A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- SECTION 1. The legislature finds that the No Child Left

 Behind Act of 2001, Public Law 107-110, sets forth various
- 3 requirements, which for many states, have created contradictions
- 4 and misunderstandings about what constitutes a qualified
- 5 teaching workforce. The legislature further finds that the
- 6 conflict between state and federal licensure requirements can
- 7 lead to confusion among teachers and administrators.
- 8 The purpose of this Act is to better align Hawaii's teacher
- 9 licensure requirements with the criteria for highly qualified
- 10 teachers as prescribed by the No Child Left Behind Act.
- 11 SECTION 2. Section 302A-804, Hawaii Revised Statutes, is
- 12 amended to read as follows:
- 13 "\$302A-804 Powers and duties of the department. The
- 14 department shall retain all of its rights and powers except for
- 15 the authority provided to the board under this subpart. The
- 16 department's powers and duties under this subpart shall be
- 17 limited to:



S.B. NO. S.D. 1 H.D. 1

1	(1)	HITTING, except in emergency situations as described in	
2		this chapter, licensed teachers to teach in their	
3		fields of licen	sing;
4	(2)	Reporting data annually to the board about the supply	
5		of, and demand	for, teachers, including the
6		identification of shortage areas, out-of-field	
7		teaching assignments, numbers of teachers teaching	
8		out-of-field, numbers and types of courses and classes	
9		taught by out-of-field teachers, and numbers and types	
10		of students taught by out-of-field teachers;	
11	(3)	On an emergency	and case-by-case basis, hiring
12		unlicensed individuals; provided that:	
13		(A) A list of	the names, work sites, teaching
14		assignment	s, and progress toward licensing of
15		these indi	viduals shall be reported to the board
16		and any ch	anges shall be updated on a monthly
17		basis by t	ne department;
18		B) There are	no properly licensed teachers for the
19		specific a	ssignments for which the individuals
20		are being l	nired; [and]
21		C) No individ	ual may be employed by the department
22		on an emer	gency basis for more than [four] three

1			years. During this time, the individual [must]	
2			shall demonstrate active pursuit of licensing in	
3			each year of employment; and	
4		(D)	Notwithstanding subparagraph (3)(C), unlicensed	
5			individuals who have been hired on an emergency	
6			basis prior to July 1, 2008, shall attain	
7			licensure no later than four years from the date	
8			of their employment;	
9	(4)	Subm	itting an annual report to the board documenting:	
10		(A)	The number of emergency hires by subject matter	
11			areas and by schools;	
12		(B)	The reasons and duration of employment for the	
13			emergency hiring enumerated in subparagraph (A);	
14		(C)	Individual progress toward licensing; and	
15		(D)	The department's efforts to address the shortages	
16			described in subparagraph (A); and	
17	(5)	(5) Providing any other information requested by the board		
18		that	is pertinent to its powers and duties."	
19	9 SECTION 3. Statutory material to be repealed is bracketed			
20	20 and stricken. New statutory material is underscored.			
21	SECTION 4. This Act shall take effect upon its approval;			
22	provided that the amendments made to section 302A-804, Hawaii			
	2000 2410	CD21	62 OD1 OW2 1 day	

- 1 Revised Statutes, under section 2 of this Act shall be repealed
- 2 on July 1, 2011, and section 302A-804, Hawaii Revised Statutes,
- 3 shall be reenacted in the form in which it read on the day prior
- 4 to the effective date of this Act.

S.B. NO. 2163 S.D. 1 H.D. 1 C.D. 1

Report Title:

DOE; HTSB; Emergency Hires; Teacher Licensure Requirements

Description:

Allows individuals to be employed by the department of education on an emergency basis for no more than three, rather than four, years. Requires unlicensed individuals who have been hired on an emergency basis to attain licensure no later than four years from the date of their employment. (CD1)