House District 24

THE TWENTY- FOURTH LEGISLATURE

Log No: 52-0

Senate District 10	E LEGISLATURE	
APPLICATION FOR C	GRANTS & SUBSIDIES	For Legislature's Use Only
Chapter 42F, Haw	AI'I REVISED STATUTES	
Type of Grant or Subsidy Request:		
☐ GRANT REQUEST – OPERATING ☐ GRANT	REQUEST – CAPITAL SU	JBSIDY REQUEST
"Grant" means an award of state funds by the legislature, be activities of the recipient and permit the community to beneat	y an appropriation to a specified recififit from those activities.	pient, to support the
"Subsidy" means an award of state funds by the legislature, appropriation, to reduce the costs incurred by the organization members of the public.		
"Recipient" means any organization or person receiving a g	rant or subsidy.	
STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (I	LEAVE BLANK IF UNKNOWN): Departm	nent of Education
STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): EDN	<u> </u>	
1. APPLICANT INFORMATION:	2. CONTACT PERSON FOR MATTERS APPLICATION:	INVOLVING THIS
Legal Name of Requesting Organization or Individual: Frank De Lima's Student Enrichment Program	Name: Kenn Yuen	
DBA: Frank De Lima's Student Enrichment Program	Title: Administrative Officer	
Street Address: <u>1560 Thurston Avenue #603, Honolulu,</u> HI_96822	Phone #: <u>808-223-7410</u> Fax #: <u>808-599-5775</u>	
Mailing Address: 2021-A Pauoa Road, Honolulu, HI 96813	E-mail: kenn@frankdelima.com	
3. Type of business entity:	7. DESCRIPTIVE TITLE OF APPLICAN	NT'S REQUEST:
Non profit Corporation For profit Corporation	School Visitation Program	
☐ LIMITED LIABILITY COMPANY ☐ SOLE PROPRIETORSHIP/INDIVIDUAL	(Maximum 300 Characters)	
4. FEDERAL TAX ID#	8. FISCAL YEARS AND AMOUNT OF S'	TATE FUNDS REQUESTED:
5. STATE TAX ID #: Year Y	FY 2008-2009 \$ <u>120,000</u>	
	· .	
= ' '	PECIFY THE AMOUNT BY SOURCES OF FU THE TIME OF THIS REQUEST: STATE <u>\$ 0</u> FEDERAL \$ COUNTY \$ PRIVATE/OTHER <u>\$0</u>	NDS AVAILABLE
TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:	Jr. / Executive Director	1/28/08

Application for Grants and Subsidies

I. Background and Summary

1. A brief description of the applicant's background

Frank De Lima's Student Enrichment Program (Program) was founded in 1985 by De Lima, who serves as the Program's executive director and is one of Hawai'i's most popular and beloved comedians. Being blessed with the gift of comedic communication, De Lima knew he could make a positive impact on Hawai'i's keiki. De Lima was so passionate about this cause that the school visitations were funded for more than 20 years through his own personal assets.

The Program was incorporated in the State of Hawai'i in 1995 as a private, 501(c)(3) non-profit organization to primarily provide drug education and drug abuse prevention services to Hawai'i's youth. Since its establishment as a non-profit, the Program currently serves more than 160 elementary and intermediate schools and reaches about 80,000 students annually. It takes De Lima two years to complete the entire school visitation cycle.

2. The goals and objectives related to the request

The Program's goals and objectives are to:

- 1. Provide drug education and drug abuse prevention to youth
- 2. Assist elementary and middle/intermediate school students in developing positive values
- 3. Assist youth in coping with life changes in their maturational process

3. State the public purpose and need to be served

Growing up in today's society is difficult. Children are often confronted with negative influences including drugs, alcohol, smoking, peer pressure, bad nutrition, etc. Without the proper support and education, wrong decisions could have potentially damaging long-term effects on Hawai`i's keiki (i.e., failing/dropping out of school, incarceration, substance dependency, obesity, teen pregnancy, etc.) As a result, the Program provides vital guidance to Hawai`i's school-aged children on the development of positive attitudes and values during their maturational process.

4. Describe the target population to be served

The target population served by the Program consists of elementary and middle/intermediate school students in both public and private institutions.

5. Describe the geographic coverage.

The Program reaches students on all major islands throughout Hawai`i, except Ni`ihau.

II. Service Summary and Outcomes

1. Describe the scope of work, tasks and responsibilities

School visitations are arranged prior to each school year between the Program and the Hawai'i Department of Education (DOE). The Program's administrative officer coordinates the visitation schedule with the DOE and the Program's executive director executes all school visitations and presentations. The presentation content varies upon the general age of the students. Thus, the Program is comprised of three major components:

1. Elementary School Program

Consistency and repetition are key learning variables in helping K to 3rd graders absorb a simple but essential message: The importance of reading, studying, laughing and family. This message is conveyed in a fun yet meaningful manner.

As for 4th to 8th graders, De Lima discusses the trials of "growing up" and the emotional "diseases" – also known in the Hawaiian Pidgin language as "tidahitis" and "blalah-itis" – that are commonly associated with this age group. These discussions are geared toward assisting students in having a positive attitude, which can make school and home life better.

2. Student Transition Convention

The transition between elementary and middle/intermediate schools is a major emotional and physical leap from childhood to adolescence for all students. It is a sensitive time that can be filled with anxiety and confusion.

As such, De Lima – in cooperation with Adult Friends for Youth and the DOE – coordinates the Student Transition Convention. It was established to allow this age group the opportunity to enjoy a common experience with peers from other schools and understand that their expectations and apprehensions are normal. This annual event, which was developed and implemented by De Lima, hosts more than 14,000 students statewide.

3. Middle/Intermediate School Follow-Up Program

As a follow-up to the Student Transition Convention, De Lima visits Hawai'i's middle/intermediate schools and shares with students the following ten guidelines for leading happier and healthier lives:

- 1. Choose your friends wisely
- 2. Find a responsible adult friend to confide in
- 3. Ask for help when you need it
- 4. Respect your uniqueness and the uniqueness of others
- 5. Do your personal best
- 6. Keep healthy in mind, body and spirit
- 7. Attend school and make it a positive experience
- 8. Choose peaceful solutions
- Dream big and follow your dreams
- 10. Laugh at least twice a day

Although De Lima's general messages and delivery slightly vary based upon the audience's age group, the concept of *forgiveness* was incorporated into all three levels of the Program last year. As for the 2008-2009 school year, the new core message will focus on *responsibility*.

On an administrative level, the Program continues to focus on improving its capacity for sustainability. Like most private, non-profit organizations, the Program struggled through the past economic downturn and is bracing for the next projected one. In the past, the Program's executive director and volunteers were the primary fundraisers for the organization. But due to time and resource constraints, it was difficult to rely exclusively on both parties to maintain an adequate level of funding for the Program. Thus, the Program has been more efficient by outsourcing grantwriting services to seek financial opportunities via private trusts and foundations without exhausting the organization's limited human resources.

In addition to compiling and collating survey results from selected schools, the Program's administrative officer prepares all necessary reports and makes adjustments in schedules whenever necessary.

2. The applicant shall provide a projected annual timeline for accomplishing the results or outcomes of the service.

Despite varying school schedules, the Program visits 99% of elementary and middle/intermediate schools statewide annually. The upcoming fiscal year is expected to be no different. As soon as schedules are confirmed, the Program's executive director intends to visit or make himself available to all elementary and middle school throughout Hawai'i.

3. The applicant shall describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results.

The Program will work closely with the funding agency in evaluating and monitoring the results and effectiveness of its presentations on students. Evaluation forms have been devised that will enable the Program to determine the actual number of students served. Teachers from each class as well as school administrators and staff members that participated in the Program also complete the forms. De Lima will also meet with DOE personnel to monitor the effectiveness of the Program. Finally, the Program will conduct an annual assessment that will include input from DOE personnel, and responses from students and other organizations that we interface with.

4. The applicant shall list the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from

the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

The Program coordinates and pays for an outside independent evaluator to conduct an annual assessment of the Program's overall effectiveness.

The assessment is comprised of results from evaluation forms completed by students, teachers, school administrators and staff members that participated in the Program. Due to the Program's nature, evaluations focus on general outcomes, which refer to immediate results of doing activities. By focusing on these outcomes, the evaluation serves as a checkpoint for determining how close the Program is to reaching its goals and how to leverage resources to inspire students.

Grades K-3 students measure the Program's effectiveness by answering yes/no to the following questions, which are listed in the evaluation form:

- 1. I read more.
- 2. I get along better with others.
- 3. I work harder to finish my homework.
- 4. I learned that laughing can be good, and can be bad.
- 5. I learned that my family is important to me.

Grades 4-8 students measure the Program's effectiveness by answering strongly agree (SA)/agree (A)/disagree (D)/strongly disagree (SD) to the following questions in the evaluation form:

- 1. I study harder and try to finish my homework.
- 2. I read more.
- 3. I am more aware of how my actions affect others.
- 4. I learned how important it is to take care of myself (health, hygiene).
- 5. I learned to avoid behaviors such as: teasing, bullying, stealing, gossiping and doing drugs.

Teachers, administrators, and staff measure the Program's effectiveness by answering SA/A/D/SD to the following questions in the evaluation form:

- The message of the Program encourages students to read more and study harder.
- 2. The Program teaches students about laughter and humor; and encourages them to get along with others.
- 3. The scheduling and coordination of the Program was conducted in a timely manner.
- 4. It would be worthwhile for other schools to participate in the Program.
- 5. I've observed that the Program has made a positive impact on my students' behavior (i.e., school work, social skills, attitude, etc.)
- 6. Overall, the presentation was useful, relevant, and meaningful for my students.

III. Financial

Budget

- The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 See attached budget sheet.
- The applicant shall provide its anticipated quarterly funding requirements for the fiscal year 2008-2009.
 See attached anticipated quarterly funding budget sheet.

IV. Experience and Capability

A. Necessary Skills and Experience

Frank De Lima has been a pillar of Hawai'i's entertainment community for more than 30 years. Besides amusing both kama'aina and malahini with his impressive musical parodies and spontaneous creativity, this award-winning comedic genius also wanted to support the educational needs of Hawai'i's keiki.

Thus, for more than three decades, De Lima uses his extensive experience as a comedian to deliver important messages to elementary and middle/intermediate schools throughout Hawai'i. He manages to blend humor and core values in a comfortable manner that his audiences understand and appreciate.

For students in grades K to 3, De Lima focuses on reading, studying, laughing and family. As for grades 4 to 8, De Lima presents the ten guidelines to lead happy and healthy lives. Topics include choosing friends wisely, asking for help when needed, doing your personal best, choosing peaceful solutions, and laughing at least twice a day.

Attached are recent newspaper articles, letters from teachers, principals, parents and current & former student participants that provide verifiable experience of De Lima's professionalism and the Program's effectiveness.

B. Facilities

The Program is primarily operated out of the administrative officer's residence in Honolulu. Since much of the organization's work occurs out in the field, this factor has proven to be a major cost savings to the Program.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training
Organizationally, the Program consists of its board of directors (see attached),
an executive director and an administrative officer.

As previously stated, the Program has been in existence for more than 30 years under the leadership and guidance of its executive director, Frank De Lima. De Lima is responsible for providing all school presentations and supervising the administrative officer.

The Program's administrative officer is responsible for coordinating schedules, preparing reports, performing light clerical functions and maintaining general office operations.

B. Organization Chart
See attached organization chart.

VI. Other

- A. Litigation N/A
- B. Licensure or Accreditation N/A

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BUDGET REQUEST BY SOURCE OF FUNDS

(Period: July 1, 2008 to June 30, 2009)

Applicant: Frank De Lima's Student Enrichment Program

BUDGET	To	otal State	Fi	undraising		
CATEGORIES	Fund	s Requested	1	s & Donations		
	1	(a)	1	(b)	(c)	(d)
A. PERSONNEL COST	1		1			
1. Salaries	\$	50,000	\$	30,000		
2. Payroll Taxes & Assessments	\$	21,500	1			
3. Fringe Benefits			1			
TOTAL PERSONNEL COST	\$	71,500	\$	30,000		· · · · · · ·
B. OTHER CURRENT EXPENSES						
Airfare, Inter-island	\$	16,000	1			
2. Insurance (WC, TDI, Unemployment)			\$	1,500		
3. Lease / Rental of Equipment (Van)			\$	6,000		
4. Lease / Rental of Space		•				
5. Staff Training	1		1			
6. Supplies	\$	500	1			
7. Telecommunication (Mobile phone & internet services)	T		\$	1,200		
8. Utilities						
9. Gas / Mileage			\$	3,500	-	
10. Per diem: Inter-island (i.e., car rental, meals, hotel)	\$	15,000				
11. Copying / Printing - Fundraiser collateral		•	\$	4,000	·	T
12. Auto maintenance			\$	1,300		
13. Fundraising expenses			\$	10,000		
14. Contractual Services		·				
- Bookkeeping	\$	6,000				
- Clerical / Webmaster	\$	6,000				
- Grantwriter / Evaluator	\$	5,000				
- CPA (annual tax return form 990)			\$	1,500		
- Audit services						
- Musicians / Sound equipment rental			\$	2,000		
TOTAL OTHER CURRENT EXPENSES	s	40 500		24 000		
: EQUIPMENT PURCHASES	Ψ.	48,500	\$	31,000		
	 					
). MOTOR VEHICLE PURCHASES						
CAPITAL						
OTAL (A+B+C+D+E)	\$	120,000	\$	61,000		<u> </u>
	l	i	Budget P	repared By:		
OURCES OF FUNDING						
(a) Total State Funds Requested	\$	120,000				808-599-5775
(b) Fundraising Efforts & Donations	\$	61,000	Name (Ple	ase type or print)		Phone
(c)				_//		
(d)						1/28/08
			oignature	Authorized Official		Date
OTAL REVENUE	\$	181,000	Frank W	I. De Lima, Jr. / Ex	recutive Direct	<u>o</u> r
			Name and	Title (Please type or pr	int)	_

BUDGET JUSTIFICATION PERSONNEL - SALARIES AND WAGES

Applicant: Frank De Lima Student Enrichment Program Perio

Period: July 1, 2007 to June 30, 2008

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY	% OF TIME BUDGETED TO REQUEST	TOTAL SALARY BUDGETED IN REQUEST
			۵	a x x
Speaker / Presenter / Lecturer		\$ 50,000	100.0%	\$000 DE
Field Assistant			%0.0	
Administrative Officer			0.0%	
TOTAL:				\$0,000
JUSTIFICATIONS/COMMENTS:				
		·		

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BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

(

Applicant: Frank De Lima's Student Enrichment Program

Period: July 1, 2008 to June 30, 2009

DESCRIPTION EQUIPMENT	NO. OF	COST PER	TOTAL	TOTAL
N/A			- S	BODGETED
			-	
			- ج	
			- \$	
			· \$	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL	TOTAL BUDGETED
N/A			\$	
			\$	
			-	
			· S	
			, (S	
TOTAL:				
JUSTIFICATION/COMMENTS:				

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BUDGET JUSTIFICATION CAPITAL PROJECT DETAILS

Applicant: Frank De Lima's Student Enrichmen

Period: July 1, 2008 to June 30, 2009

	FUNDING	FUNDING AMOUNT REQUESTED	QUESTED			
TOTAL PROJECT COST	ANY OTHER SOURCE OF FUNDS RECEIVED IN PRIOR YEARS	RCE OF FUNDS PRIOR YEARS	STATE FUNDS REQUESTED	STATE FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	EQUIRED IN NG YEARS
	FY: 2005-2006	FY: 2006-2007	FY:2007-2008	FY:2008-2009	FY:2009-2010	FY:2010-2011
PLANS	ΝΑ	N/A	N/A	A/N	V/A	ΨX
LAND ACQUISITION	N/A	N/A	N/A	N/A	Y/N	δZ
DESIGN	N/A	N/A	N/A	V/A	ΑŻ	A/X
CONSTRUCTION	N/A	N/A	N/A	N/A	ΨX	Ž
EQUIPMENT	N/A	N/A	Α'N	V/A	Ø/Z	d X
TOTAL:						
JUSTIFICATION/COMMENTS:						

FRANK DE LIMA'S STUDEN FENRICHMENT PROGRAM ANTICIPATED QUARTERLY FUNDING REQUIREMENTS (Period: July 1, 2008 to June 30, 2009)

RILE S TOTALISTS Quarter 2 Charter 3 Quarter 4 Total S OST \$ 12,500 \$ 12,5	BUDGET	7	-			ŀ			
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## 11,200 \$ 1,600 \$ 1,600 \$ 1,600 \$ 1,600 \$ 1,600 \$ 1,	TOTAL PERSONNEL COST		-		,	_			•
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### Tickon						-			
8 internet services) 8	1		- }-	1,600	69	-			16,000
8. internet services) \$ 125 \$	3. Lease / Rental of Equipment (Van)					1			
8. internet services) \$ 125 \$	4. Lease / Rental of Space		-			+			
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Reinternet services) Salabeta	6. Supplies		+	125		+			
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sterial 5 750 \$ 3,750 \$ 1,500			+	0.150		+			
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tal \$ 1,500 \$	13. Fundraising expenses					+			
\$ 1,500 \$ 1,	14. Contractual Services		<u> </u>			+			
tal \$ 1,500 \$	- Bookkeeping		┿	1 500		+			
tal \$ 1,250 \$	- Clerical / Webmaster		+	1,500		-		₩.	6,000
tal	- Grantwriter / Evaluator			1 250		+		99-1	6,000
tal \$ 19,325 \$ 9,725 \$ 9,725 \$ 9,725 \$ 24,700 \$ 15,100 \$ 15,100	- CPA (annual tax return form 990)		┿	00%		+		99	2,000
tal \$ 19,325 \$ 9,725 \$	- Audit services								
\$ 19,325 \$ 9,7	- Musicians / Sound equipment rental					+			
\$ 24,700 \$ 15,100 \$ 15,100 \$ 15,100	TOTAL OTHER CURRENT EXPENSES		<u> </u>	9 7 2 6		+			
\$ 24,700 \$ 15,100 \$ 15,100	C. EQUIPMENT PURCHASES		+	2,12		-	9,725		48,500
\$ 24,700 \$ 15,100 \$ 15,100	D. MOTOR VEHICLE PURCHASES		-			╁			
\$ 24,700 \$ 15,100 \$ 15,100 \$ 15,100	E. CAPITAL		-			+			
4,700 \$ 15,100 \$ 15,100 \$ 15,100	QUARTERLY TOTALS (A+B+C+D+F)		+			-			٠
			-1	15,100		_			

DECLARATION STATEMENT APPLICANTS FOR GRANTS AND SUBSIDIES CHAPTER 42F, HAWAI'I REVISED STATUTES

The undersigned authorized representative of the applicant acknowledges that said applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to section 42F-103, Hawai'i Revised Statutes:

- (1) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
- (2) Comply with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
- (3) Agree not to use state funds for entertainment or lobbying activities; and
- (4) Allow the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and assuring the proper expenditure of the grant or subsidy.

In addition, a grant or subsidy may be made to an organization only if the organization:

- (1) Is incorporated under the laws of the State; and
- (2) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.

Further, a grant or subsidy may be awarded to a non-profit organization only if the organization:

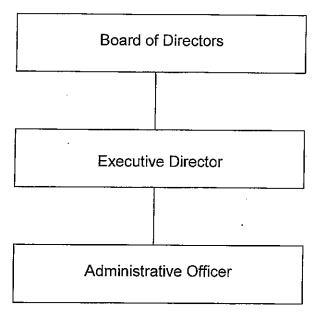
- (1) Has been determined and designated to be a non-profit organization by the Internal Revenue Service; and
- (2) Has a governing board whose members have no material conflict of interest and serve without compensation.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

(Typed Name of Individual or Organization)	
(Signature)	1/30/08 (Date)
Frank W. De Lima, Jr.	Executive Director
(Typed Name)	(Title)

Frank De Lima's Student Enrichment Program Attachments

Frank De Lima's Student Enrichment Program Organization Chart



Frank De Lima's Student Enrichment Program Board of Directors

Albert R. Chong

Albert Chong Associates, Inc.

President

1117 Kapahulu Avenue Honolulu, Hawaii 96816

Phone: 738-5355 Fax: 738-5455

Lloyd Nishikawa

P.O. Box 10536

Honolulu, Hawaii 96825

Phone: 732-1330 Fax: 735-6961

Edith Won

c/o Terrence Won, DDS

1314 S. King St., Suite 419 Honolulu, Hawaii 96814

Phone: 531-8888 Fax: 531-8887

Albert Chee

Chevron Public Affairs

91-480 Makakole Street Kapolei, Hawaii 96707-1807

Phone: 682-2313 Fax: 682-2214

Mike Kitagawa

Kitagawa Chevron

109 Kaahumanu Avenue Kahului, Hawaii 96730 Phone: 808-877-0455 Fax: 808-877-0477

Ann Kobayashi

City Council

530 S. King Street, 2nd floor Honolulu, Hawaii 96813

Phone: 547-7005 Fax: 527-5717

Barney Robinson

Waialae Chevron 4117 Waialae Avenue Honolulu, Hawaii 96816 Phone: 734-5596; 839-2803

Fax: 836-3022

Loke Sala

Kamehameha Schools 373A N. Kainalu Drive Kailua, Hawaii 96734 Phone: 842-8333 Fax: 261-5327

Terrence Won

Terrence Won, DDS

1360 S. Beretania Street Ste. 300 Honolulu, Hawaii 96814-1520

Phone: 531-8888 Fax: 531-8887 Vice President

Secretary

Director

Director

Director

Director

Director

Director

Monday, July 23, 2007 8:30 a.m. Kapolei Elementary (K - 3) 9:00 a.m. Kapolei Elementary (4 & 5) Tuesday, July 24, 2007 8:30 a.m. Kapolei Middle (2 Sessions) Monday, July 30, 2007 8:30 a.m. Kapolei Elementary (K - 3) 9:00 a.m. Kapolei Elementary (4 & 5) Tuesday, July 31, 2007 Kapolei Middle (2 sessions) 8:30 a.m. Thursday, August 2, 2007 8:30 a.m. Momilani Elementary (K - 3) 9:00 a.m. Momilani Elementary (4 – 6) Monday, August 6, 2007 8:30 a.m. Kapunahala Elementary (K – 3) 9:00 a.m. Kapunahala Elementary (K – 3) Tuesday, August 7, 2007 8:30a.m. Maunaloa Elementary (K – 3) 9:00a.m. Maunaloa Elementary (4 – 6) 1:00p.m. Kaunakakai Elementary (K – 3) 1:30p.m. Kaunakakai Elementary (4 - 6) Wednesday, August 8, 2007 Jefferson Elementary (K - 3) 8:30 a.m. 9:00 a.m. Jefferson Elementary (4 – 6) Thursday, August 9, 2007 8:30 a.m. Puohala Elementary (K – 3) 9:00 a.m. Puohala Elementary (4 – 6) Monday, August 13, 2007 8:30 a.m. Leihoku Elementary (K - 3) 9:00 a.m. Leihoku Elementary (4 - 6) Wednesday, August 15, 2007 8:30 a.m. Salt Lake Elementary (K - 3) Salt Lake Elementary (4 - 6) 9:00 a.m. Thursday, August 16, 2007 10:00 a.m. Waihee Elementary (K - 3) 10:30 a.m. Waihee Elementary (4 & 5) Monday, August 20, 2007 8:30 a.m. Maili Elementary (K - 3) 9:00 a.m. Maili Elementary (4 – 6) Tuesday, August 21, 2007 8:30a.m. Kilohana Elementary (K - 3) 9:00a.m. Kilohana Elementary (K - 3) Kualapuu Elementary (K - 3)

Kualapuu Elementary (4 - 6)

12:30 p.m.

1:00 p.m.

Wednesday, August 22, 2007

8:30 a.m. Red Hill Elementary (K – 3) 9:00 a.m. Red Hill Elementary (4 – 6)

Monday, August 27, 2007

8:30 a.m. Kohala Elementary (K – 3) 9:00 a.m. Kohala Elementary (4 & 5)

9:45 a.m. Kohala Middle School (Session 1) 11:30 a.m. Kohala Mission School (Session 2) 12:00 p.m. Kohala Mission School (Session 3)

Tuesday, August 28, 2007

8:30 a.m. Waimea Elementary (K-3)9:00 a.m. Waimea Elementary (4-5)9:40 a.m. Waimea Middle (6-8)

Wednesday, August 29, 2007

10:30 a.m. Kanu'oka Aina (K – 3) 11:00 a.m. Kanu'oka Aina (4 – 12)

Thursday, August 30, 2007

10:20 a.m. Koko Head Elementary (K - 3)10:45 a.m. Koko Head Elementary (4 - 5)

Tuesday, September 4, 2007

9:00 a.m. Kamalii Elementary (K – 3) 9:30 a.m. Kamalii Elementary (4 – 5)

Wednesday, September 5, 2007

8:30 a.m. Moanalua Elementary (K – 3) 9:00 a.m. Moanalua Elementary (4 – 6)

Thursday, September 6, 2007

8:30 a.m. Hahaione Elementary (K – 3) 9:00 a.m. Hahaione Elementary (4 – 6)

Monday, September 10, 2007

8:30 a.m. Lahaina Middle (Session 1) 9:00 a.m. Lahaina Middle (Session 2)

Tuesday, September 11, 2007

8:30 p.m. Princess Nahienaena Elementary (K – 3) 9:00 p.m. Princess Nahienaena Elementary (4 & 5)

Wednesday, September 12, 2007

8:30 a.m. Voyager School PCS (K – 3) 9:00 a.m. Voyager School PCS (4 – 8)

Thursday, September 13, 2007

8:30 a.m. Kainalu Elementary (K – 3) 9:00 a.m. Kainalu Elementary (4 – 6)

Monday, September 17, 2007

12:45 p.m. King Kamehameha III Elementary (K – 3) 1:15 p.m. King Kamehameha III Elementary (4 – 5)

Tuesday, September 18, 2007

8:30 a.m. Sacred Hearts-Lahaina (K – 3)

9:00 a.m. Sacred Hearts-Lahaina (4 – 8)

Wednesday, September 19, 2007

8:30 a.m. Manoa Elementary (K – 3)

9:00 a.m. Manoa Elementary (4-6)

Thursday, September 20, 2007

8:30 a.m. Hale Kula Elementary (K – 3)

9:00 a.m. Hale Kula Elementary (4-5)

Monday, September 24, 2007

8:30 a.m. Kipapa Elementary (K – 2) 9:00 a.m. Kipapa Elementary (3 – 5)

Tuesday, September 25, 2007

10:00 a.m. St. Anthony's Maui (K – 3) 10:30 a.m. St. Anthony's Maui (4 – 12)

Wednesday, September 26, 2007

8:30 a.m. Waialae Elementary (K – 3) 9:00 a.m. Waialae Elementary (4 – 6)

Thursday, September 27, 2007

9:00 a.m. St. Catherine School (P – 3) 9:30 a.m. St. Catherine School (4 – 8)

Friday, September 28, 2007

8:30 a.m. Lincoln Elementary (K – 3) 9:00 a.m. Lincoln Elementary (4 & 5)

Wednesday, October 3, 2007

8:00 a.m. Assets (K – 3) 9:00 a.m. Assets (4 – 12)

Monday, October 8, 2007

9:00 a.m. Kanuikapono PCC (K – 3) 9:30 a.m. Kanuikapono PCC (4 – 8)

Tuesday, October 9, 2007

9:30 a.m. Laupahoehoe Elementary (K – 3) 10:00 a.m. Laupahoehoe Intermediate (4 – 8)

Wednesday, October 10, 2007

8:30 a.m. Wilson Elementary (K-3)9:00 a.m. Wilson Elementary (4-6)

Thursday, October 11, 2007

8:30 a.m. Kahuku Elementary (K – 3) 9:00 a.m. Kahuku Elementary (4 – 6)

Tuesday, October 16, 2007

9:00 a.m. Ernest B Silva Elementary (K – 3) 9:30 a.m. Ernest B Silva Elementary (4 – 6)

Thursday, October 18, 2007

8:30 a.m. Nanakuli Elementary (K – 3) 9:00 p.m. Nanakuli Elementary (4 – 6)

Monday, October 22, 2007

12:30 p.m. Kamaile Elementary (K – 3) 1:00 p.m. Kamaile Elementary (4 – 6)

Tuesday, October 23, 2007

8:30 a.m. Pahala Elementary (K – 3)

9:00 a.m. Pahala Elementary / Ka'u Intermediate (4 – 8)

10:00 a.m. Na'alehu Elementary (K – 3)

10:30 a.m. Na'alehu Elementary & Intermediate (4 – 8)

Wednesday, October 24, 2007

10:15 a.m. Kalihi Uka Elementary (K – 3) 10:45 a.m. Kalihi Uka Elementary (4 & 5)

Thursday, October 25, 2007

8:30 a.m. Nanaikapono Elementary (K – 3) 9:00 a.m. Nanaikapono Elementary (4 – 6)

Friday, October 26, 2007

10:20 a.m. Wahiawa Middle

Monday, October 29, 2007

8:30 a.m. Makaha Elementary (K – 3) 9:00 a.m. Makaha Elementary (4 – 6)

Tuesday, October 30, 2007

10:00 a.m. Hookena Elementary (K – 2) 10:30 a.m. Hookena Elementary (3 – 5)

Wednesday, October 31, 2007

12:30 p.m. Kalihi Elementary (K – 3) 1:00 p.m. Kalihi Elementary (4 & 5)

Thursday, November 1, 2007

8:30 a.m. Pearl City Highlands Elementary (K – 3) 9:00 a.m. Pearl City Highlands Elementary (4 – 6)

Tuesday, November 6, 2007

10:15 a.m. Chiefess Kapiolani Elementary (K – 3) 10:45 a.m. Chiefess Kapiolani Elementary (4 – 6)

Wednesday, November 7, 2007

8:30 a.m. Fern Elementary (K – 3) 9:00 a.m. Fern Elementary (4 – 6)

Thursday, November 8, 2007

8:30 a.m. Kamiloiki Elementary (K – 3) 9:00 a.m. Kamilioki Elementary (4 – 6)

Tuesday, November 13, 2007

12:45 p.m. Pahoa Elementary (K – 3) 1:15 p.m. Pahoa Elementary/Middle (4 – 8)

Wednesday, November 14, 2007

8:30 a.m. Makalapa Elementary (4 – 6) 9:00 a.m. Makalapa Elementary (K – 3)

Thursday, November 15, 2007

8:30 a.m. Alvah Scott Elementary (K – 3) 9:00 a.m. Alvah Scott Elementary (4 – 6)

Friday, November 16, 2007

12:30 p.m. Lehua Elementary (K-3)1:00 p.m. Lehua Elementary (4-6)

Monday, November 19, 2007

8:30 a.m. Mililani Mauka Elementary (K – 3) 9:00 a.m. Mililani Mauka Elementary (4 – 5)

Tuesday, November 20, 2007

10:00 a.m. Haiku Elementary (K – 3) 10:30 a.m. Haiku Elementary (4 – 5)

Wednesday, November 21, 2007

8:30 a.m. Kuhio Elementary (K – 3) 9:00 a.m. Kuhio Elementary (4 - 6)

Monday, November 26, 2007

8:30 a.m. Mililani Ike Elementary (K - 3) 9:00 a.m. Mililani Ike Elementary (4 - 5)

Tuesday, November 27, 2007

8:30 a.m. Honokaa Elementary (K – 3) 9:00 a.m. Honokaa Intermediate (4 – 8) 10:00 a.m. Paauilo Elementary and High

Wednesday, November 28, 2007

8:30 a.m. Education Lab (K – 3) 9:00 a.m. Education Lab (4 – 12)

Thursday, November 29, 2007

8:45 a.m. Waipahu Intermediate (Session 1) 10:00 a.m. Waipahu Intermediate (Session 2)

Monday, December 3, 2007

1:00 p.m. Wailua Elementary (4 – 6) 1:30 p.m. Wailua Elementary (K – 3)

Tuesday, December 4, 2007

8:30 a.m. Iliahi Elementary (K-3)9:00 a.m. Iliahi Elementary (4-6)

Wednesday, December 5, 2007

9:00 p.m. Hokulani Elementary (K – 3) 9:30 p.m. Hokulani Elementary (4 – 6)

Thursday, December 6, 2007

9:05 a.m. Keolu Elementary (K – 3) 9:30 a.m. Keolu Elementary (4 – 6)

Monday, December 10, 2007

8:30 p.m. Haleiwa Elementary (K – 3) 9:00 p.m. Haleiwa Elementary (4 – 6)

Tuesday, December 11, 2007

10:15 a.m. St. Theresa School – Kekaha (K – 3) 10:45 a.m. St. Theresa School – Kekaha (4 – 8)

Wednesday, December 12, 2007

9:00 p.m. Pauoa Elementary (K – 3) 9:30 p.m. Pauoa Elementary (4 – 6)

Thursday, December 13, 2007

12:30 p.m. Kaaawa Elementary (K – 3) 1:00 p.m. Kaaawa Elementary (4 – 6)

Monday, December 17, 2007

8:30 a.m. Helemano Elementary (K – 3) 9:00 a.m. Helemano Elementary (4 – 6)

Wednesday, December 19, 2007

8:30 a.m. Kaahumanu Elementary (K – 2) 9:00 a.m Kaahumanu Elementary (4 – 6)

Thursday, December 20, 2007

8:30 a.m. Laie Elementary (K – 3) 9:00 a.m. Laie Elementary (4 – 6)

Thursday, January 3, 2008

8:15 a.m. Punahou School (3 – 4)

Friday, January 4, 2008

8:15 a.m. Punahou School (5) 10:15 a.m. Punahou School (6)

Monday, January 7, 2008

11:45 a.m. Punahou School (12)

Tuesday, January 8, 2008

8:15 a.m. Punahou School (8) 10:45 a.m. Punahou School (10)

Wednesday, January 9, 2008

8:15 a.m. Punahou School (7) 9:15 a.m. Punahou School (K) 11:45 a.m. Punahou School (11)

Thursday, January 10, 2008

8:30 a.m. Punahou School (1 & 2) 10:45 a.m. Punahou School (9)

Monday, January 14, 2008

8:30 a.m. Our Lady of Good Counsel School (K – 3) 9:00 a.m. Our Lady of Good Counsel School (4 – 8)

Tuesday, January 15, 2008 9:45 a.m. Pukalani Elementary (K – 3) 10:10 a.m. Pukalani Elementary (4 – 5) Wednesday, January 16, 2008 8:00 a.m. Iao School (Session1) 8:45 a.m. lao School (Session 2) 9:30 a.m. Iao School (Session 3) Thursday, January 17, 2008 8:30 a.m. Manana Elementary (K - 3) 9:00 a.m. Manana Elementary (4 – 6) Tuesday, January 22, 2008 12:30 p.m. Wailuku Elementary (K - 2) 1:00 p.m. Wailuku Elementary (3 - 5) Wednesday, January 23, 2008 Mokulele Elementary (K - 3) 8:30 a.m. 9:00 a.m. Mokulele Elementary (4 – 6) Thursday, January 24, 2008 8:30 a.m. Palisades Elementary (K - 3) 9:00 a.m. Palisades Elementary (4 - 6) Monday, January 28, 2008 8:45 a.m Highlands Intermediate (3 Sessions) Tuesday, January 29, 2008 1:00 p.m. Kalanianaole Elementary (K - 3) 1:30 p.m. Kalanianaole Elementary (4 – 6) Wednesday, January 30, 2008 8:30 a.m. Lunalilo Elementary (K - 3) 9:00 a.m. Lunafilo Elementary (4 & 5) Thursday, January 31, 2008 10:00 a.m. Wahiawa Elementary (K - 3) 10:30 a.m. Wahiawa Elementary (4 – 5) Monday, February 4, 2008 8:30 a.m. Mililani Waena Elementary (K - 3) 9:00 a.m. Mililani Waena Elementary (4 - 5) Wednesday, February 6, 2008 10:00 a.m. Kalihi Waena Elementary (K - 3) 10:30 a.m. Kalihi Waena Elementary (4 - 5) Thursday, February 7, 2008 8:30 a.m. Kaimiloa Elementary (K – 3) 9:00 a.m. Kaimiloa Elementary (4 - 6)

Kaala Elementary (K - 3)

Kaala Elementary (4 - 5)

Monday, February 11, 2008

8:30 a.m. 9:00 a.m.

Tuesday, February 12, 2008 10:00 a.m. Paia Elementary (K – 3) 10:30 a.m. Paia Elementary (4 & 5) Wednesday, February 13, 2008 8:30 a.m. Nuuanu Elementary (K – 3) 9:00 a.m. Nuuanu Elementary (4 – 6) Thursday, February 14, 2008 8:30 a.m. Maukalani Elementary (K – 3) 9:00 a.m. Maukalani Elementary (4 – 6) Tuesday, February 19, 2008 8:30 a.m. Kaumana Elementary (K - 3) 9:00 a.m. Kaumana Elementary (4 – 6) Wednesday, February 20, 2008 Maemae Elementary (K – 3) 8:30 a.m. Maemae Elementary (4 - 6) 9:00 a.m. Thursday, February 21, 2008 Waiau Elementary (K - 3) 8:30 a.m. 9:00 a.m. Waiau Elementary (4 - 6) Friday, February 22, 2008 Lanai Elementary (K – 3) 8:30 a.m. Lanai Elementary & High (4 – 8) 9:00 a.m. Monday, February 25, 2008 8:30 a.m. Le Jardin Academy (K – 3) 9:00 a.m. Le Jardin Academy (4 & 5) Tuesday, February 26, 2008 Honaunau Elementary (K - 3) 10:00 a.m. 10:30 a.m. Honaunau Elementary (4 – 6) Kona Adventist School (K – 3) 11:00 p.m. 11:30 p.m. Kona Adventist School (4 – 8) Wednesday, February 27, 2008 8:30 a.m. Noelani Elementary (K – 3) 9:00 a.m. Noelani Elementary (4 – 5) Thursday, February 28, 2008 8:30 a.m. Barbers Pt. Elementary (K – 3) 9:00 a.m. Barbers Pt. Elementary (4 – 6) Monday, March 3, 2008 8;30 a.m. Blanche Pope Elementary (K - 3) 9:00 a.m. Blanche Pope Elementary (4 - 6) Tuesday, March 4, 2008 10:00 a.m. Keaukaha Elementary (K - 3) 10:30 a.m. Keaukaha Elementary (4 - 6)

Wednesday, March 5, 2008

Ft. Shafter Elementary (P - 2)

Ft. Shafter Elementary (3 – 6)

8:30 a.m.

9:00 a.m.

Thursday, March 6, 2008

8:30 a.m.

Pearl Harbor Kai Elementary (K - 3)

9:00 a.m.

Pearl Harbor Kai Elementary (4 - 6)

Monday, March 10, 2008

9:00 a.m.

Waimanalo Intermediate (7 & 8)

9:40 a.m.

Waimanalo Elementary (K – 3)

10:00 a.m.

Waimanalo Elementary (4 – 6)

Tuesday, March 11, 2008

8:30 a.m.

Kula Elementary (K – 3)

9:00 a.m.

Kula Elementary (4 & 5)

Wednesday, March 12, 2008

8:30 a.m.

Aliiolani Elementary (K - 3)

9:00 a.m.

Aliiolani Elementary (4 - 6)

Thursday, March 13, 2008

8:30 a.m.

Makakilo Elementary (K – 3)

9:00 a.m.

Makakilo Elementary (4 – 6)

Monday, March 17, 2008

9:00 a.m.

Kailua Christian Academy (K – 3)

9:30 a.m.

Kailua Christian Academy (4 – 12)

Tuesday, March 18, 2008

8:30 a.m.

St. Anthony's-Kailua (K - 3)

9:00 a.m.

St. Anthony's-Kailua (4 – 8)

Wednesday, March 19, 2008

9:00 a.m.

Hawaiian Mission Elementary and Intermediate (K – 3)

9:30 a.m.

Hawaiian Mission Elementary and Intermediate (4-8)

Monday, March 31, 2008

8:30 a.m.

Hoala School (K - 3)

9:00 a.m.

Hoala School (4 - 12)

Tuesday, April 1, 2008

9:30 a.m.

Clearview Christian Girl's School (6 – 8)

10:00 a.m.

St. Joseph School - Makawao (K - 3)

10:30 a.m.

St. Joseph School - Makawao (4 - 8)

Wednesday, April 2, 2008

10:45 a.m.

La Pietra (6 - 8)

Friday, April 4, 2008

8:30 a.m.

Our Redeemer Lutheran School (K - 3)

9:00 a.m.

Our Redeemer Lutheran School (4 - 8)

Monday, April 7, 2008

8:30 a.m.

Variety School of Hawaii (K - 3)

9:00 a.m.

Variety School of Hawaii (4 – 12)

Tuesday, April 8, 2008

9:00 a.m.

St. Mark Lutheran (K - 3)

9:30 a.m.

St. Mark Lutheran (4 - 8)

Wednesday, April 9, 2008 8:30 a.m. St. John the Baptist School (K - 3) 9:00 a.m. St. John the Baptist School (4 - 8) Thursday, April 10, 2008 8:30 a.m. St. Joseph - Waipahu (K - 3) 9:00 a.m. St. Joseph - Waipahu (4 – 6) Monday, April 14, 2008 STUDENT TRANSITION CONVENTION (Hawaii Okinawan Center) Tuesday, April 15, 2008 STUDENT TRANSITION CONVENTION (Hawaii Okinawan Center) Wednesday, April 16, 2008 8:30 a.m. St. Patrick's School (K - 3) 9:00 a.m. St. Patrick's School (4 – 8) Thursday, April 17, 2008 8:15 a.m. St. John Vianney School (P - 3) 8;45 a.m. St. John Vianney School (4 - 8) Monday, April 21, 2008 8:30 a.m. Star of the Sea (1 - 3) 9:00 a.m. Star of the Sea (4 - 8) Tuesday, April 22, 2008 STUDENT TRANSITION CONVENTION (NBC) Wednesday, April 23, 2008 8:30 a.m. Waimea Country (K - 3) Waimea Country (4 – 6) 9:00 a.m. Parker School (K - 3) 10:00 a.m. 10:00 a.m. Parker School (4 - 12) Thursday, April 24, 2008 STUDENT TRANSITION CONVENTION (BYU) Monday, April 28, 2008 8:30 a.m. Windward Adventist School (K – 3) 9:00 a.m. Windward Adventist School (4 - 8) Tuesday, April 29, 2008 Kamehameha Schools (Maui) 8:30 a.m. Wednesday, April 30, 2008 8:30 a.m. St. Anthony's School - Honolulu (K - 3) 9:00 a.m. St. Anthony's School - Honolulu (4 – 8) Thursday, May 1, 2008 12:05 p.m. Niu Valley Intermediate (1 session) Monday, May 5, 2008 Aliamanu Elementary (K - 3)

Aliamanu Elementary (4 – 6)

Molokai Intermediate (1 session)

8:30 a.m. 9:00 a.m.

9:00 a.m.

Tuesday, May 6, 2008

Wednesday, May 7, 2008

8:15 a.m.

Wheeler Middle (Session 1)

9:00 a.m.

Wheeler Middle (Session 2)

Thursday, May 8, 2008

STUDENT TRANSITION CONVENTION (Kealakehe High School Gym - Kona)

Friday, May 9, 2008

STUDENT TRANSITION CONVENTION (Ah Fook - Chinen Auditorium - Hilo)

Monday, May 12, 2008

8:15 a.m.

Wailua Intermediate (7)

8:45 a.m.

Wailua Intermediate (8)

Tuesday, May 13, 2008

8:30 a.m.

Maui Waena Middle (Session 1)

9:15 a.m.

Maui Waena Middle (Session 2)

Wednesday, May 14, 2008

9:30 a.m.

Moanalua Intermediate (7)

10:10 a.m.

Moanalua Intermediate (8)

Thursday, May 15, 2008

8:15 a.m.

Nanakuli Middle (7)

8:50 a.m.

Nanakuli Middle (8)

Tuesday, May 20, 2008

STUDENT TRANSITION CONVENTION (Kauai War Memorial)

Wednesday, May 21, 2008

8:00 a.m.

Washington Middle (Session 1)

8:45 a.m.

Washington Middle (Session 2)

Thursday, May 22, 2008

STUDENT TRANSITION CONVENTION (Maui Arts and Cultural Center)

Friday, May 23, 2008

STUDENT TRANSITION CONVENTION (Maui Arts and Cultural Center)

Tuesday, May 27, 2008

8:30 a.m.

Stevenson Middle (Session I)

9:45 a.m.

Stevenson Middle (Session 2)

Wednesday, May 28, 2008

8:30 a.m.

Dole Middle (Session 1)

9:00 a.m.

Dole Middle (Session 2)

Thursday, May 29, 2008

8:30 a.m.

Kawananakoa Middle (Session 1)

Friday, May 30, 2008

8:30 a.m.

Kalakaua Middle (Session 1)

9:00 a.m.

Kalakaua Middle (Session 2)









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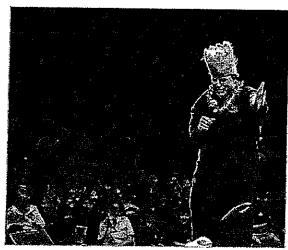


Classifieds Wheels Island Homes Government Section Bidding Advantage dvertise

Island Images

Star-Bulletin photographers

DE LIMA DELIGHTS STUDENTS



RICHARD WALKER / RWALKER @ STARBULLETIN.COM Comedian Frank De Lima entertained about 3,800 students from 41 schools at yesterday's Student Transition Convention at the Blaisdell Arena. The gathering, organized by Adult Friends for Youth, was to help prepare students for the move up to middle school from elementary school.

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- Hawaii player Bill approved to
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- permit questions » Leidemann's last days devoted to Hawaiian archaeology
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- » Father gets 45 years
- for killing daughter » Burglary convict Rodrigues pleads for
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- » Tennessee's
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- » Kalani rides lefty past
- No. 9 Waianae
- » D'Alessio, Kallua

Old Friends

FRANK DELIMA



So what has comedic legend Frank DeLima been up since he appeared on MidWeek's cover in July 1985? The same thing he's always been doing: keeping people laughing with live shows, albums and television while visiting 180 schools a year through the Frank Delima Student Enrichment Program.

The program began 25 years ago on Maui when Kahului Elementary School principal Kunio Kobayashi allowed him to talk to the students. Since then he has taken his message of character development, combined with big laughs, to two generations of Hawaii school children.

"I call it the three B's: being safe, being responsible and being respectful." DeLina says, adding that a portion of his visit was suggested by school superintendent Pat Hamamoto. I also talk about the disease of the adolescent period. I call it tita-itis and blahlah-itis. I make joke, but I tell them seriously that you don't prove yourself as a man by trying to see how many "F" words you can put in a sentence or smoke a cigarette to be macho or how many guys you can beat up. That is not being a man. A man is safe, a man is responsible, a man is respectful. And I say to the girls along the same lines about developing into young women and young ladies, watching your mouth and how to treat your support group: the parents, the teachers, of course the public servants, police and fireman, and their friends. And sometimes we forget who's supporting us and we're mean to them. We answer back, we don't listen to them. Sometimes we're cruelest to the people we love the most."

There was probably no one sadder to see the old Wisteria restaurant shut down than its most famous regular. "I miss it dearly," he says of the family dining spot he first came to as a 5-year-old. "I never ate at home. It was a gathering place for all walks of life." The staff members, who were like family, even helped him lose weight by refusing to serve him junk food even if he asked. DeLima has lost 60 pounds in the last two years. It sounds like the help worked.

So what does the future hold for DeLima? He has a dream. A pretty good one at that. How's this for an idea? You go out for a nice meal and a show. Dozens of costumes line the walls of the establishment and you point to your favorites, the ones you would like to revisit, and at the prescribed time Auntie Mary Tunta, Imelda Marcos, Tita Turner, Sumotori Lolobono and Cardinal Francis X. Vermicelli come to life. That's what Frank wants to do. You chose the character, he provides the laughs. Now all he needs is an investor. Customers shouldn't be a problem. In the meantime you'll just have to settle for his show at Margarita's in Waikiki. He'll be off soon to the mainland, but he will return in December.

-Steve Murra

DeLIMA'S MESSAGE TO KEIKI: STUDY HARD AND LAUGH



JEFF WIDENER | The Honolulu Advertiser Frank DeLima performed recently at Peartridge Elementary School, one of 350 Hawai'i schools that the entertainer visits every two years.

Comedian teaches lesson of humor

Schoolchildren have tended to search for a wild pig. been laughing at his jokes for 25 years

BY ANNA WEAVER Adventser Stoff Writer

back forth and giggling as they sang, "Peanut, peanut butter ... dred children sat cross-legged on the green, concrete floor of Waimalu Elementary School's WARMALU - Several huncafetorium, waving their hands <u>5</u>

"Going on a Buta Hunt" fol-lowed the "Peanut Butter and Jel-Song," and the students laughed even louder as they pre-

ing the singing was the song-writer himself, comedian Frank

the reaction from the kids, I just DeLina.
For 25 years DeLina has been re traveling to schools around the pstate with his Frank DeLina Student Enrichment Program. Like his nightchub act, his school ap-pearances are a mix of songs and jokes. But for his student audi-

ences, he's got a serious message. Study hard. Respect your teachers and parents. Believe in yourself. ma, a 55-year-old with a child's imagination and energy, "Your approach has to be sincere, Kids character education," said DeLi-

Lima said. "The other thing is that when I tell them something

serious they take it well." DeLima speaks about the Four

ove to see that innocence and ioy when I see them laugh," De-

Magic Words: Reading, Study-ing, Laughing and Family, And he shares personal experiences to emphasize his points. can tell if you're fake." He estimates that he has made more than 5,000 school visits since he began the program.
"We really appreciate that he reinforces the values we try and

home, you have to do your home-work," he said. And if it wasn't done neatly, he had to redo it. DeLima told the students to be his parents always made sure he worked hard in school. "They'd For example, DeLima told the students that when he was a kid say, 'Frankie, as soon as you come instill in our kids," said Helen Uyehara, vice principal of Pearl DeLima's recent visit to the "The thing I love the most is Ridge Elementary, who oversaw school. "The kids always enjoy

one of (my teachers) names," he said. "They were strict and they were fair. And when it was time appreciative of their teachers. "I can remember each and every

)eLima

"I deliver my message through humor because that's what gets through to (kids)," DeLima said, "I tell the children, 'Comedians hold up a mirror and if you can laugh at rourself, then you have a good to have fun, they did."

ethnic humor, he does not use it in school programs as he feels it's While DeLima is known for his nappropriate for children.

The comedian says he started his Student Enrichment Program partly on a whim. While on a Maul promotional tour, DeLima found himself with free time be-tween morning publicity work and evening performances.

"I was sitting around doing nothing during the daytime," he shuckled. One day he was visiting friend who was a banquet man

I was sitting at his desk and I said, 'Is there a school around here I could talk to? "he said. De-Lima felt that his background as a former seminarian and his master's degree might let him comager at the Maui Beach Hotel. sine comedy with education

He called up the principal of Kahului Elementary and 10 minout on the lawn and the PA system was up," he said. "I didn't know what I was going to do ntes later was at the school. "By the time we arrived the kids were

ime job with two presentations a weekly nightclub shows at the Palace Showroom in Waikiki. the talk was a success, and sking DeLima to speak at their schools. He now makes a circuit of soon other Maui principals were 150 public and private schools throughout the state every two rears. It's become almost a fullday, three times a week, nine

the ethnic humor he is known for. JEFF WIDENER | The Honoluly Adventise With children, DeLima sidesteps

government grants helped pay for the approximately \$100,000 cost DeLima said that when he could richment Program expenses on his own, private contributions and car rental and hotel costs, as well no longer cover the Student Eninvolved, which included airfare,

graders. He also puts together an students to help them with the move from child to adolescent He tailors his talks to his audi ence. One program is for kindergarten through third-graders, the other for fourth- through eighthannual Student Transitions Convention for intermediate school

It's amazing. They'll say, You told that joke last year, So I have to be careful." and into high school.
"Basically I don't know if the kids get it or not. I'm just consis-tent and persistent," he said. Though that repetition can sometimes backfire, "Kide remark---"Kids remember

the PTA are things all parent's should do, he said. "I want to make sure all the parents know what I'm talking about and for them to reinforce it." importance of being involved. Reading to kids, volunteering at DeLima stresses to parents the their schools, and helping through

Reach Anna Weaver at aweaver@honoluluadvertiser .com or 535-2455.

SEE DELIMA, BB

Posted on: Wednesday, April 16, 2003

Got the middle school jitters?

By <u>Jennifer Hiller</u> Advertiser Education Writer

An arena full of fifth- and sixth-grade kids fell silent yesterday when someone finally asked the question on everyone's mind.

Do we have to take showers after P.E.?

The answer given by the expert panel of middle school students came as a relief to almost everyone in attendance: No. But you should at least bring some deodorant to gym class.

About 1,700 students from 21 Honolulu District elementary schools attended the annual Student Transition Convention yesterday at Blaisdell Arena, a sort of coming-of-age pep rally where they were able to find out what happens if you're late to class (you get a tardy slip), how long the classes last (about 50 minutes) and what happens if you get lost on campus (there are maps).

The convention — organized by the Adult Friends for Youth and the 100th held around the state in the past 12 years — will be repeated across Hawai'i throughout the month for public school students making the move from elementary to middle or intermediate school.

Adults and middle student panelists from the Honolulu District tried to convince the students that along with fear, anxiety and peer pressure, middle school brings independence, more choices and new friends.

Paving the way

"We're just letting them know what's happening," said Frank DeLima, the convention co-chair who kept the students rolling with laughter with imitations of teachers and stereotypical middle school students, such as the shy boy or the girl in the tank top that shows off the lint in her bellybutton. "Our job as adults is to prepare their way, but it's all their decision," he said.

Former Hawai'i first lady Lynne Waihee warned students about impending teenage crises: zits, hair on the chest for boys — "Yes, it will happen" —and attraction to the opposite sex.

"Ewwww," was the general response, along with some laughter.

Lt. Gov. Duke Aiona promoted the Golden Rule: "Treat one another like you want to be treated." And he tried to boost the students' self-esteem, calling them the future leaders of the state. "God doesn't create junk." Aiona said.

One student panelist tackled the question: "Are all of the teachers nice in middle school?" She answered diplomatically that most are. "The stricter teachers are just like any other teachers," she said. "They're just there to, like, teach you."

Sheramie Esteban, 11, a sixth-grader at Kapalama Elementary, said she was looking forward to the after-school activities and electives available in middle school. But she's also concerned about having to make a new group of friends. "What if you become a loner?" she said.

Winter Drew-Kaohu, 11, a sixth-grader at Ma'ema'e, said she had heard with relief that not a lot of homework is assigned at Kalakaua Middle, where she's headed next year.

ut like several other students at the convention, she said she was a little nervous about the possibility of gangs or drugs in middle school and high school.

"I know I've got some friends and neighbors there, so they can help me," she said.

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The student panelists reassured the incoming middle schoolers several times that drugs and gangs are not a major problem on campus. "If you hang out with the right friends, it won't be a problem," one girl advised.

No worries

Other students were taking the transition in stride, not worrying, but not really looking forward to it, either.

"It's just regular," said Anita Hsiung, a sixth-grader at Ma'ema'e Elementary, with a shrug. "It's just school."

But for Brent Kawamura and Trevor Hu, sixth-graders at Nu'uanu Elementary, the convention answered burning questions about the most important part of the school day: "Lunch," Kawamura said. "I wanted to hear about the choices we get."

Indeed, most of the oohs and aahs the audience had yesterday were for the tales of abundant soft-drink machines, a host of school lunch choices and wiki wiki carts on campus selling churros, milk shakes, brownies and ice cream priced to meet a middle schooler's budget: 50 cents.

Reach Jennifer Hiller at jhiller@honoluoluadvertiser.com or 525-8084.

Correction: About 1,700 students attended the Student Transition Convention on Tuesday. The event was organized by the Adult Friends for Youth. A previous version of this story gave an incorrect name for the gathering and did not name the organizer.

Back

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Kenn Yuen

From: Frank DeLima [frankdelima@hotmail.com]

Sent: Tuesday, December 11, 2007 3:46 PM

To: Demetra E Antimisiaris

Subject: RE: mahalo friend

Aloha Demetra!

Thanks for letting me know such good stuffs. It is always helpful to hear that my work is appreciated and helpful. This gives me the umph to continue.

Take Care

My best to your family.

Mele Kalikimaka

Frank

> Date: Mon, 10 Dec 2007 23:42:30 -0500

> From: deanti01@louisville.edu > To: frankdelima@hotmail.com

> Subject: mahalo friend

> Aloha,

> just want to thank you for visiting the keiki at the schools and talking to them and giving us all from when I was a teen till now clean, FUNNY stuff to keep us smiling! I moved to Kentucky (faculty, so free college for the girls- no choice eh), & my daughters were reminiscing when you came to their school HPA...they enjoyed your visit and listened to your words (good job!). I still come back (already 3 times, no 4 times since I moved up here in March) and just last month walked in to borders Hilo to buy one CD of yours and Poi Dog, and da kine said "oh he was just here, talk to the schools"- I think you are a great influence, and you give those of us away from home and the strength that comes from the kindness and aloha something to reminds us.

> mahalo > D

> http://louisville.edu/medschool/familymedicine/about/directory

>

>

Get the power of Windows + Web with the new Windows Live. Get it now!

Hi Joey!

It is always a thrill to hear from kids who have enjoyed my visits to the schools and are now doing great with their lives. You made my day. Thankyou for your encouraging words. In my line of business, every so often there will be negative criticism. Its part of the job. I just keep doing what I think is right.

I would love to have you on my mailing list. If you would like that, please email me your address.

Mele Kalikimaka

Uncle Frank

```
> Date: Sun, 9 Dec 2007 18:18:29 -0800
 > From: jsheremeta@gmail.com
 > To: frankdelima@hotmail.com
 > Subject: FRANK!
 > Aloha, Frank - My Idol!
 > You have been the number ONE inspiration in my life. I am a Haole that
 > moved to Kauai when I was 1 yr old and suffered some negative racism
 > in my life - especially when I was in grade-school. I used to LOVE it
 > when you came to my school (Wilcox elementary) or did shows at Kukui
 > Grove shopping center because you would make me laugh so hard! More
 > important than the humor, you taught me that it was okay to be
> different since we ALL were different and that it was OKAY to laugh
> about our differences. As I got older, people stopped teasing me as
> much and I felt just as local as the brown guy next to me. I memorized
> MANY of your older songs and will still bust out the Filipino
> Christmas song every chance I get. When I was a teenager, my mom
> bought me Frank DeLima Too! And I memorized every Imelda Marcos skit.
> Obsession for Ilocanos! hahaha..
> I left Kauai when I was 18 and moved to Portland Oregon and was
> extremely excited to see you perform at the Aladin Theater in the late
> 90s. I always search the internet to see if you are ever coming back
> to Portland, ARE YOU??
> Right now, I am sitting in a hotel room in Manila listening to some of
> your best skits laughing my Okole off.
> Anyway, thank you for being such a huge inspiration in my life and
> bringing so much humor to my childhood years. Please keep up your good
> work. I read some mildly negative stuff about your humor in a magazine
> article a while back. I couldn't disagree more with what I read. We
> should never stop finding humor in our differences. Because if we stop
> laughing about them, we will start dwelling on them and become hurtful
> to each other.
> I am glad that you have a new CD available. I will be buying it as
> soon as I return to Portland!
> Love ya, Frank!
  --Joey Sheremeta
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Waialua Elementary School 67-020 Waialua Beach Road Waialua, Hawaii 96791

December 4, 2007

Dear Mr. Frank De Lima,

Thank you very much for taking the time to come to our school. In addition to being funny I think that you shared an important message with my students. When we returned from the assembly you held we discussed the things that they learned which included:

- Being Responsible for your Actions
- □ Going to School to develop your Talent
- Be Healthy by Eating Right, Not Smoking and Not Doing Drugs.
- Taking Care of Your Body
- Having A Good Attitude.

These messages are things that I have also tried to teach in school as well but I think that the kids seem to "get it more" when they hear it from someone else. Thank you again for your continued commitment to educating children.

Mahalo,

Cheryl L

Grade 4 Teacher

Waialua Elementary School

<i>K</i>	Dear Mr. Delima,	
	My name is Unristed Lamin	
	19th orage in Waidlua Elementary	
	THE STATE OF THE S	
·	school. The 1 thing I like to do	
	is playing soccer and being one	4111 741.0
<u> </u>		
. • . <u> </u>	1700	
	L want to thank you for	
·	coming to our school and teaching	
		
	lus what to do when we are older	
	like in High School. I like the	
	a important leacon from you like	
	don't ever do drugs because it	
·		-
	can change your look and	 -
•	it especially chages your life	
	land body.	
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	In my whole entire lite	
	I will be a responsible person	
·		:
	and never take drugs when I	
	am older.	

	Since(lu.	
	Christel Agtina	·
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Dear Uncle Frank,

We had so much fun with you on Wednesday, October 17, 2007. I can't tell you how many times I've heard "Reading, Studying, Laughter, Family!" or "Peanut, Peanut Butter! and Jelly!" in the last couple of weeks, with all the hand motions! You did such a great job of talking to the kids and making it entertaining for everyone present. My kindergartners were so excited about the pig hunt and the coconut tree! You'll see their pictures in this book. I appreciate the time and effort you spent planning and presenting ideas that are relevant to our students' success! Thank you!

Sincerely,

miss Hamilton

Miss Hamilton © Red Hill Elementary School Kindergarten Teacher





STATE OF HAWAI'I

DEPARTMENT OF EDUCATION

Mountain View Elementary
P.O. Box 9

Mountain View, Hawaii 96771 (808) 9682300 FAX: (808) 968-2305

Mr. Frank DeLima 1560 Thurston Ave #603 Honolulu, Hawaii 96822

May 15, 2007

Dear Mr. DeLima,

The message you delivered at Mt. View Elementary on Monday, May 7th, was both positive and inspiring. Children tend to retain messages from adults whom they trust. The combination of humor and honesty in your presentation helped to garner that feeling.

The ideals that you laid out for our children were very valuable and they reinforce what we are teaching on a daily basis. Thank you for including us in your very busy schedule.

Sincerely,

Sylvia Lee Principal

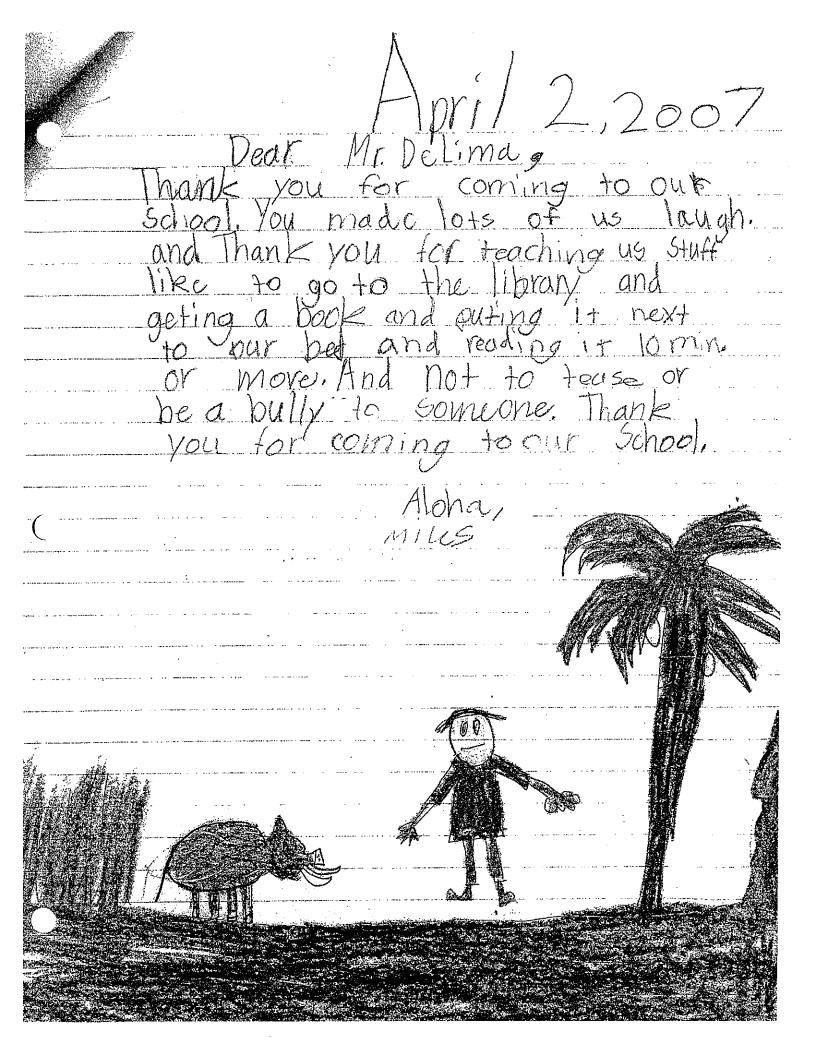
SL/sw

Dear Uncle Frank,

Thank you for coming to my school and teaching us how be good students here at Sunset Beach Elementary. It was really funny when you put on your T-shirt on your face, it looked really realistic and real. Chostly every night I read a book before I go to bed for my home-work. I didn't know that it was you in the cab or taxi comershall. Anyway thank you for coming to my school.

P.S you can contact Aloha, me at 422-2222 Jasmin

It's a joke!



Dear Frank Deliona,

I like your ideas Reading, studing, laughing, and family, your song really make me happy, I hope I can see you again. I will try to follow your words. I kind of learned new things from you. We are happy that your job is to make us laugh you have a good made for Halloweer.

Sincerly,

Sylvia Rguyen 3-B



Kenn Yuen

-From: 3ent: Frank DeLima [frankdelima@hotmail.com] Monday, October 09, 2006 7:52 PM

To:

yuenk005@hawaii.rr.com

Subject:

FW: Mahalo for visiting Voyager Charter School

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>From: "Janie" <janiebaron@hawaii.rr.com>
>To: <frank@frankdelima.com>
>Subject: Mahalo for visiting Voyager Charter School
>Date: Sat, 7 Oct 2006 00:30:13 -1000
>Aloha Frank,
>Our family saw your show at the Queen Kapiolani Hotel back in April of
>this year in celebration of our son's birthday and enjoyed ourselves!
>After the show, you signed your DVD for our 2 sons and you asked what
>school they attended. When you heard it was Voyager Charter School,
>you replied that you needed to remember to include the charter schools on your school
>visits. Thank you so much for remembering to do this! Our sons happily
>shared the news of your visit and proudly recited the "3 Bs". Thank
>you for commitment to our keiki!
>Peace be with you!
>the Baron family,
>Alvin, Jane, Adam & Mitchell
```

Hell- Mr. Delima So how is everything in the comedy business? levery now and then I get a glimpse of you on T. V. commerciale when I have a chance May son gets exited when I tell him Vale Frank. on IV!" and he makes over. Miles stil remembers what you talked about and I use you as an example whenever he doesn't want to study. I tell him about if you didn't learn to read and write that you soveldn't be where you are now I am glad to know how important you are in my son's life because of your talk Miles in now I and his brother Mare 17 months old. They are so much of a challenge but so enjoyable by being. hids, Talk to you later. I have enclosed some suctures

Kenn Yuen

From:

"Frank DeLima" < frankdelima@hotmail.com>

To:

<yuenk005@hawaii.rr.com>
Monday, May 08, 2006 5:55 PM

Sent: Subject:

FW: thank you

>From: "sarah bixby" <scbixby@hotmail.com>

>To: frank@frankdelima.com

>Subject: thank you Date: Mon, 08 May 2006 18:04:39 -0400

>

>

>when i was in elementary school you performed at our school and talked
>about drugs i want to thank you your message stuck in my head and now that
>im all grown and have three kids i teach them what you have taught me.
>your music is fantastic last christmas my mom asked what i wanted and i
>told her your greatest hits im up in california shes still in hawaii that
>was the best present ever! my kids are 5 and 6 the 7 month old doesnt quite
>understand yet:) they love listening to the silva anniversary cd. my
>husband read your album and pronounced it as d-lime ah:) once again thank
>you, you have left a lasting impression:) i am very happy to see you
>kicking butt and still performining you are a very funny man who makes a
>huge difference keep up the great work! sarah bixby
> Get turn-by-turn driving directions you can really use - Windows Live
>Local is here!

Kenn Yuen

From:

"Frank DeLima" <frankdelima@hotmail.com>

To:

<yuenk005@hawaii.rr.com>
Friday, April 28, 2006 6:17 AM

Sent: Subject:

FW: aloha

>From: Mia Dabee <miadawahine@yahoo.com>

>To: frank@frankdelima.com

>Subject: aloha

>Date: Fri, 28 Apr 2006 08:21:00 -0700 (PDT)

>Dear Frank,

> My name is Mariah Quezada and I am 15 years old. I was born >I Oklahoma but raised in Oahu, Hawaii, then last year I was forced to moved >to Tucson, Arizona. You and I had met once, when I was in the sixth grade, >because we had a field trip. And I just wanted to say how much I really >appreciate you and what you do. You are my inspiration, I mean I don't plan >to be a comedian because, everything I do or say end up being really funny, >so I am technically already a comedian, in a strange kind of way. But >anywho I just thought you should you know you rock. So keep on what you're >doing.

Sincerely,

Mariah Quezada

> >----

> >

>

>

>Yahoo! Messenger with Voice. PC-to-Phone calls for ridiculously low rates.

From: "Melissa Samimi" <namaste_ms@hotmail.com>

Subject: Bravo to a hero

Date: February 2, 2005 3:10:49 PM HST

To: frankdelima@hotmail.com

Dear Frank DeLima,

I held back the tears this morning watching you at Central Intermediate. Surrounded by the 400 students on every side, they wouldn't understand the passion I felt for you & what you do for hawaii's youth. i was humbled at your dedication, and inspired by your love & committment. As a teacher, your messages every year are timely & reinforce important qualities of character that we hardly have time anymore to focus one. The academic demands & pressures from the NCLB law has murdered the character development efforts of the past. I've been teaching for nearly 20 years. But the real force behind my passion lies as a parent to my 2 sons, who were educated here in hawaii (on the Big Island). Being half swedish & half Persian, they were austersized by the "local" community of laupahoehoe-disregarded, teased & basically not recognized. having both parents as teachers, they did well & are currently at UH studying physics & art, very successfully. Just last week while visiting them with all their friends at UH cafeteria, i mentioned that you were coming. The entire table of UH students bursted out with a chorus of meaningful memories from your school visits. Listening to them made me realize what a powerful effect you've had on all these students! They went from one to the other, reciting from memory your stories, your jingles, your jokes & yes, your messges. They laughed with such admiration, then calculated how many trips you made to reach every school, how much money it must've taken, and how much time & energy. Later on, on of my sons, shared with me that when you made us all laugh at cultural differences, at ourselves, and each other, it took away the sting of the cultural harassment he experienced. He said you made it seem so silly, that he no longer took it seriously or personal. Wow! I realized how powerful you are! We were all amazed to realize how you've dedicated your life to this & how awesome to reach every kid in hawaii, not once, not twice, but throughout their entire youth years! They could track growing up as they moved from one school to another, and you were still part of it! Your continuity. Your stability! I don't think most people in hawaii realize the significan't role you've played in their childrens's life. (For some students I've had as a teacher, Frank, you've been one of the only positive male adults they've could depend on & look up to). Depend on! Year after year! That's power. Now I'm going to tell them that I wrote you this letter. And I'm going to share with them how great you looked-still young & slim! You demonstrate to us all-adults & youth-what true power is & what a difference each one of us can make in the lives & spirits of those around us. Thanks for being you! May God Bless You.

In Light, Love & Laughter, I am Touched & Sincerely Grateful,

Melissa Samimi, M. Ed; teacher; parent Central Intermediate, HI Dept of Ed 2004 Hiki St. Honolulu, HI 96819 namaste_ms@hotmail.com October 4, 2004 .

Mr. Frank DeLima 1560 Thurston Ave. #603 Honolulu, Hawai`i 96822

Dear Frank,

Once again, your unique blend of humor and compassion was received extremely well by our students here at Holy Nativity School. From kindergarten to sixth grade (and we're glad to hear that our pre-kindergarteners are welcome next time!), over a hundred students heard your stories of good character, good choices and forgiveness. Studies have shown that children who attend faith-based schools and hear this kind of message typically postpone high-risk behavior (drugs and alcohol, sexual activity) longer than their peers who are not exposed regularly to it. Good work, indeed!

We appreciate your commitment to visiting schools and laud the fact that your presentation is always age-appropriate in content, language and length. We sincerely hope that your program continues; your thoughtful words help our children navigate their increasingly complex world.

Singerely,

Robert Whiting, PhD.

Head of School