
A BILL FOR AN ACT

RELATING TO TEACHERS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. Section 302A-626, Hawaii Revised Statutes, is
2 amended to read as follows:

3 "~~§302A-626 Salary increases; annual, [longevity.]~~
4 performance. (a) Teachers [~~and educational officers~~] who have
5 [~~completed~~]:

6 (1) Completed a year's satisfactory service [~~and who have~~
7 ~~completed~~]; provided that satisfactory service
8 includes:

9 (A) Satisfactory student achievement and classroom
10 results;

11 (B) Completion of extracurricular work with or for
12 students;

13 (C) Fulfillment of teacher performance contracts; and

14 (D) Receipt of satisfactory ratings through the
15 department's professional evaluation program for
16 teachers;



1 following fiscal year. Upon receipt of a satisfactory
2 performance evaluation, the teacher shall be entitled to a one-
3 step increase to the next highest step in the teacher's
4 classification for the following fiscal year.

5 (d) The board shall adopt rules in accordance with chapter
6 91 that establish performance evaluation criteria to effectuate
7 this section.

8 (e) No teacher at the highest step within the teacher's
9 classification shall be entitled to receive an annual step
10 increase pursuant to this section."

11 SECTION 2. Statutory material to be repealed is bracketed
12 and stricken. New statutory material is underscored.

13 SECTION 3. This Act shall take effect on July 1, 2008, and
14 shall be repealed on June 30, 2013; provided that section
15 302A-626, Hawaii Revised Statutes, shall be reenacted in the
16 form in which it read on June 30, 2008.



Report Title:

Teachers; Step Increases; Performance Evaluations

Description:

Provides for the next five years, performance step increases to teachers receiving satisfactory performance evaluations. Denies public school teachers with marginal performance evaluations from receiving step increases. Excludes educational officers from receiving step increases. (HB2480 HD1)

