A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 The legislature finds that education provides SECTION 1. 2 countless benefits to both individuals and society. 3 economic benefit to individuals is well-documented: higher 4 levels of education correlate to higher income and wage 5 potential. Higher levels of education also correspond to 6 positive perceptions of personal health and an increase in civic 7 participation, such as volunteering, voting, and donating blood. 8 Individuals with higher levels of education are also less likely
- 9 to rely on social services programs. In addition, studies
- 10 indicate that higher levels of education in a society correspond
- 11 to lower levels of poverty, unemployment, and incarceration for
- 12 that society.
- 13 Yet, despite the advantages of an education, Hawaii
- 14 students drop-out of school at an estimated rate of thirty per
- 15 cent each year. Only about thirty-two per cent of Hawaii high
- 16 school graduates continue directly to college and only
- 17 forty-seven per cent of those students earn a bachelor's degree
- 18 within six years. According to a recent study by the National HB LRB 08-0295.doc



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- 1 Center for Public Policy and Higher Education, Hawaii has
- 2 experienced the steepest decline in the nation in the number of
- 3 high school students likely to enroll in college by age
- 4 nineteen. This was attributed, in part, to the decrease in the
- 5 number of Hawaii ninth graders graduating from high school in
- 6 four years.
- 7 Society often relies on teachers to instill an appreciation
- 8 for learning in students. However, we can all play an important
- 9 part in ensuring that students understand the value of
- 10 education. Responsible adults can serve as mentors and positive
- 11 role models to students. Students can help each other through
- 12 peer tutoring programs. Parents, in particular, can greatly
- 13 influence and support their children's success in school.
- 14 Ultimately, though, students have to want to learn.
- 15 The college of education of the University of Hawaii at
- 16 Manoa, in collaboration with the Truancy Reduction Demonstration
- 17 Project in Hawaii, developed three public service announcements
- 18 to help the audience value education, build connections to
- 19 school, and plant seeds of personal responsibility. These
- 20 public services announcements can be used as part of a greater
- 21 initiative to raise public awareness of the value of education.

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1	The :	purpose of this Act is to establish a task force to
2	develop a	nd implement a campaign to promote a culture of
3	learning	and higher education achievement in Hawaii.
4	SECT	ION 2. (a) The department of education shall convene
5	a task fo	rce to develop and implement a campaign in 2009 to
6	promote a	culture of learning and higher education achievement
7	in Hawaii	. The task force shall include a representative of:
8	(1)	The University of Hawaii at Manoa, college of
9		education;
10	(2)	The University of Hawaii, college of arts and
11		sciences, who is experienced in adolescent
12		development, particularly acquisition of personal and
13		social assets and prevention of problematic behaviors
14		if possible;
15	(3)	The department of education;
16	(4)	The department of human services;
17	(5)	The department of health;
18	(6)	The Hawaii state public library system;
19	(7)	The arts and cultural development branch of the
20		department of business, economic development, and
21		tourism;
22	(8)	Fach county police department: and

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1	(9)	One or more high school student government bodies.				
2	(b)	The task force shall:				
3	(1)	Identify ways that individuals can contribute to a				
4		culture of learning and higher education achievement				
5	V	in Hawaii, including identifying existing successful				
6		initiatives or programs in Hawaii or elsewhere;				
7	(2)	Identify various benefits of education, including				
8		economic, health, and social;				
9	(3)	Promote the benefits of education and the ways that				
10		individuals can contribute to a culture of learning				
11		and higher education achievement in Hawaii through a				
12		campaign to be implemented no later than January,				
13		2009;				
14	(4)	As part of the campaign:				
15		(A) Use public service announcements, such as the				
16		three public service announcements developed by				
17		the University of Hawaii at Manoa, college of				
18		education;				
19		(B) Prepare an information pamphlet:				
20		(i) For parents, that outlines easy and				
21		effective ways to support their children's				
22		learning;				



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1		(1	1)	For students, that outlines the benefits of
2				education and includes ways to enhance and
3				further the education experience for
4				students, such as through participation in
5				youth programs; and
6		(ii	i)	For other individuals, that outlines ways to
7				promote a culture of learning and higher
8				education achievement in Hawaii, such as
9				through participation in mentoring programs
10				or by creating scholarship opportunities;
11				and
12		(C) E	Enlis	st television or sports personalities, civic
13		C	or po	olitical dignitaries, or other role models to
14		ŀ	nelp	promote the value of education;
15	(5)	Submit	:	
16		(A) <i>F</i>	An ir	nterim report to the legislature no later
17		t	han	twenty days prior to the convening of the
18		2	2009	regular session; and
19		(B) <i>P</i>	A fir	nal report, including an accounting and any
20	•	f	ind:	ings and recommendations for future campaign
21		€	effo	rts, to the legislature no later than twenty

days prior to the convening of the 2010 regular
session; and
(6) Cease to exist on June 30, 2010.
SECTION 3. There is appropriated out of the general
revenues of the State of Hawaii the sum of \$ or so
much thereof as may be necessary for fiscal year 2008-2009 for
the development and support of a campaign to promote a culture
of learning and higher education achievement in Hawaii.
The sum appropriated shall be expended by the department of
education for the purposes of this Act.
SECTION 4. This Act shall take effect upon its approval;
provided that section 3 of the Act shall take effect on July 1,
2008.
24 0-20

INTRODUCED BY:

JAN 1 7 2008

Report Title:

Education; Campaign; Task Force

Description:

Establishes a task force to develop and implement a campaign to promote a culture of learning and higher education achievement in Hawaii. Appropriation.