

JAN 19 2007

A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. Section 302A-1103, Hawaii Revised Statutes, is
2 amended to read as follows:

3 "**§302A-1103 Principal; authority and responsibility.** The
4 role of the principal shall include but not be limited to
5 overseeing the day-to-day management of the school, the primary
6 function of which is to develop and deliver instructional
7 services to students in accordance with statewide educational
8 policy and to enable students to meet or exceed statewide
9 academic standards. The principal shall:

10 (1) Ensure that the curriculum facilitates the achievement
11 of the statewide student performance standards adopted
12 for the public school system;

13 (2) ~~[Develop and present to the school community council~~
14 ~~for its review and approval, academic and financial~~
15 ~~plans relating to the school;]~~ With the school's

16 faculty, shall collaboratively develop the academic

17 and financial plan along with input from the school

18 community council. The principal shall present to the



1 school community council for its review and approval,
2 the final academic and financial plans relating to the
3 school;

4 (3) ~~[Exercise authority over the implementation of the~~
5 ~~budget, policies, and operations of the school; and]~~
6 In accordance with the approved academic and financial
7 plans, relevant board of education and department of
8 education rules, policies, regulations, and
9 procedures, shall exercise authority over the
10 implementation of the budget, policies, and operations
11 of the school; and

12 (4) Collaborate with other principals in the principal's
13 school complex to ensure that:

14 (A) Logical, sequential curricula are adopted within
15 the school complex;

16 (B) Best practices are shared among and implemented
17 by schools within the school complex;

18 (C) The goals and objectives of the school complex
19 are being met;

20 (D) The use of school complex-based personnel and
21 contractors who divide their time between more



1 than one school in a school complex is
2 coordinated to maximize efficiency; and
3 (E) The passage of students through the continuum of
4 grades is coordinated in a manner consistent with
5 section 302A-1004."

6 SECTION 2. Section 302A-1124, Hawaii Revised Statutes, is
7 amended by amending subsection (e) to read as follows:

8 "(e) Unless otherwise specified, each school community
9 council shall establish policies governing the council's
10 composition, election, staggered terms of office for members,
11 operation, and vacancies; provided that:

12 (1) The number of school personnel [on] any school
13 community council shall be equal to the number of
14 primary stakeholders on the school community council;

15 (2) At the elementary and middle school levels, each
16 school community council shall be composed of the
17 principal and at least one member representing each of
18 the following groups:

19 (A) Parents elected by ballots distributed among and
20 collected from the parents of the school's
21 students;



1 (B) Teachers elected by ballots [~~distributed among~~
2 ~~and collected from teachers of the school;~~]
3 through a process determined by the exclusive
4 representative;

5 (C) Noncertificated school personnel elected by
6 ballots distributed among and collected from
7 noncertificated personnel of the school;

8 (D) Community representatives elected by ballots
9 distributed among and collected from parents of
10 the school's students; and

11 (E) Student representatives selected by the student
12 council of the school; and

13 (3) At the high school level, each school community
14 council shall be composed of the principal and at
15 least one member representing each of the following
16 groups:

17 (A) Parents elected by ballots distributed among and
18 collected from parents of the school's students;

19 (B) Teachers elected by ballots [~~distributed among~~
20 ~~and collected from teachers of the school;~~]
21 through a process determined by the exclusive
22 representative;



- 1 (C) Noncertificated school personnel elected by
- 2 ballots distributed among and collected from
- 3 noncertificated personnel of the school;
- 4 (D) Community representatives elected by ballots
- 5 distributed among and collected from the parents
- 6 of the school's students; and
- 7 (E) Student representatives selected by the student
- 8 council of the school.

9 For the purposes of this subsection, "primary stakeholders"
10 means students, parents, and community members."

11 SECTION 3. Act 51, Session Laws of Hawaii 2004, is amended
12 by amending section 34 to read as follows:

13 "SECTION 34. Ultimately all education reform must be
14 driven by the needs of students. Students are the primary
15 clients served by the public education system and they must be
16 served well by providing them with access to the tools they need
17 to succeed, a nurturing environment conducive to learning, and
18 supplementary opportunities for growth that facilitate their
19 development.

20 The legislature finds that much of an individual's
21 cognitive, emotional, and social development takes place in
22 their earliest years of life. To a significant extent,



1 opportunities during this age set the parameters for an
2 individual's development throughout the rest of the individual's
3 life. The legislature further finds that grade three is a
4 pivotal year in preparation for the No Child Left Behind Act's
5 assessment plans. For this reason, children in the preceding
6 grades should be provided with the instructional support needed
7 to ensure superior performance in assessment instruments
8 mandated by the No Child Left Behind Act.

9 For these reasons, the Legislature finds that a class size
10 of not more than twenty-five students per teacher [~~to be~~
11 ~~advisable~~] in kindergarten, grade one, and grade two classrooms.

12 The purpose of this part is to appropriate funding to:

- 13 (1) Provide mathematics textbooks and other mathematics
14 learning materials;
- 15 (2) Reduce class size in kindergarten, grade one, and
16 grade two;
- 17 (3) Provide for full-time, year-round, high school student
18 activity coordinators; and
- 19 (4) Programs that support parents in working with students
20 who need additional help to succeed in school provided
21 the programs have measurable outcomes."



1 SECTION 4. There is appropriated out of the general
2 revenues of the State of Hawaii the sum of \$, or
3 so much thereof as may be necessary for fiscal year 2007-2008,
4 to reduce kindergarten class size.

5 The sum appropriated shall be expended by the department of
6 education for the purposes of this Act.

7 SECTION 5. There is appropriated out of the general
8 revenues of the State of Hawaii the sum of \$, or so
9 much thereof as may be necessary for fiscal year 2007-2008, for
10 establishing new teacher advisors/peer assistance mentors on a
11 ratio of fifteen new teachers to one new teacher advisor/peer
12 assistance mentor.

13 The sum appropriated shall be expended by the department of
14 education for the purposes of this Act.

15 SECTION 6. Statutory material to be repealed is bracketed
16 and stricken. New statutory material is underscored.

17 SECTION 7. This Act shall take effect on July 1, 2007.

18

INTRODUCED BY: Norman Sakuma



Report Title:

Department of Education; Appropriation; School Academic and Financial Plan

Description:

Appropriates moneys to the department of education for reduction in kindergarten class size and to establish new teacher advisors/peer assistance mentors. Requires collaboration between the principal, faculty, and the school community council in the development of the school academic and financial plan.

