS ENTITY:**

- NON PROFIT CORPORATION
- FOR PROFIT CORPORATION
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL

4. FEDERAL TAX ID #: [REDACTED]

5. STATE TAX ID #: [REDACTED]

6. SSN (IF AN INDIVIDUAL): [REDACTED]

**7. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:**

LAUNCHING THE CAPITAL CAMPAIGN FOR MALAMA LEARNING CENTER – A SUSTAINABLE BUILDING FOR SCIENCE, CONSERVATION, CULTURE AND ARTS EDUCATION IN WEST O'AHU.

**8. FISCAL YEARS AND AMOUNT OF STATE FUNDS REQUESTED:**

FY 2007-2008 \$ 1,275,000

FY 2008-2009 \$ 1,725,000

**9. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:**

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ 0  
FEDERAL \$ 0  
COUNTY \$ 0  
PRIVATE/OTHER \$ 64,348

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:

[REDACTED SIGNATURE]

AUTHORIZED SIGNATURE

LLOYD HARAGUCHI, PRESIDENT

NAME & TITLE

1/31/07

DATE SIGNED

## **THE MĀLAMA LEARNING CENTER EXECUTIVE SUMMARY**

### **The Mālama Learning Center: Educating Hawaii's Communities**

The Mālama Learning Center (MLC) represents the coming together of Hawaii's top educators, artists, conservationists, and businesses. Since 2001, this not-for-profit organization has been striving *to teach and inspire communities to create healthy living environments* and to create a sustainable, caring community through a hands-on learning approach that blends science, environment, and the arts. The MLC is based on the fundamental concept of *mālama* (to take care) and sustainability.

### **Project Description**

The MLC is about to launch a capital campaign to raise funds for a new Learning Center, which will be much more than a community or recreation center. This high performance, environmentally friendly building will provide a venue for the children and families of Kapolei and West O'ahu to come together and participate in educational programming that centers around traditional Hawaiian culture, the arts, and the local environment.

In addition to classroom space for educational activities, conferences, and workshops, the Mālama Learning Center will house a performance hall, a dance studio, outdoor amphitheater for larger performances, and outdoor gardens with native Hawaiian and ethnobotanical gardens. Children and adults participating in the MLC's science and conservation programming will learn how to grow native plants and conduct service projects from *mauka* to *makai* to improve the environment. Office space for businesses complementary to the MLC's mission will be leased for sustainable income. Green, LEED certified technology will be the running thread throughout the MLC.

### **Communities Served**

West O'ahu is home to a rich, diverse, and growing population. With a high percentage of the population being native Hawaiian, the MLC's dedication to traditional Hawaiian culture, practices, and beliefs are especially well suited to its location.

With the growth in West O'ahu also comes the growth of new business and industry, as well the emergence of new disciplines. In order to fill the jobs that are being created, there is an urgent need for people who have an awareness for and training in sustainable technology. Additionally, the natural environment of West O'ahu is under pressure amidst the by products of rapid growth and lack of affordable housing. There are significant environmental and social consequences to such drastic development and the MLC will educate decision-makers and the communities of West O'ahu about the importance of taking care of our land and sea for the benefit of our children of today and tomorrow.

### **Funding Requested**

The Mālama Learning Center respectfully asks that you consider its request of \$3,000,000 for the planning, design and construction of the new Learning Center. With this new facility, thousands of our community's children and families will engage in creating healthy, culturally rich living environments worthy of future generations.

## Application for Grants and Subsidies

### I. Background and Summary

#### 1. Background

##### **The Mālama Learning Center: Educating Hawaii's Communities**

The Mālama Learning Center (MLC) represents the coming together of Hawaii's top educators, artists, conservationists, and businesses. Since 2001, this not-for-profit organization has been striving *to teach and inspire communities to create healthy living environments* and to create a sustainable, caring community through a hands-on learning approach that blends science, environment, and the arts. The MLC is based on the fundamental concept of *mālama* (to take care) and sustainability. It began as a shared vision between The Nature Conservancy of Hawai'i and Kapolei High School to create a public private partnership offering innovative education programs in a distinctive learning environment that combines the rich local culture with the arts and sustainable conservation. It has since formed its own entity, the Mālama Learning Center, as a tax exempt non-profit organization.

#### 2. Goals and Objectives

##### **A New Approach to Community Education**

The MLC is about to launch a capital campaign to raise funds for a new Learning Center, which will be much more than a community or recreation center. This high performance, environmentally friendly building will provide a venue for the children and families of Kapolei and West O'ahu to come together and participate in educational programming that centers around traditional Hawaiian culture, the arts, and the local environment.

In addition to classroom space for educational activities, conferences, and workshops, the Mālama Learning Center will house a performance hall, a dance studio, outdoor amphitheater for larger performances, and outdoor gardens with native Hawaiian and ethnobotanical gardens. Children and adults participating in the MLC's science and conservation programming will learn how to grow native plants and conduct service projects from *mauka* to *makai* to improve the environment. Office space for businesses complementary to the MLC's mission will be leased for sustainable income. Green, LEED certified technology will be the running thread throughout the Mālama Learning Center.

What makes the Mālama Learning Center unique is the public/private leadership to incorporate multiple facets of the local community -- schools, environmental organizations, businesses, and artists -- into the design and vision of the Learning Center. Furthermore, this new venue will house both arts-based and science-based programs. While these two fields of study have been traditionally viewed as completely separate and even opposing, the MLC emphasizes hands-on learning that combines the arts, culture, and conservation. Understanding traditional Hawaiian culture also means understanding and caring for the local environment and its flora and fauna- a belief that is often echoed in traditional Hawaiian arts and folk lore. Accordingly, the MLC will provide a venue for classes and workshops, community meetings, performances, and conservation efforts.

The Center's proximity to natural areas such as forests, wetlands, and coastal areas offers a unique advantage of learning in living laboratories for native ecosystem restoration and rare species protection. These natural areas face increasing threats from development and invasive species and will benefit from conservation efforts piloted within the MLC's educational programs.

The MLC is embarking on this major project because of strong beliefs in the power of education to create a better living environment for the children of today and future generations. Education will lead to a better understanding about our environment and its sustainability, and a new center will provide a venue for creative expression. Furthermore, youth will have the opportunity to develop job skills so that they can aspire to meaningful and rewarding jobs based on social responsibility. A new center grounded in the fundamental concepts of mālama and sustainability will serve as a model, showcase programs that will make it easier for other communities and educational institutions, especially in the public sector, to follow. In short, the MLC leads by example.

### **3. Public Purpose Communities in Need**

To achieve the mission of *teaching and inspiring communities to create healthy living environments*, the MLC must raise the funds necessary to build and operate a learning center. Much has already been accomplished by a core group of volunteers from the public and private sectors that first envisioned how MLC will benefit and serve the community for generations to come. Now, start-up capital funding will move the project forward by enabling the start of the building process (architectural plans) and the launching of a capital campaign for construction.

#### ***Need for understanding of sustainability and environmental protection***

Amidst the frenzy of the development of Kapolei, the "Second City," the impact of growth on the natural environment is often overlooked. Although the lands used for new homes and businesses have a long history of use (e.g. cattle ranching, sugar cane cultivation), there are serious and long-term environmental consequences to such drastic development. The increased water and energy use as well as the increased production of wastes have a tremendous impact on the natural environment and its ecosystems. The MLC hopes to educate the communities of West O'ahu about the importance of conservation and the impact future generations can have on the islands.

With more than 90% of our energy coming from fossil fuels shipped from afar -- to a place where solar, wind, and ocean thermal energy is possible -- environmental awareness is beginning to take shape with respect to diminishing fresh water supplies and landfill space, as well as the threat of invasive alien species. The actions necessary to make significant changes have yet to be demonstrated. The average person needs a place to see and learn what he or she can do on an everyday basis to "*mālama*" (take care of) Hawai'i. West O'ahu residents, community leaders and decision-makers can demonstrate for the rest of the state that caring for the environment and Hawaii's unique natural resources is a priority.

#### ***Need for venues to promote Hawaiian culture and arts***

The outstanding talents of West O‘ahu residents in culture and the arts is undeniable. With a growing population, including a large native Hawaiian component, creative expression through music, dance, woodworking, and other media abounds. The rapidly growing region of Kapolei has no place to nurture these talents and no appropriate venue for large-scale performances and exhibits, especially for schools, at an affordable price. Mentors from the community, including *kūpuna* (elders), artisans, and cultural specialists have no central place to gather and share their knowledge and insight. As many of them are reaching their senior years, there is little time to waste before their teachings are lost forever.

#### ***Need for a trained work force to fill new jobs***

Many new businesses and jobs are emerging in the Kapolei region, but the work force to fill them is not sufficient. Construction is a booming industry again. Skilled laborers with an awareness for and training in sustainable technology are few. This is a field with huge potential that will not be met through current efforts. Other growing job opportunities in the sciences (e.g. biotechnology, marine science, conservation biology) pose similar problems of requiring a trained work force. Leeward O‘ahu students with interests in these areas are often not guided into these fields due to a lack of awareness of potential career paths and successful examples to follow.

In addition, existing conservation workers also need ongoing training to do their work better. This group includes paid employees, as well as volunteers, who may work for the government or private operations. Emerging technology and techniques will equip professional conservationists and concerned citizens to take better care of our resources. Currently, there is no central place where such training takes place in Hawai‘i.

#### **4. Target Population**

The MLC is an asset to West O‘ahu communities; currently this region is home to a rich and diverse population that varies in both ethnic and socio-economic make-up. The rapidly growing region of Kapolei is attracting a significant population of native Hawaiians. However, there is no appropriate venue to cultivate and showcase their remarkable culture through music, dance, chant, storytelling, woodworking and other arts. What’s more, mentors within the community, including *kūpuna*, artisans and cultural specialists, have no central place from which they can share their knowledge and insight. Mālama Learning Center will offer a home for them all, providing an invaluable source of cultural identity and way to carry on traditions that might otherwise be lost to time.

As the MLC will be located on a three acre site near the entrance to Kapolei High School, it will be able to serve students there as well as other West O‘ahu schools. Mālama Learning Center will offer singular experiences that build awareness, appreciation, and understanding and, in turn, create lasting effects on the environment and culture of West O‘ahu.

#### **5. Geographic Coverage**

Although the MLC will primarily serve the communities of West O‘ahu, the vision is to ultimately expand reach to the rest of O‘ahu. The Center’s state-of-the-art, environmentally friendly facilities will be a noteworthy and educational experience for all visitors.

## 6. How a Grant Can Help

The Mālama Learning Center is currently seeking capital funds from both public and private sources for planning and construction in order to build the new Learning Center.. As described above, this new facility will ensure that the MLC can continue *to teach and inspire communities to create healthy living environments* and to create a sustainable, caring community through a hands-on learning approach that blends science, environment, and the arts. At this critical stage where natural resources and quality of life are diminishing while the population expands, it is of great urgency and commitment that we move forward to build the Mālama Learning Center.

## II. Experience and Capability

### A. Necessary Skills and Experience

The Mālama Learning Center, Inc., is a Hawai'i nonprofit organization with a Board of Directors (Board) made of members of local education, conservation, cultural, and business communities. The Board oversees the operations of the Mālama Learning Center and assists in raising funds. There is a highly skilled part-time coordinator on contract to facilitate the many complex pieces of our current work.

#### *Current Leadership Team*

The founding members of the Mālama Learning Center planning group are Alvin Nagasako, Kapolei High School principal; Pauline Sato, Coordinator, Mālama Hawai'i; and Georgette Stevens, community leader. Collectively, they have more than 100 years of experience in community/education leadership.

- *Alvin "Al" Nagasako, Principal, Kapolei High School*  
Al Nagasako has enjoyed a long career with the State Department of Education in Leeward O'ahu. Al taught for many years and was principal of Nānakuli High School between 1990 and 1996. In 1996, he served as deputy district superintendent, and was appointed principal of Kapolei High School in 1999, in the fortunate position of playing a key role in designing the school before it opened. Al is a key visionary and promoter of the Mālama Learning Center, engaging teachers, students, community and business leaders, and government officials in this vision. He has successfully garnered support for the construction and operation of the new high school.
- *Pauline Sato, Coordinator, Mālama Hawai'i*  
Pauline Sato has worked in natural resource management and environmental education in Hawai'i for nearly 20 years overseeing protection of native species and ecosystems on O'ahu through on-the-ground management and outreach/education, primarily with The Nature Conservancy. Pauline is also a co-founder of Mālama Hawai'i, a coalition of more than 70 organizations and hundreds of individuals who share the vision of Hawai'i being a place where the people, land and sea are cared for and its communities are healthy and safe. Pauline coordinated the Mālama Learning Center design competition and assists the MLC in fundraising, public relations, and in program development.
- *Georgette Stevens, Community Leader*  
A graduate of Wai'anae High School and West O'ahu College, Georgette Stevens has held the President's position for the following organizations: National Association of Credit Management; Credit Professionals Association; Kapolei Jaycees; Boys & Girls Club 'Ewa Unit; Ka Leo O Kapolei; Soroptimist International of West O'ahu. She has also served on many committees as chairperson. As a team member of Grace Pacific Corporation's management (employed since 1984), she has worked in various leadership

roles within the company's structure. Georgette is a key community liaison for the Mālama Learning Center.

Additional members of the Mālama Learning Center's Board playing key fundraising and program development roles include:

- Eric Enos, Cultural Learning Center at Ka'ala
- Lloyd Haraguchi, The Estate of James Campbell
- Lori Hoo, Hawaiian Electric Company
- Ross Rolirad, Tesoro Corporation and Kapolei Rotary

**Past examples of related projects include:**

- *Design competition*  
The MLC conducted the highly successful international architectural design competition for the Mālama Learning Center in 2003, which attracted more than 230 competitors from across the globe and resulted in a winning design selected by world-renowned jurors.
- *Environmental education training*  
In partnership with the University of Hawai'i and The Nature Conservancy, the Mālama Learning Center sponsored its first teacher-training workshop for Leeward O'ahu educators on the topic of Hawaii's Invasive Species, Mauka to Makai in 2005.
- *Arts education training*  
In partnership with the Honolulu Academy of Arts, Mālama Learning Center offered an eight-week after-school program for students at Kapolei High School that transformed "rubbish" into art.
- *Sustainability Summit coordination*  
Working closely with Ka'ala Farm and Hoa 'Āina O Makaha, Mālama Learning Center provided behind-the-scenes support for the first "Alternative Energy & Sustainable Living Summit – Lights Out! Now What?" held in Wai'anae. Approximately 160 attendees, including students, teachers, and community members from West O'ahu and beyond attended the three-day summit.
- *Environmental video training*  
With funding from the Ka Papa O Kakuhewea Fund, Mālama Learning Center has begun working with students from Kapolei High School's Graphics/media academy to develop short video stories on the topics of energy conservation and natural resources stewardship that will air on mainstream television.
- *Fundraising and volunteer efforts*  
The Mālama Learning Center has also been successful in raising start-up grants and contributions from a variety of public and private sources, as well as garner significant volunteer commitment from businesses and the community.

**B. Quality Assurance and Evaluation**

As related to this grant request, results will be evaluated based on achieving the Priority Actions and milestones identified in the Projected Annual Timeline of Section IV.



Because this public/private partnership is unique and "ground breaking" in many ways, we will need to ensure that all major issues are considered and resolved through careful planning. To date, various planning efforts have been obtained through the consulting services of:

- The McAdams Group – fundraising for green buildings
- Hawai'i Alliance for Community-Based Economic Development (HACBED) – program development and community facilitation
- 3Point Consulting – business planning

Ongoing monitoring and evaluation of the project will be primarily provided by the Board as well as by an Advisory Board of members connected to West O'ahu, representing business, education, arts, social service, and environmental communities. Regular communication with school communities, area businesses, residents and the general public will be maintained through meetings, correspondence and, primarily, through our website: [www.malamalearningcenter.org](http://www.malamalearningcenter.org).

### **C. Facilities**

Currently, the Mālama Learning Center uses temporary facilities based at Kapolei High School and offices of partner organizations.

As a "green" building, the new approximately 30,000 square foot Mālama Learning Center will be designed to be as environmentally friendly as it is functional. This eco-friendly building with functional landscaping will provide a shining example to the people of West O'ahu of the comprehensive benefits of sustainable architecture. The building's multi-use spaces will be conducive to hands-on workshops.

The heart of the MLC will accommodate a multitude of individual and group functions: classrooms, conference rooms, and smaller spaces throughout the complex to provide space for formal and informal teaching, meetings, and workshops; a performance and lecture hall; a dance studio; and exhibits about conservation activities and the visual and performing arts. The Center will also have an outdoor amphitheater for larger performances, suitably designed for the ideal climate of West O'ahu.

Green, sustainable technology will be the running thread throughout the Mālama Learning Center. The construction plan will include use of sustainable materials and technology, such as recycled products, locally available construction materials, solar energy, recycled water, and native plant landscaping. We intend to make the MLC eligible for LEED (Leadership in Energy and Environmental Design) certification. The entire facility will be designed to meet applicable ADA requirements.

### **III. Personnel: Project Organization and Staffing**

#### **A. Proposed Staffing, Staff Qualifications, Supervision and Training**

##### **Current Staffing Needs**

###### *Start-up phase:*

During start-up, MLC will not hire staff. The MLC will contract a professional development consultant to strategize and manage fund development for MLC and coordinate the fundraising efforts of board and advisory group members, including the capital campaign. Organizational and administrative support is currently provided by a contracted Project Coordinator.

##### **Future Staffing Needs**

###### *Construction phase:*

During construction, a full-time Project Coordinator and Construction Manager will be contracted. The Project Coordinator position will require someone with significant construction management experience. The Construction Manager will be responsible for working with the general contractor to oversee the timely development of the facility.

###### *Operations phase:*

Once MLC is in operations, staff will be hired – an Executive Director (full time), Operations Manager (full time), Education Programs Manager (full time), and Audio-Visual Technician (on contract).

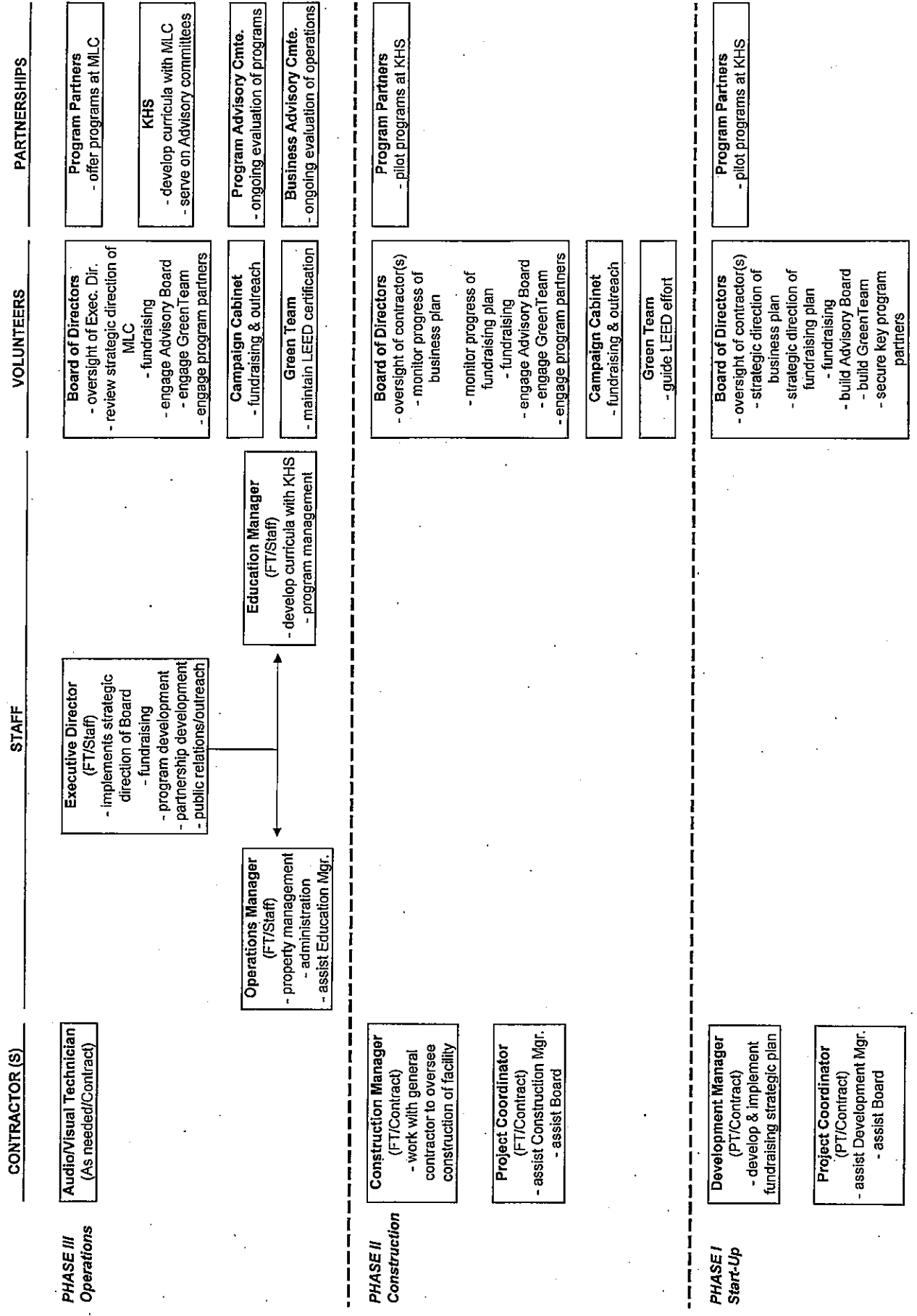
- The Executive Director will be responsible for working with the MLC Board to set the strategic direction of the organization, develop programs consistent with its mission, raise funds, build partnerships, maintain relations with the public and key stakeholders, and be ultimately accountable for implementing the business plan.
- The Operations Manager will act as the property manager of the MLC, serving as the point of contact and source of support for tenants and occasional users and for contractors that handle repair, maintenance, cleaning, and landscaping. This person will assist in coordinating MLC programs and will also provide administrative support.
- The Education Programs Manager will be hired in future years as program demands increase, offering new opportunities through growing partnerships.
- Part-time contractors such as an Audio-visual Technician will be hired as needed. The Technician would be responsible for training and working with students.

Kapolei High School staff will help supplement staffing of the MLC as needed in the areas of developing curricula, program reservations, and scheduling maintenance and repairs.

#### **B. Organization Chart**

(See Attachment: Organizational Chart.)

MALAMA LEARNING CENTER  
Organizational Chart  
January 2007



#### IV. Service Summary and Outcomes

Envisioned as a place in West O'ahu that brings art, science, conservation and culture together to promote sustainable living throughout Hawai'i, Mālama Learning Center has a mission to teach and inspire our communities to create healthy living environments. That message of caring for each other, our environment, and ourselves is grounded in the absolute premise of the positive power of education. Through shared personal growth and creative expression, MLC will serve to teach our young people the importance of self-respect and respect for each other and the community, as well.

Through a unique public-private partnership, Mālama Learning Center and, ultimately, our community will benefit from the synergies created by these relationships. The added strengths offered by this cooperative effort involving the private and public sectors promises to promote an even deeper sense of collective belonging and resolve.

Mālama Learning Center will lead the way for other communities and educational institutions in responsible and sustainable design in 21<sup>st</sup> century society. In this very real sense, the Mālama Learning Center is dedicated to its community and our unique island culture. The carefully planned Mālama Learning Center will be a "green" building that reflects the land, its surroundings, and the people it will serve.

To achieve the mission of *teaching and inspiring communities to create healthy living environments*, the MLC must raise the funds necessary to build and operate a learning center. Much has already been accomplished by a core group of volunteers from the public and private sectors that first envisioned how MLC will benefit and serve the community for generations to come. Now, start-up capital funding will move the project forward by enabling the start of the building process (architectural plans) and the launching of a capital campaign.

##### **Priority Actions for 2007-2008:**

- Launch a coordinated fundraising campaign. Our immediate goals are to:
  1. Build a leadership team to serve as Cabinet Members.
  2. Develop in-house business, operational, and fund-raising systems to support a major capital campaign.
  3. Secure initial financial commitments from donors and/or funders.
- Launch WOW (WithOut Walls) program. Our immediate goals are to:
  1. Begin development and piloting of new science, environment and arts programs from temporary quarters at KHS.
- Increase visibility & recognition of MLC vision, mission and programs. Our immediate goals are to:
  1. Develop marketing materials for the campaign and for general use.
  2. Develop a media outreach plan and Speakers Bureau.
- Develop plans for a "green building" to demonstrate the values of MLC. Our immediate goals are to:
  1. Convene a "Green Construction Team" composed of the construction manager, architect, engineers, LEED certified specialist, landscape architect, MLC representative, and community representative. This team will refine the

conceptual design to create a plan for a LEED certified building that meets all the needs of the MLC.

2. Develop the building and site plans.

**Future Actions**

- Complete \$12 million (total cash & in-kind contributions) capital campaign to construct and furnish the MLC, and build an endowment.
- Continue development of new curricula with area schools that will integrate MLC objectives into school curricula. Programs with potential service providers (private organizations and government agencies) will also be pursued and developed.
- Continue expansion of MLC business plan to ensure ongoing operations of MLC as a sustainable, not for profit business entity.

**Timeline**

DATE	ACTIVITY	MILESTONE
Jan – June 2007	<ul style="list-style-type: none"> <li>▪ Initiate Fundraising efforts               <ul style="list-style-type: none"> <li>- Recruit Campaign Cabinet</li> <li>- Begin work on Proposals</li> <li>- Develop Marketing Materials</li> <li>- Start fundraising Training</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Fundraising efforts underway               <ul style="list-style-type: none"> <li>- Cabinet Chair recruited, Government Relations Committee in place</li> <li>- State Chapter 42/F proposal submitted</li> <li>- Capital brochure, one-page flyer, stationery created</li> <li>- 2 training sessions with Board and Cabinet members held</li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>▪ Launch major Program efforts               <ul style="list-style-type: none"> <li>- Finalize WOW (WithOut Walls) program plans</li> <li>- Identify program partners</li> <li>- Write grants for program development</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Program efforts underway               <ul style="list-style-type: none"> <li>- Business and operational plans completed</li> <li>- 4 program partners engaged</li> <li>- Grant proposals submitted; \$150,000 raised</li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>▪ Begin Community Outreach program               <ul style="list-style-type: none"> <li>- Create calendar of speaking engagements</li> <li>- Develop outreach materials</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Outreach efforts underway               <ul style="list-style-type: none"> <li>- 12-month timeline developed</li> <li>- Newsletter and direct mail pieces created, website enhancements completed</li> </ul> </li> </ul>
July - Dec 2007	<ul style="list-style-type: none"> <li>▪ Prepare for Planning and Design phase               <ul style="list-style-type: none"> <li>- Assemble "Green" Design Team</li> <li>- Decide on process for soliciting bids for key construction team members</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Planning and design efforts underway               <ul style="list-style-type: none"> <li>- First meeting of Green Team held and action plan started</li> <li>- Architect and other key construction team members identified</li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>▪ Launch Capital Campaign               <ul style="list-style-type: none"> <li>- Lead gifts determined; Major gifts/ individuals identified; Corporate leads identified</li> <li>- Proposals submitted</li> <li>- Seminars and presentations begin</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Capital campaign underway               <ul style="list-style-type: none"> <li>- \$250,000 lead gift secured; \$2 million in gifts and commitments secured</li> <li>- Institutional and corporate proposals submitted</li> <li>- Prospect/donor database created</li> </ul> </li> </ul>

DATE	ACTIVITY	MILESTONE
Jan – Dec 2008	<ul style="list-style-type: none"> <li>▪ Planning and Design phase               <ul style="list-style-type: none"> <li>- Architects refine design according to Green Team information</li> <li>- Prepare RFP documents</li> <li>- Review and select contractors</li> <li>- Conduct pre-construction activities</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Planning and design activities underway               <ul style="list-style-type: none"> <li>- Design plans revised reflecting new and available technology</li> <li>- Proposals for construction plans received</li> <li>- Make bid award</li> <li>- Site prepared, contractors hired, etc.</li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>▪ Fundraising efforts expand               <ul style="list-style-type: none"> <li>- Research mainland sources</li> <li>- Mass campaign for general gifts</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Additional \$6 million in gifts raised and committed</li> </ul>
Jan – Dec 2009	<ul style="list-style-type: none"> <li>▪ Construction phase</li> </ul>	<ul style="list-style-type: none"> <li>▪ Groundbreaking</li> </ul>
	<ul style="list-style-type: none"> <li>▪ Complete fundraising</li> </ul>	<ul style="list-style-type: none"> <li>▪ Final \$4 million in major gifts committed, bringing capital campaign to \$12 million total</li> </ul>
2010	<ul style="list-style-type: none"> <li>▪ Conclude construction and furnishing</li> </ul>	<ul style="list-style-type: none"> <li>▪ Grand Opening -- facility opened to the public</li> </ul>

## V. Financial

### Budget

(See attached applicable budget forms.)

## VI. Other

### A. Litigation

Not Applicable

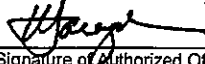
### B. Licensure or Accreditation

Not Applicable

**BUDGET REQUEST BY SOURCE OF FUNDS**  
(Period: July 1, 2007 to June 30, 2009)

Applicant:

**MALAMA LEARNING CENTER**

<b>BUDGET CATEGORIES</b>	<b>Total State Funds Requested (a)</b>	<b>Private (b)</b>	<b>(c)</b>	<b>(d)</b>
<b>A. PERSONNEL COST</b>				
1. Salaries	0			
2. Payroll Taxes & Assessments	0			
3. Fringe Benefits	0			
<b>TOTAL PERSONNEL COST</b>	<b>0</b>			
<b>B. OTHER CURRENT EXPENSES</b>				
1. Airfare, Inter-Island	0			
2. Insurance	0			
3. Lease/Rental of Equipment	0			
4. Lease/Rental of Space	0			
5. Staff Training	0			
6. Supplies	0			
7. Telecommunication	0			
8. Utilities	0			
9				
10				
11				
12				
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16				
17				
18				
19				
20				
<b>TOTAL OTHER CURRENT EXPENSES</b>	<b>0</b>			
<b>C. EQUIPMENT PURCHASES</b>	<b>0</b>			
<b>D. MOTOR VEHICLE PURCHASES</b>	<b>0</b>			
<b>E. CAPITAL</b>	<b>3,000,000</b>			
<b>TOTAL (A+B+C+D+E)</b>	<b>3,000,000</b>			
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	3,000,000	Paula Nagao	351-9465	
(b) Private	2,500,000	Name (Please type or print)	Phone	
(c) Foundations	3,500,000		1/31/07	
(d) Other government	3,000,000	Signature of Authorized Official	Date	
<b>TOTAL REVENUE</b>	<b>12,000,000</b>	Lloyd Haraguchi, President		
		Name and Title (Please type or print)		

**BUDGET JUSTIFICATION  
CAPITAL PROJECT DETAILS**

**Applicant: MALAMA LEARNING CENTER**  
Period: July 1, 2007 to June 30, 2009

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ANY OTHER SOURCE OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED		FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2005-2006	FY: 2006-2007	FY:2007-2008	FY:2008-2009	FY:2009-2010	FY:2010-2011
PLANS			\$ 25,000			
LAND ACQUISITION						
DESIGN			\$ 750,000			
CONSTRUCTION			\$ 500,000	\$ 1,725,000		
EQUIPMENT						
<b>TOTAL:</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 1,275,000</b>	<b>\$ 1,725,000</b>	<b>\$ -</b>	<b>\$ -</b>
<b>JUSTIFICATION/COMMENTS:</b>						
You will notice that \$3,000,000 only covers 33% of the entire planning, design and construction costs. All other funds are coming from other non-State sources.						



**DECLARATION STATEMENT  
APPLICANTS FOR GRANTS AND SUBSIDIES  
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant acknowledges that said applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to section 42F-103, Hawai'i Revised Statutes:

- (1) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
- (2) Comply with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
- (3) Agree not to use state funds for entertainment or lobbying activities; and
- (4) Allow the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and assuring the proper expenditure of the grant or subsidy.

In addition, a grant or subsidy may be made to an organization only if the organization:

- (1) Is incorporated under the laws of the State; and
- (2) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.

Further, a grant or subsidy may be awarded to a non-profit organization only if the organization:

- (1) Has been determined and designated to be a non-profit organization by the Internal Revenue Service; and
- (2) Has a governing board whose members have no material conflict of interest and serve without compensation.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

MALAMA LEARNING CENTER

(Typed Name of Individual or Organization)

  
(Signature)

1/31/07

(Date)

LLOYD HARAGUCHI

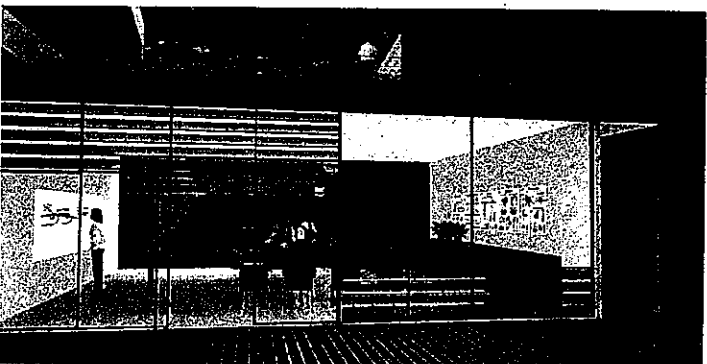
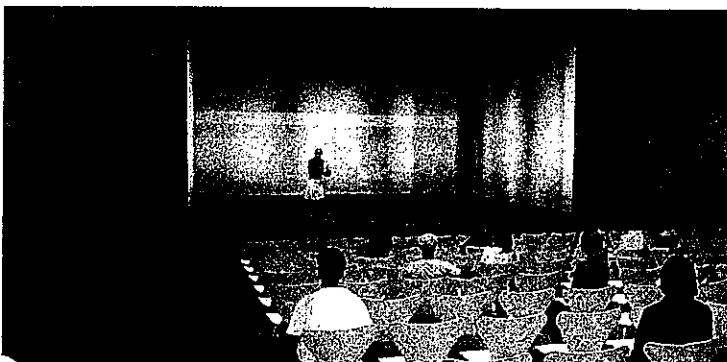
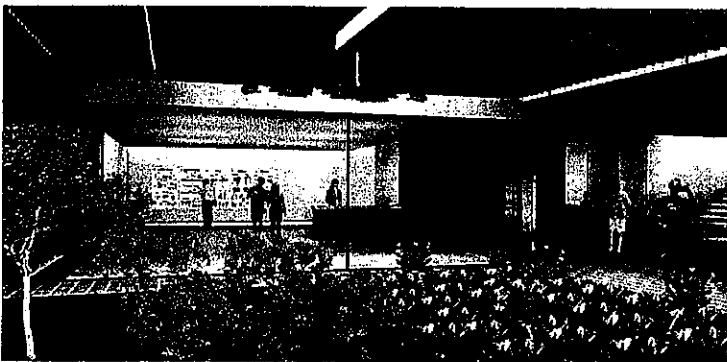
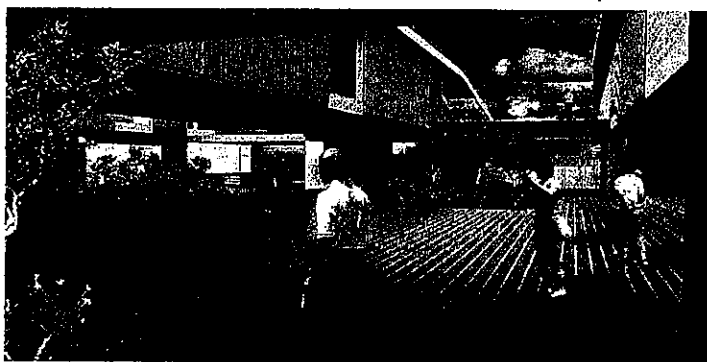
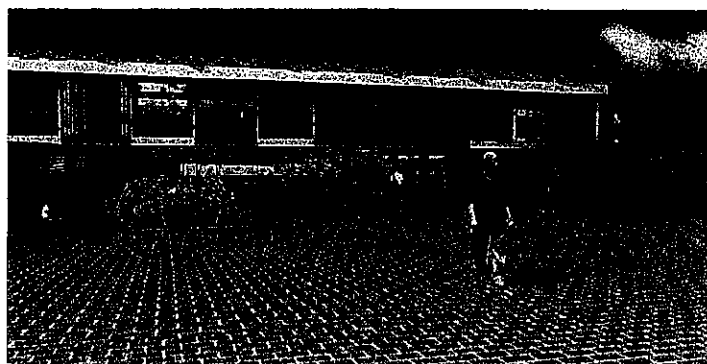
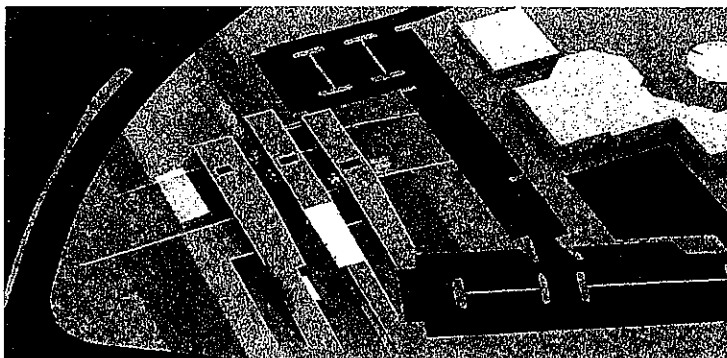
(Typed Name)

PRESIDENT

(Title)

# Mālama Learning Center

Kapolei, O'ahu  
conceptual design by Eight Inc.



Left to right, first row: site plan, entry  
second row: living roof, central breezeway on ground floor  
third row: lobby, amphitheatre  
fourth row: performance hall, classroom