JAN 2 2 2007

A BILL FOR AN ACT

RELATING TO PUBLIC CHARTER SCHOOLS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	SECTION 1. Chapter 302B, Hawaii Revised Statutes, is
2	amended by adding three new sections to be appropriately
3	designated and to read as follows:
4	1. "§302B- Purpose. The purposes of this chapter are
5	to authorize the establishment of public charter schools, and to
6	establish the public charter school authority as a separate
7	subsystem of the State's single statewide system of public
8	schools to provide for the governance and administrative
9	organization and support for all public charter schools.
10	The legislature's underlying objectives in authorizing the
11	establishment of public charter schools are to:
12	(1) Provide administrators, parents, students, and
13	teachers with expanded alternative public school
14	choices in the types of settings, programs, and
15	instruction available;
16	(2) Encourage the use of different and innovative
17	teaching methods;

1	(3)	Create new professional opportunities for
2		teachers, including the opportunity to be
3		responsible for the learning program at a school
4		site;
5	(4)	Provide parents and students with expanded
6		choices in the types of educational opportunities
7		that are available within the State's statewide
8		system of public schools; and
9	(5)	Provide a venue for promoting the study of
10		Hawaii's culture, history, and language.
11	<u>In</u>	enacting this chapter, it is the intention of the
12	legislat	ure to provide public charter schools with sufficient
13	resource	s and support, and clear directions for their governance
14	and admi	nistration to sustain their efforts to develop an
15	alternat	ive learning environment, school setting, curriculum,
16	and educ	ational services specifically suited to the needs of
17	their st	udents, and provide parents and students with an
18	addition	al academic choices."
19	2.	"§302B- Funding and fiscal support. (a) The
20	authorit	y shall prepare an annual budget for the public charter
21	school s	subsystem, including the office, any additional
22	charteri	ng authority the board may designate, and all public

1	<u>charter s</u>	chools, for submission to the board of education for
2	inclusion	, without modification or reduction by the board of
3	education	, in the budget the department submits to the director
4	of financ	e and governor. The budget request shall include
5	separate	requests to cover expenses for instructional
6	activitie	s, including special education and support services,
7	employmen	t taxes and fringe benefits, and facilities, and shall
8	be based	on appropriations for the department in the general
9	appropria	tions act for the most recently completed fiscal year.
10	<u>(b)</u>	The budget request for instructional activities, and
11	facilitie	s, respectively, shall be based upon:
12	(1)	The total enrollment of regular education and special
13		education students at charter schools, verified as of
14		October 15 of the current school year;
15	(2)	The sums appropriated to the department for the most
16		recently completed fiscal year for instructional
17		activities, physical plant operations and maintenance,
18	•	and facilities, less so much of such sums as are
19		appropriated for employment taxes and fringe benefits,
20		in all cost categories, and for all means of financing
21		except federal funds; and

1	<u>(3)</u>	The total enrollment of regular education and special
2		education students enrolled in the schools established
3		and maintained by the department for that same fiscal
4		year;
5	<u>(c)</u>	The separate budget request for employment taxes and
6	fringe be	nefits shall be based upon:
7	(1)	The total number of employees employed by the
8		authority as of October 15 of the current school year;
9	(2)	The sums appropriated to the department for employment
10		taxes and fringe benefits; and
11	<u>(3)</u>	The total number of positions authorized to the
12		department for that fiscal year, in all cost
13		categories, for all means of financing;
14	provided	that the authority may include any other amounts in its
15	budget re	quest, including amounts for collectively bargained
16	increases	, and capital improvements, as it deems necessary.
17	<u>(d)</u>	Each charter school shall prepare an annual budget for
18	the next	fiscal year and submit it to the executive director by
19	October 1	of each year. The submission shall include separate
20	amounts t	o cover expenses for instructional activities,
21	including	special education and support services, employment
22	taxes and	fringe benefits, and for facilities.

1	<u>(e)</u>	The funds appropriated by the legislature shall be
2	allotted	to the authority by the director of finance unless
3	subject to	o a reduction or restriction by the governor or the
4	director	of finance under chapter 37. After retaining any
5	amounts a	opropriated for a specified purpose for expenditure by
6	the autho	rity, and two per cent of all other funds appropriated
7	for the a	uthority, including the office and the charter schools,
8	and unles	s the charter schools agree that their allotments
9	should be	made under section 302B-13 instead, the remaining
10	portion o	f the funds allotted shall be disbursed by the board to
11	the chart	er schools as follows:
12	(1)	Based upon each charter school's projected enrollment
13		for the upcoming school year, up to its fifty per cent
14		share of the funds allotted shall be disbursed to each
15		charter school no later than July 20, provided the
16		charter school submitted a projected student
17		enrollment to the office no later than May 15 of that
18		year;
19	(2)	Based upon each charter school's verified student
20		enrollment as of October 15, up to its next forty per
21		cent share of the funds allotted shall be disbursed to

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1		<u>each</u>	charter school no later than November 15,
2		prov	ided the charter school submitted to the office:
3		(A)	A student enrollment verified as of October 15 or
4			as of the day before October 15, if October 15
5			should fall on a weekend; and
6		(B)	The percentage of its verified October 15 student
7			enrollment that transferred to the charter school
8			from a public school established and maintained
9			by the department in that school year; and
.0	(3)	Base	d upon each charter school's verified student
1		enro	llment as of October 15, up to its last ten per
2		cent	of share of the sum remaining shall be disbursed
3		to e	ach charter school no later than January 1 of each
14		year	· <u> </u>
15	Any sum a	pprop	riated but not disbursed in accordance with this
16	process m	ay be	further disbursed to the charter schools on a pro
17	rata basi	s or	any other basis the authority, determines is
18	appropria	te.	All sums disbursed to charter schools shall be
19	deemed ex	pende	ed for purposes of chapter 37 and this chapter.
20	<u>(f)</u>	Appr	copriations may be used to pay personnel, and for
21	facilitie	s, ma	terials, supplies, equipment, insurance, fringe
22	benefits,	and	other goods and services each charter school

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purchases directly, or to contract for services provided by 1 other state agencies or private vendors, including nonprofit and 2 for-profit providers, provided that sums appropriated for 3 specific purposes, including special education and support 4 services, employment taxes and fringe benefits, and facilities, 5 shall be expended for those specified purposes only. 6 (q) Charter schools shall have complete discretion to 7 expend any funds they generate themselves or receive from 8 9 sources other than appropriations by the legislature and federal grants, subsidies, or other forms of federal financial 10 assistance, provided that annual fiscal reports identifying the 11 amounts generated or received, and the purposes for which they 12 were spent are provided to the director, authority, governor, 13 and legislature twenty days prior to the convening of each 14 regular legislative session. 15 The authority shall satisfy all of the requirements of 16 (h) 17 chapter 37 that the director of finance deems necessary, provided that the director of finance shall accord the authority 18 the same deference accorded the department for budget and fiscal 19 planning under that chapter. 20 (i) All funds appropriated and allotted to, or otherwise 21

received by a charter school shall be deposited in a depository

į	within the State in accounts insured by the federal deposit
2	insurance corporation.
3	(j) All appropriations for the authority not expended or
4	disbursed by the board in the fiscal year for which they are made
5	shall not lapse until June 30 of the first fiscal year of the
6	next fiscal biennium and may be disbursed or expended in the same
7	manner specified in subsection (c) for sums remaining after
8	appropriations are disbursed under that subsection. The
9	authority shall submit a report to the director of finance and
0	the legislature, ninety days after the close of each fiscal year,
1	which shall be prepared in the form prescribed by the director of
2	finance and shall identify the total amount of funds that will
3	carry over to the next fiscal year."
4	SECTION 2. Section 26-12, Hawaii Revised Statutes, is
15	amended to read as follows:
16	"§26-12 Department of education. [The department of
17	education shall be headed by an executive board to be known as
18	the board of education.
19	Under policies established by the board, the superintendent
20	shall administer programs of education and public instruction
21	throughout the State, including education at the preschool,
	' and the second

1	library services, health education and instruction (not
2	including dental health treatment transferred to the department
3	of health), and such other programs as may be established by
4	law. The state librarian, under policies established by the
5	board of education, shall be responsible for the administration
6	of programs relating to public library services and transcribing
7	services for the blind.]
8	(a) The department of education shall be headed by an
9	executive board to be known as the board of education. As
10	provided by law, the board of education shall formulate
11	educational policies for the State's government school system.
12	The public charter school authority established in chapter 302B
13	is placed in the department for administrative purposes only as
14	defined in section 26-35.
15	(b) The department shall:
16	(1) Serve as the State's state educational agency for
17	purposes of federal laws, federal educational
18	programs, and federal funding programs, and as the
19	central support system responsible for the overall
20	administration of statewide educational policy,
21	development of standards for compliance with federal
22	lows and the submission of a single budget for the

1		government schools, including the public charter
2		schools, pursuant to the provisions of section 302(B);
3	(2)	Serve as the local educational agency for all of the
4		State's government schools, other than its public
5		charter schools, for purposes of all federal laws,
6		federal educational programs, and federal funding
7		programs, and serve as the central support system
8		responsible for the overall administration of
9		education policy, compliance with federal and state
10		laws, and the preparation of a budget for the
11		department and all government schools other than
12		<pre>public charter schools;</pre>
13	(3)	Through the superintendent of education, provide for
14		the internal organization, operation, and management,
15		and administer all programs of education and public
16		instruction, for primary and secondary school levels,
17		library services, and such other programs as may be
18		established by law, in all government schools other
19		than public charter schools;
20	(4)	Provide support to the public charter school authority
21		and the State's public charter schools, as it is

1	<u>au</u>	thorized, directed, or required by statute, policy,
2	or	Executive Order; and
3	<u>(5) Ha</u>	ve control, through the state librarian, over the
4	<u>op</u>	eration and management of the public library system.
5	(c) Th	e functions and authority heretofore exercised by
6	the departme	nt of education (except [dental] health treatment
7	transferred	to the department of health), library of Hawaii,
8	Hawaii count	y library, Maui county library, and the transcribing
9	services pro	gram of the bureau of sight conservation and work
10	with the bli	nd, as heretofore constituted are transferred to the
11	public libra	ry system established by [this chapter.] Act 1,
12	Second Speci	al Session Laws of Hawaii 1959.
13	<u>(d)</u> Th	e management contract between the board of
14	supervisors	of the county of Kauai and the Kauai public library
15	association	shall be terminated at the earliest time after
16	November 25,	1959, permissible under the terms of the contract
17	and the prov	risions of this [paragraph] subsection shall
18	constitute n	notice of termination, and the functions and
19	authority he	eretofore exercised by the Kauai county library as
20	heretofore o	constituted and the Kauai public library association
21	over the pub	olic libraries in the county of Kauai shall thereupor

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be transferred to the public library system established by [this 1 chapter.] Act 1, Second Special Session Laws of Hawaii 1959. 2 3 (e) The management contracts between the trustees of the library of Hawaii and the Friends of the Library of Hawaii, and 4 5 between the library of Hawaii and the Hilo library and reading room association, shall be terminated at the earliest time after 6 7 November 25, 1959, permissible under the terms of the contracts, and the provisions of this [paragraph] subsection shall 8 9 constitute notice of termination. (f) Upon the termination of the contracts, the State or 10 the counties shall not enter into any library management 11 12 contracts with any private association; provided that in providing library services the board of education may enter into 13 14 contracts approved by the governor for the use of lands, buildings, equipment, and facilities owned by any private 15 association. 16 17 (q) Notwithstanding any law to the contrary, the board of education may establish, specify the membership number and 18 19 quorum requirements for, appoint members to, and disestablish a

commission in each county to be known as the library advisory

commission, which shall in each case sit in an advisory capacity

1	to the boa	ard of education on matters relating to public library
2	services i	n their respective county."
3	SECTI	ON 3. Section 28-8.3, Hawaii Revised Statutes, is
4	amended to	read as follows:
5	"§28-	8.3 Employment of attorneys. (a) No department of the
6	State othe	er than the attorney general may employ or retain any
7	attorney,	by contract or otherwise, for the purpose of
8	representi	ing the State or the department in any litigation,
9	rendering	legal counsel to the department, or drafting legal
10	documents	for the department; provided that the foregoing
11	provision	shall not apply to the employment or retention of
12	attorneys:	
13	(1)	By the public utilities commission, the labor and
14		industrial relations appeals board, and the Hawaii
15		labor relations board;
16	(2)	By any court or judicial or legislative office of the
17		State;
18	(3)	By the legislative reference bureau;
19	(4)	By any compilation commission that may be constituted
20		from time to time;
21	(5)	By the real estate commission for any action involving
22		the real estate recovery fund;

1	(6)	By the contractors license board for any action
2		involving the contractors recovery fund;
3	(7)	By the trustees for any action involving the travel
4		agency recovery fund;
5	(8)	By the office of Hawaiian affairs;
6	(9)	By the department of commerce and consumer affairs for
7		the enforcement of violations of chapters 480 and 485;
8	(10)	As grand jury counsel;
9	(11)	By the Hawaiian home lands trust individual claims
10		review panel;
11	(12)	By the Hawaii health systems corporation or any of its
12		facilities;
13	(13)	By the auditor;
14	(14)	By the office of ombudsman;
15	(15)	By the insurance division;
16	(16)	By the University of Hawaii;
17	(17)	By the Kahoolawe island reserve commission;
18	(18)	By the division of consumer advocacy; {or}
19	(19)	By the office of elections;
20	(20)	By the campaign spending commission; [or]
21	(21)	By the public charter school authority established in
22		section 302B-3; or

1	(22) By a department, in the event the attorney general,
2	for reasons deemed by the attorney general good and
3	sufficient, declines, to employ or retain an attorney
4	for a department; provided that the governor thereupo
5	waives the provision of this section.
6	(b) For purposes of this section the term "department"
7	includes any department, board, commission, agency, bureau, or
8	officer of the State.
9	(c) Every attorney employed by any department on a full-
0	time basis, except an attorney employed by the public utilities
.1	commission, the labor and industrial relations appeals board,
2	the Hawaii labor relations board, the office of Hawaiian
3	affairs, the Hawaii health systems corporation, the department
4	of commerce and consumer affairs in prosecution of consumer
5	complaints, insurance division, the division of consumer
6	advocacy, the University of Hawaii, the Hawaiian home lands
7	trust individual claims review panel, the public charter school
8	authority, or as grand jury counsel, shall be a deputy attorney
19	general.
20	(d) All attorneys retained by contract, whether by the
21	attorney general or a department shall be retained in

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1 accordance with chapter 103D-[..] unless the retention is 2 otherwise excepted from chapter 103D." SECTION 4. Chapter 302A, Hawaii Revised Statutes, is 3 4 amended: 5 1. By amending section 302A-101, Hawaii Revised Statutes, 6 as follows: a. By adding a definition of "public charter school 7 8 authority" to read as follows: 9 ""Public charter school authority" or "authority" means the 10 subsystem of the State's single statewide system of schools 11 established in section 302B-3." b. By amending the definition of "public schools" to read 12 13 as follows: ""Public schools" means all academic and noncollege type 14 schools established and maintained by the department [and charter 15 schools] or chartered by the [board of education] public charter 16 school authority, in accordance with law." 17 c. By repealing the definition of "charter school review 18 19 panel." [""Charter school review panel" or "panel" means the panel 20 established in section 302B-3 with the powers and duties to make 21

recommendations to the board regarding charter schools."]

- 1 2. By amending section 302A-301, Hawaii Revised Statutes
- 2 to read as follows:
- 3 "§302A-301 Incentive and innovation grants. (a) There is
- 4 established in the state treasury a trust fund to be known as the
- 5 incentive and innovation grant trust fund to provide incentive
- 6 and innovation grants to qualified schools, including public
- 7 charter schools. Expenditures from the trust fund shall be made
- 8 by the [department and shall be subject to the allotment and
- 9 expenditure plan required under section 37 34.5.] superintendent,
- 10 if made for a school established and maintained by the
- 11 department, or by the public charter school authority, if made
- 12 for a public charter school. Notwithstanding any other law to
- 13 the contrary, tax deductible donations may be made to, and
- 14 received by, this trust fund.
- (b) Grants shall be for such purposes as the funding of
- 16 experimental and innovative instructional programs, in-service
- 17 training, and other activities that promote innovation as
- 18 outlined in the proposal.
- 19 (c) The board shall establish and appoint the members of a
- 20 grant award panel, which shall consist of at least one
- 21 representative from each of the following groups:
- 22 (1) Parents;

1 Students; (2) 2 (3) Teachers: 3 School administrators; (4)School support staff; 4 (5) 5 (6) Businesspersons; and The military; whose participation shall be requested. 6 (7) 7 The panel shall include a representative from each school district among its members. 8 The panel shall review proposals and make recommendations on 9 10 grant awards to the superintendent [on grant awards], if the proposal is from a school established and maintained by the 11 12 department, or the public charter school authority, if the proposal is from a public charter school. Panel members shall 13 serve for a term of two years without compensation, but shall be 14 entitled to reimbursement for necessary expenses while attending 15 meetings and while in the discharge of their duties. A portion 16 of the moneys in the incentive and innovation grant trust fund, 17 not to exceed one per cent, shall be used to offset the expenses 18 19 incurred by the review panel. The department shall provide staff 20 support for the panel.

1	(d)	The panel shall develop a process for submitting
2	proposals	that is distinguished by its simplicity and
3	minimizat	ion of paperwork.
4	(e)	All proposals for incentive and innovation grans shall
5	include:	
6	(1)	A clear statement of how the proposed program will
7		improve student performance;
8	(2)	A method of evaluation to determine if the program has
9		achieved its stated goals;
10	(3)	A detailed budget and expenditure plan, which shall
11		include any commitment of existing funds under the
12		school or schools' allotment toward the proposed
13		program; and
14	(4)	Other criteria required by the panel.
15	(f)	In the case of a renewal request, a school or schools
16	shall sub	omit a specific plan for establishing the program within
17	the school	ol or schools' biennium budget.
18	(g)	The panel shall assist the superintendent and the
19	public ch	narter school authority, as appropriate, in the
20	evaluatio	on of all grant programs under this section on a
21	continuir	ng basis. If an approved program fails to meet the
22	requireme	ents of its proposal, the panel shall recommend to the

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- superintendent or the public charter school authority, as 1 appropriate, that funding for the grant [shall] be terminated.
- The superintendent and the public charter school 3
- authority shall submit a report to the legislature on the 4
- 5 operations of the review panel at least twenty days before the
- convening of each regular session." 6
- (i) Any funds not used in the Trust Fund at the end of each 7
- fiscal year by the department shall be made available exclusively 8
- for use by the charter school authority in the subsequent fiscal 9
- 10 year.
- By amending section 302A-1101, Hawaii Revised Statutes, 11
- 12 to read as follows:
- "§302A-1101 Department of education; board of education; 13
- superintendent of education; public charter school authority. 14
- There shall be a principal executive department to be known 15
- as the department of education, which shall be headed by an 16
- elected policy-making board to be known as the board of 17
- education. The board shall have power in accordance with law to 18
- 19 formulate statewide educational policy, adopt student
- performance standards and assessment models, monitor school 20
- success, and to appoint the superintendent of education as the 21
- chief executive officer of [the public school system.] that 22

- 1 subsystem of the State's single statewide system of public
- 2 schools that does not include the State's public charter
- 3 schools. The public charter school authority established in
- 4 chapter 302B is placed in the department for administrative
- 5 purposes as defined in section 26-35.
- 6 (b) The board shall appoint, and may remove, the
- 7 superintendent by a majority vote of its members. The
- 8 superintendent:
- 9 (1) May be appointed without regard to the state residency
- provisions of section 78-1(b);
- 11 (2) May be appointed for a term of up to four years; and
- 12 (3) May be terminated only for cause.
- 13 (c) The board shall invite the senior military commander in
- 14 Hawaii to appoint a nonvoting military representative to the
- 15 board, who shall serve for a two-year term without compensation.
- 16 As the liaison to the board, the military representative shall
- 17 advise the board regarding state education policies and
- 18 departmental actions affecting students who are enrolled in
- 19 public schools as family members of military personnel. The
- 20 military representative shall carry out these duties as part of
- 21 the representative's official military duties and shall be guided
- 22 by applicable state and federal statutes, regulations, and

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policies and may be removed only for cause by a majority vote of 1 the members of the board. 2 3 [(d) The board shall serve as the charter authorizer for 4 charter schools, with the power and duty to issue charters, 5 oversee and monitor charter schools, hold charter schools accountable for their performance, and revoke charters.] " 6 4. By amending section 302A-1102, Hawaii Revised Statutes, 7 8 to read as follows: "[+] §302A-1102[+] Department of education; statewide and 9 regional administrative services. The department shall serve as 10 the central support system for the public schools established 11 and maintained by the department, and be responsible for the 12 [overall] administration of statewide educational policy, 13 [interpretation, and] development of standards for compliance 14 with state and federal laws, [and] coordination and preparation 15 of a systemwide budget for the [public] schools it establishes 16 and maintains, and submission of a single education budget to 17 18 the director of finance and governor for public schools, including public charter schools. The department may establish 19 regional administrative units to provide administrative support 20 21 to [the] these schools for personnel, fiscal, and procurement

services. The regional administrative units may also be

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assigned responsibility for the administration and operation of 1 2 special education programs and special schools." 5. By amending section 302A-1111, Hawaii Revised Statutes, 3 to read as follows: 4 5 "[+] §302A-1111[+] Duties of superintendent. (a) Under policies established by the board, the superintendent shall be 6 7 designated as the chief executive officer [of the public school system having] of that subsystem of the State's single statewide 8 system of public schools that does not include the State's 9 public charter schools. The superintendent shall have 10 jurisdiction over the internal organization, operation, and 11 12 management of [the public school system, as provided by law;] all public schools other than public charter schools; and shall 13 administer programs of education and public instruction 14 15 [throughout the State,] in those schools, including education at 16 the [preschool,] primary[,] and secondary school levels, and 17 such other programs as may be established by law. [Except as otherwise provided, the] The superintendent 18 19 shall sign all drafts for the payment of moneys, all commissions 20 and appointments, all deeds, official acts, or other documents of the department [-], except documents prepared or received by 21

the public charter school authority established under chapter

- 1 302B. The superintendent may use a printed facsimile signature
- 2 in approving appointments, contracts, and other documents. The
- 3 superintendent, at such time as may be prescribed by the board,
- 4 shall present to the board full annual reports of the principal
- 5 transactions within the department during the last completed
- 6 year, which reports together with such recommendations as the
- 7 board may think proper, shall be presented to the governor and
- 8 the legislature."
- 9 6. By amending section 302A-1302, Hawaii Revised Statutes,
- 10 to read as follows:
- "§302A-1302 School-based budget flexibility. [-(a)]
- 12 Beginning with the 1995-1997 fiscal biennium, the department
- 13 shall implement school-based budget flexibility for schools,
- 14 complexes, and learning support centers it establishes. The
- 15 flexibility shall be limited to the school-based budgeting
- 16 program EDN 100 of the department for all schools except charter
- 17 schools.
- 18 [(b) Beginning in fiscal year 2006-2007, and every year
- 19 thereafter, the office shall distribute the allocations due to a
- 20 charter school directly to charter school.]
- 21 7. By amending section 302A-1402, Hawaii Revised Statutes,
- 22 to read as follows:

- "[+] §302A-1402[+] Custodian of federal funds. The
- 2 director of finance is designated as custodian of all funds
- 3 received as the state apportionment under any federal
- 4 appropriations for public education purposes and the director
- 5 shall disburse the funds, pursuant to the requirements,
- 6 restrictions, and regulations of the federal acts under which
- 7 the funds may be provided, on vouchers approved, as appropriate,
- 8 by the board, or by any subordinate thereunto duly authorized by
- 9 the board[-], or by the public charter school authority
- 10 established under chapter 302B."
- 11 8. By amending section 302A-1403, Hawaii Revised Statutes,
- 12 to read as follows:
- "[+] §302A-1403[+] Authority to secure federal funds. The
- 14 department, the public charter school [administrative office]
- 15 authority, director of finance, and governor may take such steps
- 16 and perform such acts as may be necessary or proper to secure
- 17 [any such] federal funds for the purposes specified in sections
- 18 302A-1401 and 302A-1402."
- 9. By amending subsection (a) of section 302A-1404, Hawaii
- 20 Revised Statutes, to read as follows:
- 21 "(a) The department and the public charter school
- 22 [administrative office] authority, as appropriate, may retain and

own statewide list of projects.

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expend federal indirect overhead reimbursements for discretionary 1 2 grants in excess of the negotiated rate for such reimbursements as determined by the director of finance and the superintendent 3 or the director of finance and the [executive director] board of 4 5 the public charter school [administrative office] authority." 10. By amending subsection (a) of section 302A-1505, Hawaii 6 7 Revised Statutes, to read as follows: "(a) Each department school shall inform the department of 8 9 education on an annual basis of its school repair and maintenance needs. Before any repair and maintenance projects for the 10 upcoming fiscal year are implemented, each individual school 11 administration shall prioritize and approve its repair and 12 maintenance needs, and approve the scope of the implementation 13 plan for the individual projects. After schools have prioritized 14 15 their repair and maintenance projects, a statewide list shall be prepared, reviewed, and approved by the department of education; 16 17 provided that the department may make adjustments among schools and complex areas. Each listing shall be posted electronically 18 19 on the Internet." The Public Charter School Authority shall work 20 with each individual charter school administration to prioritize and approve its repair and maintenance needs and to prepare its 21

1	SECTION 5. Chapter 302B, Hawaii Revised Statutes, is
2	amended as follows:
3	1. By adding a definition of "authority," and amending
4	the definitions of "board," "charter school review panel,"
5	"conversion charter school," "detailed implementation plan," and
6	"start-up charter school" in section 302B-1, Hawaii Revised
7	Statutes, to read as follows:
8	"Authority" means the public charter school authority
9	established in section 302B-3."
10	""Board" means the [board of education.] charter school
11	board."
12	""Charter school [review panel] board" [or "panel"] means
13	the [panel-established pursuant to section 302B 3 with the powers
14	and duties to advise and make recommendations to the board
15	regarding issuance and revocation of charters, detailed
16	implementation plan revisions, and charter school evaluations.]
17	board designated as the head of the public charter school
18	authority established in section 302B-3."
19	""Conversion charter school" means:
20	(1) Any [existing] department school that converts to
21	a charter school and is managed and operated in
22	accordance with [section] a detailed

1		implementation plan reviewed and approved by the
2		board pursuant to sections 302B-3 and 302B-6;
3	(2)	Any existing department school that converts to a
4		charter school and is managed and operated by a
5		nonprofit organization in accordance with
6		[section] a detailed implementation plan reviewed
7		and approved by the board pursuant to sections
8		302B-3 and 302B-6; or
9	(3)	A newly created school, consisting of programs or
10		sections of existing public school populations
11		that are funded and governed independently and
12		may include part of a separate Hawaiian language
13		immersion program using existing public school
14		facilities."
15	""De	tailed implementation plan" means the document that
16	details [the] <u>a</u> charter school's purpose, [focus, operations,
17	organi zat	ion, finances, and accountability, how the school is to
18	be organi	zed, managed and operated, and the terms and conditions
19	the schoo	l must satisfy to retain its charter."
20	""St	art-up charter school" means a [new] charter school
21	[establis	hed under section] managed and operated in accordance

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board pursuant to sections 302B-3 and 302B-5." 2 2. By amending section 302B-3, Hawaii Revised Statutes, to 3 read as follows: 4 5 "\$302B-3 [Charter school review panel; establishment; 6 powers and duties. (a) There is established the charter school 7 review panel board, which shall be placed within the department for administrative purposes only. The panel shall be accountable 8 to and report to the board.] Governance of public charter 9 10 schools; public charter school authority established; powers and duties. (a) The public charter school authority is established 11 as a subsystem of the State's single statewide system of 12 government schools. The authority shall be responsible for 13 providing administrative support and direction for the efficient 14 operation and management of public charter schools. The 15 authority shall be placed within the department of education for 16 administrative purposes only. The authority shall constitute a 17 local educational agency for purposes of all federal laws, 18 19 federal educational programs, and federal funding programs, and 20 shall serve as the central support system for the overall administration of education policy, compliance with federal and 21

with a detailed implementation plan reviewed and approved by the

1	state law	s, and the preparation of a budget for all public
2	charter s	chools.
3	(b)	The authority shall be headed by the charter school
4	board. T	he [panel] board shall consist of nine members, and
5	shall inc	lude:
6	(1)	Two licensed teachers regularly engaged in teaching;
7		provided that one teacher is employed at a start-up
8		charter school, and one teacher is employed at a
9		conversion charter school;
0	(2)	Two educational officers; provided that one
1		educational officer is employed at a start-up charter
12		school, and one educational officer is employed at a
13		conversion charter school;
L 4	(3)	One member or former member of a charter school local
15		school board;
16	(4)	The chair of the board of education or the chair's
١7		designee;
18	[(5)	The executive director or the executive
19		director's designee;
20	[-(6) -] (5) A representative of Hawaiian culture-focused
21		schools; [and]

1	$\left[\frac{(7)}{6}\right]$ A representative of the University of
2	Hawaii[+]; and
3	(7) A member of the public whose child attends a
4	public charter school.
5	(c) The [board] governor shall appoint [the remaining] all
6	of the members of the [panel] board other than the chair of the
7	board of education or the chair's designee. [and the executive
8	director or the executive director's designee.]
9	(d) [Appointed panel] Board members appointed by the
10	governor shall serve not more than three consecutive three-year
11	terms, with each term beginning on July 1; provided that the
12	[initial] terms of the [appointed] members [that commence after
13	June 30, 2006, appointed initially shall be staggered as
14	follows:
15	(1) Three members to serve three-year terms;
16	(2) Two members to serve two-year terms; and
17	(3) Two members to serve a one-year term.
18	(e) Notwithstanding the terms of members and the provisions
19	of section 26-34, the [board] governor may [add panel members at
20	any time and] replace [panel] board members at any time when
21	their positions become vacant through resignation, non-

- 1 participation, or upon request of a majority of [panel] board
- 2 members.
- 3 (f) [Panel] Board members shall receive no compensation.
- 4 When [panel] board duties require that a [panel] board member
- 5 take leave of the [panel] board member's duties as a state
- 6 employee, the appropriate state department shall allow the
- 7 [panel] board member to be placed on administrative leave with
- 8 pay and shall provide substitutes for board members who are
- 9 teachers, when necessary, to perform that [panel] board member's
- 10 duties. [Panel] Board members shall be reimbursed for necessary
- 11 travel expenses incurred in the conduct of official [panel] board
- 12 business.
- 13 (q) The board shall be exempt from chapter 92. The [panel]
- 14 board shall establish operating procedures that shall include
- 15 conflict of interest provisions for [any member whose] use when a
- 16 member's school of employment, [er] including its local school
- 17 board [membership], or immediate family member is before the
- 18 [panel] board.
- (h) The chair of the [panel] board shall be [designated by]
- 20 elected by a majority of the members of the [panel] board for
- 21 each school year beginning July 1 and whenever there is a
- 22 vacancy. If the [panel] board does not designate its chair [for

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1	the next	school year by July 1, within a reasonable period of
2	time, the	[board] governor shall designate [the panel chair].
3	[When the	panel chair is vacant, the board shall designate an
4	interim c	hair to serve until the panel designates its chair.
5	(i)	The powers and duties of the [panel] authority as
6	exercised	by the board shall be to:
7	(1)	Review [charter] completed applications and issue or
8		deny applications for charters for new start-up and
9		conversion charter schools in accordance with sections
10		302B-5 and 302B-6 [and make recommendations to the
11		board for the issuance of new charters]; provided that
12		if the board does not issue or deny the charter within
13		sixty calendar days of the board's receipt of the
14		[recommendations,] application, the [recommendations]
15		<pre>charter application shall [automatically become</pre>
16		effective; be deemed issued;
17	(2)	[Review significant] Require, or review and approve
18		school-initiated amendments to a school's detailed
19		implementation [plans] plan to [maximize] facilitate
20		the school's financial and academic success, long-term
21		organizational viability, and accountability[, and make

recommendations to the board]; provided that if the

1		board does not approve or deny [the amendments] an
2		amendment proposed by a school within sixty calendar
3		days of receipt of the [recommendations,] amendments,
4		the [recommendations] amendments shall automatically
5		become effective;
6	(3)	[Recommend to the board] Develop and impose reporting
7		requirements for charter schools;
8	(4)	Review annual self-evaluation reports from charter
9		schools[and make recommendations to the board];
10	(5)	[As directed by the board, evaluate] Evaluate and
11		consider any aspect of a charter [school that the board
12		may have concerns with and make recommendations to the
13		board, which may include] school's operations,
14		including probation or charter revocation; [provided
15		that if the board does not take action on the
16		recommendations their concerns within sixty calendar
17		days, the recommendations shall automatically become
18		effective;
19	(6)	[Periodically recommend Evaluate the board's their
20		monitoring and oversight of charter schools;]

1	[(7)	Periodically recommend to the board improvements in
2		evaluate the office's support of charter schools and
3		management of the charter school system;
4	<u>(7)</u>	Develop statewide educational policies and objectives
5		for the administration and management of public charter
6		schools;
7	(8)	Receive and investigate complaints about charter
8		schools;
9	(9)	Prescribe remedial action plans for charter schools
10		when necessary or appropriate;
11	(10)	Provide information about the availability of federal
12		funds and federal programs in which charter schools may
13		participate, as well as technical assistance to assist
14		charter schools in complying with all federal and state
15		laws, and facilitate their access to federal and state
16		funds;
17	(11)	Oversee charter schools to ensure their compliance with
18		the provisions of their detailed implementation plans,
19		this chapter, all other applicable state and federal
20		laws, and all statewide educational policies of the
21		board of education that are applicable to charter

1		schools and not superseded by provisions of this
2		chapter;
3	(12)	Prepare the budgets of the office and any additional
4		chartering authority the board may designate;
5	(13)	Review the budgets of the individual charter schools
6		and consolidate them with the budgets of the office and
7		any additional chartering authority the board may
8		designate, into a single budget for the public charter
9	·	school authority, for submission to the governor,
10	4	through the board of education;
11	(14)	Disburse all appropriations made for the public charter
12		school authority, including the office, any additional
13		chartering authority the board may designate, and the
14		<pre>charter schools;</pre>
15	(15)	To the extent permitted by federal law, prepare and
16		submit to the relevant federal agencies all requests
17		for federal financial support charter schools are
18		entitled to make or receive;
19	(16)	To the extent permitted by federal law, receive and
20		disburse all federal grants and subsidies awarded to
21		the authority or charter schools for their operations;

1	(17)	Prepare, consolidate, and submit all requests for
2		federal financial support and assistance for or from
3		charter schools, to the department for inclusion in the
4		State's applications for federal assistance, when
5		applications are required to be made through the
6		department;
7	(18)	Represent charter schools in communications with the
8		superintendent, the board of education, the governor,
9		and the legislature;
10	<u>(19)</u>	Designate and authorize the board of regents of the
11		university of Hawaii and any other public agency to act
12		as a chartering authority and issue charters under
13		section 302B-5, provided that any additional chartering
14		authority designated by the board shall adhere to and
15		apply all of the requirements, conditions, and
16		procedures the board is required to implement and apply
17		in issuing charters under section 302B-5; and
18	(20)	For good cause, extend any deadline imposed by this
19		chapter up to an additional 60 days.
20	[(j)	In the case that the board decides not to recommend the
21	issuance	of a new charter, or to recommend significant amendments

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to detailed implementation plans, the board shall adopt rules for 2 an appeals process. (k) The board shall provide for the staff support and 3 expenses of the panel. The board shall submit to the legislature 4 5 annual appropriation requests to fund the operations of the panel 6 board. 7 (1) The panel board shall be exempt from chapter 92.] 8 The authority, through its board, may delegate all of 9 its powers and responsibilities to the director except the power 10 to designate entities to act as a chartering authority under 11 subsection (i)(19). 12 The authority shall adopt rules pursuant to chapter 91 (k) necessary for the purposes of this chapter, including an appeals 13 14 process to afford applicants or charter schools an opportunity to present their positions when their applications for charters 15 or requests to revise their detailed implementation plans are 16 rejected or denied by the board." 17 By amending section 302B-4, Hawaii Revised Statutes, to 18 19 read as follows: "302B-4 Limits on charter schools. Beginning July 2007, the 20 board[with the recommendation of the panel,] may authorize one 21 new start-up charter school for each existing start-up charter 22

school [that has received a three year or longer accreditation 1 2 from the Western Association of Schools and Colleges or a 3 comparable accreditation authority as determined by the panel], or for each start-up charter school whose charter is revoked. 4 5 The total number of conversion charter schools authorized by the board[, with the recommendation of the panel,] shall not exceed 6 7 twenty-five." By amending subsections (a), (c) and (d) of section 8 9 302B-5, Hawaii Revised Statutes, to read as follows: "(a) New start-up charter schools may be established 10 only pursuant to this section and any additional rules adopted by 11 12 the board." "(c) The start-up charter school application process 13 b. [and schedule shall be determined by the board, and] shall 14 [provide for and] include the following elements: 15 The submission of a letter of intent to operate a (1) 16 start-up charter school to the office; 17 The [timely] transmittal of the application form and 18 (2) completion guidelines by the office to the interim 19 local school board; 20

1	(3)	The [timely] initial submission of an application for a
2		<u>charter</u> to the [board of a completed application]
3		office;
4	(4)	The [timely] review of the application by the [panel]
5		staff of the charter school board for completeness, and
6		notification of the interim local school board if the
7		application is complete or, if the application is
8		insufficient, a written statement of the elements of
9		the application that require completion;
10	(5)	The [timely] resubmission of the application;
11	(6)	Upon receipt of a completed application, the convening
12		of the [panel] board by the [panel] board chairperson
13		to begin review of the application;
14	(7)	The [timely] notification of the applicant of any
15		revisions the [panel] board requests as necessary for
16		[a recommendation of approval to] decision by the
17		board;
18	(8)	[The timely transmission of the panel's recommendation
19		to the board for adjudication;
20	(9)	Following the submission of an application, Issuance of
21		a charter or denial of the application by the board by
22		majority vote; provided that if the board does not

1		approve the application and issue a charter, provisions
2		requiring the board to: If the board denies an
3		application for a charter, the board shall:
4		(A) Clearly identify in writing its reasons for not
5		issuing the charter, which may be used as
6		guidelines for an amended plan; and
7		(B) Allow the local <u>public charter</u> school board to
8		revise its plan in accordance with the board's
9		guidelines, and resubmit an amended plan within
10		ten calendar days;
1		and
12	(9)	If the board issues a charter, the board shall indicate
13		when the charter school may begin operations, provided
14		that the date indicated shall allow for sufficient time
15		to secure funds from the Legislature to fund the new
16		school's operations.
17	(10)	A provision for a final date on which a decision must
18		be made, upon receipt of an amended plan;
19	(11)	A provision that no start-up charter school may begin
20		operation before obtaining board approval of its
21		charter; and

1	(12)	A requirement that upon approval of the start-up
2		charter school, the office shall submit to the board a
3		proposed budget for funding of the start-up school for
4		submittal to the governor and legislature."
5	c.	"(d) An application to become a start-up charter school
6	shall inc	lude a detailed implementation plan that meets the
7	requireme	nts of this subsection and section 302B-9. The plan
8	shall inc	lude the following:
9	(1)	A description of employee rights and management issues
10		and a framework for addressing those issues that
11		protects the rights of employees;
12	(2)	A plan for identifying, recruiting, and retaining
13		[highly-] qualified instructional faculty;
14	(3)	A plan for identifying, recruiting, and selecting
15		students that [is not exclusive, elitist, or
16		segregationist] meets federal and State equal
17		opportunity requirements;
18	(4)	The curriculum and instructional framework to be used
19		to achieve student outcomes, including an assessment
20		plan;
21	(5)	A plan for the assessment of student, administrative
22		support, and teaching personnel performance that:

1		(A) Recognizes the interests of the general public;
2 .		(B) Incorporates or exceeds the educational content
3		and performance standards [developed by the
4		department] adopted by the board of education for
5		the State's [public] school system; and
6		[(C) Includes a system of faculty and staff
7		accountability that holds faculty and staff both
8		individually and collectively accountable for
9		their performance, and that is at least equivalent
10		to the average system of accountability in public
11		schools throughout the state; and]
12		[(D)] (C) Provides for program audits and annual
13		financial audits[+].
14	(6)	A governance structure for the charter school that
15		incorporates a conflict of interest policy and a plan
16		for periodic training to carry out the duties of local
17		school board members;
18	(7)	A financial plan based on the most recent fiscal year's
19		per-pupil charter school allocation that demonstrates
20		the ability to meet the financial obligations of one-
21		time, start-up costs and ongoing costs such as monthly

1	payrolls, faculty recruitment, professional
2	development, and facilities costs; and
3	(8) A facilities plan."
4	5. By amending subsection (a), (c), and (d) of section
5	302B-6, Hawaii Revised Statutes, to read as follows:
6	a. "(a) A conversion charter school may be established
7	only pursuant to this section and any additional rules adopted by
8	the board."
9	b. "(c) The conversion charter school application process
10	[and schedule shall be determined by the board, and] shall
11	[provide for and] include the following elements:
12	(1) The submission of a letter of intent to convert to a
13	charter school to the office;
14	(2) The [timely] transmittal of the application form and
15	completion guidelines by the office to the interim
16	local school board;
17	(3) The [timely] initial submission of an application for a
18	charter to the [board of a completed application;
19	provided that the application shall include] authority,
20	with a certification [and documentation] from the
21	interim school board that the application and the
22	proposed detailed implementation plan was approved by a

1		majority of the votes cast by existing [administrative,
2		support, teaching personnel, and parents of students
3		[at] of the proposed conversion charter school;
4	(4)	The [timely] review of the application by the [panel]
5		office for completeness, and notification of the
6		interim local school board if the application is
7		complete or, if the application is insufficient, a
8		written statement of the elements of the application
9		that require completion;
10	(5)	The [timely] resubmission of the application;
11	(6)	Upon receipt of a completed application, the convening
12		of the [panel] board by the [panel] board chairperson
13		to begin review of the application;
14	(7)	The [timely] notification of the applicant of any
15		revisions the [panel] board requests as necessary for
16		[a recommendation of approval to] decision by the
17		board;
18	(8)	[The timely transmission of the panel's recommendation
19		to the board for adjudication;
20	(9)	Following the submission of an application, Issuance of
21		a charter or denial of the application by the board by
22		majority vote: provided that if the board does not

1		approve the application and issue a charter, provisions
2		requiring the board to: If the board denies an
3		application for a conversion charter, the board shall:
4		(A) Clearly identify in writing its reasons for not
5		issuing the charter, which may be used as
6		guidelines for an amended plan; and
7		(B) Allow the interim local school board to revise its
8		plan in accordance with the board's guidelines,
9		and resubmit an amended plan within ten calendar
10		days;
11		and
12	(9)	If the board issues a charter, the board shall indicate
13		when the conversion charter school may begin
14		operations, provided that the date indicated shall
15	•	allow for sufficient time to secure funds from the
16		Legislature to fund the new school's operations.
17	[(10)	A provision for a final date on which a decision must
18		be made upon receipt of an amended plan;
19	(11)	A provision that no conversion charter school may begin
20		operation before obtaining board approval of its
21		charter; and

1	(12)	A requirement that upon approval of the conversion
2		charter school, the office shall submit to the board a
3		proposed budget for funding of the start-up school for
4		submittal to the governor and legislature.]"
5	c.	"(d) An application to become a conversion charter
6	school sh	all include a detailed implementation plan that meets
7	the requi	rements of this subsection and section 302B-9. The plan
8	shall inc	lude the following:
9	(1)	A description of employee rights and management issues
10		and a framework for addressing those issues that
11		protects the rights of employees;
12	(2)	A plan for identifying, recruiting, and retaining
13		[highly] qualified instructional faculty;
14	(3)	A plan for identifying, recruiting, and selecting
15		students that [is not exclusive, clitist, or
16	·	segregationist] abides the federal and State equal
17		opportunity requirements;
18	(4)	The curriculum and instructional framework to be used
19		to achieve student outcomes, including an assessment
20		plan;
21	(5)	A plan for the assessment of student, administrative
22		support, and teaching personnel performance that:

Ţ		(A) Recognizes the interests of the general public;
2		(B) Incorporates or exceeds the educational content
3		and performance standards [developed by the
4	•	department] adopted for the board of education for
5		the <u>State's</u> [public] school system; <u>and</u>
6		(C) [Includes a system of faculty and staff
7		accountability that holds faculty and staff both
8		individually and collectively accountable for
9		their performance, and that is at least equivalent
10		to the average system of accountability in public
11		schools throughout the state; and
12		(D) Provides for program audits and annual financial
13		audits;
14	(6)	A governance structure for the charter school that
15		incorporates a conflict of interest policy and a plan
16		for periodic training to carry out the duties of local
17		school board members;
18	(7)	A financial plan based on the most recent fiscal year's
19		per-pupil charter school allocation that demonstrates
20		the ability to meet the financial obligations of one-
21		time, start-up costs and ongoing costs such as monthly

1 payrolls, faculty recruitment, professional 2 development, and facilities costs; and 3 (8) A facilities plan." 4 By amending subsections (a), (b), and (h) of section 5 302B-8, Hawaii Revised Statutes, to read as follows: 6 "(a) There is established a charter school 7 administrative office $[\tau]$ which shall be attached to the 8 department for administrative purposes only. The office shall be 9 administered by an executive director, who shall be appointed 10 without regard to chapters 76 and 89 by the board based upon the recommendations of an organization of charter schools operating 11 12 within the state or from a list of nominees submitted by a majority of the charter schools in operation three years or 13 14 The board may hire the executive director on a multi-15 year contract. The executive director may hire necessary staff 16 without regard to chapters 76 and 89 to assist in the 17 administration of the office." 18 "(b) The executive director, under the direction of 19 the board and in consultation with the charter schools, shall be 20 responsible for the internal organization, operation, and 21 management of the charter school system, including:

1	(1)	Preparing and executing the budget for the charter
2		schools, including submission of the budget request to
3		the board, the governor, and the legislature;
4	(2)	[Allocating annual] Disbursing appropriations to the
5		charter schools and [distribution of] distributing
6		federal funds to charter schools;
7	(3)	[Complying with applicable state laws related to the
8		administration of the charter schools;
9	(4)]	Preparing contracts between the charter schools and the
10		department for centralized services to be provided by
11		the department;
12	[(5)] <u>(4)</u>	Preparing contracts between the charter schools and
13		other state agencies for financial or personnel
14		services to be provided by the agencies to the charter
15		schools;
16	[(6)](5)	Providing independent analysis and recommendations on
17		charter school issues;
18	[(7)] <u>(6)</u>	Representing charter schools and the charter school
19		system in communications with the board, the governor,
20		and the legislature;

1	[(8)] <u>(7)</u>	Providing advocacy, assistance, and support for the
2		development, growth, progress, and success of charter
3		schools and the <u>public</u> charter school system;
4	[(9)] <u>(8)</u>	Providing guidance and assistance to charter applicants
5		and charter schools to enhance the completeness and
6		accuracy of information for board review;
7	[(10)] <u>(9)</u>	Assisting charter applicants and charter schools in
8		coordinating their interactions with the board as
. 9		needed;
10	[(11)] <u>(10)</u>	Assisting the board to coordinate with charter schools
11		in board investigations and evaluations of charter
12		schools;
13	[(12)] <u>(11)</u>	Serving as the conduit to disseminate communications
14		from the board and department to all charter schools;
15	[(13)] <u>(12)</u>	Determining charter school system needs and
16		communicating such needs with the board and department;
17	,	and
18	[-(14)	Establishing a dispute resolution and mediation panel;
19		and
20	(15)] <u>(13)</u>	Upon request by one or more charter schools, assisting
21		in the negotiation of a collective bargaining agreement
22		with the exclusive representative of its employees."

1	c. "(h) The office, on behalf of the authority, may carry
2	over funds from previous year allocations as permitted under
3	section 302B(j). Funds distributed to charter schools shall
4	be considered expended."
5	7. By amending subsection (a) of section 302B-9, Hawaii
6	Revised Statutes, to read as follows:
7	"(a) Charter schools shall be exempt from chapters 91 and 92
8	and all other state laws in conflict with this chapter, except
9	those regarding:
10	(1) [Collective bargaining under chapter 89; provided that:
11	(A) The exclusive representatives as defined in
12	chapter 89 and the local school board of the
13	charter school may enter into supplemental
14	agreements that contain cost and noncost items to
15	facilitate decentralized decision making;
16	(B) The agreements shall be funded from the current
17	allocation or other sources of revenue received by
18	the charter-school; provided that collective
19	bargaining increases for employees shall be
20	allocated by the department of budget and finance
21	to the charter school administrative office for
22	distribution to charter schools; and

1	(C) These supplemental agreements may differ from the
2	master contracts negotiated with the department;
3	Chapter 377, for purposes of affording the employees of
4	charter schools the opportunity to bargain
5	collectively, and notwithstanding that chapter's
6	exception of the State, political subdivisions of the
7	State, and employees of the State and its political
8	subdivisions from its provisions;
9	(2) Discriminatory practices under section 378-2; and
10	(3) Health and safety requirements."
11	8. Sections 302B-13(a) and (b) are repealed and inserted in
12	lieu thereof the following:
13	"§302B-13 Weighted student formula. "The charter
14	schools may propose that each school's annual allocation be
15	based either on a per-pupil allocation or on a weighted
16	student formula that is approved by at least two-thirds of
17	all the local school boards."
18	9. By amending subsections (d), (e), (f), (g), and (i) of
19	section 302B-14, Hawaii Revised Statutes, to read as follows:
20	a. "(d) The [board] charter school authority may place a
21	charter school on probationary status; provided that:

1	(1) The [panel] executive director evaluates the charter
2	school or reviews an evaluation of the charter school
3	and [makes recommendations] recommends probation to the
4	[board] authority;
5	(2) The [board] charter school authority and the office are
6	involved in substantive discussions with the charter
7	school regarding the areas of deficiencies; and
8	(3) The notice of probation is delivered to the charter
9	school and specifies the deficiencies requiring
10	correction, the probation period, and monitoring and
1	reporting requirements.
12	For deficiencies related to student performance, a charter school
13	shall be allowed two years to improve student performance. For
L4	deficiencies related to financial plans, a charter school shall
15	be allowed one year to develop a sound financial plan. The
16	charter school shall remain on probationary status until the
17	[board] authority votes to either remove the charter school from
18	probationary status or revoke its charter."
19	b. "(e) If a charter school fails to resolve deficiencies
20	by the end of [the] a probation period, the [board] authority may
21	revoke the charter; provided that the vote of two-thirds of all

1	the membe	ers to which the (board) authority is entitled shall be
2	required	to revoke the charter."
3	c.	"(f) [The] Notwithstanding the provisions of subsection
4	(d), the	[board] authority may place a charter school on
5	probation	ary status or revoke the charter for serious student or
6	employee	health or safety deficiencies; provided that:
7	(1)	The charter school is given notice of specific health
8		or safety deficiencies and is afforded an opportunity
9		to present its case to the [board] authority;
10	(2)	The [board] authority chair appoints a task group, which
11		may be an investigative task group[, the panel,] or the
12		office, to visit the charter school and conduct
13		meetings with its local school board and its school
14		community to gather input;
15	(3)	Based on its findings, the task group shall recommend
16		to the [board] authority to revoke the charter, place
17		the charter school on probation, or continue the
18		charter;
19	(4)	The vote of two-thirds of all the members [to which] of
20		the [board is entitled] authority shall be required to
21		revoke the charter.

1	(5)	The best interest of the school's students guide all
2		decisions; and
3	(6)	After a decision to revoke a charter, the charter
4		school shall be allowed to remain open until a plan for
5		an orderly shut-down or transfer of students and assets
6		is developed and executed, or until the school year
7		ends, whichever comes first."
8	đ.	"(g) [If] Notwithstanding the provisions of subsections
9	(d) and (f), if there is an immediate concern for student or
10	employee	health or safety at a charter school, the [board]
11	authority	, in consultation with the office, may adopt an interim
12	restructu	ring plan that may include the appointment of an interim
13	local sch	ool board, an interim local school board chairperson, or
14	a princip	al to temporarily assume operations of the school;
15	provided	that if possible without further jeopardizing the health
16	or safety	of students and employees, the charter school's
17	stakehold	ers and community are first given the opportunity to
18	elect a n	ew local school board which shall appoint a new interim
19	principal	. "
20	е.	"(i) If, at any time, a charter school dissolves or
21	[the] <u>its</u>	charter is revoked, the State shall have first right,
22	at no cos	t to the State, to all the assets and facilities of the

charter school [, except as otherwise provided by law.] purchased 1 with state appropriations or provided by the department or 2 3 another state agency." 10. By amending subsection (a) of section 302B-15, Hawaii 4 5 Revised Statutes, to read as follows: "(a) The department shall collaborate with the [office] 6... 7 charter school authority to develop a system of technical assistance related to compliance with federal and state laws and 8 9 access to federal and state funds. The department and the [office] board shall collaborate to develop a list of central 10 services that the department may offer for purchase by a charter 11 12 school at an annual cost to be negotiated [between an individual charter school] by the executive director and the department. 13 The department shall enter into a contract [with a charter school 14 to provide these services, which shall be re negotiated on an 15 annual basis.] annually to provide these services, with the 16 17 executive director acting on behalf of one or more charter schools. The contract may be renegotiated on an annual basis." 18 19 SECTION 6. Section 89-10.55, Hawaii Revised Statutes, is 20 repealed. ["§89-10.55 Charter school collective bargaining; 21 bargaining unit; employer; exclusive representative. (a) 22

1	Employees of charter schools shall be assigned to an appropriate
2	bargaining unit as specified in section 89 6; provided that if a
3	charter school employee's job description contains the duties and
4	responsibilities of an employee that could be assigned to more
5	than one bargaining unit, the duties and responsibilities that
6	are performed by the employee for the majority of the time, based
7	on the employee's average workweek, shall be the basis of
8	bargaining unit assignment for the employee.
9	(b) For the purpose of negotiating a collective bargaining
10	agreement for charter school employees who are assigned to an
11	appropriate bargaining unit, the employer shall be determined as
12	provided in section 89-6(d).
13	(c) For the purpose of negotiating a memorandum of
14	agreement or a supplemental agreement that only applies to
15	employees of a charter school, the employer shall mean the local
16	school board, subject to the conditions and requirements
17	contained in the applicable sections of this chapter governing
18	any memorandum of agreement or supplemental agreement.
19	(d) Negotiations over matters covered by this section shall
20	be conducted between the employer and exclusive representative
21	pursuant to this chapter. Cost items that are appropriated for
22	and approved by the legiglature and contained in a collective

.I.	pargarning agreement, memorandam or agreement, or supprementar
2	agreement covering, wholly or partially, employees in charter
3	schools shall be allocated by the department of budget and
4	finance to the charter school administrative office for
5	distribution to charter schools. However, if the charter school
6	administrative office deems it appropriate, the cost items may be
7	funded from a charter school's existing allocation or other
8	sources of revenue received by a charter school."]
9	SECTION 7. Section 302B-12, Hawaii Revised Statutes, is
0	repealed.
1	["§302B-12 Funding and finance. (a) Beginning with fiscal
2	year 2006 2007, and each fiscal year thereafter, the office shall
3	submit for general fund appropriations for each charter school
4	based upon:
5	(1) The actual and projected enrollment figures in the
6	current school year for each charter school;
17	(2) A per pupil amount for each regular education and
8	special education student, which shall be equivalent to
19	the total per pupil cost based upon average enrollment
20	in all regular education cost categories, including
21	comprehensive school support services but excluding
22	special education services, and for all means of

1	financing except federal funds, as reported in the most
2	recently published department consolidated annual
3	financial report; provided that the legislature may
4	make an adjustment to the per-pupil allocation for the
5	purposes of this section; and
6	(3) Those fringe benefit costs requested shall be included
7	in the department of budget and finance's annual budget
8	request. No fringe benefit costs shall be charged
9	directly to or deducted from the charter school per
10	pupil allocations unless they are already included in
11	the funds distributed to the charter school.
12	The legislature shall make an appropriation based upon the budget
13	request; provided that the legislature may make additional
14	appropriations for fringe, workers' compensation, and other
15	employee benefits, facility costs, and other requested amounts.
16	The governor, pursuant to chapter 37, may impose restrictions or
17	reductions on charter school appropriations similar to those
18	imposed on other public schools.
19	(b) Charter schools shall be eligible for all federal
20	financial support to the same extent as all other public schools.
21	The department shall provide the office with all federal grant
22	proposals that include charter schools as potential recipients

and timely reports on federal grants received for which charter 1 2 schools may apply. Federal funds received by the department for charter schools shall be transferred to the office for 3 distribution to charter schools in accordance with the federal 4 5 requirements. If administrative services related to federal grants and subsidies are provided to the charter school by the 6 7 department, the charter school shall reimburse the department for the actual costs of the administrative services in an amount that 8 9 shall not exceed six and one half per cent of the charter school's federal grants and subsidies. 10 Any charter school shall be eligible to receive any 11 12 supplemental federal grant or award for which any other public school may submit a proposal, or any supplemental federal grants 13 14 limited to charter schools; provided that if department administrative services, including funds management, budgetary, 15 fiscal accounting, or other related services, are provided with 16 respect to these supplemental grants, the charter school shall 17 reimburse the department for the actual costs of the 18 19 administrative services in an amount that shall not exceed six 20 and one-half per cent of the supplemental grant for which the 21 services are used.

1	All additional fund	ds generated by the local school boards,
2	that are not from a supp	elemental grant, shall be held separate
3	from allotted funds and	may be expended at the discretion of the
4	local school boards.	
5	(c) To enable chart	er schools to access state funding prior
6	to the start of each sel	nool year, foster their fiscal planning,
7 .	and enhance their accour	ntability, the office shall:
8	3 (1) Provide fifty	per cent of a charter school's per pupil
9	allocation bas	sed on the charter school's projected
10	student enroll	ment no later than July 20 of each fiscal
11	year; provided	that the charter school shall submit to
12	the office a p	projected student enrollment no later than
13	May 15 of each	l year;
14	(2) Provide an add	litional forty per cent of a charter
15	school's per p	oupil allocation no later than November 15
16	of each year;	provided that the charter school shall
17	submit to the	office:
18	(A) Student o	enrollment as verified on October 15 of
19	each year	; provided that the student enrollment
20	shall be	verified on the last business day
21	l immediate	ely prior to October 15 should that date
22	2 fall on a	weekend; and

1	(B) An accounting of the percentage of student
2	enrollment that transferred from public schools
3	established and maintained by the department;
4	provided that these accountings shall also be
5	submitted by the office to the legislature no
6	later than twenty days prior to the start of each
7	regular session; and
8	(3) The remaining ten per cent per pupil allocation of a
9	charter school no later than January 1 of each year as
10	a contingency balance to ensure fiscal accountability;
11	provided that the board may make adjustments in allocations based
12	on noncompliance with office administrative procedures and board
13	approved accountability requirements.
14	(d) The department shall provide appropriate transitional
15	resources to a conversion charter school for its first year of
16	operation as a charter school based upon the department's
17	allocation to the school for the year prior to the conversion.
18	(e) No start up charter school or conversion charter school may
19	assess tuition."]
20	SECTION 8. There is appropriated out of the general
21	revenues of the State of Hawaii the sum of \$2,000,000, or so
22	much thereof as may be necessary for fiscal year 2007-2008, to

1	carry out the purposes of this Act, including the hiring of
2	necessary staff. The sum appropriated shall be expended by the
3	public charter school authority.
4	SECTION 9. There is authorized up to \$20 million in
5	general obligation bonds for the construction of charter school
6	facilities and the major repair and renovation of existing
7	public charter school facilities.
8	SECTION 10. Statutory material to be repealed is bracketed
9	and stricken. New statutory material is underscored.
10	SECTION 11. This Act shall take effect July 1, 2007.
11	
12	INTRODUCED BY:
13	BY REQUEST

SB1432

JUSTIFICATION SHEET

DEPARTMENT:

Office of the Governor.

TITLE:

A BILL FOR AN ACT RELATING TO PUBLIC

CHARTER SCHOOLS.

PURPOSE:

The purpose of this bill is to reiterate the objectives of the State's public charter schools, enhance and provide sufficient organizational support to sustain the independence of charter schools, set out the powers and responsibilities of charter schools clearly, provide charter schools with the resources they need to educate their students, and allow additional start-up charter schools to be

established.

MEANS:

Add a new Chapter 302B to the Hawaii Revised Statutes; amend sections 13-1(a), 13-3(a), 13-4(a), 26-12, 28-8.3, 89-6(f)(2), 302A-301(a), 302A-1101(a), 302A-1102, 302A-1111, 302A-1128, 302A-1402, 302A-1403, and 302A-1404, Hawaii Revised Statutes; and repeals subpart D of Part IV of Chapter 302A, Hawaii Revised Statutes.

JUSTIFICATION:

Currently, the Department of Education serves as both the State Educational Agency (SEA) and the Local Educational Agency. Creating a public charter school authority as a separate LEA from the Department of Education will allow charter schools to more efficiently apply for, receive, and disburse federal charter school program grant monies.

Current law grants only the Charter School Review Board of the State Board of Education the authority to grant charters to schools. Since the



Department of Education operates as both the SEA and an LEA, the Board of Education has little incentive to create schools that compete with existing district schools. Allowing multiple chartering authorities gives groups a broader range of paths to obtaining a charter, brings the resources of outside entities and organizations to bear on K12 challenges, and helps to ensure accountability through a strong authorizer/school relationship.

Allowing a combination of individuals, groups of parents, organization and non-profit groups to apply for a charter would bring a wealth of outside resources into new charter schools and would best reflect the wishes of the schools most important customers - students and parents.

Charter schools should be allowed to operate outside of most of the burdensome regulations placed on regular district schools in order to fulfill their mission. In addition, such autonomy promotes a culture of accountability within a charter school, helping to ensure success.

Current law provides no per-pupil allotment for facilities as is incorporated into capital funding for district schools. Consequently, Hawaii's charter schools are ineligible to compete for federal charter school facilities incentive grants.

Impact on the public: The public will benefit from greater school choice and increased student achievement. A stronger charter school law will encourage individuals, groups, and communities to create start-up charter schools. The increased flexibility in

funding and the receipt of federal funds will enable charter schools to run more efficiently and empower them to provide their students with healthy and safe learning environments. The measures of accountability will enable the State to provide measurable outcomes regarding the success of charter schools and assist in the identification of areas for improvement.

Impact on the department and other agencies: The measure would ease the administrative burden on the Department of Education and Board of Education by empowering the public charter school authority to function as a Local Education Agency (LEA).

The measure will result in better administration of a successful public charter school program by giving the public charter school authority, true authority over the implementation of the State's charter school laws.

The Department of Accounting and General Services, Department of Education, and the University of Hawaii will assist the public charter schools with the identification of vacant facilities and equipment. The Department of Human Resources Development, Department of Accounting and General Services, and the Department of Education may contract services with the pubic charter schools.

GENERAL FUNDS:

\$2 million General Fund appropriation. \$20 million authorization for general obligation bonds.

OTHER FUNDS:

NONE.

PPBS PROGRAM

DESIGNATION:

EDN 600.

SB 1432

OTHER AFFECTED

AGENCIES:

All.

EFFECTIVE DATE:

July 1, 2007, except for those provisions relating to the transfer of the responsibility to act as the public charter schools' LEA for purposes of special education, which should take effect on July 1, 2008, or when sufficient positions are transferred from the Department of Education to the Public Charter School Authority to

satisfy that responsibility.