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# A BILL FOR AN ACT

RELATING TO EDUCATION.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1           SECTION 1. The legislature finds that professional  
2 development for existing teachers, new teachers, and teachers  
3 new to Hawaii is a key component in creating a highly qualified  
4 and highly effective teaching pool in Hawaii. Teacher  
5 advancement and effectiveness is also related to teacher  
6 satisfaction and retention factors.

7           The legislature further finds that the professional support  
8 for teachers goes beyond individual enrollment in training and  
9 courses. To be truly effective, teachers within schools and  
10 within a school complex area need to be addressed as teams, with  
11 coordination and alignment of curricula key elements of  
12 training.

13           The legislature further finds that partly as a result of  
14 the accountability movement and the demands of the federal No  
15 Child Left Behind law, school complex areas and district offices  
16 have often focused more on compliance rather than support  
17 services. Complex areas need greater resources that support



1 professional development in order to create more successful  
2 teaching throughout the complex area.

3 The legislature further finds that a complete support  
4 system for teaching includes greater personnel and funding for  
5 professional development programs coordinated at the complex  
6 area level, mentoring for new teachers at the schools, and  
7 earmarking of funds for teacher professional development in key  
8 areas of the curriculum, namely visual and performing arts,  
9 physical education, and virtual education, that need greater  
10 emphases.

11 The purpose of this Act is to:

- 12 (1) Create greater emphasis and funding for teacher  
13 professional development within the department of  
14 education coordinated at the complex area level;
- 15 (2) Emphasize the importance of professional development  
16 in the areas of visual and performing arts education,  
17 physical education, and virtual education; and
- 18 (3) Provide funding for the induction teacher mentoring  
19 program.

20 SECTION 2. There is appropriated out of the general  
21 revenues of the State of Hawaii the sum of \$ or so  
22 much thereof as may be necessary for fiscal year 2007-2008 and



1 the same sum or so much thereof as may be necessary for fiscal  
2 year 2008-2009 for each complex area to establish the capacity  
3 to coordinate and expand complex-level resources for  
4 professional development, alignment of curriculum, and mentoring  
5 in schools; provided that funds appropriated in this section  
6 shall be allocated to each complex area based on the per pupil  
7 enrollments in each complex area; provided further that a  
8 portion of the funds allocated to individual schools by complex  
9 areas shall be for professional development and support of  
10 curriculum in visual and performing arts education, physical  
11 education, and virtual learning materials and programs.

12 The sums appropriated shall be expended by the department  
13 of education for the purposes of this Act.

14 SECTION 3. There is appropriated out of the general  
15 revenues of the State of Hawaii the sum of \$ or so  
16 much thereof as may be necessary for fiscal year 2007-2008 and  
17 the same sum or so much thereof as may be necessary for fiscal  
18 year 2008-2009 for induction teacher mentoring for new teachers  
19 and teachers who are new to Hawaii, with a goal towards a  
20 fifteen-to-one teacher to mentor ratio in high turnover schools.  
21 Induction mentors, not new teachers, shall be recognized as  
22 educators who have demonstrated exemplary performance, have the



1 opportunity to be induction teachers, have their participation  
2 be flexible, and have full return rights to their previous  
3 teaching positions.

4 The sums appropriated shall be expended by the department  
5 of education for the purposes of this Act.

6 SECTION 4. This Act shall take effect on July 1, 2020.



**Report Title:**

Teacher Recruitment and Retention; Appropriation

**Description:**

Appropriates funds for complex areas to coordinate professional development efforts in the areas of visual and performing arts, physical education, and virtual education and for induction teacher mentoring. (SD1)

