#### A BILL FOR AN ACT

RELATING TO EDUCATION.

#### BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	PART I
2	SECTION 1. In the emerging global economy of the twenty-
3	first century, education is Hawaii's strongest currency and
4	human capital, its greatest asset. With its unique location in
5	the mid-Pacific between the mainland United States and Asia,
6	Hawaii is ideally positioned to compete economically on a global
7	stage.
8	The legislature finds that the state requires a well-
9	developed workforce and jobs to lend itself to statewide growth
10	and competition in the global market. The challenge lies in
11	cultivating a well-trained workforce that has obtained the post-
12	secondary education necessary for jobs in the new economy.
13	Thus, the legislature recognizes that the higher education
14	provided to our residents by the University of Hawaii system is
15	vital to stimulating the economic growth and success of the
16	state. Investment in higher education, which includes providing
17	quality academic programs taught by capable educators and strong

1	student	support,	will	allow	us	to	reap	wide-reaching,	long-term

- 2 benefits.
- 3 The purpose of this Act is to:
- 4 (1) Establish the funding formula task force to develop an
  5 equitable, consistent, and responsive funding formula
  6 for the distribution of fiscal resources throughout
  7 the UH system, with the assistance of an independent
  8 consultant; and
- 9 (3) Appropriate funds as a one-time allocation to address
  10 the base operational needs of University of Hawaii
  11 campuses that have demonstrated a significant increase
  12 in enrollment.
- 13 PART II
- 14 FUNDING FORMULA TASK FORCE
- 15 SECTION 2. The legislature recognizes that increased
  16 student enrollment at the University of Hawaii, especially the
  17 enrollment of full-time equivalent students, corresponds to a
  18 greater number of highly-educated residents in the state and
  19 therefore contributes to the overall well-being of the state, in
  20 particular, by supporting a more solid workforce and economy.

1	Increased enrollment however, demands increased commitment					
2	on the part of the university campuses, and this involves					
3	increased costs.					
4	The legislature sees the need for a procedure by which the					
5	legislature can ensure an equitable, consistent, and responsive					
6	distribution of fiscal resources to the various University of					
7	Hawaii campuses, similar to the funding formula used by the					
8	majority of other states across the nation to allocate state					
9	dollars to campuses within their higher education systems. The					
10	underlying principle on which these funding formulas are based					
11	is that funding should be linked proportionally to student					
12	enrollment, thus ensuring the welfare of all students.					
13	The purpose of this part is to establish and appropriate					
14	funds for:					
15	(1) A funding formula task force to develop a funding					
16	formula for the University of Hawaii system that					
17	provides for an equitable, consistent, and responsive					
18	distribution of fiscal resources to the various					
19	University of Hawaii campuses; and					
20	(2) To hire an independent consultant to assist the task					
21	force in the development of the funding formula.					

1	SECTION 3	. (a) There is established the funding formula
2	task force, to	be attached to the University of Hawaii for
3	administrative	e purposes. The task force shall:
4	(1) Deve	elop a funding formula that ensures an equitable,
5	cons	sistent, and responsive distribution of fiscal
6	resc	ources to the various University of Hawaii
7	camp	ouses, including the University of Hawaii at Manoa
8	Univ	ersity of Hawaii at Hilo, University of Hawaii at
9	West	Oahu, Leeward community college, Honolulu
10	comm	nunity college, Kapiolani community college,
11	Wind	ward community college, Kauai community college,
12	Maui	community college, and Hawaii community college;
13	prov	vided that the funding formula shall:
14	(A)	Be linked to the enrollment of full-time
15		equivalent students at each campus;
16	(B)	Recognize the varying costs of educating
17		different categories of students, such as two-
18		year, undergraduate, graduate, and professional
19		program students;
20	(C)	Recognize the unique missions of the University
21		of Hawaii's various campuses;

1		(D) Be as simple and transparent as possible, and
2		designed to allow the funding formula to be used
3		as a basis for planning; and
4		(E) Provide for transparency and accountability to
5		ensure the efficient use of state resources;
6		and
7	(2)	Hire an independent higher education finance expert or
8		experts to provide technical and other assistance in
9		the development of a funding formula; provided that
10		any expert hired has experience working with
11		policymakers in other states to successfully develop
12		or improve funding formulas to allocate public funds
13		to campuses within the respective state's higher
14		education system.
15	(b)	The members of the funding formula task force shall
16	consist o	f five members as follows:
17	(1)	The chancellor of the University of Hawaii at Manoa,
18		or the chancellor's designee;
19	(2)	The chancellor of the University of Hawaii at Hilo, or
20		the chancellor's designee;
21	(3)	The chancellor of the University of Hawaii at West
22		Oahu, or the chancellor's designee;

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l	(4)	The vice-president or interim vice-president of the
2		University of Hawaii community colleges, or the vice-
3		president's or interim vice-president's designee; and

- (5) One member jointly appointed by the speaker of the house of representatives and the president of the senate.
- 7 (c) The members of the funding formula task force shall
  8 serve without compensation but shall be reimbursed for expenses,
  9 including travel expenses, necessary for the performance of
  10 their duties.
- 11 (d) The task force shall select a chairperson by a

  12 majority vote of its members. A majority of the task force

  13 shall constitute quorum to do business. The concurrence of a

  14 majority of all the members to which the task force is entitled

  15 shall be necessary to make any action of the task force valid.
- (e) The funding formula task force shall be exempt from

  that the task chapter 92, Hawaii Revised Statutes; provided that the task

  force shall make a good faith effort to make its proceedings and

  work products accessible and available to the general public in

  a manner consistent with the intent of chapter 92, Hawaii

  Revised Statutes.



1	(f)	The funding formula task force, in consultation with
2	the indep	endent higher education finance expert or experts,
3	shall sub	omit to the legislature:
4	(1)	No later than twenty days prior to the convening of
5		the regular session of 2009, an interim report on its
6		progress and findings; and
7	(2)	No later than twenty days prior to the convening of
8		the regular session of 2010, a final report of its
9		findings and recommendations, with proposed
10		legislation to establish and implement the funding
11		formula.
12	SECT	ION 4. There is appropriated out of the general
13	revenues	of the State of Hawaii the sum of \$250,000 or so much
14	thereof a	s may be necessary for fiscal year 2008-2009 to support
15	the opera	tions of the funding formula task force.
16	The	sum appropriated shall be expended by the University of
17	Hawaii fo	or the purposes of this part.
18		PART III
19		BASE OPERATING BUDGET APPROPRIATIONS
20	SECT	ION 5. The legislature recognizes that while a funding
21	formula t	ask force to ensure a more equitable, consistent, and
22	responsiv	re distribution of fiscal resources to the various



- 1 University of Hawaii campuses should be developed in the long
- 2 term, the university is currently suffering from a funding
- 3 crisis that requires immediate attention. In the face of
- 4 increasing student enrollment, the system-wide shortage of funds
- 5 to support essential operations must be addressed without
- 6 further delay to allow the university to fulfill its mission to
- 7 provide quality higher education to Hawaii's people.
- 8 Certain campuses within the University of Hawaii system
- 9 have already maximized the use of existing resources and have
- 10 increased organizational efficiency to respond to the growing
- 11 demand for services due to increased enrollment. Further
- 12 stretching of existing financial and human resources will
- 13 inevitably result in decreased quality of education, reduced
- 14 access for underserved populations, and increased institutional
- 15 liability.
- 16 Unless the university campuses are provided a sufficient
- 17 financial foundation, the University of Hawaii will be unable to
- 18 even begin to stimulate the growth of the state's economy.
- 19 Therefore, the purpose of this part is to address the needs
- 20 of University of Hawaii campuses that have demonstrated a
- 21 significant increase in the enrollment of full-time equivalent
- 22 students over the past ten years by making a one-time



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1 appropriation of funds to supplement the base operating budgets 2 of the campuses. 3 SECTION 6. There is appropriated out of the general revenues of the State of Hawaii the sum of \$ or so much 4 5 thereof as may be necessary for fiscal year 2008-2009 for the 6 base operating budgets of University of Hawaii campuses with 7 needs that must be addressed due to a significant increase in 8 the enrollment of full-time equivalent students over the past 9 ten years. 10 The sum appropriated shall be expended by the University of 11 Hawaii for the purposes of this part. 12 PART IV 13 SECTION 7. This Act shall take effect on July 1, 2008. 14 INTRODUCED BY:

#### Report Title:

UH; Funding Formula; Base Budget

#### Description:

Establishes the funding formula task force to develop an equitable, consistent, and responsive funding formula for the distribution of fiscal resources throughout the UH system, with the assistance of an independent consultant. Makes a one-time appropriation of funds to supplement the base operational budgets of UH campuses that have demonstrated a significant increase in enrollment.