

House District _____

Senate District _____

**THE TWENTY- FOURTH LEGISLATURE
HAWAII STATE LEGISLATURE
APPLICATION FOR GRANTS & SUBSIDIES
CHAPTER 42F, HAWAII REVISED STATUTES.**

Log No: 53-0

For Legislature's Use Only

Type of Grant or Subsidy Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

SUBSIDY REQUEST

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Subsidy" means an award of state funds by the legislature, by an appropriation to a recipient specified in the appropriation, to reduce the costs incurred by the organization or individual in providing a service available to some or all members of the public.

"Recipient" means any organization or person receiving a grant or subsidy.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN): _____

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:
Friends of He'eia State Park
Dba:
Street Address: 46-465 Kamehameha Highway
Kaneohe, HI 96744
Mailing Address: P.O. Box 698, Kaneohe, HI 96744

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name FRIENDS OF HE'EIA STATE PARK
Title EXECUTIVE DIRECTOR
Phone # 247-3156
Fax # 247-8510
e-mail admin@friendsofheeia.com

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION
- FOR PROFIT CORPORATION
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL

7. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:
PROTECT AND IMPROVE HAWAII'S DELICATE SHORELINES THROUGH APPLIED SCIENCE
(Maximum 300 Characters)

- 4. FEDERAL TAX ID #: _____
- 5. STATE TAX ID #: _____
- 6. SSN (IF AN INDIVIDUAL): _____

8. FISCAL YEARS AND AMOUNT OF STATE FUNDS REQUESTED:

FY 2008-2009 \$ 80,000.00

9. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ 80,000.00
FEDERAL \$ _____
COUNTY \$ _____
PRIVATE/OTHER \$ 30,000.00

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:


AUTHORIZED SIGNATURE

JOAN MALAMA, CHAIRPERSON
NAME & TITLE

JANUARY 30, 2008
DATE SIGNED

Application for Grants and Subsidies

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Include the following:

1. A BRIEF description of the applicant's background;

The Friends of He'eia State Park are a private, non-profit 501©(3) organization. We have provided programs and activities to community groups, families and individuals at He'eia State Park in Kaneohe since 1982. Programs feature the natural and cultural resources of the He'eia ahupua'a and Kaneohe Bay. Highlights include classes in the natural sciences; Hawaiian culture programs such as hula, language, koa canoe building, ethnobotany and healing arts; fine art workshops and shows; and natural resource monitoring, restoration and management. Over 250,000 students have benefited from our programs.

2. The goals and objectives related to the request;

The goals and objectives of this request are to broaden our science program to improve the problem of degraded shorelines with the help of high school students, teachers and professors from area schools and universities. We have developed a curriculum for high school science that gives students an opportunity to test the health of a stream and a coral reef. A second component of this coastal improvement is to nurture the vital indigenous flora that plays a key role a healthy of shoreline that supports aquatic species. And finally, we are targeting these students to take a greater interest in science for career purposes and/or become more responsible community members.

3. State the public purpose and need to be served;

Our Hawaiian shorelines are at risk. 2008 has been designated as the International Year of the Reef and the Friends are in a unique position to highlight the status of coral reefs worldwide. The place where the stream meets the ocean is the richest, most abundant place on earth. Here is where microscopic life begins. It is the beginning of the food chain for all life forms. The *Kumulipo* describes that life one earth begins in the sea and crawls out to the land. This critical place is in great need of protection. Polluted runoff, marine debris, and shoreline development continue to stress this very delicate resource. The public needs to play a greater role in shoreline protection. If we can involve our high

school students as personal monitors of their own backyards, we stand a good chance to save this vital resource. They will take this information back to their families and promote conservation from the grass roots.

4. Describe the target population to be served; and

The target population is high school students. The students will become ambassadors of the coastal environment. Students will learn professional monitoring techniques, indigenous and endangered plant propagation and restoration practices.

5. Describe the geographic coverage.

We will begin our program with Windward Oahu high schools and once refined, we will expand to all of Oahu and then the neighbor islands.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request.

1. Describe the scope of work, tasks and responsibilities;

Scope of work involves cooperation with high school science teachers and the Friends of He'eia staff and support from professors in microbiology, marine science, chemistry, botany and tropical agriculture. Together, we can provide the site of the actual work, an opportunity to apply textbook science in the field and professional guidance from experts in the specific areas.

The Friends have already developed a curriculum for monitoring streams and reefs. This will be a useful tool to begin the investigation. The Friends have recently created a coastal garden of indigenous and endangered coastal species that will acquaint students with their appearance, growth patterns and role in habitat along the shoreline.

The Friends will work with high school science teachers to find the best way to integrate our curriculum with theirs and develop ways to divide the science investigation in the classroom and in the field. We will hold workshops with the teachers, professors and Friends' staff and demonstrate data collection and proper scientific methods.

Teachers will be responsible for integrating some curriculum in the classroom. This would include background information regarding Hawaiian streams and fringing reefs, identification of indigenous and endangered coastal flora and the scientific method.

The teachers will also be responsible to accompany the students to the field site and participate in the activities. The Friends will lead the activities in stream and reef and also in the coastal garden. Graduate students will work under direct supervision of the appropriate professors.

Professors will provide guidance to the teachers and the Friends staff as well. This will include proper scientific techniques, handling of delicate equipment, interpretation of data and oversight of the reports.

2. The applicant shall provide a projected annual timeline for accomplishing the results or outcomes of the service;

July 2008

- Gather teachers, professors and Friends' staff to review curriculum, site visit and have a first Q and A regarding the project
- Each group will be given materials and set calendars for a workshop and quarterly meetings to ensure quality standards and realistic deadlines

August 2008

- Hold a workshop at He'eia State Park for teachers, professors and Friends to go over scope of work and identify quality controls and evaluation methods. Information concerning the International Year of the Reef.
- Simulate a typical field trip and demonstrate data gathering techniques and explore the shoreline resources
- Send minutes from workshops brainstorming sessions to all participants
- Guided tour of college lab

September/October 2008

- Shoreline project will be introduced to students in science classes
- Teachers will distribute background materials to students and select those who would like to participate in this advanced project
- Friends will hold a open house for participating students, teachers and professors
- Professors will help Friends staff to train student interns and graduate student participants
- Quarterly evaluation of progress to date

November 2008

- Begin field monitoring and shoreline ecosystem awareness

December 2008

- Continue to explore shoreline ecosystem; learn indigenous plants and their purpose in the coastal community
- Evaluate classroom and field work to date
- Meet with teachers, professors and Friends staff and make adjustments to next semesters work depending on current status

January 2009

- Begin in-depth investigation of reef and take transects

- Compare and contrast student measurements with those taken professionally over the past 10 years

February/March 2009

- Continue monitoring of reef and stream
- Plant cuttings of indigenous plants from garden along shoreline
- Evaluation of student progress and teacher effectiveness

April 2009

- Finish monitoring of reef and stream
- Collect all data
- Work with staff to put data into a report form

May 2009

- Hold a science expo at He'eia State Park to highlight students' findings and invite the community, friends, families and other high school science students. Highlight progress to date concerning information in the International Year of the Reef.
- Enter findings into science fairs

June 2009

- Compile all findings into a final report and evaluate project

3. The applicant shall describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Quality assurance will be provided at all three levels. The Friends have built in measures in the curriculum to hold the students to EPA levels of accuracy in their tests and measures. We specialize in coastal plants and rely on arborists, landscapers and botanists to provide accuracy regarding species identification. Our specific expertise lies in the integration of flora and fauna. Clean streams, healthy reefs and habitat restoration will attract back the indigenous fauna that once populated our shores.

Teachers will insure a quality of science instruction to participating students both in the classroom and in the field. Our public high schools lack labs and field studies other schools provide, but the teachers are of equal quality to those in the private schools. This cooperative project allows the classroom teacher access to field studies and the expertise of the professors.

Professors will assure quality of field studies, graduate assistants and Friends' staff by sharing their expertise in microbiology, marine science, botany, chemistry and tropical agriculture.

The evaluation plans will also occur on three levels. Teachers will evaluate their students' progress and achievements throughout the year. The Friends and professors will also evaluate students' progress from their data collection and reports. The teachers, Friends and professors will also evaluate each other from evaluation forms developed during the beginning workshops.

4. The applicant shall list the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Effectiveness will be measured by standards for water quality monitoring, habitat restoration and erosion control set by:

- a. The Department of Land and Natural Resources
- b. the Environmental Protection Agency
- c. Proper scientific practices as taught by the University of Hawaii and Hawaii Pacific University

These standards will be integrated to our quarterly evaluations and final report. Additional effectiveness controls will be monitored by participating professors and land and water agents.

III. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
2. The applicant shall provide its anticipated quarterly funding requirements for the fiscal year 2008-2009.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$ 30,000.00	\$ 15,000.00	\$ 15,000.00	\$ 20,000.00	\$ 80,000.00

IV. Experience and Capability

A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

The Friends of He'eia have created the only long term data base of water quality testing on He'eia Stream for over 8 years. These samples were taken by college students from Hawaii Pacific University and the University of Hawaii under direct supervision from cooperating professors in chemistry and microbiology. These samples were collected in the stream and portions of the reef in Kaneohe Bay and were further analyzed in labs at the schools for biological and chemical components.

We have been named a national success story by the EPA for water quality monitoring and habitat restoration at He'eia State Park in Kaneohe in 2005.

We were funded by the Kailua Bay Advisory Council to continue this valuable work for a succeeding year. This data has been used on larger data bases to compare our results with other streams in Hawaii.

A list of comprehensive projects are:

- HE'EIA COASTAL RESTORATION PROJECT, May, 1999
- HE'EIA COASTAL RESTORATION, December, 2002
- COASTAL HABITAT RESTORATION, January, 2003
- HE'EIA STREAM RECOVERY PROJECT, May, 2004
- HE'EIA STREAM RECOVERY PROJECT, October , 2005

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities. Also describe how the facilities meet ADA requirements, as applicable.

The Friends of He'eia have leased He'eia State Park from DLNR since 1982. the facilities include a 1,600 sq. ft classroom building and a 10,000 sq. ft Visitor's Center complete with ADA upgrades completed in 2006.

The park is an elevated peninsula situated on Kaneohe Bay. It is bordered by He'eia Stream and fishpond on one side and He'eia-kea boat harbor on the other side. Completely surrounding the park is the reef of He'eia. These built and natural resources provide the Friends with access to the stream and reef as study sites and classroom facilities to hold workshops, classes and exhibits.

We also have trails to access the reef and stream. We have kayaks to access study sites on the reef and in the bay.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Dr. Andrew Brittain, professor of microbiology at HPU has overseen our water sampling and monitoring project as well as student interns who serve as college interns for the Friends educational programs for school children.

Dr. Leticia Colmenares, professor of chemistry at UH has overseen the chemical analysis of water samples and has also helped train and recruit college interns.

Dr. Gary Stice, professor emeritus of UH in marine science at UH has served on our board of directors for 12 years and actively helps train students and Friends' staff.

Dr. Kimberly Lowe, fisheries biologist for Aquatic Resources in DLNR has been volunteering her expertise in the field and teacher and intern training at He'eia State Park.

Carole McLean, M.Ed. is the Executive Director for the Friends of He'eia for the past 26 years. She has successfully overseen all the operations of the Friends and secured most of the grants for the education programs. She has also written the curriculum for water quality monitoring for high school students and personally spear headed the landscaping of the park with indigenous flora. She has overseen educational programs that have served over 250,000 Hawaii school kids at He'eia State Park.

Christine Woolaway as a Sea Grant Extension Agent has overseen projects involving marine protection, marine debris, Hawaii Maritime Museum, Hanauma Bay Education Center and the Waikiki Aquarium. She now is the principal and owner of Chris Woolaway & Assoc., LLC. Ms. Woolaway has worked 25 years in the field of marine pollution. She organized and continues to coordinate the Northwestern Hawaiian Islands Multi-Agency & Partner Derelict Fishing Gear Cleanup project. This project brings together federal, state, county, industry and non-governmental organizations together to remove, document abandoned and lost fishing gear that collects in the Northwestern Hawaiian Islands. She continues to serve as the Hawaii state coordinator for the International Coastal Cleanup and has recently completed work on the Ocean Conservancy's National Marine Debris Monitoring Program funded by the EPA. Chris is working on a NOAA and Dow funded scientific monitoring project on Midway Atoll.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organizational chart that illustrates the placement of this request.

Carole McLean, Executive Director (ED) will coordinate this project. This includes coordination with the colleges and high school teachers; preparation and training of in house staff; bookkeeping and filing reports.

Christine Woolaway, Staff trainer and coordinator will oversee all training and workshops for teachers, staff and professors. She will network with other marine educators state wide including those working in the Northwest Hawaiian Islands and those involved with the International Year of the Reef.

Graduate Assistant will work directly with the ED and act as a liaison with the colleges and high schools. This position reports to the professors for quality control and the ED for coordination of activities.

Clerical Aid will assist with communication among all parties and paperwork created by this project and report directly to the ED.

College Interns will assist professors and teachers with field studies and activities and will report to professors and the ED.

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

None

B. Licensure or Accreditation

Specify any special qualifications, including but not limited to licensure or accreditation that applicant possesses relevant to this request.

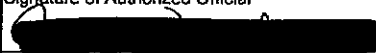
Hawaii Pacific University and the University of Hawaii are accredited universities that have worked in a unique cooperative project with the Friends of He'eia.

He'eia State Park is a community resources and treasure and an obvious place where such scholarly work should be done. This public place is a natural laboratory for the Friends of He'eia and has been so for 26 years.

We want to work with the Department of Education because that accredited institution represents the greater part of our community.

BUDGET REQUEST BY SOURCE OF FUNDS
(Period: July 1, 2008 to June 30, 2009)

App FRIENDS OF HE'EIA STATE PARK

BUDGET CATEGORIES	Total State Funds Requested (a)	(b)	(c)	(d)
A. PERSONNEL COST				
1. Salaries	66,800			
2. Payroll Taxes & Assessments	3,200			
3. Fringe Benefits				
TOTAL PERSONNEL COST	70,000			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance	1,000			
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies	2,000			
7. Telecommunication				
8. Utilities				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	3,000			
C. EQUIPMENT PURCHASES	5,000			
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	78,000			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	78,000	Name (Please type or print) Phone		
FRIENDS OF HE'EIA	30,000	Carole McLean 247-3156		
(c)		Signature of Authorized Official Date		
(d)		 Name and Title (Please type or print) Jan Malama Chairperson		
TOTAL REVENUE	108,000			

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Applicant: _____

Period: July 1, 2008 to June 30, 2009

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
YSI 5100-230 Lab dissolved Oxygen Instrument	1.00	\$1,591.25	\$ 1,591.25	
YSI Cable assembly RS-232	1	\$23.75	\$ 23.75	
YSI Multiparameter Instrument	1	\$1,662.50	\$ 1,662.50	
10 meter probe	1	\$1,550.00	\$ 1,550.00	
pH Kit	1	\$172.50	\$ 172.50	
	5		\$ 5,000.00	

JUSTIFICATION/COMMENTS:

These instruments will allow students to take accurate measurements while acquiring a specific scientific skill for future use

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$ -	

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION CAPITAL PROJECT DETAILS

Applicant: _____

Period: July 1, 2008 to June 30, 2009

	FUNDING AMOUNT REQUESTED					
	ANY OTHER SOURCE OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED		FUNDING REQUIRED IN SUCCEEDING YEARS	
TOTAL PROJECT COST	FY: 2005-2006	FY: 2006-2007	FY:2007-2008	FY:2008-2009	FY:2009-2010	FY:2010-2011
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						

**DECLARATION STATEMENT
APPLICANTS FOR GRANTS AND SUBSIDIES
CHAPTER 42F, HAWAII REVISED STATUTES**

The undersigned authorized representative of the applicant acknowledges that said applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to section 42F-103, Hawaii Revised Statutes:

- (1) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
- (2) Comply with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
- (3) Agree not to use state funds for entertainment or lobbying activities; and
- (4) Allow the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and assuring the proper expenditure of the grant or subsidy.

In addition, a grant or subsidy may be made to an organization only if the organization:

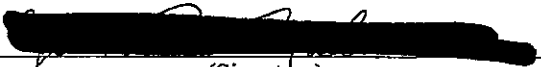
- (1) Is incorporated under the laws of the State; and
- (2) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.

Further, a grant or subsidy may be awarded to a non-profit organization only if the organization:

- (1) Has been determined and designated to be a non-profit organization by the Internal Revenue Service; and
- (2) Has a governing board whose members have no material conflict of interest and serve without compensation.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

FRIENDS OF HE'EIA STATE PARK
(Typed Name of Individual or Organization)


(Signature)

JOAN MALAMA
(Typed Name)

January 30, 2008
(Date)

Chairperson
(Title)



January 30, 2008

To Whom It May Concern:

I have been working closely with Carole McLean and the Friends of He'eia for over 6 years providing volunteer oversight to Hawaii Pacific University students to collect and measure water samples for the Friends Coastal Restoration Project. I have also been overseeing and coordinating data analysis and technical writing for the water quality monitoring project reports. My environmental science and marine biology students contribute to this effort broadening their practical experience.

We have conducted a multi-year project on water monitoring project funded by the Department of Health. This data set overlaps with previous projects funded by KBAC and even earlier water quality studies by Windward Community College. Physical measurements were taken in the stream as my students collect the samples once a month and in times of heavy rain. Additional parameters were measured in the research laboratory at HPU. I am a fulltime faculty member of HPU and as a faculty member I need to contribute to the community in some form of service and contribute to my field of science as scholarship. My participation in this project allows me to do both.

My students and I look forward to continue working with the Friends of He'eia and are excited about the prospect of further funding which will allow more student service learning opportunities. These types of projects enable me to give my students practical application of the science they are learning in the classroom.

I have been impressed with Ms. McLean's leadership and management of the Friends efforts at He'eia and know that this high quality of effort will continue. I look forward to continue working with Carol and the Friends of He'eia and am excited about the prospect of this further funding which will allow more student service learning opportunities. These types of projects enable me to give my students practical experience in the field working with other students. This proposed effort dovetails nicely with our new teacher education program at HPU.

I look forward to a successful collaborative effort with the Friends of He'eia and expanded opportunities for our community through applied science.

Andrew M. Brittain, Ph.D.
Associate Dean, College of Natural Sciences
Hawaii Pacific University

A handwritten signature that has been completely redacted with a thick black marker.

January 30, 2008

Hawaii State Legislature
re: Application for Grants and Subsidies

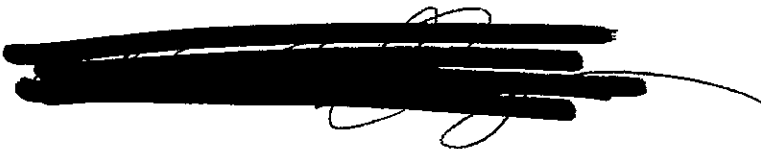
Aloha,

I am writing in support of the proposal that The Friends of He'eia and their Director, Carole McLean are submitting for your consideration. I have collaborated with The Friends and Carole for many years and found them to be committed and passionate about their work. Carole and the Friends understand the importance of the incredible natural and cultural resources at He'eia to which they are the most steadfast stewards.

This proposal, if funded will allow the Friends and Carole to extend this understanding and appreciation to a greater community audience. If funded this grant will provide additional support for the Friends to fully participate and continue to build on the unique educational opportunity of the 2008 International Year of the Reef.

As a person who is committed to safe and pollution free use of Hawaii's waters through pro-active prevention, I am especially excited about this proposal as it includes an important opportunity to educate our community through our students and our educators to understand and appreciate the importance of the protection of our unique marine and coastal environments.

Mahalo,

A large area of the document is redacted with thick black horizontal bars, obscuring the signature and name of the sender.

Chris Woolaway
Coastal Recreation & Tourism, Marine and Coastal Pollution Specialist
Hawaii State Coordinator
International Coastal Cleanup
Hawaii's "Get The Drift & Bag It"
P.O.Box 25008
Honolulu, HI 96825
Phone: (808) 753-3311
E-mail: chris@woolaway.com