A BILL FOR AN ACT

RELATING TO EARLY CHILDHOOD EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that the federal
- 2 Individuals with Disabilities Education Act (Public Law 108-446,
- 3 reauthorized 2004) governs how states and public agencies
- 4 provide early intervention, special education, and related
- 5 services to infants, toddlers, children, and youth with
- 6 disabilities. The Individuals with Disabilities Education Act
- 7 requires that, to the maximum extent appropriate, children with
- 8 disabilities be educated in the least restrictive environment
- 9 with children who are not disabled.
- 10 The legislature also finds that including children with
- 11 disabilities in natural settings within their communities helps
- 12 them develop a higher level of socialization; gain language,
- 13 motor, and cognitive skills; and improve play skills. The
- 14 philosophy of including special needs preschoolers in learning
- 15 environments with non-disabled children is supported by the
- 16 Council for Exceptional Children and the National Association
- 17 for the Education of Young Children.

- However, the legislature finds that the department of 1 2 education has extremely limited opportunities for preschool-age children with developmental delay to interact with their 3 typically-developing peers. The limited partnerships between 4 5 the department of education and Head Start and private preschools alone do not sufficiently meet the needs of all 6 Hawaii preschoolers who could benefit from inclusive settings. 7 The legislature notes that the concept of universal design, 8 which is an approach that maximizes usability of products, 9 services, and environments for as many people as possible 10 regardless of age, ability, or situation, is an approach that 11 would benefit Hawaii's preschools. With universal design, a 12 13 minority of students will need "special" accommodations. The purpose of this Act is to increase opportunities for 14 special needs preschoolers to interact with their non-disabled 15 16 peers. SECTION 2. Chapter 302A, Hawaii Revised Statutes, is 17 amended by adding a new section to be appropriately designated 18 19 and to read as follows: 20 "\$302A- Inclusion opportunities for special needs
- preschoolers. (a) The department of education quality early
 education plan, pursuant to section 302A-410, shall include

HB2435 HD2 HMS 2008-2227

- 1 opportunities for special needs preschoolers who are between the
- 2 ages of three and five to interact with their non-disabled
- 3 peers. The department shall collaborate with parents and
- 4 private providers to increase opportunities and implement
- 5 classes that include both special education-eligible students
- 6 and general education students, subject to available resources
- 7 and individualized education plans.
- 8 (b) A special education-eligible student may receive
- 9 special education and related services in a private preschool
- 10 program that is located on a public school site or in the
- 11 community, if the services are required by the student's
- 12 individualized education program.
- 13 (c) Special education personnel may provide services as
- 14 provided in a student's individualized education plan at any
- 15 preschool site. Special education personnel may also provide
- 16 services to general education students in a special education
- 17 classroom."
- 18 SECTION 3. Section 302A-410, Hawaii Revised Statutes, is
- 19 amended by amending subsection (a) to read as follows:
- 20 "(a) The department plan for quality early education shall
- 21 focus on children from ages [four] three up to six years."

1	SECT	ION 4. The department of education, in collaboration
2	with the	department of human services, shall consider the
3	following	options in their efforts to include special needs
4	preschool	ers in general education preschool programs:
5	(1)	Increases in preschool program tuition subsidies to
6		enable all parents, including those of children with
7		disabilities, to access preschool programs offered by
8		the department of human services;
9	(2)	Additional contracts to purchase services for five to
10		six slots per preschool for special needs children to
11		receive special education and related services under
12		part B of the Individuals with Disabilities Act;
13	(3)	Intervention specialist services for students who are
14		unilaterally placed in preschools in the community by
15		their parents;
16	(4)	Partnerships among private and public preschool
17		programs to meet personnel needs, including the hiring
18		of teachers who are dually certified in early
19		childhood education and special education, educational
20	. *	assistants, or other necessary staff; and
21	(5)	Pre-service and in-service training opportunities for
22		early childhood professionals to incorporate the

HB2435 HD2 HMS 2008-2227

1	concept of universal design in education to prepare		
2	them to teach all children using an approach that		
3	provides learners with a variety of ways to access and		
4	process information.		
5	SECTION 5. There is appropriated out of the general		
6	revenues of the State of Hawaii the sum of \$ or so		
7	much thereof as may be necessary for fiscal year 2008-2009 to		
8	increase opportunities for special needs preschoolers to		
9	interact with their non-disabled peers.		
10	The sum appropriated shall be expended by the department of		
11	education for the purposes of this Act.		
12	SECTION 6. There is appropriated out of the general		
13	revenues of the State of Hawaii the sum of \$ or so much		
14	thereof as may be necessary for fiscal year 2008-2009 for		
15	services to general education students in a special education		
16	classroom.		
17	The sum appropriated shall be expended by the department of		
18	education for the purposes of this Act.		
19	SECTION 7. Statutory material to be repealed is bracketed		
20	and stricken. New statutory material is underscored.		

SECTION 8. This Act shall take effect on July 1, 2008.

21

Report Title:

Early Childhood Education; Special Needs

Description:

Requires the Department of Education to increase opportunities for special needs preschoolers to interact with their non-disabled peers. Appropriates funds. (HB2435 HD2)