A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that the No Child Left
- 2 Behind Act of 2001, Public Law 107-110 (NCLB), sets forth
- 3 various requirements that, for many states, have created
- 4 contradictions and misunderstanding regarding the criteria for a
- 5 qualified teaching workforce. The differing requirements
- 6 potentially jeopardize federal Title IIA funding, which
- 7 stipulates that all teachers in each state who teach core
- 8 academic subjects meet federal requirements.
- 9 The purpose of this Act to better align Hawaii's emergency
- 10 licensure requirements with NCLB criteria for highly qualified
- 11 teachers.
- 12 SECTION 2. The department of education and the Hawaii
- 13 teacher standards board shall share data and collaborate on the
- 14 progress of aligning state and federal teacher licensure
- 15 requirements.
- 16 SECTION 3. Section 302A-804, Hawaii Revised Statutes, is
- 17 amended to read as follows:

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1	"§30	2A-804 Powers and duties of the department. The			
2	departmen	t shall retain all of its rights and powers except for			
3	the authority provided to the board under this subpart. The				
4	department's powers and duties under this subpart shall be				
5	limited to:				
6	(1)	Hiring, except in emergency situations as described in			
7		this chapter, licensed teachers to teach in their			
8		fields of licensing;			
9	(2)	Reporting data annually to the board about the supply			
10		of, and demand for, teachers, including the			
11		identification of shortage areas, out-of-field			
12		teaching assignments, numbers of teachers teaching			
13		out-of-field, numbers and types of courses and classes			
14		taught by out-of-field teachers, and numbers and types			
15		of students taught by out-of-field teachers;			
16	(3)	On an emergency and case-by-case basis, hiring			
17		unlicensed individuals; provided that:			
18	. *	(A) A list of the names, work sites, teaching			
19		assignments, and progress toward licensing of			
20		these individuals shall be reported to the board			
21		and any changes shall be updated on a monthly			
22		hasis by the department.			

1		(B)	There are no properly licensed teachers for the
2			specific assignments for which the individuals
3			are being hired; and
4		(C)	No individual may be employed by the department
5			on an emergency basis for more than [four] three
6			years. During this time the individual must
7			demonstrate active pursuit of licensing in each
8			year of employment;
9	(4)	Subm	itting an annual report to the board documenting:
10		(A)	The number of emergency hires by subject matter
11			areas and by schools;
12		(B)	The reasons and duration of employment for the
13			emergency hiring enumerated in subparagraph (A);
14	1 ×	(C)	Individual progress toward licensing; and
15		(D)	The department's efforts to address the shortages
16			described in subparagraph (A);
17		and	
18	(5)	Prov	iding any other information requested by the board
19		that	is pertinent to its powers and duties."
20	SECT	ION 4	. Notwithstanding section 302A-804(3)(C),
21	unlicense	d ind	ividuals who have been hired on an emergency basis
22	and are to	eachi	ng non-core subject areas prior to the approval of
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- 1 this Act shall attain licensure no later than four years from
- 2 the date of their employment.
- 3 SECTION 5. Statutory material to be repealed is bracketed
- 4 and stricken. New statutory material is underscored.
- 5 SECTION 6. This Act shall take effect upon its approval.

Report Title:

Education; Teacher Licensing; Teacher Standards

Description:

Directs the DOE and Hawaii Teacher Standards Board to work collaboratively to align state and federal teacher licensure requirements; reduces the years an individual may be employed as a teacher on an emergency basis from 4 to 3; allows unlicensed teachers hired on an emergency basis before the effective date of the Act to become licensed no later than four years from the date of their employment. (HB2368 HD1)