

MAR 13 2008

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# SENATE CONCURRENT RESOLUTION

URGING THE DEPARTMENT OF EDUCATION TO ADOPT THE "NA HONUA MAULI  
OLA: HAWAI`I GUIDELINES FOR CULTURALLY HEALTHY AND  
RESPONSIVE LEARNING ENVIRONMENTS" TO ENABLE SCHOOLS AND  
COMMUNITIES TO EXAMINE AND ATTEND TO THE EDUCATIONAL AND  
CULTURAL WELL-BEING OF THEIR LEARNERS.

1           WHEREAS, article x, section 4 of the state constitution  
2 provides that the State shall promote the study of Hawaiian  
3 culture, history and language; and  
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5           WHEREAS, article x, section 4 requires the State to  
6 provide for a Hawaiian education program consisting of  
7 language, culture, and history in the public schools and to  
8 encourage the use of community expertise as a suitable and  
9 essential means in furtherance of the Hawaiian education  
10 program; and  
11

12           WHEREAS, the document "Nā Honua Maui Ola: Hawai`i  
13 Guidelines for Culturally Healthy and Responsive Learning  
14 Environments" is a product of genuine community expertise,  
15 developed by the Native Hawaiian Education Council in  
16 partnership with Ka Haka `Ula o Ke`elikōlani College of Hawaiian  
17 Language, and endorsed by Alu Like Inc., the Association of  
18 Hawaiian Civic Clubs, Queen Lili`uokalani Children's Center, the  
19 Hawaiian Homes Commission, Department of Hawaiian Home Lands,  
20 The Kamehameha Schools, Papa Ola Lōkahi, Polynesian Voyaging  
21 Society, the University of Hawai`i at Hilo, and others; and  
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23           WHEREAS, "Nā Honua Maui Ola" evolved over several years of  
24 shared discussion and reflection among educators, service  
25 providers, families, and community members across the State,  
26 occurring at events like the Education Summits of 1993 and 1997;  
27 and  
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1           WHEREAS, "Nä Honua Maui Ola" is grounded in Hawaiian  
2 beliefs, best practices, and traditions based on the belief that  
3 continued learning and practice of the Hawaiian language and  
4 culture is a fundamental prerequisite for nurturing culturally  
5 healthy and responsive citizens and contributes to the growth  
6 and harmony of the community; and  
7

8           WHEREAS, "Nä Honua Maui Ola" is guided by the philosophy  
9 "Ke Kumu Honua Maui Ola" (Foundations of Cultural Identity), a  
10 framework written entirely in Hawaiian by a volunteer group  
11 formed through the consortium of the `Aha Pūnana Leo and Ka Haka  
12 `Ula o Ke`elikōlani and which expresses the traditional Hawaiian  
13 metaphors and teachings passed down to us by our kūpuna; and  
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15           WHEREAS, "Nä Honua Maui Ola" follows other successful  
16 indigenous templates such as the Alaska Native Knowledge  
17 Network; and  
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19           WHEREAS, "Nä Honua Maui Ola" enhances the Hawai`i State  
20 Content and Performance Standards and defines what students  
21 should know, be able to do, and value and care about; and  
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23           WHEREAS, "Nä Honua Maui Ola" supports the recognition of  
24 Hawaiian as an official language of public education and the  
25 State's mandate for Hawaiian language and culture education with  
26 constructive solutions for implementation; and  
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28           WHEREAS, "Nä Honua Maui Ola" can be used in all learning  
29 environments such as homes, schools, institutions, hālau,  
30 churches, clubs, museums, cultural centers, educational  
31 programs, and other community groups and organizational  
32 activities; and  
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34           WHEREAS, "Nä Honua Maui Ola" contains the philosophy,  
35 goals, outcomes, strategies, roles, and accountability measures  
36 necessary to embrace, share, and support the learning community  
37 in totality; and  
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39           WHEREAS, "Nä Honua Maui Ola" aims to facilitate the growth  
40 of Hawaiian education by improving the quality of education and  
41 advancing educational opportunities for Hawaiians throughout the  
42 world, without being exclusive; now, therefore,  
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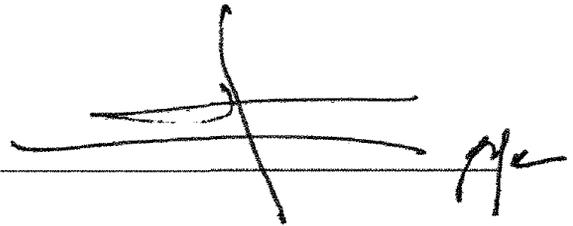


1 BE IT RESOLVED by the Senate of the Twenty-fourth  
2 Legislature of the State of Hawaii, Regular Session of 2008, the  
3 House of Representatives concurring, that the Department of  
4 Education is urged to adopt the "Nā Honua Maui Ola: Hawai'i  
5 Guidelines for Culturally Healthy and Responsive Learning  
6 Environments" as a document that enables schools and communities  
7 to examine and attend to the educational and cultural well-being  
8 of their learners; and  
9

10 BE IT FURTHER RESOLVED that the Department of Education is  
11 requested to work in partnership with the Native Hawaiian  
12 Education Council, Ka Haka `Ula o Ke`elikōlani, and the Office  
13 of Hawaiian Affairs to make this document available to all  
14 Department staff; and  
15

16 BE IT FURTHER RESOLVED that certified copies of this  
17 Concurrent Resolution be transmitted to the Superintendent of  
18 Education, the Chairperson of the Board of Education, and the  
19 Chairperson of the Board of Trustees of the Office of Hawaiian  
20 Affairs.  
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OFFERED BY: \_\_\_\_\_

A handwritten signature in black ink, consisting of a large, stylized 'F' or similar character, followed by a horizontal line and a smaller, less distinct signature.