

8-12, 30-39, 46-50

House District 2-4, 6,
Senate District 1, 2, 4-6
14-18,
22-25

THE TWENTY-FOURTH LEGISLATURE
HAWAII STATE LEGISLATURE
APPLICATION FOR GRANTS & SUBSIDIES
CHAPTER 42F, HAWAII REVISED STATUTES

Log No: 62-0
For Legislature's Use Only

Type of Grant or Subsidy Request:

- GRANT REQUEST - OPERATING
- GRANT REQUEST - CAPITAL
- SUBSIDY REQUEST

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Subsidy" means an award of state funds by the legislature, by an appropriation to a recipient specified in the appropriation, to reduce the costs incurred by the organization or individual in providing a service available to some or all members of the public.

"Recipient" means any organization or person receiving a grant or subsidy.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN):

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:
 Dba: Hawaii Alliance of Boys + Girls Clubs, Inc.
 Street Address:
100 Kana'loa Ave., Kahului HI 96732
 Mailing Address:
100 Kana'loa Ave., Kahului HI 96732

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name SANDRA-ANN Y. H. Wong
 Title Lobbyist / Attorney
 Phone # 537-2598
 Fax # 537-2598
 e-mail sawonglaw@hawaii.rr.com

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION
- FOR PROFIT CORPORATION
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL

4. FEDERAL TAX ID #: [REDACTED]
 5. STATE TAX ID #: [REDACTED]
 6. SSN (IF AN INDIVIDUAL): [REDACTED]

7. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

Pilot Outreach Program
 (Maximum 300 Characters)

8. FISCAL YEARS AND AMOUNT OF STATE FUNDS REQUESTED:

FY 2008-2009 \$ 340,000.00

9. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ -0-
 FEDERAL \$ -0-
 COUNTY \$ -0-
 PRIVATE/OTHER \$ -0-

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:

[REDACTED] Colin Hanlon, Treasurer 1/23/08
APPROVED SIGNATURE NAME & TITLE DATE SIGNED

Application for Grants and Subsidies

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Include the following:

1. A BRIEF description of the applicant's background;

The Hawaii State Alliance of the Boys & Girls Clubs is a collaboration of Boys & Girls Club programs in the State of Hawaii. Its participating members includes 5 clubs (Boys & Girls Club of Maui, as lead club; Boys & Girls Club of the Big Island; and three Hawaii-based Military Boys & Girls Club (Army, Air Force, and Marines)), with 5,100 registered youth members (with membership continuing growing). Additionally, the 5 clubs serve another 4,000 plus keiki annually through their outreach programs. All the Boys & Girls Clubs in Hawaii have been invited to join the Alliance and to work together to enable all Hawaii keiki, especially those who need us most, to reach their full potential as productive, caring, and responsible citizens of Hawaii.

Boys & Girls Clubs operate dedicated youth development facilities for school-aged keiki. Our centers are open every day after school, on school holidays, and during the summertime. Our Clubs offer Hawaii's keiki a positive alternative, during the hours when they might otherwise be unsupervised at home or on the streets, with trained, caring professional staff and some of the best evidence-based programs in the nation,. Boys & Girls Clubs aim to help every child develop the character, skills and self-confidence to make the most of their lives. To do so, our Youth Development strategy is directed to giving young people a sense of:

- **Belonging** – Young people know they're part of this Club;
- **Usefulness** – Young people aren't just tolerated or patronized, they're needed in our Clubs;
- **Influence** – Young people have a say in what goes on in the Clubs, and what activities they will pursue;
- **Competence** – Young people learn the skills to become *good at* something.

Boys & Girls Clubs offer programs in education and career development, character and leadership, life-skills, arts & culture, and fitness, sports and recreation.

The Boys & Girls Clubs of the Hawaii State Alliance has the capacity and experience to provide prevention services to the keiki in the communities they serve. The Hawaii Alliance of Boys & Girls Clubs has the experience to support direct service, and staff responsible for implementing prevention services and to closely monitor progress and evaluate program effectiveness.

2. The goals and objectives related to the request;

The Hawaii State Alliance of Boys & Girls Clubs requests a Grant In Aid for Three Hundred Forty Thousand and no/Dollars (\$340,000.00) to support a collaborative effort of its member Clubs to begin a pilot outreach program to bring in approximately 510 new keiki ages 10 through 17 years to participate in its programs during after school hours.

The proposed programs are designed to prevent, reduce, or eliminate antisocial behaviors among adolescents by increasing their protective factors and decreasing related risk factors. This "One-Stop Shop" concept reflects a collection of Boys & Girls Club activities that will focus on middle and high school aged youths and emphasizing early interventions, when research clearly indicates youth are highly vulnerable to the initiation of a range of antisocial behaviors and of alcohol and drug use. These programs provide a package of evidenced-based programs that develop and increase important protective factors while decreasing risk factors related to these problem areas. "One Stop Shop" components include a comprehensive program that will encompass programs like Boys & Girls Club of America's nationally acclaimed research-based prevention program "SMART Moves"; the fitness and nutrition program Triple Play; educational enhancements Power Hour and Project Learn; leadership programs Torch and Keystone Clubs; and Boys & Girls Clubs' general youth development strategy - Drop In Program.

GOALS AND OBJECTIVES

The primary goal of this Grant Request is to fund a pilot outreach program to recruit approximately 510 new adolescents into programs at member clubs to develop the skills, attitudes and positive personal relationships that will support their own efforts to avoid or resist antisocial behaviors like juvenile crime and adolescent alcohol, tobacco, and other drugs ("ATOD") use/abuse. As stated above, together member clubs serve close to 9,100 (5,100 registered members and 4000 or other youth serves) keiki annually. However, with this grant we proposed to reach even more keiki. Specifically, the Boys & Girls Club of Maui would like to reach 200 more keiki, the Boys & Girls Club of the Big Island 160 more keiki and the three Hawaii based Military Boys & Girls Clubs 50 more keiki per club. That is a targeted goal of 510 new adolescents that will benefit from the programs and facilities of Boys & Girls Club and the experience and guidance of its staff.

In working toward accomplishing this goal, member clubs will go out to their respective communities to encourage the community's youth to give Boys & Girls Club a try. Military Boys & Girls Clubs will offer the "One Stop Shop" package of programs in off-base surrounding communities to ensure that keiki from both non-military, as well as military families can take advantage of these services.

The goals and objective of this pilot are listed below, followed by the activities designed to accomplish the intermediate goals of increasing specific protective factor while decreasing risk factors.

LONG TERM GOAL:

To reduce the delinquent and risky behaviors of youths, ages 10 to 17 (particularly middle school aged youth ages 10-14), in communities in Hawaii. The goal is to facilitate youth development of skills, attitudes, and positive personal relationships that will support their efforts to avoid or resist antisocial behaviors such as juvenile crime and ATOD use/abuse.

Outcome 1:

Reduce delinquent and risky behaviors among participants by improving youth's academic skills, as demonstrated in the number of youth reporting an increase in school grades or maintaining 2.0 grade point average, verified by school report cards. "One Stop Shop" programs focus on the provision of a variety of activities during non-school hours during the weekdays to engage youth in positive alternative activities and provide opportunities for academic achievement through the education and career development program area.

Outcome 2:

Reduce delinquent and risky behaviors among participants through SMART Moves by providing *effective* curriculum based programs that engage youth in positive behaviors and that empower youth to sustain meaningful relationships and develop a positive self-image. Impact on reducing delinquency and antisocial behaviors will be assessed by each participant's number of arrests or encounters with law enforcement agency as obtained from self-report (survey/interview and police records).

3. State the public purpose and need to be served;

Hawaii's Youth One Stop Shop is a collaborative effort between the member Clubs of the Hawaii Alliance of Boys & Girls Clubs and other youth serving organizations and schools in the State of Hawaii. The proposed collaboration will provide after school programs for youths ages 10 through 17 years. These programs are designed to prevent, reduce, or eliminate antisocial behaviors and alcohol and drug use among adolescents by increasing important protective factors and decreasing risk factors related to these problem areas through evidenced-based practices. These programs will emphasize early interventions during the middle and high school years when research clearly indicates young adolescents are highly vulnerable to the initiation of a range of antisocial behaviors and of

alcohol and drug use. The Hawaii Alliance of Boys & Girls Clubs will implement the "One Stop Shop" in targeted communities throughout Hawaii for those young people in need of a positive and safe place to "hang out" from the time school lets out until the early evening.

Many of these youth have only intermittent contact with adults, including their parents, commonly spending their after school hours in the company of their peers. They lack opportunities to participate in developmentally appropriate activities supervised by adults, consequently missing exposure to positive role models and potential mentors. While the after school programs will emphasize early intervention by targeting students attending middle schools, they will also provide age-appropriate activities, life skills development, and positive growth experiences to older adolescents.

Middle school aged youths reported poor family supervision, perceived ease of availability of ATOD, early initiation to ATOD, and favorable attitudes towards antisocial behaviors. Furthermore, today's youth have comparatively few mentors and positive adult role models who can encourage them to pursue further education and to develop career goals.

Recent studies have explored the correlation of risky sexual behavior with adolescent ATOD use/abuse. Youths who use one substance are more likely to use other substances; and these studies showed a strong relationship between substance use and other risk behaviors, including teenage sexual behavior. The Duncan and Associates Study conducted in 2000, looked at trends and relationships between alcohol use, cigarette use, marijuana use, and sexual behavior among teens. This study noted these behaviors as "significantly related, suggesting that adolescents engaging in one behavior were engaging in the other behaviors as well." This further supported other research that strongly related cigarette use by teens as one of the most influential risk factors and that "an increase in cigarette use over time was related to an increase in risky sexual behavior over time" (Journal Summary, "Exploring Associations in Developmental Trends of Adolescent Substance Use and Risky Sexual Behavior in a High-Risk Population," <http://www.etr.org/recapp/research/journal200011.html>).

Research has shown that youth who do not participate in after school activities and are left unsupervised from 3:00 p.m. to 6:00 p.m. are significantly more likely to drink alcohol, smoke, use drugs, get into trouble, engage in sex, get into fights, and skip school. Teens that are not supervised after school are six times more likely to be "D" students than those who participate in supervised activities each day after school. Among youth in middle school (6th through 8th grade), 54% report low community opportunities for positive involvement; 41% report exposure to ATOD use in the community, 50% in the family, and 33% among their peers. Among middle school youth, nearly 42% of the students report low school commitment while half (50%) indicate poor academic performance. Youths who reach high school with serious educational deficiencies have high dropout rates and are more likely than the general population to turn to crime.

Extensive research has been conducted in recent years about the challenges faced by children and adolescents in Hawaii. For example, the Pearson study on the behaviors of young people in Hawaii (Pearson, R. S. (2004) *Ka Leo O Na Keiki: The 2003 Hawaii Student Alcohol, Tobacco, and Other Drug Use Study (HSATOD); Adolescent Prevention and Treatment Needs Assessment, statewide*. Honolulu, HI: Hawaii State Department of Health, Alcohol and Drug Abuse Division (ADAD)) surveyed 30,000 Hawaii students about their drug use and their perception of issues like community strengths, opportunities for advancement and family attachment. This study reported an alarming increase in ATOD use and other antisocial behaviors that started during the middle school years (grades 6-8) in Hawaii. For example, 13.2% of 6th graders reported alcohol use compared to 36.8% of 8th graders and 72.5% of 12th graders; any use of marijuana was 1.5% among 6th graders, but increased to 12.5% among 8th graders, and peaked at 44.4% among 12th graders. Similar patterns of increased use starting during the middle school years were found in every other drug category.

Pearson also documented an increase of other antisocial behaviors beginning in the middle school years. For example, 5.8% of students reported being suspended in the 6th grade; by the 8th grade reported suspensions increased to 14.6%. Similarly, students' sense of a positive connection to family and community weakened during this period of time. While about 33% of the 6th grade students reported poor family supervision, this increased to almost 50% by the 12th grade. Pearson further reported that students reported a lack of sanctions by their parents against antisocial behavior that increased from 11% among 6th graders to 22.2% of the 8th graders, and reaching 34.5% in the 10th grade. The study also found that among 6th graders, 8.6% of their peers had a favorable view of ATOD use, which increased to 29.8% among 8th graders. Not surprisingly, interaction with antisocial peers increased from 30.8% among 6th grade students, to 55.9% among the 8th graders.

The deterioration of the family structure caused by drug use among adults is just another indication of the serious problems young people face in Hawaii. Hawaii has the highest rate nationally among adults who have tried methamphetamine, which has replaced alcohol as the primary substance used by adults in drug treatment programs (Hawaii State Department of Health, ADAD, 2002).

Thus, the proposed outreach pilot program proposes to serve an additional 510 keiki in Hawaii. When you breakdown the requested amount requested in this grant, it comes out to approximately \$667/youth. In the long run this nominal investment in Hawaii keiki will make a huge impact on these 510 keiki's lives and actually save the State money when you take into account the long term cost of alcohol and drug use, incarceration, high school dropouts which our programs attempt to prevent.

4. Describe the target population to be served; and

Youths ages 10 through 17.

5. Describe the geographic coverage.

The Boys & Girls Club of Maui has clubs throughout the Island of Maui, specifically in: Kahului, Wailuku - Paukukalo (on Hawaiian Home Lands) and Kahekili Terrace, Makawao, Haiku, and Lahaina.

Senate Districts: 4, 5, and 6

House Districts: 8, 9, 10, 11, and 12

The Boys & Girls Club of the Big Island has clubs throughout the Island of Hawaii, specifically in: Hilo, Keaau, Ocean View, Pahala, and Pahoa.

Senate District: 1 and 2

House District: 2, 3, 4, and 6

The Army Boys & Girls Club has clubs at their bases located at Fort Shafter Barracks, Schofield, Aliamanu Military Reservation, and Helemano Military Reservation.

Their proposed outreach pilot program will target youths from the Leilelua, Moanalua, Radford, Aiea, and Mililani School Complexes.

Senate Districts: 14, 15, 17, and 22.

House Districts: 30, 32, 33, 37, 38, 39, and 46

The Air Force Boys & Girls Club is located at its base at Hickam. Their proposed outreach pilot program will target youths from the Moanalua, Radford, Aiea, Pearl City, and Aliamanu School Complexes.

Senate Districts: 14, 15, and 16

House Districts: 30, 31, 32, 33, 34, and 36

The Marine Corps. Boys & Girls Club is located at Kaneohe, Camp Smith, and Manana Housing. Their proposed outreach pilot program will target youths from Pearl City, Castle, Kailua, and Kalabeo School Complexes.

Senate Districts: 16, 18, 23, 24, and 25

House Districts: 34, 35, 36, 47, 48, 49, and 50

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request.

1. Describe the scope of work, tasks and responsibilities;

Using the "One Stop Shop" concept, the Hawaii Alliance of Boys & Girls Clubs proposes to implement an after-school, facility-based pilot outreach program incorporating a comprehensive strategy that includes an after school program and a curriculum focused 12-week program. To ensure delivery of quality services, the Hawaii Alliance of Boys & Girls Clubs will provide fiscal and administrative oversight as the

lead agency in this partnership and facilitate program implementation on Maui, the Big Island, and select communities on Oahu.

The proposed target population will be youth ages 10 through 17 years, with a specific focus on middle and high school aged youths who have never participated in Boys & Girls Clubs activities in the past. The “One Stop Shop” goals and objectives will be achieved through implementation of an evidence-based prevention curriculum complimented by other Boys & Girls Clubs positive alternative activities.

The long-term goal is to prevent, reduce, or eliminate antisocial behaviors and ATOD use among youth by increasing important protective factors and decreasing risk factors related to these problem areas through evidenced-based practices. Examples of specific program objectives include learning to make decisions that support healthier choices, resisting peer and media messages that glamorize drug use or sexual acting out, and developing communication and coping skills to deal with common stressors of adolescence.

“One Stop Shop” programs include activities that fall in the Boys & Girls Clubs five Core Program Areas:

- *Education and Career Development.* This includes Power Hour (tutorial/homework assistance) and Project Learn. These activities enable youth to become proficient in basic educational disciplines, apply learning to everyday situations, set goals, explore careers, prepare for employment and embrace technology to achieve success in a career. Power Hour provides the youths with the support, resources, and guidance necessary to complete their homework – and start the school day with a sense of confidence and ability. Project Learn is a tested and proven strategy designed to incorporate high-yield learning activities throughout the Club, allowing keiki to develop math and reading skills both inside the classroom and during their recreational hours.
- *Sports, Fitness, & Nutrition.* The Triple Play Program will be implemented for this Core Program Area. The Triple Play program is designed to encourage youth to develop healthy habits mentally, physically and socially. Triple Play facilitates this positive change by integrating activities that incorporate the mind, body, and soul. The program helps teach youth how eating right, keeping fit, and engaging in positive relationships is a winning combination. These activities promote physical fitness and positive use of leisure time, and also consist of sports leagues, health and fitness activities, and skill building clinics. The Triple Play Program was developed in response to the growing concern about the declining state of physical fitness among our nation’s youth.
- *Character Development & Leadership Development.* Torch and Keystone Clubs are Boys & Girls Clubs of America’s flagship youth leadership and character development programs. Torch Clubs are for Club members ages 11-13; Keystone Clubs are for members ages 14-18. Both focus on cultivation of good character and effective leadership, and support the development of productive, responsible, caring citizens

through projects serving community and Clubhouse. Members of the Keystone Club participate in Boys & Girls Clubs Youth of the Year program, a competition that starts at the local club branch and leads through a series of levels to a national competition, where winners are recognized in the Congress and White House.

- *Social Recreation.* This program includes excursions, field trips, dances, socials and Drop-In Programs. Youths will participate in a wide range of recreational activities, presenting opportunities for inclusion and belonging and helping them acquire and enhance social skills and make new friends as well as providing opportunities to expand their interests in the arts, culture and humanities, appreciation for the environment. Additional activities consist of quiet games, excursions, tournaments, clinics, and inter-club competition, including activities of interest in the arts and crafts and other cultural activities.

- *Health and Life Skills. SMART (Skills Mastery and Resistance Training) Moves,* a curriculum-based, 12-part program that reinforces substance abuse prevention skills and knowledge to help youths increase their capacity to make successful transitions to adulthood. Smart Moves recognized that in addition to resistance training and the development of social skills, self-esteem is a very important factor in regulating basic human drives and attitudes. When keiki are made to feel that they matter, that they have a unique contribution to make, and when they are helped to understand their feeling, they are less likely to endanger their own health or that of others by indulging in behaviors that put them at risk. Program components are age appropriate and include Start SMART, Stay SMART for teens, and SMART Leaders. These components cover issues such as self-esteem building, planning and accomplishing personal goals, and developing resistance skills against drugs, alcohol, tobacco and other at-risk behaviors. SMART Moves also supports the development of protective factors including bonding, healthy beliefs and clear standards, while addressing risk factors such as favorable attitudes toward substance abuse. SMART Moves was rated "Effective" by the Federal Substance Abuse and Mental Health Services Administration.

Additionally, for our three Hawaii based Military Boys & Girls Clubs we will be pursuing the following results and outcomes:

Program outcome goals:

1. Improve relationships among students, parents, military, and school community.
 - Identify goals and timeline for the committee to report action plan to Alliance
 - Review ground rules and operational results
 - Get feedback from students in local school district to identify issues and make recommendations for additional services
 - Focus on student as individuals vs. stereotyping them into groups
2. Cultural Awareness.
 - Cultural awareness/ethnic training and sensitivity

- Communication/parent involvement
- Youth tours of military bases and youth programs to include programs offered thru B&GCA Military clubs
- Provide cultural field trips around Hawaii for students to learn about local culture, customs, foods, way of life, etc.
- Work with the Student Government in community schools to help lead diversity events

3. School Safety and Security.

- Address Gang behaviors

4. Provide support to the Student Transition Center for military youths and other youths moving to Hawaii.

The Applicant will set target goals for the number of new youths that it wants to reach each quarter and monitor youth participation to evaluate if they have met their projected goals. If they have not met their projected goals, they will institute corrective measures to ensure that the targeted goals are met in the next quarter.

2. The applicant shall provide a projected annual timeline for accomplishing the results or outcomes of the service;

12 months.

3. The applicant shall describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

The Applicant's quality assurance and evaluation plans for the request will be a two-part evaluation procedure, based on a Formative Evaluation Model, which utilizes both process and outcome measures to evaluate the quality of the program implementation and the effects of the intervention on the youth participants.

Part I: Process measures; assess the extent to which the program is actually implemented.

Part II: Outcome measures; assess the effectiveness of the program in meeting its goals and objectives in terms of expected changes in the youth participants.

The process will include, but is not be limited to:

- 1) Frequent monitoring of services to youth participants by Project Director and staff;
- 2) Frequent staff and administrative/ management meetings to review results of

monitoring as well as progress of program implementation;

- 3) Quarterly progress reports on program;
- 4) Annual year-end report; and
- 5) Any other required reports by the Legislature and/or expending agency.

Outcomes for the program will be assessed with pre- and post-tests and surveys measuring level of participation in program activities, changes in targeted risk and protective factors, and behavioral outcomes related to antisocial behaviors and alcohol and drug use.

Other informal and on-going evaluation considerations include meetings with staff, management, and community partners on problems encountered and appropriate corrective actions to be taken. Dialogue with youth and other agencies will also provide a natural venue to address effectiveness of the program.

In addition, information gathered through the evaluation procedure will be utilized to make appropriate programmatic and culturally competent adaptations regarding: 1) the efficiency of programs; 2) the impact of the programs on the targeted population (primarily youth in 6 through 8 grades, and up to 17 years old); 3) the impact of the programs on the total community; and 4) the impact of the program on the overall identified problems.

3. The applicant shall list the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

The Hawaii State Alliance of Boys & Girls Clubs' Pilot Outreach Program for its "One Stop Shop" will be conducted by Dr. Richard Kim and his team at The Catalyst Group, LLC (TCG), which is an independent consulting firm. Dr. Kim holds a doctorate degree in clinical psychology and has over 13 years of program evaluation experience, both in Hawaii and on the mainland.

Dr. Kim will evaluate the Outreach Program's achievement and accomplishments as follows:

Evaluation Methodology and Measures:

Comprehensive program evaluation will be conducted throughout the year and will include process, outcome and qualitative methods. Such a methodology includes (i) use of various forms and computer database program to track and monitor outreach and

service delivery efforts, (ii) self-report survey, (iii) school records, (iv) youth and staff interviews as well as alumni telephone surveys. This system will ensure that each goal and objective is assessed appropriately.

The *Outcome Survey* will be developed by TCG evaluation team to assess the multiple outcomes proposed by the program. The measures selected for the survey are established tools that have been utilized in other youth prevention and intervention evaluation studies, such as those that were funded by U.S. Center for Substance Abuse Prevention. From beginning of the funding year, all newly recruited youth will be asked to complete the baseline survey. This baseline administration will be part of the intake registration process. To assess changes of these youth across time, they will be asked to complete the surveys again at mid year and again at the end of the funding year. This will ensure assessment of changes for these youths at short and longer term in regards to: (i) personal character and leadership development; (ii) education and career development; and (iii) health and life skills.

Additionally, SMART Moves pre- and post-tests will be used to assess youth's perceived benefits from using marijuana and social benefits from ATOD use, ability to refuse alcohol, tobacco, and marijuana from peers, and involvement in other antisocial behaviors such as sexual activity, and level of deviant peer bonding. Program staff will be responsible for facilitating the collection of information.

Information collected will be compiled in accordance with the schedule of program services and activities (such as before/after the curriculum-based program sessions or logged during the educational enhancement core program daily) and presented in the quarterly reports.

Community Based Outreach and Membership:

Process evaluation will be conducted to ascertain project implementation efforts; the "process" by which the project is administered. Data that are obtained from Outreach Logs, Intake Forms, Sign-In Sheets and Attendance Logs will be systematically tracked and monitored with the aid of a computer database program. With the use of these tools, information to be collected include:

- Outreach efforts;
- Number of youth recruited and their demographic background; and
- Type and amount of services provided.

Monthly reports will be generated and reviewed with all staff members as part of program quality assurance efforts.

As a way to further assess implementation of the programs, the evaluation team will also conduct site visits to the member Clubs to assess the following key areas:

- Ability of the project to meet cultural needs of the youth;

- Involvement of the youth and the community in programming;
- Participant satisfaction with program services;
- Retention and drop out rates, and
- Collaboration efforts with other community organizations.

III. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
2. The applicant shall provide its anticipated quarterly funding requirements for the fiscal year 2008-2009.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$85,000.00	\$85,000.00	\$85,000.00	\$85,000.00	\$340,000.00

IV. Experience and Capability

A. Necessary Skills and Experience & Facilities

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

In a world that has never seemed more threatening and devoid of promise for a disproportionate number of America's children, Boys & Girls Clubs provide a tangible measure of hope. Clubs have been offering young people what they need and want most: adults who respect and listen to them; a safe environment where they can have fun and be themselves; and interesting, constructive activities that channel youthful energy into challenging pursuits.

Member organizations of the Hawaii Alliance of Boys & Girls Clubs are part of a nationwide affiliation of local, autonomous organizations and Boys & Girls Clubs of America working to help youth of all backgrounds develop the qualities needed to become responsible citizens and leaders. Together, Hawaii's military clubs along with the traditional Boys & Girls Clubs of Maui and the Big Island serves 9,100 plus youngsters in Hawaii and will continue to expand its reach. Clubs are facility-based, employ full and part-time staff and volunteers and offer daily access to a broad range of programs in five core program areas: Character and Leadership Development;

Education and Career Development; Health and Life Skills; The Arts; and Sports, Fitness and Recreation.

A Description of the necessary skills and experience & facilities of each participating Club in the Hawaii Alliance of Boys & Girls Clubs follows:

BOYS & GIRLS CLUB OF MAUI

Prevention of substance use among youth is inherent in every programmatic aspect of the Boys and Girls Club of Maui. Formerly a youth center organization since 1992, the Boys & Girls Club of Maui was chartered in 2000.

The Boys & Girls Club of Maui (BGCM) in UpCountry, Haiku, Central Maui, West Maui and now in Paukukalo Hawaiian Homes has been in the forefront of youth development, working with all youth. BGCM has actively sought to enrich the lives of boys and girls, giving them a place to learn and grow ongoing relationships with caring adult professionals, life enhancing programs, character development experiences, hope and opportunity.

BGCM was chartered in 2000, when club leaders decided to garnish support from the National Boys & Girls Clubs of America (BGCA). In response to Maui County officials' request to diversify our funding sources and create collaborations/partnerships, the UpCountry Youth Center, Inc. became the Boys & Girls Club of Maui. Clubhouses in Makawao, Haiku, Central Maui and West Maui serves ages 9-17 years, while clubs in Paukukalo Hawaiian Home Lands and Kahekili Terrace serves youth from age 6. Last year the Maui clubs served close to 1,900 of Maui's youth.

For the last thirteen years, this organization has been the leader in providing a safe environment for youth ages 9-17 years. Youth benefit from trained, caring, professional staff and volunteers who help young people take control of their lives, envision productive futures, and reach their goals. BGCM also prides its program on the ability to work in partnership with other agencies in the community.

In recent years, BGCM has gained support from the National Boys & Girls Clubs of America, the Federal Bureau of Justice Administration and the State of Hawaii, County of Maui and other Private Foundations. In order to be supported by these different agencies, BGCM has had to prove that this is a fiscally responsible organization and it has been successful in doing this for the past decade. For the past thirteen years, the County of Maui, Community Partnership Grants have provided funding to operate one, four and now today six clubhouses in the County of Maui. The County of Maui also funds an outreach program in which immigrant students at Maui Waena Intermediate School participate in POWER Hour and Recreation activities after school. The County of Maui, Community Development Block Grant ("CDBG") helped to build the Haiku and UpCountry Clubhouse and more recently put \$2,000,000 into the new Central Clubhouse. This source of funding will also enable BGCM to renovate the clubhouse in West Maui.

Federal dollars from the Office of Juvenile Delinquency Prevention (“OJJDP”) through the Boys & Girls Clubs of America has enabled BGCM to expand its outreach for the last six years. BGCM has been the recipient of the State of Hawaii, State Incentive Grant (SIG) which funded the delivery of the SMART Moves program to members in the UpCountry Club and students at Kalama Intermediate School. Through a grant from the State of Hawaii, Department of Health, BGCM is able to provide the SMART Moves Abstinence Only program to the youth in Central Maui. The more recent funding sources include the Hawaii Community Foundation, Crystal Meth Initiative and its Tobacco Prevention Grants.

A Collaborative Approach: BGCM has the reputation, experience and capability to work together with other agencies to ensure that all youth and families needs are met. BGCM will continue to use its existing collaborations, working partnerships and community relations with other community agencies to provide a varied and diversified realm of resources and services. Current relationships exist with the following (but are not limited to):

- Maui Economic Opportunity (MEO) Youth Transportation – free transportation;
- Other Boys & Girls Clubs in the State of Hawaii;
- State of Hawaii, Department of Health;
- Rotarians – networking with the local business and non-profit sectors;
- Maui Non-Profits Executive Directors Association – networking;
- Maui Police Department, Juvenile Section;
- Department of Education, School personnel, PCNC’s, etc. (dissemination of information to youth and parents);
- County of Maui, Department of Housing & Human Concerns and Maui Waena Intermediate School;
- State of Hawaii, The Institute for Family Enrichment (TIFE);
- Community Work Day;
- County of Maui, Department of Parks and Recreation; and
- Other Maui County Youth Centers.

Helping the Disadvantaged: A recent program that has just started with the Boys & Girls Club of Maui features a great partnership with the Maui Food Bank. The Maui Food Bank provides a free meal for the members of the Boys & Girls Club of Maui. Once a week, the Maui Food Bank delivers a total of --- lunches and BGCM staff distributes the meals to the members at the Central, Kahekili, and Paukukalo Clubs. Meals are nutritious and provide the only full meal for some of the Clubs’ disadvantaged youths.

In conjunction with this program, The Department of Nutrition and Youth Development will be training Club staff on nutrition and presenting workshops to youths relating to health and nutrition. The trained staff will then provide health and nutrition to its youth members.

FACILITIES

BGCM’s Administrative Offices are located at the Central Clubhouse which is directly across of

Maui's War Memorial Football Stadium, near the Police Department, Kaiser Permanente and Maui Memorial Medical Center. Kanaloa Avenue is off of Central Maui's major roadway, Kaahumanu Avenue and in the center of lots of athletic fields and the County's main swimming pool and baseball stadium.

In September of 2006, the BGCM Central Club opened the doors to its new 9,700 square foot clubhouse. While it was very exciting to move most of the programs to the new facility, it was even more exciting to see a future for the existing 5,532 square foot building as the new home for the Club's new Vocational Training Program. The Central Club is home to many teenagers who attend Baldwin High School which is also located across the street.

All services described in this entire proposal are provided at the six facilities operated by the Boys & Girls Club of Maui. There are clubhouses in Central Maui (serves the Kahului and Wailuku communities), Haiku and Makawao (serve the UpCountry areas), West Maui (serves Lahaina, Kaanapali and Napili) and Paukukalo (serves the Hawaiian Homes community in Waiehu). Both Haiku and Makawao have new buildings that were built not more than three years ago, while Paukukalo programs are conducted in the Paukukalo Community Center. In September of 2006, the new Central Club opened its doors of its new 8,800 square foot clubhouse. Currently, the County of Maui has proposed to fund the newly renovated West Maui Club.

BGCM's sixth site is actually a satellite site of the Central Clubhouse and is located in one of Maui's most disadvantaged low-income State Housing areas in Happy Valley, Wailuku. The Kahekili Terrace Club is located on the grounds of the Kahekili Housing Project and serves as an after-school safe haven to youngsters ages 6-17 who reside in and around the project area.

All facilities are either located near schools or in housing areas. All facilities are also located in County parks that make it easier for staff to conduct outdoor recreational activities. All facilities are maintained and kept clean and safe by Club staff, members and volunteers. BGCM also partners with the State Judiciary system to utilize people who are mandated to perform community service hours help to clean and maintain the buildings and surrounding areas. The County of Maui, Parks Department also plays an active role in making sure repairs are made and the lawns are groomed.

All clubhouses are easily accessible in their communities:

Central Clubhouse – original 5,532 sq. ft. and new 8,800 sq. ft facilities (Located in the center of Kahului and Wailuku)

100 Kanaloa Avenue, Kahului, Hawaii 96732

Across War Memorial Stadium, in Keopuolani Park. Across Baldwin High School, near the Police Department, Kaiser, Maui Memorial Medical Center and lots of athletic fields, the swimming pool, etc.

Kahekili Terrace Club (satellite site of the Central Club)

Located in Happy Valley, Wailuku in the Kahekili Terrace State Housing Project
2015 Holowai Place, Wailuku, Hawaii 96793

Paukukalo Clubhouse (Located in the Paukukalo Hawaiian HomesLands Community)
657 Kaunualii Drive, Wailuku, Hawaii 96793

In the middle of the community park, next to Kamehameha Pre-School

Haiku Clubhouse – 850 sq. ft. (Located next to Haiku Community Center)

1008 Hana Highway, Haiku, Hawaii 96708

Near Haiku Elementary School, in Haiku Park (built in 2000)

UpCountry Clubhouse – 4,889 sq. ft. (Located next to Kalama Intermediate School)

931-A Makawao Avenue, Makawao, Hawaii 96768

Next to Maui's biggest middle school, Kalama Intermediate School and near Eddie Tam Park and Gymnasium, Tennis Courts, outdoor basketball courts (built in 1999)

West Maui Clubhouse (Located across the Lahaina Aquatics Center)

280 Shaw Street, Lahaina, Hawaii 96767

In the middle of Lahaina Park with baseball, rugby, soccer and football fields. Next to Lahaina Aquatics Center. (Soon to be enlarged and renovated)

BOYS & GIRLS CLUB OF THE BIG ISLAND

The Boys & Girls Club of the Big Island is the Big Island of Hawaii's premier youth development organization. We are 501 (C) 3 non-profit organization and an affiliate of the national organization, Boys & Girls Clubs of America. The very first Club in Hawaii opened its doors in 1952 as the Boys Club of Hilo. Originally located on Kamehameha Avenue, and destroyed by the 1960 tidal wave, the current facility is adjacent to Haili Street, in historic downtown Hilo. In 1988 girls were welcomed as members, thus giving the Club a new name, The Boys and Girls Club of Hilo. Since its inception the Club has serviced over 50,000 youth and currently serves 1,200 active members in Hilo, Kea'au, Pahoa, Pahala, Oceanview, and Hamakua. For an annual membership fee of \$10.00, all youth ages six thru eighteen are welcomed to join.

BOYS & GIRLS CLUB OF ARMY HAWAII*

The Boys & Girls Clubs of Army Hawaii has been affiliate members since December of 1997. Currently we serve 484 youth ages 5-18 (grades K-12).

The Boys & Girls Clubs of Army Hawaii provides programming in four major core areas: Sports, Fitness & Health; Arts, Recreation & Leisure Activities; Academic Support, Mentoring & Intervention Services; Life Skills, Citizenship & Leadership Opportunities.

The Clubs direct care staff are trained to provide BGC programs at our sites. BGCs of Army Hawaii operate the following 6 sites and 2 teen lounges:

1. **BENNETT YOUTH CENTER**, Schofield Barracks (141 capacity for grades K-5), 12 direct care staff

2. **HELEMANO YOUTH CENTER**, Helemano Military Reservation (36 capacity for grades K-5), 4 direct care staff
3. **Helemano Teen Lounge** (15 capacity for grades 6-12), 1 direct care staff
4. **TEEN CENTER, Schofield Barracks** (75 capacity for grades 6-12), 6 direct care staff
5. **AMR YOUTH CENTER**, Aliamanu Military Reservation (90 capacity for grades K-5), 8 direct care staff
6. **AMR TEEN CENTER**, Aliamanu Military Reservation (45 capacity for grades 6-12), 4 direct care staff
7. **FORT SHAFTER YOUTH CENTER**, Fort Shafter (90 capacity for grades K-5), 8 direct care staff
8. **Fort Shafter Teen Lounge** (15 capacity for grades 6-12), 1 direct care staff

BOYS & GIRLS CLUB, MARINE CORPS OF HAWAII*

Currently the Boys & Girls Club, Marine Corps of Hawaii conducts the following programs: Power Hour, Triple Play, Torch and Keystone Clubs. They have recently started SMART Girls and the National Fine Arts Program. The Marine Corps of Hawaii Club serves about 150 youth, ages 10-17. With only one full time and one part time staff, the Club has plans to start many other Boys & Girls Clubs of America National Programs.

The Club has received a \$2,500 NFL Grant to conduct a football program for its members. The Club's Manana Housing Site also received a Grant of \$6,000 from JC Penney to assist with its Power Hour program. Although the program has been in existence for less than a year, the Club has hosted a Teen Dance that provided food items to the Hawaii Food Bank. Other community service projects include the sponsorship of two families for the Lokahi Christmas Program and youth members had an opportunity to volunteer at the Santa's Village Program. Youth members and staff hosted a Teen Summit where teenagers could share their concerns. The Club continues to host game tournaments, movie nights and other special events on an ongoing basis.

BOYS & GIRLS CLUB, HICKAM AIR FORCE*

In the youth development business for the past twelve years, since 1996, the Boys & Girls Club, Hickam Air Force currently has a registered membership of 800 plus youth members ages 5-18 years. Programs and activities that are currently conducted for the young people are 2 Torch Clubs, Keystone Club, Photography Club, Fine Arts Club and Animation Club. Members can also participate in SMART Girls and Youth of the Year activities. The Club looks forward to starting programs in Digital Art/Media and Club Service in the near future.

The Club also sponsors programs for non-military youth, For example, The Association of Boys and Girls Club Professional (ABGCP) - Hawaii Chapter, comprised of Army, Navy, Air Force, Marine military and local Boys and Girls Clubs of America (B&GCA) club members, partnered with Radford High School to conduct the first ever "YOUTH FOR UNITY LEADERSHIP PROGRAM". The ABGCP's mission is to support membership with professional and personal

development, social interaction, and promoting effective best practices to further strengthen B&GCA professionals and provide input to the movement. Hickam AFB Boys and Girls Club has achieved Gold Club status since 2005.

The Clubs direct care staff are trained to provide BGC programs at our sites. BGCs of Air Force Hawaii operate the following 2 sites:

1. **TEEN CENTER**, Building 1399, Hickam AFB (127 capacity for all 10-18 yrs ages), 5 direct care staff
2. **HICKAM SCHOOL AGE BEFORE AND AFTER CARE PROGRAM**:, Hickam AFB, Building 1335 (144 capacity for grades K-6), 19 direct care staff

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities. Also describe how the facilities meet ADA requirements, as applicable.

See IV.A. above.

All facilities are ADA compliant.

***FACILITIES FOR MILITARY CLUBS**

Although all of the Clubs on Military bases have their own facilities, this GIA application proposes that the Military Boys & Girls Clubs will outreach to non-military youth in their surrounding communities. The Clubs will provide an outreach program to serve non-military youth who reside in the surrounding communities and attend their respective schools in the surrounding communities.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The Hawaii State Alliance of Boys & Girls Clubs' goal is to bring Clubs in the State of Hawaii together as one. The Alliance, with the assistance of key personnel from member organizations will serve as the focal point for this proposed project. This group consisting of management staff from the Military Clubs, the traditional Boys & Girls Clubs of Maui and the Big Island, and the Boys & Girls Clubs of America will provide the general program, administrative and fiscal oversight for the "One Stop Shop" Program.

The Hawaii Alliance of Boys & Girls Clubs, through the Boys & Girls Club of Maui as lead agency, will also oversee implementation of the proposed project in targeted communities. As for the member organizations, funds and responsibilities will be distributed according to the number of youth currently being served by each organization. The Boys & Girls Clubs of Maui, the Big Island, and the Military Clubs will work collaboratively to outreach to youth in the local communities not currently being served by Club programs.

To ensure that proposed program goals and objectives are being met, the Hawaii Alliance of Boys & Girls Clubs will meet quarterly to monitor the hiring and training of program staff as well as to evaluate effectiveness of program services. The Alliance proposes to oversee this grant by working with key staff at each participating member organization.

The Boys & Girls Club of Maui will serve as staff liaison to the Alliance and will have the responsibility of evaluating the progress of project programs. A key staff member of each participating Club will be responsible for reporting to the staff liaison and will also be responsible for oversight of operations and program implementation and outreach programs in their respective communities, including managing the line staff (Youth Development Directors and Youth Development Specialists).

STAFF QUALIFICATIONS

All staff for this project will be/have been interviewed by Management staff of the respective member organizations. Potential hires have been/are screened and background checks and drug tests are conducted. The minimum requirements for Management Staff include a degree from an accredited college, as well as work experience related to the available position. Past work experience with youth weighs very heavy in all staff hiring.

Clubhouse program staff will be/have been interviewed by Management staff of the respective member organizations. Potential hires have been/are screened and background checks and drug tests are conducted. Preferences are given to candidates with a college degree or working toward a degree, have experience working with youth, or have the desire, drive and energy to work with youth. Last but not least, staff must be FUN and be able to make youth feel comfortable, safe and happy. To ensure that all the staff fills this last criteria, all member organizations include member youths in the hiring process.

SUPERVISION AND TRAINING

Boys & Girls Clubs operate by a chain of command or channel of supervisory responsibilities. Every staff at a Boys & Girls Club answers to and is responsible to one or more other staff, this ensuring a check and balance system of all staff. At our traditional clubs, the Executive Director is responsible to the Executive Board of Directors, while all staff, both management and clubhouse is responsible to the Executive Director. At our military Clubs, Club Directors report to command staff within the military branch's office of youth and family services. At all Boys & Girls Clubs, we believe that the organization is ultimately responsible to the youth and families of the communities we serve, as well as to the funding sources of our program.

Upon passing the background check and drug test, all Boys & Girls Club ("BGC") staff receives full orientations, which include, but are not limited to:

- A brief overview of the organization's personnel policies and procedures handbook;
- A Program Basics Training, which covers the Boys & Girls Club Movement, its mission, core beliefs, core characteristics, core programs, gender and development considerations, discipline procedures, etc. This training covers anything and everything there is to know about BGC;
- A tour around the facility;
- CPR and First Aid Training;

Other trainings are available depending on the position hired for and the program area he/she specializes in. Currently, Boys & Girls Club staff attends trainings for Child/Club Safety, SMART Moves Prevention Program, SMART Girls, SMART Leaders, Assaultive Youth, Abstinence Program, Teen Programming, Project Learn, Developing A Moral Compass, Positive Coaching Alliance, Outcomes, Microsoft Excel and Tech Centers Operations.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organizational chart that illustrates the placement of this request.

The Organizational Chart for the Hawaii Alliance of Boys & Girls Clubs depicts the chain of command or channel of supervisory responsibilities. The lead agency, Boys & Girls Club of Maui will administer and oversee the project under a contract with the Hawaii Alliance of Boys & Girls Clubs and will be responsible to the Alliance Board of Directors (see attached Organization Chart). Participating clubs/agencies will provide services and reporting to the lead agency, and be reimbursed for services, under subcontracts. All program staff, including Outreach Directors will be hired by and responsible to their participating member club. The underlying belief is that although there is a chain of command for all staff, the Hawaii Alliance of Boys & Girls Clubs is responsible to the youth and families of the community, as well as to the

funding sources of our program.

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not Applicable.

B. Licensure or Accreditation

Specify any special qualifications, including but not limited to licensure or accreditation that applicant possesses relevant to this request.

Boys and Girls Clubs are chartered by the Boys & Girls Clubs of America ("BGCA"). In addition to providing nationally-recognized programs and training, technical assistance, and a nationwide network of professionals and Clubs, BGCA evaluates and requires local Boys and Girls Clubs organizations to adhere to a rigorous set of Standards of Operational Effectiveness ("SOE"). The SOE measures all aspects of a Boys & Girls Clubs operation, from its board of directors, to the training and professionalism of its staff, to the suitability of its facilities, to the quality of its programs. Each year, BGCA asks Clubs to measure themselves according to a Committee to Quality, a tool that enables local organizations to determine whether their operations are on track.

The U.S. Department of Defense also requires Military Clubs to follow a set of child care licensure standards.

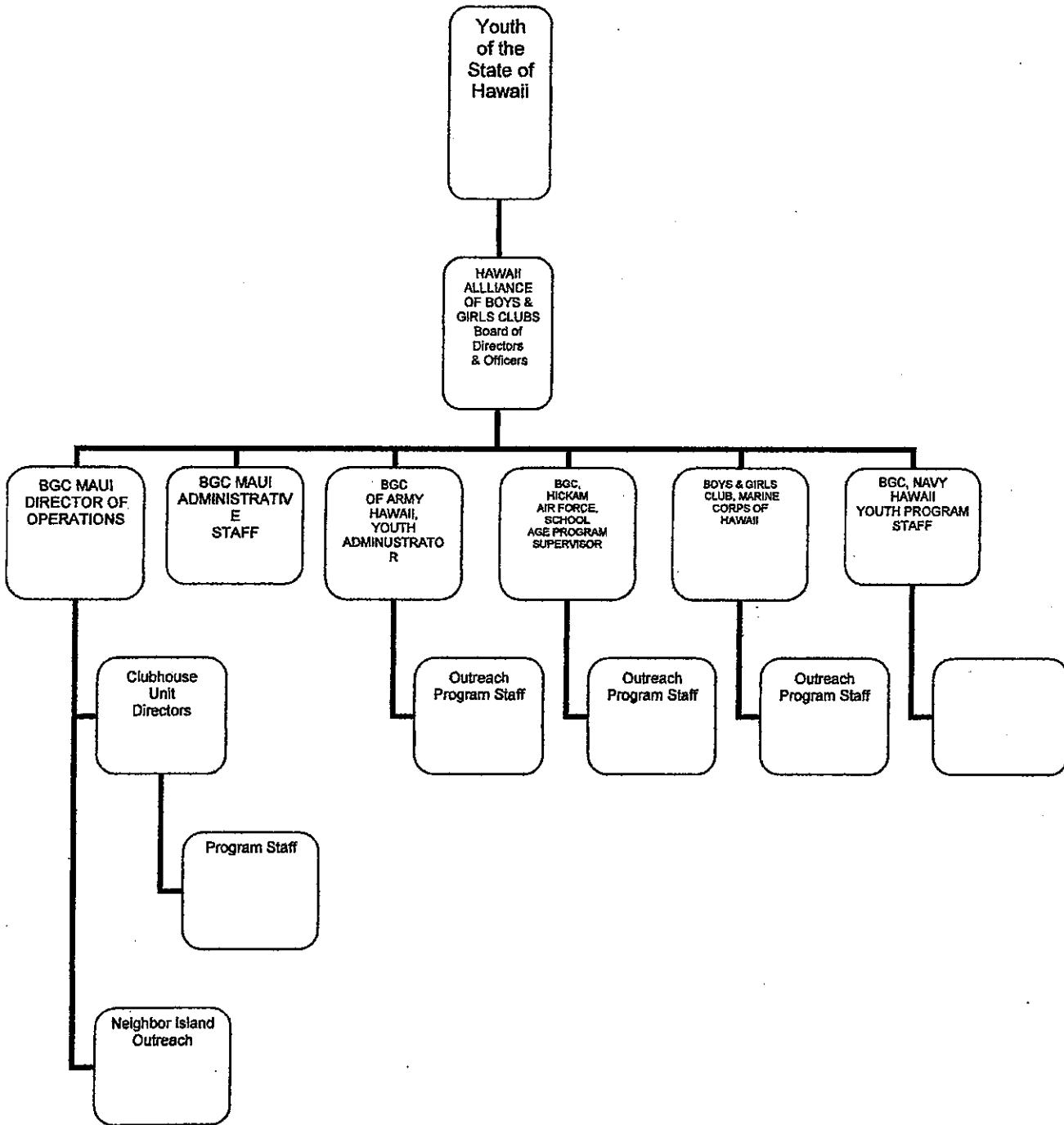
A Louis Harris survey of Club alumni concluded that Clubs help young people grow into productive citizens. The survey revealed the firm conviction on the part of alumni that Club membership had a positive effect on their lives, provided the skills necessary for leadership, improved their relationships with others and influenced success in later life. In this survey, more than 52% of Club alumni stated, "the Club really saved my life."

The Carnegie Corporation's report, A Matter of Time: Risk and Opportunity in the Non-School Hours, underscores the importance of community environment and institutions in contributing to the development of young people. The report emphasizes that the opportunity to make a positive

contribution arises largely outside the structural academic environment. *The report concludes that community-based youth development organizations like Boys & Girls Clubs represent a valuable national resource with considerable untapped potential*


ALLIANCE OF BOYS & GIRLS CLUBS PROJECT: ONE STOP SHOP

Organizational Chart January 2008



BUDGET REQUEST BY SOURCE OF FUNDS
(Period: July 1, 2008 to June 30, 2009)

Applicant: Hawaii Alliance of Boys & Girls Clubs, Inc.

BUDGET CATEGORIES	Total State Funds Requested (a)	(b)	(c)	(d)
A. PERSONNEL COST				
1. Salaries	221,500			
2. Payroll Taxes & Assessments	27,134			
3. Fringe Benefits	33,990			
TOTAL PERSONNEL COST	282,624			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training	10,000			
6. Supplies	17,788			
7. Telecommunication	2,500			
8. Utilities	2,088			
9. Contract Labor	20,000			
10. Administrative Services	5,000			
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	57,376			
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	340,000			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested		<i>Colin Hanlon</i>	<i>808 242 4363</i>	
(b)		Name (Please type or print)	Phone	
(c)			<i>1.29.09</i>	
(d)		Signature of Authorized Official	Date	
TOTAL REVENUE		<i>Treasurer</i>		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION PERSONNEL - SALARIES AND WAGES

Applicant: Hawaii Alliance of Boys & Girls Clubs, Inc.

Period: July 1, 2008 to June 30, 2009

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME BUDGETED TO REQUEST B	TOTAL SALARY BUDGETED IN REQUEST A x B
Outreach Director - Full Time		\$24,750.00	100.00%	\$ 24,750.00
Outreach Director - Full Time		\$24,750.00	100.00%	\$ 24,750.00
Outreach Director - Full Time		\$24,750.00	100.00%	\$ 24,750.00
Program Director - Full Time		\$33,000.00	50.00%	\$ 16,500.00
Program Director - Full Time		\$33,000.00	50.00%	\$ 16,500.00
Program Director - Full Time		\$33,000.00	50.00%	\$ 16,500.00
Program Director - Full Time		\$33,000.00	50.00%	\$ 16,500.00
Program Director - Full Time		\$33,000.00	50.00%	\$ 16,500.00
Program Director - Full Time		\$33,000.00	50.00%	\$ 16,500.00
Program Director - Full Time		\$33,000.00	50.00%	\$ 16,500.00
Program Director - Full Time		\$33,000.00	50.00%	\$ 16,500.00
Youth Development Professional - Part Time		\$12,700.00	50.00%	\$ 6,350.00
Youth Development Professional - Part Time		\$12,700.00	50.00%	\$ 6,350.00
Youth Development Professional - Part Time		\$12,700.00	50.00%	\$ 6,350.00
Youth Development Professional - Part Time		\$12,700.00	50.00%	\$ 6,350.00
Youth Development Professional - Part Time		\$12,700.00	50.00%	\$ 6,350.00
TOTAL:				221,500.00
JUSTIFICATION/COMMENTS:				

**DECLARATION STATEMENT
APPLICANTS FOR GRANTS AND SUBSIDIES
CHAPTER 42F, HAWAII REVISED STATUTES**

The undersigned authorized representative of the applicant acknowledges that said applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to section 42F-103, Hawaii Revised Statutes:

- (1) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
- (2) Comply with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
- (3) Agree not to use state funds for entertainment or lobbying activities; and
- (4) Allow the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and assuring the proper expenditure of the grant or subsidy.

In addition, a grant or subsidy may be made to an organization only if the organization:

- (1) Is incorporated under the laws of the State; and
- (2) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.

Further, a grant or subsidy may be awarded to a non-profit organization only if the organization:

- (1) Has been determined and designated to be a non-profit organization by the Internal Revenue Service; and
- (2) Has a governing board whose members have no material conflict of interest and serve without compensation.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

HAWAII ALLIANCE OF THE BOYS & GIRLS CLUBS, INC.

(Typed Name of Individual or Organization)



(Signature)

January 23, 2008

(Date)

COLIN HANLON

(Typed Name)

TREASURER

(Title)