

House District all

Senate District all

**THE TWENTY-FOURTH LEGISLATURE
HAWAII STATE LEGISLATURE
APPLICATION FOR GRANTS & SUBSIDIES
CHAPTER 42F, HAWAII REVISED STATUTES**

Log No: 127-0

For Legislature's Use Only

Type of Grant or Subsidy Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

SUBSIDY REQUEST

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Subsidy" means an award of state funds by the legislature, by an appropriation to a recipient specified in the appropriation, to reduce the costs incurred by the organization or individual in providing a service available to some or all members of the public.

"Recipient" means any organization or person receiving a grant or subsidy.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST : DEPARTMENT OF EDUCATION

AND PROGRAM I.D. NO. : A PLUS PROGRAM

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:

Kaho'omiki – Hawaii's Council on Physical Activity

Street Address: 91-1012 Kahi'uka St.
Ewa Beach, HI 96706

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name ALICIA MALUAFITI

Title Board Secretary

Phone # 224-3648

Fax # _____

e-mail aliciamaluafiti@hawaii.rr.com

3. TYPE OF BUSINESS ENTITY:

NON PROFIT CORPORATION

FOR PROFIT CORPORATION

LIMITED LIABILITY COMPANY

SOLE PROPRIETORSHIP/INDIVIDUAL

7. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

A PLUS AFTER SCHOOL PROGRAM PROMOTING PHYSICAL ACTIVITY AND NUTRITION IN ELEMENTARY SCHOOLS ON ALL ISLANDS.

(Maximum 300 Characters)

4. FEDERAL TAX ID #: _____

5. STATE TAX ID #: _____

6. SSN (IF AN INDIVIDUAL): _____

8. FISCAL YEARS AND AMOUNT OF STATE FUNDS REQUESTED:

FY 2008-2009 \$ 50,000

FY 2009-2010 \$ 0

9. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

NEW SERVICE (PRESENTLY DOES NOT EXIST)

EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ _____

FEDERAL \$ _____

COUNTY \$ _____

PRIVATE/OTHER \$ 430,000/YR (CASH AND INKIND)

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:

[Signature]
AUTHORIZED SIGNATURE

BOARD SECRETARY
NAME & TITLE

1/30/08
DATE SIGNED

Application for Grants and Subsidies

I. Background and Summary

1. A brief description of the applicant's background.

For over 15 years, Kaho'omiki – Hawaii's Council on Physical Activity, served as a community coalition of public and private agencies, organizations and individuals committed to the promotion of physical activity. In 2003, Kaho'omiki reorganized as a 501c3 nonprofit and elected a Board of Directors to better achieve the objectives established by the founding coalition members, seek out funding opportunities to support their worthy mission, and ensure the sustainability of a broad-based, grassroots, community coalition.

The mission of Kaho'omiki is to enhance the quality of life of kama'aina through the promotion of regular, lifelong physical activity and the creation of physical activity-friendly communities and environments. Key objectives of the nonprofit are to develop and coordinate services and programs relating to health and physical fitness for underserved and at risk populations; stimulate research pertaining to health and fitness, review and collect findings and disseminate information to lawmakers, government leaders, and the public; encourage and support the development of programs in Hawaii relating to health and fitness; and serve as a resource on issues concerning physical activity and fitness in Hawaii.

Board members represent a broad cross section of organizations and individuals committed to the shared mission and vision of Kaho'omiki and they include the Hawaii Senior Olympics, Aloha State Games, Kapiolani Medical Center, the Queen's Medical Center, the University of Hawaii, the Boys and Girls Club, the City and County Park and Recreation, HMSA, the Hawaii Bicycling League, and AARP.

2. The goals and objectives related to the request.

The overall objective of the Fun 5 program is to develop life-long physical activity and healthy dietary habits among all children in the After School Plus (A+) program. Guided by the Sports, Play, and Active Recreation for Kids (SPARK) Active Recreation (AR) program, the Fun 5 program offers a variety of organized, non-competitive, non-gender-specific, and fun physical activities in which children of all skill levels can participate and experience success. Although program activities will mainly focus on physical activity, healthy dietary habits vital to the total health of a child are promoted. The program name, "Fun 5," encourages 5 days of physical activity per week and 5 fruits and vegetables per day. Participating A+ sites are expected to implement SPARK a minimum of 3 times per week (minimum 30 minutes/time), encourage children to involve the family in leisure-time physical activity, and promote fruit and vegetable consumption throughout the A+ day.

3. State the public purpose and need to be served.

Hawaii is facing an epidemic of child and adolescent obesity in both boys and girls across all socioeconomic strata and ethnic groups and the prevalence of overweight is considerably greater among youth from racial/ethnic minority backgrounds and of lower socioeconomic status. If children's weight gain continues through adolescence, there is a high likelihood that they will also become obese adults, as adolescent obesity is the best single predictor of adult obesity.

Childhood offers an unprecedented window of opportunity in which to support health-promoting/chronic disease risk-reducing behaviors and deter health compromising/ chronic disease risk-enhancing behaviors, with possible greater success than would be achieved during adulthood when lifestyles are more firmly established. Researchers have observed that health behaviors in children and youth are a marker of adult health behaviors, including adult physical activity levels and fruit and vegetable intake. Schools are cost effective and efficient vehicles for providing physical activity programs because they reach a large number of children and adolescents. School environments can also be structured to prevent and reduce childhood obesity by focusing on modifying environmental and behavioral factors associated with physical activity and healthy eating practices.

4. Describe the target population to be served.

The Fun 5 program targets DOE After School Plus (A+) programs in the state of Hawaii. In addition, private providers such as Kamaaina Kids and the YMCA are implementing the program on Oahu. On average there are about 5 elementary schools per complex with an average of about 125 students per A+ site. Students qualify for the A+ program if they come from a single parent household or a two parent household where both parents are employed. Traditionally, these students are left to their own creative devices which place them at a greater risk. Fun 5 has also targeted the Hawaiian Immersion programs for implementation but will need to translate all materials to the Hawaiian language, as well as incorporate culturally appropriate physical activity and nutrition examples in order to align with the mission and goals of the immersion schools. Within 5 years, Fun 5 hopes to reach out to all charter schools, as well as private schools.

5. Describe the geographic coverage

Currently, Fun 5 is implemented at **154 of 185** DOE A+ program sites representing all islands. In fact, in 6 of 8 districts across Hawaii, all sites are participating. The only districts that are not fully represented are Maui and Honolulu. The private providers have completely come on board: Kama'aina Kids have all of their sites (Oahu, Hawaii and Maui); YMCA have all of their sites (Oahu, and Hawaii); and YCS has all of their sites (Kauai and Oahu). With the implementation of the program within the native Hawaiian immersion schools, greater attention will be given to students in concentrated native Hawaiian communities, including Nanakuli, Waianae, Waimanalo, and those on the neighbor islands.

II. Service Summary and Outcomes

1. Scope of work, tasks and responsibilities.

Partners in the Fun 5 program are each tasked with their own areas of responsibility to ensure successful implementation of the initiative.

Site Providers

The Dept. of Education, YMCAs, Kama'aina Kids, and other providers agree to host the Fun 5 program at the A Plus after school site. As part of their scope of work, sites must send all coordinators and group leaders to training to learn about how to implement the program in a manner consistent with the Fun 5 philosophy that leads to lifelong lifestyle choices. The providers agree to onsite evaluation and quality improvement activities – both qualitative and quantitative by allowing surveyors on premises. In addition, some providers are able to assist in underwriting costs related to the reimbursement of staff attending trainings.

University of Hawaii

The UH provides the evaluation component necessary to ensure an evidence-based approach to the program. They also oversee program fidelity efforts in collaboration with other partners, including the SPARK program in San Diego and the EFNEP program in Hawaii. Based on their results, the UH recommends changes to the program to increase efficacy with the children as well as with the sites, teachers and group leaders. Based on their findings, the UH publishes results to highlight successes of the program which is used to solicit additional funding from sources.

Expanded Food and Nutrition Education Program (EFNEP)

Kaho'omiki is proud to welcome EFNEP as a new partner to the Fun 5 program. EFNEP's role is to provide the necessary nutrition activities that assist in developing knowledge, skills, attitudes, and changed-behavior in children necessary for nutritionally sound diets. EFNEP will also be seeking opportunities to improve the total family diet and nutritional well-being through the Fun 5 program by integrating activities in the after-school activities with the home environment.

Sports Physical Activity and Recreation for Kids (SPARK)

SPARK is an after school curriculum developed for out-of-school PE physical activity programs (e.g., after school, YMCA, Boys and Girls Club, recreation center, day care center, or camps) including A Plus in Hawaii. Years of research and extensive field-testing throughout the country has shown SPARK After School to be effective for children and adolescents ages 5-14. The physical activity component of the Fun 5 program incorporates the SPARK curriculum and philosophy of ALL youth, ALL youth ACTIVE, and ALL youth learning to enjoy movement.

Kaho'omiki – Hawaii's Council on Physical Activity

Kaho'omiki will assume full responsibility for the operations and administration of the Fun 5 program in collaboration with all partners. As part of this scope, Kaho'omiki will hire one full-time and one-part contractor to manage the program including coordinating train-the-trainer sessions with EFNEP and SPARK, coordinating training session for group and site leaders, visiting sites and identifying equipment needs, securing funds to sustain the program, developing, producing and disseminating communications, collaborating with the UH to evaluate the program, and providing ongoing oversight and management of operations.

Operational and administrative responsibilities are currently being transitioned from the University of Hawaii to Kaho'omiki.

HMSA

HMSA was integral in initiating development of the Fun 5 program more than 3 years ago. They are vested in its continued success and expansion and will work closely with all partners to cost share in the delivery, implementation and evaluation of the program. HMSA is also committed to longitudinal research on the positive impact of the Fun 5 program on long term health care costs.

2. Projected annual timeline

June 2008: Train the Trainers

The training of trainers focuses on developing a strong proficiency, comfort level, and understanding of the SPARK curriculum which is vital to effectively train others. The trainers' role in transferring the Fun 5 philosophy and enthusiasm is important for successful, long-term dissemination and implementation.

July 2008: Train the Site Leaders

Trainings are full day events organized for sites that have decided to integrate the Fun 5 program within their after school program. Training sessions are hosted for all participating sites' site coordinators, group leaders and program aides.

August 2008: Disseminate SPARK equipment and materials

A SPARK three-ring binder is provided to each site partner with over 400 pages of reference and resource chapters, cooperative, cultural and aerobic games, dances from around the world, and fun sport activities. Each site participating in Fun 5 receives equipment that children are likely to have at home (e.g., balls, bean bags, Frisbees, jump ropes, hula hoops, etc.) so that the activities that are done in after school programs can be generalized to leisure time.

September 2008: Disseminate Nutrition equipment and materials

Each student receives a booklet that incorporates nutritional activities specific to grades K-2 and 3-6. They include fun and interactive activities such as word-searches, crosswords, coloring pages, etc. that the students can do during post school time.

September 2008 to June 2009: Implement the Physical Activity intervention

The SPARK AR curriculum has been developed for all out-of-PE physical activity (PA) programs and is designed to provide substantial opportunities for all children to actively engage in movement. The goal of SPARK is to increase participation in activities and personal physical skill levels, while increasing confidence in the ability to be physically active and promoting a positive attitude toward PA and health.

September 2008 to June 2009: Implement the Nutrition Intervention

Nutrition training emphasizes fruits and vegetables and includes interactive games, healthy cooking snacks and recipes, and other nutrition activities for the entire family.

September 2008 to June 2009: Produce and disseminate Fun 5 Newsletter
 The Fun 5 Newsletter is distributed monthly to the A + Program site coordinators, group leaders and program aides reinforce the Fun 5 messages.

3. Quality assurance and evaluation plans

The ongoing evaluation of the program includes stratified random sampling of the sites and incorporates documentation of Reach, Efficacy/Effectiveness, Adoption, Implementation, and Maintenance. Specifically it includes: objective observation of student physical activity levels; student survey (grades 3 to 6; demographics, attitudes, confidence, social norms, enjoyment, physical activity and nutrition indicators); group leader survey; in-depth site coordinator and administrator interviews; and unannounced site visits. The main outcomes are assessed at the beginning and end of the school year. Longitudinal collection and analysis of the data is intended to determine the impact of Fun 5 on reducing future health care costs. The University of Hawaii will continue its evaluation responsibilities, in partnership with HMSA and in close collaboration with Kaho'omiki.

The following matrix identifies the specific instruments that will be used to evaluate program objectives.

Evaluation Instrument	Description of Evaluation Instrument	Time Frame/Dates Fun 5 (After School)	Program Objectives
SOFIT (Random – all grades)	Objective observation of group physical activity levels One full program day of observation at each site	September (pre) April/May (post)	1. Increased participation in activities 6. All youth moving & maximizing active time during activity session 7. Increase active time in the A+ program 9. Continued Implementation (Fun 5)
Student Self-Report Questionnaire (Random, Grades 4-6)	Validated measures of demographics, attitudes, confidence, social norms, enjoyment and physical activity indicators	September (pre) April/May (post)	1. Increased participation in activities 2. Increased confidence in ability to be physically active 3. Positive attitude toward physical activity and health 10. Enjoyment

Fun 5 Semester Schedule	Each site to indicate which days of the week they plan on doing Fun 5/SPARK activities (min. of 3d/wk for 30+ min/d)	Spring and Fall semesters	5. Program Integrity 7. Increased active time in A+ program
Group Leader Surveys (Random)	Assess utilization of Fun 5/SPARK; Group Leader cognitions and behaviors	September (pre) April/May (post)	1-4. for teachers (modeling) 5. Program Integrity
Site Visits (Random)	Observation of program implementation	Monthly	5. Program Integrity 6. All youth moving and maximizing active time during activity session 9. Continued implementation 10. Enjoyment
Administrator Survey (all A+ providers)	Assess if Program is being implemented after 1 st year and gauge support from a higher level	Spring	5. Program Integrity 8. Reach of program 9. Continued implementation
Site Coordinator Survey*	Qualitative assessment of implementation and how to improve program	Fall	5. Program Integrity 8. Reach of program 9. Continued implementation

* All sites excluding those that receive the full evaluation consisting of surveys and SOFIT.

4. Measures of effectiveness reported to the state

Kaho'omiki will provide comprehensive, evidence-based reports to the State to demonstrate the effectiveness of the Fun 5 program. Key measures will include increase in physical activity, increase in confidence by keiki to be physically active, increase in healthy food choices brought by keiki, increase in the number of participating sites as well as returning sites, and satisfaction with the program by site and group leaders.

III. Financial

Budget

See attached excel spreadsheets.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$25,000	\$25,000			

IV. Experience and Capability

A. Necessary Skills and Experience

Kaho'omiki provides a strong foundation on longevity and experience of more than 15 years with national awards and recognition, and is affiliated with the President's Council on Physical Fitness and Sports and National Association for Health and Fitness. Both organizations exist to improve the quality of life for individuals in the United States through the promotion of physical fitness, sports and healthy lifestyles and engage in collaboration with state councils on physical activity in 37 other states. Successful projects of the community coalition include developing, producing and distributing of more than 100,000 physical activity maps that identified walking, biking, hiking and swimming opportunities; hosting a conference for health care and fitness professionals to share best practices, information and developments in the promotion of physical activity; providing technical expertise and advice to the Dept. of Education on policies and procedures related to physical activity curriculum; and supporting the development and promotion of physical activity health campaigns encouraging families to get active together.

Kaho'omiki served as the fiscal sponsor for the Donniss Thompson statue at the University of Hawaii and has made a commitment to the Niu Valley community association to support development of a community-built playground in collaboration with the DOE and City and County Parks and Recreation. For almost 2 years, Kaho'omiki has been in discussions with HMSA, UH and other partners about assuming responsibility for the Fun 5 program in Hawaii. There is consensus that the nonprofit will be better able to manage the program in more cost effective and efficient manner that contributes to its long term financial sustainability. Kaho'omiki is also in discussion with the Dept. of Health to support the Physical Activity and Nutrition strategic plan through coordination with the Fun 5 program and the ability to touch the lives of parents with children in after school programs.

Board members, as well as past partners, can validate and verify the legitimacy and experience of the organization, including:

- Susan LaFountaine, Director of Rehabilitation, Kapiolani Medical Center
- Roger Watanabe, Manager of Senior Programs, City and County of Honolulu
- Mark Zeug, President of Aloha State Games and Senior Olympics
- John Fujioka, Director of Youth Activities, Boys and Girls Club
- Dennis Chai, University of Hawaii Kinesiology Dept.
- Robin Brandt, Board Member, Hawaii Bicycling League
- Diane Paloma, Director of Native Hawaiian Health, Queen's Medical Center
- Lori Suan, Director of Community Education, Hawaii Heart Association
- Carey Koike, Contract Analyst, HMSA

B. Facilities

Because the Fun 5 program will not fully transition to Kaho'omiki for two more years, the University of Hawaii and HMSA will provide the facilities necessary to store nominal program materials, as well provide meeting space. And since the program is implemented at the A+ sites, a more permanent facility is not necessary at this time. Within 3 years, Kaho'omiki expects to secure office space for a limited amount of staff. The intention of the Fun 5 program is to provide A+ sites with all the tools they need to implement the program, rather than rely on a nonprofit for all of the support. This process will ensure the sustainability of the program, rather than contribute to expensive overhead costs.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

Three partners will maintain key oversight of the 5 program operations until the transition is complete: The University of Hawaii, HMSA, and Kaho'omiki.

Alicia Maluafiti has over 15 years of experience in developing public-private partnerships that focus on healthier communities, including 11 years as the manager in community and government relations at HMSA and 3 years as the director of advocacy and communications for AARP. Now the owner of her own communications consulting business and with a Master's Degree in Communication, Alicia services a broad range of clients that includes lobbying, facilitating strategic planning, fundraising and communications, and teaching undergraduate courses in communications. Alicia is also very involved with the native Hawaiian community, serving as a board member of the Pearl Harbor Hawaiian Civic Club, treasurer of the Hoakalei Cultural Foundation, secretary for the State Association of Hawaii Basketball Members, and member of the City's Committee for Accessible Transportation. Her professional and business affiliations include membership with the International Association of Business Communicators, the Japanese Chamber of Commerce, and the Native Hawaiian Chamber of Commerce.

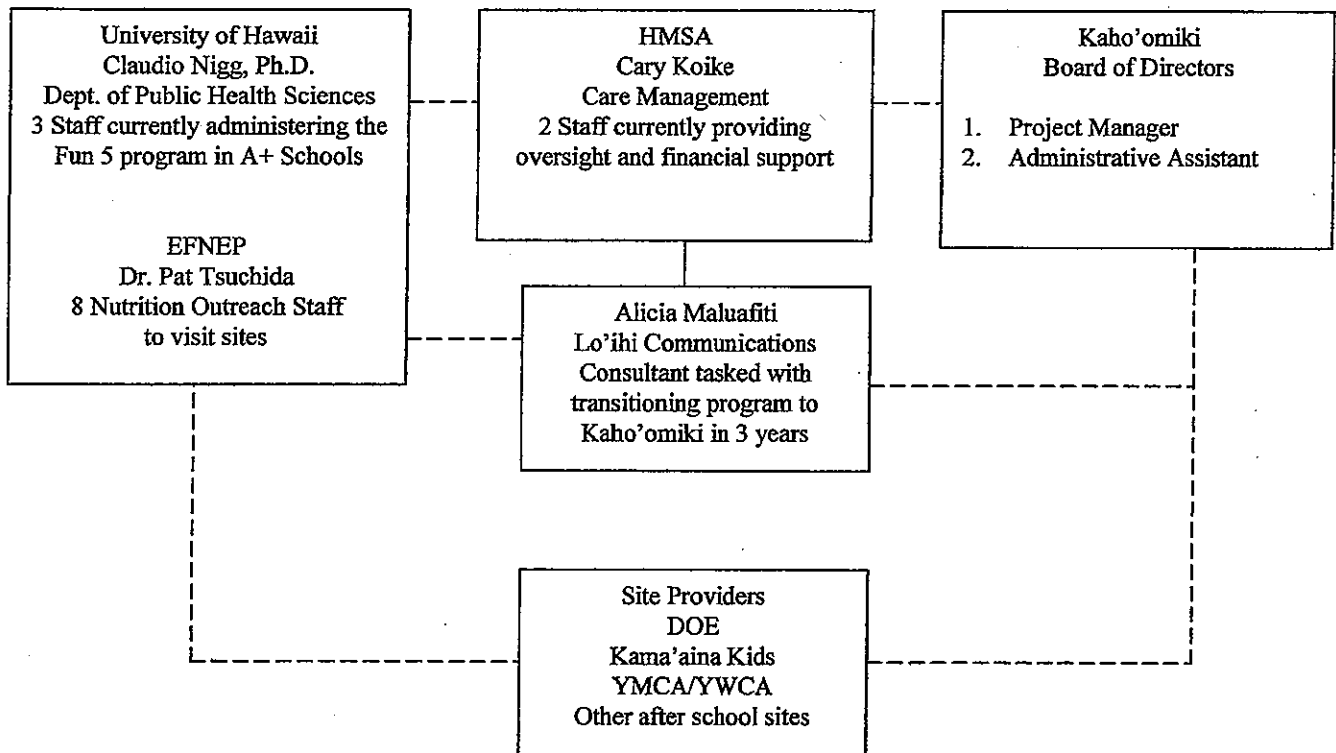
Claudio Nigg (Principal Investigator, Ph.D.) is Associate Professor in the Social and Behavioral Health Sciences Program at the Department of Public Health Sciences, University of Hawai'i at Manoa. His work to date includes several experimental physical activity or multiple behavior interventions, theoretical investigations and measurement studies. He has over 60 peer review publications or book chapters and is currently Principal Investigator on 3 projects (~\$1.4 million) and Co-Investigator on 3 projects (~\$5.4 million). Claudio and his staff are currently tasked with the implementation and expansion of the Fun 5 program and they continue to evaluate the immediate and long-term effectiveness of the program to ensure an evidence-based approach to its expansion.

Roberta Pang has worked for HMSA for 18 years directing development of preventative and disease management programs that are designed to improve and ensure the quality of care for HMSA members. She received her degree in education from the University of Hawai'i at Manoa. HMSA remains committed to Fun 5 for two more years to ensure successful transition to

Kaho'omiki. Roberta has been involved with the Fun 5 program since inception and was instrumental in the program's development. She oversaw Fun 5 operations during the pilot phase when HMSA managed the program and continues to be actively involved. In addition to being the main program funder, HMSA will continue to collaborate with the Fun 5 partners during the transition and beyond to ensure the program's long-term sustainability and effectiveness.

Kaho'omiki has hired a contract Project Manager, Ann Sue Yim, who has shadowed the UH to better understand the operations of the Fun 5 program. A former Weight Watchers employee and counselor with kids in the A Plus program, Ann Sue has a strong background in project management, as well as a vested interest the health of our children. Ann Sue will take a leadership role in the administration of Fun 5 beginning in July 2008.

B. Organization Chart

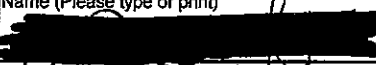


VI. Other

Not applicable.

BUDGET REQUEST BY SOURCE OF FUNDS
(Period: July 1, 2008 to June 30, 2009)

Applicant: Kaho'omiki - Hawaii's Council on Physical Activity

BUDGET CATEGORIES	Total State Funds Requested (a)	HMSA (b)	Inkind UH/EFNEP (c)	Inkind Site Providers (d)
A. PERSONNEL COST				
1. Salaries		60,000	250,000	80,000
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST		60,000	250,000	80,000
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island		10,000		
2. Insurance				
3. Lease/Rental of Equipment		5,000		
4. Lease/Rental of Space				
5. Staff Training	25,000			
6. Supplies		10,000		
7. Telecommunication				
8. Utilities				
9. Printing		15,000		
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	25,000	40,000		
C. EQUIPMENT PURCHASES	25,000			
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	50,000	100,000	250,000	80,000
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	50,000	Alicia Maluafiti	224-3648	
(b) HMSA	100,000	Name (Please type or print)	Phone	
(c) Inkind Partners	250,000		1/31/09	
(d) Site Providers	80,000	Signature of Authorized Official	Date	
TOTAL REVENUE	480,000	Alicia Maluafiti	Board Secretary	
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Applicant: Kaho'omiki - Hawaii Council on PA Period: July 1, 2008 to June 30, 2009

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Sports Equipment for after school sites	50.00	\$500.00	\$ 25,000.00	25000
* replacement equipment for selected sites			\$ -	
* includes balls, parachutes, cones, etc.			\$ -	
			\$ -	
TOTAL:	50		\$ 25,000.00	25,000

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$ -	

JUSTIFICATION/COMMENTS:

**DECLARATION STATEMENT
APPLICANTS FOR GRANTS AND SUBSIDIES
CHAPTER 42F, HAWAII REVISD STATUTES**

The undersigned authorized representative of the applicant acknowledges that said applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to section 42F-103, Hawaii Revised Statutes:

- (1) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
- (2) Comply with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
- (3) Agree not to use state funds for entertainment or lobbying activities; and
- (4) Allow the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and assuring the proper expenditure of the grant or subsidy.

In addition, a grant or subsidy may be made to an organization only if the organization:


- (1) Is incorporated under the laws of the State; and
- (2) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.

Further, a grant or subsidy may be awarded to a non-profit organization only if the organization:

- (1) Has been determined and designated to be a non-profit organization by the Internal Revenue Service; and
- (2) Has a governing board whose members have no material conflict of interest and serve without compensation.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Kaho'omiki – Hawaii's Council on Physical Activity
(Typed Name of Individual or Organization)


(Signature)

January 31, 2008
(Date)

Alicia Maluafiti
(Typed Name)

Board Secretary
(Title)