

House District 1,2,3

Senate District 1,2,3

THE TWENTY-FOURTH LEGISLATURE
HAWAII STATE LEGISLATURE
APPLICATION FOR GRANTS & SUBSIDIES
CHAPTER 42F, HAWAII REVISED STATUTES

Log No: 70-0

For Legislature's Use Only

Type of Grant or Subsidy Request:

GRANT REQUEST - OPERATING

GRANT REQUEST - CAPITAL

SUBSIDY REQUEST

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Subsidy" means an award of state funds by the legislature, by an appropriation to a recipient specified in the appropriation, to reduce the costs incurred by the organization or individual in providing a service available to some or all members of the public.

"Recipient" means any organization or person receiving a grant or subsidy.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST

AND PROGRAM I.D. NO. _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:
Hawaii County Economic Opportunity Council
Dbas:

Street Address: 47 Rainbow Drive Hilo, HI 96720

Mailing Address: 47 Rainbow Drive Hilo, HI 96720

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name GEORGE YOKOYAMA

Title Executive Director

Phone # (808) 961-2681

Fax # (808) 935-9213

e-mail hceocgy@hawaii.rr.com

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION
- FOR PROFIT CORPORATION
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL

4. FEDERAL TAX ID: _____

5. STATE TAX ID W0: _____

6. SSN (IF AN INDIVIDUAL): _____

7. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

LANGUAGE ARTS MULTICULTURAL PROGRAM (LAMP) SERVICE 3-4TH GRADE UNDERACHIEVING LOW-INCOME MINORITY STUDENTS.

(Maximum 300 Characters) DOE/OCIS

8. FISCAL YEARS AND AMOUNT OF STATE FUNDS REQUESTED:

FY 2007-2008 \$ 225,000

FY 2008-2009 \$ 225,000

TOTAL \$ 450,000

9. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

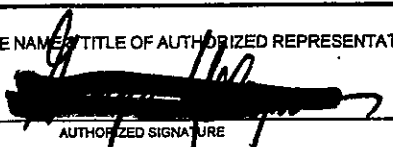
STATE \$ 103,110

FEDERAL \$ _____

COUNTY \$ _____

PRIVATE/OTHER \$ _____

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:


AUTHORIZED SIGNATURE

George Yokoyama, Executive Director

NAME & TITLE

1/30/2007

DATE SIGNED

I. Background and Summary

1. *Content of Proposal:* The purpose of the Language Arts Multicultural Program (LAMP) is to improve the language skills, social interaction skills, and multicultural knowledge of the school referred third and fourth grade underachievers. Through improvement in their language skills and better knowledge of their own culture and others, the students will develop self-confidence and a positive attitude to become a better reader, writer, and overall student. *Our ultimate goal is to have our underachieving third and fourth grade project students become independent life-long learners who make positive contributions to our society.* Services include tutoring and related activities for at-risk low achieving, low-income groups in East Hawaii.

Description of the Organization: Hawaii County Economic Opportunity Council (HCEOC) is a private non-profit organization established in 1965 under the provisions of the Economic Opportunity Act of 1964, as amended, and qualifies as a charitable and educational organization under Section 501 © (3) of the Internal Revenue Code.

The Council's purpose is the alleviation, elimination and prevention of poverty in the County of Hawaii. Its objectives include the following: to mobilize and channel the resources of private and public institutions into anti-poverty action; to increase the capabilities as well as opportunities for participation of the poor in the planning, implementation and evaluation of programs affecting their lives; to stimulate new and more effective approaches to the solution of problems; to strengthen communication, mutual understanding, planning, coordination and implementation of anti-poverty programs in the community; and *to educate children and youth to become independent and responsible contributing adults in society.*

2. *Goals and Objectives Related to the Request, Purpose and Need for LAMP:* There is a need for minority and underachieving students who have differences in behaviors, value expectations and cultures that could leave them at higher risk for problems in communicating with teachers in the English language. The combined factors of low-income, differences in language and culture put them in a category for a greater need for intervention. There is also a need to develop the students' self esteem and to teach students to respect others who are of different ethnic/cultural backgrounds. There are indeed gaps between manners of behavior, social/cultural, value expectations, etc., within the school and among the homes of these students. This lack of understanding and acceptance among students of different ethnic and cultural groups impede socialization and advancement.

There is a need to help parents develop an understanding of the educational process and to establish a communication link between parents and the schools, and a need to involve parents in school activities. Parents from minority families may be reluctant because of language and social barriers to participate in the local school system and that may result in parents being unaware of the problems their children face. Increased parent involvement and communication will also have a positive effect in reducing disciplinary referrals, and the likelihood of the child becoming involved with drugs or crime.

3. *Public Purpose and Need to be served: Identified Needs:*

% of free and reduced lunches:

Kapiolani	74 %	(2006)
Keaau	71%	(2006)
Naalehu	76%	(2006)

% of third and fourth grade students not meeting reading/writing standards according to the H.S.A. Year End Test (Hawaii Standards Assessment)

Kapiolani	31 %	(2006)
	48%	(2006)
Keaau	52%	(2006)
	54%	(2006)
Naalehu	89%	(2006)
	72%	(2006)

% of students with limited English proficiency:

Kapiolani	6.1%	(2006)
Keaau	15.8%	(2006)
Naalehu	27.6%	(2006)

Expected Impact in terms of Outcomes:

Goal: Language arts development

Objectives:

70% of the students will gain a minimum of 2 percentile points per year in reading comprehension based on a pre/post administration of The Stanford Diagnostic Reading Test.

80% of the students will attain 4.5 on the Stanford Achievement Writing Assessment or gain 1 point in writing skills as measured by the SAT Writing Assessment.

70% of the students will attain 4.5 on the Keaukaha Oral Language Test, or gain 1 point in listening/speaking skills as measured by KOLT.

80% of the students will gain basic computer knowledge.

Goal: Multicultural Understanding

Objectives:

80% of the project students will achieve 80% on the teacher prepared Attitudinal Survey or make an increase of 10% between the pre and post scores.

90% of the students will improve in their socialization skills by 10% as determined by the pre/post administration of the teacher prepared LAMP teacher Assessment.

Goal: Parent Involvement

Objectives: The LAMP staff will contact 100% of the parents of the project students a minimum of 4 times a year. Each LAMP center will schedule a minimum of four parents' meetings/workshops during the year.

Each LAMP Center will inform 100% of the parents of students' progress a minimum of 4 times a year, at least once in writing.

4. *Target Population to be served:*

The target population to be served is third and fourth grade students from needy Hawaii Schools at Kapiolani, Keaau, and with expansion to Naalehu. Naalehu Elementary has a significant number of ESL students from minority backgrounds. Over one-fourth of the student body are ESL students (27.8%). They were successfully served with our Right Track Program, which lacks sufficient funds to allow it to continue. Selection of schools were identified based on the combination of the high percentage of the students receiving free and reduced lunches, the low scores for reading and writing, and the percentage of students whom English is a second language.

5. *Geographic Coverage:*

In agreement with the District Superintendent, the geographical areas are those covered by the following Hawaii Schools, namely, Kapiolani, Keaau, and Naalehu Schools.

6. *The students living in the community covered by proposed geographical areas will benefit from the following services.*

Description of proposed Services: The objectives of LAMP are to help selected underachieving third and fourth graders to improve in their language skills, to develop positive attitude toward themselves and learning. Our objective also entails involving the parents in the teaching and learning processes. We also will conduct multicultural lessons to build their pride and knowledge in their own culture and those of others. Through the achievement of all of the above, we ultimately hope to transform these students to become *life-long independent learners*.

The LAMP staff will assist the DOE teachers in the classrooms in the morning hours and will implement the LAMP curriculum during the after schools hours. During the after school session, the LAMP staff will assist the students with homework, schedule field trips, encourage parents to serve as resources, and engage in multicultural activities using multi-sensory strategies to provide numerous opportunities for students to practice and improve their language skills.

LAMP students will have access to laptop computers to learn the fundamentals of word processing. The students will use computer programs to practice their language while becoming more proficient computer users.

The LAMP staff will orient interested parents on the fundamentals of computer usage using both the desktop computer and laptops during the quarterly parent meetings.

II. Experience and Capability

A. Necessary Skills and Experience

Necessary Skills, Abilities, Knowledge: LAMP teachers are selected on qualifications that include academic proficiency and experience in working with children.

Furthermore, LAMP teachers and aides are provided training during the monthly workshop/training sessions. During the monthly meetings, teachers and aides are provided opportunities to practice planning appropriate lesson plans, to write meaningful objectives, and to teach to their lesson plans. They learn how to administer standardized tests, and how to apply positive teaching strategies, among many other topics.

Professionals from various fields of expertise such as substance abuse, Hawaiian culture, Asian cultures, astronomy, etc. will present material to enhance the knowledge of our staff.

The LAMP supervisor makes a minimum of four site visitations to each center after which evaluations of the observation are written out. These written evaluations comment on the lesson presentation and make suggestions for improvements, alternative strategies, etc.

Experience: LAMP has been in operation on the Island of Hawaii since 1974. At one point in time, seven centers operated here on the Big Island. We have witnessed much success over the years and have documented some recent accomplishments below. We also serviced student in Naalehu, which operated under Right Track, a similar program of ours, in 2005. Funding was not sufficient to allow it to continue for 2007-2008 school year and beyond.

HCEOC provided LAMP/Right Track (Naalehu) services in the following schools:

2005-2006 Kapiolani, Keaau, and Naalehu Elementary Schools
Services were provided to 431 in-school students and 117 3rd and 4th grade LAMP/Right Track students at these three centers.

2004-2005 Kapiolani and Keaau Elementary Schools
Services were provided to 372 in-school students and 58 3rd and 4th grade LAMP students at these two centers.

2003-2004 Kapiolani and Keaau Elementary Schools
Services were provided to 372 in-school students and 61 3rd
and 4th grade LAMP students at these two centers

B. Quality Assurance and Evaluation

The academic objectives, which include those relative to reading comprehension, writing improvement, and improved speaking/listening will be evaluated using pre and post measures, namely: The Stanford Diagnostic Reading Test, the Stanford Writing Assessment and the Keaukaha Oral Language Test. Improvement in social skills and in attitude will be determined using teacher prepared checklists. Substance abuse and negative peer pressure resistance education will also enhance our students' knowledge base and will be tested via role-playing activities and written and oral tests.

During the monthly meetings, the LAMP staff will regularly assess the effectiveness of LAMP, review test administration procedures, refine teaching skills, introduce new teaching material and strategies, and improve skills to assess student growth.

Coordination of Services: The LAMP staff will work very closely with the DOE administrators and teachers. Because the administration and teachers work very closely in a confined environment, the two parties need to work together and coordinate the planning and implementation of the educational program. DOE teachers and LAMP staff need to communicate with each other in order to identify student needs and monitor growth.

Past Accomplishments of LAMP: In 2005-2006, 97% of the Keaau students, 75% of the Naalehu students, and 53% of the Kapiolani students met the LAMP reading comprehension objective. This is a combined program average of 75%. This average exceeds our stated 70% goal by 5%. Naalehu Elementary achieved this goal in spite of having a student population where nearly one third of the students speak English as a second language.

No Honor Roll in 2005-2006 year due to state/school wide change in grading system.

Numerous meritorious awards were given to students such as "Caught Doing Good" and "Student of the Month" at Kapiolani. Keaau had rewards given for Attendance and Reading goals. Naalehu had rewards given for successfully demonstrating the GLO such as being a "Good Community Contributor" etc.

C. Facilities

Facilities are provided by the Department of Education. During the after school LAMP session, the LAMP staff will need to share a classroom vacated by a DOE teacher when school ends if there is no spare classroom available, or if the school can spare one classroom for LAMP, one classroom will be assigned to LAMP.

We realize the hardship experienced by the DOE teacher who shares classroom with an after school program. Therefore, we appreciate the generous cooperation of DOE teachers who are willing to do so.

III. Personnel: Project Organization and Staffing

A. Proposed Staffing

Staffing needs:

Three LAMP teachers and three aides who will provide services for 40 hours a week for 12 months

One part-time LAMP Specialist to supervise and administer the program and personnel

Clerical/Human Resource, and Accounting Staff (5-10% compensated time)

Proposed client number is 26 students per center divided by staff of 2 = 13 Students to one adult per center

Staff Qualifications:

LAMP Teacher. Qualification are: A college graduate, preferably one meeting DOE certification requirements with knowledge of basic teaching skills who has knowledge of the community. He/She has to be able to speak Standard English and at least one other common community tongue, should have knowledge of the cultural and social values of Hawaii's ethnic groups, should have the ability to communicate with target parents and students, and must meet the health and physical condition standards necessary for proper performance of duties.

LAMP Aide. Qualifications are: A high school graduate with knowledge of the community served, be able to speak Standard English and at least one other common community tongue, one who has a desire to work with children, and meets the health and physical condition standards necessary for proper performance of duties.

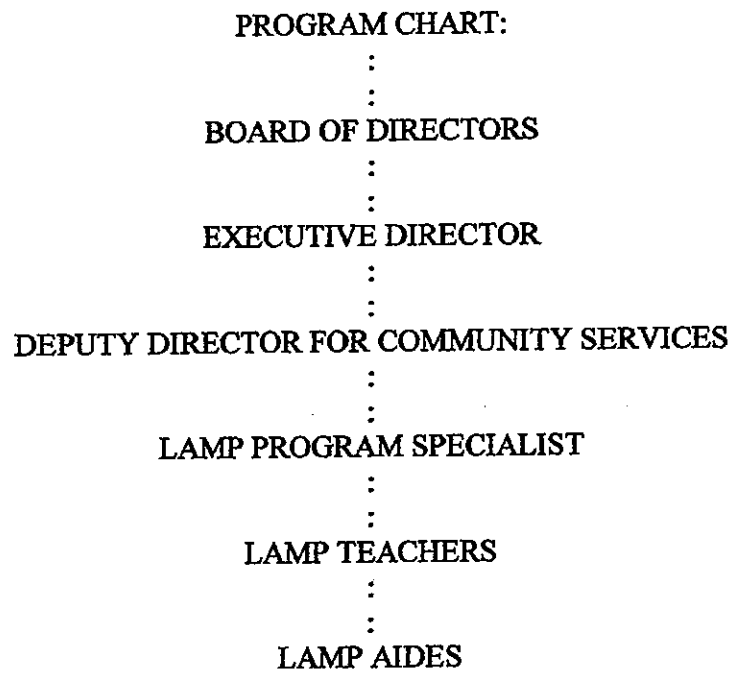
LAMP Specialist. Qualifications are: A graduate of an accredited college in Education or in a related field who possesses a DOE Teaching Certificate, two years of progressively responsible experience in working in a related field, one with knowledge of sound planning practices, reporting procedures, ability to gather and analyze data, the ability to handle a budget, and supervise a staff. He/She must have strong communication skills with experience in preparing proposal applications to funding sources, and must meet the health and physical conditions standards necessary for proper performance of duties.

Supervision and Training

Supervision. The LAMP Specialist will conduct on site visits to each center a minimum of four times a year routinely according to a schedule. Unannounced visits may also be conducted. After each visit, the LAMP Specialist will issue a written report to the LAMP personnel to comment on positive aspects of the visit, make additional comments and/or suggestions to improve the plans and the implementation of the lesson observed.

Training. Every LAMP teacher and aide will be expected to attend monthly workshop/training sessions. During these monthly meetings, various topics from instructional strategies to proper administration of tests will be presented. Teachers and aides will have opportunities to discuss, prepare plans, practice presenting mini lessons, and evaluate each other's lessons and lesson presentations. Part of the training will include making site visits to possible field trip locations, introducing cultural speakers, and upgrading the teachers' skills in evaluating, writing and reporting.

B. Organization Chart



IV. Service Summary and Outcomes

A. Scope of Work, Tasks and Responsibilities:

Scope of Work:

Development of Language/Social Skills: The LAMP Program is a program designed to offer in-school tutorial services to 3rd and 4th students in targeted Department of Education schools. During the after school hours the LAMP staff provides homework guidance, basic language instruction, social skills enhancement activities, and multicultural activities to reinforce language skills. We will also involve students in negative peer pressure and substance abuse resistance education to better equip the students to learn and function in spite of the real danger of drugs. By providing classroom projects that involve students to read, write and speak Standard English, we will offer opportunities to the students to improve their language skills.

Development of Multicultural Awareness and Appreciation: Multicultural activities will be planned in order to promote acceptance of other cultures and the understanding and appreciation of the participants' own cultures. Strategies used will be: bibliotherapy, use of parents, relatives, siblings, community resources and field trips. Other strategies will include using holidays from the different cultures in preparing lessons, and preparing cooking demonstrations of foods from different cultures, involve students in foreign songs, dances and writing with the ultimate goal of boosting the student's interest, awareness and appreciation of his own and other cultures.

Parental Participation: Parent involvement and education will be accomplished through one on one contact with parents, group meetings, parent workshops and using parents as resources, demonstrators, tutors and general aides. Our LAMP teachers drive students home and therefore are continually in touch with their children's parents. The four annual parents meeting time is used to provide parents with suggestions on how to support their children in becoming independent learners. To help parents, we plan to include mini workshops on simple strategies they can use at home to help their child with reading, spelling, and math. The LAMP teachers also have been responsible for bringing together the DOE teachers and administration for conferences when necessary.

Tasks and Responsibilities of Personnel:

LAMP Teacher: The responsibilities of the LAMP teacher will be to plan and implement daily lessons that are in consonant with identified LAMP goals and objectives; fulfill all expectations of the LAMP Project Design; provide training to the LAMP aide and community/parent volunteers; coordinate LAMP activities with DOE administrators and teachers; drive and maintain a 20 passenger bus; perform other duties as requested by the LAMP Program Specialist.

LAMP Aide: The responsibilities of the LAMP Aide will be to assist in the planning, coordination and implementation of the daily LAMP activities; assist in the preparation of reports and perform general clerical duties in the classroom; assist the LAMP teacher in evaluating program effectiveness; assist with and attend program related parent meetings; may need to drive and maintain a 20 passenger van.

LAMP Specialist: The responsibilities of the LAMP Specialist will be to administer, coordinate and implement the LAMP program; assist in carrying out objectives of the program; evaluate effectiveness and adequacy of the program standards; develop and maintain cooperative working relationship with the Department of Education school administration and staff; develop effective plans for LAMP; organize, train and provide support to the LAMP staff; provide for staff development and supervision of the LAMP personnel.

Responsibilities of Volunteers: The responsibilities of the volunteers will be to work under the supervision of the LAMP teacher. Volunteers can serve as chaperones, tutors, resource speakers, snack contributors and storytellers or readers.

Evaluation:

Achievement of the LAMP reading comprehension objective for the target students will be determined by the pre/post administration of the Stanford Diagnostic Reading Test, the writing objective by the Stanford Writing Assessment measure, and speaking by the application of the Keaukaha Oral Language Test. Other objectives in the areas of social growth and attitudinal improvement will be assessed using teacher-developed checklists.

Other informal evaluative measures to determine the effectiveness of the LAMP program are:

- classroom observation of LAMP staffs' instruction with follow up
- evaluative comments by the LAMP Specialist
- comments by the LAMP Specialist on the LAMP staffs' monthly reports
- analyze past lessons as a group and offer suggestions

Project Documentation and How Records are Kept

The LAMP teacher and aide will:

- maintain daily homework logs of work completed by target students in the afterschool segment of our program
- maintain tutoring logs of students tutored during the morning hours in the DOE classrooms
- keep attendance records
- keep anecdotal records
- maintain logs of LAMP parents contacted by LAMP staff
- maintain individual student folders for each child that will include
- test results, anecdotal records, attendance, etc.
- complete and submit monthly reports using appropriate forms
- complete and submit the final report

The LAMP Specialist will:

- prepare written comments on each monthly report
- conduct monthly meetings for the LAMP personnel
- make quarterly visits to each LAMP center and follow up with a written evaluation
- submit a quarterly report to the funding body
- submit a final report in July to the funding body to document
- results of the pre/post testing and to report level of
- achievement by students in meeting project goals

- prepare requests for proposals as necessary
- prepare the LAMP budget and monitor the expenditures

B. Scheduling and Timelines: By

- July 1: Staff each center with one teacher and one aide; enroll 26 students
- August 30: Complete an orientation workshop for staff
work on year's curriculum outline with the staff
- October, January, April, July: Submit quarterly reports to the funding body
- October 30: Receive pretest results from LAMP centers
- January 30: Complete informal mid year assessment of LAMP students
Do an informal mid-year assessment on effectiveness of LAMP staff
- May 30 Receive posttest results from LAMP centers
- June 15: Receive final statistics from LAMP centers
- June 30: Receive final narratives from LAMP centers
- July 15: Submit the final report to the funding body.

V. OTHER

A. Litigation

None

B. Licensure or Accreditation

None

BUDGET REQUEST BY SOURCE OF FUNDS

(Period: July 1, 2007 to June 30, 2008)

Applicant: HCEOC

BUDGET CATEGORIES	Total State Funds Requested (a)	(b)	(c)	(d)
A. PERSONNEL COST				
1. Salaries	156,009			
2. Payroll Taxes & Assessments	27,302			
3. Fringe Benefits	22,621			
TOTAL PERSONNEL COST	205,932			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Independent Audit	900			
3. Insurance	4,000			
4. Lease/Rental of Space	600			
5. Mileage	500			
6. Postage, Freight & Delivery	150			
7. Publication & Printing	1,400			
8. Repair & Maintenance	500			
9. Staff Training	300			
10. Supplies	3,300			
11. Telecommunications	1,125			
12. Utilities	500			
13. Data Processing	1,500			
14. Vehicle Gas & Oil	1,953			
15. Vehicle Maintenance & License	1,940			
16. Employee Physical/Drug Test	400			
17. Office Maintenance				
18. Office Supplies				
19.				
20.				
21.				
TOTAL OTHER CURRENT EXPENSES	19,068			
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	225,000			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	225,000	Courtney Hamakawa (808) 981-2681 Phone		
(b)		[Redacted Signature] Phone		
(c)		[Redacted Signature] 01/30/07 Date		
(d)		Signature of Authorized Official		
TOTAL REVENUE	225,000	George Yokoyama, Executive Director Name and Title (Please type or print)		

BUDGET JUSTIFICATION PERSONNEL - SALARIES AND WAGES

Applicant: HCEOC

Period: July 1, 2007 to June 30, 2008

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME BUDGETED TO REQUEST B	TOTAL SALARY BUDGETED IN REQUEST A x B
Program Specialist		\$ 32,892	60%	\$ 19,735
Teacher - Kapiolani		\$ 25,200	85%	\$ 21,420
Teacher - Keaau		\$ 29,412	85%	\$ 25,000
Teacher - Naalehu		\$ 26,460	85%	\$ 22,491
Aide - Kapiolani		\$ 22,500	85%	\$ 19,125
Aide - Keaau		\$ 22,500	85%	\$ 19,125
Aide - Naalehu		\$ 21,600	85%	\$ 18,360
Human Resource		\$ 45,360	5%	\$ 2,268
Pre-Audit Clerk		\$ 39,444	10%	\$ 3,944
Accountant		\$ 34,716	10%	\$ 3,472
Clerk		\$ 21,384	5%	\$ 1,069
				\$ -
				\$ -
				\$ -
TOTAL:				\$ 156,009

JUSTIFICATION/COMMENTS:

**BUDGET JUSTIFICATION
CAPITAL PROJECT DETAILS**

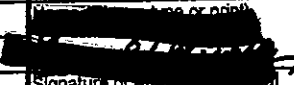
Applicant: HCEOC

Period: July 1, 2007 to June 30, 2008

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ANY OTHER SOURCE OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED		FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2005-2006	FY: 2006-2007	FY: 2007-2008	FY: 2008-2009	FY: 2009-2010	FY: 2010-2011
PLANS	n/a	n/a	n/a	n/a	n/a	n/a
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						

BUDGET REQUEST BY SOURCE OF FUNDS
(Period: July 1, 2008 to June 30, 2009)

Applicant: HCEOC

BUDGET CATEGORIES	Total State Funds Requested (a)	(b)	(c)	(d)
A. PERSONNEL COST				
1. Salaries	156,647			
2. Payroll Taxes & Assessments	27,413			
3. Fringe Benefits	22,714			
TOTAL PERSONNEL COST	206,774			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Independent Audit	900			
3. Insurance	4,000			
4. Lease/Rental of Space	500			
5. Mileage	400			
6. Postage, Freight & Delivery	150			
7. Publication & Printing	1,200			
8. Repair & Maintenance	400			
9. Staff Training	300			
10. Supplies	3,000			
11. Telecommunications	1,125			
12. Utilities	500			
13. Data Processing	1,500			
14. Vehicle Gas & Oil	1,925			
15. Vehicle Maintenance & License	1,926			
16. Employee Physical/Drug Test	400			
17. Office Maintenance				
18. Office Supplies				
19.				
20.				
21.				
TOTAL OTHER CURRENT EXPENSES	18,226			
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	225,000			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	225,000	Courtney Hamakawa (808) 961-2681 Name or print Phone		
(b)		 01/30/2007 Signature or print Date		
(c)				
(d)				
TOTAL REVENUE	225,000	George Yokoyama, Executive Director Name and Title (Please type or print)		

**BUDGET JUSTIFICATION
PERSONNEL - SALARIES AND WAGES**

Applicant: HCEOC

Period: July 1, 2008 to June 30, 2009

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME BUDGETED TO REQUEST B	TOTAL SALARY BUDGETED IN REQUEST A x B
Program Specialist	1	\$34,536	60%	\$ 20,722
Teacher-Kapiolani	1	\$26,460	85%	\$ 22,491
Teacher - Keaau	1	\$30,888	85%	\$ 26,255
Teacher - Naalehu	1	\$27,720	85%	\$ 23,562
Aide-Kapiolani	1	\$23,700	80%	\$ 18,960
Aide-Keaau	1	\$23,700	80%	\$ 18,960
Aide-Naalehu	1	\$22,800	80%	\$ 18,240
Human Resource	1	\$47,628	5%	\$ 2,381
Pre-Audit Clerk	1	\$41,412	5%	\$ 2,071
Accountant	1	\$37,536	5%	\$ 1,877
Clerk	1	\$22,584	5%	\$ 1,129
				\$ -
				\$ -
				\$ -
TOTAL:				\$ 156,647

JUSTIFICATION/COMMENTS:

**BUDGET JUSTIFICATION
CAPITAL PROJECT DETAILS**

Applicant: HCEOC

Period: July 1, 2008 to June 30, 2009

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ANY OTHER SOURCE OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED		FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2006-2006	FY: 2006-2007	FY: 2007-2008	FY: 2008-2009	FY: 2009-2010	FY: 2010-2011
PLANS	n/a	n/a	n/a	n/a	n/a	n/a
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						

**DECLARATION STATEMENT
APPLICANTS FOR GRANTS AND SUBSIDIES
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant acknowledges that said applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to section 42F-103, Hawai'i Revised Statutes:

- (1) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
- (2) Comply with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
- (3) Agree not to use state funds for entertainment or lobbying activities; and
- (4) Allow the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and assuring the proper expenditure of the grant or subsidy.

In addition, a grant or subsidy may be made to an organization only if the organization:

- (1) Is incorporated under the laws of the State; and
- (2) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.


Further, a grant or subsidy may be awarded to a non-profit organization only if the organization:

- (1) Has been determined and designated to be a non-profit organization by the Internal Revenue Service; and
- (2) Has a governing board whose members have no material conflict of interest and serve without compensation.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

HawaiiCounty Economic Opportunity Council

(Type Name of Individual or Organization)


(Signature)

George Yokoyama

(Typed Name)

1/30/07
(Date)

Executive Director

(Title)



HAWAII COUNTY ECONOMIC OPPORTUNITY COUNCIL

47 Rainbow Drive
Hilo, Hawaii 96720-2013
Tel: (808) 961-2681 / Fax: (808) 935-9213

January 31, 2007

Senate Committee on Ways and Means
State Capitol Room 210
Honolulu, Hawaii 96813

Attention: Aaron Nyuha

**SUBJECT: SECOND YEAR FUNDING REQUEST
LANGUAGE ARTS MULTICULTURAL PROGRAM**

Dear Honorable Committee Members:

Hawaii County Economic Opportunity Council (HCEOC) respectfully requests year 2 funding of \$225,000 for the Language Arts Multicultural Program Services for 3rd and 4th grade underachieving low-income minority students in Hawaii County.

For your easy reference, enclosed, is a copy of the original Application for Grants & Subsidies proposed for the project and submitted for FY 2007-2008 and FY 2008-2009. There were no changes made to the original proposal.

Should you have any questions, please call me at 808-961-2681 extension 105. On behalf of HCEOC, thank you for your thoughtful consideration and favorable action to our request.

Sincerely,

George Yokoyama
Executive Director

Enclosure – Application for Grants & Subsidies

C: House Committee on Finance