A BILL FOR AN ACT

RELATING TO FINANCIAL EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	SECTION 1. The legislature finds that for many Hawaii
2	residents, the cost of purchasing a home, pursuing post-
3	secondary education, and starting a business are becoming
4	prohibitively expensive. Traditional public assistance programs
5	where household income thresholds determine eligibility are not
6	necessarily successful in supporting lower-income families who
7	are making the transition to increased economic
8	self-sufficiency. Many of these traditional programs focus on
9	helping participants obtain and maintain jobs but penalize
10	participants for accumulating what few assets they are able to
11	afford. When income-based policies are coupled with asset-based
12	policies, they provide a comprehensive means for lower-income
13	families to achieve greater financial independence and
14	well-being.
15	The purpose of this Act is to:

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- 16 (1) Establish the public financial education and asset-
- 17 building task force to develop policy recommendations



1		related to helping Hawaii's families achieve their
2		financial goals; and
3	(2)	Make an appropriation, to be matched by the private
4		sector, for the operations of the task force.
5	SECT	ION 2. (a) The chairs of the senate committee on
6	human ser	vices and public housing and the house committee on
7	human ser	vices and housing shall convene a statewide task force
8	on public	financial education and asset-building. The purpose
9	of the ta	sk force shall be to develop policy recommendations
10	regarding	:
11	(1)	Universal, matched savings accounts for newborns;
12	(2)	Statewide standards for financial and economic
13		education for public- and private-sector employees;
14		and
15	(3)	The elimination of asset limits as a bar to
16		eligibility for public benefit programs.
17	(b)	For the purpose of establishing universal, matched
18	savings a	ccounts for newborns, the task force shall consider the
19	following	factors:
20	(1)	The savings vehicle, including the rate of return,
21		safety of the investment, account insurance, ease of

1		managing the account, and the ease of making various
2		forms of deposits;
3	(2)	State contributions, including the state contribution
4		to the initial deposit, the amount, time frame, and
5		eligibility requirements to receive state matching
6		funds; mechanisms to distribute state contributions;
7		and estimated costs and benefits;
8	(3)	Ownership of the account, including the impact on
9		eligibility for student financial aid, public
10		assistance and other public benefits, and taxation of
11		account earnings and distributions;
12	(4)	Financial education, including the provision of
13		financial education to children and families, and
14		access to additional financial services;
15	(5)	Restrictions, including withdrawal or distribution
16		from the account prior to the child's reaching age
17		eighteen, the portability of the account, and limits
18		on permissible uses of the account;
19	(6)	Revenue sources, including sources for the initial
20		deposit and any savings match, and the feasibility of
21		a state match for deposits for children in low-income
22		families;

1	(/)	mechanisms for data collection and tracking; and
2	(8)	All other factors that the task force deems important
3		to program design.
4	(c)	For the purposes of creating financial education
5	standards	for public- and private-sector employees, the task
6	force shall	ll consider:
7	(1)	Curriculum content and delivery mechanisms;
8	(2)	Financial education standards coordination and
9		training;
10	(3)	Strategies for public-private partnerships to offer
11		financial and economic education to employees; and
12	(4)	All other factors that the task force deems important
13		in program design.
14	(d)	In addition to the convenors specified in subsection
15	(a), the t	task force membership shall consist of the directors of
16	the follow	wing departments or agencies, or the directors'
17	designees	:
18	(1)	The department of budget and finance;
19	(2)	The department of commerce and consumer affairs;
20	(3)	The department of business, economic development, and
21		tourism;

The department of human services;

SB2839 HD1 HMS 2008-2969

22

- 1 (5) The department of taxation; 2 (6) The department of labor and industrial relations; 3 (7)The department of human resources development; 4 (8) The department of education; The office of Hawaiian affairs; and 5 (9) 6 (10)The department of Hawaiian home lands. In addition to the members described in subsections 7 (e) 8 (a) and (d), additional task force membership shall consist of 9 one designee from each of the following offices: 10 The speaker of the house of representatives; (1)11 (2) The president of the senate; and 12 (3) The president of the University of Hawaii. 13 (f) In addition to the members described in subsections 14 (a), (d), and (e), the task force shall also include one 15 representative selected by the convenors identified in 16 subsection (a) from each of the following categories: 17 Asset-building in Hawaii; (1)18 (2) The individual development account program under 19 chapter 257, Hawaii Revised Statutes; 20 (3) Grassroots organizing; 21 (4)Poverty law;
 - SB2839 HD1 HMS 2008-2969

The business industry;

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22

1 (6) Child advocacy; 2 (7)Rural community advocacy; 3 (8) Organized labor; 4 (9) The banking industry; 5 (10)Credit unions: 6 Investment service providers; and (11)7 (12)Financial education organizations. 8 (q) The task force may consult with national organizations 9 with relevant experience, as appropriate. 10 The task force shall submit a report containing its 11 findings and recommendations, including proposed legislation, to 12 the legislature no later than twenty days prior to the convening 13 of the regular session of 2010. 14 SECTION 3. There is appropriated out of the general 15 revenues of the State of Hawaii the sum of \$ or so 16 much thereof as may be necessary for fiscal year 2008-2009 for 17 the operations of the task force; provided that any state 18 revenues expended pursuant to this Act shall be matched on a 19 dollar-for-dollar basis by private-sector funding.

The sum appropriated shall be expended by the house of

representatives for the purposes of this Act.

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- 1 SECTION 4. This Act shall take effect upon its approval;
- 2 except that section 3 shall take effect on July 1, 2008.

Report Title:

Public Financial Education and Asset-Building Task Force; Appropriation

Description:

Establishes the Public Financial Education and Asset-Building Task Force. Appropriates funds. (SB2839 HD1)